

BANKS COUNTY BOARD OF EDUCATION HOMER, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2011 (Including Independent Auditor's Reports)



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FINANCIAL



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

September 26, 2012

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Banks County Board of Education

INDEPENDENT AUDITOR'S COMBINED REPORT ON BASIC FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION - SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Ladies and Gentlemen:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information (Exhibits A through H) of the Banks County Board of Education, as of and for the year ended June 30, 2011, which collectively comprise the Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Banks County Board of Education's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Board's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Banks County Board of Education, as of June 30, 2011, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated September 26, 2012, on our consideration of the Banks County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Management's Discussion and Analysis and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual, as presented on pages i through viii and page 27 respectively, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Banks County Board of Education's financial statements as a whole. The accompanying supplementary information consists of Schedules 2 through 5, which includes the Schedule of Expenditures of Federal Awards as required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* are presented for purposes of additional analysis and are not a required part of the financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Greg & Diffi

Greg S. Griffin State Auditor

GSG:as 2011ARL-11

INTRODUCTION

Our discussion and analysis of the Banks County School District's financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2011. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for 2011 are as follows:

- On the District-wide financial statements, the assets of the School District exceeded liabilities by \$47.4 million compared to \$44.2 million for the previous year. Of this amount, \$3.0 million is unrestricted and is available for spending at the School District's discretion.
- The School District had \$25.8 million in expenses relating to governmental activities compared to \$26.0 million for the previous year which is a decrease of \$0.2 million. Only \$445,160.32 of these expenses are offset by program specific charges for services, and \$17.5 million were offset by grants and contributions. General revenues (primarily property and sales taxes) of \$11.1 million were adequate to provide for these programs.
- As stated above, general revenues accounted for \$11.1 million or 38.2% of all revenues totaling \$29.0 million compared to \$10.8 million or 38.0% of all revenues totaling \$28.5 million in the prior year.

OVERVIEW OF THE FINANCIAL STATEMENTS

This report consists of several parts including management's discussion and analysis, the basic financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the *District-wide* and *fund financial statements*.

The District-wide financial statements include the *Statement of Net Assets* and *Statement of Activities*. These statements provide information about the activities of the School District presenting both *short-term* and *long-term* information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The *Governmental Funds* statements disclose how basic services are financed in the short-term as well as what remains for future spending. The *Fiduciary Funds* statement provides information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. The fund financial statements reflect the School District's most significant funds. In the case of the Banks County School District, the General Fund, Capital Projects Fund and Debt Service Funds are the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

District-wide Statements

The District-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called *governmental activities*. In reviewing the District-wide financial statements, a reader might ask the question, are we in a better financial position than last year? The Statement of Net Assets and the Statement of Activities provides the basis for answering this question. These financial statements include all School District's *assets* and *liabilities* and uses the *accrual basis of accounting* similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's *net assets* and any changes in those assets. The change in net assets is important because it notes that for the School District as a whole, the *financial position* of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

The Statement of Net Assets and the Statement of Activities reflects the School District's governmental activities.

Fund Financial Statements

The School District uses many funds to account for a multitude of financial transactions during the fiscal year. However, the fund financial statements presented in this report provide detail information about only the School District's significant or major funds.

Governmental Funds Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the *modified accrual method of accounting* which measures cash and all other *financial assets* that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds are reconciled within the financial statements.

Fiduciary Funds The School District is the trustee, or *fiduciary*, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Assets provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net assets for this fiscal year and the prior year.

Table 1 Net Assets

		Governmental Activities					
		Fiscal Fiscal					
		Year 2011		Year 2010			
Assets							
Current and Other Assets	\$	19,219,505.85	\$	8,505,654.26			
Capital Assets, Net	_	47,402,767.67		48,053,878.59			
Total Assets	\$	66,622,273.52	\$	56,559,532.85			
Liabilities							
Accounts Payables and Other Current Payables	\$	915,976.28	\$	892,032.11			
Salaries Payable		2,580,674.23		2,663,098.34			
Long-Term Liabilities	_	15,686,700.10		8,760,000.00			
Total Liabilities	\$	19,183,350.61	\$	12,315,130.45			
Net Assets							
Invested in Capital Assets, Net of							
Related Debt	\$	41,425,918.57	\$	39,293,878.59			
Restricted		3,054,328.52		3,233,764.22			
Unrestricted	_	2,958,675.82		1,716,759.59			
Total Net Assets	\$_	47,438,922.91	\$	44,244,402.40			

Table 2 shows the Changes in Net Assets for this fiscal year and the prior year.

Table 2

Change in Net Assets

		Governmental Activities			
		Fiscal Year	Fiscal Year		
		2011		2010	
Revenues			_		
Program Revenues:					
Charges for Services and Sales	\$	445,160.32	\$	458,395.20	
Operating Grants, Capital Grants and Contributions	_	17,526,746.08	_	17,272,801.53	
Total Program Revenues	\$	17,971,906.40	\$_	17,731,196.73	
General Revenues:					
Taxes					
Property Taxes					
For Maintenance and Operations	\$	7,428,956.64	\$	6,784,886.44	
Railroad Cars		4,570.21		4,656.41	
Sales Taxes					
Special Purpose Local Option Sales Tax					
For Debt Services		2,844,047.09		2,879,336.83	
Real Estate and Intangible Tax		77,954.91		92,133.35	
Grants and Contributions not		,		- ,	
Restricted to Specific Programs		250,145.00		377,187.00	
Investment Earnings		43,838.11		56,569.25	
Miscellaneous		409,061.82		596,887.44	
			-		
Total General Revenues	\$	11,058,573.78	\$_	10,791,656.72	
Total Revenues	\$	29,030,480.18	\$_	28,522,853.45	
Program Expenses:					
Instruction	\$	17,034,939.35	\$	17,060,484.02	
Support Services					
Pupil Services		669,773.28		645,354.68	
Improvement of Instructional Services		449,826.86		486,667.92	
Educational Media Services		317,950.63		389,227.51	
General Administration		668,364.92		656,747.25	
School Administration		1,361,317.64		1,419,923.58	
Business Administration		139,090.83		204,494.71	
Maintenance and Operation of Plant		1,571,039.99		1,655,839.52	
Student Transportation Services		1,547,349.96		1,245,364.85	
Central Support Services		30,502.50		30,733.50	
Other Support Services		183,658.51		242,306.56	
Operations of Non-Instructional Services					
Enterprise Operations		114,090.68		132,151.04	
Community Services		13.84		4,864.64	
Food Services		1,484,942.68		1,468,513.54	
Interest on Short-Term and Long-Term Debt	_	263,098.00	_	376,381.00	
Total Expenses	\$	25,835,959.67	\$	26,019,054.32	
			\$	2,503,799.13	

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. It identifies the cost of these services supported by tax revenue and unrestricted state entitlements.

