

# APPLING COUNTY BOARD OF EDUCATION BAXLEY, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2010 (Including Independent Auditor's Reports)



#### APPLING COUNTY BOARD OF EDUCATION

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SCHEDULE OF MANAGEMENT'S RESPONSES

SECTION I

FINANCIAL



#### **DEPARTMENT OF AUDITS AND ACCOUNTS**

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Russell W. Hinton STATE AUDITOR (404) 656-2174

[2]

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Appling County Board of Education

INDEPENDENT AUDITOR'S COMBINED REPORT ON BASIC FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION - SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

#### Ladies and Gentlemen:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information (Exhibits A through H) of the Appling County Board of Education, as of and for the year ended June 30, 2010, which collectively comprise the Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Appling County Board of Education's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Appling County Board of Education, as of June 30, 2010, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The Appling County Board of Education has not presented Management's Discussion and Analysis that accounting principles generally accepted in the United States of America has determined is necessary to supplement, although not to be part of, the basic financial statements.

In accordance with *Government Auditing Standards*, we have also issued our report dated [2], on our consideration of the Appling County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual, as presented on page 23, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures, to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during the audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Appling County Board of Education's financial statements as a whole. The accompanying supplementary information consists of Schedules 2 through 5, which includes the Schedule of Expenditures of Federal Awards as required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Russell W. Hinton, CPA, CGFM State Auditor

RWH:as 2010ARL-11



	_	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>		
Cash and Cash Equivalents Investments	\$	3,421,369.04 9,362,281.18
Accounts Receivable, Net Interest		345.39
Taxes		961,359.68
State Government		1,810,635.75
Federal Government		1,085,635.44
Inventories Capital Assets, Non-Depreciable		50,194.56 838,600.34
Capital Assets, Nor-Depreciable  Capital Assets, Depreciable (Net of Accumulated Depreciation)		34,265,090.67
Total Assets	\$	51,795,512.05
LIABILITIES		
Accounts Payable	\$	4,795.51
Salaries and Benefits Payable		3,619,214.00
Retainage Payable		18,990.72
Deposits and Deferred Revenues		25,000.00
Total Liabilities	\$	3,668,000.23
NET ASSETS		
Invested in Capital Assets, Net of Related Debt Restricted for	\$	35,103,691.01
Continuation of Federal Programs		543,858.91
Capital Projects		9,032,872.42
Unrestricted		3,447,089.48
Total Net Assets	\$	48,127,511.82
Total Liabilities and Net Assets	\$	51,795,512.05

#### APPLING COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2010

	E	EXPENSES	 CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES			
Instruction	\$	22,461,508.47	\$ 226,061.03
Support Services			
Pupil Services		1,164,741.02	
Improvement of Instructional Services		1,067,343.01	
Educational Media Services		662,592.44	
General Administration		775,656.16	
School Administration		1,897,176.73	
Business Administration		168,281.68	
Maintenance and Operation of Plant		2,376,416.13	2,250.00
Student Transportation Services		1,764,128.10	
Central Support Services		273,536.00	
Other Support Services		169,137.48	
Operations of Non-Instructional Services			
Enterprise Operations		445.96	
Food Services		1,649,395.42	 352,602.98
Total Governmental Activities	\$	34,430,358.60	\$ 580,914.01

General Revenues

Taxes

Property Taxes

For Maintenance and Operations

Railroad Cars

Sales Taxes

Special Purpose Local Option Sales Tax

For Capital Projects

Other Sales Tax

Grants and Contributions not Restricted to Specific Programs

Investment Earnings

Miscellaneous

Total General Revenues

Change in Net Assets

Net Assets - Beginning of Year

Net Assets - End of Year

ı	PROGRAM REVENUES				NET (EXPENSES)
	OPERATING		CAPITAL		REVENUES
	GRANTS AND		GRANTS AND		AND CHANGES IN
	CONTRIBUTIONS		CONTRIBUTIONS		NET ASSETS
-					
\$	15,092,248.83	\$	3,000.00	\$	-7,140,198.61
	454,621.52				-710,119.50
	706,198.28				-361,144.73
	439,249.49				-223,342.95
	732,893.49				-42,762.67
	1,077,938.03				-819,238.70
	1,525.68				-166,756.00
	1,029,679.35				-1,344,486.78
	781,528.94				-982,599.16
	1,928.96				-271,607.04
	136,777.25				-32,360.23
					-445.96
-	1,393,120.86	_		_	96,328.42
\$	21,847,710.68	\$_	3,000.00	\$_	-11,998,733.91
				\$	9,540,168.45 14,681.65
					3,353,598.36
					47,796.84
					983,868.00
					36,525.44
					749,445.20
				_	1 10,110.20
				\$_	14,726,083.94
				\$	2,727,350.03
				_	45,400,161.79
				\$	48,127,511.82
				· =	

# APPLING COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2010

	 GENERAL FUND		DISTRICT- WIDE CAPITAL PROJECTS FUND	 TOTAL
ASSETS				
Cash and Cash Equivalents Investments Accounts Receivable, Net Interest Taxes State Government Federal Government Inventories	\$ 3,439,347.23 513,021.97 345.39 715,777.56 1,810,635.75 1,085,635.44 50,194.56	\$	8,849,259.21 245,582.12	\$  3,439,347.23 9,362,281.18 345.39 961,359.68 1,810,635.75 1,085,635.44 50,194.56
Total Assets	\$ 7,614,957.90	\$_	9,094,841.33	\$ 16,709,799.23
LIABILITIES AND FUND BALANCES				
LIABILITIES				
Cash Overdraft Accounts Payable Salaries and Benefits Payable Retainage Payable Deposits and Deferred Revenue	\$ 4,795.51 3,619,214.00 511,249.26	\$	17,978.19 18,990.72 25,000.00	\$ 17,978.19 4,795.51 3,619,214.00 18,990.72 536,249.26
Total Liabilities	\$ 4,135,258.77	\$	61,968.91	\$ 4,197,227.68
FUND BALANCES				
Reserved for: Continuation of Federal Programs Capital Projects Unreserved	\$ 543,858.91	\$	9,032,872.42	\$ 543,858.91 9,032,872.42
Designated for Student Activities	223,320.08			223,320.08
Undesignated Reported in: General Fund	 2,712,520.14	_		 2,712,520.14
Total Fund Balances	\$ 3,479,699.13	\$	9,032,872.42	\$ 12,512,571.55
Total Liabilities and Fund Balances	\$ 7,614,957.90	\$	9,094,841.33	\$ 16,709,799.23

# APPLING COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS

JUNE 30, 2010

EXHIBIT "D"

Total Fund Balances - Governmental Funds (Exhibit "C")

\$ 12,512,571.55

Amounts reported for Governmental Activities in the Statement of Net Assets are different because:

Capital Assets used in Governmental Activities are not financial resources and therefore are not reported in the funds. These assets consist of:

 Land
 \$ 684,333.67

 Construction in Progress
 154,266.67

 Land Improvements
 3,582,356.41

 Buildings
 34,353,530.42

 Equipment
 6,015,516.67

 Accumulated Depreciation
 -9,686,312.83

Total Capital Assets 35,103,691.01

Taxes that are not available to pay for current period expenditures are deferred in the funds.

