

## CAMDEN COUNTY BOARD OF EDUCATION KINGSLAND, GEORGIA

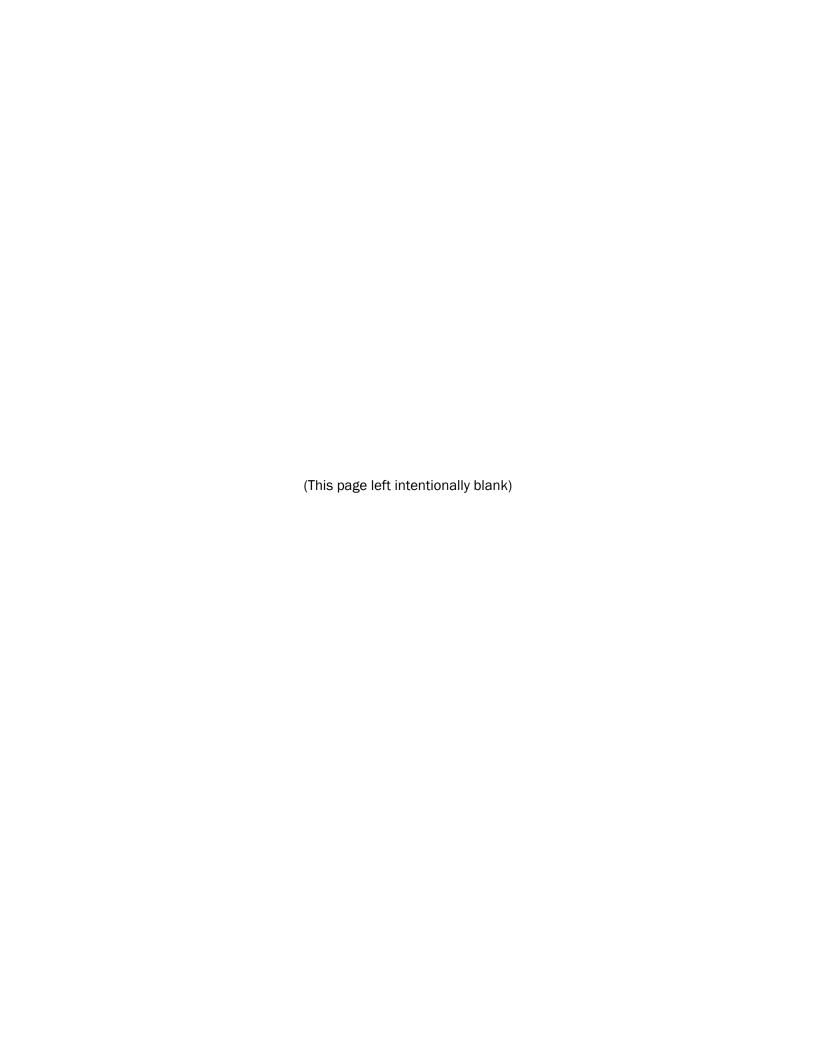
ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2018 (Including Independent Auditor's Reports)



## CAMDEN COUNTY BOARD OF EDUCATION

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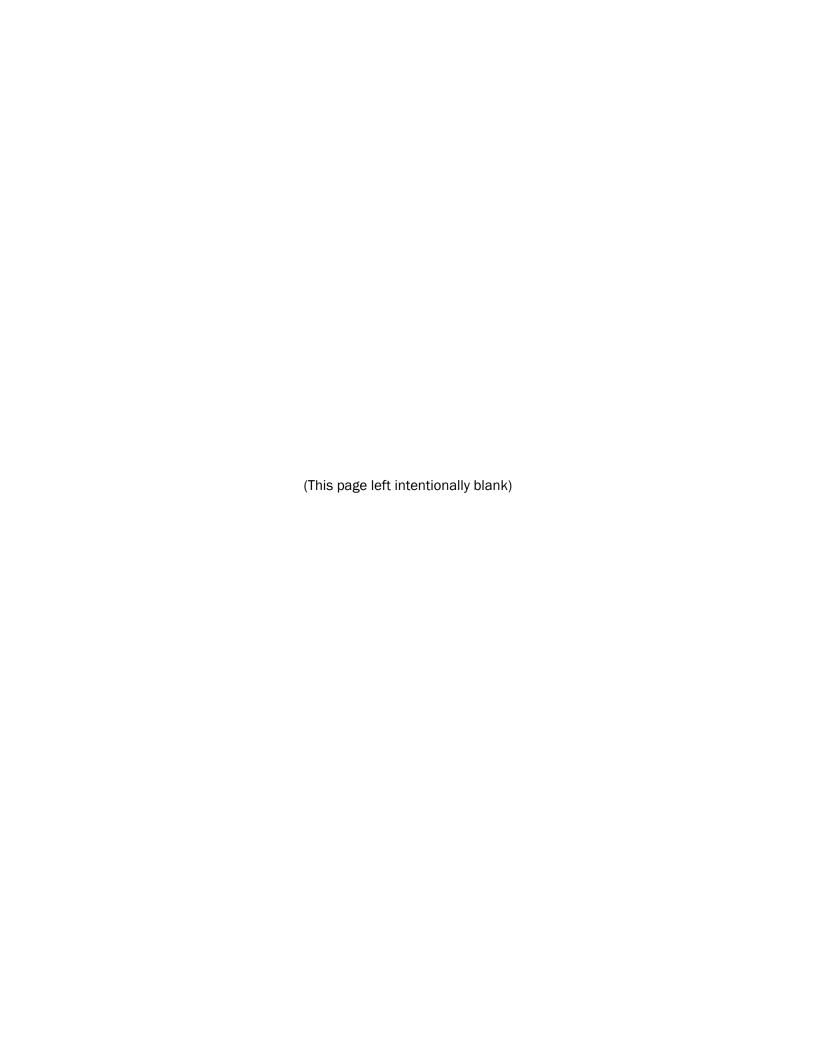


## CAMDEN COUNTY BOARD OF EDUCATION

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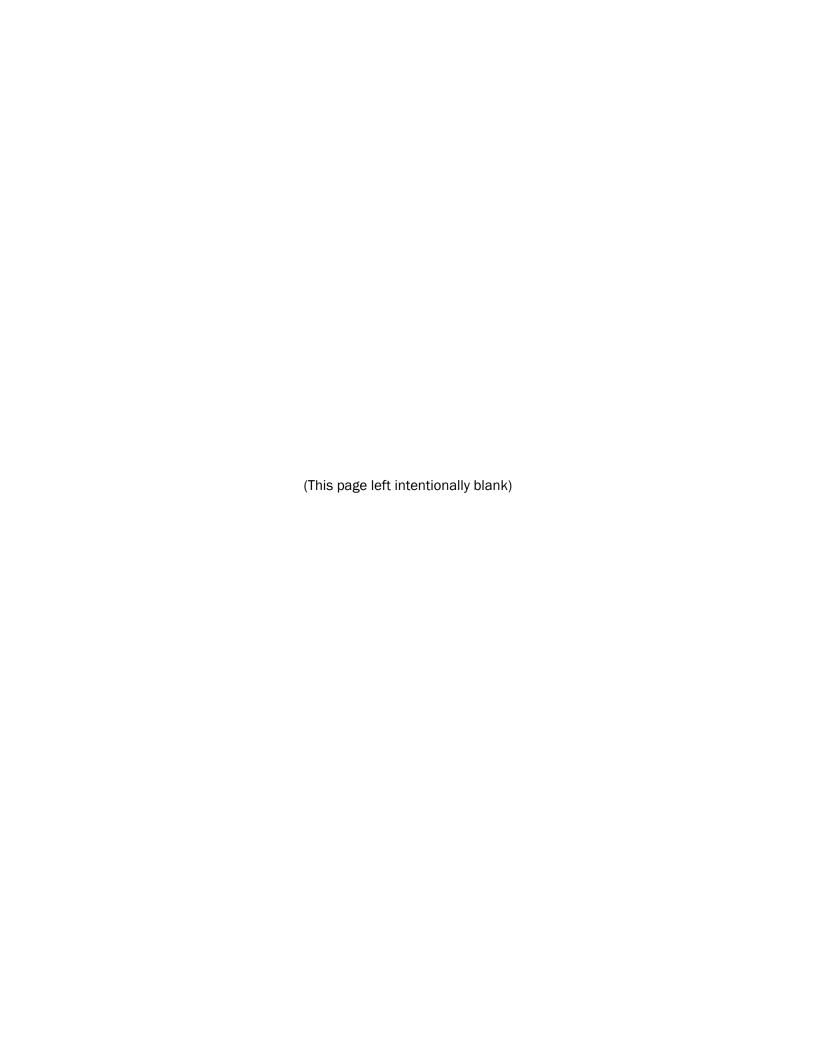
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SECTION I

**FINANCIAL** 



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

March 14, 2019

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Camden County Board of Education

## INDEPENDENT AUDITOR'S REPORT

## **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Camden County Board of Education (School District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

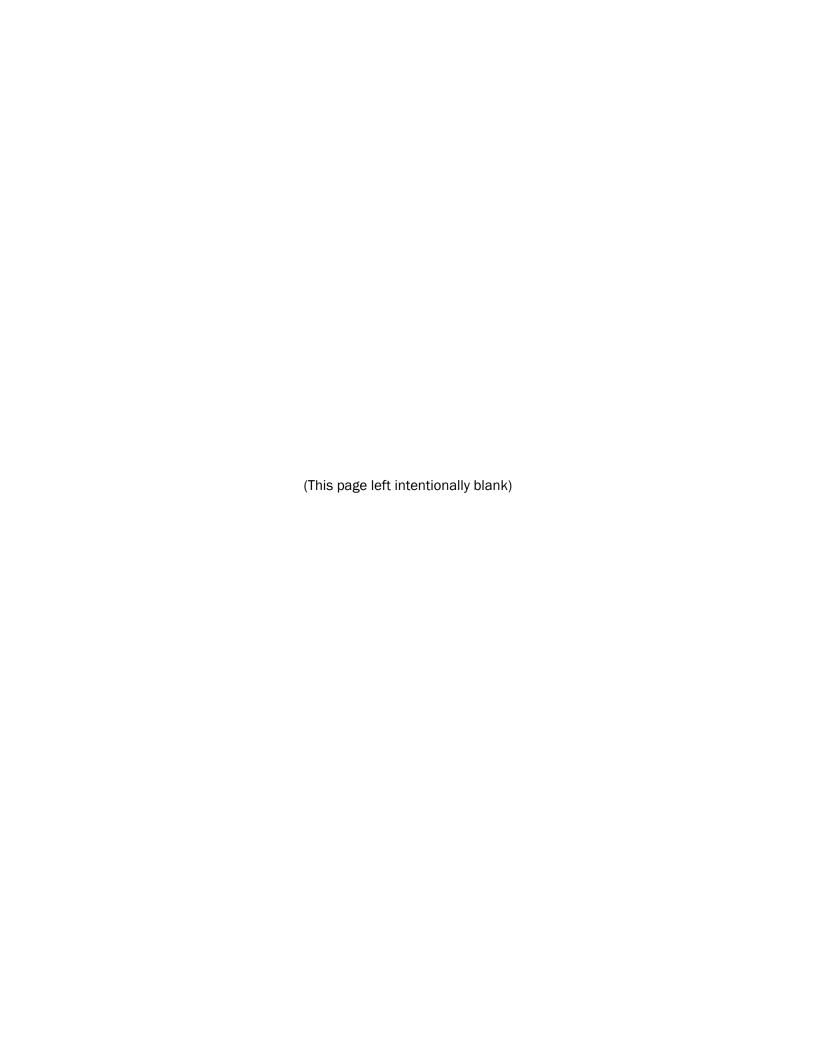
## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also



includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2018, and the respective changes in financial position and where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Emphasis of Matter

As described in Note 2 to the financial statements, in 2018, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, as amended by GASB Statement No. 85, Omnibus 2017. Our opinions are not modified with respect to this matter.

As discussed in Note 13 to the financial statements, in 2018, the School District restated the prior period financial statements due to the adoption of GASB Statement No. 75. Our opinions are not modified with respect to this matter.

