ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2017

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I. FINANCIAL SECTION



INDEPENDENT AUDITOR'S REPORT

To the Superintendent and Members of the Bartow County Board of Education Cartersville, Georgia

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the **Bartow County Board of Education** as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Bartow County Board of Education's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Bartow County Board of Education as of June 30, 2017, and the respective changes in financial position, and the budgetary comparison for the General Fund, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedule of Proportionate Share of Net Pension Liability – Teachers Retirement System, Schedule of Contributions – Teachers Retirement System, and Schedule of Proportionate Share of Net Pension Liability – Public School Employees Retirement System, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Bartow County Board of Education's basic financial statements. The schedule of expenditures of special purpose local option sales tax proceeds, as required by the Official Code of Georgia 48-8-121, and the schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The schedule of expenditures of special purpose local option sales tax proceeds and the schedule of expenditures of federal awards (collectively "the supplementary information") are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Governmental Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 29, 2018 on our consideration of the Bartow County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Bartow County Board of Education's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Bartow County Board of Education's internal control over financial reporting and compliance.

Mauldin & Jenluns, LLC

Atlanta, Georgia January 29, 2018

INTRODUCTION

Our discussion and analysis of the Bartow County Board of Education's financial performance provides an overview of the School District financial activities for the fiscal year ended June 30, 2017. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the basic financial statements and the notes to the financial statements to enhance their understanding of the School District financial performance.

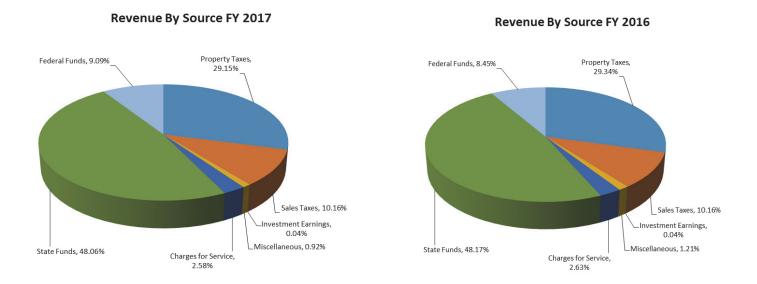
FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2017 are as follows:

In total, net position increased \$9.9 million which represents a 6.4 % increase from the prior year.

- Combined general revenues for governmental activities accounted for \$64.4 million or approximately 41.7% of all revenues. Program specific revenues charges for services, grants and contributions accounted for \$89.9 million or 58.3% of total revenues of \$154.3 million. Total combined revenues were \$6.4 million more than the prior year.
- Combined governmental fund revenues for the year were from Federal, State, and Local sources, with the State QBE appropriation, proceeds from the Educational Local Option Sales Tax, and local property tax assessments providing the bulk of the resources. The percentage breakdown by source is as follows: Property Taxes 29.13%; Sales and Other Taxes 10.16%; State funds 48.06%; Federal funds 9.09% Charges for services 2.58% Investment earnings .04% and Miscellaneous 0.92%.
- The School District had \$144.4 million in expenses related to governmental activities and \$89.9 million of these expenses were offset by program specific charges for services, grants and contributions. General revenues of \$64.4 million provided the remaining support for these programs.
- Among major funds, the General Fund had \$137.9 million in revenues and \$133.3 million in expenditures; the capital project fund had \$15.7 million in revenues and \$12.6 million in expenditures and the Debt Service Fund had \$0.5 million in revenues and \$18.1 million in expenditures (excluding other financing sources and uses). Fund balance increased for the General Fund by \$4.5 million; the fund balance decreased for the Debt Service Fund by \$3 million and the fund balance decreased for capital projects by \$10.9 million. The decreases in Debt Service and the Capital Projects funds are due to the expenditures for capital projects and Debt Service obligation payments that are being made. These expenses are offset by the issuance of the 2016 bonds and the SPLOST proceeds.

The following charts show the source of governmental funds revenue for the current and prior fiscal years.



OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include a series of statements and notes to the statements. These statements are presented so the reader can understand the School District as a financial whole or its individual fund level.

The District-wide financial statements include the statement of net position and statement of activities and the supporting notes to these statements. These statements provide aggregated information about the activities of the School District and a longer-term view of those activities.

At the next level, the fund financial statements focus on individual parts of the School District, reporting operation's in more detail and includes the supporting notes to these statements. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary fund statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. The fund financial statements reflect the School District's most significant funds. In the case of the Bartow County School District, the General Fund, District-Wide Capital Projects Fund, and Debt Service Fund are the most significant funds. These funds are reported as major funds and therefore are not non-major funds.

The notes to the financial statements provide additional detailed information that is essential to understanding data provided in the system-wide and fund level statements. The notes can be found on pages 22-51 of this report.

District-Wide Statements

The District-wide statements are designed to provide readers with a broad overview of the finances. This view of the School District as a whole looks at financial transactions and asks these questions, "How did we do financially in fiscal year 2017 and are we in a better financial position this year than last?"

The Statement of Net Position and Statement of Activities provide the basis for answering this question. These statements are presented using the accrual basis of accounting, similar to the accounting used by most private-sector businesses. This basis of accounting includes all of the current year's revenues and expenditures regardless of when cash is received or paid.

The Statement of Net Position presents information on all of the School District's assets, deferred inflows and outflows or resources, and liabilities, with the difference between them reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether our financial position is improving or deteriorating.

The Statement of Activities presents information showing how the School District's net position changed during the fiscal year. The causes of this change may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, and other factors.

In the Statements of Net Position and Statement of Activities the School District has one type of activity-governmental. Governmental activities includes all programs of instruction, support services, operating and maintenance of plant, administration, pupil transportation, school nutrition, after school and school activity accounts.

Fund Financial Statements

The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds.

<u>Governmental Funds</u> – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at yearend available for spending in future periods. These funds are reported using the modified accrual basis of accounting, which measures cash and all other financial assets that can be readily converted to cash. The governmental funds statements provide a detailed short-term view of the School District's general operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

<u>Fiduciary Funds</u> – The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the system-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL SYSTEM AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for the current and prior fiscal years:

Table 1Condensed Statement of Net PositionJune 30

	Governmental Activities			
Assets and deferred outflows of resources	<u>2017</u>	<u>2016</u>		
Current and other assets Capital assets	\$ 89,512,089 266,331,917	\$ 99,677,694 262,815,612		
Total assets	355,844,006	362,493,306		
Deferred outflow of resources	31,311,469	9,800,121		
Total assets and deferred outflow of resources	<u>\$ 387,155,475</u>	<u>\$ 372,293,427</u>		
Liabilities Current and other liabilities Long-term liabilities	35,171,020 <u>179,671,912</u>	36,979,452 <u>167,962,977</u>		
Total liabilities	214,842,932	204,942,429		
Deferred inflows of resources	8,223,189	13,140,170		
Total liabilities and deferred inflows of resources	<u>\$ 223,066,121</u>	<u>\$ 218,082,599</u>		
Net position Net investment in capital assets Restricted Unrestricted	234,172,155 17,874,027 (87,956,828)	228,240,660 14,824,160 (88,853,992)		
Total net position	<u>\$ 164,089,354</u>	<u>\$ 154,210,828</u>		

Table 2 shows the changes in net position for the current and prior fiscal years:

Table 2Changes in Net PositionFor the Fiscal Year Ended June 30, 2017

	Governmental Activities				
	2017	2016			
Revenues					
Program revenues:					
Charges for services	\$ 3,984,094	\$ 2,177,937			
Operating grants and contributions	85,188,064	83,785,302			
Capital grants and contributions	717,386	456,213			
Total program revenues	89,889,544	86,419,452			
General revenues:					
Taxes					
Property taxes	44,852,419	43,390,187			
Sales taxes	15,653,802	15,042,709			
Grants and contributions not restricted to					
specific programs	3,883,602	3,011,004			
Investment earnings	40,807	52,805			
Gain on sale of capital assets	-	23,233			
Total general revenues	64,430,630	61,519,938			
Total revenues	154,320,174	147,939,390			
Program expenses					
Instruction	97,060,109	90,144,048			
Support services					
Pupil services	4,135,801	3,788,225			
Improvement of instructional services	1,757,587	1,099,392			
Educational media services	1,892,006	1,687,931			
Federal grant administration	261,632	351,511			
General administration	705,594	884,316			
School administration	8,476,086	7,632,820			
Business administration	1,652,225	1,186,913			
Maintenance and operations of facilities	10,124,437	10,175,061			
Student transportation services	7,468,586	8,248,965			
Central support services	2,032,155	2,166,851			
Other support services	135,431	198,498			
Operations of non-instructional services:					
Food services operation	7,824,919	7,238,342			
Interest on long-term debt	915,080	1,452,784			
Total expenses	144,441,648	136,255,657			
Change in net position	9,878,526	11,683,733			
Net position, beginning of year	154,210,828	142,527,095			
Net position, end of year	\$ 164,089,354	\$ 154,210,828			

Governmental Activities

As reported in the statement of activities, the cost of all our governmental activities this year was \$144,441,648. Instructional program expenses of \$97,060,109 represent 67.2% of the total expenses. Interest expense was attributable to the various outstanding bond issues and represents less than 1% of total expenses.