511,249.26

Net Assets of Governmental Activities (Exhibit "A")

\$ 48,127,511.82

# APPLING COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2010

	_	GENERAL FUND	-	DISTRICT- WIDE CAPITAL PROJECTS FUND	<del>-</del>	TOTAL
REVENUES						
Property Taxes	\$	9,197,424.65			\$	9,197,424.65
Sales Taxes		47,796.84	\$	3,447,784.21		3,495,581.05
State Funds		16,532,887.90		3,000.00		16,535,887.90
Federal Funds		6,298,690.78				6,298,690.78
Charges for Services		580,914.01				580,914.01
Investment Earnings		17,158.90		19,366.54		36,525.44
Miscellaneous	_	749,445.20	_		_	749,445.20
Total Revenues	\$_	33,424,318.28	\$_	3,470,150.75	\$_	36,894,469.03
<u>EXPENDITURES</u>						
Current						
Instruction	\$	22,044,496.94			\$	22,044,496.94
Support Services						
Pupil Services		1,157,243.64				1,157,243.64
Improvement of Instructional Services		1,059,930.58				1,059,930.58
Educational Media Services		641,478.61				641,478.61
General Administration		704,294.87				704,294.87
School Administration		1,703,708.14				1,703,708.14
Business Administration		168,281.68				168,281.68
Maintenance and Operation of Plant		2,348,123.83				2,348,123.83
Student Transportation Services		1,467,403.98				1,467,403.98
Central Support Services		273,536.00				273,536.00
Other Support Services		169,137.48				169,137.48
Enterprise Operations		445.96				445.96
Food Services Operation		1,615,297.04				1,615,297.04
Capital Outlay	_		\$_	1,522,248.55	_	1,522,248.55
Total Expenditures	\$_	33,353,378.75	\$_	1,522,248.55	\$_	34,875,627.30
Excess of Revenues over (under) Expenditures	\$_	70,939.53	\$_	1,947,902.20	\$_	2,018,841.73
OTHER FINANCING SOURCES (USES)						
Transfers In	\$	149,314.09			\$	149.314.09
Transfers Out	Ψ	149,314.09	\$	140 214 00	φ	-149,314.09
Hansiels out	-		Ψ_	-149,314.09	_	-149,314.09
Total Other Financing Sources (Uses)	\$_	149,314.09	\$_	-149,314.09	\$_	0.00
Net Change in Fund Balances	\$	220,253.62	\$	1,798,588.11	\$	2,018,841.73
Fund Balances - Beginning	_	3,259,445.51	_	7,234,284.31	_	10,493,729.82
Fund Balances - Ending	\$_	3,479,699.13	\$_	9,032,872.42	\$_	12,512,571.55

### APPLING COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF

REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2010

Total Net Change in Fund Balances - Governmental Funds (Exhibit "E")

\$ 2,018,841.73

EXHIBIT "F"

Amounts reported for Governmental Activities in the Statement of Activities are different because:

Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Activities, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:

 Capital Outlay
 \$ 1,556,818.22

 Depreciation Expense
 -1,099,965.00

Excess of Capital Outlay over Depreciation Expense 456,853.22

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.

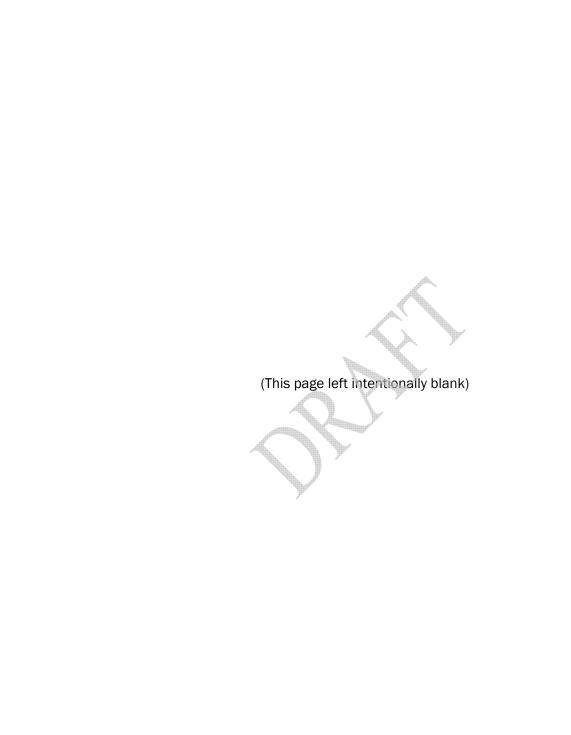
263,239.60

The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net assets.

-11,584.52

Change in Net Assets of Governmental Activities (Exhibit "B")

\$ 2,727,350.03



#### APPLING COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET ASSETS FIDUCIARY FUNDS JUNE 30, 2010

EXHIBIT "G"

	 AGENCY FUNDS
<u>ASSETS</u>	
Cash and Cash Equivalents Investments Accounts Receivable, Net	\$ 66,286.83 2,910.85
Interest State	 25.65 11,712.05
Total Assets	\$ 80,935.38
LIABILITIES	
Funds Held for Others	\$ 80,935.38

#### NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

#### REPORTING ENTITY

The Appling County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

#### NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **BASIS OF PRESENTATION**

The School District's basic financial statements are collectively comprised of the District-wide financial statements, fund financial statements and notes to the basic financial statements of the Appling County Board of Education.

#### District-wide Statements:

The Statement of Net Assets and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

#### Fund Financial Statements:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

 General Fund is the School District's primary operating fund. It accounts for all financial resources of the School District, except those resources required to be accounted for in another fund.

• District-wide Capital Projects Fund accounts for financial resources including Special Purpose Local Option Sales Tax (SPLOST) and grants from Georgia Department of Community Affairs to be used for the acquisition, construction or renovation of major capital facilities.

The School District reports the following fiduciary fund type:

• Agency funds account for assets held by the School District as an agent for various other funds, governments or individuals.

#### **BASIS OF ACCOUNTING**

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred. Capital asset acquisitions are reported as expenditures in governmental funds.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

The State of Georgia reimburses the School District for teachers' salaries and operating costs through the Quality Basic Education Formula Earnings program (QBE). Generally teachers are contracted for the school year (July 1 - June 30) and paid over a twelve month contract period, generally September 1 through August 31. In accordance with the respective rules and regulations of the QBE program, the State of Georgia reimburses the School District over the same twelve month period in which teachers are paid. At June 30, the amount of teachers' salaries incurred but not paid until July and August of the subsequent year are accrued. Since the State of Georgia recognizes its QBE liability for the July and August salaries at June 30, the School District recognizes the same QBE as a receivable and revenue, consistent with symmetrical recognition.

#### NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2010, the School District adopted the Governmental Accounting and Standards Board (GASB) Statement No. 51, *Accounting and Reporting for Intangible Assets*. The provisions of this Statement generally require retroactive reporting for intangible assets acquired after June 30, 1980, with the exception of those intangible assets that have indefinite useful lives and those that are considered internally generated.

In addition, the School District adopted GASB Statement No. 53, *Accounting and Financial Reporting for Derivative Instruments*. The provisions of this Statement impacts disclosure regarding derivative instruments entered into by the state and local governments. Derivative disclosures, if any, will be identified in Note 3.

#### **CASH AND CASH EOUIVALENTS**

#### **Composition of Deposits**

Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated Section 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

#### **INVESTMENTS**

#### Composition of Investments

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a maturity at purchase greater than one year are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School District to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

- 1. Obligations issued by the State of Georgia or by other states,
- 2. Obligations issued by the United States government,
- 3. Obligations fully insured or guaranteed by the United States government or a United States government agency,
- 4. Obligations of any corporation of the United States government,
- 5. Prime banker's acceptances,
- 6. The Georgia Fund 1 administered by the State of Georgia, Office of Treasury and Fiscal Services,
- 7. Repurchase agreements, and
- 8. Obligations of other political subdivisions of the State of Georgia.

The School District does not have a formal policy regarding investment policies that address credit risks, custodial credit risks, concentration of credit risks, interest rate risks or foreign currency risks.

