WILCOX COUNTY BOARD OF EDUCATION
ABBEVILLE, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2014
(Including Independent Auditor's Reports)

WILCOX COUNTY BOARD OF EDUCATION

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WILCOX COUNTY BOARD OF EDUCATION

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FINANCIAL

DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

December 14, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Wilcox County Board of Education

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information (Exhibits A through H) of the Wilcox County Board of Education, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Wilcox County Board of Education, as of June 30, 2014, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2014 the Wilcox County Board of Education adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities*. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual, as presented on pages i through viii and page 23 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Wilcox County Board of Education's basic financial statements. The accompanying supplementary information, consisting of Schedules 2 through 5, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare

the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by ***Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 14, 2015, on our consideration of the Wilcox County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Wilcox County Board of Education's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Greg S. Griffin
State Auditor

GSG:as
2014ARL-11

WILCOX COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2014

INTRODUCTION

The District's financial statements for the fiscal year ended June 30, 2014 include a series of basic financial statements that report financial information for the District as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Position and the Statement of Activities provide financial information about all of the District's activities and present both a short-term and long-term view of the District's finances on a global basis. The fund financial statements provide information about all of the District's funds. Information about these funds, such as the District's General Fund, is important in its own right, but will also give insight into the District's overall soundness as reported in the Statement of Net Position and the Statement of Activities.

FINANCIAL HIGHLIGHTS

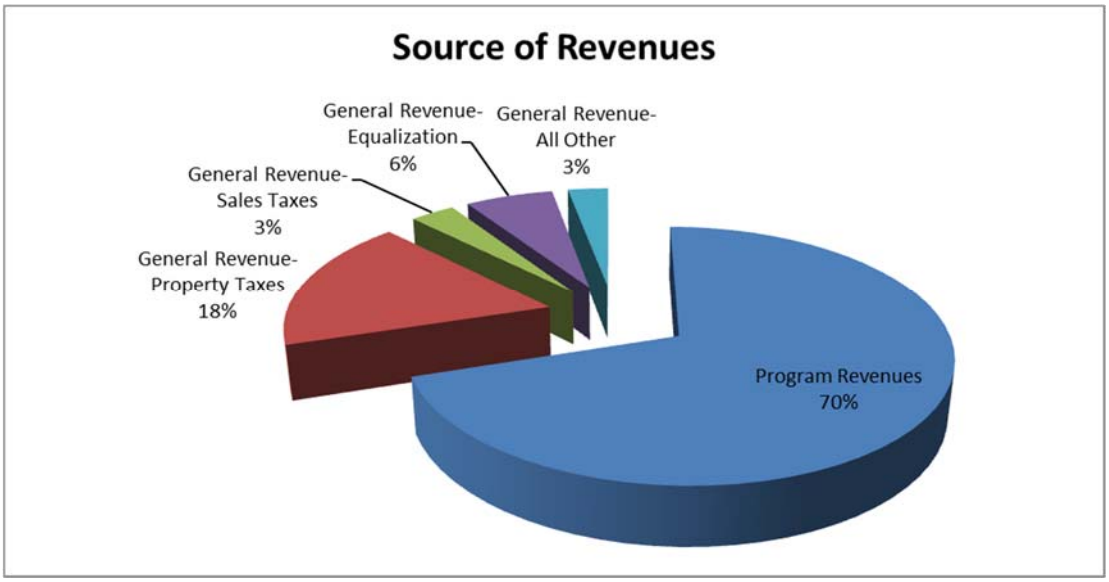
Key financial highlights for fiscal year 2014 are as follows:

On the District-wide financial statements:

- District-wide net position at June 30, 2014 was approximately $14.8 million. Net position reflects the difference between all assets of the District (including capital assets, net of depreciation) and all liabilities. The net position at June 30, 2014 of $14.8 million represented a decrease of approximately $0.1 million when compared to the prior year.

- The School District had over $13.3 million in expenses relating to governmental activities; only $9.3 million of these expenses were offset by program specific charges for services, grants and contributions. However, the general revenues (primarily property and sales taxes) of approximately $4.0 million provided additional funding of these expenses.

- As stated above, general revenues accounted for $4.0 million or about 30% of all revenues totaling approximately $13.2 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues.



On the fund financial statements:

- Among major funds, the General Fund had $12.8 million in revenues and $12.6 million in expenditures. The General Fund balance of approximately $2.5 million at June 30, 2014 increased by approximately $172,000 from the prior year.

OVERVIEW OF THE FINANCIAL STATEMENTS

These financial statements consists of three parts; management's discussion and analysis (this section), the basic financial statements, including notes to the financial statements, and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the District-wide and fund financial statements.

The District-wide financial statements include the 'Statement of Net Position' and 'Statement of Activities'. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'Governmental Funds' statements disclose how basic services are financed in the short-term as well as what remains for future spending. The 'Fiduciary Funds' statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. In the case of the Wilcox County School District, the General Fund and Capital Projects Funds are considered to be major funds. The District has no nonmajor funds as defined by GASB Statement 34 for purposes of this report.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

District-wide Statements

Since Wilcox County School District has no operations that have been classified as "Business Activities", the District-wide financial statements are basically a consolidation of all of the District's operating funds into one column called governmental activities. In reviewing the District-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The 'Statement of Net Position' and the 'Statement of Activities' provides the basis for answering this question. These financial statements include all District's assets and liabilities and uses the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in those assets. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing District-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net position as follows:
    - *Net Investment in Capital Assets*
    - *Restricted net position* is that with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
    - *Unrestricted net position* is net position that does not meet any of the above restrictions.

Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the District has no nonmajor Funds as defined by generally accepted accounting principles.

The District has two kinds of funds as discussed below:

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

Fiduciary Funds – The School District is the trustee, or fiduciary, for assets that belong to clubs, organizations and others within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the district-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net position, which is the difference between total assets and total liabilities, is one indicator of the financial condition of the District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the District's operating results. The District's net position, as measured in the Statement of Net Position, can be one way to measure the District's financial health, or financial position. Over time, increases or decreases in the District's net position - as measured in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. However, the District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other nonfinancial factors should be considered in assessing the overall health of the District.