Although program revenues make up a majority of the combined revenues, the School District is dependent upon general revenues (property tax, sales tax and other non-restricted revenues) to cover the net cost of services. For the fiscal year 2017, general revenues in the amount of \$64,430,630 represented 41.8% of total revenues.

The statement of activities, on page 15, shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted federal and state entitlements.

Table 3Statement of ActivitiesFor the Fiscal Year Ended June 30

	<u>Total Cost</u>	t of Services	Net Cost of	of Services
	<u>2017</u>	<u>2016</u>	<u>2017</u>	<u>2016</u>
Instruction	\$97,060,109	\$90,144,048	\$(33,241,298)	\$(27,685,184)
Support services	\$77,000,107	\$70,177,070	$\psi(33,241,270)$	$\varphi(27,000,104)$
Pupil services	4,135,801	3,788,225	(2,949,833)	(2,623,028)
Improvement of	.,,,,	0,,00,,0	(_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(_,0_0,0_0)
instructional services	1,757,587	1,099,392	297,718	434,673
Educational media services	1,892,006	1,687,931	(124,972)	93,146
Federal grant administration	261,632	351,511	(261,632)	(351,511)
General administration	705,594	884,316	1,325,522	1,135,911
School administration	8,476,086	7,632,820	(4,883,722)	(3,982,831)
Business administration	1,652,225	1,186,913	(1,652,225)	(1,172,092)
Maintenance and operation				
of facilities	10,124,437	10,175,061	(5,951,089)	(5,987,213)
Student transportation				
services	7,468,586	8,248,965	(3,614,228)	(6,244,490)
Central support services	2,032,155	2,166,851	(2,032,155)	(2,129,471)
Other support services	135,431	198,498	(135,431)	(108,287)
Food service operations	7,824,919	7,238,342	(413,679)	(374,553)
Interest on long-term debt	915,080	1,452,784	(915,080)	(841,275)
Total program expenses	<u>\$144,441,648</u>	<u>\$136,255,657</u>	<u>\$(54,552,104)</u>	<u>\$(49,836,205)</u>

FINANCIAL ANALYSIS OF THE SCHOOL SYSTEM'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues and other financing sources (excluding transfers) of \$154,141,905 and expenditures and other financing uses (excluding transfers) of \$164,014,990 for approximately a \$9.9 million decrease in fund balance. The total governmental fund balance for 2017 is comprised of the following:

Table 4Governmental Fund BalancesJune 30

	<u>2017</u>	<u>2016</u>
General Fund Capital Projects Fund Debt Service Fund	\$ 21,169,745 46,269,384 2,006,771	\$ 16,689,057 57,161,775 5,468,153
Total Fund Balance	<u>\$ 69,445,900</u>	<u>\$ 79,318,985</u>

The \$4.5 million increase for the fund balance in the General Fund was the result of revenues exceeding expenditures. The District has continued to significantly reduce the deficit in prior fiscal years as the funding levels have begun to increase with the reduction of austerity and the recovering tax digest which has resulted in the increase of the fund balance in the General Fund.

The reduction of fund balance for District-Wide Capital Project Fund balance is due to the expenditures related to Capital Projects throughout the District which are being completed using the bond funds that were approved and received in 2016 and will be paid with SPLOST V of which begins July 1, 2017. All revenue collected from the current SPLOST is applied to the payments resulting from the 2010 Bond Issuance.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law.

- The most significant budgeted fund is the General Fund. During fiscal year 2017, the School District amended its General Fund budget as needed.
- For the General Fund, the final actual revenues and other financing sources on the GAAP basis of \$137,944,627 were greater than the final budgeted amount of \$132,423,880 by \$5,520,747. This difference was due largely to the prior year carryover of State Special revenue funds, increased local funding from the Bartow County Pilot program, increase school distribution portion of the TAVT, increase in the County tax digest, and the increase in other local school miscellaneous revenues.

General Fund Budgeting Highlights (Continued)

- The final actual budgetary basis expenditures of \$133,317,211 were more than the final budgeted amount of \$133,062,386 by \$254,825.
- Overall, the 2017 actual general fund revenues exceeded the actual general fund expenditures by \$4,627,416, excluding the effects of other financing sources and uses. The variance with the final budget was a net increase of \$5,109,194.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal year, June 30, 2017, the School District had \$266,331,917 invested in capital assets, all in governmental activities. Additional information about capital assets can be found in the notes to the financial statements. Table 5 reflects these balances.

Table 5Capital Assets (net of depreciation)June 30

	<u>2017</u>	<u>2016</u>
Land	\$ 16,699,092	\$ 16,699,092
Construction in progress	6,857,608	1,307,838
Land improvements	3,646,348	4,056,329
Buildings	230,373,257	233,124,009
Equipment	8,755,612	7,628,344
Total Capital Assets	<u>\$ 266,331,917</u>	<u>\$ 262,815,612</u>

Construction in progress at year end includes construction in progress cost to the construction of the Bartow College and Career Academy in the amount of \$369,258, construction of the New Adairsville Elementary School in the amount of \$5,147,001, costs of Kingston Elementary School Renovation in the amount of \$93,075, Cass & Woodland Middle School HVAC system in the amount of \$1,124,148, Transportation renovation in the amount of \$106,860, and the Records Building renovation in the amount of \$17,266.

Debt

At the end of fiscal year June 30, 2017, the School District had \$59,550,000 in general obligation bonds outstanding, with \$14,550,000 due within one year. Debt service payments are made from the proceeds of the Educational Local Option Sales Tax. Table 6 summarizes general obligation bonds outstanding. Additional information about long-term debt can be found in the notes to the financial statements.

Compensated absences outstanding at June 30, 2017 were \$596,911 compared to \$595,561 in the prior year.

Table 6 General Obligation Debt June 30

	<u>2017</u>	<u>2016</u>
Series 2010A G. O. Bonds Series 2010B G. O. Bonds Series 2016 G.O. Bonds	\$ - 14,550,000 <u>45,000,000</u>	\$ 6,960,000 23,000,000 45,000,000
Total General Obligation bonds	<u>\$ 59,550,000</u>	<u>\$ 74,960,000</u>

The School District maintains an "AA+" bond rating as determined by the Standard and Poor's Ratings Services.

CURRENT ISSUES

- The School District's gross tax digest experienced an increase in FY17 and is expected to continue which will stabilize the effect of prior year deficiencies of revenues under expenditures on the General Fund fund balance.
- Capital Improvements The School District has completed the renovation at Woodland High School. The District is currently working on of the construction of the new Adairsville Elementary School which is set to be complete in the Summer of 2018. The 2010A G.O. Bonds issued in 2010 were paid off in 2017 with the final payment of the 2010B Series to be paid completely in FY2018. These bonds will be paid in the time period that was originally projected. The current SPLOST is set to expire in FY18 and taxpayers voted in November 2015 to extend the current SPLOST for another 5 year term and in FY16 the District issued bonds in the amount of \$45,000,000 which will further enhance capital projects throughout the District.

CONTACTING THE SCHOOL SYSTEM'S FINANCIAL MANAGEMENT

This financial report is designed to provide our taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information contact Megan Brown, CFO at Bartow County Schools, 65 Gilreath Road, Cartersville, GA 30120, or 770-606-5800.

