

CAMDEN COUNTY BOARD OF EDUCATION KINGSLAND, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2014 (Including Independent Auditor's Reports)



CAMDEN COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

March 24, 2015

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Camden County Board of Education

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information (Exhibits A through I) of the Camden County Board of Education, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

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includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Camden County Board of Education, as of June 30, 2014, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2014, the Camden County Board of Education adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities*. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual, as presented on pages i through vii and page 25 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Camden County Board of Education's basic financial statements. The accompanying supplementary information, consisting of Schedules 2 through 5, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare

the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 24, 2015, on our consideration of the Camden County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Camden County Board of Education's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Sheg & Shiff-

Greg S. Griffin State Auditor

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Introduction

The discussion and analysis of Camden County Board of Education's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2014. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the transmittal letter, notes to the basic financial statements and the financial statements to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for fiscal year 2014 are as follows:

- □ The School District's financial status changed during fiscal year 2014. In total, net position decreased \$3.9 million from fiscal year 2013. This total decrease was due to governmental activities since the Board has no business-type activities.
- □ On the District-wide financial statements, the net position of the School District exceeded liabilities by \$150.9 million due in part to the absence of debt. Of this amount, \$12.6 million is unrestricted and available for spending at the School District's discretion.
- □ The School District has \$87.2 million in expenses relating to governmental activities; only \$48.1 million of these expenses are offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$35.2 million were adequate to provide for these programs.
- ❑ As stated above, general revenues accounted for \$35.2 million or 42.2% of all revenues totaling \$83.3 million. Program specific revenues in the form of charges for services, grants and contributions accounted for the rest.
- □ Among major funds, the General Fund has \$76.4 million in revenues, \$79.7 million in expenditures. The General Fund's fund balance decreased from \$14.2 million to \$10.9 million.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the District-wide and fund financial statements.

The District-wide financial statements include the 'Statement of Net Position' and 'Statement of Activities'. These statements provide information about activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'Governmental Funds' statements disclose how basic services are financed in the short-term as well as what remains for future spending. The 'Fiduciary Funds' statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. The fund financial statements reflect the School District's most significant funds. In the case of the Camden County School District, the General Fund and District-wide Capital Projects Fund are the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

District-wide Statements

Since Camden County School District has no operations that have been classified as "Business Activities", the District-wide financial statements are basically a consolidation of all the School District's operating funds into one column called governmental activities. In reviewing the District-wide financial statements, a reader might ask the question, are we in a better financial position than last year? The 'Statement of Net Position' and the 'Statement of Activities' provides the basis for answering this question. These financial statements include all School District's assets and liabilities and use the accrual basis of accounting similar to the accounting used by most private-sector companies. The basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any change in the position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

The 'Statement of Net Position' and the 'Statement of Activities' reflects the School District's governmental activities.

Fund Financial Statements

The School District uses many funds to account for a multitude of financial transactions during the fiscal year. However, the fund financial statements presented in this report provide detail information about only the School District's significant or major funds.

<u>Governmental Funds</u> - Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The difference between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

<u>Fiduciary Funds</u> - The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal year 2014 compared to fiscal year 2013.

Table 1 Net Position (In Thousands)

		Governmental Activities					
		Fiscal		Fiscal			
	_	Year 2014		Year 2013			
Assets							
Current and Other Assets	\$	38,047	\$	43,291			
Capital Assets, Net	_	122,524	_	120,309			
Total Assets		160,571	_	163,600			
Liabilities							
Current and Other Liabilities	_	9,714	_	8,832			
Net Position							
Investment in Capital Assets		122,524		120,309			
Restricted		15,687		18,310			
Unrestricted		12,646	_	16,149			
Total Net Position	\$	150,857	\$	154,768			

Total net position decreased by \$3.9 million in fiscal year 2014.

Table 2 shows the changes in net position for fiscal year 2014 compared to the changes in net position for fiscal year 2013.

Table 2 Change in Net Position (In Thousands)

		Governmental Activities				
	_	Fiscal Year		Fiscal Year		
		2014		2013		
Revenues			-			
Program Revenues:						
Charges for Services and Sales	\$	1,535	\$	1,698		
Operating Grants and Contributions		46,237		46,531		
Capital Grants and Contributions	_	351	_	382		
Total Program Revenues	_	48,123	_	48,611		
General Revenues:						
Taxes						
Property Taxes						
For Maintenance and Operations		26,228		26,476		
Railroad Cars		36				
Sales Taxes						
Special Purpose Local Option Sales Tax						
For Capital Projects		7,103		7,097		
Other Sales Tax		247		296		
Grants and Contributions not						
Restricted to Specific Programs				30		
Investment Earnings		35		50		
Miscellaneous		1,522		1,545		
	_	,-	-	,		
Total General Revenues	_	35,171	_	35,494		
Total Revenues	_	83,294	_	84,105		
Program Expenses:						
Instruction		56,956		54,287		
Support Services		30,330		54,201		
Pupil Services		3,400		3,765		
Improvement of Instructional Services		3,217		2,693		
Educational Media Services		1,667		1,632		
General Administration		404		422		
School Administration		5,598		5,446		
Business Administration		542 5 501		492 5 314		
Maintenance and Operation of Plant		5,591 3,845		5,314		
Student Transportation Services		,		3,811		
Central Support Services		262		278		
Other Support Services		1,044		1,196		
Operations of Non-Instructional Services		100				
Community Services		409		386		
Food Services	_	4,270	-	4,130		
Total Expenses	_	87,205	_	83,852		
Increase (Decrease) in Net Position	\$	-3,911	\$	253		

Governmental Activities

Instruction comprised 65.3 percent of governmental program expenses in fiscal year 2014. Camden County incurred no interest expense during fiscal year 2014.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services comparing fiscal year 2014 with fiscal year 2013. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