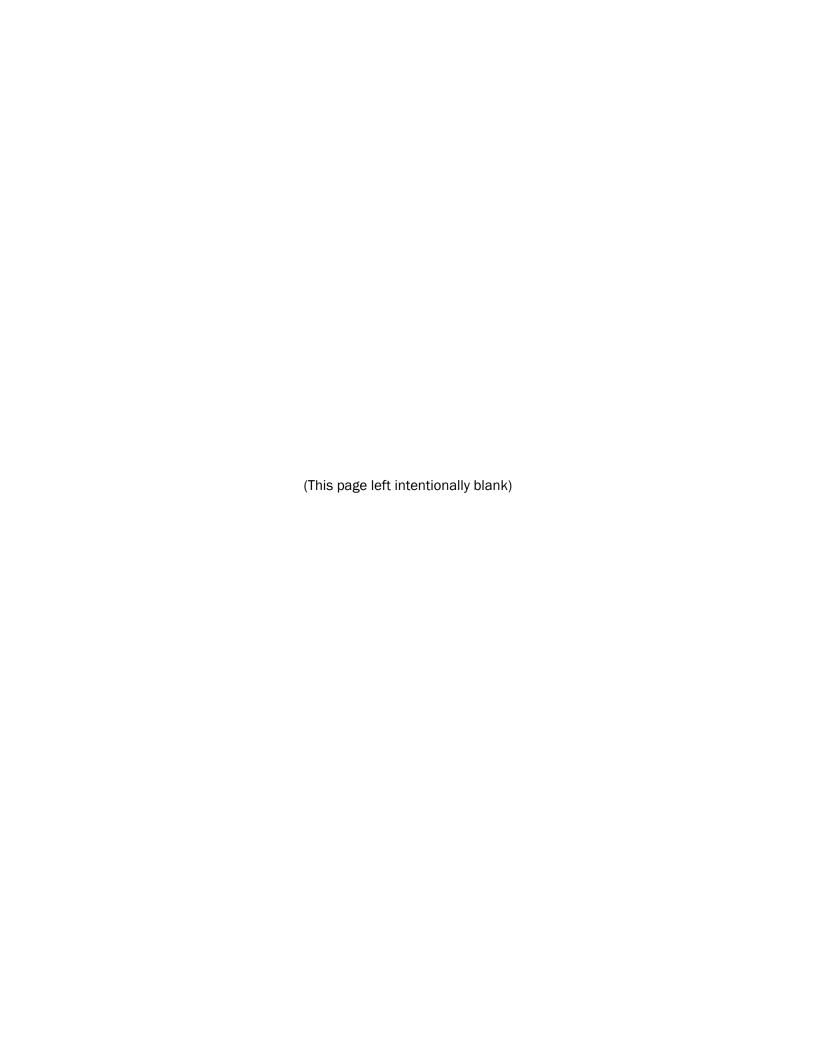
### Other Matters

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2



U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

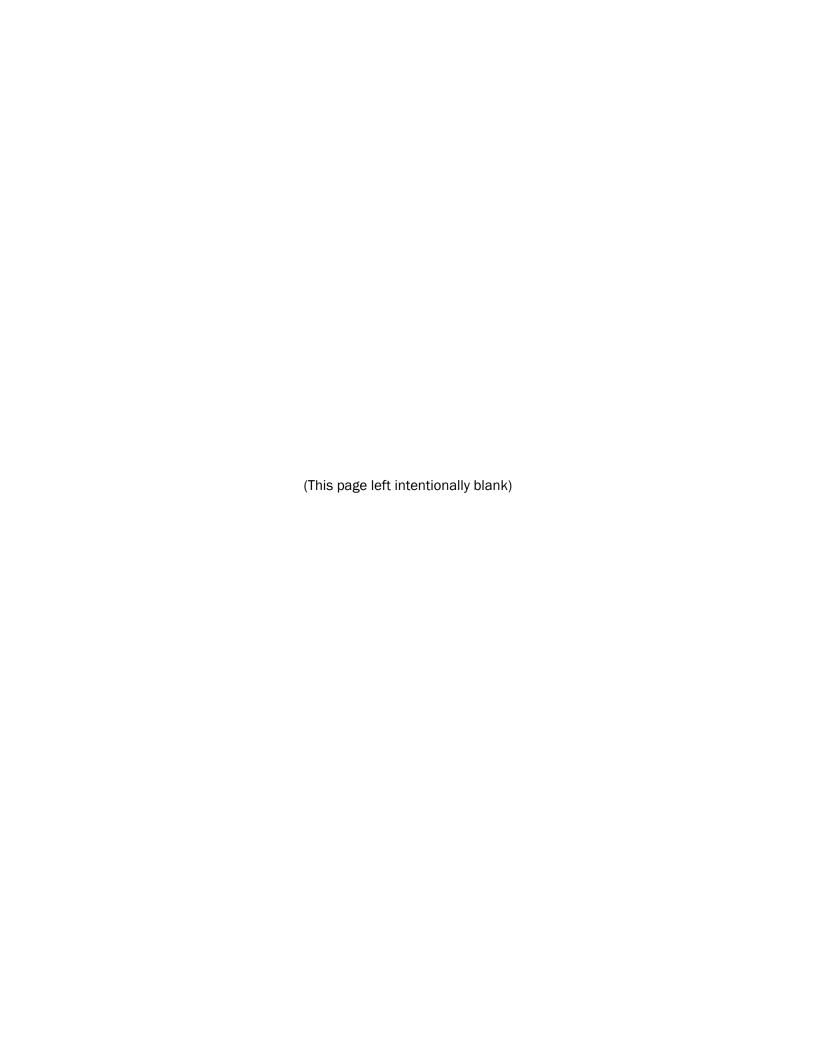
## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 14, 2019 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Greg S. Griffin State Auditor



## INTRODUCTION

The discussion and analysis of Camden County Board of Education's (School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2018. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the transmittal letter, notes to the basic financial statements and the financial statements to enhance their understanding of the School District's financial performance.

## FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2018 are as follows:

In fiscal 2018, the School District adopted Governmental Accounting Standards Board (GASB) No. 75, Accounting and Financial Reporting for Other Postemployment Benefits Other than Pensions. This standard directly impacts the School District's liabilities, deferred outflows and unrestricted net position on the government-wide financial statements and resulted in significant changes in how the School District reflects its future responsibilities and liabilities to its employees. The current financial stability of the organization is not materially impacted by the adoption of this standard.
Beginning net position was restated resulting in a decrease of \$60.5 million for the implementation of GASB No. 75. This restatement is based on actuarial estimates and information is not available for the fiscal year 2017 comparative balances used throughout this discussion and analysis. See Note 13 in the Notes to the Basic Financial Statements for more information about the restatement of net position.
The School District's financial status changed during fiscal year 2018 as shown on the government-wide financial statements. In total, net position decreased \$46.7 million from fiscal year 2017. This total decrease was due to governmental activities. The School District carried no long-term or short-term debt during the fiscal year. The net position was impacted by the addition of the OPEB liability being included on the government-wide financial statements.
On the government-wide financial statements, the assets and deferred outflows exceeded the liabilities and deferred inflows of resources of the School District by \$40.1 million. A deficit unrestricted fund balance of \$101.3 million is shown on Exhibit A. Exhibit A of the financial statements reflects a significant change due to the implementation of GASB No. 68 and GASB No. 75. GASB No. 68 and GASB No. 71 requires the reporting of the net pension liability on the financial statements. GASB No. 75 requires the reporting of the net OPEB liability on the financial statements for fiscal year 2018.
The School District has \$89.6 million in expenses relating to governmental activities; only \$57.2 million of these expenses are offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$46.3 million were adequate to provide for these programs.

As stated above, general revenues accounted for \$46.3 million or 44.7 percent of all revenues
totaling \$103.5 million. Program specific revenues in the form of charges for services, grants
and contributions accounted for the rest.

☐ Among major funds, the general fund has \$96.7 million in revenues, \$84.1 million in expenditures. The general fund's fund balance increased from \$16.0 million to \$28.5 million.

## **OVERVIEW OF THE FINANCIAL STATEMENTS**

This annual report consists of three parts; management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the 'Statement of Net Position' and 'Statement of Activities'. These statements provide information about activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'governmental funds' statements disclose how basic services are financed in the short-term as well as what remains for future spending. The 'fiduciary funds' statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. The proprietary fund statements provide information about the business-type activities. The fund financial statements reflect the School District's most significant funds. In the case of the Camden County School District, the general fund and capital projects fund are the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

## **Government-Wide Statements**

The government-wide financial statements are basically a consolidation of all the School District's operating funds into two columns called governmental activities and business-type activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position than last year? The 'Statement of Net Position' and the 'Statement of Activities' provides the basis for answering this question. These financial statements include all School District's assets and liabilities and use the accrual basis of accounting similar to the accounting used by most private-sector companies. The basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any change in the position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

The 'Statement of Net Position' and the 'Statement of Activities' reflects the School District's governmental and business-type activities.

The change in net position is an important analysis tool because it informs the reader of financial changes experienced by the School District. The causes of the changes may be the results of many factors, including those not under the School Districts control, such as decreased funding, required educational programs, student-teacher ratios, and other factors. When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting

Allocate net position as follows:

- Net Investment in Capital Assets
- Restricted net position is amounts with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
- Unrestricted for no specific use

The School District adopted the Governmental Accounting Standard's Board's (GASB) Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions – which will replace GASB Statement No. 45. This statement required the School District to restate fiscal year 2017 at transition (fiscal year 2018) through the recognition of a beginning net OPEB liability and a beginning deferred outflow of resources for its related OPEB plan contributions made subsequent to the measurement date of the beginning net OPEB liability.

The OPEB liability discloses the School District's proportionate share of the collective net OPEB liability related to providing postemployment benefits to its employees. The School District participates in Georgia's School Personnel Post-Employment Health Benefit Plan. As a result of implementation of GASB No. 75, the School District is presenting a more significant deficit balance in unrestricted net position following fiscal year 2015's implementation of GASB No. 68 and GASB No.71. This is a reflection of the School District's future responsibility and liability to its employees for their health benefits when those employees retire. The School District makes the required contributions to the plan to ensure sufficient resources are available to make postemployment benefit payments.

Contributions to the OPEB plan fund current expenditures of the plan for active employees, current administrative fees, and a contribution into the OPEB plan for retirees. The contribution is determined by the Georgia State Health Benefit Plan administrators, not the School District.

## **Fund Financial Statements**

The School District uses many funds to account for a multitude of financial transactions during the fiscal year. However, the fund financial statements presented in this report provide detail information about only the School District's significant or major funds.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The difference between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

<u>Fiduciary Funds</u> – The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

<u>Proprietary Funds</u> – The School District reports activities of the Extended Day Care Program using the proprietary fund. These activities are also separately shown on the government-wide statements as business-type activities.

## FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 and 2 provide a summary of the School District's net position for fiscal year 2018 compared to fiscal year 2017.

Net position, which is the difference between total assets and deferred outflows of resources, and total liabilities and deferred inflows of resources, is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses are the operating results. The School District's net position, as measured in the Statement of Net Position is one way to measure the School District's financial position. Over time, increases or decreases in the net position, as measured in the Statement of Activities, are one indicator of whether its financial position is improving or deteriorating. However, the goal and mission is to provide success for all students in the School District by utilizing the resources wisely.

Table 1
Net Position
(in Thousands)

	Governmental Activities				
	Fiscal			Fiscal	
		Year 2018		Year 2017 (1)	
Assets					
Current and Other Assets	\$	60,441	\$	45,302	
Capital Assets, Net		120,228		120,968	
	' <u></u>	_		_	
Total Assets	_	180,669		166,270	
Deferred Outflows of Resources					
Related to Defined Benefit Pension Plans		12,597		21,452	
Related to OPEB Plan		2,079		21,452	
Related to OFEB Flair	_	2,019			
Total Deferred Outflows of Resources		14,676		21,452	
	_				
Liabilities					
Current and Other Liabilities		144,113		96,439	
Deferred Inflows of Resources					
Related to Defined Benefit Pension Plans		4,961		4,495	
Related to OPEB Plan	_	6,143			
Total Deferred Inflows of Resources		11,104		4,495	
Total Deferred filliows of Resources	-	11,104		4,493	
Net Position					
Invested in Capital Assets		120,182		120,968	
Restricted		21,199		18,183	
Unrestricted (Deficit)		(101,253)		(52,363)	
, ,	_	, , , , , , , , , , , ,		, , , , ,	
Total Net Position	\$	40,128	\$	86,788	
	_				

<sup>(1)</sup> Fiscal year 2017 balances do not reflect the effects of the restatement of net position. See Note 13 in the Notes to the Basic Financial Statements for additional information.

## Table 2 Net Position (In Thousands)

		Business-type Activities				
	<u></u>	iscal		Fiscal		
	Yea	ar 2018	_	Year 2017		
Assets						
Current and Other Assets	\$	61	\$	55		
Capital Assets, Net		-	_			
Total Assets		61	_	55		
Liabilities						
Current and Other Liabilities		61	_	55		
Net Position						
Invested in Capital Assets		-		-		
Restricted		-		-		
Unrestricted		-	_	-		
Total Net Position	\$		\$_			

Total net position decreased by \$46.7 million in fiscal year 2018. The reporting of the pension and OPEB liability, deferred inflows of resources related to pension plans and OPEB and deferred outflows of resources related to pensions plans and OPEB resulted in a decrease to net position of \$131.02 million.

Tables 3 and 4 show the changes in net position for fiscal year 2018 compared to the changes in net position for fiscal year 2017.

Table 3 Change in Net Position (In Thousands)

		Governme	ntal A	ctivities
	F	iscal Year		Fiscal Year
		2018		2017 (1)
evenues				
Program Revenues:				
Charges for Services	\$	956	\$	1,04
Operating Grants and Contributions		55,912		53,49
Capital Grants and Contributions		324	_	20
Total Program Revenues		57,192	_	54,73
General Revenues:				
Taxes				
Property Taxes				
For Maintenance and Operations		33,290		23,14
Railroad Cars		26		2
Sales Taxes				
Special Purpose Local Option Sales Tax				
For Capital Projects		6,996		6,64
Other Sales Tax		407		33
Grants and Contributions not Restricted to Specific Programs		3,485		2,66
Investment Earnings		503		17
Miscellaneous		1,697		1,67
Transfers		(108)		
Total General Revenues		46,296	_	34,66
Total Revenues		103,488	_	89,40
ogram Expenses:				
Instruction		57,183		57,41
Support Services		37,103		51,41
Pupil Services		3,984		3,89
Improvement of Instructional Services		3,647		3,29
Educational Media Services		1,738		1,75
General Administration		456		46
School Administration		5,722		5,77
		634		
Business Administration				68
Maintenance and Operation of Plant		6,188		5,90
Student Transportation Services		4,126		4,10
Central Support Services		311		30
Other Support Services		913		87
Operations of Non-Instructional Services				
Enterprise Operations		1		2
Community Services		7		4
Food Services		4,721	_	4,66
Total Expenses		89,631	_	89,20
Increase in Net Position	\$	13,857	\$	20

<sup>(1)</sup> Fiscal year 2017 balances do not reflect the effects of the restatement of the net position. See Note 13 in the Notes to the Basic Financial Statements for additional information.

## Table 4 Change in Net Position (In Thousands)

		Business-Type Activites				
	F	iscal Year		Fiscal Year		
		2018		2017		
Revenues						
Program Revenues:						
Charges for Services	\$	516	\$	631		
Operating Grants and Contributions		-		-		
Capital Grants and Contributions		-	_	-		
Total Program Revenues		516	_	631		
General Revenues:						
Taxes						
Property Taxes						
For Maintenance and Operations		-		-		
Railroad Cars		-		-		
Sales Taxes						
Special Purpose Local Option Sales Tax						
For Capital Projects		-		-		
Other Sales Tax		-		-		
Grants and Contributions not						
Restricted to Specific Programs		_		-		
Investment Earnings		_		-		
Miscellaneous						
Transfers		108				
Total General Revenues and other financing sources/uses		108				
Total Revenues and other financing sources/uses		624		631		
Program Expenses:						
Instruction				_		
Support Services						
Pupil Services				_		
Improvement of Instructional Services				_		
Educational Media Services		_		_		
General Administration		_		_		
School Administration		_		_		
Business Administration		_		_		
Maintenance and Operation of Plant		_		_		
Student Transportation Services		_		_		
Central Support Services		_		_		
Other Support Services		_		-		
Operations of Non-Instructional Services						
Community Services		624		631		
Food Services		-		-		
Interest on Short-Term and Long-Term Liabilities		-				
Total Expenses		624		631		
Change in Net Position	\$		\$			
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## **Governmental Activities**

Instruction comprised 63.8 percent of governmental program expenses in fiscal year 2018.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 5 shows, for governmental activities, the total cost of services and the net cost of services comparing fiscal year 2018 with fiscal year 2017. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

Table 5
Governmental Activities
(In Thousands)

		Total Cost of Services			Net Cost of	of Ser	Services	
		Fiscal		Fiscal		Fiscal		Fiscal
		Year 2018	_	Year 2017 (1)		Year 2018		Year 2017 (1)
Instruction	\$	57,183	\$	57,413	\$	15,995	\$	17,944
Support Services:								
Pupil Services		3,984		3,896		3,212		3,163
Improvement of Instructional Services		3,647		3,297		2,264		1,930
Educational Media Services		1,738		1,757		482		542
General Administration		456		469		(1,017)		(842)
School Administration		5,722		5,770		3,485		3,443
Business Administration		634		687		652		684
Maintenance and Operation of Plant		6,188		5,903		3,476		3,104
Student Transportation Services		4,126		4,100		2,706		2,870
Central Support Services		311		301		309		291
Other Support Services		913		878		908		878
Operations of Non-Instructional Services:								
Enterprise Operations		1		20		1		15
Food Services		7		48		7		48
Interest on Short-Term and Long-Term Debt	_	4,721	_	4,664	_	(41)	_	395
Total Expenses	\$	89,631	\$	89,203	\$	32,439	\$	34,465

<sup>(1)</sup> Fiscal year 2017 balances do not reflect the effects of the restatement of the net position. See Note 13 in Notes to the Basic Financial Statements for additional information.