BASIC FINANCIAL STATEMENTS

STATEMENT OF NET POSITION JUNE 30, 2017

	Governmental Activities
ASSETS	
Cash and cash equivalents	\$ 75,405,784
Receivables:	φ 75,705,704
Taxes, net of allowances	2,338,711
Intergovernmental:	
State	10,262,586
Federal	1,007,706
Other	41,651
Inventory	367,323
Prepaids	88,328
Capital assets (nondepreciable)	23,556,700
Capital assets (depreciable, net of accumulated depreciation)	242,775,217
Total assets	355,844,006
DEFERRED OUTFLOWS OF RESOURCES	
Pension related items	31,311,469
Total deferred outflows of resources	31,311,469
LIABILITIES	
Accounts payable	771,711
Salaries and benefits payable	16,385,481
Contracts payable	1,432,969
Accrued interest payable	602,720
Retainage payable	543,356
Unearned revenue	61,894
Claims payable due within one year	232,309
Claims payable due in more than one year	77,437
Capital lease payable due within one year	405,749
Bonds payable due within one year	14,550,000
Bonds payable due in more than one year	50,012,016
Compensated absences due within one year	339,703
Compensated absences due in more than one year	257,208
Net pension liability due in more than one year	129,170,379
Total liabilities	214,842,932
DEFERRED INFLOWS OF RESOURCES	
Pension related items	8,223,189
Total deferred inflows of resources	8,223,189
NET POSITION	
Net investment in capital assets	234,172,155
Restricted for:	,,,,
Federal programs	2,464,392
Capital projects	14,005,584
Debt service	1,404,051
Unrestricted	(87,956,828)
Total net position	\$ 164,089,354

STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Functions/Programs	Expenses	Charges for Services	Program Revenues Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position Governmental Activities
Governmental activities:					
Instruction	\$ 97,060,109	\$ 693,249	\$ 62,562,609	\$ 562,953	\$ (33,241,298)
Support services:					
Pupil services	4,135,801	-	1,185,968	-	(2,949,833)
Improvement of instructional					
services	1,757,587	-	2,055,305	-	297,718
Educational media services	1,892,006	-	1,767,034	-	(124,972)
Federal grant administration	261,632	-	-	-	(261,632)
General administration	705,594	-	2,031,116	-	1,325,522
School administration	8,476,086	-	3,592,364	-	(4,883,722)
Business administration	1,652,225	-	-	-	(1,652,225)
Maintenance and operation of facilities	10,124,437	-	4,173,348	-	(5,951,089)
Student transportation services	7,468,586	1,830,830	1,869,095	154,433	(3,614,228)
Central support services	2,032,155	-	-	-	(2,032,155)
Other support services	135,431	-	-	-	(135,431)
Operations of non-instructional services:	,				,
Food services operation	7,824,919	1,460,015	5,951,225	-	(413,679)
Interest on long-term debt	915,080	-	-	-	(915,080)
Total governmental activities	\$ 144,441,648	\$ 3,984,094	\$ 85,188,064	\$ 717,386	(54,552,104)

General revenues:	
Taxes:	
Property taxes, levied for general purposes	44,852,419
Sales taxes	15,653,802
Grants and contributions not restricted to specific programs	3,883,602
Unrestricted investment earnings	40,807
Total general revenues	64,430,630
Change in net position	9,878,526
Net position, beginning of year	154,210,828
Net position, end of year	\$ 164,089,354

BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2017

ASSETS	 General	 District-Wide Capital Projects	 Debt Service	G	Total overnmental Funds
Cash and cash equivalents	\$ 26,552,720	\$ 46,846,293	\$ 2,006,771	\$	75,405,784
Receivables: Taxes, net of allowances Intergovernmental:	942,363	1,396,348	-		2,338,711
State	9,718,383	544,203	-		10,262,586
Federal	1,007,706	-	-		1,007,706
Other	41,651	-	-		41,651
Due from other funds	-	3,068	-		3,068
Prepaids	88,328	-	-		88,328
Inventory	 367,323	 -	 -		367,323
Total assets	\$ 38,718,474	\$ 48,789,912	\$ 2,006,771	\$	89,515,157
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES					
LIABILITIES					
Accounts payable	\$ 771,711	\$ -	\$ -	\$	771,711
Contracts payable	-	1,432,969	-		1,432,969
Salaries and benefits payable	16,385,481	-	-		16,385,481
Retainage payable	-	543,356	-		543,356
Unearned revenue	61,894	-	-		61,894
Due to other funds	 3,068	 -	 -		3,068
Total liabilities	 17,222,154	 1,976,325	 		19,198,479
DEFERRED INFLOWS OF RESOURCES					
Unavailable revenue - property taxes	326,575	-	-		326,575
Unavailable revenue - intergovernmental	 -	 544,203	 -		544,203
Total deferred inflows of resources	 326,575	 544,203	 		870,778
FUND BALANCES					
Nonspendable: Inventory	367,323				367,323
Prepaids	88,328	-	-		88,328
Restricted for:					
Federal programs	2,097,069	-	-		2,097,069
Capital projects	-	46,269,384	-		46,269,384
Debt service	-	-	2,006,771		2,006,771
Unassigned: General fund	 18,617,025	 -	 -		18,617,025
Total fund balances	 21,169,745	 46,269,384	 2,006,771		69,445,900
Total liabilities, deferred inflows of					
resources and fund balances	\$ 38,718,474	\$ 48,789,912	\$ 2,006,771	\$	89,515,157

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2017

tal fund balances - governmental funds		\$	69,445,900
mounts reported for governmental activities in the statement of net position are differen	t because:		
Capital assets used in governmental activities are not current financial resources and	d, therefore, are not reported in the	funds.	
Cost	\$ 36.	3,937,336	
Less accumulated depreciation	(9)	7,605,419)	266,331,917
Other long-term assets are not available to pay for current-period expenditures and,	therefore, are unavailable in the fu	unds.	
Property taxes	\$	326,575	
Intergovernmental		544,203	870,778
The net pension liability is not expected to be paid with current financial resources a governmental funds.	and is therefore not reported in		
Net pension liability		9,170,379)	
Deferred outflows of resources Deferred inflows of resources		1,311,469 8,223,189)	(106,082,099)
Long-term liabilities are not due and payable in the current period and, therefore, a	re not reported in the funds.		
Bonds payable		9,550,000)	
Premium, net of amortization		5,012,016)	
Capital lease payable		(405,749)	
Accrued interest Compensated absences		(602,720) (596,911)	
		(309,746)	(66,477,142)
		(309,740)	(00,477,142)
Claims liability			

BARTOW COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

DEVENUES	G	eneral		District - Wide Capital Projects		Debt Service	G	Total overnmental Funds
REVENUES Property taxes	\$	44,902,741	\$	_	\$	_	\$	44,902,741
Sales taxes	Φ	44,902,741	φ	15,653,802	φ	-	Ģ	15,653,802
State funds		74,082,573		15,055,802		-		74,082,573
Federal funds		13,512,004		-		510,829		14,022,833
Investment income		37,748		18,750		3,059		59,557
Charges for services		3,984,094		18,750		5,059		3,984,094
Miscellaneous		1,425,467		-		-		
Total revenues		1,423,467		15,672,552		513,888		1,425,467 154,131,067
EXPENDITURES								
Current:								
Instruction		88,909,733		24,836		-		88,934,569
Support services:								
Pupil services		4,025,775		-		-		4,025,775
Improvement of instructional services		1,730,313		-		-		1,730,313
Educational media services		1,854,714		-		-		1,854,714
Federal grant administration		262,481		-		-		262,481
General administration		643,867		-		-		643,867
School administration		8,154,577		-		-		8,154,577
Business administration		1,645,185		-		-		1,645,185
Maintenance and operation of facilities		9,744,330		-		-		9,744,330
Student transportation services		6,710,663		30,252		-		6,740,915
Central support services		1,842,947		-		-		1,842,947
Other support services		135,431		-		-		135,431
Food services operation		7,657,195		-		-		7,657,195
Capital outlay		-		12,129,796		-		12,129,796
Debt service:								
Principal retirement		-		403,771		15,410,000		15,813,771
Interest and fees		-		3,967		2,695,157		2,699,124
Total expenditures		33,317,211		12,592,622		18,105,157		164,014,990
Excess (deficiency) of revenues over								
expenditures		4,627,416		3,079,930		(17,591,269)		(9,883,923)
OTHER FINANCING SOURCES (USES)								
Transfers in		-		157,566		14,129,887		14,287,453
Transfers out		(157,566)		(14,129,887)		-		(14,287,453)
Proceeds from sale of capital assets		10,838				-		10,838
Total other financing sources (uses)		(146,728)		(13,972,321)		14,129,887		10,838
Net change in fund balances		4,480,688		(10,892,391)		(3,461,382)		(9,873,085)
FUND BALANCES, beginning of year		16,689,057		57,161,775		5,468,153		79,318,985
FUND BALANCES, end of year	\$	21,169,745	\$	46,269,384	\$	2,006,771	\$	69,445,900

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Amounts reported for governmental activities in the statement of activities are different because:

Net change in fund balances - total governmental funds	\$ (9,873,085)
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. The amount by which capital outlays exceeded depreciation in the current period is as follows:	
Capital outlay \$ 12,142,379	
Depreciation expense (8,522,388)	3,619,991
The net effect of miscellaneous transactions involving capital assets is as follows:	
Net book value of assets disposed (103,686)	(103,686)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.	
Property taxes \$ (50,322)	
Intergovernmental 544,203	493,881
In the governmental funds, current year expenditures related to pensions are comprised solely of amounts contributed to the plan for the current year. However, in the statement of activities, expenses related to pensions include amounts that do not require the use of current financial resources. This amount represents the difference in the required accounting treatment of pensions and related items.	(1,986,527)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. This amount is the net effect of these differences in the treatment of long-term debt and related items.	
Principal payments - capital lease payable \$ 403,771	15 012 771
Principal payments - bonds 15,410,000	15,813,771
Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.	
Amortization of bond premium \$ 1,638,317	
Change in claims payable 131,487	
Change in compensated absences (1,350)	
Change in accrued interest 145,727	 1,914,181
Change in net position of governmental activities	\$ 9,878,526

GENERAL FUND STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL (GAAP BASIS) FOR THE FISCAL YEAR ENDED JUNE 30, 2017

	Budget				Variance With			
		Original	-	Final		Actual	F	inal Budget
REVENUES								
Taxes	\$	42,093,641	\$	43,433,641	\$	44,902,741	\$	1,469,100
State funds		72,824,790		73,266,193		74,082,573		816,380
Federal funds		9,085,636		13,634,132		13,512,004		(122,128)
Charges for services		1,741,094		1,753,094		3,984,094		2,231,000
Investment income		23,200		23,200		37,748		14,548
Miscellaneous		313,620		313,620		1,425,467		1,111,847
Total revenues		126,081,981		132,423,880		137,944,627		5,520,747
EXPENDITURES								
Current:								
Instruction		84,277,081		87,687,977		88,909,733		(1,221,756)
Support services:								
Pupil services		3,809,014		4,145,502		4,025,775		119,727
Improvement of instructional services		822,651		2,122,276		1,730,313		391,963
Educational media services		1,811,130		1,825,130		1,854,714		(29,584)
Federal grant administration		369,773		454,296		262,481		191,815
General administration		823,191		1,031,657		643,867		387,790
School administration		8,139,293		8,213,994		8,154,577		59,417
Business administration		1,045,984		1,050,984		1,645,185		(594,201)
Maintenance and operation of plant		9,641,701		9,854,701		9,744,330		110,371
Student transportation services		6,639,399		6,751,528		6,710,663		40,865
Central support services		1,956,517		1,971,517		1,842,947		128,570
Other support services		138,414		103,215		135,431		(32,216)
Food services operation		7,842,109		7,849,609		7,657,195		192,414
Total expenditures		127,316,257		133,062,386		133,317,211		(254,825)
Excess (deficiency) of revenues over expenditures		(1,234,276)		(638,506)		4,627,416		5,265,922
OTHER FINANCING SOURCES (USES)								
Transfers out		-		-		(157,566)		(157,566)
Proceeds from sale of capital assets		10,000		10,000		10,838		838
Total other financing sources (uses)		10,000		10,000		(146,728)		(156,728)
Net change in fund balances		(1,224,276)		(628,506)		4,480,688		5,109,194
FUND BALANCES, beginning of year		16,689,057		16,689,057		16,689,057		-
FUND BALANCES, end of year	\$	15,464,781	\$	16,060,551	\$	21,169,745	\$	5,109,194

STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES AGENCY FUND JUNE 30, 2017

ASSETS	Club and Athletics Fund	
Cash	\$ 148,57	'6
Total assets	\$ 148,57	'6
LIABILITIES Funds held for others	\$ 148,57	'6
Total liabilities	\$ 148,57	'6

Note 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Bartow County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements of the Bartow County Board of Education.

Government-wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

In the Statement of Net Position, equity is reported as net position and consists of net investment in capital assets, amounts restricted by outside parties for specific purposes and unrestricted amounts.

Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- *General Fund* is the School District's primary operating fund. It accounts for all financial resources of the School District, except those resources required to be accounted for in another fund.
- *District-Wide Capital Projects Fund* accounts for financial resources including Special Purpose Local Option Sales Tax (SPLOST), bond proceeds and grants from the Georgia State Financing and Investment Commission to be used for the acquisition, construction or renovation of major capital facilities.
- *Debt Service Fund* accounts for accumulated resources legally restricted for the payment of general long-term debt principal, interest and paying agent's fees.

The School District also reports the following fund types:

• *Agency Fund* accounts for assets held by the School District as an agent for various individual school clubs and activities.

Basis of Accounting/Measurement Focus

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental activities and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Agency funds are custodial in nature and do not present results of operations or have a measurement focus. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School District considers most revenues to be available if they are collected within 60 days of the end of the current fiscal period; however, intergovernmental revenues reported in the governmental funds are considered to be available if they are collected within 120 days after year-end.

Property taxes, sales taxes, intergovernmental revenue, and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and capital leases are reported as other financing sources.

Revenue from grants and donations is recognized in the year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis.

The State of Georgia reimburses the School System for teachers' salaries and operating costs through the Quality Basic Education (QBE) Formula Earnings program. State of Georgia law defines the formula driven grant that determines the cost of an academic school year and the State of Georgia's share in this cost. Generally teachers are contracted for the school year (July 1 – June 30) and paid over a twelve month contract period, generally September 1 through August 31. In accordance with the requirements of the enabling legislation of the QBE program, the State of Georgia reimburses the School District over the same twelve month period in which teachers are paid, funding the academic school year expenditures. At June 30, the amount of teachers' salaries incurred but not paid until July and August of the subsequent year are accrued as the State of Georgia has only postponed the final payment of their share of the cost until the subsequent appropriations for cash management purposes. By June 30 of each year, the State of Georgia has a signed appropriation that includes this final amount, which represents the State of Georgia's intent to fund this final payment. Based on guidance in Government Accounting Standards Board (GASB) Statement No. 33, paragraph 74, the State of Georgia recognizes its QBE liability for the July and August salaries at June 30, and the School District recognizes the same QBE as a receivable and revenue, consistent with symmetrical recognition.

Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net position available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

Cash and Cash Equivalents

COMPOSITION OF DEPOSITS

Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Georgia Laws OCGA 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks or insured Federal savings and loan associations.

Investments

COMPOSITION OF INVESTMENTS

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a maturity at purchase greater than one year are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School District to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

- (1) Obligations issued by the State of Georgia or by other states,
- (2) Obligations issued by the United States government,
- (3) Obligations fully insured or guaranteed by the United States government or a United States government agency,
- (4) Obligations of any corporation of the United States government,
- (5) Prime banker's acceptances,
- (6) The Local Government Investment Pool administered by the State Treasurer of the State of Georgia,
- (7) Repurchase agreements, and
- (8) Obligations of other political subdivisions of the State of Georgia.

The School District does not have a formal policy regarding investments that addresses credit risks, custodial credit risks, concentration of credit risks, interest rate risks or foreign currency risks.

Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on federal, state or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements are reported net of an allowance for uncollectible receivables when necessary.

Property Taxes

The Bartow County Tax Commissioner levied the property tax for the 2016 tax digest year (calendar year) on September 15, 2016 (levy date). Taxes were due on January 1, 2017 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2016 tax digest are reported as revenue in the governmental funds for fiscal year 2017. The Bartow County Tax Commissioner bills and collects the property taxes for the School District, withholds 1% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2017, for maintenance and operations amounted to \$44,902,741. Allowances for uncollectible property taxes at June 30, 2017 for the School District's General Fund are \$43,855.

The Georgia Constitution, Article VIII, Section VI, Paragraph I requires the board of education of each school system to annually certify to its fiscal authority or authorities a school tax not greater than 20 mills per dollar for the support and maintenance of education. The Bartow County Board of Education is in compliance with this law. Tax millage rates levied for the 2016 tax year (calendar year) for the Bartow County Board of Education were as follows (a mill equals \$1 per thousand dollars of assessed value):

School Maintenance and Operations

19.20 mills

Sales Taxes

Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to \$15,653,802 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Inventories

CONSUMABLE SUPPLIES

On the basic financial statements, consumable supplies are reported at cost (first-in, first-out). The School District uses the consumption method to account for the consumable supplies inventory whereby an asset is recorded when supplies are purchased and expenses/expenditures are recorded at the time the supplies are consumed.

FOOD INVENTORIES

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit periods subsequent to June 30, 2017, are recorded as prepaid items.