	(In Thous	and	S)				
	Total Cos	ervices		Net Cost	of Se	ervices	
	Fiscal	Fiscal Fiscal		Fiscal			Fiscal
	 Year 2014		Year 2013	_	Year 2014	_	Year 2013
Instruction	\$ 56,956	\$	54,287	\$	28,329	\$	26,410
Support Services:							
Pupil Services	3,400		3,765		2,230		2,018
Improvement of Instructional Services	3,217		2,693		1,186		965
Educational Media Services	1,667		1,632		584		420
General Administration	404		422		-832		-1,010
School Administration	5,598		5,446		1,860		1,267
Business Administration	542		492		363		304
Maintenance and Operation of Plant	5,591		5,314		1,323		957
Student Transportation Services	3,845		3,811		2,571		2,490
Central Support Services	262		278		161		155
Other Support Services	1,044		1,196		856		1,000
Operations of Non-Instructional Services:							
Community Services	409		386		14		10
Food Services	 4,270	_	4,130	_	437	_	255
Total Expenses	\$ 87,205	\$	83,852	\$	39,082	\$	35,241

Table 3 Governmental Activities (In Thousands)

Although program revenues make up a majority of the revenues, the School District is still dependent upon tax revenues for governmental activities. Over 49.7 percent of instruction activities are supported through taxes and other general revenues; for all governmental activities general revenue support is 44.8 percent.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$83.6 million and total expenditures and other financing uses of \$89.4 million.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia law. The most significant budgeted fund is the General Fund. During the course of fiscal year 2014, the School District amended its general fund budget as needed.

For the General Fund, the final actual revenues of \$76.4 million exceeded the original budgeted amount of \$71.5 million by \$4.9 million. This difference was primarily due to an increase in property taxes revenues over original budget of \$0.8 million, Federal revenues over original budget of \$2.4 million, state revenue over original budget of \$0.6 million, and the miscellaneous revenues over original budget of \$1.0 million. Federal revenues exceeded the original budget due to the system's eligibility as a Heavily Federally Impacted district through the U.S. Department of Education Impact Aid program.

Final budgeted expenditures and other financing uses of \$80.6 million exceeded the original budgeted amount of \$79.2 million by \$1.4 million. The final budgeted expenditures of \$80.6 million exceeded the actual expenditures of \$79.7 million by \$0.9 million.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year end June 30, 2014 the School District had \$122.5 million invested in capital assets, all in governmental activities. Table 4 shows fiscal year 2014 balances compared with fiscal year 2013 balances.

Table 4 Capital Assets (Net of Depreciation, in Thousands)

		Governmental Activities								
		Fiscal	Fiscal							
		Year 2014		Year 2013						
Land	\$	10,704	\$	10.704						
Construction In Progress	Ψ	365	Ψ	1,276						
Building and Improvements		104,344		102,622						
Equipment		4,627		4,351						
Land Improvements		2,484		1,356						
Total	\$	122,524	\$	120,309						

The School District has numerous capital renovation projects.

Debt

At fiscal year end June 30, 2014, the School District had no obligation for debt.

Current Issues

Camden County is located in the southeast corner of Georgia, bordered on the south by Florida and to the east by the Atlantic Ocean. The two major municipalities, Kingsland and St Marys, are approximately 30 miles from Jacksonville, Florida. Camden County is the home of Kings Bay Naval Submarine Base, homeport to a fleet of Trident Nuclear Submarines. The School District, naval base and associated Federal contractors make up the core of employment opportunities in the county. The dramatic increase in coastal real estate investments by planned community developers will present many opportunities for school and community leaders in the coming years. Military families from every part of the nation, families employed in Florida seeking a quality education for children and retiring baby boomers from northern states will shape the growth of the community. As the ninth largest county in the state of Georgia, Camden County covers an area of approximately 659 square miles. The County has a population of 50,513 residents who reside in one of three municipalities or in a vast unincorporated area.

Residents approved a Special Purpose Local Option Sales Tax for Education (ESPLOST) in March 2009 to meet the capital improvement needs of the Schools District. The sales tax rate, in Camden County is 7.0% while the property tax assessment for education at 15.50 mills. On November 5, 2013, the voters of Camden County approved the continuation of ESPLOST.

Contacting the Board's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and show the School District's accountability for the money received. If you have questions about this report or need additional financial information, contact Mrs. Angela C. Eason, Director of Finance at the Camden County Board of Education, 311 S. East Street, Kingsland, Georgia, 31548. You may email your questions to aeason@camden.k12.ga.us.

CAMDEN COUNTY BOARD OF EDUCATION

CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2014

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	\$ 7,272,366.17
Investments	21,119,026.99
Accounts Receivable, Net	
Taxes	3,034,165.81
State Government	5,552,679.76
Federal Government	956,887.41
Other	7,405.36
Inventories	105,100.36
Capital Assets, Non-Depreciable	11,069,685.44
Capital Assets, Depreciable (Net of Accumulated Depreciation)	111,454,168.09
Total Assets	160,571,485.39
LIABILITIES	
Accounts Payable	450.00
Salaries and Benefits Payable	9,713,414.10
Total Liabilities	9,713,864.10
NET POSITION	
Investment in Capital Assets Restricted for	122,523,853.53
Continuation of Federal Programs	1,524,765.63
Capital Projects	14,162,414.19
Unrestricted	12,646,587.94
Total Net Position	\$ 150,857,621.29

CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2014

	E)	KPENSES	CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES			
Instruction	\$ 56,	,955,767.54 \$	384,067.85
Support Services			
Pupil Services	3,	,399,715.71	
Improvement of Instructional Services	3,	,217,197.10	
Educational Media Services	1,	,667,209.51	
General Administration		404,368.25	
School Administration	5,	,598,056.02	
Business Administration		541,526.43	
Maintenance and Operation of Plant	5,	,591,091.75	
Student Transportation Services	3,	,844,944.80	
Central Support Services		261,931.31	
Other Support Services	1,	,043,876.17	
Operations of Non-Instructional Services			
Community Services		408,848.73	394,780.00
Food Services	4,	,270,763.48	756,286.62
Total Governmental Activities	\$87,	,205,296.80 \$	1,535,134.47
General Revenues			
Taxes			

Taxes Property Taxes For Maintenance and Operations Railroad Cars Sales Taxes Special Purpose Local Option Sales Tax For Capital Projects Intangible Recording Tax Investment Earnings Miscellaneous