Table 3 Governmental Activities

		Total Cos	Services		Net Cost of Services			
	-	Fiscal		Fiscal	-	Fiscal		Fiscal
		Year 2011		Year 2010	_	Year 2011	_	Year 2010
Instruction	\$	17,034,939.35	\$	17,060,484.02	\$	4,466,905.83	\$	4,433,253.04
Support Services:								
Pupil Services		669,773.28		645,354.68		352,232.98		385,641.62
Improvement of Instructional Services		449,826.86		486,667.92		221,822.38		209,869.61
Educational Media Services		317,950.63		389,227.51		18,125.82		87,144.09
General Administration		668,364.92		656,747.25		-64,090.02		-63,481.68
School Administration		1,361,317.64		1,419,923.58		777,170.84		831,704.14
Business Administration		139,090.83		204,494.71		119,907.99		203,852.09
Maintenance and Operation of Plant		1,571,039.99		1,655,839.52		853,941.73		933,365.56
Student Transportation Services		1,547,349.96		1,245,364.85		603,056.57		616,503.57
Central Support Services		30,502.50		30,733.50		30,498.83		30,729.57
Other Support Services		183,658.51		242,306.56		156,934.86		214,448.75
Operations of Non-Instructional Services:								
Enterprise Operations		114,090.68		132,151.04		2,523.42		42,370.56
Community Services		13.84		4,864.64		13.84		4,864.64
Food Services		1,484,942.68		1,468,513.54		61,910.20		-18,788.97
Interest on Short-Term and Long-Term Debt	-	263,098.00		376,381.00	_	263,098.00	_	376,381.00
Total Expenses	\$	25,835,959.67	\$	26,019,054.32	\$	7,864,053.27	\$	8,287,857.59

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$38.7 million and total expenditures of \$28.1 million compared to \$28.4 million in revenue and \$27.9 million of expenses for the prior year. Of the \$38.7 million of revenue and other financing sources, \$9.7 million were from bond proceeds pertaining to the new SPLOST. Of the \$28.1 million of expenditures, \$3.1 million pertained to principal and interest on debt services.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the General Fund.

During the course of fiscal year 2011, the School District amended its general fund budget as needed. The School District uses site-based budgeting as a part of the budget process. The budgeting systems are designed to control total site budgets but provide flexibility for site management.

For the General Fund, the actual revenues of \$26.1 million were over the final budgeted amounts of \$24.5 million by \$1.6 million. This difference (actual vs. final budget) was due to an increase in the miscellaneous income of \$238,400, increase in Federal funds of \$224,799, increase in property taxes of \$369,438 and an increase in state funds of \$672,307. The miscellaneous revenue over final budget was due to the inclusion of the principals' accounts in our financial statements, but not in the budget.

The actual expenditures of \$24.7 million were under the final budgeted amount of \$24.9 million by \$262,784. The expenses from the school activity accounts are included in the actual expenses, but were not included in the budget amounts. General Fund revenues were more than expenditures by \$1,375,201.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year ended June 30, 2011, the School District had \$47,402,767.67 invested in capital assets, all in governmental activities compared to \$48,053,878.59 for the prior year. Table 4 reflects a summary of these balances net of accumulated depreciation for the current year and the prior year.

Table 4 Capital Assets (Net of Depreciation)

		Governmental Activities								
	_	Fiscal	Fiscal							
		Year 2011		Year 2010						
Land	\$	534,510.00	\$	534,510.00						
Land Improvements		3,878,194.28		4,075,105.99						
Building and Improvements		40,678,523.72		41,244,452.10						
Equipment		2,266,218.51		2,170,677.44						
Construction In Progress		45,321.16		29,133.06						
Total	\$_	47,402,767.67	\$	48,053,878.59						

Due to the implementation of H.B. 1187, the School District has completed numerous construction projects including new buildings, additions and renovations.

Debt

At fiscal year ended June 30, 2011, the School District had \$14,990,000.00 in long-term liabilities compared to \$8,760,000 in long-term liabilities at the end of June 30, 2010. This increase of \$6,230,000.00 is due to the net of issuing new bonds in the amount of \$9,030,000.00 and bond payments of \$2,800,000. The \$14,990,000.00 in long-term debt at the end of 2011 was made up of \$2,915,000.00 due within one year.

Table 5 Debt at June 30

		Governmental Activities							
		Fiscal	Fiscal						
	_	Year 2011	Year 2010						
			-						
Bonds Payable Series 2005	\$	5,070,000.00	\$	7,480,000.00					
Bonds Payable Series 2007		890,000.00		1,280,000.00					
Bonds Payable Series 2011		9,030,000.00							
	_		-						
Total	\$	14,990,000.00	\$	8,760,000.00					
	_		-						

CURRENT ISSUES

The following are the currently known facts, decisions or conditions that are expected to have a significant effect on financial positions or results of operations:

- Economic Slowdown State funding for education has been declining and as a result more pressure is being placed on the local School Districts to prioritize its educational programs and provide additional local funding. Despite challenges, the Banks County School District is strong financially, and we remain optimistic about the ability of the School District to maximize all of the financial resources to provide a quality education to our students.
- Capital Improvements The School District plans capital improvements as future capital needs arise due to increased student population and facility repair and maintenance needs. Specific capital expenditure plans are formalized in conjunction with individual general obligation bond issues and anticipated annual receipts of capital outlay funds from the State of Georgia Department of Education. In 2007 the School District completed construction of a new elementary school, a new transportation facility, and an addition to the high school cafeteria. The School District has also constructed nine new classrooms, an administrative suite, expanded the kitchen at the primary school and expanded the athletic complex at the high school. The School District regularly monitors anticipated capital outlay needs.
- On March 15, 2010, the voters of Banks County authorized the continuance of a one percent sales tax to raise no more than \$19,000,000 or to be collected for 20 consecutive quarters, whichever comes first. In conjunction with the continuing of this one percent sales tax, the voters authorized the School District to issue general obligation bonds in the amount of \$15,000,000. The School District issued \$9,030,000 of the approved \$15,000,000 general obligation bonds. The proceeds from these bonds will be used for (i) adding to, renovating, improving and equipping existing school buildings and facilities, including but not limited to Banks County High School, transportation facilities, physical education/athletic fields and facilities, classrooms, agricultural and other facilities, including but not limited to a new elementary school, an administrative facility and other new school buildings and facilities, (ii) acquiring technology equipment, and security equipment and other school equipment, (iv) acquiring school buses and other school vehicles, (v) acquiring textbooks and band instruments and (vi) acquiring any capital property necessary or desirable for the foregoing purposes.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information contact, Mr. Michael E. Beasley, Finance Director for the Banks County School System, 102 Highway 51 South, Homer, Georgia 30547. You may also email your questions to Mr. Beasley at mbeasley@banks.k12.ga.us.

BANKS COUNTY BOARD OF EDUCATION STATEMENT OF NET ASSETS JUNE 30, 2011

		GOVERNMENTAL ACTIVITIES
ASSETS		
Cash and Cash Equivalents Investments Accounts Receivable, Net	\$	15,130,032.86 124,718.67
Interest Taxes State Government Federal Government		290.52 1,503,343.10 1,692,687.48 618,657.07
Other Inventories Capitalized Bond and Other Debt Issuance Costs		19,739.10 17,075.97 112,961.08
Capital Assets, Non-Depreciable Capital Assets, Depreciable (Net of Accumulated Depreciation)		579,831.16 46,822,936.51
Total Assets	\$	66,622,273.52
LIABILITIES		
Accounts Payable Salaries and Benefits Payable Payroll Withholdings Payable Interest Payable	\$	376,285.03 2,580,674.23 432,410.25 107,281.00
Long-Term Liabilities Due Within One Year Due in More Than One Year	_	3,022,184.64 12,664,515.46
Total Liabilities	\$	19,183,350.61
NET ASSETS		
Invested in Capital Assets, Net of Related Debt Restricted for	\$	41,425,918.57
Continuation of Federal Programs Debt Service Capital Projects Bus Replacement Unrestricted	_	280,648.46 2,614,345.32 3,097.19 156,237.55 2,958,675.82
Total Net Assets	\$	47,438,922.91
Total Liabilities and Net Assets	\$	66,622,273.52

The notes to the basic financial statements are an integral part of this statement.