Although program revenues make up a majority of the revenues, the School District is still dependent upon tax revenues for governmental activities. Over 28.0 percent of instruction activities are supported through taxes and other general revenues; for all governmental activities general revenue support is 36.2 percent.

## **Business Type Activities**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 6 shows, for business-type activities, the total cost of services and the net cost of services comparing fiscal year 2018 with fiscal year 2017. That is, it identifies the cost of these services supported by charges for services and unrestricted governmental funds reported as transfers.

Table 6
Business-Type Activities
(in Thousands)

		Total Cost of Services		Net Cost	of Services	
		Fiscal	Fiscal	Fiscal	Fiscal	
	<u> </u>	ear 2018	Year 2017	Year 2018	Year 2017	
Instruction	\$	- \$	- \$	-	\$ -	
Support Services:						
Pupil Services		-	-	-	-	
Improvement of Instructional Services		-	-	-	-	
Educational Media Services		-	-	-	-	
General Administration		-	-	-	-	
School Administration		-	-	-	-	
Business Administration		-	-	-	-	
Maintenance and Operation of Plant		-	-	-	-	
Student Transportation Services		-	-	-	-	
Central Support Services		-	-	-	-	
Other Support Services		-	-	-	-	
Operations of Non-Instructional Services:						
Community Service		624	631	108	-	
Food Services		-	-	-	-	
Interest on Short-Term and Long-Term Debt		<u> </u>	<u>-</u>			
Total Expenses	\$	624 \$	631 \$	108	\$	

Although charges for services revenue supports 82.7 percent of the business-type activities, the Extended Day Care Program is still dependent upon unrestricted funds to support 17.3 percent of all other activities.

## FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources/uses of \$103.9 million and total expenditures and other financing sources/uses \$89.0 million.

## **General Fund Budgeting Highlights**

The School District's budget is prepared according to Georgia law. The most significant budgeted fund is the general fund. During the course of fiscal year 2018, the School District amended its general fund budget as needed.

For the general fund, the final actual revenues of \$96.7 million exceeded the original budgeted amount of \$80.5 million by \$16.2 million. This difference was primarily due to an increase in property taxes revenues over original budget of \$4.1 million, federal revenue over original budget of \$8.8 million, and the miscellaneous revenues over original budget of \$1.5 million. The federal increase was substantial as a result of the federal Impact Aid program paying in a cycle different form previous year.

Final budgeted expenditures and other financing uses of \$86.1 million were more than the original budgeted amount of \$85.0. The final budgeted expenditures and other financing uses of \$86.1 million exceeded the actual expenditures and other financing uses of \$84.2 million by \$1.9 million.

## CAPITAL ASSETS AND DEBT ADMINISTRATION

## **Capital Assets**

At fiscal year end June 30, 2018, the School District had \$120.2 million invested in capital assets, net of depreciation, all in governmental activities. Table 7 shows fiscal year 2018 balances compared with fiscal year 2017 balances.

Table 7
Capital Assets
(Net of Depreciation, in Thousands)

	Governmental Activities						
	Fiscal		Fiscal				
	 Year 2018		Year 2017				
Land Construction In Progress Building and Improvements Equipment Land Improvements	\$ 10,704 1,456 100,799 5,320 1,949	\$	10,704 118 102,869 5,170 2,107				
Total	\$ 120,228	\$	120,968				

The School District has numerous capital renovation projects. Additional information about the capital assets can be found in the Notes to the Basic Financial Statements.

## Debt

At fiscal year end June 30, 2018, the School District had no obligation for debt.

## Long-Term Liabilities

At June 30, 2018 the School District reported a liability for its proportionate share of the net pension and OPEB liability that reflected a reduction for support provided to the school district by the State of Georgia for certain public school support personnel. Reporting this liability was required by GASB No. 68, GASB No. 71, and GASB No. 75.

In fiscal year 2015, the School District implemented Governmental Accounting Standards Board (GASB) Statement No. 68, and GASB No. 71. Implementation of these statements required the School District to record a change (decrease) to the government-wide net position at July 1, 2015 for the School Districts share of the net pension liability for the pension plans administered through the Teachers Retirement System of Georgia (TRS) and Employees' Retirement System of Georgia (ERS). Readers should understand implementation of GASB Statement No. 68, and GASB No. 71 will not affect the School District's governmental fund statements. They do however, impact the government-wide statements.

In fiscal year 2018, the School District implemented Governmental Accounting Standards Board (GASB) Statement No. 75, Accounting and Financial Reporting for Other Pension Benefits. Implementation of this statement required the School District to record a change (decrease) to the government-wide net position for the School Districts share of the net OPEB liability. Readers should understand implementation of (GASB) Statement No. 75 will not affect the School District's governmental fund statements. It does however, impact the government-wide statements.

## **Current Issues**

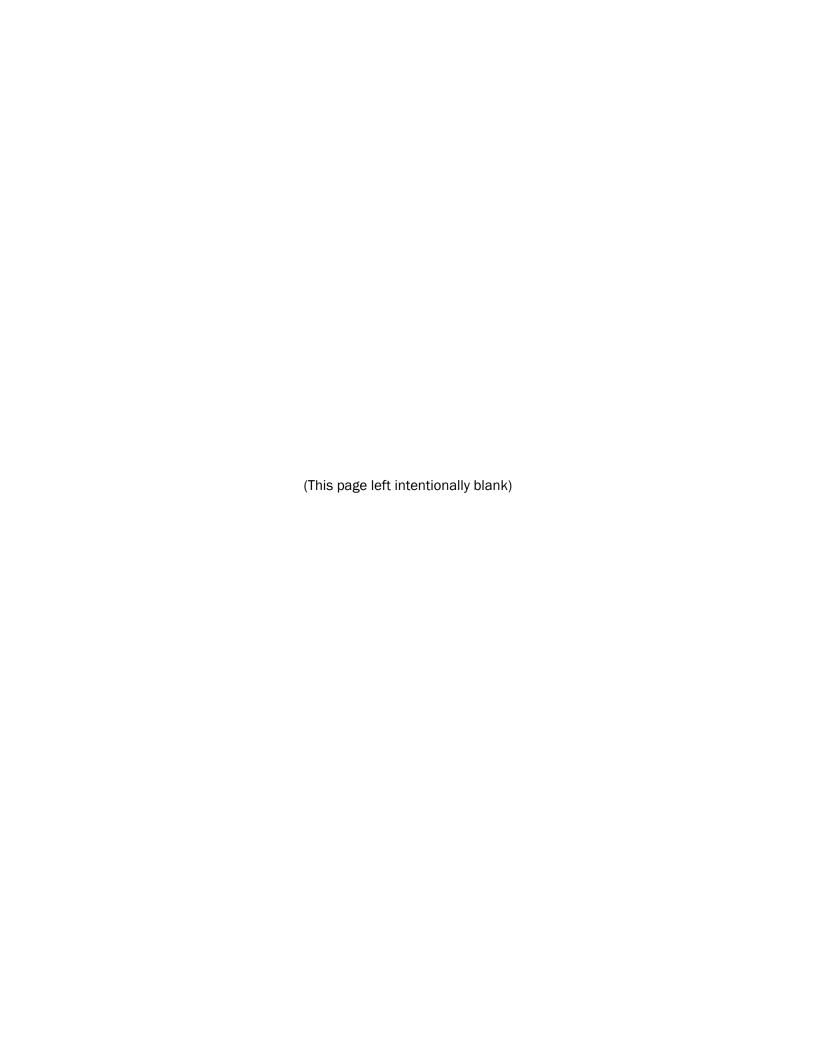
Camden County is located in the southeast corner of Georgia, bordered on the south by Florida and to the east by the Atlantic Ocean. The two major municipalities, Kingsland and St Marys, are approximately 30 miles from Jacksonville, Florida. Camden County is the home of Kings Bay Naval Submarine Base, homeport to a fleet of Trident Nuclear Submarines. The School District, naval base and associated Federal contractors make up the core of employment opportunities in the county. The dramatic increase in coastal real estate investments by planned community developers will present many opportunities for school and community leaders in the coming years. Military families from every part of the nation, families employed in Florida seeking a quality education for children and retiring baby boomers from northern states will shape the growth of the community. As the ninth largest county in the state of Georgia, Camden County covers an area of approximately 659 square miles. The County has a population of 50,513 residents who reside in one of three municipalities or in a vast unincorporated area.

Residents approved an Education Special Purpose Local Option Sales Tax (ESPLOST). On November 5, 2013, the voters of Camden County approved the continuation of ESPLOST. Collections for the 2013 ESPLOST began in August 2014 and will conclude in June 2019. The voters approved a new ESPLOST on May 22, 2018 for which collections will begin on July 2019.

## Contacting the Board's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and show the School District's accountability for the money received. If you have questions about this report or need additional financial information, contact Mrs. Angela C. Eason, Director of Finance at the Camden County Board of Education, 311 S. East Street, Kingsland, Georgia, 31548. You may email your questions to aeason@camden.k12.ga.us.





## CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2018

	_	GOVERNMENTAL ACTIVITIES	. <u>-</u>	BUSINESS-TYPE ACTIVITIES	TOTAL
<u>ASSETS</u>					
Cash and Cash Equivalents	\$	49,779,876.78	\$	61,007.64 \$	49,840,884.42
Investments		110,502.09			110,502.09
Receivables, Net					
Taxes		2,580,227.48		-	2,580,227.48
State Government		7,121,456.69		-	7,121,456.69
Federal Government		781,983.63		-	781,983.63
Local		2,660.18		-	2,660.18
Inventories		64,924.91		-	64,924.91
Capital Assets, Non-Depreciable		12,160,046.56		-	12,160,046.56
Capital Assets, Depreciable (Net of Accumulated Depreciation)	_	108,068,194.92	_		108,068,194.92
Total Assets	_	180,669,873.24	_	61,007.64	180,730,880.88
DEFERRED OUTFLOWS OF RESOURCES					
Related to Defined Benefit Pension Plans		12,597,314.00		_	12,597,314.00
Related to OPEB Plans	_	2,078,540.00	_		2,078,540.00
Total Deferred Outflows of Resources	_	14,675,854.00	. <u> </u>	<u>-</u> _	14,675,854.00
<u>LIABILITIES</u>					
Salaries and Benefits Payable		9,471,691.45		61,007.64	9,532,699.09
Retainage Payable		45,913.50		-	45,913.50
Net Pension Liability		77,185,342.00		-	77,185,342.00
Net OPEB Liability	_	57,410,243.00	_	-	57,410,243.00
Total Liabilities	_	144,113,189.95	_	61,007.64	144,174,197.59
DEFERRED INFLOWS OF RESOURCES					
Related to Defined Benefit Pension Plans		4,961,481.00		-	4,961,481.00
Related to OPEB Plans	_	6,142,883.00	_		6,142,883.00
Total Deferred Inflows of Resources	_	11,104,364.00	. <u> </u>	-	11,104,364.00
NET POSITION					
Investment in Capital Assets		120,182,327.98		-	120,182,327.98
Restricted for Continuation of Federal Programs		1,366,990.04			1,366,990.04
Capital Projects		19,831,742.47		-	19,831,742.47
Unrestricted (Deficit)		(101,252,887.20)		- -	(101,252,887.20)
	_	, , ,==,	_		, , ,
Total Net Position	\$	AO 100 172 00	<b>d</b> r	đ	s 40,128,173.29
וטנמו וזכנ רטאנוטוו	Φ=	40,128,173.29	\$ =	- \$	<del>40,120,173.29</del>

## CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

			_	
	-	EXPENSES		CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES				
Instruction	\$	57,183,562.48	\$	246,947.90
Support Services				
Pupil Services		3,984,545.11		-
Improvement of Instructional Services		3,646,535.75		-
Educational Media Services		1,738,472.27		-
General Administration		455,786.07		-
School Administration		5,722,262.10		-
Business Administration		633,825.72		-
Maintenance and Operation of Plant		6,187,982.89		-
Student Transportation Services		4,125,930.30		-
Central Support Services		310,991.52		-
Other Support Services		912,505.18		-
Operations of Non-Instructional Services				
Enterprise Operations		555.94		-
Community Services		6,872.12		-
Food Services	-	4,720,998.71		708,605.85
Total Governmental Activities	-	89,630,826.16	_	955,553.75
Total Business-Type Activities	-	624,198.66		515,726.00
Total - Primary Government	\$	90,255,024.82	\$	1,471,279.75

**General Revenues** 

Taxes

Property Taxes

For Maintenance and Operations

Railroad Cars

Sales Taxes

Special Purpose Local Option Sales Tax

For Capital Projects

Other Sales Tax

Grants and Contributions not Restricted to Specific Programs

Investment Earnings

Miscellaneous

Transfers

**Total General Revenues** 

Change in Net Position

Net Position - Beginning of Year (Restated)

Net Position - End of Year

	OPERATING						NET POSITION
_	GRANTS AND CONTRIBUTIONS	_	CAPITAL GRANTS AND CONTRIBUTIONS	_	GOVERNMENTAL ACTIVITIES	BUSINESS-TYPE ACTIVITIES	TOTAL
\$	40,932,199.96	\$	9,753.92	\$	(15,994,660.70) \$	- \$	(15,994,660.70)
	772,235.36		1.89		(3,212,307.86)	-	(3,212,307.86)
	1,382,711.76		2.34		(2,263,821.65)	-	(2,263,821.65)
	1,255,884.00		531.96		(482,056.31)	-	(482,056.31)
	1,473,204.47		23.72		1,017,442.12	-	1,017,442.12
	2,236,768.81		728.72		(3,484,764.57)	-	(3,484,764.57)
	(18,426.00)		8.58		(652,243.14)	-	(652,243.14)
	2,710,962.60		260.21		(3,476,760.08)	-	(3,476,760.08)
	1,108,097.79		311,641.60		(2,706,190.91)	-	(2,706,190.91)
	1,664.49		6.95		(309,320.08)	-	(309,320.08)
	4,003.54		6.52		(908,495.12)	-	(908,495.12)
	-		-		(555.94)	-	(555.94)
	352.83		-		(6,519.29)	-	(6,519.29)
	4,052,431.17	_	1,178.17	_	41,216.48		41,216.48
_	55,912,090.78	_	324,144.58	_	(32,439,037.05)	<u> </u>	(32,439,037.05)
_	-	_	-	_	-	(108,472.66)	(108,472.66)
\$	55,912,090.78	\$_	324,144.58	_	(32,439,037.05)	(108,472.66)	(32,547,509.71)
					00 000 505 04		00 000 505 04
					33,290,565.91	-	33,290,565.91
					26,192.33	-	26,192.33
					6,995,982.12	-	6,995,982.12
					406,954.56	-	406,954.56
					3,484,659.00	-	3,484,659.00
					503,509.02	-	503,509.02
					1,696,824.90	-	1,696,824.90
				_	(108,472.66)	108,472.66	
				_	46,296,215.18	108,472.66	46,404,687.84
					13,857,178.13	-	13,857,178.13
				_	26,270,995.16	<u> </u>	26,270,995.16
				\$_	40,128,173.29 \$	\$	40,128,173.29