Total General Revenues

Change in Net Position

Net Position - Beginning of Year

Net Position - End of Year

I	PROGRAM REVENUE	S			NET (EXPENSES)
	OPERATING		CAPITAL		REVENUES
	GRANTS AND		GRANTS AND		AND CHANGES IN
	CONTRIBUTIONS		CONTRIBUTIONS		NET POSITION
				-	
\$	28,162,119.53	\$	80,656.54	\$	-28,328,923.62
	1,164,235.68		5,651.55		-2,229,828.48
	2,026,856.94		4,176.20		-1,186,163.96
	1,080,867.82		2,736.54		-583,605.15
	1,232,188.05		3,688.38		831,508.18
	3,727,700.32		10,375.06		-1,859,980.64
	177,914.03		475.92		-363,136.48
	4,256,326.95		11,219.81		-1,323,544.99
	1,042,776.82		231,660.00		-2,570,507.98
	100,804.14				-161,127.17
	188,030.56				-855,845.61
					-14,068.73
	3,077,201.28	-		-	-437,275.58
\$	46,237,022.12	\$	350,640.00	-	-39,082,500.21

26,227,737.44 35,972.47

7,103,438.92
247,310.03
35,081.22
1,521,869.54
35,171,409.62

-3,911,090.59

154,768,711.88

_

\$ 150,857,621.29

ACCETS	_	GENERAL FUND	_	DISTRICT- WIDE CAPITAL PROJECTS FUND	_	TOTAL
ASSETS						
Cash and Cash Equivalents Investments Accounts Receivable, Net	\$	6,681,540.42 6,718,447.81	\$	590,825.75 14,400,579.18	\$	7,272,366.17 21,119,026.99
Taxes State Government		2,430,294.55 5,552,679.76		603,871.26		3,034,165.81 5,552,679.76
Federal Government Other		956,887.41 7,405.36				956,887.41 7,405.36
Inventories		105,100.36				105,100.36
	-	100,100.00	_		_	103,100.30
Total Assets	\$	22,452,355.67	\$	15,595,276.19	\$	38,047,631.86
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES						
LIABILITIES						
Accounts Payable	\$	450.00			\$	450.00
Salaries and Benefits Payable	Ψ	9,713,414.10			Ψ	9,713,414.10
	-	-,				-,
Total Liabilities	_	9,713,864.10			_	9,713,864.10
DEFERRED INFLOWS OF RESOURCES						
Unearned Revenues - Property Taxes	_	1,799,563.83			_	1,799,563.83
FUND BALANCES						
Nonspendable		105,100.36				105,100.36
Restricted		1,419,665.27	\$	14,162,414.19		15,582,079.46
Assigned		747,059.65		1,432,862.00		2,179,921.65
Unassigned	_	8,667,102.46	_		_	8,667,102.46
Total Fund Balances	-	10,938,927.74	_	15,595,276.19	_	26,534,203.93
Total Liabilities, Deferred Inflows of Resources and Fund Balances	\$_	22,452,355.67	\$	15,595,276.19	\$	38,047,631.86

CAMDEN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2014

Total Fund Balances - Governmental Funds (Exhibit "C")		\$	26,534,203.93
Amounts reported for Governmental Activities in the Statement of Net Position are different because:			
Capital Assets used in Governmental Activities are not financial resources and therefore are not reported in the funds. These assets consist of:			
Land Construction in Progress Land Improvements Buildings Equipment Accumulated Depreciation Total Capital Assets	\$ 10,704,215.80 365,469.64 4,077,697.51 129,993,596.94 12,295,508.53 -34,912,634.89		122,523,853.53
Taxes that are not available to pay for current period expenditures are deferred in the funds.		_	1,799,563.83
Net Position of Governmental Activities (Exhibit "A")		\$	150,857,621.29

CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2014

	_	GENERAL FUND	DISTRICT- WIDE CAPITAL PROJECTS FUND	TOTAL
REVENUES				
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services Investment Earnings	\$	21,163,497.01 247,310.03 \$ 38,658,300.51 13,271,148.55 1,535,134.47 17,606.95	\$ 7,103,438.92 36,980.00 17,474.27	21,163,497.01 7,350,748.95 38,658,300.51 13,308,128.55 1,535,134.47 35,081.22
Miscellaneous		1,521,869.54	11,414.21	1,521,869.54
Total Revenues	-	76,414,867.06	7,157,893.19	83,572,760.25
EXPENDITURES				
Current Instruction Support Services		50,645,312.77	4,143,420.98	54,788,733.75
Pupil Services Pupil Services Improvement of Instructional Services		3,395,300.97 3,207,982.82	199.99	3,395,500.96 3,207,982.82
Educational Media Services General Administration		1,512,273.76 387,961.78		1,512,273.76 387,961.78
School Administration Business Administration Maintenance and Operation of Plant		5,296,118.57 533,593.50 5,623,638.71	87,078.11 4,800.00	5,383,196.68 538,393.50 5,623,638.71
Student Transportation Services Central Support Services Other Support Services Community Services		3,364,037.46 261,931.31 1,044,300.59 408,848.73	305,660.00	3,669,697.46 261,931.31 1,044,300.59 408,848.73
Food Services Operation		3,982,612.50		3,982,612.50
Capital Outlay	_		5,214,606.23	5,214,606.23
Total Expenditures	_	79,663,913.47	9,755,765.31	89,419,678.78
Net Change in Fund Balances		-3,249,046.41	-2,597,872.12	-5,846,918.53
Fund Balances - Beginning	_	14,187,974.15	18,193,148.31	32,381,122.46
Fund Balances - Ending	\$_	10,938,927.74 \$	15,595,276.19 \$	26,534,203.93