BANKS COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2011

	EXPENSES	CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES		
Instruction	\$ 17,034,939.35	
Support Services		
Pupil Services	669,773.28	
Improvement of Instructional Services	449,826.86	
Educational Media Services	317,950.63	
General Administration	668,364.92	
School Administration	1,361,317.64	
Business Administration	139,090.83	
Maintenance and Operation of Plant	1,571,039.99	
Student Transportation Services	1,547,349.96	
Central Support Services	30,502.50	
Other Support Services	183,658.51	
Operations of Non-Instructional Services		
Enterprise Operations	114,090.68 \$	111,567.26
Community Services	13.84	
Food Services	1,484,942.68	333,593.06
Interest on Short-Term and Long-Term Debt	263,098.00	
Total Governmental Activities	\$ 25,835,959.67 \$	445,160.32
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations		
Railroad Cars		
Sales Taylos		

Railroad Cars Sales Taxes Special Purpose Local Option Sales Tax For Debt Services Other Sales Tax Grants and Contributions not Restricted to Specific Programs Investment Earnings Miscellaneous

Total General Revenues

Change in Net Assets

Net Assets - Beginning of Year

Net Assets - End of Year

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT "B"

PROGRAM REVENUES	;		NET (EXPENSES)
OPERATING		CAPITAL	REVENUES
GRANTS AND		GRANTS AND	AND CHANGES IN
CONTRIBUTIONS		CONTRIBUTIONS	NET ASSETS
	-		
\$ 12,568,033.52			\$ -4,466,905.83
317,540.30			-352,232.98
228,004.48			-221,822.38
299,824.81			-18,125.82
732,454.94			64,090.02
584,146.80			-777,170.84
19,182.84			-119,907.99
717,098.26			-853,941.73
715,417.39	\$	228,876.00	-603,056.57
3.67			-30,498.83
26,723.65			-156,934.86
			-2,523.42
			-13.84
1,089,439.42			-61,910.20
	-		-263,098.00
\$ 17,297,870.08	\$_	228,876.00	\$ -7,864,053.27

\$ 7,428,956.64 4,570.21

2,844,047.09
77,954.91
250,145.00
43,838.11
409,061.82

- \$ 11,058,573.78
- \$ 3,194,520.51

44,244,402.40

\$ 47,438,922.91

	_	GENERAL FUND	 DISTRICT- WIDE CAPITAL PROJECTS FUND	 DEBT SERVICE FUND	_	TOTAL
ASSETS						
Cash and Cash Equivalents Investments Accounts Receivable, Net	\$	3,389,168.16	\$ 9,392,708.07	\$ 2,348,156.63 124,718.67	\$	15,130,032.86 124,718.67
Interest Taxes State Government Federal Government Other Inventories	_	1,254,592.08 1,692,687.48 618,657.07 19,739.10 17,075.97	 290.52	 248,751.02	_	290.52 1,503,343.10 1,692,687.48 618,657.07 19,739.10 17,075.97
Total Assets	\$_	6,991,919.86	\$ 9,392,998.59	\$ 2,721,626.32	\$	19,106,544.77
LIABILITIES AND FUND BALANCES						
Accounts Payable Salaries and Benefits Payable Payroll Withholdings Payable	\$	361,318.77 2,580,674.23 432,410.25	\$ 14,966.26		\$	376,285.03 2,580,674.23 432,410.25
Interest Payable Deposits and Deferred Revenue	_	924,650.95	 	\$ 107,281.00	_	107,281.00 924,650.95
Total Liabilities	\$	4,299,054.20	\$ 14,966.26	\$ 107,281.00	\$	4,421,301.46
FUND BALANCES						
Nonspendable Restricted Assigned Unassigned	\$	17,075.97 419,810.04 1,145,224.58 1,110,755.07	\$ 9,378,032.33	\$ 2,614,345.32	\$	17,075.97 12,412,187.69 1,145,224.58 1,110,755.07
Total Fund Balances	\$	2,692,865.66	\$ 9,378,032.33	\$ 2,614,345.32	\$	14,685,243.31
Total Liabilities and Fund Balances	\$	6,991,919.86	\$ 9,392,998.59	\$ 2,721,626.32	\$	19,106,544.77

BANKS COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS JUNE 30, 2011

Total Fund Balances - Governmental Funds (Exhibit "C")		5	\$	14,685,243.31
Amounts reported for Governmental Activities in the Statement of Net Assets are different because:				
Capital Assets used in Governmental Activities are not financial resources and therefore are not reported in the funds. These assets consist of:				
Land Construction in Progress Land Improvements Buildings Equipment Accumulated Depreciation Total Capital Assets Taxes that are not available to pay for current period	\$ _	534,510.00 45,321.16 4,922,792.57 46,494,109.66 4,229,857.71 -8,823,823.43		47,402,767.67
expenditures are deferred in the funds.				924,650.95
Other Long-Term Assets are not available to pay for current period expenditures and therefore, are deferred on the Statement of Net Assets.				
Deferred Charges - Capitalized Bond Issuance Costs				112,961.08
Long-Term Liabilities, including Bonds Payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-Term Liabilities at year-end consist of:				
Bonds Payable Unamortized Bond Premiums Total Long-Term Liabilities	\$ _	-14,990,000.00 -696,700.10	_	-15,686,700.10
Net Assets of Governmental Activities (Exhibit "A")		S	\$	47,438,922.91

BANKS COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2011

	-	GENERAL FUND	_	DISTRICT- WIDE CAPITAL PROJECTS FUND	. <u>-</u>	DEBT SERVICE FUND	_	TOTAL
REVENUES								
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services	\$	7,344,808.14 77,954.91 13,380,969.86 4,395,921.22 445,160.32			\$	2,844,047.09	\$	7,344,808.14 2,922,002.00 13,380,969.86 4,395,921.22 445,160.32
Investment Earnings Miscellaneous	-	4,271.36 408,400.82	\$	300.01	. <u>-</u>	39,266.74	_	43,838.11 408,400.82
Total Revenues	\$	26,057,486.63	\$	300.01	\$	2,883,313.83	\$	28,941,100.47
EXPENDITURES								
Quarant								
Current Instruction Support Services Pupil Services Improvement of Instructional Services Educational Media Services General Administration School Administration Business Administration Maintenance and Operation of Plant Student Transportation Services Central Support Services Other Support Services Enterprise Operations Community Services Food Services Principal	\$	$16,149,352.07\\669,773.28\\449,826.86\\317,950.63\\663,464.56\\1,334,605.10\\172,571.83\\1,572,274.07\\1,629,088.71\\30,502.50\\183,658.51\\114,090.68\\13.84\\1,395,113.23$	\$	114,487.58 272,284.88	\$	2,800,000.00	\$	16,149,352.07 669,773.28 449,826.86 317,950.63 663,464.56 1,334,605.10 287,059.41 1,572,274.07 1,629,088.71 30,502.50 183,658.51 114,090.68 13.84 1,395,113.23 272,284.88 2,800,000.00
Interest	-		_			263,098.00	_	263,098.00
Total Expenditures	\$_	24,682,285.87	\$	386,772.46	\$	3,063,098.00	\$	28,132,156.33
Excess of Revenues over (under) Expenditures	\$	1,375,200.76	\$	-386,472.45	\$	-179,784.17	\$	808,944.14
OTHER FINANCING SOURCES								
Accrued Interest on Bonds Sold Proceeds of Bonds Premiums on Bonds Sold			\$	35,007.50 9,030,000.00 696,700.10			\$	35,007.50 9,030,000.00 696,700.10
Total Other Financing Sources			\$	9,761,707.60			\$	9,761,707.60
Net Change in Fund Balances	\$	1,375,200.76	\$	9,375,235.15	\$	-179,784.17	\$	10,570,651.74
Fund Balances - Beginning	-	1,317,664.90	_	2,797.18	. <u>-</u>	2,794,129.49	_	4,114,591.57
Fund Balances - Ending	\$_	2,692,865.66	\$	9,378,032.33	\$	2,614,345.32	\$_	14,685,243.31

The notes to the basic financial statements are an integral part of this statement.