In the case of the Wilcox County School District, assets exceeded liabilities by over $14.8 million at June 30, 2014. To better understand the District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net position category. For example, of the $14.8 million of net position, about $2.2 million was restricted for ongoing capital projects. Accordingly, these funds were not available to meet the District's ongoing obligations to citizens and creditors.

In addition, the District had over $10.0 million invested in capital assets (e.g., land, buildings, and equipment). The District uses these capital assets to provide educational services to students within geographic boundaries served by the District. Because of the very nature and on-going use of the assets being reported in this component of net position, it must be recognized that this portion of the net position is *not* available for future spending.

The remaining balance of *unrestricted net position* of approximately $2.6 million may be used to meet the District's ongoing obligations to citizens and creditors.

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2014	Fiscal Year 2013
Assets		
Current and Other Assets	$ 6,202,334	$ 5,908,746
Capital Assets, Net	10,033,511	10,361,749
Total Assets	16,235,845	16,270,495
Liabilities		
Current and Other Liabilities	1,419,360	1,351,315
Net Position		
Net Investment in Capital Assets	10,033,511	10,361,749
Restricted	2,202,474	2,209,234
Unrestricted	2,580,500	2,348,197
Total Net Position	$ 14,816,485	$ 14,919,180

Total net position decreased approximately $102,695 in fiscal year 2014 from the prior year. This decrease is due to a significant increase in depreciation expense for an E-Rate project that is to be depreciated over 5 years. This change in net position is detailed in Table 2 as presented below.

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2014	Fiscal Year 2013
Revenues		
Program Revenues:		
Charges for Services and Sales	$ 121,661	$ 234,527
Operating Grants and Contributions	9,140,359	9,287,308
Capital Grants and Contributions		494,296
Total Program Revenues	9,262,020	10,016,131
General Revenues:		
Taxes		
Property Taxes	2,323,964	2,225,960
Sales Taxes	424,040	492,620
Grants and Contributions not Restricted to Specific Programs	833,576	805,411
Investment Earnings	17,379	14,681
Miscellaneous	365,028	340,727
Total General Revenues	3,963,987	3,879,399
Total Revenues	13,226,007	13,895,530
Program Expenses:		
Instruction	8,180,380	7,837,555
Support Services		
Pupil Services	453,447	497,828
Improvement of Instructional Services	787,973	834,637
Educational Media Services	173,627	170,641
General Administration	339,902	445,238
School Administration	795,692	760,505
Business Administration	134,264	117,486
Maintenance and Operation of Plant	980,090	812,598
Student Transportation Services	604,074	627,950
Other Support Services	39,366	81,772
Operations of Non-Instructional Services		
Enterprise Operations	119,293	165,418
Food Services	720,594	746,977
Total Expenses	13,328,702	13,098,605
Increase (Decrease) in Net Position	$ -102,695	$ 796,925

Cost of Providing Services

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

Table 3
Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2014	Fiscal Year 2013	Fiscal Year 2014	Fiscal Year 2013
Instruction	$ 8,180,380.11	$ 7,837,554.81	$ 2,601,533.15	$ 1,620,141.20
Support Services:				
Pupil Services	453,446.91	497,827.86	288,954.23	240,414.75
Improvement of Instructional Services	787,972.87	834,637.12	133,819.34	105,929.14
Educational Media Services	173,627.39	170,640.70	22,581.39	-1,889.20
General Administration	339,902.07	445,238.03	-43,968.77	-52,300.22
School Administration	795,692.29	760,505.40	351,485.47	260,769.55
Business Administration	134,264.13	117,485.81	134,264.13	108,427.48
Maintenance and Operation of Plant	980,089.65	812,598.00	491,612.75	400,559.62
Student Transportation Services	604,073.90	627,950.32	74,685.49	217,426.61
Central Support Services			-30,614.33	
Other Support Services	39,366.44	81,771.95	39,348.72	936.00
Operations of Non-Instructional Services:				
Enterprise Operations	119,292.99	165,417.63	91,111.83	90,221.11
Food Services	720,593.62	746,976.69	-88,130.84	91,836.95
Total Expenses	$ 13,328,702.37	$ 13,098,604.32	$ 4,066,682.56	$ 3,082,472.99

Expenditures for fiscal year 2014 as well as the net cost of providing services increased from the prior year due to a significant increase in depreciation expense.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of approximately $13.2 million and total expenditures of $13.0 million in fiscal year 2014. Total governmental fund balances were $4.7 million at June 30, 2014, an increase of approximately $214,000 from the prior year.

General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the General Fund. During the course of fiscal year 2014, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program and function levels to facilitate budgetary control. The budgeting systems are designed to control the total budget, but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the General Fund, the final actual revenues of $12.8 million were more than the final budgeted amount of $11.8 million by roughly $1.0 million. This can be attributed to receiving more Federal Funds, Charges for Services, and miscellaneous income than originally expected.

The General Fund's final actual expenditures of $12.6 million were less than the final budget amount of $12.7 by approximately $100,000, primarily due to the elimination of a Principal position which had been budgeted for. The District believes it effectively managed its budget during the fiscal year. Additionally, the District did not include revenues and expenditures for school activity accounts in the final budget.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year ended June 30, 2014, the School District had $10.0 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items including buildings; land; land improvements; and food service, transportation and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2014	Fiscal Year 2013
Land	$ 4,138,469	$ 260,269
Land Improvements	289,236	305,622
Building and Improvements	8,519,610	8,808,860
Equipment	786,196	986,998
Total	$ 10,333,511	$ 10,361,749

Additional information about the School District's Capital Assets can be found in the Notes to the Basic Financial Statements.

FACTORS BEARING ON THE DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- The District is financially stable. The School District's operating millage for fiscal year 2014 was 15.11, which produced approximately $148,419 per mill. The District plans to fund additional capital outlays with the one percent local sales tax revenue.

- The School District faces financial challenges as a result of the State's continuing reduction of state revenue appropriations to local school districts. State Revenues in fiscal year 2014 increased over 2013 amounts. However, funding on a per-pupil basis did not materially change.