CAMDEN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2014

Total Net Change in Fund Balances - Governmental Funds (Exhibit "E")	\$	-5,846,918.53
Amounts reported for Governmental Activities in the Statement of Activities are different because:		
Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Activities, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:		
	019,928.96 797,495.52	
Excess of Capital Outlay over Depreciation Expense		2,222,433.44
Taxes reported in the Statement of Activities that do not provide current		070 554 04
financial resources are not reported as revenues in the funds.		-278,554.04
The net effect of various miscellaneous transactions involving capital assets		
(i.e., sales, trade-ins, donations, and disposals) is to decrease net position.	_	-8,051.46
Change in Net Position of Governmental Activities (Exhibit "B")	\$ _	-3,911,090.59

CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2014

	_	PRIVATE PURPOSE TRUSTS	_	AGENCY FUNDS
<u>ASSETS</u>				
Cash and Cash Equivalents			\$	329,842.46
Investments Georgia Fund 1	\$	24,507.19	_	
Total Assets	\$	24,507.19	\$_	329,842.46
LIABILITIES				
Funds Held for Others			\$	329,842.46
			_	
NET POSITION				
Held in Trust for Private Purposes	\$	24,507.19		

CAMDEN COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2014

	-	PRIVATE PURPOSE TRUSTS
ADDITIONS		
Contributions Donors	\$_	0.00
Investment Earnings Interest	-	29.24
DEDUCTIONS		
None Reported	-	0.00
Change in Net Position		29.24
Net Position - Beginning	-	24,477.95
Net Position - Ending	\$	24,507.19

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CAMDEN COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2014

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Camden County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the District-wide financial statements, fund financial statements and notes to the basic financial statements of the Camden County Board of Education.

District-wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- General Fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- District-wide Capital Projects Fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and grants from the U. S. Department of Education that are restricted, committed or assigned to the expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

The School District reports the following fiduciary fund types:

• Private Purpose Trust fund reports trust arrangements under which income provides scholarship aid to graduating seniors of the Camden County School District.

CAMDEN COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2014

• Agency funds account for assets held by the School District as an agent for various funds, governments, or individuals.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental and fiduciary financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Non-exchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred. Capital asset acquisitions are reported as expenditures in governmental funds.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, both restricted and unrestricted resources are available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2014, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities*. The provisions of this Statement establish accounting and financial reporting standards that reclassify, as deferred outflows or inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows or inflows of resources, certain items that were previously reported as assets and liabilities.

FUTURE ACCOUNTING PRONOUNCEMENTS

In fiscal year 2015, the School District will adopt Governmental Accounting Standards Board (GASB) Statement No. 68, *Accounting and Financial Reporting for Pensions*. The provisions of this Statement establish accounting and financial reporting standards for pensions that are provided to the employees of state and local governmental employers through pension plans that are administered through trusts. Implementation of this Statement will require the School District to record a liability for its proportionate share of the Net Pension Liability of pension plans in which it participates. Actuarial estimates are currently being made to determine the School District's liability, the effects of which are believed to be material.

CAMDEN COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2014

CASH AND CASH EQUIVALENTS

Composition of Deposits

Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated Section 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

Composition of Investments

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a maturity at purchase greater than one year are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School District to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

- 1. Obligations issued by the State of Georgia or by other states,
- 2. Obligations issued by the United States government,
- 3. Obligations fully insured or guaranteed by the United States government or a United States government agency,
- 4. Obligations of any corporation of the United States government,
- 5. Prime banker's acceptances,
- 6. The local government investment pool (Georgia Fund 1) administered by the State of Georgia, Office of the State Treasurer,
- 7. Repurchase agreements, and
- 8. Obligations of other political subdivisions of the State of Georgia.

The School District does not have a formal policy regarding investment policies that address credit risks, custodial credit risks, concentration of credit risks, interest rate risks or foreign currency risks.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

PROPERTY TAXES

The Camden County Board of Commissioners adopted the property tax levy for the 2013 tax digest year (calendar year) on September 24, 2013 (levy date). Taxes were due on December 12, 2013 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2013 tax digest are reported as revenue in the governmental funds for fiscal year 2014. The Camden County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2014, for maintenance and operations amounted to \$20,010,708.91.

The tax millage rate levied for the 2013 tax year (calendar year) for the Camden County Board of Education was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations

15.50 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,116,815.63 during fiscal year ended June 30, 2014.

SALES TAXES

Education Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to \$7,103,438.92 and is to be used for capital outlay for educational purposes. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are recorded as the inventory items are used.

CAPITAL ASSETS

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections or works of art. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	_	Capitalization Policy	Estimated Useful Life
Land		Any amount	N/A
Land Improvements	\$	25,000.00	20 years
Buildings and Improvements	\$	50,000.00	20 to 80 years
Equipment	\$	5,000.00	8 to 20 years
Intangible Assets	\$	750,000.00	50 years

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives, with the exception of intangible assets which are amortized.

Amortization of intangible assets such as water, timber, and mineral rights, easements, patents, trademarks, copyrights and software is computed using the straight-line method over the estimated useful lives of the assets.

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of net position and/or the balance sheet will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then. The School District did not have any items that qualified for reporting in this category for the year ended June 30, 2014.

In addition to liabilities, the statement of net position and/or the balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time. The School District has only one type of item, which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, unavailable revenue, is reporting only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes and this amount is deferred and will be recognized as an inflow of resources in the period in which the amount becomes available.

NET POSITION

The School District's net position in the District-wide Statements is classified as follows:

Net investment in capital assets - This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets.

Restricted net position - This represents resources for which the School District is legally or contractually obligated to spend resources for continuation of Federal Programs and capital projects in accordance with restrictions imposed by external third parties.

Unrestricted net position - Unrestricted net position represents resources derived from property taxes, grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School District, and may be used at the discretion of the Board to meet current expenses for those purposes.

FUND BALANCES

The School District's fund balances are classified as follows:

Nonspendable – Amounts that cannot be spent either because they are in a non-spendable form or because they are legally or contractually required to be maintained intact.

Restricted – Constraints are placed on the use of resources are either (1) externally imposed conditions by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board of Education or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned – The residual classification for the General Fund. This classification represents fund balances that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund.