BANKS COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2011

Total Net Change in Fund Balances - Governmental Funds (Exhibit "E")	\$	10,570,651.74
Amounts reported for Governmental Activities in the Statement of Activities are different because:		
Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Activities, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:		
Capital Outlay	\$ 332,285.10	
Depreciation Expense	 -960,638.52	
Excess of Capital Outlay over Depreciation Expense		-628,353.42
Taxes reported in the Statement of Activities that do not provide current		
financial resources are not reported as revenues in the funds.		88,718.71
The net effect of various miscellaneous transactions involving capital assets		
(i.e., sales, trade-ins, donations, and disposals) is to decrease net assets.		-22,757.50
Bond proceeds provide current financial resources to Governmental Funds;		
however, issuing debt increases Long-Term Liabilities in the Statement of Net		
Assets. In the current period, proceeds were received from:		
General Obligation Bonds Issued, Including a Premium of \$696,039.10		-9,726,700.10
Bond issuance costs, deferred gains on refundings and similar items when debt		
is first issued are reported as an expenditure in Governmental Funds,		
but are reported as deferred charges on the Statement of Net Assets		
and amortized over the term of the debt, using the straight-line method.		
The details of this difference in the current period are as follows:		
Deferral of Bond Issuance Costs		112,961.08
Repayment of Long-Term Debt is reported as an expenditure in Governmental		
Funds, but the repayment reduces Long-Term Liabilities in the Statement of		
Net Assets. In the current year, these amounts consist of:		
Bond Principal Retirements		2,800,000.00
Change in Net Assets of Governmental Activities (Exhibit "B")	\$	3,194,520.51

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BANKS COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET ASSETS FIDUCIARY FUNDS JUNE 30, 2011

	_	AGENCY FUNDS
ASSETS		
Cash and Cash Equivalents	\$	186,686.33
LIABILITIES		
Funds Held for Others	\$	186,686.33

The notes to the basic financial statements are an integral part of this statement.

Note 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Banks County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the District-wide financial statements, fund financial statements and notes to the basic financial statements of the Banks County Board of Education.

District-wide Statements:

The Statement of Net Assets and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds.

The School District reports the following major governmental funds:

- General Fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- District-wide Capital Projects Fund accounts for financial resources including Special Purpose Local Option Sales Tax (SPLOST) and Bond Proceeds that are restricted, committed or assigned to the expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

• Debt Service Fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

• Agency funds account for assets held by the School District as an agent for various individuals, the local public library and the individual school accounts for clubs, student organizations, awards, gifts, etc.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which the donation and cash and expenses are levied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

The State of Georgia reimburses the School System for teachers' salaries and operating costs through the Quality Basic Education Formula Earnings program (QBE). Generally teachers are contracted for the school year (July 1 – June 30) and paid over a twelve month contract period, generally September 1 through August 31. In accordance with the respective rules and regulations of the QBE program, the State of Georgia reimburses the School System over the same twelve month

period in which teachers are paid. At June 30, the amount of teachers' salaries incurred but not paid until July and August of the subsequent year are accrued. Since the State of Georgia recognizes its QBE liability for the July and August salaries at June 30, the School System recognizes the same QBE as a receivable and revenue, consistent with symmetrical recognition.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2011, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. The provisions of this Statement establish accounting and financial reporting standards for all governments that report governmental funds. It establishes criteria for classifying fund balances into specifically defined classifications and clarifies definitions for governmental funds.

CASH AND CASH EQUIVALENTS

Composition of Deposits

Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated Section 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

Composition of Investments

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a maturity at purchase greater than one year are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School District to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

- (1) Obligations issued by the State of Georgia or by other states,
- (2) Obligations issued by the United States government,
- (3) Obligations fully insured or guaranteed by the United States government or a United States government agency,
- (4) Obligations of any corporation of the United States government,
- (5) Prime banker's acceptances,
- (6) The Georgia Fund 1 administered by the State of Georgia, Office of the State Treasurer,
- (7) Repurchase agreements, and
- (8) Obligations of other political subdivisions of the State of Georgia.

The School District does not have a formal policy regarding investment policies that address credit risks, concentration of credit risks, interest rate risks or foreign currency risks.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

PROPERTY TAXES

The Banks County Board of Commissioners fixed the property tax levy for the 2010 tax digest year 2010 on October 12, 2010. Taxes were due on December 30, 2010. Taxes collected within the current fiscal year or within 60 days after year-end on the 2010 tax digest are reported as revenue in the governmental funds for fiscal year 2011. The Banks County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2011, for maintenance and operations amounted to \$7,340,237.93.

The tax millage rate levied for the 2010 tax year (calendar year) for the Banks County Board of Education was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations

13.244 mills

SALES TAXES

Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to \$2,844,047.09 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are

available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

		Capitalization	Estimated
	_	Policy	Useful Life
	-		
Land		All	N/A
Land Improvements	\$	10,000.00	25 years
Buildings and Improvements	\$	20,000.00	30 to 80 years
Equipment	\$	5,000.00	5 to 25 years
Intangible Assets	\$	100,000.00	5 to 100 years
Works of Art/Historical Treasures		All	N/A
Software Developed or Obtained			
for Internal Use	\$	20,000.00	10 years
Portable Classrooms	\$	8,000.00	25 years

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives, with the exception of intangible assets which are amortized.

Amortization of intangible assets such as water, timber, and mineral rights, easements, patents, trademarks, copyrights and internally generated software is computed using the straight-line method over the estimated useful lives of the assets, generally 10 to 20 years.

GENERAL OBLIGATION BONDS

The School District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. In the District-wide financial statements, bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the bonds using the straight-line method. Bond issuance costs are reported as deferred charges and amortized over the term of the debt.

In the fund financial statements, the School District recognizes bond premiums and discounts, as well as bond issuance costs during the fiscal year bonds are issued. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing sources, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures. To conform to generally accepted accounting principles, the 2007 Series G. O. bond issuance costs should be amortized over the life of the bonds on the District-wide statements. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. General obligation bonds are direct obligations and pledge the full faith and credit of the government. The outstanding amount of these bonds is recorded in the Statement of Net Assets.

NET ASSETS

The School District's net assets in the District-wide Statements are classified as follows:

Invested in capital assets, net of related debt - This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of invested in capital assets, net of related debt.

Restricted net assets - These represent resources for which the School District is legally or contractually obligated to spend resources for bus replacement, continuation of Federal programs, debt service and capital projects in accordance with restrictions imposed by external third parties.

Unrestricted net assets - Unrestricted net assets represent resources derived from property taxes, sales taxes, grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School District, and may be used at the discretion of the Board to meet current expenses for those purposes.

FUND BALANCES

The School District's fund balances are classified as follows:

Nonspendable – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted – Constraints are placed on the use of resources are either (1) externally imposed conditions by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board of Education or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned – The residual classification for the General Fund. This classification represents fund balances that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund.

Fund Balances of the Governmental Funds at June 30, 2011, are as follows:

Nonspendable				
Inventories			\$	17,075.97
Restricted				
Bus Replacement	\$	156,237.55		
Continuation of Federal Programs		263,572.49		
Capital Projects		9,343,024.83		
Debt Service		2,649,352.82		12,412,187.69
Assigned	_			
School Activity Accounts	\$	131,475.58		
Subsequent Period Expenditures		1,013,749.00		1,145,224.58
Unassigned	-		_	1,110,755.07
Fund Balance, June 30, 2011			\$	14,685,243.31

The Board of Education recognizes that the maintenance of a fund balance is essential to the preservation of the financial integrity of the district and is fiscally advantageous for both the District and its taxpayers. The School District seeks to maintain the highest possible credit ratings which are dependent, in part, on the School District's maintenance of an adequate fund balance. Fund balance is a measurement of available financial resources and is the difference between total assets and total liabilities in each fund.