# CAMDEN COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2018

		GENERAL FUND		CAPITAL PROJECTS FUND		TOTAL
<u>ASSETS</u>						
Cash and Cash Equivalents Investments Receivables, Net	\$	29,427,136.85 110,502.09	\$	20,352,739.93	\$	49,779,876.78 110,502.09
Taxes State Government Federal Government		1,965,845.86 7,121,456.69 781,983.63		614,381.62 - -		2,580,227.48 7,121,456.69 781,983.63
Local Inventories		2,660.18 64,924.91		-		2,660.18 64,924.91
Total Assets	\$	39,474,510.21	\$	20,967,121.55	\$	60,441,631.76
<u>LIABILITIES</u>						
Salaries and Benefits Payable Retainage Payable	\$	9,471,691.45	\$	- 45,913.50	\$	9,471,691.45 45,913.50
Total Liabilities		9,471,691.45		45,913.50		9,517,604.95
DEFERRED INFLOWS OF RESOURCES						
Unavailable Revenue - Property Taxes	_	1,520,877.10		-		1,520,877.10
FUND BALANCES						
Nonspendable Restricted Assigned Unassigned Total Fund Balances	_	64,924.91 1,302,065.13 678,961.47 26,435,990.15 28,481,941.66	_	19,831,742.47 1,089,465.58 - 20,921,208.05		64,924.91 21,133,807.60 1,768,427.05 26,435,990.15 49,403,149.71
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$	39,474,510.21	\$ <u></u>	20,967,121.55	\$ <u></u>	60,441,631.76

40,128,173.29

## CAMDEN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2018

Total fund balances - governmental funds (Exhibit "C") 49,403,149.71 Amounts reported for governmental activities in the Statement of Net Position are different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. 10,704,215.80 Land Construction In progress 1,455,830.76 **Buildings and improvements** 134,618,763.20 Equipment 14,665,991.60 Land improvements 4,161,975.73 Accumulated depreciation (45,378,535.61)120,228,241.48 Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds. Net pension liability (77,185,342.00)Net OPEB liability (57,410,243.00) (134,595,585.00) Deferred outflows and inflows of resources related to pensions and OPEB are applicable to future periods and, therefore, are not reported in the funds. Related to pensions 7,635,833.00 Related to OPEB (4,064,343.00) 3,571,490.00 Taxes that are not available to pay for current period expenditures are deferred in the funds. 1,520,877.10

Net position of governmental activities (Exhibit "A")

# CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2018

	_	GENERAL FUND	· <u>-</u>	CAPITAL PROJECTS FUND	_	TOTAL
<u>REVENUES</u>						
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services Investment Earnings Miscellaneous	\$	22,703,857.75 406,954.56 51,744,065.75 18,894,485.73 955,553.75 255,906.69 1,696,824.90	\$	6,995,982.12 - 15,165.00 - 247,602.33	\$	22,703,857.75 7,402,936.68 51,744,065.75 18,909,650.73 955,553.75 503,509.02 1,696,824.90
Total Revenues	_	96,657,649.13	_	7,258,749.45	_	103,916,398.58
<u>EXPENDITURES</u>						
Current Instruction		52,552,489.26		2,798,252.00		55,350,741.26
Support Services Pupil Services Improvement of Instructional Services Educational Media Services General Administration School Administration Business Administration Maintenance and Operation of Plant Student Transportation Services Central Support Services Other Support Services Enterprise Operations Community Services Food Services Operation Capital Outlay  Total Expenditures		3,995,498.82 3,644,945.66 1,617,012.38 449,104.44 5,544,386.15 628,236.15 6,167,557.47 3,868,256.29 301,479.20 912,746.37 555.94 583.05 4,433,682.53	· -	1,654.34  2,068.75 32,993.11 4,750.00 363,607.08 264,220.42 8,194.00  1,355,689.66  4,831,429.36	_	3,997,153.16 3,644,945.66 1,617,012.38 451,173.19 5,577,379.26 632,986.15 6,531,164.55 4,132,476.71 309,673.20 912,746.37 555.94 583.05 4,433,682.53 1,355,689.66
Revenues over (under) Expenditures		12,541,115.42		2,427,320.09		14,968,435.51
OTHER FINANCING USES						
Transfers Out	_	(108,472.66)	_		_	(108,472.66)
Net Change in Fund Balances		12,432,642.76		2,427,320.09		14,859,962.85
Fund Balances - Beginning	_	16,049,298.90	· -	18,493,887.96	_	34,543,186.86
Fund Balances - Ending	\$_	28,481,941.66	\$_	20,921,208.05	\$	49,403,149.71

## EXHIBIT "F"

# CAMDEN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2018

Net change in fund balances total governmental funds (Exhibit "E")

\$ 14,859,962.85

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.

 Capital outlay
 \$ 2,470,156.99

 Depreciation expense
 (3,203,031.06)
 (732,874.07)

The net effect of various miscellaneous transactions involving capital assets

(i.e., sales, trade-ins, donations, and disposals) is to decrease net position.

(6,714.50)

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. (277,083.15)

District pension and OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension and OPEB liability is measured a year before the District's report date. Pension and OPEB expense, which is the change in the net pension and OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions and OPEB, is reported in the Statement of Activities.

 Pension expense
 \$ 971,302.00

 OPEB expense
 (957,415.00)
 13,887.00

Change in net position of governmental activities (Exhibit "B") \$ 13,857,178.13

## EXHIBIT "G"

# CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION PROPRIETARY FUNDS JUNE 30, 2018

	PROPRIETARY FUNDS
<u>ASSETS</u>	
Current Assets Cash and Cash Equivalents	\$ 61,007.64
<u>LIABILITIES</u>	
Current Liabilities Salaries and Benefits Payable	61,007.64
NET POSITION	
Total Net Position	\$

# CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION PROPRIETARY FUNDS YEAR ENDED JUNE 30, 2018

		PROPRIETARY FUNDS
OPERATING REVENUES		
Charges for Services	\$	515,726.00
OPERATING EXPENSES		
Personal Services		
Salaries		418,774.25
Employee Benefits		173,647.58
Travel		4,893.89
Food Purchases		4,757.69
Other Supplies and Expenses		22,125.25
Total Operating Expenses		624,198.66
Loss before transfers		(108,472.66)
Transfers In	_	108,472.66
Changes in Net Position		-
Net Position - Beginning	_	-
Net Position - Ending	\$	

### CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF CASH FLOWS PROPRIETARY FUNDS YEAR ENDED JUNE 30, 2018

	PROPRIETARY FUNDS
CASH FLOWS FROM OPERATING ACTIVITIES	
Receipts from Customers  Payments to Suppliers  Payments to Employees	515,726.00 (26,882.94) (590,812.49)
Net Cash Used By Operating Activities	(101,969.43)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES	
Transfers from Other Funds	108,472.66
Net Increase in Cash and Cash Equivalents	6,503.23
Balances - Beginning of Year	54,504.41
Balances - End of Year \$	61,007.64
RECONCILIATION OF OPERATING INCOME TO NET CASH PROVIDED BY OPERATING ACTIVITIES	
Operating Income/Loss  Show so in constant deformed outflows of recovered and lightilities	(108,472.66)
Changes in assets, deferred outflows/inflows of resources and liabilities Increase in Salaries and Benefits Payables	6,503.23
Net Cash Used by Operating Activities \$	(101,969.43)

### CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2018

EXHIBIT "J"

	PRIVATE PURPOSE TRUSTS	AGENCY FUNDS
<u>ASSETS</u>		
Cash and Cash Equivalents	\$ 30,211.92 \$	352,495.14
<u>LIABILITIES</u>		
Funds Held for Others	\$_	352,495.14
Net Position		
Held in Trust for Private Purposes	\$ 30,211.92	

### CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2018

		PRIVATE PURPOSE
		TRUSTS
<u>ADDITIONS</u>		
Contributions		
Donors	\$	3,000.00
Investment Earnings		
Interest	_	426.27
Total Additions		3,426.27
<u>DEDUCTIONS</u>		
Scholarships		5,000.00
Change in Net Position		(1,573.73)
Net Position - Beginning		31,785.65
Net Position - Ending	\$	30,211.92



### **NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY**

### **REPORTING ENTITY**

The Camden County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

### **NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

### **BASIS OF PRESENTATION**

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

### **GOVERNMENT-WIDE STATEMENTS:**

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. These statements also distinguish between the governmental and business-type activities of the School District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to employees or to external parties.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities and each segment of its business-type activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

### **FUND FINANCIAL STATEMENTS**

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental, proprietary and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.

Proprietary fund revenues and expenses are classified as either operating or nonoperating. Operating revenues and expenses generally result from transactions associated with the principal activity of the fund. Accordingly, revenues, such as charges for services, in which each party receives and gives up essentially equal values are operating revenues. Other revenues that result from nonexchange transactions are considered nonoperating revenues, along with investment earnings and revenues from ancillary activities. Operating expenses include the cost of services, administrative expenses, and deprecation on capital assets. Other expenses, such as interest expense, are considered nonoperating expenses.

The School District's proprietary fund is the Extended Day Care Program fund. This fund is used to account for the activities of the School District's Extended Day Care Program.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly
  reported elsewhere, in which principal and income benefit individuals, private organizations or
  other governments.
- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

### **BASIS OF ACCOUNTING**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide, proprietary and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for

which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred. Capital asset acquisitions are reported as expenditures in governmental funds.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the school district's practice to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

### **NEW ACCOUNTING PRONOUNCEMENTS**

In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions. This statement establishes standards for recognizing and measuring liabilities, deferred outflows of resources, deferred inflows of resources, and expense/expenditures. For defined benefit OPEB, this statement identifies the methods and assumptions that are required to be used to project benefit payments, discount projected benefit payments to their actuarial present value, and attribute that present value to periods of employee service. Note disclosure and required supplementary information requirements about defined benefit OPEB also are addressed. The adoption of this statement has a significant impact on the School District's financial statements. As noted in the Restatement of Net Position note disclosure, the School District restated beginning net position for the cumulative effect of this accounting change.

In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 81, *Irrevocable Split-Interest Agreements*. This statement requires that a government that receives resources pursuant to an irrevocable split-interest agreement recognize assets, liabilities, and deferred inflows of resources at the inception of the agreement. Furthermore, this statement requires that a government recognize assets representing its beneficial interests in irrevocable split-interest agreements that are administered by a third party, if the government controls the present service capacity of the beneficial interests. This statement requires that a government recognize revenue when the resources become applicable to the reporting period. The adoption of this statement does not have a significant impact on the School District's financial statements.

In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 85, *Omnibus 2017*. The objective of this statement is to address practice issues that have been identified during implementation and application of certain GASB Statements. This statement addresses a variety of topics including issues related to blending component units, goodwill, fair value measurement and application, and postemployment benefits (pensions and other postemployment benefits [OPEB]). The adoption of this statement does not have a significant impact on the School District's financial statements.

In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 86, *Certain Debt Extinguishment Issues*. The primary objective of this statement is to improve consistency in accounting and financial reporting for in-substance defeasance of debt by providing guidance for transactions in which cash and other monetary assets acquired with only existing resources—resources other than the proceeds of refunding debt—are placed in an irrevocable trust for the sole purpose of extinguishing debt. This statement also improves accounting and financial reporting for prepaid insurance on debt that is extinguished and notes to financial statements for debt that is defeased in substance. The adoption of this statement does not have a significant impact on the School District's financial statements.

### **CASH AND CASH EQUIVALENTS**

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

### **INVESTMENTS**

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

### **RECEIVABLES**

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

### **INVENTORIES**

### **Food Inventories**

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

### **CAPITAL ASSETS**

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization	Estimated
	Policy		Useful Life
		_	
Land		Any Amount	N/A
Land Improvements	\$	25,000.00	20 years
Buildings and Improvements	\$	50,000.00	20 to 80 years
Equipment	\$	5,000.00	8 to 20 years
Intangible Assets	\$	750,000.00	50 years

### **DEFERRED OUTFLOWS/INFLOWS OF RESOURCES**

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

### **PENSIONS**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### **FUND BALANCES**

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

### **USE OF ESTIMATES**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

### **PROPERTY TAXES**

The Camden County Board of Commissioners adopted the property tax levy for the 2017 tax digest year (calendar year) on October 10, 2017 (levy date) based on property values as of January 1, 2017. Taxes were due on January 11, 2018 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2017 tax digest are reported as revenue in the governmental funds for fiscal year 2018. The Camden County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2018, for maintenance and operations amounted to \$21,365,065.81.

The tax millage rate levied for the 2017 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

**School Operations** 

16.00 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,312,599.61 during fiscal year ended June 30, 2018.

### **SALES TAXES**

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$6,995,982.12 and is to be used for capital outlay for educational purposes. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

### **NOTE 3: BUDGETARY DATA**

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal accounts), is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

### **NOTE 4: DEPOSITS AND CASH EQUIVALENTS**

### **COLLATERALIZATION OF DEPOSITS**

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

### **CATEGORIZATION OF DEPOSITS**

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2018, the School District had deposits with a carrying amount of \$8,398,070.30, which includes \$110,502.09 in Certificates of Deposits that are reported as investments. The School District has a bank balance of \$8,686,524.47. The bank balances insured by Federal depository insurance were \$832,230.66.

At June 30, 2018, \$7,854,293.81 of the School District's bank balance was exposed to custodial credit risk as follows:

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered Deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased to amount of up to 125% if economic or financial conditions warrants. The program lists the type of eligible collateral. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository's collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	49,840,884.42
Statement of Fiduciary Net Position		382,707.06
Total cash and cash equivalents		50,223,591.48
Add:		
Deposits with original maturity of three months or more reported as investments		110,502.09
Less:		
Investment pools reported as cash and cash equivalents		
Georgia Fund 1	_	41,936,023.27
Total carrying value of deposits - June 30, 2018	\$_	8,398,070.30

### **CATEGORIZATION OF CASH EQUIVALENTS**

The School District reported cash equivalents of \$41,936,023.27 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2018, was 10 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at <a href="https://www.audits.ga.gov/SGD/CAFR.html">www.audits.ga.gov/SGD/CAFR.html</a>.