Fund Balances of the Governmental Funds at June 30, 2014, are as follows:

Nonspendable				
Inventories			\$	105,100.36
Restricted				
Continuation of Federal Programs	\$	1,419,665.27		
Capital Projects		14,162,414.19		15,582,079.46
Assigned	_			
School Activity Accounts	\$	747,059.65		
Local Capital Outlay Projects		1,432,862.00		2,179,921.65
Unassigned			_	8,667,102.46
			_	
Fund Balance, June 30, 2014			\$	26,534,203.93

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the General Fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of Official Code of Georgia Annotated section 20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See Schedule 1 – General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

Official Code of Georgia Annotated (O.C.G.A.) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. Section 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- 1. Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- 2. Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- 3. Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- 4. Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- 5. Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- 6. Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- 7. Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2014, the School District had deposits with a carrying amount of \$7,731,962.03, which includes \$129,753.40 in Certificates of Deposit that are reported as Investments, and a bank balance of \$10,480,898.79. The bank balances insured by Federal depository insurance were \$968,901.07 and the bank balances collateralized with securities held by the pledging institution or by the pledging financial institution's trust department or agent in the School District's name were \$662,775.50. The amounts exposed to custodial credit risk are classified into three categories as follows:

Category 1 – Uncollateralized

or

- Category 2 Cash collateralized with securities held by the pledging financial institution,
- Category 3 Cash collateralized with securities held by the pledging financial institution's trust department or agent but not in the School District's name.

Custodial Credit Risk Category		Bank Balance
	-	
1	\$	0.00
2		0.00
3		8,849,222.22
	-	
Total	\$	8,849,222.22

The School District's deposits by custodial risk category at June 30, 2014, are as follows:

CATEGORIZATION OF INVESTMENTS

At June 30, 2014, the carrying value of the School District's total investments was \$21,143,534.18, which is materially the same as fair value. This includes \$129,753.40 invested in Certificates of Deposit, which are collateralized in the same manner as other cash deposits. This investment consisted of \$21,013,780.78 funds invested in the Georgia Fund 1 (local government investment pool) administered by the State of Georgia, Office of the State Treasurer which is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1 (Primary Liquidity Portfolio) does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at http://www.audits.qa.qov/SGD/cafr.html.

The Primary Liquidity Portfolio consists of Georgia Fund 1 which is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity for Georgia Fund 1 on June 30, 2014, was 62 days.

NOTE 5: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. These commodities are recorded at their Federally assigned value. See Note 2 - Inventories

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the Capital Assets during the fiscal year:

		Balances July 1, 2013		Increases	-	Decreases	_	Balances June 30, 2014
Governmental Activities								
Capital Assets, Not Being Depreciated:								
Land	\$	10,704,215.80					\$	10,704,215.80
Construction in Progress		1,276,077.74	\$	365,469.64	\$	1,276,077.74	_	365,469.64
Total Capital Assets, Not Being Depreciated		11,980,293.54	_	365,469.64	-	1,276,077.74	_	11,069,685.44
Capital Assets, Being Depreciated:								
Buildings and Improvements		126,384,214.24		3,609,382.70				129,993,596.94
Equipment		11,309,018.74		1,026,454.35		39,964.56		12,295,508.53
Land Improvements		2,782,997.50		1,294,700.01				4,077,697.51
Less Accumulated Depreciation for:								
Buildings and Improvements		23,762,602.80		1,887,290.88				25,649,893.68
Equipment		6,957,799.05		743,376.33		31,913.10		7,669,262.28
Land Improvements		1,426,650.62	_	166,828.31	_		_	1,593,478.93
			_		-		-	
Total Capital Assets, Being Depreciated, Net	-	108,329,178.01		3,133,041.54	-	8,051.46	_	111,454,168.09
Governmental Activity Capital Assets - Net	\$	120,309,471.55	\$	3,498,511.18	\$	1,284,129.20	\$	122,523,853.53

Current year depreciation expense by function is as follows:

Instruction		\$ 1,717,102.14
Support Services		
Pupil Services	\$ 2,999.50	
Improvements of Instructional Services	6,557.50	
Educational Media Services	110,451.41	
General Administration	8,860.36	
School Administration	152,908.29	
Business Administration	2,229.60	
Maintenance and Operation of Plant	39,014.82	
Student Transportation Services	511,361.40	
Central Support Services	1,394.92	835,777.80
Food Services		 244,615.58
		\$ 2,797,495.52

NOTE 7: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God and unemployment compensation.

The School District has obtained commercial insurance for risk of loss associated with torts, assets, and errors or omissions. The School District has neither significantly reduced coverage for these risks nor incurred losses (settlements) which exceeded the School District's insurance coverage in any of the past three years.

The School District has elected to self-insure for all losses related to acts of God. The School District has not experienced any loss due to this risk in the past three years.

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the General Fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	 Claims and Changes in Estimates	Claims Paid	End of Year Liability
2013	\$ 6,366.08	\$ 4,171.42	\$ 10,314.50	\$ 223.00
2014	\$ 223.00	\$ 267.00	\$ 223.00	\$ 267.00

The School District participates in the Georgia Education Workers' Compensation Trust, a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general worker's compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2 million. The Trust covers the first \$1 million of each Employers liability claim with Safety National providing additional Employers Liability limits up to a \$2 million per occurrence maximum. Safety National Casualty Company also provides \$2 million in aggregate coverage to the Trust, attaching at 110% of the loss fund and based on the Fund's annual normal premium.

The School District has purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 20,000.00
High School Principal	\$ 100,000.00
Each Middle School Principal	\$ 50,000.00
Each Elementary School Principal	\$ 20,000.00
Alternative School Principal	\$ 10,000.00
Vocational Supervisor	\$ 10,000.00
Athletic Director	\$ 10,000.00

NOTE 8: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of \$3,452,805.26 for health insurance and retirement contributions paid on the School District's behalf by the following State Agencies.

Georgia Department of Education

Paid to the Georgia Department of Community Health For Health Insurance of Certificated Personnel In the amount of \$3,233,700.00

Paid to the Teachers' Retirement System of Georgia For Teachers' Retirement System (TRS) Employer's Cost In the amount of \$64,099.26

Office of the State Treasurer

Paid to the Public School Employees' Retirement System For Public School Employees' Retirement (PSERS) Employer's Cost In the amount of \$155,006.00

Funds paid to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District are reported as part of the Quality Basic Education revenue allotments on Schedule 3 – Schedule of State Revenue.