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Note 3: DEPOSITS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

Official Code of Georgia Annotated (O.C.G.A.) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. Section 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance.

At June 30, 2011, \$9,385,731.48 of deposits were not secured by surety bond, insurance or collateral as specified above. The School District is working with the affected financial institution to ensure appropriate levels of collateral are maintained for all of the School District's deposits.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2011, the bank balances were \$15,834,823.15. The amounts exposed to custodial credit risk are classified into three categories as follows:

- Category 1 Uncollateralized,
- Category 2 Cash collateralized with securities held by the pledging financial institution, or
- Category 3 Cash collateralized with securities held by the pledging financial institution's trust department or agent but not in the School District's name.

The School District's deposits by custodial credit risk category at June 30, 2011, are as follows:

Custodial Credit Risk Category	_	Bank Balance
1 2 3	\$	9,385,731.48 0.00 0.00
Total	\$	9,385,731.48

CATEGORIZATION OF INVESTMENTS

The School District's investments as of June 30, 2011, are presented below.

Investment Type	Fair Value							
Other Investments								
U.S. Treasuries Money Market								
Mutual Funds (Open-End)	\$	124,718.67						

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The School District does not have a formal policy for managing credit quality risk.

Funds invested in the U. S. Treasury Money Market Mutual Funds (Open-End Mutual Funds) are managed by First American Investments. These funds are AAAm by Standard and Poor's and have a weighted average maturity of 60 days or less.

Note 4: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. These commodities are recorded at their Federally assigned value. See Note 2 - Inventories

Note 5: CAPITAL ASSETS

The following is a summary of changes in the Capital Assets during the fiscal year:

		Balances July 1, 2010		Increases		Decreases		Balances June 30, 2011
Governmental Activities	-		-		_		-	
Capital Assets, Not Being Depreciated:								
Land	\$	534,510.00			\$	0.00	\$	534,510.00
Construction Work In Progress	_	29,133.06	\$_	16,188.10			_	45,321.16
Total Capital Assets, Not Being Depreciated	\$_	563,643.06	\$_	16,188.10	\$	0.00	\$_	579,831.16
Capital Assets, Being Depreciated:								
Buildings and Improvements	\$	46,494,109.66					\$	46,494,109.66
Equipment		3,991,495.71	\$	316,097.00	\$	77,735.00		4,229,857.71
Land Improvements		4,922,792.57						4,922,792.57
Less: Accumulated Depreciation:								
Buildings and Improvements		5,249,657.56		565,928.38				5,815,585.94
Equipment		1,820,818.27		197,798.43		54,977.50		1,963,639.20
Land Improvements	-	847,686.58	· -	196,911.71	_		_	1,044,598.29
Total Capital Assets, Being Depreciated, Net	\$_	47,490,235.53	\$_	-644,541.52	\$	22,757.50	\$_	46,822,936.51
Governmental Activity Capital Assets - Net	\$	48,053,878.59	\$	-628,353.42	\$	22,757.50	\$_	47,402,767.67

Current year depreciation expense by function is as follows:

Instruction		\$ 717,625.72
Support Services		
General Administration	\$ 3,973.92	
School Administration	21,662.38	
Maintenance and Operation of Plant	6,581.56	
Student Transportation Services	137,948.28	170,166.14
Food Services		 72,846.66
		\$ 960,638.52

Note 6: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God and unemployment compensation.

The School District has obtained commercial insurance for risk of loss associated with vehicles. The School District has neither significantly reduced coverage for these risks nor incurred losses (settlements) which exceeded the School District's insurance coverage in any of the past three years.

The School District participates in the Georgia School Boards Association Risk and Insurance Management System, a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the system. The School District pays an annual premium to the system for its general insurance coverage. Additional coverage is provided through agreements by the system with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions and crime. Payment of excess insurance for the system varies by line of coverage.

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the General Fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

Beginning of Year Liability		Claims and Changes in Estimates		Claims Paid		End of Year Liability			
2010 2011	\$ \$	0.00	\$ \$	48,894.00 38,093.00	\$ \$	48,894.00 38,093.00	\$ \$	0.00	

The School District participates in the Georgia Education Workers' Compensation Trust, a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general insurance coverage. Additional insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1,000,000.00 loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided by Safety National Casualty Company with a loss fund percentage of 100%, based on the Fund's annual normal premium, up to a maximum limit of indemnity of aggregate limit of \$2,000,000.00.

The School District has purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	\$ 100,000.00

Note 7: SHORT-TERM DEBT

The School District issues tax anticipation notes in advance of property tax collections, depositing the proceeds in its General Fund. This short-term debt is to provide cash for operations until property tax collections are received by the School District. Article IX, Section V, Paragraph V of the Constitution of the State of Georgia limits the aggregate amount of short-term debt to 75 percent of the total gross income from taxes collected in the preceding year and requires all short-term debt to be repaid no later than December 31 of the calendar year in which the debt was incurred.

Short-term debt activity for the fiscal year is as follows:

	Beginning					Ending
	 Balance	_	Issued		Redeemed	 Balance
Tax Anticipation Notes	\$ 0.00	\$	400,000.00	\$	400,000.00	\$ 0.00

Note 8: LONG-TERM DEBT

GENERAL OBLIGATION DEBT OUTSTANDING

General Obligation Bonds currently outstanding are as follows:

Purpose	Interest Rates	_	Amount
General Government - Series 2005	3.25% - 5.00%	\$	5,070,000.00
General Government - Series 2007	3.88%		890,000.00
General Government - Series 2011	2.00% - 5.00%	_	9,030,000.00
		\$	14,990,000.00

Voters have authorized \$5,970,000.00 in general obligation debt for capital outlay which was not issued as of June 30, 2011.

	Governmental Funds								
	-	Balance July 1, 2010	Additions		Deductions		Balance June 30, 2011	_	Due Within One Year
G. O. Bonds Bond Premiums Amortized	\$ _	8,760,000.00 \$ 0.00	9,030,000.00 \$ 696,700.10	\$ _	2,800,000.00	\$	14,990,000.00 696,700.10	\$ _	2,915,000.00 107,184.64
	\$	8,760,000.00 \$	9,726,700.10	\$_	2,800,000.00	\$	15,686,700.10	\$_	3,022,184.64

The changes in Long-Term Debt during the fiscal year ended June 30, 2011, were as follows:

At June 30, 2011, payments due by fiscal year which includes principal and interest for these items are as follows:

	 General Obligat	on Debt	Unamortized
	 Principal	Interest	Bond Premium
Fiscal Year Ended June 30:			
2012	\$ 2,915,000.00 \$	383,656.00 \$	107,184.64
2013	3,045,000.00	442,572.00	107,184.64
2014	400,000.00	327,650.00	107,184.64
2015	2,020,000.00	278,150.00	107,184.64
2016	2,110,000.00	179,900.00	107,184.64
2017 - 2018	 4,500,000.00	124,275.00	160,776.90
Total Principal and Interest	\$ 14,990,000.00 \$	1,736,203.00 \$	696,700.10

Note 9: PRIOR YEAR DEFEASEMENT OF DEBT

In fiscal year 2004, the School District defeased certain general obligation bonds by placing the proceeds of new bonds in an irrevocable trust to provide for all future debt service payments on the old bonds. Accordingly, the trust account assets and the liability for the defeased bonds are not included in the School District's basic financial statements. At June 30, 2011, \$3,140,000.00 of bonds are outstanding and are considered defeased.