- While the District continues to face challenges from the implementation of the A+ Education Reform Act, which mandates lower teacher-to-student ratios, the District has obtained class size waivers from the state. Statewide waivers from certain aspects of the No Child Left Behind Act have shifted the burden of accountability from AYP (Adequate Yearly Progress) measures to CCRPI (College and Career Readiness Performance Index) calculations. The full financial impact of complying with NCLB as modified through statewide waivers is uncertain.

- In accordance with O.C.G.A. §20-2-84, our school systems chose to implement the Strategic Waiver School System (IE2) flexibility option. The District decided this option would best serve the students and taxpayers of the district.

- Despite the challenges, the District remains confident in the ability to maximize resources to provide the best possible educational experience for all students. Additionally, the District will continue to be a good steward of tax dollars while providing quality educational opportunities for all students.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mr. Philip Worley, Director of Finance, Wilcox County School District, 395 College Street West, Abbeville, Georgia 31001. You may also email your questions to Mr. Worley at worleyp@wilcox.k12.ga.us.

WILCOX COUNTY BOARD OF EDUCATION

WILCOX COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2014

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	$ 4,612,744.63
Investments	42,436.61
Accounts Receivable, Net	
Interest	74.06
Taxes	247,220.47
State Government	723,853.40
Federal Government	549,429.31
Other	3,426.08
Inventories	12,324.03
Prepaid Items	10,825.66
Capital Assets, Non-Depreciable	438,469.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	9,595,042.00
Total Assets	16,235,845.25
LIABILITIES	
Accounts Payable	186,278.51
Salaries and Benefits Payable	1,233,081.46
Total Liabilities	1,419,359.97
NET POSITION	
Investment in Capital Assets	10,033,511.00
Restricted for	
Continuation of Federal Programs	12,324.03
Capital Projects	2,190,150.34
Unrestricted	2,580,499.91
Total Net Position	$ 14,816,485.28

The notes to the basic financial statements are an integral part of this statement.

WILCOX COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES CHARGES FOR SERVICES	PROGRAM REVENUES OPERATING GRANTS AND CONTRIBUTIONS	NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES				
Instruction	$ 8,180,380.11	$ 8,445.03	$ 5,570,401.93	$ -2,601,533.15
Support Services				
Pupil Services	453,446.91	13,412.60	151,080.08	-288,954.23
Improvement of Instructional Services	787,972.87	2,918.39	651,235.14	-133,819.34
Educational Media Services	173,627.39		151,046.00	-22,581.39
General Administration	339,902.07		383,870.84	43,968.77
School Administration	795,692.29	6,313.86	437,892.96	-351,485.47
Business Administration	134,264.13			-134,264.13
Maintenance and Operation of Plant	980,089.65	5,774.04	482,702.86	-491,612.75
Student Transportation Services	604,073.90		529,388.41	-74,685.49
Central Support Services	0.00		30,614.33	30,614.33
Other Support Services	39,366.44	17.72		-39,348.72
Operations of Non-Instructional Services				
Enterprise Operations	119,292.99	28,181.16		-91,111.83
Food Services	720,593.62	56,597.83	752,126.63	88,130.84
Total Governmental Activities	$ 13,328,702.37	$ 121,660.63	$ 9,140,359.18	-4,066,682.56
General Revenues				
Taxes				
Property Taxes				
For Maintenance and Operations				2,309,784.01
Railroad Cars				14,180.14
Sales Taxes				
Special Purpose Local Option Sales Tax				
For Capital Projects				408,714.49
Other Sales Tax				15,325.59
Grants and Contributions not Restricted to Specific Programs				833,576.00
Investment Earnings				17,379.19
Miscellaneous				365,028.36
Total General Revenues				3,963,987.78
Change in Net Position				-102,694.78
Net Position - Beginning of Year				14,919,180.06
Net Position - End of Year				$ 14,816,485.28

The notes to the basic financial statements are an integral part of this statement.

WILCOX COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2014

EXHIBIT "C"

	GENERAL FUND	DISTRICT-WIDE CAPITAL PROJECTS FUND	TOTAL
ASSETS			
Cash and Cash Equivalents	$ 2,456,821.47	$ 2,155,923.16	$ 4,612,744.63
Investments	42,436.61		42,436.61
Accounts Receivable, Net			
Interest	74.06		74.06
Taxes	212,993.29	34,227.18	247,220.47
State Government	723,853.40		723,853.40
Federal Government	549,429.31		549,429.31
Other	3,426.08		3,426.08
Inventories	12,324.03		12,324.03
Prepaid Items	10,825.66		10,825.66
Total Assets	$ 4,012,183.91	$ 2,190,150.34	$ 6,202,334.25
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES			
LIABILITIES			
Accounts Payable	$ 186,278.51	$ 0.00	$ 186,278.51
Salaries and Benefits Payable	1,233,081.46		1,233,081.46
Total Liabilities	1,419,359.97	0.00	1,419,359.97
DEFERRED INFLOWS OF RESOURCES			
Unavailable Revenue - Property Taxes	77,960.79		77,960.79
FUND BALANCES			
Nonspendable	23,149.69		23,149.69
Restricted		2,190,150.34	2,190,150.34
Assigned	1,037,018.14		1,037,018.14
Unassigned	1,454,695.32		1,454,695.32
Total Fund Balances	2,514,863.15	2,190,150.34	4,705,013.49
Total Liabilities, Deferred Inflows of Resources and Fund Balances	$ 4,012,183.91	$ 2,190,150.34	$ 6,202,334.25

The notes to the basic financial statements are an integral part of this statement.

WILCOX COUNTY BOARD OF EDUCATION

EXHIBIT "D"

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2014

Total Fund Balances - Governmental Funds (Exhibit "C")		$ 4,705,013.49
Amounts reported for Governmental Activities in the Statement of Net Position are different because:		
Capital Assets used in Governmental Activities are not financial resources and therefore are not reported in the funds. These assets consist of:		
Land	$ 438,469.00	
Land Improvements	1,144,440.00	
Buildings	12,310,948.00	
Equipment	2,374,804.00	
Accumulated Depreciation	-6,235,150.00	
Total Capital Assets		10,033,511.00
Taxes that are not available to pay for current period expenditures are deferred in the governmental funds.		
Property Taxes		77,960.79
Net Position of Governmental Activities (Exhibit "A")		$ 14,816,485.28

The notes to the basic financial statements are an integral part of this statement.