Capital Assets

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated acquisition value. Disposals are deleted at depreciated recorded cost. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections or works of art. Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives.

Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	Capitalization	Estimated	
	Policy	Useful Life	
T 1	A 11		
Land	All	N/A	
Land Improvements \$	10,000	20-30 years	
Buildings and Improvements \$	10,000	15-60 years	
Equipment \$	10,000	5-20 years	
Intangible Assets \$	10,000	5-20 years	

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense) until then. The School District reports four (4) deferred outflows of resources related to the reporting of the net pension liability. The governmental activities report a deferred outflow of resources for the School District's actual contributions to the pension plan during the fiscal year ended June 30, 2017 which are subsequent to the measurement date of the net pension liability and will be recognized in fiscal year 2018. The governmental activities reports a deferred outflow of resources for the changes in actuarial assumptions which will be amortized over the remaining service period. The governmental activities reports a deferred outflow of resources for the changes in actuarial assumptions which will be amortized over the remaining service period.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School District has one type of deferred inflow under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, unavailable revenue, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes and intergovernmental revenues and these amounts are deferred and will be recognized as an inflow of resources in the period in which the amounts become available. The School District also has two items that qualify for reporting in this category which occurs only in the governmental activities. The governmental activities reports a deferred inflow of resources for experience gains or losses related to the pension plan and a deferred inflow of resources for the difference between the School District's actual contributions towards the pension plan and the School District's proportionate share of contributions, as well as the change in the School District's proportionate share, which will be amortized over the remaining service period.

Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Compensated Absences

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual school districts. Otherwise sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

Vacation leave of 10 days is awarded on a fiscal year basis to all full time personnel employed on a twelve month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 30 days. Vacation leave of 15 days is awarded on a fiscal year basis to the Superintendent and there are no limits on the amount that may be carried over.

General Obligation Bonds

The School District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. In addition, general obligation bonds have been issued to refund existing general obligation bonds. Bond issuance costs are recognized in the financial statements during the fiscal year bonds are issued. General obligation bonds are direct obligations and pledge the full faith and credit of the government.

In the fund financial statements, the face amount of debt issued and any related premium, is reported as other financing sources. Issuance costs, whether or not withheld from actual proceeds, are reported as debt service expenditures.

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when incurred.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Retirement System of Georgia (TRS) and additions to/deductions from TRS's fiduciary net position have been determined on the same basis as they are reported by TRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Public School Employees Retirement System (PSERS) and additions to/deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Equity/Net Position

Fund equity at the governmental fund financial reporting level is classified as "fund balance." Fund equity for all other reporting is classified as "net position."

Fund Balance – Generally, fund balance represents the difference between the assets, liabilities and deferred inflows of resources under the current financial resources measurement focus of accounting. In the fund financial statements, governmental funds report fund balance classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Fund balances are classified as follows:

- *Nonspendable* Fund balances are reported as nonspendable when amounts cannot be spent because they are either (a) not in spendable form (i.e., items that are not expected to be converted to cash) or (b) legally or contractually required to be maintained intact.
- **Restricted** Fund balances are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- *Committed* Fund balances are reported as committed when they can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education through the adoption of a resolution. Only the Board of Education may modify or rescind the commitment, also through a resolution.

Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

- *Assigned* Fund balances are reported as assigned when amounts are constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. Through resolution, the Board of Education has authorized the Superintendent or his or her designee to assign fund balances.
- **Unassigned** Fund balances are reported as unassigned as the residual amount when the balances do not meet any of the above criterion. The School District reports positive unassigned fund balance only in the general fund. Negative unassigned fund balances may be reported in all funds.

Flow Assumptions – When both restricted and unrestricted amounts of fund balance are available for use for expenditures incurred, it is the School District's policy to use restricted amounts first and then unrestricted amounts as they are needed. For unrestricted amounts of fund balance, it is the School District's policy to use fund balance in the following order:

- Committed
- Assigned
- Unassigned

It is the goal of the School District to achieve and maintain a committed, assigned and unassigned fund balance in the General Fund at fiscal year-end of not less than 5% of budgeted expenditures and not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with Official Code of Georgia annotated 20-2-167(a)5. If unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

Net Position – Net position represents the difference between assets and deferred outflows of resources, and liabilities and deferred inflows of resources in reporting which utilizes the economic resources measurement focus. Net investment in capital assets, consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used (i.e., the amount that the School District has spent) for the acquisition, construction or improvement of those assets. Net position is reported as restricted using the same definition as used for restricted fund balance as described in the section above. All other net position is reported as unrestricted.

The School District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

Note 3: STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

The School System adopts an annual budget for the General Fund and Debt Service Fund. The budget is prepared in accordance with provisions of the Quality Basic Education Act, OCGA Section 20-2-167 and in accordance with U.S. generally accepted accounting principles. After the Board of Education has tentatively adopted the budget, such budget is advertised at least one time in a local newspaper of general circulation. At the next regular meeting of the Board after advertisement, the budget is revised as necessary and adopted as the final budget.

For the year ended June 30, 2017 expenditures exceeded the budget in the General Fund departments as follows:

General Fund:	
Instruction	\$ 1,221,756
Support services:	
Educational media services	29,584
Business administration	594,201
Other support services	32,216

The excess of expenditures over budget that are noted above were primarily funded by greater than anticipated revenues.

Note 4: DEPOSITS AND INVESTMENTS

CATEGORIZATION OF INVESTMENTS

The investment in the local government investment pool, "Georgia Fund 1," created by OCGA 36-83-8, is a stable asset value investment pool, which follows Standard and Poor's criteria for AAAf rated money market funds and is regulated by the Georgia Office of the State Treasurer. The pool is not registered with the SEC as an investment company. The pool's primary objectives are safety of capital, investment income, liquidity and diversification while maintaining principal (\$1 per share value). The asset value is calculated weekly to ensure stability. The pool distributes earnings (net of management fees) on a monthly basis and determines participants' shares sold and redeemed based on \$1 per share. The pool also adjusts the value of its investments to fair market value as of year-end and the School District's investment in the Georgia Fund 1 is reported at fair value. The School District considers amounts held in Georgia Fund 1 as cash equivalents for financial statement presentation.

Investment	Maturity	 Fair Value		
Georgia Fund 1	26 days	\$ 2,683,106		

INTEREST RATE RISK

The School District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Note 4: DEPOSITS AND INVESTMENTS (Continued)

FAIR VALUE MEASUREMENTS

The School District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; and Level 3 inputs are significant unobservable inputs.

The Georgia Fund 1 is an investment pool which does not meet the criteria of GASB Statement No. 79 and is thus valued at fair value in accordance with GASB Statement No. 31. As a result, the School District does not disclose investment in the Georgia Fund 1 within the fair value hierarchy.

CUSTODIAL CREDIT RISK

Custodial credit risk for deposits is the risk that, in the event of the failure of a depository financial institution, the School District will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. State statutes require all deposits and investments (other than federal or state government instruments) to be collateralized by depository insurance, obligations of the U.S. government, or bonds of public authorities, counties, or municipalities. As of June 30, 2017, all deposits and investments were collateralized or insured as defined by GASB and state statutes.

Note 5: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. For the year ended June 30, 2017, the commodities usage is recorded at their federally assigned value of \$636,968.

Note 6: RECEIVABLES

Receivables at June 30, 2017, for the School District's individual funds, including the applicable allowances for uncollectible accounts are as follows:

	Conoral	strict-Wide		Total
D 11	 General	Capital Projects		Total
Receivables:				
Taxes	\$ 986,218	\$ 1,396,348	\$	2,382,566
Intergovernmental	10,726,089	544,203		11,270,292
Other	 41,651	 -		41,651
Gross receivables	11,753,958	1,940,551		13,694,509
Less allowance for uncollectibles	 (43,855)	 -		(43,855)
Net total receivables	\$ 11,710,103	\$ 1,940,551	\$	13,650,654

Note 7: CAPITAL ASSETS

The following is a summary of changes in the capital assets during the fiscal year:

		Balances July 1, 2016		Increases		Decreases	 Transfers		Balances June 30, 2017
Governmental activities:									
Capital assets, not being depreciated:	\$	16 600 002	\$		¢		\$	\$	16 600 002
Land	Э	16,699,092	\$	-	\$	-	\$ -	\$	16,699,092
Construction in progress		1,307,838		6,546,430		-	 (996,660)		6,857,608
Total		18,006,930		6,546,430		-	 (996,660)		23,556,700
Capital assets, being depreciated:									
Building and improvements		297,560,380		2,411,016		(99,275)	996,660		300,868,781
Equipment		24,687,061		3,184,933		(1,294,990)	-		26,577,004
Land improvements		13,656,941		-		(722,090)	 -		12,934,851
Total		335,904,382		5,595,949		(2,116,355)	996,660		340,380,636
Less accumulated depreciation for:									
Building and improvements		(64,436,371)		(6,108,618)		49,465	-		(70,495,524)
Equipment		(17,058,717)		(2,003,789)		1,241,114	-		(17,821,392)
Land improvements		(9,600,612)		(409,981)		722,090	-		(9,288,503)
Total		(91,095,700)		(8,522,388)		2,012,669	-		(97,605,419)
Total capital assets, being depreciated, net		244,808,682		(2,926,439)		(103,686)	 996,660		242,775,217
1		244,000,002	—	(2,920,439)		(105,080)	 <i>99</i> 0,000	—	272,773,217
Governmental activities									
capital assets, net	\$	262,815,612	\$	3,619,991	\$	(103,686)	\$ -	\$	266,331,917

Depreciation expense was charged to functions as follows:

Instruction	\$ 6,839,508
Support services:	
Pupil services	43,253
Educational media services	591
General administration	53,980
School administration	186,097
Maintenance and operation of facilities	351,725
Student transportation services	729,606
Central support services	174,297
Operations of non-instructional services:	
Food services operation	 143,331
	\$ 8,522,388

Note 8: INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

Interfund receivables/payables as of June 30, 2017, consisted of the following:

	Interfur	nd Receivable		
	District-Wide			
Interfund Payable	Capi	tal Projects		
General Fund	\$	3,068		

The interfund balance above represents bank fee expenditures to be reimbursed by the General Fund.

Interfund transfers for the year ended June 30, 2017, consisted of the following:

Transfer From	Transfers To	 Fund
District-Wide Capital Projects	Debt Service	\$ 14,129,887
General Fund	District-Wide Capital Projects	 157,566
	Total	 14,287,453

Transfers are used to move SPLOST proceeds from the District-Wide Capital Projects Fund to the Debt Service Fund to fund debt service as allowed in the referendum. Transfers are also used to move funds from the General Fund to Capital Projects to fund capital purchases.

Note 9: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God; and unemployment compensation.

The School District participates in the Georgia School Boards Association Risk and Insurance Management System, a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the system. The School District pays an annual premium to the system for its general insurance coverage.

The School District has established a limited risk management program for workers' compensation claims. In connection with this program, a self-insurance reserve has been established within the General Fund by the School District. The School District accounts for claims within the General Fund with expense/expenditures, and liability being reported when it is probably that a loss has occurred and the amount of that loss can be reasonably estimated. An excess coverage insurance policy covers individual claims in excess of \$350,000 loss per occurrence, up to the statutory limit.

Note 9: RISK MANAGEMENT (Continued)

For purposes of estimating the unpaid claims liability as of June 30, 2017, the District's third party administrator calculated the reserve liability based on the estimated costs of each outstanding claim, and an estimate for incurred by not reported claims, from claims experience for like claims.

Changes in the workers' compensation claims liability during the last two fiscal years are as follows:

	eginning f Year	Ch	Claims and Changes in Estimates		Claims Paid		d of Year	Due Within One Year		
2016	\$ 291,977	\$	401,865	\$	252,609	\$	441,233	\$	110,308	
2017	\$ 441,233	\$	420,839	\$	552,326	\$	309,746	\$	77,437	

The School District has purchased surety bonds to provide additional insurance coverage as follows:

Superintendent \$ 150,000

The School District is self-insured with regard to unemployment compensation claims. A premium is charged when needed by the General Fund to each user program on the basis of the percentage of the fund's payroll to total payroll in order to cover estimated claims budgeted by management based on known claims and prior experience. The School District accounts for claims within the General Fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year		Chan Estin	ges in nates	Cla Pa	ims id	End of Y	<i>Y</i> ear
2016	\$	- \$ 6,107		\$	6,107	\$	-	
2017	\$	-	\$	7,378	\$	7,378	\$	-

Note 10: OPERATING LEASES

Bartow County Board of Education was committed under various leases for equipment during the fiscal year. These leases are considered for accounting purposes to be operating leases. Lease expenditures for the year totaled approximately \$190,044.

Year ending June 30,	
2018	\$ 174,936
2019	174,936
2020	174,936
Total	\$ 524,808

Note 11: LONG-TERM DEBT

COMPENSATED ABSENCES

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the General Fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

GENERAL OBLIGATION DEBT OUTSTANDING

General Obligation Bonds currently outstanding are as follows:

Purpose	Interest Rates	Balance at une 30, 2017
General Government - Series 2010B General Government - Series 2016	2.62% - 3.00% 2.00% - 5.00%	\$ 14,550,000 45,000,000
		\$ 59,550,000

Note 11: LONG-TERM DEBT (Continued)

		Beginning Balance		Additions]	Reductions		Ending Balance	_	Due Within One Year
Governmental activities:										
General obligation bonds	\$	74,960,000	\$	-	\$	(15,410,000)	\$	59,550,000	\$	14,550,000
Unamortized bond premium		6,650,333		-		(1,638,317)		5,012,016		-
Capital lease payable		809,520		-		(403,771)		405,749		405,749
Claims payable		441,233		420,839		(552,326)		309,746		232,309
Net pension liability		100,755,523		42,044,279		(13,629,423)		129,170,379		-
Compensated absences		595,561		340,285		(338,935)		596,911		339,703
Governmental activity	¢	194 212 170	¢	42 905 402	¢	(21.072.772)	¢	105 044 901	¢	15 507 761
Long-term liabilities	\$	184,212,170	\$	42,805,403	\$	(31,972,772)	\$	195,044,801	\$	15,527,761

The changes in long-term obligations during the fiscal year ended June 30, 2017, were as follows:

In fiscal year 2011, the School District issued \$69,960,000 of Series 2010A General Obligation Bonds in the amount of \$46,960,000 and Series 2010B Taxable General Obligation Bonds in the amount of \$23,000,000 for the purpose of financing the costs of acquiring, constructing, and equipping new school facilities, adding to, renovating, repairing, improving, and equipping existing school facilities and acquiring system-wide technology improvements. During fiscal year 2016 the School District completed payment on the 2010A General Obligation Bonds.

In fiscal year 2016, the School District issued \$45,000,000 of Series 2016 General Obligation Bonds for the purpose of financing the costs of acquiring, constructing, and equipping a new elementary school and a new transportation and maintenance facility, adding to, renovating, repairing, equipping, and improving existing school facilities and acquiring instructional and administrative technology improvements and school busses and other vehicles.

Fiscal Year	General Obligation Bonds								
Ended June 30	Principal								
2018	\$ 14,550,000	\$	2,186,000						
2019	8,325,000		1,826,250						
2020	8,570,000		1,495,500						
2021	8,915,000		1,110,125						
2022	9,360,000		688,500						
2023	 9,830,000		231,500						
	\$ 59,550,000	\$	7,537,875						

At June 30, 2017, payments due by fiscal year, which includes principal and interest, for these items are as follows:

Note 11: LONG-TERM DEBT (Continued)

CAPITAL LEASE PAYABLE

In fiscal year 2015, the School District entered into an agreement for the purpose of purchasing equipment. Under the terms of the agreement, the School District will assure that the payments of principal and interest on the capital lease are made in a timely manner through September 10, 2017. The total annual payment is \$407,738. The lease qualifies for financial reporting as a capital lease for accounting purposes and, therefore, has been recorded at the present value of future minimum lease payments as of the inception date.

The following is an analysis of assets under capital leases as of June 30, 2017:

Asset	vernmental Activities
Equipment Accumulated depreciation	\$ 1,619,060 (809,530)
Total net book value of leased assets	\$ 809,530

The annual amortization of the leased assets value is included in depreciation expense.

The future minimum lease obligations and the net present value of these minimum lease payments as of June 30, 2017 are as follows:

Year Ending June 30,	Governmental Activities		
2018	\$	407,738	
Total minimum lease payaments		407,738	
Less: amount representing interest		(1,989)	
Present value of minimum lease payments		405,749	
Less: current liabilities		(405,749)	
	\$	_	

Note 12: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of \$291,450 for retirement contributions paid on the School District's behalf by the following State Agencies.

Georgia Department of Education Paid to the Teachers Retirement System for Teachers Retirement (TRS) in the amount of \$55,586

State Treasurer of the State of Georgia Paid to the Public School Employees Retirement System for Public School Employees Retirement (PSERS) Employer's Cost in the amount of \$235,864

Note 13: CONTINGENCIES

Amounts received or receivable principally from the federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to be material to the basic financial statements.