Note 10: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of \$73,745.26 for health insurance and retirement contributions paid on the School District's behalf by the following State Agencies.

Georgia Department of Education Paid to the Georgia Department of Community Health For Health Insurance of Non-Certificated Personnel In the amount of \$46,920.17

Paid to the Teachers' Retirement System of Georgia For Teachers' Retirement System (TRS) Employer's Cost In the amount of \$9,981.09

Office of the State Treasurer Paid to the Public School Employees' Retirement System For Public School Employees' Retirement (PSERS) Employer's Cost In the amount of \$16,844.00

Note 11: SIGNIFICANT CONTINGENT LIABILITIES

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to be material to the basic financial statements.

Note 12: POST-EMPLOYMENT BENEFITS

Georgia School Personnel Post-employment Health Benefit Fund

Plan Description. The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). The Department of Community Health, which includes the School OPEB Fund, issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. On average, plan members pay approximately 25 percent of the cost of the health insurance coverage.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2011:

For certificated teachers, librarians and regional educational service agencies:

July 2010 - April 2011	21.955% of covered payroll for August - May Coverage
May 2011 - June 2011	1.429% of covered payroll for June - July Coverage

For non-certificated school personnel:

July 2010 - December 2010	\$162.72 per member per month
January 2011 - May 2011	\$218.20 per member per month
June 2011	\$246.20 per member per month

The Department of Education was appropriated an additional \$25,081,633 for non-certificated personnel health insurance payments. The amount attributable to the School District is reflected in the On-behalf note disclosure.

No additional contribution was required by the Board for fiscal year 2011 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

	Percentage	Required			
Fiscal Year	Contributed	uted Contribution			
2011	100%	\$	2,326,845.80		
2010	100%	\$	2,332,321.75		
2009	100%	\$	1,765,438.17		

Note 13: RETIREMENT PLANS

TEACHERS' RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description. The TRS is a cost-sharing multiple-employer defined benefit plan created in 1943 by an act of the Georgia General Assembly to provide retirement benefits for qualifying employees in educational service. A Board of Trustees comprised of active and retired members and ex-officio State employees is ultimately responsible for the administration of TRS. The Teachers' Retirement System of Georgia issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

On October 25, 1996, the Board created the Supplemental Retirement Benefits Plan of the Georgia Teachers' Retirement System (SRBP-TRS). SRBP-TRS was established as a qualified excess benefit plan in accordance with Section 415 of the Internal Revenue Code (IRC) as a portion of TRS. The purpose of SRBP-TRS is to provide retirement benefits to employees covered by TRS whose benefits are otherwise limited by IRC Section 415. Beginning July 1, 1997, all members and retired former members in TRS are eligible to participate in the SRBP-TRS whenever their benefits under TRS exceed the IRC Section 415 imposed limitation on benefits.

TRS provides service retirement, disability retirement, and survivor's benefits. The benefit structure of TRS is defined and may be amended by State statute. A member is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. A member is eligible for early retirement after 25 years of creditable service.

Normal retirement (pension) benefits paid to members are equal to 2% of the average of the member's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. Early retirement benefits are reduced by the lesser of one-twelfth of 7% for each month the member is below age 60 or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the Consumer Price Index, will be made in future years. Retirement benefits are payable monthly for life. A member may elect to receive a partial lump-sum distribution in addition to a reduced monthly retirement benefit. Death, disability and spousal benefits are also available.

Funding Policy. TRS is funded by member and employer contributions as adopted and amended by the Board of Trustees. Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions may be refunded with interest. Member contributions are limited by State law to not less than 5% or more than 6% of a member's earnable compensation. Member contributions as adopted by the Board of Trustees for the fiscal year ended June 30, 2011, were 5.53% of annual salary. The member contribution rate will increase to 6.00% effective July 1, 2012. Employer contributions required for fiscal year 2011 were 10.28% of annual salary as required by the June 30, 2008, actuarial valuation. The employer contribution rate will increase to 11.41% effective July 1, 2012.

- : 137	Percentage	•				
Fiscal Year	Contributed		Contribution			
2011	100%	\$	1,372,957.45			
2010	100%	\$	1,393,253.65			
2009	100%	\$	1,384,669.39			

PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM (PSERS)

Bus drivers, lunchroom personnel, and maintenance and custodial personnel are members of the Public School Employees' Retirement System of Georgia. The System is funded by contributions by the employees and by the State of Georgia. The School District makes no contributions to this plan.

DEFINED CONTRIBUTION PLAN

In 1996, the Banks County Board of Education began an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees' Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The Board selected Lincoln Life as the provider of this plan. For each employee covered under PSERS, the Board began matching contributions up to \$25.00 per month.

The employee becomes vested in the plan with five years of experience. Employees who had already achieved five years of experience at the time the plan was implemented were vested upon enrollment.

Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment and five years of service to Banks County Board of Education. If an employee terminates employment prior to achieving five years of service, funds paid on behalf of the non-vested employee are credited back to the Board.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed	 Required Contribution
2011	100%	\$ 12,540.00
2010	100%	\$ 12,175.00
2009	100%	\$ 12,960.00

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BANKS COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2011

		NONAPPROPRIATED BUDGETS				ACTUAL
	-	ORIGINAL (1) FINAL (1)			AMOUNTS	
REVENUES						
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services	\$	6,975,370.00 102,000.00 12,698,294.00 3,387,450.00 414,795.00	\$	6,975,370.00 102,000.00 12,708,663.00 4,171,122.00 414,795.00	\$	7,344,808.14 77,954.91 13,380,969.86 4,395,921.22 445,160.32
Investment Earnings Miscellaneous	-	5,830.00 170,000.00	_	5,830.00 170,000.00	_	4,271.36 408,400.82
Total Revenues	\$_	23,753,739.00	\$	24,547,780.00	\$	26,057,486.63
EXPENDITURES						
Current Instruction	\$	15,882,458.00	\$	16,193,959.39	\$	16,149,352.07
Support Services Pupil Services Improvement of Instructional Services Educational Media Services General Administration School Administration Business Administration Maintenance and Operation of Plant Student Transportation Services Central Support Services Other Support Services Food Services Operation Enterprise Operations Community Services Total Expenditures Excess of Revenues over (under) Expenditures	- \$_ \$	411,763.00 694,139.00 329,377.00 793,861.00 1,253,245.00 1,595,018.00 1,223,696.00 29,999.00 215,102.00 1,529,368.00 24,131,690.00		735,429.00 747,909.61 320,832.00 804,167.00 1,253,245.00 202,704.00 1,594,018.00 1,291,148.00 29,999.00 222,952.00 1,529,368.00 24,925,731.00		669,773.28 449,826.86 317,950.63 663,464.56 1,334,605.10 172,571.83 1,572,274.07 1,629,088.71 30,502.50 183,658.51 1,395,113.23 114,090.68 13.84 24,682,285.87 1,375,200.76
OTHER FINANCING USES						
Operating Transfers to Other Funds	-	-57,000.00		-57,000.00		
Net Change in Fund Balances	\$	-434,951.00	\$	-434,951.00	\$	1,375,200.76
Fund Balances - Beginning		2,144,287.95		2,144,287.95		1,317,664.90
Adjustments	-			-12,339.14		
Fund Balances - Ending	\$_	1,709,336.95	\$	1,696,997.81	\$	2,692,865.66

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include budgeted revenues or expenditures of the various principal accounts.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