WILCOX COUNTY BOARD OF EDUCATION

EXHIBIT "E"

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2014

	GENERAL FUND	DISTRICT-WIDE CAPITAL PROJECTS FUND	TOTAL
REVENUES			
Property Taxes	$ 2,312,692.28		$ 2,312,692.28
Sales Taxes	15,325.59	$ 408,714.49	424,040.08
State Funds	6,788,642.37		6,788,642.37
Federal Funds	3,185,292.81		3,185,292.81
Charges for Services	121,660.63		121,660.63
Investment Earnings	11,205.91	6,173.28	17,379.19
Miscellaneous	365,028.36		365,028.36
Total Revenues	12,799,847.95	414,887.77	13,214,735.72
EXPENDITURES			
Current			
Instruction	7,525,541.55	173,712.00	7,699,253.55
Support Services			
Pupil Services	453,446.91		453,446.91
Improvement of Instructional Services	787,972.87		787,972.87
Educational Media Services	173,627.39		173,627.39
General Administration	339,902.07		339,902.07
School Administration	795,692.29		795,692.29
Business Administration	133,857.35		133,857.35
Maintenance and Operation of Plant	958,314.75	21,000.00	979,314.75
Student Transportation Services	582,466.09		582,466.09
Other Support Services	39,366.44		39,366.44
Enterprise Operations	119,292.99		119,292.99
Food Services Operation	718,071.67		718,071.67
Capital Outlay		178,200.00	178,200.00
Total Expenditures	12,627,552.37	372,912.00	13,000,464.37
Net Change in Fund Balances	172,295.58	41,975.77	214,271.35
Fund Balances - Beginning	2,342,567.57	2,148,174.57	4,490,742.14
Fund Balances - Ending	$ 2,514,863.15	$ 2,190,150.34	$ 4,705,013.49

The notes to the basic financial statements are an integral part of this statement.

WILCOX COUNTY BOARD OF EDUCATION

EXHIBIT "F"

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2014

Total Net Change in Fund Balances - Governmental Funds (Exhibit "E")		$ 214,271.35
Amounts reported for Governmental Activities in the Statement of Activities are different because:		
Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Activities, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:		
Capital Outlay	$ 213,877.00	
Depreciation Expense	-542,115.00	
Excess of Capital Outlay over Depreciation Expense		-328,238.00
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		11,271.87
Change in Net Position of Governmental Activities (Exhibit "B")		$ -102,694.78

The notes to the basic financial statements are an integral part of this statement.

WILCOX COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2014

EXHIBIT "G"

	AGENCY FUNDS
ASSETS	
Cash and Cash Equivalents	$ 17,247.60
LIABILITIES	
Funds Held for Others	$ 17,247.60

The notes to the basic financial statements are an integral part of this statement.

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Wilcox County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the District-wide financial statements, fund financial statements and notes to the basic financial statements of the Wilcox County Board of Education.

District-wide Statements:
The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:
The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School District reports the following major governmental funds:

- General Fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.

  District-wide Capital Projects Fund accounts for and reports financial resources including Special Purpose Local Option Sales Tax (SPLOST) that are restricted, committed or assigned to the expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

The School District reports the following fiduciary fund type:

- Agency funds account for assets held by the School District as an agent for various funds, governments or individuals.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental and fiduciary financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred. Capital asset acquisitions are reported as expenditures in governmental funds.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, both restricted and unrestricted resources are available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2014, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities*. The provisions of this Statement establish accounting and financial reporting standards that reclassify, as deferred outflows or inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows or inflows of resources, certain items that were previously reported as assets and liabilities.

FUTURE ACCOUNTING PRONOUNCEMENTS

In fiscal year 2015, the School District will adopt Governmental Accounting Standards Board (GASB) Statement No. 68, *Accounting and Financial Reporting for Pensions*. The provisions of this Statement establish accounting and financial reporting standards for pensions that are provided to the employees of state and local governmental employers through pension plans that are administered through trusts. Implementation of this statement will require the School District to record a liability for its proportionate share of the Net Pension Liability of pension plans in which it participates. Based on information provided by the Teacher Retirement System of Georgia (TRS), the School District's liability for its proportionate share of the Net Pension Liability of the pension plan administered through TRS is estimated to be $7.8 million at June 30, 2015.

CASH AND CASH EQUIVALENTS

Composition of Deposits
Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated Section 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

Composition of Investments
Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a maturity at purchase greater than one year are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School District to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

1. Obligations issued by the State of Georgia or by other states,
2. Obligations issued by the United States government,
3. Obligations fully insured or guaranteed by the United States government or a United States government agency,
4. Obligations of any corporation of the United States government,
5. Prime banker's acceptances,
6. The local government investment pool (Georgia Fund 1) administered by the State of Georgia, Office of the State Treasurer,
7. Repurchase agreements, and
8. Obligations of other political subdivisions of the State of Georgia.

The School District does not have a formal policy regarding investment policies that address credit risks, custodial credit risks, concentration of credit risks, interest rate risks or foreign currency risks.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

PROPERTY TAXES

The Wilcox County Board of Commissioners adopted the property tax levy for the 2013 tax digest year (calendar year) on September 15, 2013 (levy date) based on property values as of January 1, 2013. Taxes were due on December 20, 2013 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2013 tax digest are reported as revenue in the governmental funds for fiscal year 2014. The Wilcox County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2014, for maintenance and operations amounted to $2,168,889.42.

The tax millage rate levied for the 2013 tax year (calendar year) for the Wilcox County Board of Education was as follows (a mill equals $1 per thousand dollars of assessed value):

School Operations	15.11 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to $129,622.72 during fiscal year ended June 30, 2014.

SALES TAXES

Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to $408,714.49 and is to be used for capital outlay for educational purposes. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

PREPAID ITEMS

Payments made to vendors for services that will benefit periods subsequent to June 30, 2014, are recorded as prepaid items.