Note 14: SIGNIFICANT COMMITMENTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the District as of June 30, 2017:

ProjectAdairsville Elementary\$ 14,510,168Cass Middle School HVAC1,140,471

The amounts described in this note are not reflected in the basic financial statements.

Note 15: RETIREMENT PLANS

GENERAL INFORMATION ABOUT THE TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan description: All teachers of the District as defined in §47-3-60 of the *Official Code of Georgia Annotated* (O.C.G.A.) and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multipleemployer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. TRS issues a publicly available financial report that can be obtained at www.trsga.com/publications.

Benefits provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00 % of their annual pay during fiscal year 2017. The school district's contractually required contribution rate for the year ended June 30, 2017 was 14.27% of annual school district payroll, excluding payroll attributable to those personnel funded on behalf of the District by the State. District contributions to TRS were \$9,698,676 for the year ended June 30, 2017.

Note 15: RETIREMENT PLANS (Continued)

PENSION LIABILITIES, PENSION EXPENSE, AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS (Continued)

At June 30, 2017, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for support provided to the District by the State of Georgia for certain public school support personnel. The amount recognized by the District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the net pension liability	\$ 129,170,379
State of Georgia's proportionate share of the net pension	
liability associated with the District	849,383
Total	\$ 130,019,762

The net pension liability was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2015. An expected total pension liability as of June 30, 2016 was determined using standard roll-forward techniques. The District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2016. At June 30, 2016, the District's proportion was 0.626095%, which was a decrease of 0.035725% from its proportion measured as of June 30, 2015.

Note 15: RETIREMENT PLANS (Continued)

PENSION LIABILITIES, PENSION EXPENSE, AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS (Continued)

For the year ended June 30, 2017, the District recognized pension expense of \$11,789,395 and revenue of \$104,192 for support provided by the State of Georgia for certain support personnel. At June 30, 2017, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 1,924,290	\$ 638,748
Net difference between projected and actual earnings on pension plan investments	16,340,585	-
Changes in proportion and differences between District contributions and proportionate share of contributions	-	7,584,441
Actuarial assumption changes	3,347,918	-
District contributions subsequent to the measurement date	 9,698,676	
Total	\$ 31,311,469	\$ 8,223,189

District contributions subsequent to the measurement date of \$9,698,676 are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30:	
2018	\$ 367,905
2019	367,899
2020	7,509,548
2021	5,121,870
2022	 22,382
Total	\$ 13,389,604

Note 15: RETIREMENT PLANS (Continued)

PENSION LIABILITIES, PENSION EXPENSE, AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS (Continued)

Actuarial assumptions: The total pension liability as of June 30, 2016 was determined by an actuarial valuation as of June 30, 2015 using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.75%
Salary increases	3.75 – 9.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.5% semi-annually

Postretirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on November 18, 2015, the numbers of expected future deaths are 8-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Note 15: RETIREMENT PLANS (Continued)

PENSION LIABILITIES, PENSION EXPENSE, AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS (Continued)

The long-term expected rate of return on pension plan investments was determined using a lognormal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of pension plan investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.50)%
Domestic large equities	39.80	9.00
Domestic mid equities	3.70	12.00
Domestic small equities	1.50	13.50
International developed market equities	19.40	8.00
International emerging market equities	5.60	12.00
Total	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that Plan member contributions will be made at the current contribution rate and that employer and State of Georgia contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current Plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Note 15: RETIREMENT PLANS (Continued)

PENSION LIABILITIES, PENSION EXPENSE, AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS (Continued)

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate: The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

	1% Decrease (6.50%)	Current discount rate (7.50%)	1% Increase (8.50%)
District's proportionate share of the			
net pension liability	\$ 201,055,289	\$ 129,170,379	\$ 69,985,006

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS financial report which is publically available at www.trsga.com/publications.

PAYABLES TO THE PENSION PLAN

As of June 30, 2017, the District is reporting \$2,389,825 in accrued benefits payable for the Teachers Retirement System Plan.

GENERAL INFORMATION ABOUT THE PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Note 15: RETIREMENT PLANS (Continued)

GENERAL INFORMATION ABOUT THE PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS) (Continued)

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees.

Pension Liabilities and Pension Expense

At June 30, 2017, the District did not have a liability for a proportionate share of the net pension liability because of the related State of Georgia support. The amount of the State's proportionate share of the net pension liability associated with the District is as follows:

State of Georgia's proportionate share of the Net		
Pension Liability associated with the District	<u>\$</u>	1,562,595

The net pension liability was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2015. An expected total pension liability as of June 30, 2016 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2016.

Note 15: RETIREMENT PLANS (Continued)

GENERAL INFORMATION ABOUT THE PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS) (Continued)

For the year ended June 30, 2017, the District recognized pension expense of \$256,168 and revenue of \$256,168 for support provided by the State of Georgia.

Actuarial assumptions: The total pension liability was determined by an actuarial valuation as of June 30, 2015, using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.75%
Salary increase	N/A
Investment rate of return	7.50%, net of pension plan
	investment expense, including inflation

Postretirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Note 15: RETIREMENT PLANS (Continued)

GENERAL INFORMATION ABOUT THE PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS) (Continued)

The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.50)%
Domestic large stocks	37.20	9.00
Domestic mid stocks	3.40	12.00
Domestic small stocks	1.40	13.50
International developed market stocks	17.80	8.00
International emerging market stocks	5.20	12.00
Alternatives	5.00	11.00
Total	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Note 16: POSTEMPLOYMENT BENEFITS

GEORGIA RETIREE HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Postemployment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit postemployment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Board of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). Additional information about the School OPEB Fund is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This report can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2013, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2013, pay approximately 25 percent of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2013, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

Note 16: POSTEMPLOYMENT BENEFITS (Continued)

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2017:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

For non-certificated school personnel:

July 1, 2016 – December 31, 2016	\$746.20 per member per month
January 1, 2017 – June 30, 2017	\$846.20 per member per month

No additional contribution was required by the Board for fiscal year 2017 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other postemployment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

	Percentage	Required
Fiscal Year	Contributed	Contribution
2017	100%	\$ 14,257,796
2016	100%	\$ 13,617,431
2015	100%	\$ 13,391,100

Note 17: TAX ABATEMENTS

For the year ended June 30, 2017, School District property tax revenues were reduced by \$3,702,994 under agreements entered into by the Bartow-Cartersville Joint Development Authority, Bartow-Cartersville Second Joint Development Authority and Development Authority of Bartow County. Under the agreements, taxes on both real property and personal property are reduced based on jobs created and investments made by the corporation to whom the incentives were offered as long as the corporation meets certain investment targets.

II. REQUIRED SUPPLEMENTARY INFORMATION

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF NET PENSION LIABLITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE FISCAL YEAR ENDED JUNE 30

	2017	2016	2015
District's proportion of the net pension liability	 0.626095%	 0.661820%	 0.678905%
District's proportionate share of the net pension liability	\$ 129,170,379	\$ 100,755,523	\$ 85,770,692
State of Georgia's proportionate share of the net pension liability associated with the District	 849,383	 624,489	 480,080
Total	\$ 130,019,762	\$ 101,380,012	\$ 86,250,772
District's covered-employee payroll	\$ 68,676,391	\$ 69,858,943	\$ 69,261,759
District's proportionate share of the net pension liability as a percentage of its covered- employee payroll	188.09%	144.23%	123.84%
Plan fiduciary net position as a percentage of the total pension liability	76.06%	81.44%	84.03%

Note: Schedule is intended to show information for the last 10 fiscal years. Additional years will be displayed as they become available.