BANKS COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2011

FUNDING AGENCY	CFDA	PASS- THROUGH ENTITY ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services School Breakfast Program	10.553	NI / A	(2)
National School Lunch Program	10.555	N/A N/A	\$ 1,339,528.09 (1)
-			· · · · · · · · · · · · · · · · ·
Total Child Nutrition Cluster			\$ 1,339,528.09
Schools and Roads Cluster			
Pass-Through From Office of the State Treasurer Schools and Roads - Grants to States	10.665	NI / A	(2)
Schools and Roads - Grants to States	10.005	N/A	(3)
Total U. S. Department of Agriculture			\$1,339,528.09
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education Special Education			
Grants to States	* 84.027	N/A	\$ 540,547.00
Preschool Grants	* 84.173	N/A	20,385.08
Total Special Education Cluster			\$560,932.08
Title I, Part A Cluster			
Pass-Through From Georgia Department of Education			
ARRA - Title I Grants to Local Educational Agencies	* 84.389 * 84.010	N/A N/A	\$ 20,967.00 787,458.02
Title I Grants to Local Educational Agencies	84.010	N/A	181,438.02
Total Title I, Part A Cluster			\$ 808,425.02
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048 * 84.410	,	\$ 69,051.34
Education Jobs Fund English Language Acquisition Grants	* 84.410 84.365	N/A N/A	588,085.00 15,015.00
Improving Teacher Quality State Grants	84.367	N/A	98,797.74
Migrant Education - State Grant Program	* 84.011	N/A	291,427.06
Safe and Drug-Free Schools and Communities - State Grants	84.186	N/A	1,152.00
Twenty-First Century Community Learning Centers	* 84.287	N/A	701,872.64
Total Other Programs			\$1,765,400.78
Total U. S. Department of Education			\$ 3,134,757.88
Environmental Protection Agency, U. S.			
Pass-Through From Georgia Department of Natural Resources	66.040		¢ 152.001.17
ARRA - State Clean Diesel Grant Program	66.040		\$ 153,891.17
Defense, U. S. Department of Direct			
Department of the Army			¢ 404 404 00
R.O.T.C. Program			\$ 161,481.99
Total Expenditures of Federal Awards			\$ 4,789,659.13

Notes to the Schedule of Expenditures of Federal Awards

- (1) Includes the Federally assigned value of donated commodities for the Food Donation Program in the amount of \$27,816.62.
- (2) Expenditures for the funds earned on the School Breakfast Program (\$260,682.48) were not maintained separately and are included in the 2011 National School Lunch Program.
- (3) Funds earned on this program, in the amount of \$487.10, do not require reporting of expenditures.

Major Programs are identified by an asterisk (*) in front of the CFDA number.

The School District did not provide Federal Assistance to any Subrecipient.

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the Banks County Board of Education and is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

BANKS COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2011

	GOVERNMENTA FUND TYPE
	GENERAL
ENCY/FUNDING	FUND
GRANTS	
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	\$ 827,895
Kindergarten Program - Early Intervention Program	120,229
Primary Grades (1-3) Program	1,884,548
Primary Grades - Early Intervention (1-3) Program	115,279
Upper Elementary Grades (4-5) Program	1,048,675
Upper Elementary Grades - Early Intervention (4-5) Program	62,552
Middle School (6-8) Program	1,865,892
High School General Education (9-12) Program	1,298,141
Vocational Laboratory (9-12) Program	603,233
Students with Disabilities	
Category III	3,058,719
Gifted Student - Category VI	261,342
Remedial Education Program	86,764
Alternative Education Program	130,892
English Speakers of Other Languages (ESOL)	111,177
Media Center Program	293,253
20 Days Additional Instruction	86,763
Staff and Professional Development	60,803
Indirect Cost	
Central Administration	475,584
School Administration	578,983
Facility Maintenance and Operations	713,517
Categorical Grants	
Pupil Transportation	
Regular	414,718
Nursing Services	60,073
Vocational Supervisors	14,635
Education Equalization Funding Grant	250,145
Food Services	46,246
Vocational Education	559,508
Amended Formula Adjustment	-2,003,743
Other State Programs	
Dual Enrollment Funding	1,584
Health Insurance	46,920
Math and Science Supplements	8,852
Preschool Handicapped Program	42,037
Pupil Transportation-State Bonds	228,876
Teachers' Retirement	9,981
Virtual Schools Grant	50
Office of the State Treasurer	
Public School Employees Retirement	16,844

\$ 13,380,969.86

BANKS COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2011

	_	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	 AMOUNT EXPENDED IN PRIOR YEAR (3) (4)	PROJECT STATUS
PROJECT						
 (i) acquiring, constructing, equipping and furnishing a new elementary school and other new school buildings and facilities 	\$	500,000.00				Ongoing
(ii) adding to , renovating, improving and equipping existing school buildings and facilities, including an elementary school, bus maintenance facilities, athletic fields and facilities, classrooms and other facilities		15,500,000.00 \$	14,919,741.18		\$ 13,936,830.11	Completed
(iii) acquiring technology equipment and other school equipment		1,000,000.00	45,047.82		45,047.82	Ongoing
(iv) acquiring school buses and other school						
vehicles		1,000,000.00	35,211.00		35,211.00	Completed
(v) acquiring textbooks		500,000.00				Ongoing
(vi) acquiring any capital property necessary or desirable for the foregoing purposes, between both and any more that the set of t		500.000.00				0
both real and personal		500,000.00				Ongoing
Adding to, renovating, improving, equipping and furnishing existing school buildings and facilities, including but not limited to Banks County High School, transportation facilities, physical education/athletic fields and facilities, classrooms, agricultural facilities and other facilities		19,000,000.00	15,000,000.00	28,935.32		Ongoing
Acquiring, constructing, equipping and furnishing new school buildings and facilities, including but not limited to a new elementary school, an administrative facility and other new school buildings and facilities						Ongoing
Acquiring technology equipment, safety and security equipment and other school equipment				243,349.56		Ongoing
Acquiring school buses and other school vehicles						Ongoing
Acquiring textbooks and band instruments						Ongoing
Acquiring any capital property necessary or desirable for the foregoing purposes, both real and personal						Ongoing
Payment of a portion of the principal of and interest on the banks County School District (Georgia) General Obligation Sales Tax Bonds, Series 2005	_				 	Ongoing
	\$_	38,000,000.00 \$	30,000,000.00 \$	272,284.88	\$ 14,017,088.93	

BANKS COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2011

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Banks County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

Prior Years	\$	2,094,412.99
Current Year	_	263,098.00
Total	\$	2,357,510.99

BANKS COUNTY BOARD OF EDUCATION GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE) ALLOTMENTS AND EXPENDITURES - BY PROGRAM YEAR ENDED JUNE 30, 2011

		ALLOTMENTS FROM GEORGIA			
		DEPARTMENT OF	ELIGI	BLE QBE PROGRAM COS	TS
DESCRIPTION		EDUCATION (1) (2)	SALARIES	OPERATIONS	TOTAL
Direct Instructional Programs					
Kindergarten Program	\$	987,907.00 \$	861,049.92 \$	8,375.13 \$	869,425.05
Kindergarten Program-Early Intervention Program		149,963.00	161,391.06		161,391.06
Primary Grades (1-3) Program		2,309,531.00	2,141,478.62	25,524.79	2,167,003.41
Primary Grades-Early Intervention (1-3) Program		148,765.00	151,315.02		151,315.02
Upper Elementary Grades (4-5) Program		1,218,935.00	1,143,047.61	18,867.17	1,161,914.78
Upper Elementary Grades-Early Intervention (4-5)					
Program		98,929.00	128,738.19		128,738.19
Middle School (6-8) Program		2,121,601.00	2,000,532.35	20,118.91	2,020,651.26
High School General Education (9-12) Program		1,488,892.00	1,661,322.92	40,859.92	1,702,182.84
Vocational Laboratory (9-12) Program		745,528.00	470,298.00	34,644.10	504,942.10
Students with Disabilities		3,666,252.00			
Category I			375,529.83		375,529.83
Category II			813,170.71		813,170.71
Category III			856,824.70	346,778.62	1,203,603.32
Category IV			565,919.30	1,268.29	567,187.59
Gifted Student - Category VI		319,455.00	468,029.94	2,156.47	470,186.41
Remedial Education Program		112,234.00	865.86		865.86
Alternative Education Program		158,723.00	143,927.71		143,927.71
English Speakers of Other Languages (ESOL)	_	137,048.00	160,067.06	1,720.63	161,787.69
TOTAL DIRECT INSTRUCTIONAL PROGRAMS	\$	13,663,763.00 \$	12,103,508.80 \$	500,314.03 \$	12,603,822.83
Media Center Program		357,173.00	293,310.31	13,109.87	306,420.18
Staff and Professional Development		74,126.00			30,617.54
	•		10 000 010 ()	-10 100 oc. †	10 0 10 000
TOTAL QBE FORMULA FUNDS	\$_	14,095,062.00 \$	12,396,819.11 \$	513,423.90 \$	12,940,860.55

(1) Comprised of State Funds plus Local Five Mill Share.