CAPITAL ASSETS

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections or works of art. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	$ 5,000.00	N/A
Land Improvements	$ 5,000.00	20 to 80 years
Buildings and Improvements	$ 5,000.00	10 to 80 years
Equipment	$ 5,000.00	3 to 20 years
Intangible Assets	$ 50,000.00	3 to 5 years
Construction in Progress	$ 5,000.00	N/A

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives, with the exception of intangible assets which are amortized.

Amortization of intangible assets such as water, timber, and mineral rights, easements, patents, trademarks, copyrights and internally generated software is computed using the straight-line method over the estimated useful lives of the assets, generally 3 to 5 years.

DEFERRED OUTFLOWS / INFLOWS OF RESOURCES

In addition to assets, the statement of net position and/or the balance sheet will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then. The School District did not have any items that qualified for reporting in this category for the year ended June 30, 2014.

In addition to liabilities, the statement of net position and/or the balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time. The School District has only one type of item, which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, unavailable revenue, is reporting only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes and grants and these amounts are deferred and will be recognized as an inflow of resources in the period in which the amounts become available.

NET POSITION

The School District's net position in the District-wide Statements is classified as follows:

Net Investment in capital assets - This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

Restricted net position - This represents resources for which the School District is legally or contractually obligated to spend resources for continuation of Federal Programs and capital projects in accordance with restrictions imposed by external third parties.

Unrestricted net position - Unrestricted net position represents resources derived from property taxes, sales taxes, grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School District, and may be used at the discretion of the Board to meet current expenses for those purposes.

FUND BALANCES

The School District's fund balances are classified as follows:

Nonspendable – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted – Constraints are placed on the use of resources are either (1) externally imposed conditions by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board of Education or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned – The residual classification for the General Fund. This classification represents fund balances that have not been assigned to other funds and that have not been restricted, committed, or assigned to specific purposes within the General Fund.

Fund Balances of the Governmental Funds at June 30, 2014, are as follows:

Nonspendable		
Inventories	$ 12,324.03	
Prepaid Assets	10,825.66	$ 23,149.69
Restricted		
Capital Projects		2,190,150.34
Assigned		
School Activity Accounts	$ 64,209.14	
Subsequent Period Expenditures	972,809.00	1,037,018.14
Unassigned		1,454,695.32
Fund Balance, June 30, 2014		$ 4,705,013.49

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year end of not less than 8.3% of expenditures, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with Official Code of Georgia Annotated Section 20-2-167(a)5. If the unassigned fund balance at fiscal year end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by function. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the General Fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative

budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of Official Code of Georgia Annotated section 20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See Schedule 1 – General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

COLLATERALIZATION OF DEPOSITS

Official Code of Georgia Annotated (O.C.G.A.) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. Section 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance. At June 30, 2014, $6,073.53 of deposits were not secured by surety bond, insurance or collateral as specified above. The School District is working with the affected financial institutions to ensure appropriate levels of collateral are maintained for all of the School District's deposits.

Acceptable security for deposits consists of any one of or any combination of the following:

1. Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
2. Insurance on accounts provided by the Federal Deposit Insurance Corporation,
3. Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
4. Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
5. Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
6. Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
7. Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2014, the School District had deposits with a carrying amount of $4,672,428.84, which includes $42,436.61 in Certificates of Deposit that are reported as Investments, and a bank balance of $4,941,459.78. The bank balances insured by Federal depository insurance were $792,436.61, and the bank balances collateralized with securities held by the pledging institution or by the pledging financial institution's trust department or agent in the School District's name were $4,142,949.64.

The amounts exposed to custodial credit risk are classified into three categories as follows:

Category 1 - Uncollateralized,
Category 2 - Cash collateralized with securities held by the pledging financial institution, or
Category 3 - Cash collateralized with securities held by the pledging financial institution's trust department or agent but not in the School District's name.

The School District's deposits by custodial risk category at June 30, 2014, are as follows:

Custodial Credit Risk Category	Bank Balance
1	$ 6,073.53
2	0.00
3	0.00
Total	$ 6,073.53

NOTE 5: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. These commodities are recorded at their Federally assigned value. See Note 2 - Inventories

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the Capital Assets during the fiscal year:

	Balances July 1, 2013	Increases	Decreases	Balances June 30, 2014
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	$ 260,269.00	$ 178,200.00	$ 0.00	$ 438,469.00
Capital Assets Being Depreciated				
Buildings and Improvements	12,310,948.00		0.00	12,310,948.00
Equipment	2,345,567.00	29,237.00		2,374,804.00
Land Improvements	1,138,000.00	6,440.00		1,144,440.00
Less Accumulated Depreciation for:				
Buildings and Improvements	3,502,088.00	289,250.00		3,791,338.00
Equipment	1,358,569.00	230,039.00		1,588,608.00
Land Improvements	832,378.00	22,826.00		855,204.00
Total Capital Assets, Being Depreciated, Net	10,101,480.00	-506,438.00	0.00	9,595,042.00
Governmental Activity Capital Assets - Net	$ 10,361,749.00	$ -328,238.00	$ 0.00	$ 10,033,511.00

Current year depreciation expense by function is as follows:

Instruction		$ 432,789.00
Support Services		
Business Administration	$ 1,757.00	
Maintenance and Operation of Plant	3,346.00	
Student Transportation Services	93,330.00	98,433.00
Food Services		10,893.00
		$ 542,115.00

NOTE 7: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God and unemployment compensation.

The School District has obtained commercial insurance for risk of loss associated with torts, assets and errors or omissions. The School District has neither significantly reduced coverage for these risks nor incurred losses (settlements) which exceeded the School District's insurance coverage in any of the past three years.

The School District has elected to self-insure for all losses related to acts of God. The School District has not experienced any losses related to this risk in the past three years.

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the General Fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2013	$ 0.00	$ 34.00	$ 34.00	$ 0.00
2014	$ 0.00	$ 0.00	$ 0.00	$ 0.00

The School District participates in the Georgia Education Workers' Compensation Trust, a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general worker's compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of $1 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of $2 million. The Trust covers the first $1 million of each Employers liability claim with Safety National providing additional Employers Liability limits up to a $2 million per occurrence maximum. Safety National Casualty Company also provides $2 million in aggregate coverage to the Trust, attaching at 110% of the loss fund and based on the Fund's annual normal premium.