#### **RECEIVABLES**

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

#### **PROPERTY TAXES**

The Appling County Board of Commissioners fixed the property tax levy for the 2009 tax digest year (calendar year) on September 8, 2009 (levy date). Taxes were due on December 20, 2009 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2009 tax digest are reported as revenue in the governmental funds for fiscal year 2010. The Appling County Tax Commissioner bills and collects the property taxes for the School District and remits taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2010, for maintenance and operations amounted to \$9,182,743.00.

The tax millage rate levied for the 2009 tax year (calendar year) for the Appling County Board of Education was as follows (a mill equals \$1 per thousand dollars of assessed value):

**School Operations** 

14.67 mills

#### **SALES TAXES**

Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to \$3,447,784.21 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

#### **INVENTORIES**

#### **Food Inventories**

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

#### **CAPITAL ASSETS**

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The

School District does not capitalize book collections or works of art. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

		Capitalization	Estimated
	_	Policy	Useful Life
	_		
Land		Any Amount	N/A
Land Improvements	\$	50,000.00	15 years
Buildings and Improvements	\$	50,000.00	20 to 80 years
Equipment	\$	5,000.00	5 to 15 years

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives.

#### **NET ASSETS**

The School District's net assets in the District-wide Statements are classified as follows:

**Invested in capital assets, net of related debt** - This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of invested in capital assets, net of related debt.

**Restricted net assets** - These represent resources for which the School District is legally or contractually obligated to spend resources for continuation of Federal programs and capital projects in accordance with restrictions imposed by external third parties.

**Unrestricted net assets** - Unrestricted net assets represent resources derived from property taxes, sales taxes, grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School District, and may be used at the discretion of the Board to meet current expenses for those purposes.

#### **USE OF ESTIMATES**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### **NOTE 3: DEPOSITS AND INVESTMENTS**

#### **COLLATERALIZATION OF DEPOSITS**

Official Code of Georgia Annotated (O.C.G.A.) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than

110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. Section 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- 1. Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- 2. Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- 3. Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- 4. Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- 5. Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- 6. Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- 7. Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

#### **CATEGORIZATION OF DEPOSITS**

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a formal policy for managing custodial credit risk. At June 30, 2010, the bank balances were \$5,408,580.80. The bank balances were entirely covered by Federal depository insurance.

#### **CATEGORIZATION OF INVESTMENTS**

At June 30, 2010, the carrying value of the School District's total investments was \$9,216,433.78, which is materially the same as fair value. This investment consisted entirely of funds invested in the Georgia Fund 1, formerly referred to as LGIP, administered by the State of Georgia, Office of Treasury and Fiscal Services which are not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of Treasury and Fiscal Services for the Georgia Fund 1 (Primary Liquidity Portfolio) does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Comprehensive Annual Financial Report. This audit can obtained from the Georgia Department Audits Accounts and at http://www.audits.ga.gov/SGD/cafr.html.

The Primary Liquidity Portfolio consists of Georgia Fund 1 which is not registered with the SEC as an investment company but does operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share. The pool is an AAAm rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2010, was 46 days.

#### **NOTE 4: NON-MONETARY TRANSACTIONS**

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. These commodities are recorded at their Federally assigned value. **See Note 2 – Inventories** 

#### **NOTE 5: CAPITAL ASSETS**

The following is a summary of changes in the Capital Assets during the fiscal year:

		Balances July 1, 2009		Increases		Decreases		Balances June 30, 2010
Governmental Activities	-	July 1, 2009		Increases		Decreases	-	Julie 30, 2010
Capital Assets, Not Being Depreciated:								
Land	\$	514,323.00	¢	181,595.19	¢	11,584.52	Φ.	684,333.67
Construction Work In Progress	Ψ	2,005,855.61	Ψ	557,445.84	Ψ	2,409,034.78	Ψ	154,266.67
Construction work in Progress	-	2,005,655.61		557,445.64		2,409,034.76	-	154,266.67
Total Capital Assets, Not Being Depreciated	\$_	2,520,178.61	\$	739,041.03	\$	2,420,619.30	\$	838,600.34
Capital Assets, Being Depreciated:								
Buildings and Improvements	\$	33,652,921.53	\$	700,608.89	\$	0.00	\$	34,353,530.42
Equipment		5,980,947.00		34,569.67				6,015,516.67
Land Improvements		1,090,723.00		2,491,633.41				3,582,356.41
Less: Accumulated Depreciation:								
Buildings and Improvements		4,272,873.83		454,100.00				4,726,973.83
Equipment		3,548,997.00		525,417.00				4,074,414.00
Land Improvements	_	764,477.00		120,448.00				884,925.00
	-							
Total Capital Assets, Being Depreciated, Net	\$.	32,138,243.70	\$	2,126,846.97	\$	0.00	\$	34,265,090.67
Governmental Activity Capital Assets - Net	\$	34,658,422.31	\$	2,865,888.00	\$	2,420,619.30	\$	35,103,691.01

Current year depreciation expense by function is as follows:

Instruction		\$	519,287.00
Support Services			
Pupil Services	\$ 3,286.00		
Improvement of Instructional Services	5,296.00		
Educational Media Services	18,254.00		
General Administration	62,878.00		
School Administration	167,191.00		
Maintenance and Operation of Plant	26,080.00		
Student Transportation Services	238,450.00		521,435.00
Food Services		_	59,243.00
		\$	1,099,965.00

#### **NOTE 6: INTERFUND TRANSFERS**

Interfund transfers for the year ended June 30, 2010, consisted of the following:

	Transfers
	From
	District-wide
	Capital
Transfer to	Projects
General Fund	\$ 149,314.09

Transfers are used to reimburse the General Fund for capital outlay expenditures approved by voters in the SPLOST referendum.

#### **NOTE 7: RISK MANAGEMENT**

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God and unemployment compensation.

The School District participates in the Georgia School Boards Association Risk and Insurance Management System, a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the system. The School District pays an annual premium to the system for its general insurance coverage. Additional coverage is provided through agreements by the system with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions, crime and automobile risks. Payment of excess insurance for the system varies by line of coverage.

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the General Fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

				Claims and						
		Beginning of Year		Changes in		Claims		End of Year		
	_	Liability	_	Estimates	_	Paid	_	Liability		
2009	\$_	0.00	\$_	8,320.00	\$_	8,320.00	\$_	0.00		
2010	\$	0.00	\$	38,456.00	\$	31,041.00	\$	7,415.00		

The School District participates in the Georgia Education Workers' Compensation Trust, a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general insurance coverage. Additional insurance coverage is provided through an agreement by the Trust with the Midwest Employers Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$700,000.00 loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided by Midwest Employers Casualty Company to provide coverage for potential losses sustained by the Fund in excess of \$700,000.00 loss per occurrence, up to \$1,000,000.00, with an aggregate limit of \$2,000,000.00.

The School District has purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	\$ 50,000.00

#### **NOTE 8: SHORT-TERM DEBT**

The School District issues tax anticipation notes in advance of property tax collections, depositing the proceeds in its General Fund. This short-term debt is to provide cash for operations until property tax collections are received by the School District. Article IX, Section V, Paragraph V of the Constitution of the State of Georgia limits the aggregate amount of short-term debt to 75 percent of the total gross income from taxes collected in the preceding year and requires all short-term debt to be repaid no later than December 31 of the calendar year in which the debt was incurred.

Short-term debt activity for the fiscal year is as follows:

		Beginning					Ending	
	_	Balance	Issued		Redeemed		Balance	
Tax Anticipation Notes	\$	0.00 \$	4,501,657.50	\$	4,501,657.50	\$	0.00	

#### **NOTE 9: ON-BEHALF PAYMENTS**

The School District has recognized revenues and costs in the amount of \$88,410.98 for health insurance and retirement contributions paid on the School District's behalf by the following State Agencies.