### **NOTE 5: CAPITAL ASSETS**

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances					Balances
	_	July 1, 2017	 Increases		Decreases		June 30, 2018
Governmental Activities							
Capital Assets, Not Being Depreciated:							
Land	\$	10,704,215.80	\$ - ;	\$	-	\$	10,704,215.80
Construction in Progress	_	117,880.37	 1,337,950.39		-		1,455,830.76
Total Capital Assets Not Being Depreciated	-	10,822,096.17	 1,337,950.39		-		12,160,046.56
Capital Assets Being Depreciated							
Buildings and Improvements		134,547,722.20	71,041.00		-		134,618,763.20
Equipment		14,135,401.87	1,061,165.60		530,575.87		14,665,991.60
Land Improvements		4,161,975.73	-		-		4,161,975.73
Less Accumulated Depreciation for:							
Buildings and Improvements		31,678,548.30	2,141,070.21		-		33,819,618.51
Equipment		8,966,000.66	904,136.90		523,861.37		9,346,276.19
Land Improvements	_	2,054,816.96	 157,823.95		-		2,212,640.91
Total Capital Assets, Being Depreciated, Net	-	110,145,733.88	 (2,070,824.46)		6,714.50		108,068,194.92
Governmental Activity Capital Assets - Net	\$_	120,967,830.05	\$ (732,874.07)	\$	6,714.50	\$	120,228,241.48

Current year depreciation expense by function is as follows:

Instruction		\$	2,060,145.93
Support Services			
Pupil Services	\$ 399.75		
Improvements of Instructional Services	495.00		
Educational Media Services	112,355.47		
General Administration	5,010.12		
School Administration	153,913.54		
Business Administration	1,812.10		
Maintenance and Operation of Plant	54,959.84		
Student Transportation Services	562,249.84		
Central Support Services	1,467.20		
Other Support Services	1,377.97		894,040.83
Food Services	_	_	248,844.30
		\$_	3,203,031.06

### **NOTE 6: INTERFUND TRANSFERS**

### **INTERFUND TRANFERS**

Interfund transfers for the year ended June 30, 2018, consisted of the following:

	Transfers From
Transfers to	General Fund
Proprietary Fund	\$ 108,472.66

Transfers are used to move property tax revenues collected by the general fund to the proprietary fund to cover expenditures.

### **NOTE 7: RISK MANAGEMENT**

### **INSURANCE**

### **Commercial Insurance**

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to natural disasters. The School District has not experienced any losses related to this risk in the past three years.

### **WORKERS' COMPENSATION**

### **Georgia Education Workers' Compensation Trust**

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 110% of the loss fund and based on the Fund's annual normal premium.

### **UNEMPLOYMENT COMPENSATION**

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning	Claims and				
	of Year	Changes in		Claims		End of Year
	Liability	Estimates		Paid		Liability
					-	
2017	\$ 552.00	\$ 1,472.00	\$	2,024.00	\$	-
2018	\$ -	\$ -	\$ _	-	\$	-

### **SURETY BOND**

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 20,000.00
High School Principal	\$ 100,000.00
Each Middle School Principal	\$ 50,000.00
Each Elementary School Principal	\$ 20,000.00
Alternative School Principal	\$ 10,000.00
Vocational Supervisor	\$ 10,000.00
Athletic Director	\$ 10,000.00

### **NOTE 8: FUND BALANCE CLASSIFICATION DETAILS**

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2018:

Nonspendable				
Inventories			\$	64,924.91
Restricted				
Continuation of Federal Programs	\$	1,302,065.13		
Capital Projects		19,831,742.47		21,133,807.60
Assigned	-		-	
Local Capital Outlay Projects	\$	1,089,465.58		
School Activity Accounts		678,961.47		1,768,427.05
Unassigned	-			26,435,990.15
und Balance, June 30, 2018			\$	49,403,149.71

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

### **NOTE 9: SIGNIFICANT COMMITMENTS**

### **COMMITMENTS UNDER CONSTRUCTION CONTRACTS**

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2018:

		Unearned	nearned Payments		
		Executed	through		
Project		Contracts (1)	June 30, 2018 (2)		
CCHS Renovations	\$_	5,733,468.79	\$	741,470.19	

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include Contracts and Retainages Payable at year end.

### **NOTE 10: SIGNIFICANT CONTINGENT LIABILITIES**

### **FEDERAL GRANTS**

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

### **LITIGATION**

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to have a material adverse effect on the financial condition of the School District.

### **NOTE 11: OTHER POST-EMPLOYMENT BENEFITS (OPEB)**

### GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

**Plan Description:** Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

**Contributions:** As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$2,061,749.00 for the year ended June 30, 2018. Active employees are not required to contribute to the School OPEB Fund.

### OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2018, the School District reported a liability of \$57,410,243.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2017. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2016. An expected total OPEB liability as of June 30, 2017 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2017. At June 30, 2017, the School District's proportion was 0.408615%, which was an decrease of 0.014101% from its proportion measured as of June 30, 2016.

For the year ended June 30, 2018, the School District recognized OPEB expense of \$3,019,164.00. At June 30, 2018, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	_	OPEB					
		Deferred Deferre					
		Outflows of		Inflows of			
	_	Resources		Resources			
Changes of assumptions	\$	-	\$	4,371,643.00			
Net difference between projected and actual earnings on OPEB plan		16,791.00		-			
Changes in proportion and differences between School District contributions and proportionate share of contributions		-		1,771,240.00			
School District contributions subsequent to the measurement date	-	2,061,749.00					
Total	\$	2,078,540.00	\$	6,142,883.00			

School District contributions subsequent to the measurement date of \$2,061,749.00 are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB		
2019	\$	(1,100,637.00)	
2020	\$	(1,100,637.00)	
2021	\$	(1,100,637.00)	
2022	\$	(1,100,637.00)	
2023	\$	(1,104,834.00)	
2024	\$	(618,710.00)	

**Actuarial assumptions:** The total OPEB liability as of June 30, 2017 was determined by an actuarial valuation as of June 30, 2016 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2017:

### OPEB:

Inflation	2.75%
Salary increases	
ERS	3.25% - 7.00%, including inflation
JRS	4.50%, including inflation
LRS	None
TRS	3.25-9.00%, including inflation
PSERS	N/A
Long-term expected rate of return	3.88%, compounded annually, net of investment expense, and including
Healthcare cost trend rate	inflation
Pre-Medicare Eligible	7.75%
Medicare Eligible	5.75%
Ultimate trend rate	
Pre-Medicare Eligible	5.00%
Medicare Eligible	5.00%
Year of Ultimate trend rate	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For ERS, JRS and LRS members: The RP-2000 Combined Mortality Table projected to 2025 with projection scale BB and set forward 2 years or both males and females is used for the period after service retirement and for dependent beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB and set back 7 years for males and set forward 3 years for females is used for the period after disability retirement.
- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

Additionally, there was a change of assumptions that affected measurement of the total OPEB liability since the prior measurement date. The methodology used to determine employee and retiree participation in the School OPEB Fund is based on their current or last employer payroll location. Current and former employees of public school districts, libraries, regional educational service agencies and community colleges are allocated to the School OPEB Fund irrespective of retirement system affiliation. In addition, the discount rate increased from 3.07% to 3.58%.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Real Rate of Return *
Local Government Investment Pool	100.00%	1.13%

<sup>\*</sup> Rate shown is net of the 2.75% assumed rate of inflation.

Long-Term Evpected

Discount rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.56% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2115. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2029. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	1% Decrease	Current Discount Rate		1% Increase
	 (2.58%)	(3.58%)	_	(4.58%)
Net OPEB Liability	\$ 68.164.380.00	\$ 57.410.243.00	\$	48.923.051.00

Sensitivity of the District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Current Healthcare						
	_	1% Decrease	_	Cost Trend Rate		1% Increase		
Net OPEB Liability	\$	47,586,550.00	\$	57,410,243.00	\$	70,200,675.00		

**OPEB plan fiduciary net position:** Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at <a href="https://sao.georgia.gov/comprehensive-annual-financial-reports">https://sao.georgia.gov/comprehensive-annual-financial-reports</a>.

### **NOTE 12: RETIREMENT PLANS**

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

### TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

**Plan Description:** All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

**Benefits Provided:** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless

of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

**Contributions:** Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2018. The School District's contractually required contribution rate for the year ended June 30, 2018 was 16.81% of annual School District payroll, of which 16.81% of payroll was required from the School District and 0.00% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$8,018,109.00 and \$1,495.48 from the School District and the State, respectively.

### **EMPLOYEES' RETIREMENT SYSTEM**

**Plan description:** The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at <a href="https://www.ers.ga.gov/formspubs/formspubs">www.ers.ga.gov/formspubs/formspubs/formspubs/formspubs</a>.

**Benefits provided:** The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4% of annual compensation, up to \$4,200.00, plus 6% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's required contribution rate for the year ended June 30, 2018 was 24.81% of annual covered payroll for old and new plan members and 21.81% for GSEPS members. The rates include the annual actuarially determined employer contributions rate of 24.69% of annual covered payroll for old and new plan members and 21.69% for GSEPS members, plus a 0.12% adjustment for the HB 751 one-time benefit adjustment of 3% to retired state employees. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. The employer did not contribute to the pension plan in the current fiscal year due to the retirement of the employee in a prior year.

### **PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)**

**Plan description:** PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at <a href="https://www.ers.ga.gov/formspubs/formspubs">www.ers.ga.gov/formspubs/formspubs/formspubs/formspubs</a>.

**Benefits provided:** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

**Contributions:** The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$172,585.00.

### Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2018, the School District reported a liability of \$77,185,342.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability \$ 77,185,342.00

State of Georgia's proportionate share of the net pension liability associated with the School District 446,047.00

Total \$ 77,631,389.00

The net pension liability for TRS was measured as of June 30, 2017. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2016. An expected total pension liability as of June 30, 2017 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2017.

At June 30, 2017, the School District's TRS proportion was 0.415303%, which was a decrease of 0.008706% from its proportion measured as of June 30, 2016. At June 30, 2017, the School District's ERS proportion was 0.000000%, which was the same as its proportion measured as of June 30, 2016.

At June 30, 2018, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$865.870.00.

The PSERS net pension liability was measured as of June 30, 2017. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2016. An expected total pension liability as of June 30, 2017 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2017.

For the year ended June 30, 2018, the School District recognized pension expense of \$7,029,406.00 for TRS, (\$36,525.00) for ERS and \$174,506.00 for PSERS and revenue of (\$43,264.00) for TRS and \$174,506.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2018, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS			ERS				
	_	Deferred		Deferred		Deferred		Deferred
		Outflows of		Inflows of	(	Outflows of		Inflows of
		Resources		Resources	ı	Resources		Resources
	_						_	
Differences between expected and actual experience	\$	2,887,207.00	\$	291,289.00	\$	-	\$	
Changes of assumptions		1,691,998.00		-		-		-
Net difference between projected and actual earnings								
on pension plan investments		-		-		-		-
				531,164.00				
Changes in proportion and differences between								
School District contributions and proportionate share								
of contributions		-		4,128,029.00		-		10,999.00
School District contributions subsequent to the								
measurement date	_	8,018,109.00	_	-	_	-	_	
Total	\$_	12,597,314.00	\$	4,950,482.00	\$	-	\$_	10,999.00

The School District contributions subsequent to the measurement date of \$8,018,109.00 for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS			ERS
	_			
2019	\$	(1,882,719.00)	\$	(10,999.00)
2020	\$	2,789,318.00	\$	-
2021	\$	1,099,709.00	\$	-
2022	\$	(2,394,777.00)	\$	-
2023	\$	17,192.00	\$	-

**Actuarial assumptions:** The total pension liability as of June 30, 2017 was determined by an actuarial valuation as of June 30, 2016, using the following actuarial assumptions, applied to all periods included in the measurement:

### Teachers Retirement System:

Inflation	2.75%
Salary increases	3.25% – 9.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

### Employees' Retirement System:

Inflation 2.75%

Salary increases 3.25% - 7.00%, average, including inflation

Investment rate of return 7.50%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP- 2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

### Public School Employees Retirement System:

Inflation 2.75% Salary increases N/A

Investment rate of return 7.50%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative	-	5.00%	10.50%
Total	100.00%	100.00%	

<sup>\*</sup> Rates shown are net of the 2.75% assumed rate of inflation

**Discount rate:** The discount rate used to measure the total TRS, ERS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**Sensitivity of the School District's proportionate share of the net pension liability to changes** *in the discount rate:* The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:	_	1% Decrease (6.50%)		Current Discount Rate (7.50%)		1% Increase (8.50%)
School District's proportionate share of the net pension liability	\$	126,670,202.00	\$	77,185,342.00	\$	36,420,939.00
Employees' Retirement System:	_	1% Decrease (6.50%)	_	Current Discount Rate (7.50%)	_	1% Increase (8.50%)
School District's proportionate share of the net pension liability	\$	_	\$	- !	\$	_

**Pension plan fiduciary net position:** Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publically available at <a href="https://www.ers.ga.gov/formspubs/formspubs.html">www.trsga.com/publications</a> and <a href="https://www.ers.ga.gov/formspubs/formspubs.html">http://www.ers.ga.gov/formspubs/formspubs.html</a>.

### **NOTE 13: RESTATEMENT OF PRIOR YEAR NET POSITION**

For fiscal year 2018, the School District made prior period adjustments due to the adoption of GASB Statement No. 75, as described in "New Accounting Pronouncements", which require the restatement of the June 30, 2017 net position in Governmental Activities. The result is a decrease in net position at July 1, 2017 of \$60,517,171.00. This change is in accordance with generally accepted accounting procedures.