The School District has purchased surety bonds to provide additional insurance coverage as follows:

Position Covered		Amount
Superintendent	$	28,500.00
Assistant Superintendent	$	28,500.00
Each Principal	$	28,500.00
Finance Director	$	28,500.00
Each School Bookkeeper	$	28,500.00
High School Athletic Director	$	28,500.00
Middle School Club Sponsor	$	28,500.00

NOTE 8: OPERATING LEASES

Wilcox County Board of Education has entered into various leases as lessee for copiers, postage machine, and a modular building. These leases are considered for accounting purposes to be operating leases. Lease expenditures for the year ended June 30, 2014, for governmental funds amounted to $77,045.04. Future minimum lease payments for these leases are as follows:

Year Ending		Governmental Funds
2015	$	24,545.20
2016		21,187.68
2017		18,687.91
2018		12,513.60
2019		7,138.80
Total	$	84,073.19

NOTE 9: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of $495,796.00 for health insurance and retirement contributions paid on the School District's behalf by the following State Agencies.

Georgia Department of Education
Paid to the Georgia Department of Community Health
For Health Insurance of Certificated Personnel
In the amount of $471,576.00

Office of the State Treasurer
Paid to the Public School Employees' Retirement System
For Public School Employees' Retirement (PSERS) Employer's Cost
In the amount of $24,220.00

Funds paid to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District are reported as part of the Quality Basic Education revenue allotments on Schedule 3 – Schedule of State Revenue.

Note 10: SIGNIFICANT CONTINGENT LIABILITIES

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to be material to the basic financial statements.

NOTE 11: SUBSEQUENT EVENTS

On November 4, 2014, the voters of Wilcox County approved the continuation of the sales and use tax for education. The proceeds of the Special 1% Tax will be used by the School District for the following educational purposes: (i) acquiring, constructing, equipping and furnishing new school buildings and facilities useful and desirable in connection therewith, including, but not limited to, a K-12 building and athletic/physical education facilities; (ii) adding to, renovating, repairing, improving, demolishing, furnishing, and equipping existing school buildings and other buildings and facilities useful and desirable in connection therewith, including, but not limited to, the elementary, middle and high schools; (iii) acquiring new technology, including safety and security technology, computer technology and software and wiring upgrades; (iv) acquiring real property; (v) acquiring new school equipment, including, but not limited to, new buses, maintenance vehicles and other school equipment; (vi) purchasing textbooks and band instruments; and (vii) acquiring any necessary or desirable property, both real and personal. The maximum amount of the projects to be paid with sales and use tax proceeds will be $3,000,000.

NOTE 12: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). The Department of Community Health, which includes the School OPEB Fund, issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012, pay approximately 25 percent of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-

as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2014:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2013 - June 30, 2014 $945.00 per member per month

For non-certificated school personnel:

July 1, 2013 - June 30, 2014 $596.20 per member per month

No additional contribution was required by the Board for fiscal year 2014 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2014	100%	$ 1,203,831.83
2013	100%	$ 1,090,397.50
2012	100%	$ 1,248,037.99

NOTE 13: RETIREMENT PLANS

TEACHERS' RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description. The TRS is a cost-sharing multiple-employer defined benefit plan created in 1943 by an act of the Georgia General Assembly to provide retirement benefits for qualifying employees in educational service. A Board of Trustees comprised of active and retired members and ex-officio State employees is ultimately responsible for the administration of TRS. The Teachers' Retirement System of Georgia issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

On October 25, 1996, the Board created the Supplemental Retirement Benefits Plan of the Georgia Teachers' Retirement System (SRBP-TRS). SRBP-TRS was established as a qualified excess benefit plan in accordance with Section 415 of the Internal Revenue Code (IRC) as a portion of TRS. The purpose of SRBP-TRS is to provide retirement benefits to employees covered by TRS whose benefits are otherwise limited by IRC Section 415. Beginning July 1, 1997, all members and retired former members in TRS are eligible to participate in the SRBP-TRS whenever their benefits under TRS exceed the IRC Section 415 imposed limitation on benefits.

TRS provides service retirement, disability retirement, and survivor's benefits. The benefit structure of TRS is defined and may be amended by State statute. A member is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. A member is eligible for early retirement after 25 years of creditable service.

Normal retirement (pension) benefits paid to members are equal to 2% of the average of the member's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. Early retirement benefits are reduced by the lesser of one-twelfth of 7% for each month the member is below age 60 or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the Consumer Price Index, will be made in future years. Retirement benefits are payable monthly for life. A member may elect to receive a partial lump-sum distribution in addition to a reduced monthly retirement benefit. Death, disability and spousal benefits are also available.

Funding Policy. TRS is funded by member and employer contributions as adopted and amended by the Board of Trustees. Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions may be refunded with interest. Member contributions are limited by State law to not less than 5% or more than 6% of a member's earnable compensation. Member contributions as adopted by the Board of Trustees for the fiscal year ended June 30, 2014, were 6.00% of annual salary. Employer contributions required for fiscal year 2014 were 12.28% of annual salary as required by the June 30, 2011, actuarial valuation.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2014	100%	$ 773,095.65
2013	100%	$ 734,451.79
2012	100%	$ 666,582.03

PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM (PSERS)

Bus drivers, lunchroom personnel, and maintenance and custodial personnel are members of the Public School Employees' Retirement System of Georgia. The System is funded by contributions by the employees and by the State of Georgia. The School District makes no contribution to this plan.

