

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2021

## Candler County Board of Education Metter, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor Kristina A. Turner | Deputy State Auditor



### Candler County Board of Education

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Section I

Financial

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#### INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Dr. Fred J. Longgrear, Superintendent and Members of the Candler County Board of Education

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the Candler County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Emphasis of Matter

As described in Note 2 to the financial statements, in 2021, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The School District restated beginning balances for the effect of GASB Statement No. 84. Our opinions are not modified with respect to this matter.

### **Other Matters**

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare (This page left intentionally blank)

the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated May 12, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Sheg S. Shiff-

Greg S. Griffin State Auditor

May 12, 2022

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#### INTRODUCTION

The discussion and analysis of the Candler County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2021. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

#### FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2021 are as follows:

- (1) In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*, and Statement No. 90, *Majority Equity Interests*. Adoption of Statement No. 84 resulted in a restatement of prior year net position and fund balance, an increase of \$59 thousand for both prior year net position and fund balance. See Note 14 for additional information.
- (2) On the government-wide financial statements, the assets and deferred outflows of the School District exceeded liabilities and deferred inflows by \$10.2 million.
- (3) The School District had \$27.5 million in expenses relating to governmental activities; only \$18.6 million of these expenses are offset by program specific charges for services and grants and contributions. General revenues (primarily property and sales taxes) of \$9.8 million, were adequate to provide for these programs.
- (4) On the government-wide financial statements, the School District reported deferred inflows of resources of \$4.1 million and deferred outflows of resources of \$10.1 million related to defined benefit pension plans and OPEB plan.
- (5) The general fund (the primary operating fund), ended the fiscal year with a fund balance of \$8.9 million, an increase of \$2.0 million from the prior fiscal year.

#### OVERVIEW OF THE FINANCIAL STATEMENTS

This report consists of several parts including management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and the fund financial statements. This discussion and analysis of the School District's financial statements provides an overview of its financial activities for the year. Comparative data is provided for fiscal year 2021 and fiscal year 2020.

The government-wide financial statements include the Statement of Net Position and the Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on the individual parts of the School District, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statement provides information about the financial relationships in which the School District acts solely as an agent for the benefit of others. The fund financial statements reflect the School District's most significant funds. In the case of the Candler County Board of Education, the general fund and debt service fund are the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

#### GOVERNMENT-WIDE STATEMENTS

The government-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question about whether the School District is in a better financial position than last year? The Statement of Net Position and the Statement of Activities provide the basis for answering this question. These financial statements include all of the School District's assets, deferred outflows, liabilities and deferred inflows. They use the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, implementation of new accounting pronouncements and other factors.

The Statement of Net Position and the Statement of Activities reflect the School District's governmental activities.

#### FUND FINANCIAL STATEMENTS

The School District uses many funds to account for a multitude of financial transactions during the fiscal year. However, the fund financial statements presented in this report provide detail information about only the School District's significant or major funds.

<u>Governmental Funds</u> - Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual basis of accounting which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled within the financial statements.

<u>Fiduciary Funds</u> - Custodial funds are used to report resources held by the School District in a purely custodial capacity. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations. Implementation of GASB Statement No. 84, *Fiduciary Activities*, impacted these funds and was addressed by a restatement.

#### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Current and other assets increased by \$3.8 million primarily in the restricted cash and investment accounts due to the deposit of current year sales tax revenue and investment earnings as well as an increase in grants and contributions and miscellaneous revenues.

Depreciable capital assets decreased by \$1.2 million in the current year primarily due to the completion of construction projects in the prior year. Current year depreciation accounted for \$1.5 million of that decrease, which was offset by \$300 thousand in current year depreciable capital asset additions.

In fiscal year 2021, the overall net position increased by \$1.0 million. Assets increased by \$2.7 million while liabilities increased by \$6.4 million. As shown in Table 2, general and program revenues increased by \$1.2 million and expenditures increased by \$1.9 million during fiscal year 2021.

#### Table 1, Statement of Net Position, provides the perspective of the School District as a whole.

## Table 1

#### Net Position

	Governmental Activities								
-	Fiscal Year		Fiscal Year		Net				
	2021		2020(1)		Change				
Assets		-		-					
Current and Other Assets \$	24,698,356	\$	20,816,073	\$	3,882,283				
Capital Assets, Net	40,453,500	•	41,626,919	•	(1,173,419)				
	,	•		-	(_,,,				
Total Assets	65,151,856	-	62,442,992	_	2,708,864				
Deferred Outflows of Resources									
Related to Defined Benefit Pension Plans	6,083,483		5,122,245		961,238				
Related to OPEB Plans	3,985,602		1,136,666		2,848,936				
Total Deferred Outflows of Decourses	10.000.085	-	0.059.014	_	2 840 474				
Total Deferred Outflows of Resources	10,069,085	-	6,258,911	-	3,810,174				
Liabilities									
Current and Other Liabilities	3,436,059		3,222,729		213,330				
Long-Term Liabilities	17,625,000		17,625,000		-				
Net Pension Liability	20,987,481		18,131,343		2,856,138				
Net OPEB Liability	18,808,003	_	15,455,540	_	3,352,463				
Total Liabilities	60.856.543		54,434,612		6,421,931				
	00,850,545	-	54,454,012		0,421,931				
Deferred Inflows of Resources									
Related to Defined Benefit Pension Plans	286,833		987,697		(700,864)				
Related to OPEB Plan	3,848,749	_	4,016,699	_	(167,950)				
Total Deferred Inflows of Resources	4,135,582	-	5,004,396	_	(868,814)				
Net Position									
Net Investment in Capital Assets	24,250,255		25,423,674		(1,173,419)				
Restricted	12,782,834		10,698,286		2,084,548				
Unrestricted (Deficit)	(26,804,273)	-	(26,859,065)	_	54,792				
Total Net Position \$	10,228,816	\$	9,262,895	\$_	965,921				

