



BAKER COUNTY BOARD OF EDUCATION NEWTON, GEORGIA

**ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2020**
(Including Independent Auditor's Reports)



BAKER COUNTY BOARD OF EDUCATION

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SECTION I
FINANCIAL

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Baker County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Baker County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

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Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 23, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is fluid and cursive, with the first and last names being more prominent.

Greg S. Griffin
State Auditor

August 23, 2021

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BAKER COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

INTRODUCTION

The discussion and analysis of the Baker County Board of Education's (the School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2020. Comparative data is provided for fiscal year 2020 and fiscal year 2019. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2020 are as follows:

- The total assets and deferred outflows of the School District increased by \$2.4 million, which was primarily noted as an increase in deferred outflows related to OPEB and pension funds.
- Total liabilities and deferred inflows of resources increased for the year by \$1.8 million, primarily due to an increase in liabilities associated with OPEB and pension funds.
- The combination of the increase in total assets and deferred outflows of resources of \$2.4 million and the increase in total liabilities and deferred inflows of resources of \$1.8 million yields an increase in net position of \$0.6 million.
- At June 30, 2020, the School District's general fund reported a balance of \$3.2 million, an increase of \$0.6 million from the last fiscal year. Of this total, \$3.1 million represents unassigned fund balance.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. The basic financial statements are comprised of three components: 1) Government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School District's finances in a manner similar to a private-sector business. The Statement of Net Position presents information on all the School District's assets, deferred inflows/outflows, and liabilities with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating. It is important to note that this statement consolidates the School District's current financial resources (short-term) with capital assets and long-term liabilities.

The Statement of Activities presents information showing how the School District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will result in cash flows in future fiscal periods (e.g. uncollected taxes, etc.).

BAKER COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been separated for specific activities or objectives. The School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the School District can be divided into two categories: governmental funds and fiduciary funds.

Governmental Funds - Most of the School District's activities are reported in governmental funds focusing on how money flows in and out of those funds and the balances left at year-end available for spending in future periods. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or less financial resources that can be spent in the near future to finance educational programs.

Fiduciary Funds - The School District is the trustee, or fiduciary, for assets that belong to others such as school clubs and class funds. The School District is responsible for ensuring assets reported in these funds are used only for their intended purposes and by those to whom assets belong.

Notes to Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. As of June 30, 2020, School District assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$4.2 million, primarily due to cash on hand and the net investment in capital assets.

Net position of \$7.6 million represents the School District's investments in capital assets (e.g. buildings, land, land improvements, equipment) less any related debt used to acquire those assets that remain outstanding. The School District uses the capital assets to provide services to our students, faculty, and community; consequently, these assets are not available for future spending.

Unrestricted net position may be used to meet ongoing obligations and operations of the School District.

An additional portion of the School District's total net position represents resources that are subject to external restrictions on how they may be used. Comprising the majority of restricted net position is net position for capital outlay projects, representing 98.4% of total restricted net position. The remaining 1.6% represents funds restricted for ongoing federal programs.

BAKER COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

The following table details the major categories of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and net position with a comparison to the prior fiscal year.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
Assets		
Current and Other Assets	\$ 4,152,996.95	\$ 3,497,262.97
Capital Assets, Net	7,706,790.02	7,549,634.69
Total Assets	11,859,786.97	11,046,897.66
Deferred Outflows of Resources	2,890,183.00	1,223,564.00
Liabilities		
Current and Other Liabilities	541,524.55	660,069.78
Long-Term Liabilities	8,087,805.24	6,256,814.11
Total Liabilities	8,629,329.79	6,916,883.89
Deferred Inflows of Resources	1,969,296.00	1,843,539.00
Net Position		
Net Investment in Capital Assets	7,624,210.28	7,525,638.79
Restricted	474,668.45	254,909.11
Unrestricted (Deficit)	(3,947,534.55)	(4,270,509.13)
Total Net Position	\$ 4,151,344.18	\$ 3,510,038.77

BAKER COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

CHANGES IN NET POSITION FROM OPERATING RESULTS

Net position increased \$0.6 million from operating results in the fiscal year ended June 30, 2020 compared to an increase of \$0.3 million in the prior fiscal year. Key elements of this increase are as follows on the next table:

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
Revenues		
Program Revenues		
Charges for Services	\$ 31,764.88	\$ 31,684.42
Operating Grants and Contributions	3,123,058.28	2,774,708.04
Capital Grants and Contributions	439,799.46	32,394.54
Total Program Revenues	3,594,622.62	2,838,787.00
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations	2,402,775.66	2,358,201.12
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects	271,350.97	214,291.66
Other Sales Taxes	20,338.52	5,811.94
Investment Earnings	1,369.47	15,425.74
Miscellaneous	137,530.38	133,372.96
Extraordinary Item	-	(441.19)
Total General Revenues and Extraordinary Item	2,833,365.00	2,726,662.23
Total Revenues	6,427,987.62	5,565,449.23
Program Expenses		
Instruction	3,095,529.84	2,793,970.33
Support Services		
Pupil Services	245,596.51	287,615.02
Improvement of Instructional Services	357,924.32	241,183.07
Educational Media Services	39,948.53	147,915.95
General Administration	303,617.51	218,920.97
School Administration	266,944.27	178,802.55
Business Administration	277,632.01	283,516.97
Maintenance and Operation of Plant	486,164.94	453,026.82
Student Transportation Services	392,447.64	408,919.97
Central Support Services	15,327.92	797.50
Other Support Services	2,051.00	40.47
Operations of Non-Instructional Services		
Enterprise Operation	64,278.70	46,301.15
Food Services	236,092.55	243,719.61
Interest on Long-Term Debt	3,126.47	1,736.54
Total Expenses	5,786,682.21	5,306,466.92
Increase in Net Position	\$ 641,305.41	\$ 258,982.31

BAKER COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

General Fund Budgetary Highlights

The School District's budget is prepared in accordance with Georgia law and is based on accounting for certain transactions on the modified accrual basis of accounting. The School District uses site-based budgeting and the budgeting system is designed to tightly control site budgets but provide flexibility for site management.