NOTE 9: SIGNIFICANT CONTINGENT LIABILITIES

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to be material to the basic financial statements.

NOTE 10: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). The Department of Community Health, which includes the School OPEB Fund, issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012, pay approximately 25 percent of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual

required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2014:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2013 - June 30, 2014 \$945.00 per member per month

For non-certificated school personnel:

July 1, 2013 - June 30, 2014 \$596.20 per member per month

No additional contribution was required by the Board for fiscal year 2014 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

Fiscal Year	Percentage Contributed	 Required Contribution
2014	100%	\$ 6,887,961.60
2013	100%	\$ 6,322,214.59
2012	100%	\$ 7,403,580.53

NOTE 11: RETIREMENT PLANS

TEACHERS' RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description. The TRS is a cost-sharing multiple-employer defined benefit plan created in 1943 by an act of the Georgia General Assembly to provide retirement benefits for qualifying employees in educational service. A Board of Trustees comprised of active and retired members and ex-officio State employees is ultimately responsible for the administration of TRS. The Teachers' Retirement System of Georgia issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

On October 25, 1996, the Board created the Supplemental Retirement Benefits Plan of the Georgia Teachers' Retirement System (SRBP-TRS). SRBP-TRS was established as a qualified excess benefit plan in accordance with Section 415 of the Internal Revenue Code (IRC) as a portion of TRS. The purpose of SRBP-TRS is to provide retirement benefits to employees covered by TRS whose benefits are otherwise limited by IRC Section 415. Beginning July 1, 1997, all members and retired former members in TRS are eligible to participate in the SRBP-TRS whenever their benefits under TRS exceed the IRC Section 415 imposed limitation on benefits.

TRS provides service retirement, disability retirement, and survivor's benefits. The benefit structure of TRS is defined and may be amended by State statute. A member is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. A member is eligible for early retirement after 25 years of creditable service.

Normal retirement (pension) benefits paid to members are equal to 2% of the average of the member's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. Early retirement benefits are reduced by the lesser of one-twelfth of 7% for each month the member is below age 60 or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the Consumer Price Index, will be made in future years. Retirement benefits are payable monthly for life. A member may elect to receive a partial lump-sum distribution in addition to a reduced monthly retirement benefit. Death, disability and spousal benefits are also available.

Funding Policy. TRS is funded by member and employer contributions as adopted and amended by the Board of Trustees. Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions may be refunded with interest. Member contributions are limited by State law to not less than 5% or more than 6% of a member's earnable compensation. Member contributions as adopted by the Board of Trustees for the fiscal year ended June 30, 2014, were 6.00% of annual salary. Employer contributions required for fiscal year 2014 were 12.28% of annual salary as required by the June 30, 2011, actuarial valuation.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed	_	Required Contribution
2014	100%	\$	5,747,626.05
2013	100%	\$	5,339,607.52
2012	100%	\$	4,865,089.58

PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM (PSERS)

Bus drivers, lunchroom personnel, and maintenance and custodial personnel are members of the Public School Employees' Retirement System of Georgia. The System is funded by contributions by the employees and by the State of Georgia. The School District makes no contribution to this plan.

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CAMDEN COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2014

		NONAPPROPRIATE	D BUDGETS	ACTUAL	VARIANCE
		ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
	_				
REVENUES					
Property Taxes	\$	20,410,595.72 \$	21,445,655.78 \$	21,163,497.01 \$	-282,158.77
Sales Taxes		175,000.00	247,310.03	247,310.03	0.00
State Funds		38,053,487.30	38,718,364.69	38,658,300.51	-60,064.18
Federal Funds		10,905,099.65	14,191,255.59	13,271,148.55	-920,107.04
Charges for Services		1,354,678.09	1,354,678.09	1,535,134.47	180,456.38
Investment Earnings		22,730.00	16,342.28	17,606.95	1,264.67
Miscellaneous		529,107.09	672,200.93	1,521,869.54	849,668.61
Total Revenues		71,450,697.85	76,645,807.39	76,414,867.06	-230,940.33
EXPENDITURES					
Current					
Instruction		51,667,117.00	51,807,635.47	50,645,312.77	1,162,322.70
Support Services		51,007,117.00	51,007,033.47	50,045,512.11	1,102,522.70
Pupil Services		3,377,071.82	3,294,092.17	3,395,300.97	-101,208.80
Improvement of Instructional Services		2,724,052.25	3,454,487.03	3,207,982.82	246,504.21
Educational Media Services		1,461,917.91	1,475,679.12	1,512,273.76	-36,594.64
General Administration		474,370.78	472,603.81	387,961.78	84,642.03
School Administration		5,126,734.05	5,174,937.21	5,296,118.57	-121,181.36
Business Administration		585,380.91	613,899.33	533,593.50	80,305.83
Maintenance and Operation of Plant		5,704,582.03	5,819,596.83	5,623,638.71	195,958.12
Student Transportation Services		3,246,664.98	3,601,435.17	3,364,037.46	237,397.71
Central Support Services		275,979.83	273,033.02	261,931.31	11,101.71
Other Support Services		247,489.29	248,130.00	1,044,300.59	-796,170.59
Community Services Operations		452,820.00	453,771.70	408,848.73	44,922.97
Food Services Operations		3,905,279.09	3,955,492.06	3,982,612.50	-27,120.44
r ood Services Operations	_	3,303,273.03	3,333,432.00	5,962,012.50	-27,120.44
Total Expenditures	_	79,249,459.94	80,644,792.92	79,663,913.47	980,879.45
Excess of Revenues over (under) Expenditures	_	-7,798,762.09	-3,998,985.53	-3,249,046.41	749,939.12
OTHER FINANCING SOURCES (USES)					
Other Sources		166,213.55	357,038.43		-357,038.43
Other Uses	_	-166,213.55	-357,038.43	-	357,038.43
Total Other Financing Sources (Uses)		0.00	0.00	_	0.00
Net Change in Fund Balance		-7,798,762.09	-3,998,985.53	-3,249,046.41	749,939.12
Fund Balances - Beginning		13,821,598.88	13,821,598.88	14,187,974.15	366,375.27
Fund Balances - Ending	\$	6,022,836.79 \$	9,822,613.35 \$	10,938,927.74 \$	1,116,314.39