 $(1)\,$  Fiscal year 2020 balances do not reflect the effects of the restatement of net position.

See Note 14 in the Notes to the Basic Financial Statements for additional information.

#### Table 2 shows the change in net position for fiscal years ending June 30, 2021 and June 30, 2020.

#### Table 2 Change In Net Position

	Governmental Activities					
		Fiscal Year		Fiscal Year		Net
		2021		2020(1)		Change
Revenues						
Program Revenues						
Charges for Services	\$	324,219	\$	338,046	\$	(13,827)
Operating Grants and Contributions		17,166,174		16,623,222		542,952
Capital Grants and Contributions	-	1,107,238		1,033,002		74,236
Total Program Revenues	-	18,597,631		17,994,270	-	603,361
General Revenues:						
Taxes						
Property Taxes						
For Maintenance and Operations		4,628,665		4,422,466		206,199
Railroad Cars		6,560		-		6,560
Sales Taxes						
Special Purpose Local Option Sales Tax						
For Debt Services		1,550,141		1,371,995		178,146
Other Sales Tax		66,174		34,868		31,306
Grants and Contributions Not Restricted to Specific Programs		2,203,966		2,098,233		105,733
Investment Earnings		364,081		326,290		37,791
Miscellaneous	-	1,023,417		1,032,892		(9,475)
Total General Revenues	-	9,843,004		9,286,744	-	556,260
Total Revenues	-	28,440,635		27,281,014		1,159,621
Program Expenses:						
Instruction		16,442,277		15,206,452		1,235,825
Support Services						
Pupil Services		799,417		641,025		158,392
Improvement of Instructional Services		873,440		745,332		128,108
Educational Media Services		406,925		406,697		228
General Administration		990,924		799,810		191,114
School Administration		1,657,967		1,573,869		84,098
Business Administration		433,675		395,315		38,360
Maintenance and Operation of Plant		1,479,494		1,387,899		91,595
Student Transportation Services		1,259,178		1,210,758		48,420
Central Support Services		144,604		103,769		40,835
Other Support Services		127,080		120,551		6,529
Operations of Non-Instructional Services						
Enterprise Operations		422,071		293,397		128,674
Community Services		95,585		89,084		6,501
Food Services		1,385,584		1,595,571		(209,987)
Interest on Short-Term and Long-Term Debt	-	1,015,200		1,015,200		-
Total Expenses	-	27,533,421		25,584,729	-	1,948,692
Increase in Net Position	\$	907,214	\$	1,696,285	\$	(789,071)

(1) Fiscal year 2020 balances do not reflect the effects of the restatement of net position. See Note 14 in the Notes to the Basic Financial Statements for additional information.

#### **GOVERNMENTAL ACTIVITIES**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. It identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

# Table 3Governmental Activities

	Total Cost of Services		Net Cost of Services
	Fiscal Year		Fiscal Year
	2021		2021
Instruction	\$ 16,442,277	\$	4,917,794
Support Services			
Pupil Services	799,417		605,744
Improvement of Instructional Services	873,440		298,012
Educational Media Services	406,925		116,581
General Administration	990,924		290,534
School Administration	1,657,967		882,009
Business Administration	433,675		67,706
Maintenance and Operation of Plant	1,479,494		804,970
Student Transportation Services	1,259,178		612,989
Central Support Services	144,604		37,443
Other Support Services	127,080		127,080
Operations of Non-Instructional Services			
Enterprise Operations	422,071		223,079
Community Services	95,585		28,484
Food Services	1,385,584		(216,258)
Interest on Long-Term Debt	1,015,200		139,623
Total Expenses	\$ 27,533,421	\$	8,935,790

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues for governmental activities. For fiscal year 2021, 32.5% of expenses were supplemented by taxes and other general revenues.

#### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$28.5 million and total expenditures of \$24.8 million. The excess of revenues over expenditures was due to a cognizant fiscal effort to keep expenses in line with state and federal funding, while maintaining an educational environment to meet the needs of our students. SPLOST revenues and the QSCB IRS Subsidy recorded in the debt service fund were used to make the required debt payments.

#### **GENERAL FUND BUDGETING HIGHLIGHTS**

The School District's budget is prepared in accordance with Georgia law. The most significant budgeted fund is the general fund, which includes local, state and federal funds collected and disbursed for the purpose of operating the School District.