Net Position, July 1, 2017 as previously reported	\$	86,788,166.16
Prior Period Adjustment - Implementation of GASB No. 75: Net OPEB Liability (measurement date)		(62,647,719.00)
Deferred Outflows - School District's Contributions made during fiscal year 2017	_	2,130,548.00
Net Position, July 1, 2017, as restated	\$	26,270,995.16



### CAMDEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	pro	School District's portionate share of net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District		Total			School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2018	0.415303%	\$	77,185,342.00	\$	446,047.00	\$	77,631,389.00	\$	47,988,898.32	160.84%	79.33%	
2017	0.424009%	\$	87,477,784.00	\$	932,114.00	\$	88,409,898.00	\$	47,038,687.52	185.97%	76.06%	
2016	0.443945%	\$	67,586,218.00	\$	737,299.00	\$	68,323,517.00	\$	47,372,017.56	142.67%	81.44%	
2015	0.452899%	\$	57,217,815.00	\$	656,067.00	\$	57,873,882.00	\$	46,804,772.41	122.25%	84.03%	

# CAMDEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	pi sha	hool District's roportionate are of the net nsion liability	pr the	State of Georgia's oportionate share of e net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of covered payroll	Plan fiduciary net position as a percentage of total net pension liability
2018	0.00000%	\$	-	\$	-	\$ -	\$ -	0.00%	76.33%
2017	0.000000%	\$	-	\$	-	\$ -	\$ -	0.00%	72.34%
2016	0.001927%	\$	78,070.00	\$	-	\$ 78,070.00	\$ 44,069.36	177.15%	76.20%
2015	0.001912%	\$	71,712.00	\$	-	\$ 71,712.00	\$ 43,053.30	166.57%	77.99%

### CAMDEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proprotionate share of the net pension liaibility associated with the School District			Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2018	0.00%	\$ -	\$	865,870.00	\$	865,870.00	\$ 2,513,273.77	N/A	85.69%	
2017	0.00%	\$ -	\$	1,184,111.00	\$	1,184,111.00	\$ 2,744,272.55	N/A	81.00%	
2016	0.00%	\$ -	\$	766,353.00	\$	766,353.00	\$ 2,922,746.25	N/A	87.00%	
2015	0.00%	\$ -	\$	670,954.00	\$	670,954.00	\$ 2,888,325.46	N/A	88.29%	

### CAMDEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

			State of Georgia's			School District's	Plan fiduciary net
		School District's	proprotionate share of the			proportionate share of	position as a
	School District's	proportionate share of	net OPEB liaibility		School District's	the net pension liability	percentage of the
	proportion of the	the net OPEB liability	associated with the School		covered-employee	as a percentage of its	total pension
Year Ended	net OPEB liability	(asset)	District	Total	payroll	covered-employee payroll	liability
2018	0.408615% \$	57,410,243.00 \$	- -	\$ 57,410,243.00 \$	33,435,983.15	171.702%	1.61%

### CAMDEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	Con	tractually required contribution	outions in relation to ontractually required contribution	Contr	ibution deficiency (excess)	Scho	ool District's covered payroll	Contribution as a percentage of covered payroll	
2018	\$	8,018,109.00	\$ 8,018,109.00	\$	-	\$	47,698,451.20	16.81%	
2017	\$	6,815,513.00	\$ 6,815,513.00	\$	-	\$	47,988,898.32	14.20%	
2016	\$	6,642,140.75	\$ 6,642,140.75	\$	-	\$	47,038,687.52	14.12%	
2015	\$	6,162,198.76	\$ 6,162,198.76	\$	-	\$	47,372,017.56	13.01%	

## CAMDEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	octually required ontribution	ibutions in relation to the ontractually required contribution	Cont	tribution deficiency (excess)	hool District's vered payroll	Contribution as a percentage of covered payroll	
2018	\$ -	\$ -	\$	-	\$ -	0.00%	
2017	\$ -	\$ -	\$	-	\$ -	0.00%	
2016	\$ -	\$ -	\$	-	\$ -	0.00%	
2015	\$ 9,677.60	\$ 9,677.60	\$	-	\$ 44,069.36	21.96%	

# CAMDEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

				Contributions in relation to		School District's	Contribution as a percentage of covered- employee payroll	
	Year Ended		Contractually required contribution	the contractually required contribution	Contribution deficiency (excess)	,		
•	2018	\$	2,061,749.00 \$	2,061,749.00 \$	-	 \$	32,056,480.46	6.43%

# CAMDEN COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2018

#### **Teachers Retirement System**

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

#### Employees' Retirement System

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases.

#### Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

#### School OPEB Fund

**Changes of benefit terms:** In June 30, 2010 actuarial valuation, there was a change of benefit terms to require Medicare-eligible recipients to enroll in a Medicare Advantage plan to receive the State subsidy.

Changes in assumptions: In the revised June 30, 2017 actuarial valuation, there was a change relating to employee allocation. Employees were previously allocated based on their Retirement System membership, and currently employees are allocated based on their current employer payroll location. Additionally, there were changes to the discount rate and an increase in the investment rate of return due to a longer-term investment strategy.

In the June 30, 2015 actuarial valuation, decremental and underlying inflation assumptions were changed to reflect the Retirement Systems' experience studies.

In the June 30, 2012 actuarial valuation, a data audit was performed and data collection procedures and assumptions were changed.

### CAMDEN COUNTY BOARD OF EDUCATION GENERAL FUND

# SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2018

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
<u>REVENUES</u>				
Property Taxes \$	18,588,210.30	\$ 18,588,210.30	\$ 22,703,857.75	\$ 4,115,647.45
Sales Taxes	230,000.00	230,000.00	406,954.56	176,954.56
State Funds	50,335,932.47	50,908,774.60	51,744,065.75	835,291.15
Federal Funds	10,097,084.13	10,524,865.42	18,894,485.73	8,369,620.31
Charges for Services	972,152.43	972,152.43	955,553.75	(16,598.68)
Investment Earnings	66,611.00	66,611.00	255,906.69	189,295.69
Miscellaneous	181,587.00	211,398.62	1,696,824.90	1,485,426.28
Total Revenues	80,471,577.33	81,502,012.37	96,657,649.13	15,155,636.76
<u>EXPENDITURES</u>				
Current				
Current Instruction	54,781,557.30	55,108,090.53	52,552,489.26	2,555,601.27
	54,761,557.50	55,106,090.55	52,552,469.26	2,555,601.27
Support Services	2 704 562 04	4 007 76F 24	2 00E 400 02	20.066.40
Pupil Services	3,721,563.84	4,027,765.31	3,995,498.82	32,266.49
Improvement of Instructional Services	3,810,214.54	3,843,235.30	3,644,945.66	198,289.64
Educational Media Services	1,608,854.85	1,554,684.41	1,617,012.38	(62,327.97)
General Administration	494,952.13	516,176.37	449,104.44	67,071.93
School Administration	5,430,245.22	5,463,265.27	5,544,386.15	(81,120.88)
Business Administration	688,766.77	695,914.07	628,236.15	67,677.92
Maintenance and Operation of Plant	6,272,714.07	6,350,428.13	6,167,557.47	182,870.66
Student Transportation Services	3,484,862.38	3,861,023.69	3,868,256.29	(7,232.60)
Central Support Services	304,541.83	298,787.55	301,479.20	(2,691.65)
Other Support Services	73,660.00	57,132.62	912,746.37	(855,613.75)
Enterprise Operations	-	-	555.94	(555.94)
Food Services Operation	4,169,735.88	4,168,339.39	4,433,682.53	(265,343.14)
Community Services Operations	579.24	583.05	583.05	
Total Expenditures	84,842,248.05	85,945,425.69	84,116,533.71	1,828,891.98
Excess of Revenues over (under) Expenditures	(4,370,670.72)	(4,443,413.32)	12,541,115.42	16,984,528.74
OTHER FINANCING SOURCES (USES)				
Other Sources	109,961.26	152,569.23	-	(152,569.23)
Other Uses	(109,961.26)	(152,569.23)	(108,472.66)	44,096.57
Total Other Financing Sources (Uses)	-	<u> </u>	(108,472.66)	(108,472.66)
Net Change in Fund Balances	(4,370,670.72)	(4,443,413.32)	12,432,642.76	16,876,056.08
Fund Balances - Beginning	15,852,332.84	15,852,332.84	16,049,298.90	196,966.06
Fund Balances - Ending \$	11,481,662.12	\$ 11,408,919.52	\$ 28,481,941.66	\$17,073,022.14

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$1,125,792.23 and \$1,154,039.10, respectively.

# CAMDEN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2018

		PASS- THROUGH ENTITY	
FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education  Food Services			
School Breakfast Program	10.553	18185GA324N1099 \$	1,135,432.36
National School Lunch Program	10.555	18185GA324N1100	3,509,027.72
Total U. S. Department of Ariculture		-	4,644,460.08
Education, U. S. Department of Direct			
Impact Aid - School Construction Formula Grants	84.404		15,165.00
Impact Aid	84.041	-	10,876,314.76
Total Impact Aid		-	10,891,479.76
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education	04.007	110071400070	057 400 00
Grants to States Grants to States	84.027 84.027	H027A160073 H027A170073	257,436.00
Preschool Grants	84.173	H173A160081	1,437,916.19 12,664.00
Preschool Grants	84.173	H173A170081	68,725.73
Total Special Education Cluster		-	1,776,741.92
Other Programs			
Direct	04.040	V0404470040	00 040 00
Career and Technical Education - Basic Grants to States Supporting Effective Instruction State Grants	84.048 84.367	V048A170010 S367A160001	86,010.00 9,150.00
Supporting Effective Instruction State Grants  Supporting Effective Instruction State Grants	84.367	S367A170001	199,364.01
Student Support and Academic Enrichment Program	84.424A	S424A170011	42,608.00
Title I Grants to Local Educational Agencies	84.010	S010A160010	118,123.00
Title I Grants to Local Educational Agencies	84.010	S010A170010	1,498,973.37
Total Other Programs		-	1,954,228.38
Total U. S. Department of Education		-	14,622,450.06
Federal Emergency Management Agency			
Pass-Through From Georgia Emergency Management Homeland Security Agency	UNKNOWN	N/A _	13,668.88
Defense, U. S. Department of Direct			
Department of the Navy			
R.O.T.C. Program	12. UNKNOWN		107,933.40
Department of the Defense STARR Grant	12.556		261,930.67
Total U. S. Department of Defense		-	369,864.07
. Stat. S. Soparation of Botolioo		-	233,00 1.01
Total Expenditures of Federal Awards		\$	19,650,443.09
h			-,,

 $\underline{\text{Notes to the Schedule of Expenditures of Federal Awards}}$ 

### Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Camden County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2018. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

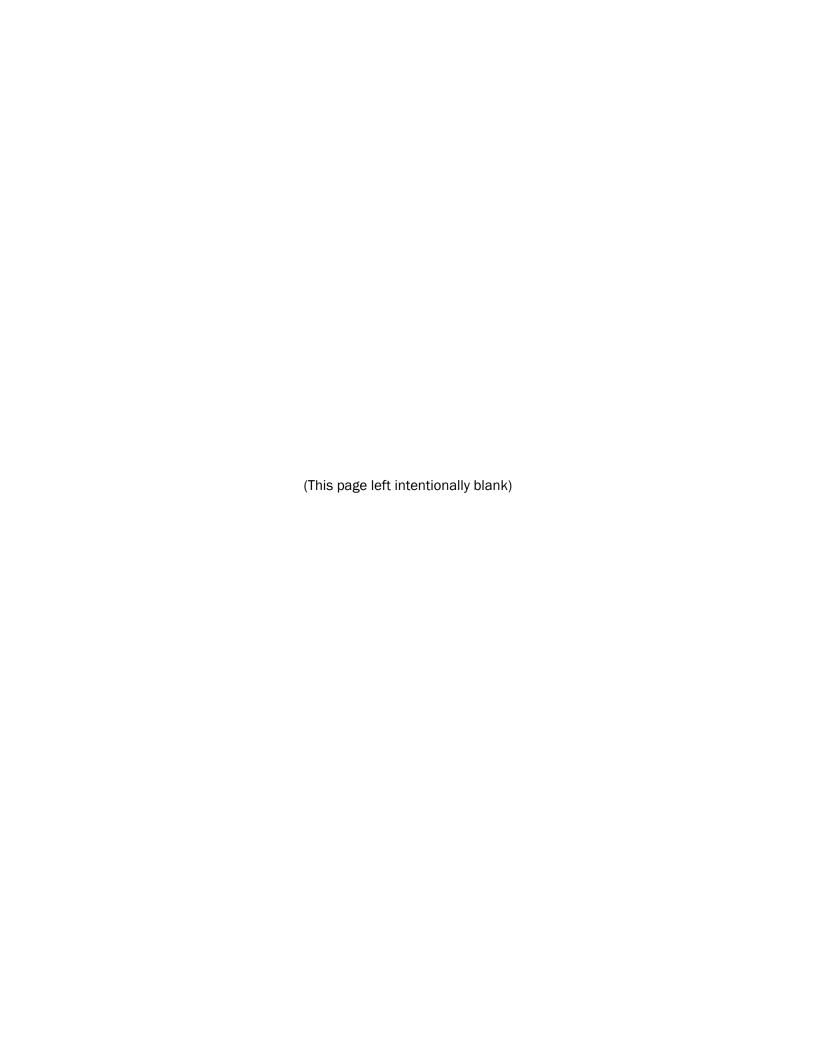
### Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

### CAMDEN COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2018

		GOVERNMENTAL FUND TYPE	
		NERAL	
NCY/FUNDING	F	TUND	
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	\$	877,006.5	
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	3	,609,650.0	
Kindergarten Program - Early Intervention Program		125,365.	
Primary Grades (1-3) Program	7	,992,281.	
Primary Grades - Early Intervention (1-3) Program		564,536.0	
Upper Elementary Grades (4-5) Program	3	,985,795.	
Upper Elementary Grades - Early Intervention (4-5) Program		, 367,731.	
Middle School (6-8) Program	5	,948,282.	
High School General Education (9-12) Program		, 959,252.	
Vocational Laboratory (9-12) Program		, ,238,376.	
Students with Disabilities		,937,016.	
Gifted Student - Category VI		,243,561.	
Remedial Education Program		147,333.	
Alternative Education Program		437,234.	
English Speakers of Other Languages (ESOL)		114,198.	
Media Center Program	1	,089,341.	
20 Days Additional Instruction		337,491.	
Staff and Professional Development		167,634.0	
Principal Staff and Professional Development		3,179.	
Indirect Cost		-,	
Central Administration	1	,262,522.	
School Administration		,095,068.	
Facility Maintenance and Operations		,315,982.	
Amended Formula Adjustment		,010,001. (754,945.	
Categorical Grants		(101,0101	
Pupil Transportation			
Regular		965,067.	
Nursing Services		186,919.	
Education Equalization Funding Grant	3	,484,659.	
Military Counselors	_	40,468.	
Other State Programs		10, 1001	
Bus Allocation - Cash Appropriation (FY 18)		231,660.	
Food Services		115,090.	
Math and Science Supplements		42,982.	
Preschool Handicapped Program		235,863.	
Pupil Transportation - State Bonds		77,319.	
Teacher of the Year		507.	
Teachers Retirement		1,495.	
Vocational Education		92,555.	
Vocational Supervisors		33,006.	
Office of the State Treasurer			
Public School Employees Retirement		172,585.	
i abilo delloci Employeco Netirement		±, 2,000.0	