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the actual revenues (\$1,279,789.22) or expenditures (\$1,249,040.04) of the various principal accounts.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

CAMDEN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2014

FUNDING AGENCY		CFDA	PASS- THROUGH ENTITY ID	EXPENDITURES
PROGRAM/GRANT		NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of Child Nutrition Cluster Pass-Through From Georgia Department of Education				
Food Services				
School Breakfast Program		10.553	N/A	(2)
National School Lunch Program		10.555	N/A	\$ 3,805,064.40 (1)
Total U. S. Department of Agriculture				3,805,064.40
Education, U. S. Department of				
Impact Aid				
Direct	*	04 40 4		(2)
Impact Aid - School Construction Formula Grants Impact Aid	*	84.404 84.041		(3) (4)
Inpact Au		04.041		(4)
Special Education Cluster Pass-Through From Georgia Department of Education				
Special Education				
Grants to States	*	84.027	N/A	1,612,121.34
Preschool Grants	*	84.173	N/A	66,083.86
Total Special Education Cluster				1,678,205.20
Other Programs				
Pass-Through From Georgia Department of Education				
ARRA - Race-to-the-Top Incentive Grant		84.395	N/A	11,499.41
Career and Technical Education - Basic Grants to States		84.048	N/A	62,853.81
Improving Teacher Quality State Grants		84.367	N/A	346,286.14
Rural Education		84.358	N/A	39,906.03
Title I Grants to Local Educational Agencies		84.010	N/A	1,800,579.08
Pass-Through From Effingham County Board of Education		04.045	NI / A	CO 004 02
Funds for the Improvement of Education		84.215	N/A	69,991.93
Total Other Programs				2,331,116.40
Total U. S. Department of Education				4,009,321.60
Defense, U. S. Department of Direct				
Promoting K-12 Student Achievement at Military Connected Schools		12.556		870,902.74
Department of the Navy		12.000		010,002.14
R.O.T.C. Program				102,448.28
Total U. S. Department of Defense				973,351.02
Total Expenditures of Federal Awards				\$ 8,787,737.02
N/A - Not Available				

N/A = Not Available

Notes to the Schedule of Expenditures of Federal Awards

- Includes the Federally assigned value of donated commodities for the Food Donation Program in the amount of \$282,320.86.
- (2) Expenditures for the funds earned on the School Breakfast Program (\$748,573.49) were not maintained separately and are included in the 2014 National School Lunch Program.
- (3) Funds earned on this Impact Aid Program, in the amount of \$36,980.00, do not require reporting of expenditures.
- (4) Funds earned on this Impact Aid Program, in the amount of \$5,378,766.94, do not require reporting of expenditures.

Major Programs are identified by an asterisk (*) in front of the CFDA number.

The School District did not provide Federal Assistance to any Subrecipient.

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the Camden County Board of Education and is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

CAMDEN COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2014

		FUND TYPE
	_	GENERAL
NCY/FUNDING		FUND
RANTS		
Bright From the Start:		
Georgia Department of Early Care and Learning		
Pre-Kindergarten Program	\$	861,970
Education, Georgia Department of		
Quality Basic Education (1)		
Direct Instructional Cost		
Kindergarten Program		3,582,535
Kindergarten Program - Early Intervention Program		157,991
Primary Grades (1-3) Program		7,358,463
Primary Grades - Early Intervention (1-3) Program		419,231
Upper Elementary Grades (4-5) Program		3,524,314
Upper Elementary Grades - Early Intervention (4-5) Program		208,166
Middle School (6-8) Program		5,914,184
High School General Education (9-12) Program		4,812,514
Vocational Laboratory (9-12) Program		2,025,496
Students with Disabilities		
Category I		396,976
Category II		418,039
Category III		2,998,747
Category IV		634,076
Category V		178,944
Gifted Student - Category VI		1,456,920
Alternative Education Program		415,207
English Speakers of Other Languages (ESOL)		57,521
Media Center Program		999,353
20 Days Additional Instruction		316,425
Staff and Professional Development		169,955
Principal Staff and Professional Development		3,325
Indirect Cost		
Central Administration		1,001,528
School Administration		1,946,154
Facility Maintenance and Operations		2,206,921
Mid-Term Adjustment Hold Harmless		211,825
Amended Formula Adjustment		-5,698,101
Categorical Grants		
Pupil Transportation		005 405
Regular		935,165
Nursing Services		177,155
Other State Programs		112.070
Food Services		113,876
Math and Science Supplements		37,016
Preschool Handicapped Program		197,649 231,660
Pupil Transportation - State Bonds		
Teachers' Retirement		64,099
Technology to Support Digital Learning Bonds		82,000
Vocational Education Vocational Supervisors		59,260 26,733
Office of the State Treasurer		
Public School Employees' Retirement		155,000

\$ 38,658,300.51

(1) Payments to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District in the amount of \$3,233,700.00 are included as part of the Quality Basic Education revenue allotments above.