The School District's budget is based on its overall mission and incorporates site-based budgeting into the budget process to control total site budgets but provide flexibility for site management.

For the general fund, the actual revenues of \$25.7 million exceeded the final budgeted amount of \$22.1 million by \$3.6 million. This difference between actual revenues and final budget revenues was due to several reasons. Property taxes were better than budgeted due to a constant millage rate, an increase in TAVT tax collections, and a successful effort to collect delinquent taxes by the tax commissioner. State funds were better than budgeted primarily due to an increase in the QBE funding formula on the Mid-Term Allotment. Charges for services and miscellaneous revenues were also higher than budgeted because the School District does not budget for the daycare or afterschool programs, nor does it budget for school activity accounts and other special revenue funds. In fiscal year 2021, there continued to be an increase in gate receipt collections due to football playoff games held at our local facility, a trend that cannot be forecasted from year to year.

The actual expenditures of \$23.8 million were more than the final budgeted amount of \$23.6 million by \$141 thousand. This difference was primarily due to the School District not budgeting for school activity accounts nor the daycare, afterschool programs and various other special revenue funds.

#### CAPITAL ASSETS

At fiscal year ended June 30, 2021, the School District had \$40.5 million invested in capital assets, net of accumulated depreciation, all in the governmental activities. Table 4 reflects a summary of these balances net of accumulated depreciation, as compared to the prior fiscal year. The School District's capital assets, net of accumulated depreciation, totaling \$40.5 million are comprised of buildings and building improvements (90.4%), land and land improvements (6.6%), and equipment (3.0%). Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

#### **Governmental Activities Fiscal Year Fiscal Year** Net 2021 2020 Change Land \$ 830,480 \$ 830,480 \$ **Buildings and Building Improvements** 36,566,308 37,563,637 (997, 329)Equipment 1,203,557 1,151,018 52,539 Land Improvements 2,081,784 1,853,155 (228,629) \$ 40,453,500 \$ 41,626,919 \$ (1,173,419)

#### Table 4 Capital Assets (Net of Depreciation)

#### LONG-TERM LIABILITIES

The Candler County School District had long-term liabilities of \$17.6 million related to General Government QSCB Series 2011 Bonds. The bonds are to be paid back by March 2026 with Special Purpose Local Option Sales Tax funds. The School District maintains an A1 underlying rating from Moody's Investors Service, which is the highest public rating that is GO-related.

#### CURRENT ISSUES

The School District is in very sound financial condition. Despite the pandemic, Candler County Board of Education's close monitoring of revenues and expenditures over several years has our fund balance sufficient enough to provide for current year shortfalls in state and federal funding. Although the State restored a portion of the original austerity cuts for fiscal year 2021, the School District still suffered some loss of state revenue due to the decrease in enrollment and austerity cuts related to the COVID-19 pandemic. The School District is utilizing federal Elementary and Secondary School Emergency Relief (ESSER) funding to supplement any decrease in state funding. The School District also plans to utilize ESSER funding to make renovations and provide for a safer, more sanitary environment for students and staff during the next fiscal year. Additionally, the funds are being used to provide resources and tools for any learning loss caused by the pandemic. The general fund has an unassigned fund balance of \$7.8 million which is an increase of \$1.5 million from the prior fiscal year.

The School District will continue to be a good steward and look for ways to align resources and costs in a way to ensure the best opportunity for student success.

#### CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact Denise Strickland, CPA, Finance Director for the Candler County Board of Education, 210 S. College Street, Metter, GA 30439. You may also email your questions to Ms. Strickland at dstrickland@metter.org.

Candler County Board of Education

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#### CANDLER COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2021

	G	OVERNMENTAL ACTIVITIES
ASSETS		
Cash and Cash Equivalents	\$	9,486,371.97
Accounts Receivable, Net		
Interest		124,172.63
Taxes		587,699.99
State Government		1,673,988.45
Federal Government		559,793.69
Other		376,485.82
Inventories		45,382.34
Restricted Assets		
Cash held by Trustee		998,098.91
Investments held by Trustee		10,846,362.12
Capital Assets, Non-Depreciable		830,480.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)		39,623,020.00
Total Assets		65,151,855.92
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plans		6,083,483.00
Related to OPEB Plan		3,985,602.00
Total Deferred Outflows of Resources		
Total Deletted Outhows of Resources		10,069,085.00
LIABILITIES		
Accounts Payable		439,103.67
Salaries and Benefits Payable		2,662,214.39
Interest Payable		334,741.16
Net Pension Liability		20,987,481.00
Net OPEB Liability		18,808,003.00
Long-Term Liabilities		
Due in More Than One Year		17,625,000.00
Total Liabilities		60,856,543.22
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plans		286,833.00
Related to OPEB Plan		3,848,749.00
Total Deferred Inflows of Resources		4,135,582.00
NET POSITION		
Net Investment in Capital Assets		24 250 254 00
-		24,250,254.80
Restricted for		710 500 10
Continuation of Federal Programs		718,528.12
Debt Service		12,064,306.23
Unrestricted (Deficit)		(26,804,273.45)
Total Net Position	\$	10,228,815.70