The most significant budgeted fund is the general fund. As originally adopted, general fund revenues were projected to be \$4.9 million with appropriated expenditures totaling \$5.2 million, down 3.7% from the fiscal year 2019 final amended budget.

As fiscal year 2020 progressed, the final amended general fund budget increased \$0.8 million for revenues, an increase of 15.3% from the original budget for the year. The reason for the amendment was to adjust federal grants from estimates to actual awarded amounts.

The original budget for fiscal year 2020 included appropriated expenditures of \$5.2 million, which was \$0.2 million less than the 2019 final budget appropriated expenditures of \$5.4 million.

General Fund Operations

The general fund finished fiscal year 2020 with a fund balance of \$3.2 million, an increase of \$0.6 million or 23.4%, from fiscal year 2019. Actual revenues were above budget projections by \$0.1 million while actual expenditures were \$0.7 million less than budgeted. Several important factors led to the actual results for the year.

Local revenue sources represented 44.7% of total general fund revenues for the year, down from 46.8% in the prior year. Local revenues ended the year above budgeted projections because property tax collections were more than projected (\$0.5 million). The remainder of local revenues consisted of other taxes, interest, charges for services, and miscellaneous items.

Total expenditures were under budget by \$0.7 million. The significant changes occurred in the functions of instruction and maintenance and operations.

Expenditures for direct classroom instruction (e.g. teacher salaries and benefits, textbooks, software, classroom supplies, etc.) accounted for 50.7% of total general fund expenditures, down slightly from the prior fiscal year. Employee benefits saw increases in fiscal year 2020. The employer share for Teachers Retirement contribution increased from 20.90% in fiscal year 2019 to 21.14% in fiscal year 2020.

BAKER COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

The following table details the major components of revenues and expenditures by function for fiscal year 2020 as well as a comparison of changes compared to the previous fiscal year.

Table 3
General Fund
Revenue and Expenditure Comparison

	Amount	Total	Increase (Decrease) over Fiscal Year 2019
Revenues			
State	\$ 2,564,738.82	44.36%	\$ 406,374.56
Federal	632,375.46	10.94%	(94,788.11)
Local	2,584,629.80	44.70%	42,632.83
Total Revenues	<u>5,781,744.08</u>	<u>100.00%</u>	<u>354,219.28</u>
Expenditures			
Instruction	2,622,654.99	50.64%	(219,670.32)
Support Services			-
Pupil Services	229,141.88	4.42%	(68,740.80)
Improvement of Instructional Services	340,983.84	6.58%	99,413.26
Educational Media Services	30,530.70	0.59%	(127,333.75)
General Administration	288,784.76	5.58%	54,256.92
School Administration	229,186.64	4.43%	39,714.25
Business Administration	260,850.03	5.04%	(41,322.95)
Maintenance and Operation of Plant	458,557.93	8.86%	(16,871.59)
Student Transportation Services	383,961.92	7.41%	51,366.56
Central Support Services	15,327.92	0.30%	14,530.42
Other Support Services	2,051.00	0.04%	2,034.21
Enterprise Operations	64,278.70	1.24%	17,977.55
Food Services	232,060.34	4.48%	(15,061.09)
Debt Service	19,966.89	0.39%	11,514.08
Total Expenditures	<u>\$ 5,178,337.54</u>	<u>100.00%</u>	<u>\$ (198,193.25)</u>

Capital Projects Fund Operations

The capital projects fund is used to account for school construction and the purchase of large capital assets. Expenditures in 2020 were comparable to capital outlay projects in the previous year. Significant improvements included HVAC upgrades and the purchase of a bus.

BAKER COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

The School District's investment in capital assets for its governmental activities as of June 30, 2020 totaled \$7.7 million, net of accumulated depreciation. The investment in capital assets includes land, land improvements, buildings, vehicles, and equipment used in providing services to our students and community. The changes to School District's capital asset accounts came from capital asset additions and current year depreciation expense. Note 5 to the basic financial statements provides additional information on the School District's capital assets including a detailed breakdown of the types of capital assets included in the computation of depreciation charges. As of June 30, 2020, 38.0% of the cost basis of depreciable assets had been taken as a depreciation charge since the various assets were placed in service.

A summary of capital assets follows:

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
Land	\$ 82,372.24	\$ 82,372.24
Construction in Progress	17,228.20	32,462.33
Building and Improvements	5,999,922.67	5,827,423.07
Equipment	537,349.26	509,669.33
Land Improvements	1,069,917.65	1,097,707.72
Total	\$ <u>7,706,790.02</u>	\$ <u>7,549,634.69</u>

Debt Administration

At June 30, 2020, the School District had \$0.03 million in outstanding capital lease indebtedness. Additional information on the School District's long-term debt can be found in Note 7 to the basic financial statements.

Table 5
Debt at June 30

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
Capital Leases	\$ <u>29,335.24</u>	\$ <u>23,928.11</u>

BAKER COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Current Issues

The School District is a low income, rural county School District. The majority of students are economically disadvantaged. The student population is 52% African-American, 26% Caucasian, 15% Hispanic and 7% other. The School District is located in an area where agriculture is the primary industry. Despite limited financial resources, School District personnel manage to maximize the funds in order to benefit all students. The School District has planned extensively to use its supplemental resources to support class size reduction, recruitment, retention and professional development of highly qualified staff. The School District, while small, offers students a variety of instructional programs and extra-curricular opportunities.