Georgia Department of Education
Paid to the Georgia Department of Community Health
For Health Insurance of Non-Certified Personnel
In the amount of \$46,143.16

Paid to the Teachers Retirement System of Georgia For Teachers Retirement System (TRS) Employer's Cost In the amount of \$33,034.41

Office of Treasury and Fiscal Services
Paid to the Public School Employees Retirement System
For Public School Employees Retirement (PSERS) Employer's Cost
In the amount of \$9,233.41

#### NOTE 10: SPECIAL ITEM

In Fiscal Year 2009, the School District sold a tract of land to the Georgia Department of Transportation for the right of way for project EDS-545 (28). In Fiscal Year 2010, the asset was removed from the Capital Assets Listing at cost.

#### **NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES**

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to be material to the basic financial statements.

#### **NOTE 12: POST-EMPLOYMENT BENEFITS**

#### GEORGIA SCHOOL PERSONNEL EMPLOYEES POST-EMPLOYMENT HEALTH BENEFIT FUND

**Plan Description.** The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fun provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Insurance Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (OCGA) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board).

**Funding Policy**. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. On average, plan members pay approximately 25 of the cost of health insurance coverage.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2010:

#### For certificated teachers, librarians and regional educational service agencies:

July 2009 18.534% of covered payroll for August Coverage

August 2009 - October 2009 14.492% of covered payroll for September - November Coverage

November 2009 - June 2010 18.534% of covered payroll for December - July Coverage

#### For non-certificated school personnel:

July 2009 - June 2010 \$162.72 per member per month plus Department of Education contribution of \$22,838,311.00

No additional contribution was required by the Board for fiscal year 2010 nor contributed to the State OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the State plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

	Percentage	Required
Fiscal Year	Contributed	 Contribution
2010	100%	\$ 2,992,430.47
2009	100%	\$ 2,242,622.59
2008	100%	\$ 3,006,452.00

#### **NOTE 13: RETIREMENT PLANS**

#### TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

**Plan Description.** The TRS is a cost-sharing multiple-employer defined benefit plan created in 1943 by an act of the Georgia General Assembly to provide retirement benefits for qualifying employees in educational service. A Board of Trustees comprised of active and retired members and ex-officio State employees is ultimately responsible for the administration of TRS. The Teachers Retirement System of Georgia issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

On October 25, 1996, the Board created the Supplemental Retirement Benefits Plan of the Georgia Teachers Retirement System (SRBP-TRS). SRBP-TRS was established as a qualified excess benefit plan in accordance with Section 415 of the Internal Revenue Code (IRC) as a portion of TRS. The purpose of SRBP-TRS is to provide retirement benefits to employees covered by TRS whose benefits are otherwise limited by IRC Section 415. Beginning July 1, 1997, all members and retired former members in TRS are eligible to participate in the SRBP-TRS whenever their benefits under TRS exceed the IRC Section 415 imposed limitation on benefits.

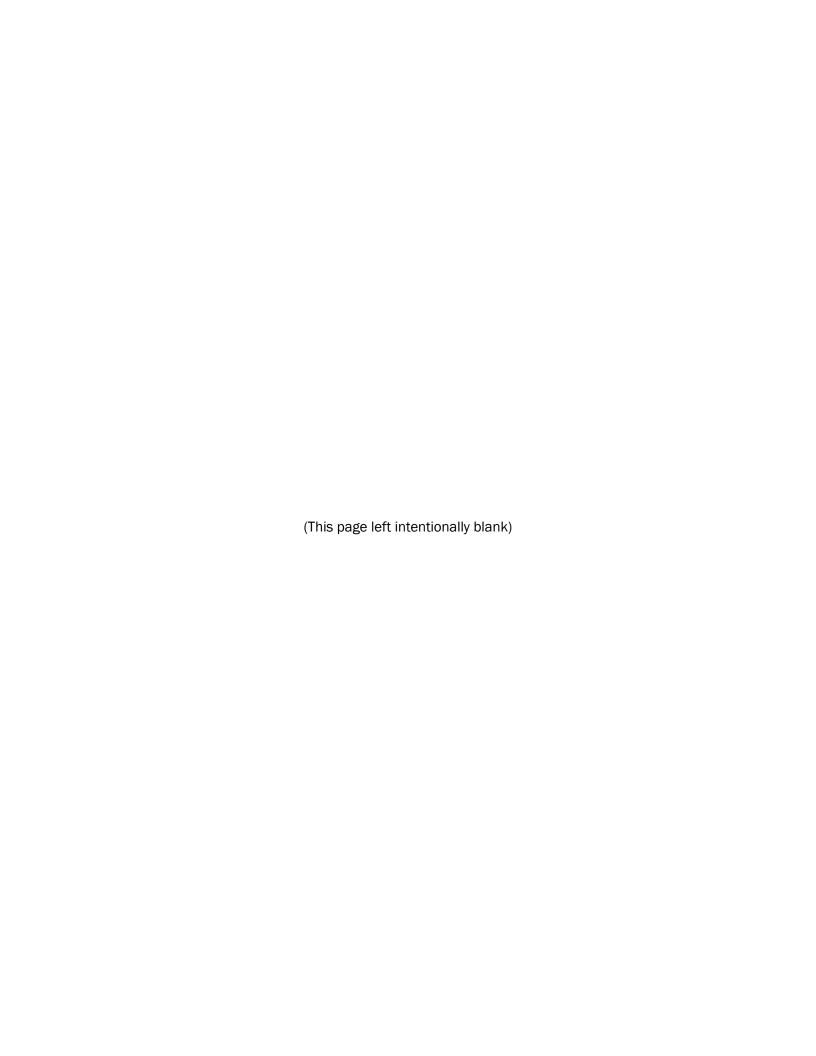
TRS provides service retirement, disability retirement, and survivor's benefits. The benefit structure of TRS is defined and may be amended by State statute. A member is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. A member is eligible for early retirement after 25 years of creditable service.

Normal retirement (pension) benefits paid to members are equal to 2% of the average of the member's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. Early retirement benefits are reduced by the lesser of one-twelfth of 7% for each month the member is below age 60 or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the Consumer Price Index, will be made in future years. Retirement benefits are payable monthly for life. A member may elect to receive a partial lump-sum distribution in addition to a reduced monthly retirement benefit. Death, disability and spousal benefits are also available.

**Funding Policy.** TRS is funded by member and employer contributions as adopted and amended by the Board of Trustees. Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions may be refunded with interest. Member contributions are limited by State law to not less than 5% or more than 6% of a member's earnable compensation. Member contributions as adopted by the Board of Trustees for the fiscal year ended June 30, 2010, were 5.25% of annual salary. The member contribution rate will increase to 5.53% effective July 1, 2010. Employer contributions required for fiscal year 2010 were 9.74% of annual salary as required by the June 30, 2007, actuarial valuation. The employer contribution rate will increase to 10.28% effective July 1, 2010.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed	 Required Contribution
2010	100%	\$ 1,885,928.13
2009	100%	\$ 1,875,297.05
2008	100%	\$ 1.780.429.06