#### CANDLER COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

		PROGRAM REVENUES					I	NET (EXPENSES)
	EXPENSES	CHARGES FOR SERVICES	(	OPERATING GRANTS AND CONTRIBUTIONS		CAPITAL GRANTS AND CONTRIBUTIONS	А	Revenues ND Changes in Net Position
GOVERNMENTAL ACTIVITIES								
Instruction	\$ 16,442,277.19	\$-	\$	11,524,483.27	\$	-	\$	(4,917,793.92)
Support Services								
Pupil Services	799,417.16	-		193,673.23		-		(605,743.93)
Improvement of Instructional Services	873,440.19	-		575,428.23		-		(298,011.96)
Educational Media Services	406,925.21	-		290,344.00		-		(116,581.21)
General Administration	990,923.46	-		700,389.14		-		(290,534.32)
School Administration	1,657,966.69	-		775,957.80		-		(882,008.89)
Business Administration	433,674.53	-		365,968.06		-		(67,706.47)
Maintenance and Operation of Plant	1,479,494.41	500.00		674,024.05		-		(804,970.36)
Student Transportation Services	1,259,178.34	12,974.00		401,555.56		231,660.00		(612,988.78)
Central Support Services	144,603.90	-		107,160.61		-		(37,443.29)
Other Support Services	127,079.74	-		-		-		(127,079.74)
Operations of Non-Instructional Services								
Enterprise Operations	422,070.76	198,991.66		-		-		(223,079.10)
Community Services	95,585.27	67,101.59		-		-		(28,483.68)
Food Services	1,385,583.74	44,652.05		1,557,189.85		-		216,258.16
Interest on Long-Term Debt	1,015,200.00	-		-		875,577.45	_	(139,622.55)
Total Governmental Activities	\$ 27,533,420.59	\$ 324,219.30	\$	17,166,173.80	\$	1,107,237.45		(8,935,790.04)
	General Revenue	5						
	Taxes							
	Property 1	axes						
		ntenance and Oper	ation	IS				4,628,664.80
	Railroad	•						6,560.30
	Sales Taxe	s						
	Special	Purpose Local Opti	ion Sa	ales Tax				
	-	Debt Services						1,550,140.84
		ales Tax						66,174.24
		Contributions not Re	estric	ted to Specific F	roc	arams		2,203,966.00
Investment Earnings								364,080.53
Miscellaneous								1,023,417.56
Total General Revenues								9,843,004.27
Change in Net Position							907,214.23	
	Net Position	- Beginning of Yea	r (Re	stated)				9,321,601.47
	Net Position	- End of Year					\$	10,228,815.70

#### CANDLER COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2021

	_	GENERAL FUND		DEBT SERVICE FUND	_	TOTAL
ASSETS						
Cash and Cash Equivalents	\$	9,486,371.97	\$	-	\$	9,486,371.97
Accounts Receivable, Net						
Taxes		446,094.47		141,605.52		587,699.99
State Government		1,673,988.45		-		1,673,988.45
Federal Government		559,793.69		-		559,793.69
Other		87,677.61		-		87,677.61
Inventories		45,382.34		-		45,382.34
Restricted						
Cash held by Trustee		-		998,098.91		998,098.91
Investments held by Trustee	-	-		10,846,362.12		10,846,362.12
Total Assets	\$	12,299,308.53	\$	11,986,066.55	\$	24,285,375.08
LIABILITIES						
Accounts Payable	\$	439,103.67	\$	-	\$	439,103.67
Salaries and Benefits Payable		2,662,214.39		-		2,662,214.39
Total Liabilities	-	3,101,318.06		-		3,101,318.06
DEFERRED INFLOWS OF RESOURCES						
Unavailable Revenue - Property Taxes	-	285,579.01	_	-	_	285,579.01
FUND BALANCES						
Nonspendable		45,382.34		-		45,382.34
Restricted		673,145.78		11,986,066.55		12,659,212.33
Committed		345,016.49		-		345,016.49
Unassigned		7,848,866.85		-		7,848,866.85
Total Fund Balances	-	8,912,411.46	_	11,986,066.55	_	20,898,478.01
Total Liabilities, Deferred Inflows						
of Resources, and Fund Balances	\$	12,299,308.53	\$	11,986,066.55	\$_	24,285,375.08