CAMDEN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2014

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
(i) Acquiring, constructing, and equipping new schools and facilities useful and desirable, including an elementary school, a middle school, a fine arts academy and physical education/athletic facilities	\$ 45,000,000.00 \$	11,000,000.00		\$	0.00 \$	0.00	6/30/2016
 (ii) Adding to, renovating, repairing, improving, and equipping existing school buildings and school system facilities 	5,500,000.00	7,602,685.29 \$	4,388,161.69 \$	3,214,523.60			6/30/2016
(iii) acquiring real property for new school buildings and renovating and improving existing real property owned by the District, including but not limited to paving, landscaping, irrigation and drainage	3,100,000.00	2,861,151.36	682,022.67	2,020,513.71			6/30/2015
(a) New Middle School Property	900,000.00						Completed
(iv) Acquiring miscellaneous new equipment, fixtures and furnishings for the school system, including HVAC equipment, information technology equipment and software, safety and security equipment	5,637,000.00	10,000,000.00	4,043,279.00	4,976,968.78			6/30/2015
(v) Acquiring school buses and transportation and maintenance equipment	1,200,000.00	1,932,038.00	537,320.00	1,394,718.00	1,932,038.00		Completed
(vi) Purchasing textbooks	1,000,000.00	1,402,000.00	359,141.95	91,033.12			6/30/2015

\$ <u>62,337,000.00</u> \$ <u>34,797,874.65</u> \$ <u>10,009,925.31</u> \$ <u>11,697,757.21</u> \$ <u>1,932,038.00</u> \$ <u>0.00</u>

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Camden County approved the imposition of a 1% sales tax to fund the above projects. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects. (This page left intentionally blank)

CAMDEN COUNTY BOARD OF EDUCATION GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE) ALLOTMENTS AND EXPENDITURES - BY PROGRAM YEAR ENDED JUNE 30, 2014

		ALLOTMENTS					
		FROM GEORGIA					
	DEPARTMENT OF EDUCATION (1) (2) (3)		ELIGIBLE QBE PROGRAM COSTS				
DESCRIPTION			SALARIES	OPERATIONS	TOTAL		
Direct Instructional Programs							
Kindergarten Program	\$	4,332,460.00 \$	3,911,000.41 \$	73,871.68 \$	3,984,872.09		
Kindergarten Program-Early Intervention Program		185,206.00	205,697.15	566.40	206,263.55		
Primary Grades (1-3) Program		8,915,795.00	7,210,239.59	277,495.93	7,487,735.52		
Primary Grades-Early Intervention (1-3) Program		490,855.00	602,238.35	2,948.01	605,186.36		
Upper Elementary Grades (4-5) Program		4,271,882.00	4,523,517.01	129,387.21	4,652,904.22		
Upper Elementary Grades-Early Intervention (4-5)		, ,	, ,	,	, ,		
Program		255,225.00	406,190.11	1,274.38	407,464.49		
Middle School (6-8) Program		7,128,988.00	6,819,608.67	168,689.69	6,988,298.36		
High School General Education (9-12) Program		5,864,785.00	8,405,685.97	194,599.01	8,600,284.98		
Vocational Laboratory (9-12) Program		2,470,449.00	2,126,805.46	194,648.86	2,321,454.32		
Students with Disabilities		5,603,839.00					
Category I			32,405.34	5,360.60	37,765.94		
Category II			706,294.24	6,227.12	712,521.36		
Category III			2,607,790.01	65,164.09	2,672,954.10		
Category IV			114,788.17	5,156.62	119,944.79		
Category V			2,481,781.56	3,698.48	2,485,480.04		
Gifted Student - Category VI		1,780,244.00	1,796,096.41	28,492.95	1,824,589.36		
Remedial Education Program			279,616.61	446.58	280,063.19		
Alternative Education Program		513,574.00		939,840.00	939,840.00		
English Speakers of Other Languages (ESOL)		71,289.00	-162.73		-162.73		
TOTAL DIRECT INSTRUCTIONAL PROGRAMS		41,884,591.00	42,229,592.33	2,097,867.61	44,327,459.94		
Media Center Program		1,210,071.00	1,330,788.35	140,683.98	1,471,472.33		
Staff and Professional Development		204,888.00	47,253.38	44,377.76	91,631.14		
TOTAL QBE FORMULA FUNDS	\$	43,299,550.00 \$	43,607,634.06 \$	2,282,929.35 \$	45,890,563.41		

(1) Comprised of State Funds plus Local Five Mill Share.

(2) Allotments do not include the impact of the State amended formula adjustment.

(3) Allotments do not include the State Health payments made by GDOE to the Department of Community Health for the certified employees.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

March 24, 2015

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Camden County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Ladies and Gentlemen:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Camden County Board of Education as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Camden County Board of Education's basic financial statements and have issued our report thereon dated March 24, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Camden County Board of Education's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Camden County Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Camden County Board of Education's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Camden County Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Camden County Board of Education in a separate letter dated March 24, 2015.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, not to provide an opinion on the effectiveness of the Camden County Board of Education's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Camden County Board of Education's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Shears Shiff-

Greg S. Griffin State Auditor

GSG:as 2014YB-10



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

March 24, 2015

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Camden County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Ladies and Gentlemen:

Report on Compliance for Each Major Federal Program

We have audited Camden County Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014. Camden County Board of Education's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Camden County Board of Education's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations.* Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Camden County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Camden County Board of Education's compliance.

Opinion on Each Major Federal Program

In our opinion, the Camden County Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Report on Internal Control over Compliance

Management of Camden County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Camden County Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Camden County Board of Education's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Shegers Shipp-

Greg S. Griffin State Auditor

GSG:as 2014SA-10

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

CAMDEN COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV

FINDINGS AND QUESTIONED COSTS

CAMDEN COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

	Type of auditor's report issue: Governmental Activities; General		Capital	Projects	Fund;	Unmodified		
	Aggregate Remaining Fund Information	חכ				Unmodified		
	Internal control over financial reporting: Material weakness identified? Significant deficiency identified?					No None Reported		
	Noncompliance material to financial state	ements	noted:			No		
Feo	leral Awards							
	Internal Control over major programs: Material weakness identified? Significant deficiency identified?					No None Reported		
	Type of auditor's report issued on compliance for major programs: All major programs							
	Any audit findings disclosed that are req accordance with OMB Circular A-143, See			orted in		No		
	Identification of major programs:							
	CFDA Numbers	Name	e of Fede	ral Progra	<u>m or Cluster</u>			
	84.027, 84.173 84.041, 84.404	Speci Impa		tion Cluste	er			
	Dollar threshold used to distinguish betwee	\$426,104.52						
	Auditee qualified as low-risk auditee?	Yes						
II	FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS							
No	matters were reported.							

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.