The School District has faced severe financial challenges in recent years but has remained relatively stable and financially sound. The financial challenges have included rising costs in employee benefits, the continued state formula allotment reductions, and a slow decline in student enrollment (FTE).

The School District's current millage rate for the 2019 tax year is 14.065 for maintenance and operations, down slightly from 2018 tax year.

In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact to the United States economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals which comprise the tax base of all levels of government.

Outlook for the Future

The School District enjoys a strong financial position in light of current economic conditions affecting local revenues as well as the effect of state revenue pressures through austerity reductions to the QBE funding formula and new programmatic requirements. While state revenues improved during fiscal year 2020, expectations are that austerity reductions will continue in fiscal year 2021 and beyond at some undetermined level. However, the State's reduction of austerity in 2017 is a positive sign of revenue collections at the state level. Until all funds are restored, the continued relaxation of class size requirements and other waivers by the Georgia Department of Education are providing the flexibility the School District needs to offset the shortfall of state funding and the decrease in SPLOST reductions in collections due to Title Ad Valorem Tax collections. The expectations of decreases due to drop in enrollment continue.

At this time, the objective is to maintain a strong financial condition to better address any further cutbacks in State funding that could have an adverse effect on operations and financial reserves. The School District continues to fluctuate in growth, but not at the rate experienced in past years. School District FTE for the upcoming fiscal year (2021) is 286. In 2020, the count was 268 as compared to 281 in 2019. Therefore, we strive for student enrollment to slightly increase in the foreseeable future with positive programs being added to meet the area workforce and needs of the student and community.

The School District recognizes its responsibility to the taxpayers in overseeing the spending of federal, state and local funds. The School District is striving to maintain sound fiscal management while emphasizing student achievement. The School District is committed to creating, building, and sustaining a culturally and economically sensitive environment that provides equal access to a high standard of educational success for all students.

BAKER COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Requests for Information

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. Questions concerning any of the information provided in this report or requests for additional information should be addressed to:

Dr. Roy Brooks, Superintendent, or Lauren Tabb, Finance Director
Baker County Board of Education
P. O. Box 40
260 Highway 37
Newton, GA 39870

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BAKER COUNTY BOARD OF EDUCATION

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BAKER COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2020

EXHIBIT "A"

	<u>GOVERNMENTAL ACTIVITIES</u>
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 3,750,628.29
Receivables, Net	
Taxes	80,418.03
State Government	209,720.16
Federal Government	104,619.14
Other	128.00
Inventories	7,483.33
Capital Assets, Non-Depreciable	99,600.44
Capital Assets, Depreciable (Net of Accumulated Depreciation)	<u>7,607,189.58</u>
Total Assets	<u>11,859,786.97</u>
<u>DEFERRED OUTFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plan	1,670,573.00
Related to OPEB Plan	<u>1,219,610.00</u>
Total Deferred Outflows of Resources	<u>2,890,183.00</u>
<u>LIABILITIES</u>	
Accounts Payable	2,490.76
Salaries and Benefits Payable	485,569.73
Interest Payable	219.56
Retainages Payable	53,244.50
Net Pension Liability	4,187,222.00
Net OPEB Liability	3,871,248.00
Long-Term Liabilities	
Due Within One Year	15,588.47
Due in More Than One Year	<u>13,746.77</u>
Total Liabilities	<u>8,629,329.79</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plan	257,176.00
Related to OPEB Plan	<u>1,712,120.00</u>
Total Deferred Inflows of Resources	<u>1,969,296.00</u>
<u>NET POSITION</u>	
Net Investment in Capital Assets	7,624,210.28
Restricted for	
Continuation of Federal Programs	7,483.33
Capital Projects	467,185.12
Unrestricted (Deficit)	<u>(3,947,534.55)</u>
Total Net Position	<u>\$ 4,151,344.18</u>

BAKER COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2020

EXHIBIT "B"

	PROGRAM REVENUES					NET (EXPENSES)
	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION	
<u>GOVERNMENTAL ACTIVITIES</u>						
Instruction	\$ 3,095,529.84	\$ 25,086.10	\$ 1,487,037.54	\$ 245,485.32	\$ (1,337,920.88)	
Support Services						
Pupil Services	245,596.51	-	242,159.85	-	(3,436.66)	
Improvement of Instructional Services	357,924.32	-	384,697.12	-	26,772.80	
Educational Media Services	39,948.53	-	40,510.92	-	562.39	
General Administration	303,617.51	-	394,332.00	-	90,714.49	
School Administration	266,944.27	-	145,777.00	23,651.46	(97,515.81)	
Business Administration	277,632.01	-	7,208.35	-	(270,423.66)	
Maintenance and Operation of Plant	486,164.94	-	78,628.02	15,630.92	(391,906.00)	
Student Transportation Services	392,447.64	-	155,808.35	155,031.76	(81,607.53)	
Central Support Services	15,327.92	-	-	-	(15,327.92)	
Other Support Services	2,051.00	-	-	-	(2,051.00)	
Operations of Non-Instructional Services						
Enterprise Operations	64,278.70	-	-	-	(64,278.70)	
Food Services	236,092.55	6,678.78	186,899.13	-	(42,514.64)	
Interest on Long-Term Debt	3,126.47	-	-	-	(3,126.47)	
Total Governmental Activities	<u>\$ 5,786,682.21</u>	<u>\$ 31,764.88</u>	<u>\$ 3,123,058.28</u>	<u>\$ 439,799.46</u>	<u>(2,192,059.59)</u>	
General Revenues						
Taxes						
Property Taxes						
For Maintenance and Operations					2,402,775.66	
Sales Taxes						
Special Purpose Local Option Sales Tax						
For Capital Projects					271,350.97	
Other Sales Tax					20,338.52	
Investment Earnings					1,369.47	
Miscellaneous					<u>137,530.38</u>	
Total General Revenues					<u>2,833,365.00</u>	
Change in Net Position					641,305.41	
Net Position - Beginning of Year					<u>3,510,038.77</u>	
Net Position - End of Year					<u>\$ 4,151,344.18</u>	