#### CANDLER COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2021

Total fund balances - governmental funds (Exhibit "C")	2	\$ 20,898,478.01
Amounts reported for governmental activities in the Statement of Net Position are		
different because:		
Capital assets used in governmental activities are not financial resources		
and therefore are not reported in the funds.		
Land	\$ 830,480.00	
Buildings and improvements	47,752,277.00	
Equipment	4,632,654.00	
Land improvements	3,724,722.00	
Accumulated depreciation	 (16,486,633.00)	40,453,500.00
Some liabilities are not due and payable in the current period and,		
therefore, are not reported in the funds.		
Net pension liability	\$ (20,987,481.00)	
Net OPEB liability	 (18,808,003.00)	(39,795,484.00)
Deferred outflows and inflows of resources related to pensions/OPEB are		
applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	\$ 5,796,650.00	
Related to OPEB	 136,853.00	5,933,503.00
Taxes that are not available to pay for current period expenditures are		
deferred in the funds.		285,579.01
Accrued interest revenue on repurchase agreement not earned in the current		
period and therefore not reported as a receivable on the fund level.		124,172.63
Long-term liabilities, and related accrued interest, are not due and payable		
in the current period and therefore are not reported in the funds.		
Qualified School Construction Bonds payable	\$ (17,625,000.00)	
Accrued interest payable	 (334,741.16)	(17,959,741.16)
Qualified School Construction Bond interest subsidy that is not earned in the current		
period is not reported as a receivable on the fund level.		 288,808.21
Net position of governmental activities (Exhibit "A")	2	\$ 10,228,815.70

#### CANDLER COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2021

	_	GENERAL FUND		debt Service Fund	TOTAL
REVENUES					
Property Taxes	\$	4,733,323.45	\$	- \$	4,733,323.45
Sales Taxes		66,174.24		1,550,140.84	1,616,315.08
State Funds		15,140,457.96		-	15,140,457.96
Federal Funds		4,437,122.74		-	4,437,122.74
Charges for Services		324,219.30		-	324,219.30
Investment Earnings		10,988.78		338,292.28	349,281.06
Miscellaneous		1,023,417.56		874,964.92	1,898,382.48
Total Revenues	_	25,735,704.03		2,763,398.04	28,499,102.07
EXPENDITURES					
Current					
Instruction		14,417,121.90		-	14,417,121.90
Support Services					
Pupil Services		766,240.86		-	766,240.86
Improvement of Instructional Services		801,910.26		-	801,910.26
Educational Media Services		306,952.00		-	306,952.00
General Administration		770,575.20		-	770,575.20
School Administration		1,532,308.02		-	1,532,308.02
Business Administration		398,462.28		7,537.50	405,999.78
Maintenance and Operation of Plant		1,434,681.60		-	1,434,681.60
Student Transportation Services		1,292,700.83		-	1,292,700.83
Central Support Services		138,413.61		-	138,413.61
Other Support Services		125,604.55		-	125,604.55
Enterprise Operations		422,070.76		-	422,070.76
Community Services		92,474.78		-	92,474.78
Food Services Operation		1,283,915.34		-	1,283,915.34
Debt Services					
Interest		-		1,015,200.00	1,015,200.00
Total Expenditures	_	23,783,431.99	_	1,022,737.50	24,806,169.49
Net Change in Fund Balances		1,952,272.04		1,740,660.54	3,692,932.58
Fund Balances - Beginning (Restated)	_	6,960,139.42		10,245,406.01	17,205,545.43
Fund Balances - Ending	\$_	8,912,411.46	\$	11,986,066.55 \$	20,898,478.01

#### CANDLER COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2021

Net change in fund balances total governmental funds (Exhibit "E")		\$ 3,692,932.58
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. Capital outlay Depreciation expense	\$ 300,360.00 (1,473,779.00)	(1,173,419.00)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		(98,098.35)
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities. Pension expense OPEB expense	\$ (1,194,036.00) (335,577.00)	(1,529,613.00)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Increase in interest receivable on repurchase agreement Qualified School Construction Bond interest subsidy that is not earned in the current		14,799.47
period is not reported as revenue on the fund level.		 612.53
Change in net position of governmental activities (Exhibit "B")		\$ 907,214.23

#### CANDLER COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2021

	 PRIVATE PURPOSE TRUSTS		CUSTODIAL FUNDS		
<u>ASSETS</u> Cash and Cash Equivalents Investments	\$ 860.07 93,921.32	\$	402.18		
Total Assets	\$ 94,781.39	\$	402.18		
<u>NET POSITION</u> Restricted Individuals, Organizations, and Other Governments	\$ 94,781.39	\$	402.18		

#### CANDLER COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDCUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2021

	_	PRIVATE PURPOSE TRUSTS		CUSTODIAL FUNDS	
ADDITIONS					
Contributions					
Donors	\$	10,000.00	\$	3,295.00	
Investment Earnings					
Interest		39.08		-	
Total Additions		10,039.08	-	3,295.00	
DEDUCTIONS Scholarships		24,000.00	· -	3,000.00	
Change in Net Position		(13,960.92)	-	295.00	
Net Position - Beginning (Restated)		108,742.31	· -	107.18	
Net Position - Ending	\$	94,781.39	\$	402.18	

#### NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

#### **Reporting Entity**

The Candler County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

#### NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

#### **Basis of Presentation**

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

#### Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

### Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.
- Custodial funds are used to report resources held by the School District in a purely custodial capacity.

### **Basis of Accounting**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

#### **New Accounting Pronouncements**

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of the GASB Statement No. 84 is described in the restatement note.

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District's financial statements.