51,744,065.75



## CAMDEN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2018

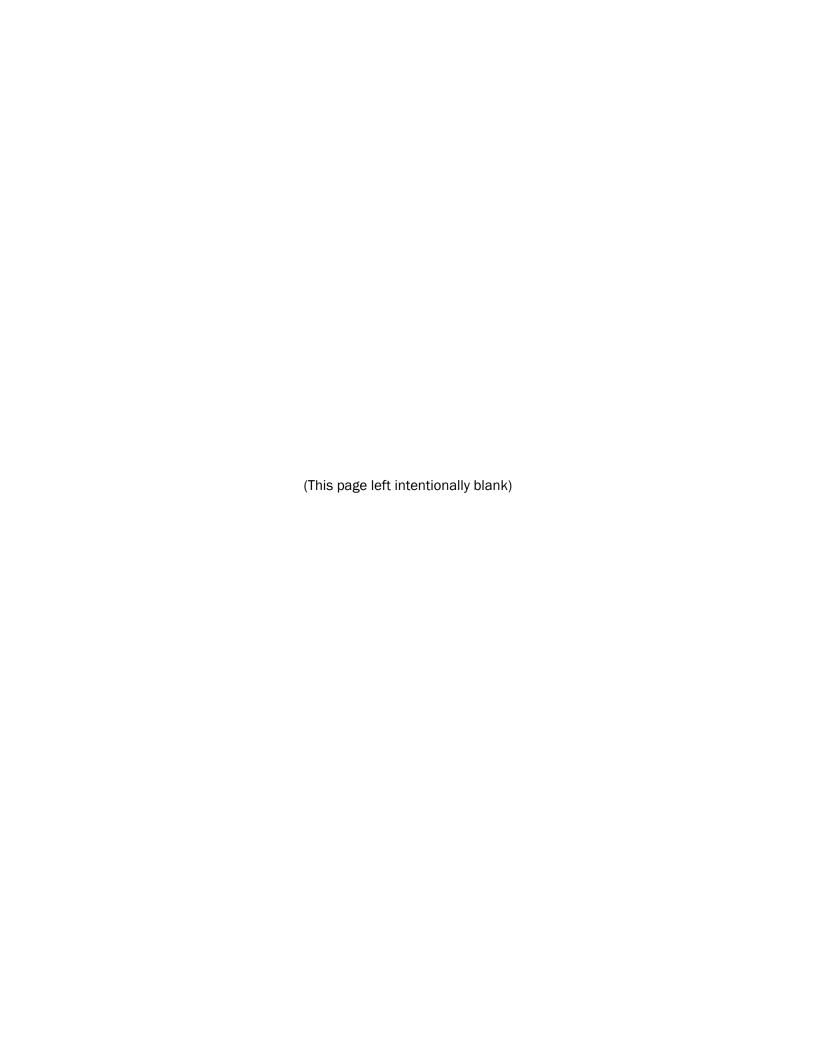
2009 ESPLOST PROJECTS	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
(i) Acquiring, constructing and equipping new schools and facilities useful and desirable, including an elementary school, a middle school, a fine arts academy and physical education/athletic facilities;	\$ 45,000,000.00 \$	- 5	- 9	- :	\$ - \$	-	Completed
(ii) adding to, renovating, repairing, improving, and equipping existing school buildings and school system facilities;	5,500,000.00	13,047,949.99	58,888.20	12,989,061.79	13,047,949.99	-	Completed
<ul> <li>(iii) acquiring real property for new school buildings and renovating and improving existing real property owned by the District, including but not limited to paving, landscaping, irrigation and drainage;</li> <li>(iv) Acquiring miscellaneous new equipment, fixtures and furnishings for the school system, including HVAC</li> </ul>	3,100,000.00	2,946,508.41	-	2,946,508.41	2,946,508.41	-	Completed
equipment, information technology equipment and software, safety and security equipment	5,637,000.00	15,936,750.53	466,087.45	15,470,663.08	15,936,750.53	-	Completed
(v) Purchasing textbooks	1,000,000.00	1,637,712.48	-	1,637,712.48	1,637,712.48		Completed
Subtotal 2009 ESPLOST Projects	60,237,000.00	33,568,921.41	524,975.65	33,043,945.76	33,568,921.41		
2013 ESPLOST PROJECTS							
(i) Adding to, renovating, repairing, improving, furnishing, and equipping existing school buildings and other buildings and facilities useful and desirable in connection therewith, including but not limited to fine arts acadmey, roofing, HVAC, paving;	19,856,955.00	2,106,973.64	1,499,519.85	607,453.79	-	-	6/30/2021
(ii) System-wide technology including but not limited to hardware and software, safety and security improvements;	18,600,000.00	4,614,617.44	2,228,304.83	2,386,312.61	-	-	6/30/2021
(iii) Purchasing textbooks and other educational software;	1,000,000.00	14,146.17	14,146.17	-	-	-	6/30/2021
(iv) Acquiring new school equipment;	1,250,000.00	107,224.70	78,640.00	28,584.70	-	-	6/30/2021
(v) Acquiring school buses, maintenance and transportation vehicles;	2,500,000.00	2,246,036.00	573,200.00	1,672,836.00	-	-	6/30/2021
(vi) Acquiring new band instruments, equipment and educational/instructional materials;	473,045.00	424,297.30	-	424,297.30	-	-	6/30/2019
(vii) Acquiring any necessary or desirable property, both real and personnel.		<u> </u>					6/30/2021
Subtotal 2013 ESPLOST Projects	43,680,000.00	9,513,295.25	4,393,810.85	5,119,484.40			
Total \$	103,917,000.00 \$	43,082,216.66 \$	4,918,786.50 \$	38,163,430.16 \$	33,568,921.41 \$		

<sup>(1)</sup> The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax. 2009 ESPLOST: (Referendum approved March 2009) Final collection of funds were received in July 2014. 2013 ESPLOST: (Referendum approved March 2013) Collection of funds began in August 2014.

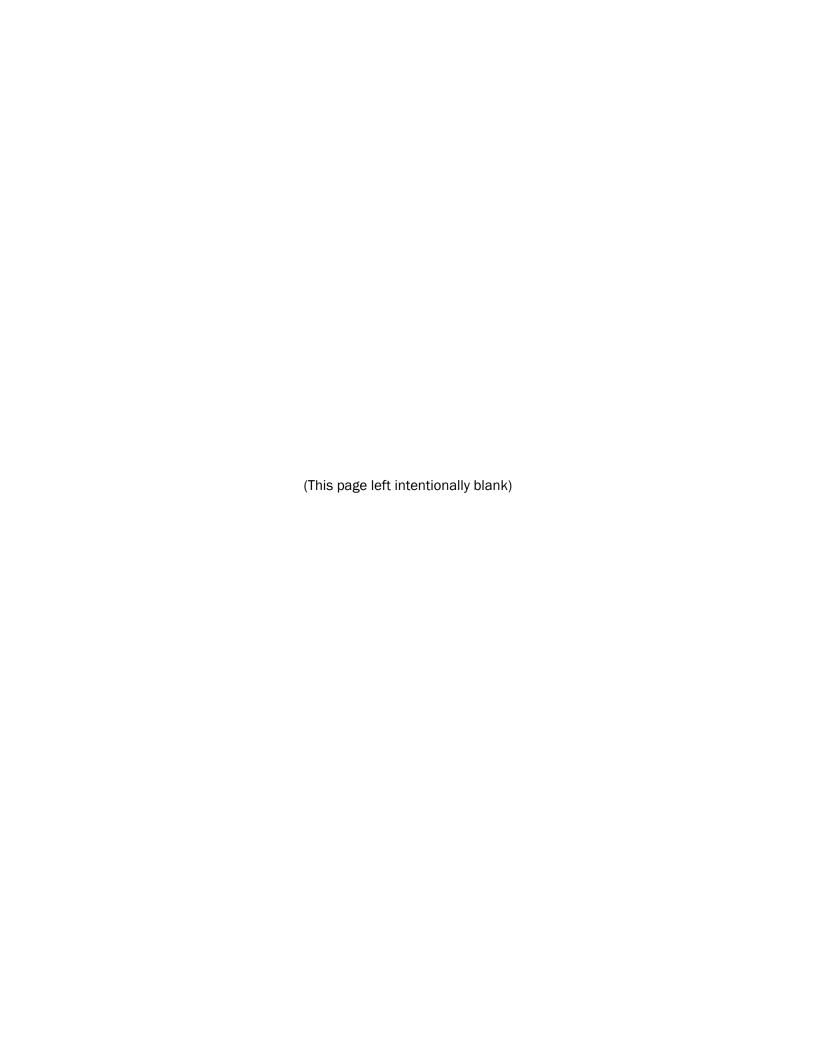
See notes to the basic financial statements.

<sup>(2)</sup> The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

<sup>(3)</sup> The voters of Camden County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.



## SECTION II COMPLIANCE AND INTERNAL CONTROL REPORTS



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

March 14, 2019

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Camden County Board of Education

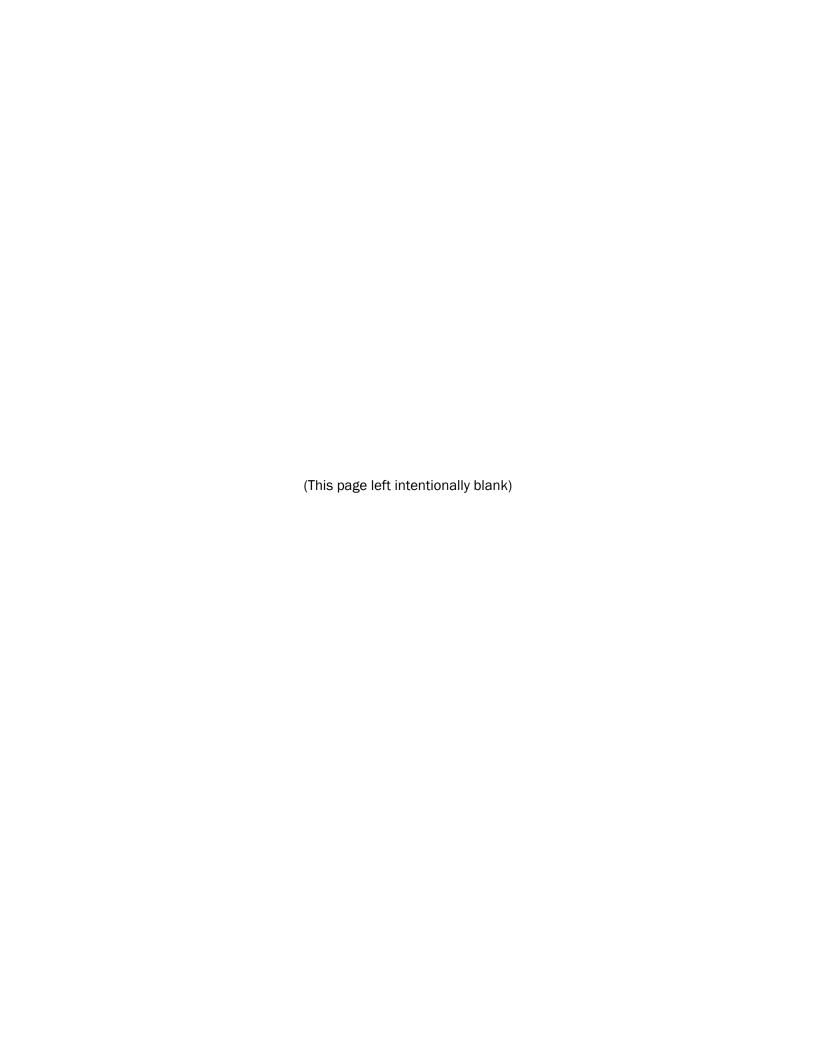
INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Camden County Board of Education (School District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 14, 2019.

#### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.



Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

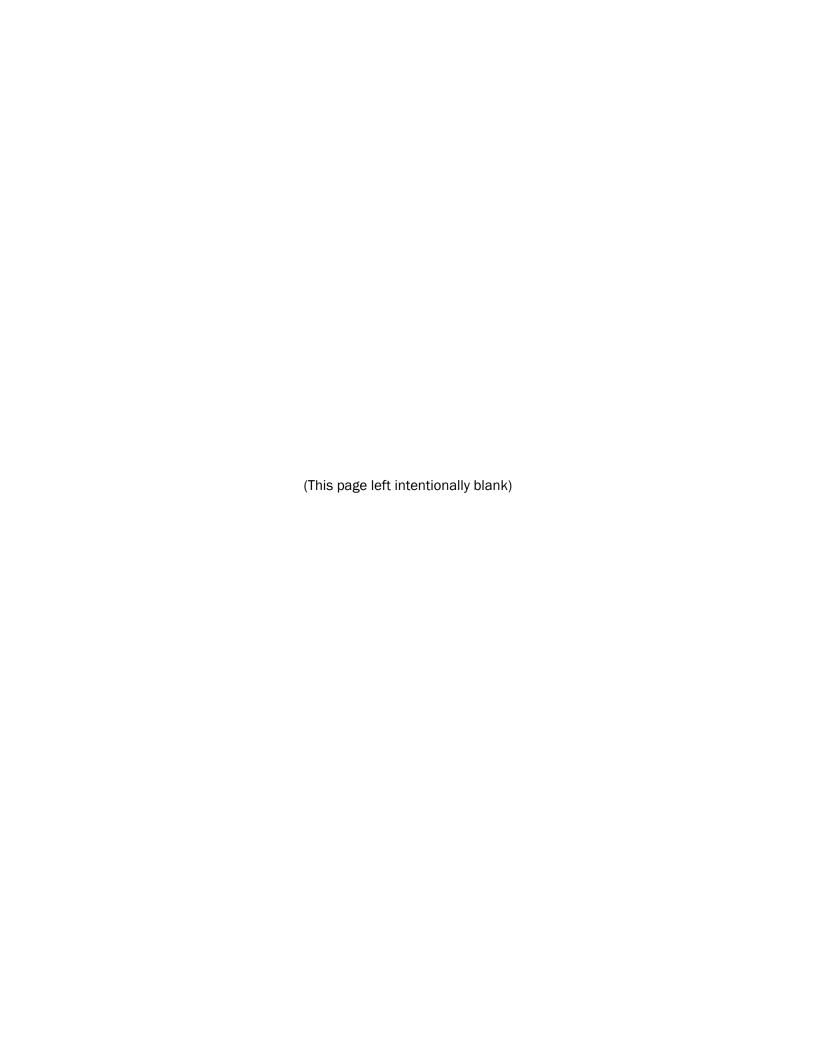
#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Thiff

Greg S. Griffin State Auditor



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

March 14, 2019

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Camden County Board of Education

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

#### Report on Compliance for Each Major Federal Program

We have audited the Camden County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Ouestioned Costs*.