BAKER COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2020

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
	<hr/>	<hr/>	<hr/>
<u>ASSETS</u>			
Cash and Cash Equivalents	\$ 3,345,727.44	\$ 404,900.85	\$ 3,750,628.29
Receivables, Net			
Taxes	58,148.96	22,269.07	80,418.03
State Government	169,704.96	40,015.20	209,720.16
Federal Government	104,619.14	-	104,619.14
Other	128.00	-	128.00
Inventories	7,483.33	-	7,483.33
	<hr/>	<hr/>	<hr/>
Total Assets	\$ 3,685,811.83	\$ 467,185.12	\$ 4,152,996.95
	<hr/>	<hr/>	<hr/>
<u>LIABILITIES</u>			
Accounts Payable	\$ 2,490.76	\$ -	\$ 2,490.76
Salaries and Benefits Payable	485,569.73	-	485,569.73
Retainages Payable	-	53,244.50	53,244.50
	<hr/>	<hr/>	<hr/>
Total Liabilities	488,060.49	53,244.50	541,304.99
	<hr/>	<hr/>	<hr/>
<u>DEFERRED INFLOWS OF RESOURCES</u>			
Unavailable Revenue - Property Taxes	10,153.45	-	10,153.45
Unavailable Revenue - State Grant	-	40,015.20	40,015.20
	<hr/>	<hr/>	<hr/>
Total Deferred Inflows of Resources	10,153.45	40,015.20	50,168.65
	<hr/>	<hr/>	<hr/>
<u>FUND BALANCES</u>			
Nonspendable	7,483.33	-	7,483.33
Restricted	-	373,925.42	373,925.42
Assigned	38,177.81	-	38,177.81
Unassigned	3,141,936.75	-	3,141,936.75
	<hr/>	<hr/>	<hr/>
Total Fund Balances	3,187,597.89	373,925.42	3,561,523.31
	<hr/>	<hr/>	<hr/>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$ 3,685,811.83	\$ 467,185.12	\$ 4,152,996.95
	<hr/>	<hr/>	<hr/>

BAKER COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2020

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")	\$	3,561,523.31
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Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Land	\$	82,372.24	
Construction in progress		17,228.20	
Buildings and improvements		9,687,574.73	
Equipment		1,465,001.47	
Land improvements		1,111,602.75	
Accumulated depreciation		<u>(4,656,989.37)</u>	7,706,790.02

Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability	\$	(4,187,222.00)	
Net OPEB liability		<u>(3,871,248.00)</u>	(8,058,470.00)

Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.

Related to pensions	\$	1,413,397.00	
Related to OPEB		<u>(492,510.00)</u>	920,887.00

Taxes that are not available to pay for current period expenditures are deferred in the funds.		10,153.45
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Georgia State Financing and Investment Commission grants that are not available to pay current period expenditures are deferred in the funds.		40,015.20
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Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.

Accrued interest payable	\$	(219.56)	
Capital leases payable		<u>(29,335.24)</u>	<u>(29,554.80)</u>

Net position of governmental activities (Exhibit "A")	\$	<u><u>4,151,344.18</u></u>
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BAKER COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2020

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
<u>REVENUES</u>			
Property Taxes	\$ 2,394,769.55	\$ -	\$ 2,394,769.55
Sales Taxes	20,338.52	271,350.97	291,689.49
State Funds	2,564,738.82	354,958.80	2,919,697.62
Federal Funds	632,375.46	-	632,375.46
Charges for Services	31,764.88	-	31,764.88
Investment Earnings	226.47	1,143.00	1,369.47
Miscellaneous	137,530.38	-	137,530.38
Total Revenues	<u>5,781,744.08</u>	<u>627,452.77</u>	<u>6,409,196.85</u>
<u>EXPENDITURES</u>			
Current			
Instruction	2,622,654.99	-	2,622,654.99
Support Services			
Pupil Services	229,141.88	-	229,141.88
Improvement of Instructional Services	340,983.84	-	340,983.84
Educational Media Services	30,530.70	-	30,530.70
General Administration	288,784.76	2,434.00	291,218.76
School Administration	229,186.64	-	229,186.64
Business Administration	260,850.03	-	260,850.03
Maintenance and Operation of Plant	458,557.93	4,290.00	462,847.93
Student Transportation Services	383,961.92	16,070.30	400,032.22
Central Support Services	15,327.92	-	15,327.92
Other Support Services	2,051.00	-	2,051.00
Enterprise Operations	64,278.70	-	64,278.70
Food Services Operation	232,060.34	-	232,060.34
Capital Outlay	-	449,517.63	449,517.63
Debt Service			
Principal	16,735.36	-	16,735.36
Interest	3,231.53	-	3,231.53
Total Expenditures	<u>5,178,337.54</u>	<u>472,311.93</u>	<u>5,650,649.47</u>
Revenues over Expenditures	<u>603,406.54</u>	<u>155,140.84</u>	<u>758,547.38</u>
<u>OTHER FINANCING SOURCES (USES)</u>			
Transfers In	884.57	-	884.57
Transfers Out	-	(884.57)	(884.57)
Total Other Financing Sources (Uses)	<u>884.57</u>	<u>(884.57)</u>	<u>-</u>
Net Change in Fund Balances	604,291.11	154,256.27	758,547.38
Fund Balances - Beginning	<u>2,583,306.78</u>	<u>219,669.15</u>	<u>2,802,975.93</u>
Fund Balances - Ending	<u>\$ 3,187,597.89</u>	<u>\$ 373,925.42</u>	<u>\$ 3,561,523.31</u>

BAKER COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2020

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")	\$	758,547.38
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Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.