### APPLING COUNTY BOARD OF EDUCATION GENERAL FUND

# SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2010

		NONAPPROPRIATED BUDGETS			ACTUAL	
	_	ORIGINAL (1)	_	FINAL (1)	_	AMOUNTS
REVENUES						
Property Taxes Sales Taxes	\$	9,400,000.00	\$	9,400,000.00	\$	9,197,424.65 47,796.84
State Funds		16,484,686.00		15,675,580.00		16,532,887.90
Federal Funds		2,161,589.00		2,677,623.00		6,298,690.78
Charges for Services		376,725.00		376,725.00		580,914.01
Investment Earnings		30,460.00		30,460.00		17,158.90
Miscellaneous	_	111,000.00		111,000.00	_	749,445.20
Total Revenues	\$	28,564,460.00	\$	28,271,388.00	\$	33,424,318.28
EXPENDITURES						
Current						
Instruction	\$	19,978,955.31	\$	21,243,367.44	\$	22,044,496.94
Support Services						
Pupil Services		1,024,005.23		1,141,632.52		1,157,243.64
Improvement of Instructional Services		512,067.35		662,662.35		1,059,930.58
Educational Media Services		654,214.73		654,214.73		641,478.61
General Administration		450,401.29		553,925.00		704,294.87
School Administration		1,657,028.78		1,657,028.78		1,703,708.14
Business Administration		164,475.98		164,475.98		168,281.68
Maintenance and Operation of Plant		3,019,061.97		3,021,052.97		2,348,123.83
Student Transportation Services		1,887,624.59		1,923,940.59		1,467,403.98
Central Support Services		284,852.00		284,852.00		273,536.00
Other Support Services		56,175.05		196,655.05		169,137.48
Enterprise Operations						445.96
Food Services Operations	_	1,634,625.00		1,634,625.00		1,615,297.04
Total Expenditures	\$	31,323,487.28	\$	33,138,432.41	\$	33,353,378.75
Excess of Revenues over (under) Expenditures	\$	-2,759,027.28	\$	-4,867,044.41	\$	70,939.53
OTHER FINANCING SOURCES						
Operating Transfers from Other Funds	_	725,000.00		725,000.00	_	149,314.09
Net Change in Fund Balances	\$	-2,034,027.28	\$	-4,142,044.41	\$	220,253.62
Fund Balances - Beginning		3,137,276.09		3,137,276.09		3,259,445.51
Adjustments	_			-6,113.36		

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

1,103,248.81 \$

-1,010,881.68 \$

3,479,699.13

(1) Original and Final Budget amounts do not include budgeted revenue or expenditures of the various principal accounts.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

Fund Balances - Ending

#### APPLING COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2010

FUNDING AGENCY PROGRAM/GRANT		CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of				
Child Nutrition Cluster				
Pass-Through From Georgia Department of Education				
Food Services				
School Breakfast Program		10.553	N/A	(2)
National School Lunch Program		10.555	N/A	\$ 1,531,073.04 (1)
Total Child Nutrition Cluster				\$ 1,531,073.04
Other Programs				
Pass-Through From Georgia Department of Education				
Food Services				
ARRA - Child Nutrition Discretionary Grants Limited Availability		10.579	N/A	20,000.00
				<u> </u>
Total U. S. Department of Agriculture				\$ 1,551,073.04
Education, U. S. Department of				
Education Technology State Grants Cluster				
Pass-Through From Georgia Department of Education				
Education Technology State Grants		84.318	N/A	\$ 10,510.00
Special Education Cluster				
Pass-Through From Georgia Department of Education				
Special Education				
ARRA - Grants to States	*	84.391	N/A	\$ 346,679.59
ARRA - Preschool Grants	*	84.392	N/A	11,994.89
Grants to States	*	84.027	N/A	537,304.27
Preschool Grants	*	84.173	N/A	29,944.00
Total Special Education Cluster				\$925,922.75_
State Fiscal Stabilization Fund Cluster				
Pass-Through From Georgia Department of Education	*	04.204	NI/A	¢ 4.000.000.00
ARRA - Education State Grants	^	84.394	N/A	\$ 1,802,068.00
Title I, Part A Cluster				
Pass-Through From Georgia Department of Education				
ARRA - Title I Grants to Local Educational Agencies	*	84.389	N/A	\$ 313,807.38
Title I Grants to Local Educational Agencies	*	84.010	N/A	1,207,134.73
Total Title I, Part A Cluster				\$ 1,520,942.11
Other Programs				
Pass-Through From Georgia Department of Education				
Career and Technical Education - Basic Grants to States		84.048	N/A	\$ 54,146.00
English Language Acquisition Grants		84.365	N/A	19,700.80
Improving Teacher Quality State Grants		84.367	N/A	214,186.44
Migrant Education - State Grant Program		84.011	N/A	282,637.57
Rural Education		84.358	N/A	97,831.75
Total Other Programs				\$ 668,502.56
Total U. S. Department of Education				\$ 4,927,945.42
Health and Human Coniese II C Department of				
Health and Human Services, U. S. Department of				
Child Care and Development Fund Cluster Pass-Through From Bright From the Start:				
Georgia Department of Early Care and Learning				
ARRA - Child Care and Development Block Grant		93.713	N/A	\$ 4,400.00
c care and a comprise story draw			,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

#### SCHEDULE "2"

## APPLING COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2010

FUNDING AGENCY PROGRAM/GRANT	PASS- THROUGH ENTITY  CFDA ID EXPENDITURES  NUMBER NUMBER IN PERIOD
Defense, U.S. Department of Direct Department of the Air Force R.O.T.C. Program	\$563.12
Total Federal Financial Assistance	\$ <u>6,483,981.58</u>

N/A = Not Available

#### Notes to the Schedule of Expenditures of Federal Awards

- (1) Includes the Federally assigned value of donated commodities for the Food Donation Program in the amount of \$117,332.07.
- (2) Expenditures for the funds earned on the School Breakfast Program (\$280,782.44) were not maintained separately and are included in the 2010 National School Lunch Program.

Major Programs are identified by an asterisk (\*) in front of the CFDA number.

The School District did not provide Federal Assistance to any Subrecipient.

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the Appling County Board of Education and is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