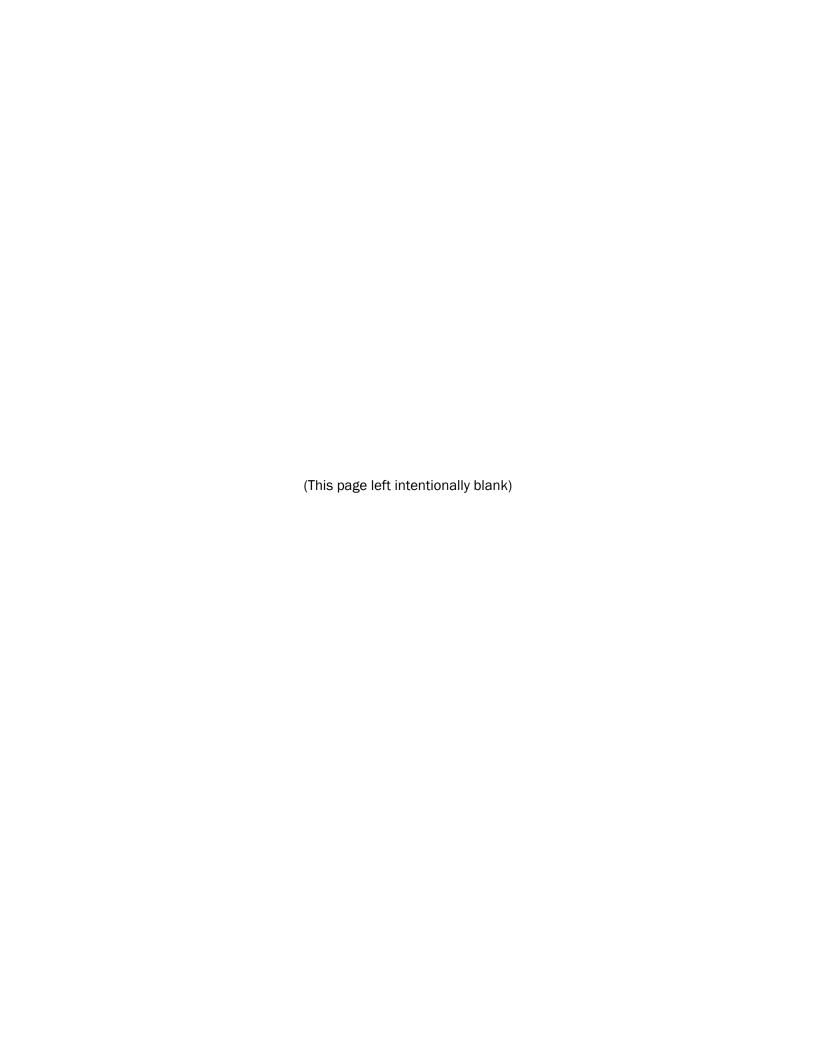
#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.



#### Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

#### Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

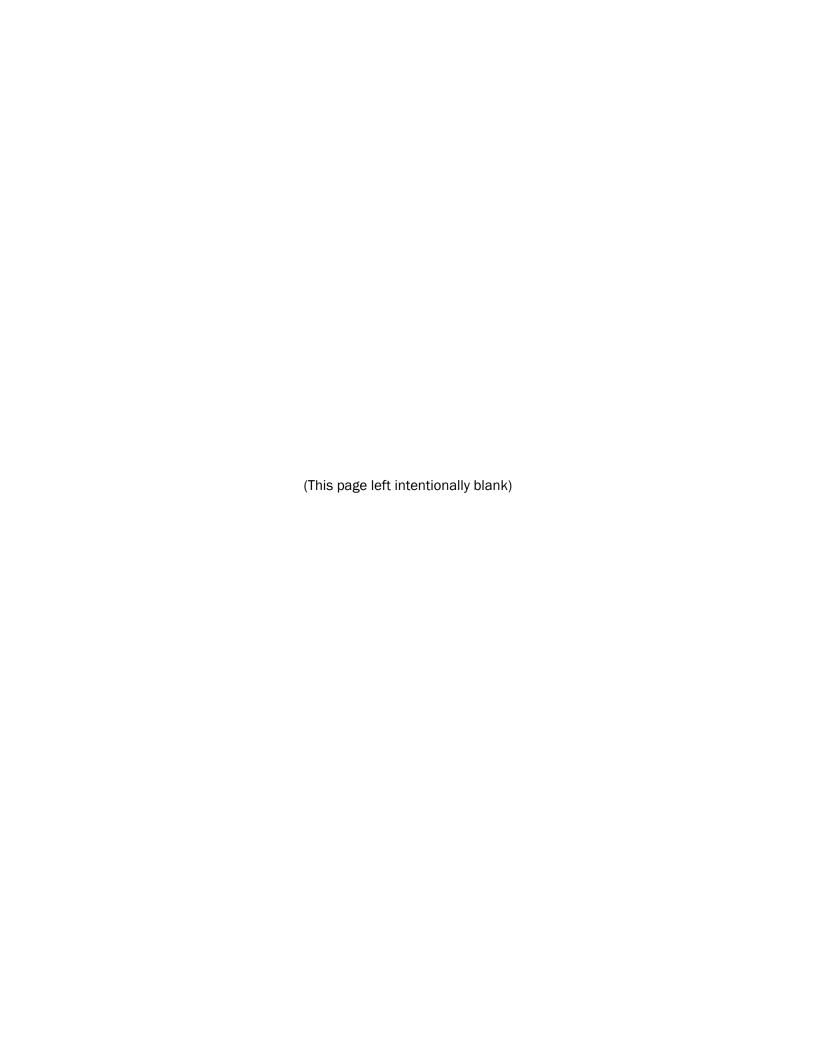
Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

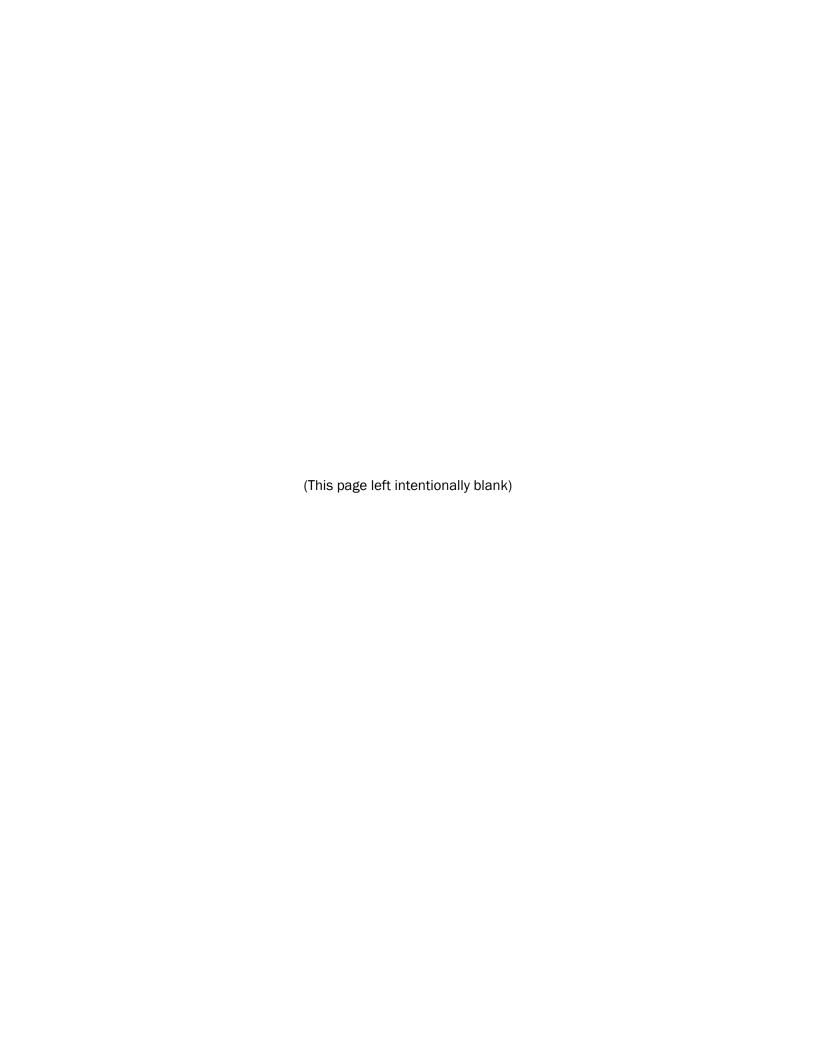
Thegra Lligg.

Greg S. Griffin State Auditor



### SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS



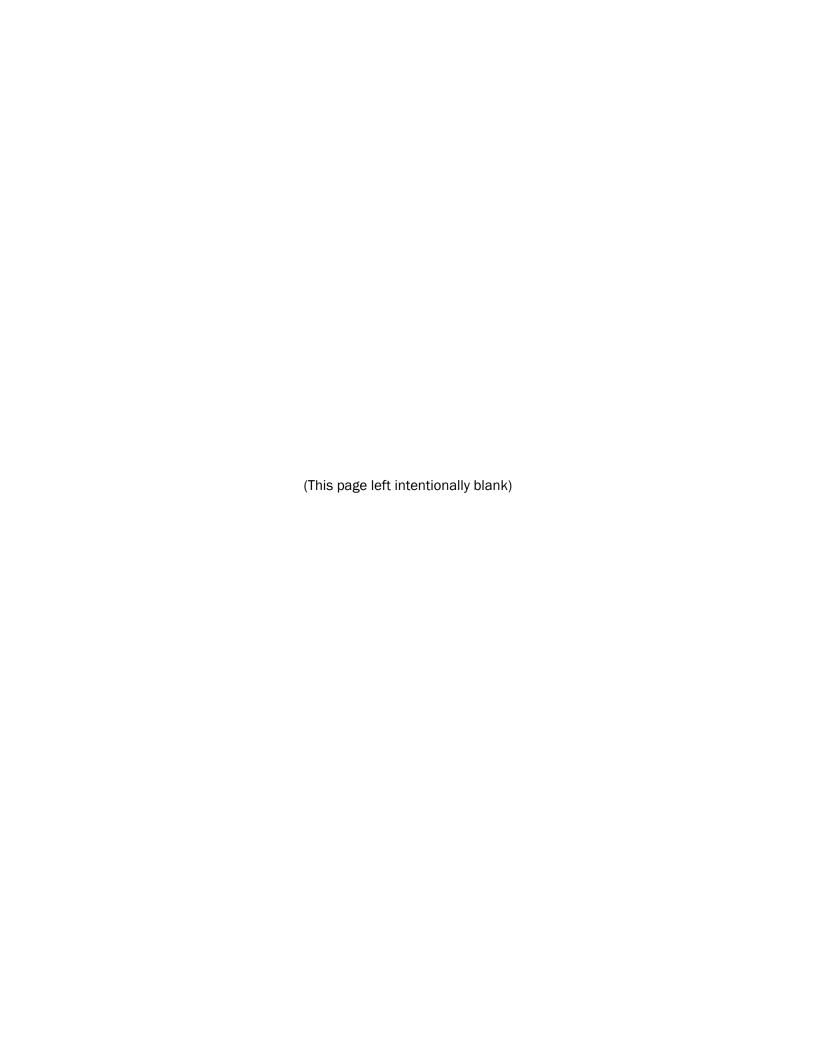
# CAMDEN COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2018

#### PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

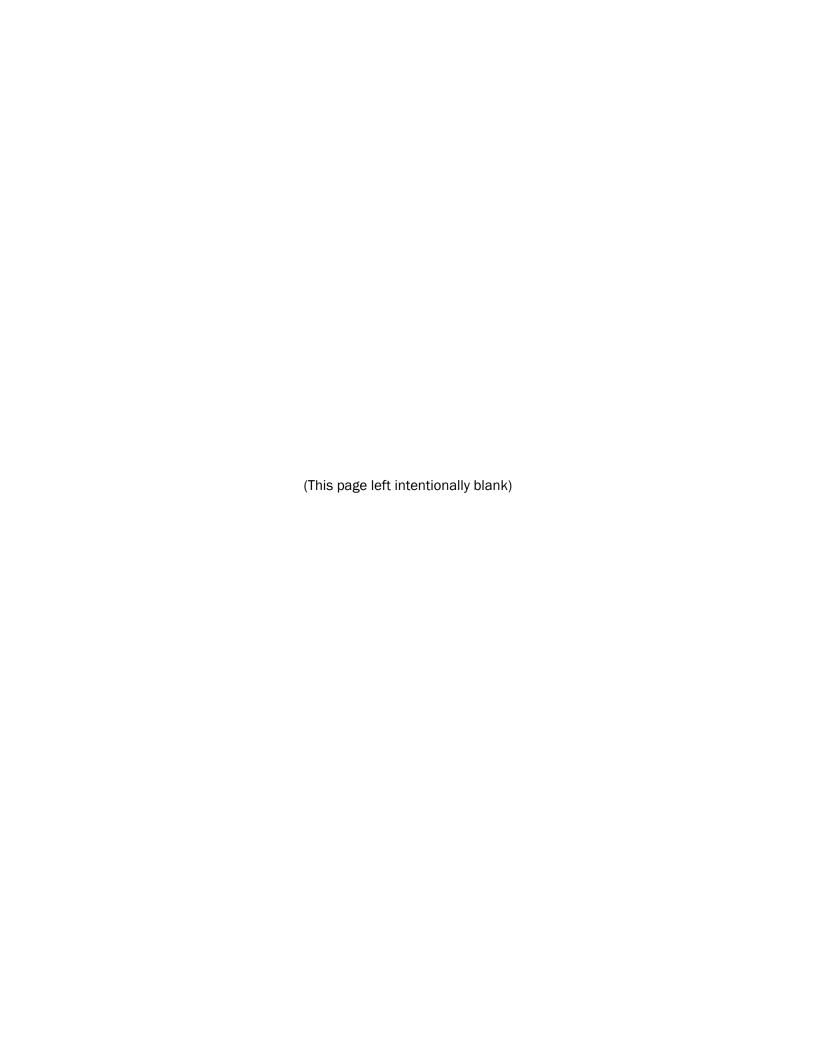
No matters were reported.

#### PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.



## SECTION IV FINDINGS AND QUESTIONED COSTS



### CAMDEN COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2018

#### I SUMMARY OF AUDITOR'S RESULTS

#### **Financial Statements**

Type of auditor's report issue:

Governmental Activities; Business Type Activities; General Fund; Capital Projects Fund; Proprietary Fund; Aggregate Remaining Fund Information

Unmodified

Internal control over financial reporting:

Material weakness identified?Significant deficiency identified?None Reported

Noncompliance material to financial statements noted:

No

#### **Federal Awards**

Internal Control over major programs:

Material weakness identified?Significant deficiency identified?None Reported

Type of auditor's report issued on compliance for major programs:

All major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

<u>CFDA Numbers</u> <u>Name of Federal Program or Cluster</u>

10.553, 10.555 Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$750.000.00

Auditee qualified as low-risk auditee?

#### II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

#### III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.