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WILCOX COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2014

SCHEDULE "1"

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	$ 2,002,503.00	$ 2,002,503.00	$ 2,312,692.28	$ 310,189.28
Sales Taxes			15,325.59	15,325.59
State Funds	6,770,994.00	6,770,994.00	6,788,642.37	17,648.37
Federal Funds	2,529,797.00	2,983,086.00	3,185,292.81	202,206.81
Charges for Services	21,371.00	21,371.00	121,660.63	100,289.63
Investment Earnings			11,205.91	11,205.91
Miscellaneous			365,028.36	365,028.36
Total Revenues	11,324,665.00	11,777,954.00	12,799,847.95	1,021,893.95
EXPENDITURES				
Current				
Instruction	7,794,396.00	8,239,062.00	7,525,541.55	713,520.45
Support Services				
Pupil Services	380,730.00	393,450.00	453,446.91	-59,996.91
Improvement of Instructional Services	837,184.00	893,198.00	787,972.87	105,225.13
Educational Media Services	166,749.00	166,749.00	173,627.39	-6,878.39
General Administration	360,007.00	345,984.00	339,902.07	6,081.93
School Administration	737,321.00	736,821.00	795,692.29	-58,871.29
Business Administration	135,985.00	135,985.00	133,857.35	2,127.65
Maintenance and Operation of Plant	834,971.00	834,971.00	958,314.75	-123,343.75
Student Transportation Services	601,919.00	642,840.00	582,466.09	60,373.91
Other Support Services	93,425.00	41,062.00	39,366.44	1,695.56
Enterprise Operations			119,292.99	-119,292.99
Food Services Operation	293,594.00	293,594.00	718,071.67	-424,477.67
Total Expenditures	12,236,281.00	12,723,716.00	12,627,552.37	96,163.63
Net Change in Fund Balances	-911,616.00	-945,762.00	172,295.58	1,118,057.58
Fund Balances - Beginning	2,342,567.57	2,342,567.57	2,342,567.57	0.00
Adjustments		5,984.90		-5,984.90
Fund Balances - Ending	$ 1,430,951.57	$ 1,402,790.47	$ 2,514,863.15	$ 1,112,072.68

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include budgeted revenues or expenditures of the various principal accounts. The principal accounts had actual revenues of $268,819.13 and actual expenditures of $275,415.74.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

WILCOX COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2014

FUNDING AGENCY PROGRAM/GRANT		CFDA NUMBER	PASS-THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of				
Child Nutrition Cluster				
Pass-Through From Georgia Department of Education				
Food Services				
School Breakfast Program		10.553	N/A	(2)
National School Lunch Program		10.555	N/A	$ 644,671.12 (1)
Total U. S. Department of Agriculture				644,671.12
Education, U. S. Department of				
School Improvement Grants Cluster				
Pass-Through From Georgia Department of Education				
ARRA - School Improvement Grants	*	84.388	N/A	853,577.87
School Improvement Grants	*	84.377	N/A	192,315.20
Total School Improvement Grants Cluster				1,045,893.07
Special Education Cluster				
Pass-Through From Georgia Department of Education				
Special Education				
Grants to States		84.027	N/A	234,501.00
Preschool Grants		84.173	N/A	8,422.00
Total Special Education Cluster				242,923.00
Other Programs				
Pass-Through From Georgia Department of Education				
Career and Technical Education - Basic Grants to States		84.048	N/A	15,872.25
Improving Teacher Quality State Grants		84.367	N/A	76,280.63
Rural Education		84.358	N/A	23,738.02
Title I Grants to Local Educational Agencies	*	84.010	N/A	812,732.50
Twenty-First Century Community Learning Centers		84.287	N/A	359,748.47
Total Other Programs				1,288,371.87
Total U. S. Department of Education				2,577,187.94
Defense, U. S. Department of				
Direct				
Department of the Army				
R.O.T.C. Program				66,829.57
Total Expenditures of Federal Awards				$ 3,288,688.63

N/A = Not Available

Notes to the Schedule of Expenditures of Federal Awards

(1) Includes the Federally assigned value of donated commodities for the Food Donation Program in the amount of $42,867.68.

(2) Expenditures for the funds earned on the School Breakfast Program ($144,320.24) were not maintained separately and are included in the 2014 National School Lunch Program.

Major Programs are identified by an asterisk (*) in front of the CFDA number.

The School District did not provide Federal Assistance to any Subrecipient.

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the Wilcox County Board of Education and is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

WILCOX COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2014

SCHEDULE "3"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	$ 225,261.69
Education, Georgia Department of	
Quality Basic Education (1)	
Direct Instructional Cost	
Kindergarten Program	347,053.00
Kindergarten Program - Early Intervention Program	71,201.00
Primary Grades (1-3) Program	950,272.00
Primary Grades - Early Intervention (1-3) Program	197,749.00
Upper Elementary Grades (4-5) Program	397,339.00
Upper Elementary Grades - Early Intervention (4-5) Program	135,421.00
Middle School (6-8) Program	827,964.00
High School General Education (9-12) Program	658,194.00
Vocational Laboratory (9-12) Program	260,960.00
Students with Disabilities	586,044.00
Gifted Student - Category VI	88,809.00
Remedial Education Program	125,713.00
Alternative Education Program	59,907.00
Media Center Program	135,141.00
20 Days Additional Instruction	43,642.00
Staff and Professional Development	24,722.00
Indirect Cost	
Central Administration	334,169.00
School Administration	372,454.00
Facility Maintenance and Operations	307,193.00
Categorical Grants	
Pupil Transportation	
Regular	234,985.00
Sparsity	78,590.00
Nursing Services	23,577.00
Mid-term Adjustment Hold-Harmless	157,942.00
Education Equalization Funding Grant	833,576.00
Food Services	16,582.00
Vocational Education	6,683.00
Amended Formula Adjustment	-842,182.00
Other State Programs	
Math and Science Supplements	9,009.69
Preschool Handicapped Program	21,363.00
Technology to Support Digital Learning Bonds	19,000.00
Vocational Education	11,141.00
Human Services, Georgia Department of	
Family Connection	44,946.99
Office of the State Treasurer	
Public School Employees' Retirement	24,220.00
	$ 6,788,642.37

(1) Payments to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District in the amount of $471,576.00 are included as part of the Quality Basic Education revenue allotments above.

See notes to the basic financial statements.