(2) Allotments do not include the impact of the State amended formula adjustment.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

September 26, 2012

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Banks County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Ladies and Gentlemen:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Banks County Board of Education as of and for the year ended June 30, 2011, which collectively comprise Banks County Board of Education's basic financial statements and have issued our report thereon dated September 26, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of Banks County Board of Education is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered Banks County Board of Education's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Banks County Board of Education's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Banks County Board of Education's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses and therefore, there can be no assurances that all deficiencies, significant deficiencies or material weaknesses have been identified. However, as described in the accompanying Schedule of Findings and Questioned Costs, we identified a certain deficiency in internal control over financial reporting that we consider to be a material weakness.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We consider item FS-6061-11-01 in the accompanying Schedule of Findings and Questioned Costs to be a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Banks County Board of Education's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matter that is required to be reported under *Government Auditing Standards* and which is described in the accompanying Schedule of Findings and Questioned Costs as item FS-6061-11-01.

We also noted certain matters that we have reported to management of Banks County Board of Education in a separate letter dated September 26, 2012.

Banks County Board of Education's response to the findings identified in our audit is described in the accompanying Schedule of Management's Responses. We did not audit Banks County Board of Education's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management, members of the Banks County Board of Education, others within the entity, Federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

Greg & Briffin

Greg S. Griffin State Auditor

GSG:as 2011YB-60



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

September 26, 2012

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Banks County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Ladies and Gentlemen:

Compliance

We have audited Banks County Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2011. Banks County Board of Education's major Federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major Federal programs is the responsibility of Banks County Board of Education's management. Our responsibility is to express an opinion on Banks County Board of Education's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about the Banks County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on Banks County Board of Education's compliance with those requirements.

In our opinion, the Banks County Board of Education complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2011.

Internal Control Over Compliance

Management of Banks County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to Federal programs. In planning and performing our audit, we considered Banks County Board of Education's internal control over compliance with the requirements that could have a direct and material effect on a major Federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Banks County Board of Education's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be *material weaknesses*, as defined above.

This report is intended solely for the information and use of management, members of the Banks County Board of Education, others within the entity, Federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

Greg & Briffin

Greg S. Griffin State Auditor

GSG:as 2011SA-10

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

BANKS COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2011

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FINDING CONTROL NUMBER	AUDITEE'S <u>RESPONSE/STATUS</u>	AUDITOR'S <u>COMMENTS</u>
FA-6061-10-01	Previously Reported Corrective Action Implemented	

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FA-6061-10-01	Previously Reported Corrective Action Implemented	
FA-6061-10-02	Previously Reported Corrective Action Implemented	
FA-6061-10-03	Further Action Not Warranted	(1)

CORRECTIVE ACTION/RESPONSES

ALLOWABLE COSTS/COST PRINCIPLES Time and Attendance Records Not Utilized U. S. Department of Education Through Georgia Department of Education Special Education Cluster (CFDA 84.027 and 84.391) Title I, Part C, Migrant Education Program (CFDA 84.011) Finding Control Number: FA-6061-10-03

The District has revised and implemented the revision of procedures to ensure periodic certification forms are completed and maintained for all employees funded through the Special Education Cluster (CFDA 84.027 and 84.391)

The District has revised and implemented the revision of procedures to ensure employees funded through the Title I, Part C, Migrant Education Program (CFDA 84.011) complete personnel activity reports.

AUDITOR'S COMMENTS

(1) Findings that are not deemed significant deficiencies or material weaknesses and do not require reporting in the audit report in accordance with *Statements on Auditing Standards* (SAS) 112 or *Governmental Auditing Standards* (Yellow Book), will be communicated in a management letter.

SECTION IV

FINDINGS AND QUESTIONED COSTS

BANKS COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2011

I. SUMMARY OF AUDITOR'S RESULTS

Financial Statements

	Type of auditor's report issue: Governmental Activities; General Fu Service Fund; Aggregate Remaining F		Unqualified
	Internal control over financial reporting: Material weakness identified? Significant deficiency identified?		Yes None Reported
	Noncompliance material to financial stat	ements noted:	Yes
Feo	eral Awards		
	Internal Control over major programs: Material weakness identified? Significant deficiency identified? 		No None Reported
Type of auditor's report issued on compliance for major programs: All major programs Un			
Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-133, Section 510(a)?			No
	Identification of major programs:		
	CFDA Numbers	Name of Federal Program or Cluste	<u>er</u>
	84.010, 84.389 84.027, 84.173 84.410 84.287 84.011	Title I, Part A Cluster Special Education Cluster Education Jobs Fund Twenty-First Century Community Le Migrant Education - State Grant Pr	-
	Dollar threshold used to distinguish betw	een Type A and Type B programs:	\$300,000.00
	Auditee qualified as low-risk auditee?		No
II	FINANCIAL STATEMENT FINDINGS AND	QUESTIONED COSTS	
Uno Ma Ma	GH AND CASH EQUIVALENTS collateralized Deposits terial Weakness terial Noncompliance ding Control Number: FS-6061-11-01		

Condition: The School District failed to have its bank balances fully collateralized.

BANKS COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2011

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

Criteria:

The Official Code of Georgia Annotated (O.C.G.A.) §45-8-12 states in part: "The collecting officer or officers holding public funds may not have on deposit at any one time in any depositor for a time longer than ten days a sum of money belonging to the public body when such depository has not given bond to the public body as set forth in this code section. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance.

Questioned Cost:

N/A

Information:

As of June 30, 2011, the School District had \$9,385,761.48 of bank balances that were not properly collateralized as required by 0.C.G.A. §45-8-12.

Cause:

The School District failed to adequately monitor the collateralization of its bank balances.

Effect:

A financial loss could be incurred by the School District for the uncollateralized bank balances.

Recommendation:

The School District should implement procedures to monitor the collateralization of bank balances to ensure compliance with State laws governing deposits.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION V

MANAGEMENT'S RESPONSES

BANKS COUNTY BOARD OF EDUCATION SCHEDULE OF MANAGEMENT'S RESPONSES YEAR ENDED JUNE 30, 2011

Finding Control Number: FS-6061-11-01

We concur with this finding. Since our bank accounts had been properly collateralized in the past, we made the assumption that our new bank account would be properly collateralized. Upon notification that our bank account was not properly collateralized, we immediately called the bank and changed the account to a non interest bearing account which then made the account properly collateralized. In the future when opening new bank accounts we will verify that the account is properly collateralized.

Contact Person:	Mike Beasley, Finance Director
Telephone:	(706) 677-2224
Fax:	(706) 677-2223
Email:	mbeasley@banks.k12.ga.us