Capital outlay	\$ 534,703.94	
Depreciation expense	<u>(377,548.61)</u>	157,155.33

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		8,006.11
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Georgia State Financing and Investment Commission grants reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		7,620.66
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The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.

Capital leases issued	\$ (22,142.49)	
Capital lease payments	<u>16,735.36</u>	(5,407.13)

District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.

Pension expense	\$ (266,328.00)	
OPEB expense	<u>(18,394.00)</u>	(284,722.00)

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.

Accrued interest on capital leases		<u>105.06</u>
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Change in net position of governmental activities (Exhibit "B")	\$	<u><u>641,305.41</u></u>
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BAKER COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2020

EXHIBIT "G"

	AGENCY FUNDS
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ <u>5,593.71</u>
<u>LIABILITIES</u>	
Funds Held for Others	\$ <u>5,593.71</u>

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Baker County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.

The School District reports the following fiduciary fund type:

- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve the measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line method for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

BAKER COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

EXHIBIT "H"

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization Policy	Estimated Useful Life
Land		All	N/A
Land Improvements	\$	5,000.00	10 to 50 years
Buildings and Improvements	\$	5,000.00	15 to 80 years
Equipment	\$	5,000.00	5 to 50 years
Intangible Assets	\$	100,000.00	10 to 15 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES

In the School District's government-wide financial statements, outstanding debt is reported as liabilities.

In the governmental fund financial statements, the School District recognizes the proceeds of debt as other financing sources of the current period.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

BAKER COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

EXHIBIT "H"

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Baker County Board of Commissioners adopted the property tax levy for the 2019 tax digest year (calendar year) on August 19, 2019 (levy date) based on property values as of January 1, 2019. Taxes were due on December 20, 2019 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2019 tax digest are reported as revenue in the governmental funds for fiscal year 2020. The Baker County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2020, for maintenance and operations amounted to \$2,230,519.03.

The tax millage rate levied for the 2019 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>14.065</u> mills
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Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$164,250.52 during fiscal year ended June 30, 2020.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$271,350.97 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of no more than 25 percent of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be more than 25 percent of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Any position or expenditure not previously approved in the annual budget that exceeds \$50,000.00 shall require Board approval unless the Superintendent deems the position or purchase an emergency. In such case, the expenditure shall be reported to the Board at its regularly scheduled meeting. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

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- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2020, the School District had deposits with a carrying amount of \$3,756,222.00, and a bank balance of \$3,865,511.90. The bank balances insured by Federal depository insurance were \$500,000.00.

At June 30, 2020, \$3,365,511.90 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrant. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

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NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2019	Increases	Decreases	Transfers	Balances June 30, 2020
Governmental Activities					
Capital Assets, Not Being Depreciated:					
Land	\$ 82,372.24	\$ -	\$ -	\$ -	\$ 82,372.24
Construction in Progress	32,462.33	17,228.20	-	(32,462.33)	17,228.20
Total Capital Assets Not Being Depreciated	114,834.57	17,228.20	-	(32,462.33)	99,600.44
Capital Assets Being Depreciated					
Buildings and Improvements	9,282,498.21	394,089.43	21,475.24	32,462.33	9,687,574.73
Equipment	1,341,615.16	123,386.31	-	-	1,465,001.47
Land Improvements	1,111,602.75	-	-	-	1,111,602.75
Less Accumulated Depreciation for:					
Buildings and Improvements	3,455,075.14	254,052.16	21,475.24	-	3,687,652.06
Equipment	831,945.83	95,706.38	-	-	927,652.21
Land Improvements	13,895.03	27,790.07	-	-	41,685.10
Total Capital Assets, Being Depreciated, Net	7,434,800.12	139,927.13	-	32,462.33	7,607,189.58
Governmental Activities Capital Assets - Net	\$ 7,549,634.69	\$ 157,155.33	\$ -	\$ -	\$ 7,706,790.02

Current year depreciation expense by function is as follows:

Instruction	\$ 261,214.69
Support Services	
School Administration	\$ 23,497.90
Maintenance and Operation of Plant	15,529.44
Student Transportation Services	77,306.58
	116,333.92
	\$ 377,548.61

NOTE 6: INTERFUND TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2020, consisted of the following:

Transfers to	Transfers From Capital Projects Fund
General Fund	\$ 884.57

Transfers posted in prior years to move property tax revenues collected by the general fund to capital projects fund as required match or supplemental funding source for capital construction projects exceeded final project costs. Transfers are to return excess funds to the general fund.

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NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2019	Additions	Deductions	Balance June 30, 2020	Due Within One Year
Capital Leases	\$ 23,928.11	\$ 22,142.49	\$ 16,735.36	\$ 29,335.24	\$ 15,588.47

CAPITAL LEASES

The School District has acquired equipment under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

	Governmental Activities
Equipment	\$ 82,592.49
Less: Accumulated Depreciation	<u>21,251.50</u>
	<u>\$ 61,340.99</u>

During the prior fiscal year, the School District entered into a lease agreement as lessee for financing the acquisition of communication and technology equipment at a cost of \$22,142.49. This lease qualifies as a capital lease for accounting purposes, and, therefore, has been recorded at the present value of the future minimum lease payments as of the date of inception.

Capital leases currently outstanding are as follows:

Purpose	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
School Bus	2.96%	1/19/2018	1/19/2022	\$ 60,450.00	\$ 16,183.57
Communication Equipment	10.495%	2/22/2019	2/22/2022	<u>22,142.49</u>	<u>13,151.67</u>
				<u>\$ 82,592.49</u>	<u>\$ 29,335.24</u>

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	Principal	Interest
2021	\$ 15,588.47	\$ 1,499.90
2022	<u>13,746.77</u>	<u>463.15</u>
Total Principal and Interest	<u>\$ 29,335.24</u>	<u>\$ 1,963.05</u>

NOTE 8: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as describe below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, and automobile risks. Reinsurance limits and retentions vary by line of coverage.