#### APPLING COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2010

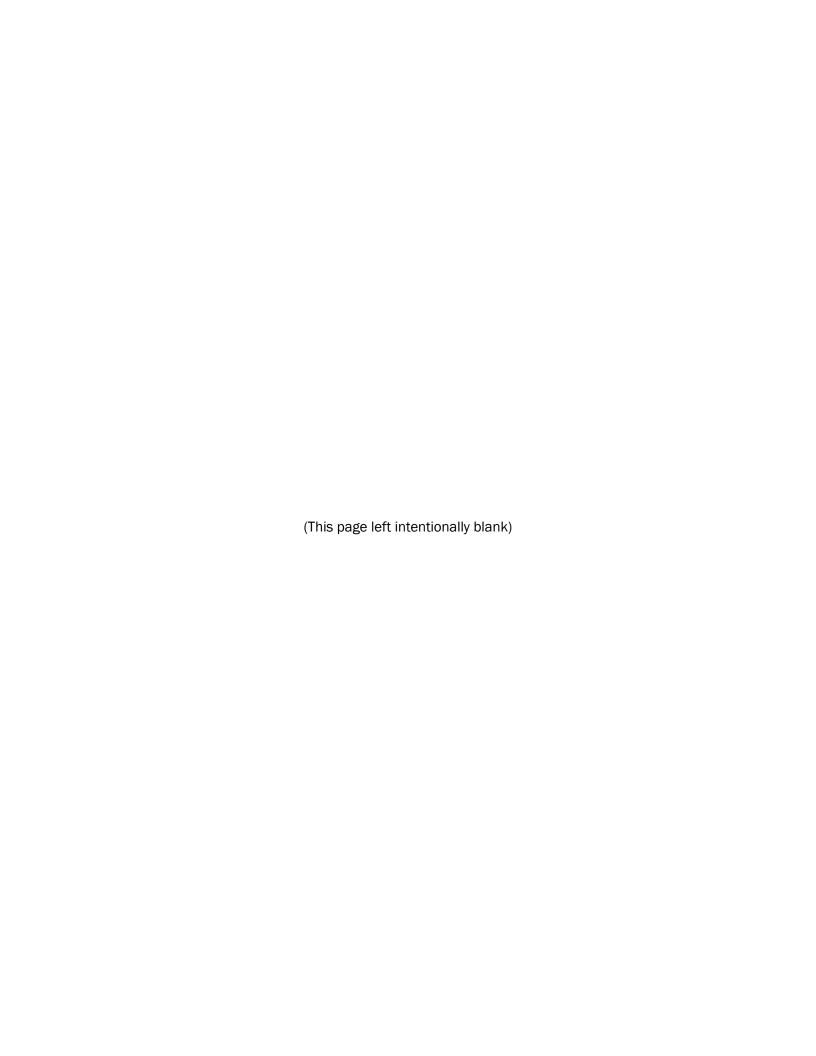
		CAPITAL	_
	GENERAL	PROJECTS	
ICY/FUNDING	FUND	FUND	TOTAL
DANTE			_
RANTS Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	\$ 1,103,522.52		\$ 1,103,522
Education Coardia Department of			
Education, Georgia Department of Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	1,122,012.26		1,122,012
Kindergarten Program - Early Intervention Program	193,714.00		193,714
Primary Grades (1-3) Program	2,622,792.00		2,622,792
Primary Grades (1-3) Frogram  Primary Grades - Early Intervention (1-3) Program	271,864.00		271,86
Upper Elementary Grades (4-5) Program	1,101,478.00		1,101,478
Upper Elementary Grades - Early Intervention (4-5) Program	317,828.00		317,828
	23,033.00		
Middle Grades (6-8) Program			23,033
Middle School (6-8) Program	1,924,075.93		1,924,075
High School General Education (9-12) Program	1,523,220.81		1,523,220
Vocational Laboratory (9-12) Program	725,926.00		725,926
Students with Disabilities	07.000.00		07.000
Category I	87,662.00		87,662
Category II	261,509.00		261,509
Category III	1,545,286.00		1,545,286
Category IV	789,963.00		789,963
Category V	438,517.00		438,517
Gifted Student - Category VI	269,429.00		269,429
Remedial Education Program	280,855.00		280,855
Alternative Education Program	167,969.00		167,969
English Speakers of Other Languages (ESOL)	185,347.00	1	185,347
Media Center Program	374,191.00		374,193
20 Days Additional Instruction	115,097.00	1	115,09
Staff and Professional Development	71,420.00	1	71,420
Indirect Cost			
Central Administration	531,908.00	1	531,908
School Administration	893,663.00	1	893,663
Facility Maintenance and Operations	848,494.00		848,494
Categorical Grants			
Pupil Transportation			
Regular	703,279.00	ı	703,279
Sparsity	13,794.00	ı	13,794
Nursing Services	69,442.00	ı	69,442
Education Equalization Funding Grant	983,868.00	1	983,868
Food Services	64,224.00	1	64,224
Vocational Education	142,562.03		142,562
Amended Formula Adjustment	-3,483,133.00	1	-3,483,133
Other State Programs			
Dual Enrollment Funding	2,170.00	ı	2,170
Health Insurance	46,143.16	i	46,143
National Teacher Certification	22,524.37		22,52
Preschool Handicapped Program	80,996.00		80,996
Residential Treatment Centers Grant	36,545.00		36,545
Rule 10 Special Education State Grant	17,404.00		17,404
Teacher's Retirement	33,034.41		33,034
Virtual Schools Grant	25.00		25
Office of Treasury and Fiscal Services			
Public School Employees Retirement	9,233.41		9,233
Other			
Community Affairs, Georgia Department of			
Local Assistance Grant		\$ 3,000.00	3,000
	<del>-</del>		

\$ <u>16,532,887.90</u> \$ <u>3,000.00</u> \$ <u>16,535,887.90</u>

### APPLING COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2010

PROJECTS	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	PROJECT STATUS
2006 SPLOST REFERENDUM					
Acquiring, constructing and equipping new school buildings and facilities useful and desirable in connection therewith, including a new high school auditorium; acquiring land for school purposes; system-wide technology improvements; acquiring new school equipment, including school buses; purchasing textbooks; adding to, renovating, repairing, improving, furnishing and equipping existing school buildings and other buildings and facilities useful and desirable in connection therewith, including but not limited to, additional classrooms and paving parking lots.	\$ 6,000,000.00 \$	6.301.728.49 \$	s 24.458.89 \$	6.277,269.60	Completed
	+ 0,000,000.00 +	5,552,125.15	2 1, 100.00	0,211,200.00	oompiotod .
2011 SPLOST REFERENDUM					
(1) Acquiring, constructing, and equipping new school buildings and facilities useful and desirable in connection therewith, including a new Pre-K center;	3,500,000.00	3,500,000.00	300,895.19	63,232.68	Ongoing
(2) Access drive to Highway 1 and a transportation facility, adding to, renovating, repairing, demolishing, improving, furnishing and equipping existing school buildings and other buildings and facilities useful and desirable in connection therewith, including but not limited to additional classrooms, playgrounds, physical education/athletic facilities, roofing, HVAC, sewer sanitation system and paving, acquiring land for school					
purposes;	13,500,000.00	13,500,000.00	1,196,894.47	2,650,062.55	Ongoing
(3) System-wide technology improvements;	1,000,000.00	1,000,000.00	56,475.00	74,714.09	Ongoing
(4) Acquiring new school equipment, including school buses and other school vehicles; and	1,000,000.00	1,000,000.00		541.835.00	Ongoing
(5) Purchasing textbooks.	1,000,000.00	1,000,000.00	92,839.09	215,527.76	Ongoing
	\$26,000,000.00_\$	26,301,728.49 \$	51,671,562.64_ \$	9,822,641.68	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tay
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Appling County approved the imposition of a 1% sales tax to fund the above projects. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In the prior year the 2006 SPLOST project included \$3,542,372.08 in expenditures that should have been included in the 2011 SPLOST projects.



# APPLING COUNTY BOARD OF EDUCATION GENERAL FUND - QUALITY BASIC EDUCATION PROGRAM (QBE) ALLOTMENTS AND EXPENDITURES - BY PROGRAM YEAR ENDED JUNE 30, 2010

ALLOTMENTS
FROM GEORGIA

		FROM GEORGIA			
		DEPARTMENT OF		LE QBE PROGRAM COST	
<u>DESCRIPTION</u>	_	EDUCATION (1)(2)	SALARIES	OPERATIONS	TOTAL
Direct Instructional Programs					
Kindergarten Program	\$	1,325,917.00 \$	1,069,166.60 \$	123,852.46 \$	1,193,019.06
Kindergarten Program-Early Intervention Program		222,490.00	161,293.99		161,293.99
Primary Grades (1-3) Program		3,035,322.00	1,953,891.72	132,050.20	2,085,941.92
Primary Grades-Early Intervention (1-3) Program		322,476.00	541,117.70		541,117.70
Upper Elementary Grades (4-5) Program		1,276,825.00	955,557.28	85,138.77	1,040,696.05
Upper Elementary Grades-Early Intervention (4-5)					
Program		367,677.00	346,988.97		346,988.97
Middle Grades ( 6-8) Program		26,721.00		17,487.00	17,487.00
Middle School (6-8) Program		2,376,696.00	2,125,109.22	184,287.70	2,309,396.92
High School General Education (9-12) Program		1,945,958.00	1,855,981.88	373,682.42	2,229,664.30
Vocational Laboratory (9-12) Program		838,846.00	770,149.25	40,293.55	810,442.80
Students with Disabilities		3,573,425.00			
Category I			89,639.06	5,723.00	95,362.06
Category II			280,772.23	1,087.90	281,860.13
Category III			1,795,242.11	9,578.34	1,804,820.45
Category IV			449,907.94		449,907.94
Category V			289,699.66	16,391.30	306,090.96
Gifted Student - Category VI		316,096.00	164,625.58	5,098.32	169,723.90
Remedial Education Program		320,851.00	371,287.74		371,287.74
Alternative Education Program		194,854.00	166.77		166.77
English Speakers of Other Languages (ESOL)		213,495.00	256,112.53	40.00	256,152.53
	_				
TOTAL DIRECT INSTRUCTIONAL PROGRAMS	\$	16,357,649.00 \$	13,476,710.23 \$	994,710.96 \$	14,471,421.19
Media Center Program		433,734.00	570,756.42	68,614.70	639,371.12
Staff and Professional Development		83,754.00			27,136.29
•	_				
TOTAL QBE FORMULA FUNDS	\$ _	16,875,137.00 \$	14,047,466.65 \$	1,063,325.66 \$	15,137,928.60