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE FISCAL YEAR ENDED JUNE 30

	2017	2016	2015	2014
Contractually required contributions	\$ 9,698,676	\$ 9,800,121	\$ 9,186,451	\$ 8,505,344
Contributions in relation to the contractually required contributions	 9,698,676	 9,800,121	 9,186,451	 8,505,344
Contribution deficiency (excess)	\$ 	\$ 	\$ 	\$
District's covered-employee payroll	\$ 67,965,494	\$ 68,676,391	\$ 69,858,943	\$ 69,261,759
Contributions as a percentage of covered-employee payroll	14.27%	14.27%	13.15%	12.28%

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF NET PENSION LIABLITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE FISCAL YEAR ENDED JUNE 30

District's proportion of the net pension liability	 2017 0.000000%	 2016 0.000000%	 2015 0.000000%
District's proportionate share of the net pension liability	\$ -	\$ -	\$ -
State of Georgia's proportionate share of the net pension liability associated with the District	 1,562,595	 1,043,767	 982,468
Total	\$ 1,562,595	\$ 1,043,767	\$ 982,468
District's covered-employee payroll	\$ 3,597,411	\$ 3,843,350	\$ 4,097,052
District's proportionate share of the net pension liability as a percentage of its covered- employee payroll	N/A	N/A	N/A
Plan fiduciary net position as a percentage of the total pension liability	81.00%	87.00%	88.29%

Note: Schedule is intended to show information for the last 10 fiscal years. Additional years will be displayed as they become available.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Teachers Retirement System of Georgia:

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

Method and assumptions used in calculations of actuarially determined contributions: The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for year ended June 30, 2017 reported in that schedule:

Valuation date Actuarial cost method Amortization method Remaining amortization period Asset valuation method Inflation rate Salary increases Investment rate of return June 30, 2014 Entry age Level percentage of payroll, closed 30 years Seven-year smoothed market 3.00% 3.75 – 9.00%, including inflation 7.50%, net of pension plan investment expense, including inflation

Public School Employees Retirement System of Georgia:

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

III. OTHER SUPPLEMENTARY INFORMATION

SCHEDULE OF EXPENDITURES OF SPECIAL PURPOSE LOCAL OPTION SALES TAX PROCEEDS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

	Original	Current	Expended	Expended	Total	
	Estimated	Estimated	In Current	In Prior	Completion	Projec
Project	Cost(1)	Cost(2)	Year (3)	Years (3)	Cost	Status
SPLOST Issue 2011: Retiring a portion of the School System's						
teneral Obligation Bonds, Series 2009 or onds issued by the School District to refund uch bonds.						
ien bonds.	\$ 4,200,650	\$ 4,200,650	\$-	\$ 4,200,650	\$ 4,200,650	Complete
Acquiring, constructing, and equipping two new elementary schools and one new middle cchool, acquiring land for future schools, nstructional and administrative technology mprovements (including software), school puses, addition to, renovating, repairing, mproving and equipping existing school puildings and other buildings and facilities useful or desirable in connection therewith, and acquiring any necessary property thereof, with real da personal						
oth real and personal.	105,799,350	80,000,000	319,568	78,868,113	79,187,681	Ongoing
otal SPLOST Issue 2011	110,000,000	84,200,650	319,568	83,068,763	83,388,331	
PLOST Issue 2016:						
Acquiring, constructing, and equipping one eplacement elementary school and a new ransportation and maintenance facility, cquiring land for future schools, nstructional and administrative technology mprovements (including necessary oftware), and school buses and other rehicles, adding to, renovating, repairing, mproving, and equipping existing school uildings, athletic facilities, and other uildings and facilities useful or desirable in onnection therewith, and acquiring any ecessary property thereof, both real and ersonal.	111,000,000	111,000,000	13,345,123	3,182,750	16,527,873	Ongoing
Total SPLOST Issue 2016	111,000,000	111,000,000	13,345,123	3,182,750	16,527,873	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the project(s). Includes all cost from project inception to completion.

(3) The voters of Bartow County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

IV. SINGLE AUDIT SECTION



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Superintendent and Members of the Bartow County Board of Education Cartersville, Georgia

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Bartow County Board of Education, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Bartow County Board of Education's basic financial statements, and have issued our report thereon dated January 29, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Bartow County Board of Education's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Bartow County Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Bartow County Board of Education's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Bartow County Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mauldin & Jenluins, LLC

Atlanta, Georgia January 29, 2018



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Superintendent and Members of the Bartow County Board of Education Cartersville, Georgia

Report on Compliance for Each Major Federal Program

We have audited the Bartow County Board of Education's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the Bartow County Board of Education's major federal programs for the year ended June 30, 2017. The Bartow County Board of Education's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Bartow County Board of Education's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Bartow County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Bartow County Board of Education's compliance.

Opinion on Each Major Federal Program

In our opinion, the Bartow County Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017.

Report on Internal Control Over Compliance

Management of the Bartow County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Bartow County Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Bartow County Board of Education's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency or a combination of deficiencies, in internal control over compliance with a type of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Mauldin & Jenluins, LLC

Atlanta, Georgia January 29, 2018

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Pass Through Entity Identifying Number	Total Expenditures
U. S. DEPARTMENT OF AGRICULTURE			
Passed through Georgia Department			
of Education:			
Child Nutrition Cluster			
School Breakfast Program - Cash Assistance	10.553	17175GA324N1099	\$ 1,237,601
National School Lunch Program:			
Non-Cash Assistance - Commodities (1)	10.555	17175GA324N1100	637,817
Cash Assistance	10.555	17175GA324N1100	3,647,924
School Snack Program	10.555	17175GA324N1100	97,540
Total Child Nutrition Cluster			5,620,882
Total U. S. Department of Agriculture			5,620,882
U. S. DEPARTMENT OF DEFENSE			
Junior R.O.T.C.	12.112	N/A	120,261
Total U. S. Department of Defense			120,261
U. S. DEPARTMENT OF EDUCATION			
Passed through the Georgia Department			
of Education:			
Striving Readers	84.371	S371C110049	1,048,581
Title I-A Program			
Title I, Part A - Local Education Agency	84.010	S010A150010	423,078
Title I, Part A - Local Education Agency	84.010	S010A160010	2,735,723
Total Title I-A Program			3,158,801
Title II-A Program			
Title II-A - Improving Teacher Quality	84.367	S367A150001	47,055
Title II-A - Improving Teacher Quality	84.367	S367A160001	408,963
Title II-A - Advanced Placement	84.367	S367A160001	2,550
Total Title II-A Program	2		458,568
Special Education Cluster (IDEA)			
Title VI-B Preschool	84.173	H173A160081	87,577
Title VI-B Flowthrough	84.027	H027A160073	2,624,690
Total Special Education Cluster (IDEA)			2,712,267

(Continued)

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Pass Through Entity Identifying Number	Total Expenditures
U. S. DEPARTMENT OF EDUCATION (Continued):			
Passed through Georgia Department			
of Education (continued):			
Title III Program			
Title III - Limited English Proficient	84.365	S365A150010	16,781
Title III - Limited English Proficient	84.365	S365A160010	57,198
Total Title III Program			73,979
Education for the Homeless Children and Youth	84.196	S196A160011	35,731
Vocational Education - Program Improvement	84.048	V048A160010	122,157
Total Passed Through Georgia Department of Education			7,610,084
Total U. S. Department of Education			7,610,084
U. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			
Passed through Georgia Department of Behavioral			
Health and Development Disabilities:			
Substance Abuse Block Grant	93.959	TI010061-17	160,777
Total U. S. Department of Health and Human Services			160,777
Total Expenditures of Federal Awards			\$ 13,512,004

(1) The amounts shown for the Food Distribution Program represents the federally assigned value of nonmonetary assistance for donated commodities received and/or consumed by the system during the current fiscal year.

The Schedule of Expenditures of Federal Awards includes the federal grant activity of the Bartow County Board of Education and is presented on the modified accrual basis of accounting.

The School District did not utilize the 10% de minimis indirect cost rate.

The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Award. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the financial statements.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2017

SECTION I SUMMARY OF AUDITOR'S RESULTS

<u>Financial Statements</u>	
Type of report the auditor issued on whether the	
financial statements audited were prepared in	
accordance with GAAP:	Unmodified
Internal control over financial reporting:	
Material weaknesses identified?	yes <u>X</u> no
Significant deficiencies identified?	yes <u>X</u> none reported
Noncompliance material to financial statements noted?	yes <u>X</u> no
<u>Federal Awards</u>	
Internal Control over major federal programs:	
Material weaknesses identified?	yes <u>X</u> no
Significant deficiencies identified?	yes <u>X</u> none reported
Type of auditor's report issued on compliance for	
major federal programs:	Unmodified
Any audit findings disclosed that are required to	
be reported in accordance with 2 CFR 200.516(a)?	yesX_no
Identification of major program:	
Name of Federal Program or Cluster	CFDA Number
Striving Readers	84.371
Title I, Part A	84.010
Special Education Cluster (IDEA)	84.027 and 84.173
Dollar threshold used to distinguish between	
Type A and Type B programs:	\$750,000
Auditee qualified as low-risk auditee?	yesX_no

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2017

SECTION II FINANCIAL STATEMENT FINDINGS AND RESPONSES

None reported.

SECTION III FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS

None reported.

SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2017

STATUS OF PRIOR YEAR FINDINGS

None reported