WORKERS' COMPENSATION

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. The School District has not incurred any liabilities for unemployment compensation during the past two years.

SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

<u>Position Covered</u>	<u>Amount</u>
Superintendent	\$ 50,000.00

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NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2020:

Nonspendable	
Inventories	\$ 7,483.33
Restricted	
Capital Projects	373,925.42
Assigned	
School Activity Accounts	38,177.81
Unassigned	<u>3,141,936.75</u>

Fund Balance, June 30, 2020	\$ <u>3,561,523.31</u>
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When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

OPERATING LEASES

The School District leases equipment under the provisions of a long-term lease agreement classified as an operating lease for accounting purposes. Rental expenditures under the terms of the operating lease totaled \$12,948.00 for governmental activities for the year ended June 30, 2020. The following future minimum lease payments were required under the operating lease at June 30, 2020:

<u>Year Ending</u>	<u>Governmental Activities</u>
2021	\$ 12,948.00
2022	12,948.00
2023	12,948.00
2024	<u>1,079.00</u>
Total	<u>\$ 39,923.00</u>

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$104,877.00 for the year ended June 30, 2020. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2020, the School District reported a liability of \$3,871,248.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2018. An expected total OPEB liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2019. At June 30, 2019, the School District's proportion was 0.031545%, which was an increase of 0.006043% from its proportion measured as of June 30, 2018.

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For the year ended June 30, 2020, the School District recognized OPEB expense of \$123,271.00. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	<u>OPEB</u>	
	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual experience	\$ -	\$ 421,152.00
Changes of assumptions	134,441.00	545,723.00
Net difference between projected and actual earnings on OPEB plan investments	8,430.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	971,862.00	745,245.00
School District contributions subsequent to the measurement date	<u>104,877.00</u>	<u>-</u>
Total	<u>\$ 1,219,610.00</u>	<u>\$ 1,712,120.00</u>

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	<u>OPEB</u>
2021	\$ (153,735.00)
2022	\$ (153,735.00)
2023	\$ (154,060.00)
2024	\$ (152,987.00)
2025	\$ (32,037.00)
Thereafter	\$ 49,167.00

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Actuarial assumptions: The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.250%
Medicare Eligible	5.375%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014, and adopted by the pension Board on December 17, 2015. The next experience study for TRS will be for the period ending June 30, 2018.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2018 valuation were based on a review of recent plan experience done concurrently with the June 30, 2018 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

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The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.10)%
Domestic Stocks -- Large Cap	46.20%	8.90%
Domestic Stocks -- Small Cap	1.30%	13.20%
Int'l Stocks - Developed Mkt	12.40%	8.90%
Int'l Stocks - Emerging Mkt	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

*Net of Inflation

Discount Rate: The discount rate has changed since the prior measurement date from 3.87% to 3.58%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.50% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2119. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2026. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	1% Decrease (2.58%)	Current Discount Rate (3.58%)	1% Increase (4.58%)
School District's proportionate share of the Net OPEB Liability	\$ 4,499,669.00	\$ 3,871,248.00	\$ 3,360,057.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB Liability	\$ 3,261,117.00	\$ 3,871,248.00	\$ 4,646,162.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report which is publicly available at <https://sao.georgia.gov/comprehensive-annual-financial-reports>.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2020. The School District's contractually required contribution rate for the year ended June 30, 2020 was 21.14% of annual School District payroll. For the current fiscal year, employer contributions to the pension plan were \$539,568.00 from the School District.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

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Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.25, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$12,375.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the School District reported a liability of \$4,187,222.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2019.

At June 30, 2019, the School District's TRS proportion was 0.019473%, which was an increase of 0.003356% from its proportion measured as of June 30, 2018.

At June 30, 2020, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$52,492.00.

The PSERS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of \$805,247.00 for TRS and \$16,188.00 for PSERS and revenue of \$649.00 for TRS and \$16,188.00 for PSERS. The revenue is support provided by the State of Georgia.

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At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 236,013.00	\$ 1,241.00
Changes of assumptions	401,819.00	-
Net difference between projected and actual earnings on pension plan investments	-	99,711.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	493,173.00	156,224.00
School District contributions subsequent to the measurement date	<u>539,568.00</u>	<u>-</u>
Total	<u>\$ 1,670,573.00</u>	<u>\$ 257,176.00</u>

The School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2021	\$ 314,122.00
2022	\$ 108,413.00
2023	\$ 200,536.00
2024	\$ 250,758.00

Actuarial assumptions: The total pension liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

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JUNE 30, 2020

EXHIBIT "H"

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	-	5.00%	12.00%
Total	100.00%	100.00%	

* Rates shown are net of assumed rate of inflation.

BAKER COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

EXHIBIT "H"

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$ 6,797,086.00	\$ 4,187,222.00	\$ 2,040,986.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and www.ers.ga.gov/financials.