<sup>(1)</sup> Comprised of State Funds plus Local Five Mill Share.

 $<sup>\</sup>ensuremath{\text{(2)}}\ \text{Allotments do not include the impact of the State amended formula adjustment.}$ 

# SECTION II COMPLIANCE AND INTERNAL CONTROL REPORTS



# **DEPARTMENT OF AUDITS AND ACCOUNTS**

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Russell W. Hinton STATE AUDITOR (404) 656-2174

[2]

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Appling County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

#### Ladies and Gentlemen:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Appling County Board of Education as of and for the year ended June 30, 2010, which collectively comprise Appling County Board of Education's basic financial statements and have issued our report thereon dated [2]. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered Appling County Board of Education's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Appling County Board of Education's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Appling County Board of Education's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. However, as described in the accompanying Schedule of Findings and Questioned Costs, we identified certain deficiencies in internal control over financial reporting that we consider to be material weaknesses and other deficiencies that we consider to be significant deficiencies.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We consider items FS-6011-10-02 and FS-6011-10-03 to be material weaknesses.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider items FS-6011-10-01 and FS-6011-10-04 in the accompanying Schedule of Findings and Questioned Costs to be significant deficiencies in internal control over financial reporting.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Appling County Board of Education's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Appling County Board of Education in a separate letter dated [2].

Appling County Board of Education's response to the findings identified in our audit is described in the accompanying Schedule of Management's Responses. We did not audit Appling County Board of Education's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management, members of the Appling County Board of Education, others within the entity, Federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

Russell W. Hinton, CPA, CGFM State Auditor

RWH:as 2010YB-40



# **DEPARTMENT OF AUDITS AND ACCOUNTS**

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Russell W. Hinton STATE AUDITOR (404) 656-2174

[2]

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Appling County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Ladies and Gentlemen:

### Compliance

We have audited Appling County Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2010. Appling County Board of Education's major Federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major Federal programs is the responsibility of Appling County Board of Education's management. Our responsibility is to express an opinion on Appling County Board of Education's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about the Appling County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on Appling County Board of Education's compliance with those requirements.

In our opinion, the Appling County Board of Education complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2010.

#### Internal Control Over Compliance

Management of Appling County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to Federal programs. In planning and performing our audit, we considered Appling County Board of Education's internal control over compliance with the requirements that could have a direct and material effect on a major Federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Appling County Board of Education's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be *material weaknesses*, as defined above.

This report is intended solely for the information and use of management, members of the Appling County Board of Education, others within the entity, Federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

Russell W. Hinton, CPA, CGFM State Auditor

RWH:as 2010SA-10

# SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

# APPLING COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2010

#### PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

#### FINDING CONTROL NUMBER AND STATUS

FS-6011-08-01	Further Action Not Warranted
FS-6011-09-01	Partially Resolved - See Corrective Action/Responses
FS-6011-09-02	Previously Reported Corrective Action Implemented
FS-6011-09-03	Partially Resolved - See Corrective Action/Responses
FS-6011-09-04	Unresolved - See Corrective Action/Responses

#### **CORRECTIVE ACTION/RESPONSES**

CASH AND CASH EQUIVALENTS
REVENUES/RECEIVABLES/RECEIPTS
EXPENDITURES/LIABILITIES/DISBURSEMENTS

Inadequate Internal Control Procedures over School Activity Accounts

Finding Control Number: FS-6011-09-01

School administration will ensure that internal controls are established, implemented and functioning at the school level and will assign responsibilities in order to achieve appropriate separation of duties and will utilize management oversight at the school and system level of school activities to properly safeguard assets. The Board will monitor controls established and revise those necessary to provide reasonable assurance that transactions are processed according to said procedures and ensure that the key accounting functions of custody, record keeping and authorization are separated and/or utilize management oversight of any incompatible activities.

#### CAPITAL ASSETS

Failure to Adequately Maintain Capital Assets Finding Control Number: FS-6011-09-03

Management reviewed and reconciled the year-end capital assets to accurately present capital asset records for financial reporting. The School District attempted to make all adjustments necessary to ensure procedures for maintaining capital assets conformed to generally accepted accounting principles.

#### FINANCIAL REPORTING

Inadequate Controls over Financial Reporting Finding Control Number: FS-6011-09-04

The financial statements should be prepared in accordance with generally accepted accounting principles. The School District attempted to record all necessary adjustments to ensure the accuracy of the financial statements.

#### PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

# SECTION IV FINDINGS AND QUESTIONED COSTS

#### SUMMARY OF AUDITOR'S RESULTS

#### **Financial Statements**

Type of auditor's report issue:

Governmental Activities; General Fund; Capital Projects Fund;

Aggregate Remaining Fund Information Unqualified

Internal control over financial reporting:

Material weaknesses identified?
Yes

Significant deficiencies identified?Yes

Noncompliance material to financial statements noted:

No

#### **Federal Awards**

Internal Control over major programs:

Material weakness identified?
No

Significant deficiency identified?
None Reported

Type of auditor's report issued on compliance for major programs:

All major programs Unqualified

Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-133, Section 510(a)?

No

Identification of major programs:

CFDA

Number(s) Name of Federal Program or Cluster

Title I, Part A Cluster Special Education Cluster

State Fiscal Stabilization Fund Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000.00

Auditee qualified as low-risk auditee?

#### II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

CASH AND CASH EQUIVALENTS
REVENUES/RECEIVABLES/RECEIPTS
EXPENDITURES/PAYABLES/DISBURSEMENTS
Inadequate Internal Control Procedures over School Activity Accounts
Significant Deficiency
Finding Control Number: FS-6011-10-01

#### Condition:

This is a repeat finding (FS-6011-09-01) from fiscal year ended June 30, 2009. The accounting procedures of the School District were insufficient to provide adequate separation of duties and internal controls over School Activity Accounts.

#### Criteria:

The School District's management is responsible for designing and maintaining internal controls that provide separation of duties and provide reasonable assurance that transactions are processed according with established procedures. Such internal controls would limit any one individual's access to both physical assets and the related accounting records.

#### **Questioned Cost:**

N/A

#### Information:

#### Cash and Cash Equivalents

- Employees responsible for various cash functions also were responsible for preparing bank reconciliations.
- School Activity account bank reconciliations lacked verification of administrative review.

#### Revenues/Receivables/Receipts

• Employees responsible for cash receipts were also responsible for preparation of deposits and record keeping.