WILCOX COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2014

SCHEDULE "4"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
2007 SPLOST							
Acquiring, constructing, equipping, and furnishing new school buildings and facilities useful and desirable, including a new high school and athletic/physical education facilities;	$ 2,150,000.00	$ 1,350,000.00					6/30/2017
adding to, renovating, repairing, improving and equipping existing school buildings or other buildings or facilities useful or desirable, including but not limited to elementary, middle, and high school;		1,204,207.55	$ 21,000.00	$ 1,183,207.55			6/30/2017
acquiring new school buses and vehicles;		100,000.00	0.00	75,619.00			6/30/2017
acquiring technology and safety improvements;		259,792.72	173,712.00	86,080.72			6/30/2017
purchasing textbooks; and		103,103.68	0.00	103,103.68			6/30/2017
acquiring any property useful and desirable, both real and personal.	250,000.00	383,440.66	178,200.00	205,240.66			6/30/2017
2012 SPLOST							
Acquiring, constructing, equipping, and furnishing new school buildings and facilities useful and desirable, including a new high school and athletic/physical education facilities;	2,750,000.00	1,850,000.00					6/30/2017
adding to, renovating, repairing, improving, demolishing, furnishing, and equipping existing school buildings and other buildings and facilities useful and desirable in connection therewith, including, but not limited to, the elementary, middle, and high schools;		500,000.00					6/30/2017
acquiring new technology, including safety and security technology, computer technology, and software and wiring upgrades;		100,000.00					6/30/2017
acquiring real property;		100,000.00					6/30/2017
acquiring new school equipment, including, but not limited to, new buses, maintenance vehicles and other school equipment;		100,000.00					6/30/2017
purchasing textbooks and band instruments;		100,000.00					6/30/2017
acquiring any property useful and desirable, both real and personal.	250,000.00	250,000.00					6/30/2017
	$ 5,400,000.00	$ 6,400,544.61	$ 372,912.00	$ 1,653,251.61	$ 0.00	$ 0.00	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Wilcox County approved the imposition of a 1% sales tax to fund the above projects. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

See notes to the basic financial statements.

WILCOX COUNTY BOARD OF EDUCATION
GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE)
ALLOTMENTS AND EXPENDITURES BY PROGRAM
YEAR ENDED JUNE 30, 2014

SCHEDULE "5"

DESCRIPTION	ALLOTMENTS FROM GEORGIA DEPARTMENT OF EDUCATION (1) (2)	ELIGIBLE QBE PROGRAM COSTS SALARIES	OPERATIONS	TOTAL
Direct Instructional Programs				
Kindergarten Program	$ 401,662.00	$ 387,464.31	$ 49,906.66	$ 437,370.97
Kindergarten Program-Early Intervention Program	79,683.00	54,357.05		54,357.05
Primary Grades (1-3) Program	1,053,283.00	1,039,450.23	67,974.86	1,107,425.09
Primary Grades-Early Intervention (1-3) Program	236,042.00	42,820.48		42,820.48
Upper Elementary Grades (4-5) Program	454,627.00	460,223.01	55,038.65	515,261.66
Upper Elementary Grades-Early Intervention (4-5) Program	141,300.00	30,722.30		30,722.30
Middle School (6-8) Program	932,586.00	826,415.45	30,674.52	857,089.97
High School General Education (9-12) Program	739,134.00	1,009,203.65	41,291.47	1,050,495.12
Vocational Laboratory (9-12) Program	290,328.00	164,473.58	150.99	164,624.57
Students with Disabilities	654,074.00			
Category I		159.92		159.92
Category II		317,495.77	6,146.41	323,642.18
Category III		407,335.77	35,712.65	443,048.42
Gifted Student - Category VI	100,087.00	77,226.86	83.62	77,310.48
Remedial Education Program	145,675.00	85,436.55		85,436.55
Alternative Education Program	68,099.00	67,172.04	3,391.03	70,563.07
TOTAL DIRECT INSTRUCTIONAL PROGRAMS	5,296,580.00	4,969,956.97	290,370.86	5,260,327.83
Media Center Program	152,056.00	159,223.25	8,245.14	167,468.39
Staff and Professional Development	26,602.00			
TOTAL QBE FORMULA FUNDS	$ 5,475,238.00	$ 5,129,180.22	$ 298,616.00	$ 5,427,796.22

(1) Comprised of State Funds plus Local Five Mill Share.

(2) Allotments do not include the impact of the State amended formula adjustment.

See notes to the basic financial statements.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

December 14, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Wilcox County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Ladies and Gentlemen:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Wilcox County Board of Education as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Wilcox County Board of Education's basic financial statements and have issued our report thereon dated December 14, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Wilcox County Board of Education's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Wilcox County Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Wilcox County Board of Education's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Wilcox County Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

We noted certain matters that we have reported to management of Wilcox County Board of Education in a separate letter dated December 14, 2015.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, not to provide an opinion on the effectiveness of the Wilcox County Board of Education's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Wilcox County Board of Education's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Greg S. Griffin
State Auditor

GSG:as
2014YB-10

DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

December 14, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Wilcox County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Ladies and Gentlemen:

Report on Compliance for Each Major Federal Program

We have audited Wilcox County Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014. Wilcox County Board of Education's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Wilcox County Board of Education's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Wilcox County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Wilcox County Board of Education's compliance.

Opinion on Each Major Federal Program

In our opinion, the Wilcox County Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Report on Internal Control over Compliance

Management of Wilcox County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Wilcox County Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Wilcox County Board of Education's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Greg S. Griffin
State Auditor

GSG:as
2014SA-10

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

WILCOX COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2014

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV

FINDINGS AND QUESTIONED COSTS

WILCOX COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2014

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:
Governmental Activities; General Fund; Capital Projects Fund; Aggregate Remaining Fund Information — Unmodified

Internal control over financial reporting:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Noncompliance material to financial statements noted: — No

Federal Awards

Internal Control over major programs:
- Material weakness identified? — No
- Significant deficiency identified? — None Reported

Type of auditor's report issued on compliance for major programs:
All major programs — Unmodified

Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-143, Section 510(a)? — No

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
84.010	Title I Grants to Local Educational Agencies
84.377, 84.388	School Improvement Grants Cluster

Dollar threshold used to distinguish between Type A and Type B programs: $300,000.00

Auditee qualified as low-risk auditee? — No

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.