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BAKER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "1"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.019473%	\$ 4,187,222.00	\$ -	\$ 4,187,222.00	\$ 2,376,556.00	176.19%	78.56%
2019	0.016117%	\$ 2,991,660.00	\$ 48,076.00	\$ 3,039,736.00	\$ 1,950,535.80	153.38%	80.27%
2018	0.017566%	\$ 3,264,695.00	\$ 13,753.00	\$ 3,278,448.00	\$ 2,024,988.28	161.22%	79.33%

BAKER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "2"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2020	\$ 539,568.00	\$ 539,568.00	\$ -	\$ 2,552,355.50	21.14%
2019	\$ 496,700.00	\$ 496,700.00	\$ -	\$ 2,376,556.00	20.90%
2018	\$ 322,609.00	\$ 322,609.00	\$ -	\$ 1,950,535.80	16.54%

BAKER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "3"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.00%	\$ -	\$ 52,492.00	\$ 52,492.00	\$ 160,946.33	N/A	85.02%
2019	0.00%	\$ -	\$ 63,296.00	\$ 63,296.00	\$ 200,552.00	N/A	85.26%
2018	0.00%	\$ -	\$ 61,265.00	\$ 61,265.00	\$ 212,907.67	N/A	85.69%

BAKER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

SCHEDULE "4"

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2020	0.031545%	\$ 3,871,248.00	\$ -	\$ 3,871,248.00	\$ 2,126,028.00	182.09%	4.63%
2019	0.025502%	\$ 3,241,226.00	\$ -	\$ 3,241,226.00	\$ 1,761,002.40	184.06%	2.93%
2018	0.032609%	\$ 4,581,551.00	\$ -	\$ 4,581,551.00	\$ 1,725,372.62	265.54%	1.61%

BAKER COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

SCHEDULE "5"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered- employee payroll
2020	\$ 104,877.00	\$ 104,877.00	\$ -	\$ 2,218,298.60	4.73%
2019	\$ 169,892.00	\$ 169,892.00	\$ -	\$ 2,126,028.00	7.99%
2018	\$ 132,175.00	\$ 132,175.00	\$ -	\$ 1,761,002.40	7.51%

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP 2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP 2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, and back to 3.58% as of June 30, 2019.

BAKER COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2020

SCHEDULE "7"

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
<u>REVENUES</u>				
Property Taxes	\$ 1,927,850.12	\$ 1,927,850.12	\$ 2,394,769.55	\$ 466,919.43
Sales Taxes	-	-	20,338.52	20,338.52
State Funds	2,418,705.51	2,571,085.24	2,564,738.82	(6,346.42)
Federal Funds	245,534.50	845,325.50	632,375.46	(212,950.04)
Charges for Services	18,090.00	18,090.00	31,764.88	13,674.88
Investment Earnings	-	-	226.47	226.47
Miscellaneous	301,544.88	302,794.88	137,530.38	(165,264.50)
Total Revenues	4,911,725.01	5,665,145.74	5,781,744.08	116,598.34
<u>EXPENDITURES</u>				
Current				
Instruction	2,712,560.25	2,953,393.59	2,622,654.99	330,738.60
Support Services				
Pupil Services	188,714.84	247,513.78	229,141.88	18,371.90
Improvement of Instructional Services	274,547.73	470,633.42	340,983.84	129,649.58
Educational Media Services	66,950.87	66,120.87	30,530.70	35,590.17
General Administration	254,830.97	294,275.00	288,784.76	5,490.24
School Administration	233,554.13	234,717.04	229,186.64	5,530.40
Business Administration	287,880.00	287,880.00	260,850.03	27,029.97
Maintenance and Operation of Plant	565,977.25	595,977.25	458,557.93	137,419.32
Student Transportation Services	393,508.85	480,288.17	383,961.92	96,326.25
Central Support Services	-	-	15,327.92	(15,327.92)
Other Support Services	-	-	2,051.00	(2,051.00)
Enterprise Operations	-	-	64,278.70	(64,278.70)
Food Services Operation	239,780.10	217,180.10	232,060.34	(14,880.24)
Debt Service	-	-	19,966.89	(19,966.89)
Total Expenditures	5,218,304.99	5,847,979.22	5,178,337.54	669,641.68
Excess of Revenues over (under) Expenditures	(306,579.98)	(182,833.48)	603,406.54	786,240.02
<u>OTHER FINANCING SOURCES (USES)</u>				
Other Sources	-	41,185.00	884.57	(40,300.43)
Other Uses	-	(41,185.00)	-	41,185.00
Total Other Financing Sources (Uses)	-	-	884.57	884.57
Net Change in Fund Balances	(306,579.98)	(182,833.48)	604,291.11	787,124.59
Fund Balances - Beginning	2,603,723.92	2,603,723.92	2,583,306.78	(20,417.14)
Adjustments	-	(17,723.10)	-	17,723.10
Fund Balances - Ending	\$ 2,297,143.94	\$ 2,403,167.34	\$ 3,187,597.89	\$ 784,430.55

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

- (1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.
The actual revenues and expenditures of the various principal accounts are \$90,988.26 and \$75,699.12, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

BAKER COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2020

SCHEDULE "8"

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	205GA324N1099	\$ 46,501.40
National School Lunch Program	10.555	205GA324N1099	<u>131,412.44</u>
Total U. S. Department of Agriculture			<u>177,913.84</u>
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A180073	3,060.00
Grants to States	84.027	H027A190073	87,105.68
Preschool Grants	84.173	H173A180081	2,599.00
Preschool Grants	84.173	H173A190081	<u>4,931.05</u>
Total Special Education Cluster			<u>97,695.73</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A190010	8,912.85
Rural Education	84.358	S365B180010	839.94
Rural Education	84.358	S358B190010	3,574.48
Title I Grants to Local Educational Agencies	84.010	S010A180010	39,239.53
Title I Grants to Local Educational Agencies	84.010	S010A190010	257,294.68
Pass-Through From Mitchell County Board of Education			
Twenty-First Century Community Learning Centers	84.287	S287C190010	<u>47,009.86</u>
Total Other Programs			<u>356,871.34</u>
Total U. S. Department of Education			<u>454,567.07</u>
Total Expenditures of Federal Awards			\$ <u><u>632,480.91</u></u>

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Baker County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