#### Expenditures/Liabilities/Disbursements

- Employees responsible for check writing were also responsible for claims processing and record keeping.
- Numerous voucher packages were not supported by an invoice.
- Several voucher packages did not contain proper approval.
- Several checks were made payable to cash.

#### Cause:

The deficiencies were a result of management's failure to ensure that internal controls were established, implemented and functioning at the school level and to assign responsibilities to achieve appropriate separation of duties and utilize management oversight of the incompatible activities to properly safeguard assets.

#### Effect:

Errors and/or irregularities may not be detected in a timely manner.

#### II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

CASH AND CASH EQUIVALENTS
REVENUES/RECEIVABLES/RECEIPTS
EXPENDITURES/PAYABLES/DISBURSEMENTS
Inadequate Internal Control Procedures over School Activity Accounts
Significant Deficiency
Finding Control Number: FS-6011-10-01

#### Recommendation:

The School District should revise and monitor controls to provide reasonable assurance that transactions are processed according to established procedures and implement procedures to ensure proper recording and documentation of school activity disbursements. In addition, the School District should implement procedures to ensure that the key accounting functions of custody, record keeping and authorization are separated and/or utilize management oversight of these incompatible activities.

#### CAPITAL ASSETS

Failure to Adequately Maintain Capital Assets Material Weakness Finding Control Number: FS-6011-10-02

#### Condition:

This is a repeat finding (FS-6011-09-03) from fiscal year ended June 30, 2009. The School District did not have adequate accounting procedures in place to process, record and report capital assets and related activity.

#### Criteria:

Chapter 37 *Implementing a Capital Assets Management System* of the <u>Financial Management for Georgia Local Units of Administration</u> provides that School Districts must establish fixed asset policies, define system requirements, implement a fixed assets system and maintain fixed asset inventory records.

#### Questioned Cost:

N/A

#### Information:

A review of the School District's capital assets records revealed that the School District lacked proper internal controls to detect significant errors in a timely manner. The following deficiencies were noted:

- The balances on the general ledger did not agree with the subsidiary ledger and the appropriate balances were not submitted to the Georgia Department of Education on the DE0046 as required. Audit adjustments of \$2,850.33 and \$1,841,725.13 to Capital Assets, Non-Depreciable and Capital Assets, Depreciable (Net of Accumulated Depreciation), respectively, were proposed and accepted to correct the financial statements.
- The School District failed to make corrections in the current year subsidiary records in the amount of \$731,084.29 for adjustments proposed and accepted in the prior fiscal year. The School District also failed to adjust their subsidiary records for prior year depreciation expense in the amount of \$25,890.83.

#### II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

#### CAPITAL ASSETS

Failure to Adequately Maintain Capital Assets Material Weakness

Finding Control Number: FS-6011-10-02

• The School District overstated their current year subsidiary records additions in the amount of \$144,841.31 which are associated with three prior year Construction in Progress projects that were completed and recorded in the current year to Buildings and Buildings Improvements and Land Improvements.

#### Cause:

The School District failed to ensure that adequate accounting procedures were in place to process, record and report capital assets and related activity.

#### Effect:

The failure of the School District to maintain a complete and accurate capital assets listing can lead to inaccurate internal and external reporting, as well as noncompliance with generally accepted accounting principles.

#### Recommendation:

The School District should reassess internal control procedures related to capital assets and make appropriate modifications to ensure that adequate procedures are in place and operating effectively. An administrative review should be performed to ensure the accuracy of capital assets records and make appropriate adjustments to ensure that capital assets records and procedures for maintaining capital assets conform to generally accepted accounting principles.

#### FINANCIAL REPORTING

Inadequate Controls over Financial Reporting Material Weakness
Finding Control Number: FS-6011-10-03

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#### Condition:

This is a repeat finding (FS-6011-09-04 and FS-6011-08-01) from fiscal years ended June 30, 2009, and June 30, 2008, respectively. The School District did not have adequate controls in place to ensure that all required activity was included in the financial statement information presented for audit.

#### Criteria:

Chapter 22A *Annual Financial Reporting* of the <u>Financial Management for Georgia Local Units of Administration</u> provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

#### Questioned Cost:

N/A

#### Information:

During the audit, numerous correcting entries were proposed by the auditors and accepted by the client to properly present the entity's financial statements.

#### II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FINANCIAL REPORTING

Inadequate Controls over Financial Reporting

Material Weakness

Finding Control Number: FS-6011-10-03

- The financial statements presented for audit included a Private Purpose Trust Fund and a Proprietary Fund. The activity recorded in these funds did not meet the criteria for this type of presentation and should have been reported as part of the General Fund. Adjusting entries were proposed and accepted to correct these presentations.
- The District-wide financial statements presented for audit were out of balance by \$3,557.02.
- Numerous other audit adjustments were proposed and accepted by the School District to properly present the School District's District-wide and Fund financial statements. See Finding Control Number FS-6011-10-02 for additional details.

#### Cause:

The School District did not implement an adequate system of internal control over the financial reporting process.

#### Effect:

The School District did not comply with the requirements of the Georgia Department of Education regarding financial reporting. Numerous adjustments were necessary in order for the School District's financial statements to be in conformity with generally accepted accounting principles.

#### Recommendation:

The School District should implement controls over the financial statement reporting process to ensure that all required activity is included in the financial statement information.

#### **BUDGET PREPARATION/EXECUTION**

Inadequate Controls over Budget Preparation/Execution

Significant Deficiency

Finding Control Number: FS-6011-10-04

#### Condition:

The School District failed to adopt a balanced final budget for the General Fund.

#### Criteria:

Chapter 32, *Preparing Operating Budgets*, of the <u>Financial Management for Georgia Local Units of Administration</u> (FMGLUA) states in part: "The budget must be balanced for all budgeted funds. Total anticipated revenues should equal total estimated expenditures. In the event anticipated revenues are insufficient to fund anticipated essential expenditures, a portion of unreserved fund balance from previous years must be used to fund the shortfall. In the event there is insufficient unreserved fund balance from previous years to fund anticipated expenditures, then such expenditures must be reduced to equal anticipated revenue plus available unreserved fund balance."

#### II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

BUDGET PREPARATION/EXECUTION
Inadequate Controls over Budget Preparation/Execution
Significant Deficiency
Finding Control Number: FS-6011-10-04

Questioned Cost:

N/A

Information:

The School District failed to adopt a balanced final budget.

#### Cause:

The final budget included Federal program expenditures but did not include Federal program revenue to offset the expenditures, resulting in a deficit fund balance in the amount of \$1,010,881.68 in the General Fund.

#### Effect:

In addition to budgetary overexpenditures, waste and abuse can occur if strong budgetary controls are not in place.

#### Recommendation:

The School District should establish appropriate procedures to ensure that the adopted budget for each budgeted fund is balanced as required.

### III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

# SECTION V MANAGEMENT'S RESPONSES

# APPLING COUNTY BOARD OF EDUCATION SCHEDULE OF MANAGEMENT'S RESPONSES YEAR ENDED JUNE 30, 2010

Finding Control Number: FS-6011-10-01

We have requested of management its views concerning this finding, its conclusions, its recommendations and the planned corrective actions. We have not received management's views as of the release of this audit report.

Finding Control Number: FS-6011-10-02

We have requested of management its views concerning this finding, its conclusions, its recommendations and the planned corrective actions. We have not received management's views as of the release of this audit report.

Finding Control Number: FS-6011-10-03

We have requested of management its views concerning this finding, its conclusions, its recommendations and the planned corrective actions. We have not received management's views as of the release of this audit report.

Finding Control Number: FS-6011-10-04

We have requested of management its views concerning this finding, its conclusions, its recommendations and the planned corrective actions. We have not received management's views as of the release of this audit report.