BAKER COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2020

SCHEDULE "9"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES		TOTAL
	GENERAL FUND	CAPITAL PROJECTS FUND	
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	\$ 93,815.24	\$ -	\$ 93,815.24
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	40,114.00	-	40,114.00
Kindergarten Program - Early Intervention Program	32,038.00	-	32,038.00
Primary Grades (1-3) Program	132,174.00	-	132,174.00
Primary Grades - Early Intervention (1-3) Program	166,300.00	-	166,300.00
Upper Elementary Grades (4-5) Program	84,966.00	-	84,966.00
Upper Elementary Grades - Early Intervention (4-5) Program	78,453.00	-	78,453.00
Middle School (6-8) Program	144,868.00	-	144,868.00
High School General Education (9-12) Program	161,462.00	-	161,462.00
Vocational Laboratory (9-12) Program	35,771.00	-	35,771.00
Students with Disabilities	255,380.00	-	255,380.00
Remedial Education Program	53,820.00	-	53,820.00
Alternative Education Program	13,616.00	-	13,616.00
English Speakers of Other Languages (ESOL)	10,530.00	-	10,530.00
Media Center Program	30,031.00	-	30,031.00
20 Days Additional Instruction	9,597.00	-	9,597.00
Staff and Professional Development	4,810.00	-	4,810.00
Principal Staff and Professional Development	243.00	-	243.00
Indirect Cost			
Central Administration	291,105.00	-	291,105.00
School Administration	107,612.00	-	107,612.00
Facility Maintenance and Operations	54,977.00	-	54,977.00
Mid-term Adjustment Hold-Harmless	102,431.00	-	102,431.00
Amended Formula Adjustment	(24,275.00)	-	(24,275.00)
Categorical Grants			
Pupil Transportation			
Regular	130,641.00	-	130,641.00
Nursing Services	45,000.00	-	45,000.00
Sparsity	368,056.00	-	368,056.00
Other State Programs			
Computer Science Capacity Grant (CS4GA) Grant	24,360.34	-	24,360.34
Food Services	6,088.00	-	6,088.00
Hygiene Products	102.00	-	102.00
Math and Science Supplements	2,101.19	-	2,101.19
Preschool Disability Services	5,634.05	-	5,634.05
Pupil Transportation - State Bonds	77,220.00	-	77,220.00
Vocational Education	13,323.00	-	13,323.00
Georgia State Financing and Investment			
Commission			
Reimbursement on Construction Projects	-	354,958.80	354,958.80
Office of the State Treasurer			
Public School Employees Retirement	12,375.00	-	12,375.00
	<u>\$ 2,564,738.82</u>	<u>\$ 354,958.80</u>	<u>\$ 2,919,697.62</u>

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BAKER COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2020

SCHEDULE "10"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
2015 SPLOST							
(i) Repairing, improving, adding to, renovating, extending, upgrading, and equipping school buildings, support facilities and athletic facilities in the Baker County School District useful or desirable in connection therewith, including acquiring any necessary property therefore, both real and personal;	\$ 910,000.00	\$ 1,022,359.58	\$ 59,718.20	\$ 962,641.38	\$ -	\$ -	June 2021
(ii) Adding classrooms;	15,000.00	15,000.00	-	-	-	-	June 2021
(iii) Acquiring transportation vehicles and maintenance vehicles and equipment;	45,000.00	97,796.36	93,290.30	4,506.06	-	-	June 2021
(iv) Acquiring and upgrading buses;	50,000.00	267,434.52	-	267,434.52	-	-	June 2021
(v) Acquiring technology, safety, and security equipment;	15,000.00	15,000.00	2,434.00	-	-	-	June 2021
(vi) Improving transportation facilities;	10,000.00	10,000.00	-	186.27	-	-	June 2021
(vii) And paying expenses incidental to accomplish the foregoing, and	5,000.00	5,000.00	-	-	-	-	June 2021
(viii) Debt Principal and interest payments.	350,000.00	350,000.00	-	-	-	-	June 2021
	<u>1,400,000.00</u>	<u>1,782,590.46</u>	<u>155,442.50</u>	<u>1,234,768.23</u>	<u>-</u>	<u>-</u>	
2020 SPLOST							
(i) Repairing, improving, adding to, renovating, extending, upgrading, demolishing, and equipping school buildings, support facilities and athletic facilities in the Baker County School District useful or desirable in connection therewith, including acquiring any necessary property therefore, both real and personal;	910,000.00	910,000.00	-	-	-	-	June 2026
(ii) Adding classrooms;	15,000.00	15,000.00	-	-	-	-	June 2026
(iii) Acquiring transportation vehicles and maintenance vehicles and equipment;	45,000.00	45,000.00	-	-	-	-	June 2026
(iv) Acquiring and upgrading buses;	50,000.00	50,000.00	-	-	-	-	June 2026
(v) Acquiring technology, safety, and security equipment;	15,000.00	15,000.00	-	-	-	-	June 2026
(vi) Improving transportation facilities;	10,000.00	10,000.00	-	-	-	-	June 2026
(vii) And paying expenses incidental to accomplish the foregoing, and	5,000.00	5,000.00	-	-	-	-	June 2026
(viii) Debt Principal and interest payments.	150,000.00	150,000.00	-	-	-	-	June 2026
	<u>1,200,000.00</u>	<u>1,200,000.00</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	
	<u>\$ 2,600,000.00</u>	<u>\$ 2,982,590.46</u>	<u>\$ 155,442.50</u>	<u>\$ 1,234,768.23</u>	<u>\$ -</u>	<u>\$ -</u>	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Baker County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

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SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORT

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Baker County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Baker County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated August 23, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is fluid and cursive, with the first and last names being more prominent.

Greg S. Griffin
State Auditor

August 23, 2021

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SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

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BAKER COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2020

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

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SECTION IV

FINDINGS AND QUESTIONED COSTS

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BAKER COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2020

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities; All Major Funds; Aggregate Remaining Fund
Information

Unmodified

Internal control over financial reporting:

- Material weaknesses identified?
- Significant deficiencies identified?

No
None Reported

Noncompliance material to financial statements noted:

No

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.