### **Cash and Cash Equivalents**

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

#### Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

#### **Receivables**

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

#### Inventories

### Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

### **Restricted Assets**

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of Net Position because their use is limited by applicable debt statutes, e.g. Qualified School Construction Bond sinking funds.

#### **Capital Assets**

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	(	Capitalization	Estimated
		Policy	Useful Life
Land		All	N/A
Land Improvements	\$	5,000.00	15 years
Buildings and Improvements	\$	5,000.00	10 to 50 years
Equipment	\$	5,000.00	5 to 15 years
Intangible Assets			
Software	\$	150,000.00	Determined at purchase
Easements	\$	100,000.00	Determined at purchase
Land Use Rights	\$	100,000.00	Determined at purchase
Patents, Trademarks and Copyrights	\$	100,000.00	Determined at purchase

### **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

### Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

# Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## **Fund Balances**

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** consists of resources that can be used only for specific purposes pursuant to constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

# **Use of Estimates**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

## **Property Taxes**

The Candler County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on October 15, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on December 20, 2020 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Candler County Tax Commissioner bills and collects the property taxes for the School District, withholds 0.1% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$4,013,537.05.

The tax millage rate levied for the 2020 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 14.00 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$713,226.10 during fiscal year ended June 30, 2021.

#### Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$1,550,140.84 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

#### NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general and debt service funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, afterschool program, daycare program, and various other miscellaneous funds, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

# NOTE 4: DEPOSITS, CASH EQUIVALENTS AND INVESTMENTS

#### **Collateralization of Deposits**

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

# **Categorization of Deposits**

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of \$9,487,604.22, and a bank balance of \$9,573,626.50. The bank balances insured by Federal depository insurance were \$500,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$76,222.60.

At June 30, 2021, \$8,997,403.90 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents	
Statement of Net Position	
Cash and cash equivalents	\$ 9,486,371.97
Restricted cash held by trustee	998,098.91
Statement of Fiduciary Net Position	
Cash and cash equivalents	1,262.25
Total cash and cash equivalents	10,485,733.13
Less:	
Cash on hand	30.00
Investment pools reported as cash and cash equivalents	
Georgia Fund 1	998,098.91
Total carrying value of deposits - June 30, 2021	\$ 9,487,604.22

## **Categorization of Cash Equivalents**

The School District reported cash equivalents of \$998,098.91 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2021 was 36 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at <a href="https://sao.georgia.gov/statewide-reporting/acfr">https://sao.georgia.gov/statewide-reporting/acfr</a>.

#### **Categorization of Investments**

				Investm	ien	t Maturity
				Less Than 1		6 - 10
Investment Type	 Cost-Based	 Fair Value	-	Year		Years
Debt Securities						
Repurchase Agreements	\$ 10,846,362.12	\$ -	\$	-	\$	10,846,362.12
Mutual Funds						
Money Market Funds	-	93,921.32		93,921.32		-
			_			
Total Investments	\$ 10,846,362.12	\$ 93,921.32	\$	93,921.32	\$	10,846,362.12

At June 30, 2021, the School District had the following investments:

#### **Fair Value of Investments**

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

Level 1: Quoted prices for identical investments in active markets;

Level 2: Observable inputs other than quoted market prices; and,

Level 3: Unobservable inputs.

At June 30, the School District had the following investments by fair value level:

Mutual Funds – money market funds of \$93,921.32 are valued using observable inputs other than quoted market prices. (Level 2 inputs)

# Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

# Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2021, \$10,846,362.12 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

# Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk.

The investments subject to credit quality risk are reflected below:

					Quality	Rat	ings
Rated Debt Investments	_	Cost-Based		Fair Value	 BBB		Unrated
Debt Securities Repurchase Agreements Mutual Funds	\$	10,846,362.12	\$	-	\$ 10,846,362.12	\$	-
Money Market Funds	_	-		93,921.32	 -		93,921.32
Totals by Quality Ratings	\$_	10,846,362.12	_ \$ _	93,921.32	\$ 10,846,362.12	_ \$ _	93,921.32

# Concentration of Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. The School District does not have a formal policy for managing concentration of credit risk. More than 5% of the School District's investments are in repurchase agreements. This investment is 99.14% of the School District's total investments.

# NOTE 5: RESTRICTED ASSETS

The restricted assets represent the cash balance and investment balance, totaling \$998,098.91 and \$10,846,362.12, respectively, for the QSCB Bond Sinking Fund.

# NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	-	Balances July 1, 2020		Increases	 Decreases	. <u>-</u>	Balances June 30, 2021
Governmental Activities							
Capital Assets,							
Not Being Depreciated:							
Land	\$_	830,480.00	\$_	-	\$ -	\$	830,480.00
Capital Assets,							
Being Depreciated							
Buildings and Improvements		47,742,257.00		10,020.00	-		47,752,277.00
Equipment		4,384,514.00		290,340.00	42,200.00		4,632,654.00
Land Improvements		3,724,722.00		-	-		3,724,722.00
Less Accumulated Depreciation:							
Buildings and Improvements		10,178,620.00		1,007,349.00	-		11,185,969.00
Equipment		3,233,496.00		237,801.00	42,200.00		3,429,097.00
Land Improvements	-	1,642,938.00		228,629.00	 -	· -	1,871,567.00
Total Capital Assets,							
Being Depreciated, Net	-	40,796,439.00		(1,173,419.00)	 -		39,623,020.00
Governmental Activities							
Capital Assets - Net	\$	41,626,919.00	\$_	(1,173,419.00)	\$ -	\$	40,453,500.00

Current year depreciation expense by function is as follows:

Instruction			\$	884,267.40
Support Services				
Educational Media Services	\$	73,688.95		
General Administration		132,640.11		
School Administration		58,951.16		
Maintenance and Operation of Plant		29,475.58		
Student Transportation Services		221,066.85		515,822.65
Food Services	_			73,688.95
			-	
			\$	1,473,779.00

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#### NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

			G	ov	ernmental Ac	tiv	ities		
	-	Balance					Balance		Due Within
		July 1, 2020	Additions		Deductions		June 30, 2021		One Year
	-			-		-			
Qualified School Construction Bonds	\$	17,625,000.00	\$ -	\$	-	\$	17,625,000.00	\$	-
	=		 	-		-		-	

## Qualified School Construction Bonds (QSCB)

Section 1521 of the American Recovery and Reinvestment Act (ARRA) of 2009 provides for a source of capital at no or at nominal interest rates for costs incurred by School Districts in connection with the construction, rehabilitation or repair of a public-school facility or for the acquisition of land where a school will be built. Investors receive Federal income tax credits at prescribed tax credit rates in lieu of interest, which essentially allows School Districts to borrow without incurring interest costs.

When the stated interest rate on the QSCB results in interest payments that exceed the supplemental interest payments discussed in the preceding paragraph, the School District may apply for a direct cash subsidy payment from the U.S. Treasury which is intended to reduce the stated interest rate to a nominal percentage. To qualify for this subsidy the School District is required to periodically file appropriate documents with the Internal Revenue Service. These subsidy payments do not include the amount of any supplemental interest paid on a QSCB. The interest subsidy received by the School District in fiscal year 2021 was \$874,964.92, which funded all but \$140,235.08 of interest expense due on the QSCB.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2021. In the event the entity is unable to make the principal and interest payments using proceeds of the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from the general fund or from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

Debt currently outstanding under Qualified School Construction Bonds is as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - QSCB Series 2011	5.76%	3/10/2011	3/1/2026	\$ 17,625,000.00	\$17,625,000.00

Fiscal Year Ended June 30:	Principal			Interest		
2022	\$	-	\$	1,015,200.00		
2023		-		1,015,200.00		
2024		-		1,015,200.00		
2025		-		1,015,200.00		
2026		17,625,000.00	_	1,015,200.00		
	-					
Total Principal and Interest	\$	17,625,000.00	\$	5,076,000.00		
	-					

## The following is a schedule of total Qualified School Construction Bond payments:

#### NOTE 8: RISK MANAGEMENT

#### Insurance

#### Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to natural disasters. The School District has not experienced any losses related to this risk in the past three years.

#### **Unemployment Compensation**

The School District is self-insured with regard to unemployment compensation claims. A premium is charged when needed by the general fund to each user program on the basis of the percentage of that fund's payroll to total payroll in order to cover estimated claims budgeted by management based on known claims and prior experience. The School District accounts for claims with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	В	eginning		Claims and			
		of Year		Changes in	Claims		End of Year
		Liability		Estimates	Paid		Liability
			-			_	
2020	\$	-	\$	-	\$ -	\$	-
2021	\$	-	\$	15,306.54	\$ 10,789.21	\$	4,517.33

#### Surety Bond

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 50,000.00
Finance Director	\$ 10,000.00
Curriculum Director	\$ 10,000.00
Each Principal (4)	\$ 10,000.00
Each School Bookkeeper (2)	\$ 10,000.00

## NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable			
Inventories		\$	45,382.34
Restricted			
Continuation of Federal Programs	\$ 673,145.78		
Debt Service	11,986,066.55		12,659,212.33
Committed		-	
School Activity Accounts			345,016.49
Unassigned			7,848,866.85
		_	
Fund Balance, June 30, 2021		\$	20,898,478.01

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

#### NOTE 10: SIGNIFICANT COMMITMENTS

#### **Operating Leases**

The School District leases copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled \$37,767.12 for governmental activities for the year ended June 30, 2021. The following future minimum lease payments were required under operating leases at June 30, 2021:

		Governmental
Year Ending	-	Activities
2022	\$	33,437.58
2023		24,527.04
2024		14,292.64
2025		1,181.02
Total	\$	73,438.28
	-	

#### NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

#### **Federal Grants**

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

#### Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

#### NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

#### Georgia School Personnel Post-Employment Health Benefit Fund

*Plan Description:* Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

**Benefits Provided:** The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

**Contributions:** As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$461,094.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

# OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of \$18,808,003.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.128053%, which was an increase of 0.002113% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of \$796,671.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB		
	-	Deferred		Deferred
		Outflows of		Inflows of
	_	Resources		Resources
Differences between expected and actual experience	\$	_	\$	2,053,250.00
Changes of assumptions		3,110,426.00		1,673,508.00
Net difference between projected and actual earnings on OPEB plan investments		49,021.00		-
Changes in proportion and differences between School District contributions and proportionate share of contributions		365,061.00		121,991.00
School District contributions subsequent to the measurement date	-	461,094.00		
Total	\$	3,985,602.00	\$	3,848,749.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

OPEB		
\$	(324,245.00)	
\$	(325,560.00)	
\$	(232,252.00)	
\$	74,289.00	
\$	355,506.00	
\$	128,021.00	
	\$ \$ \$ \$	

**Actuarial assumptions:** The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

# OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

		Long-Term
	Target	Expected Real
Asset Class	allocation	Rate of Return*
Fixed Income	30.00%	0.50%
Equities	70.00%	9.20%
Total	100.00%	

#### \*Net of Inflation

**Discount Rate:** In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.22% was used as the discount rate, as compared with last year's rate of 3.58%. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

# Sensitivity of the School District's proportionate share of the net OPEB liability to

**changes in the discount rate:** The following presents the collective net OPEB liability of the participating employers calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

	1% Decrease (1.22%)	Current Discount Rate (2.22%)	1% Increase (3.22%)
School District's proportionate			
share of the Net OPEB liability	\$ 22,096,301.00 \$	\$ 18,808,003.00 \$	16,178,284.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the collective net OPEB liability of the participating employers, as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Current Healthcare				
	1% Decrease	Cost Trend Rate	1% Increase			
School District's proportionate						
share of the Net OPEB liability	\$ 15,659,553.00 \$	18,808,003.00 \$	22,884,332.00			

**OPEB plan fiduciary net position:** Detailed information about the OPEB plan's fiduciary net position is available in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

#### NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

#### Teachers Retirement System of Georgia (TRS)

**Plan Description:** All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at <u>www.trsga.com/publications</u>.

**Benefits Provided:** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and

death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

**Contributions:** Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.83% of payroll was required from the School District and 0.23% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$2,146,948.00 and \$26,962.90 from the School District and the State, respectively.

# **Employees' Retirement System**

**Plan Description:** The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at <u>www.ers.ga.gov/financials</u>.

**Benefits Provided:** The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

**Contributions:** Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2021 was 24.66% of annual covered payroll for old plan members of which 19.91% was required from the School District and 4.75% was contributed on behalf of the School District by the state. Additionally, the School District's total required contribution rate the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$24,315.00 for the current fiscal year.

# Public School Employees Retirement System (PSERS)

**Plan Description:** PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at <u>www.ers.ga.gov/financials</u>.

**Benefits Provided:** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

**Contributions:** The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$38,963.00.

## Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of \$20,987,481.00 for its proportionate share of the net pension liability for TRS (\$20,822,634.00) and ERS (\$164,847.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 20,822,634.00
State of Georgia's proportionate share of the net pension	
liability associated with the School District	263,798.00
Total	\$21,086,432.00

The net pension liability for TRS and ERS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.085959%, which was an increase of 0.002306% from its proportion measured as of June 30, 2019. At June 30, 2020, the School District's ERS proportion was 0.003911%, which was an increase of 0.000429% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$208,300.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$3,382,041.00 for TRS, \$29,932.00 for ERS and \$41,917.00 for PSERS and revenue of \$48,228.00 for TRS and \$41,917.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS				ERS		
		Deferred		Deferred	•	Deferred	Deferred	
		Outflows of		Inflows of		Outflows of	Inflows of	
		Resources		Resources	_	Resources	Resources	
Differences between expected and actual experience	\$	906,832.00	\$	_	\$	2,008.00 \$	-	
	Ŧ	500,002.00	Ŧ		Ŧ	_,		
Changes of assumptions		2,144,755.00		-		-	-	
Net difference between projected and actual earnings on pension plan		501,517.00		-		2,328.00	-	
Changes in proportion and differences between School District contributions and proportionate share of contributions		343,785.00		286,833.00		10,995.00	_	
School District contributions subsequent to the measurement date	,	2,146,948.00	-	-	-	24,315.00		
Total	\$	6,043,837.00	\$_	286,833.00	\$	39,646.00 \$		

The School District contributions subsequent to the measurement date for TRS and ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	_	TRS	 ERS
2022	\$	636,865.00	\$ 5,874.00
2023	\$	1,165,564.00	\$ 4,719.00
2024	\$	1,264,584.00	\$ 2,702.00
2025	\$	543,043.00	\$ 2,036.00

**Actuarial assumptions:** The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

#### Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

## Employees' Retirement System:

Inflation	2.75%
Salary increases	3.25% - 7.00%, including inflation
Investment rate of return	7.30%, net of pension plan investment
	expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP-2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

#### Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	TRS	ERS/PSERS	Long-term
	Target	Target	expected real
Asset Class	allocation	allocation	rate of return*
Fixed Income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative		5.00%	12.00%
Total	100.00%	100.00%	

\* Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

**Discount Rate:** The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

## Sensitivity of the School District's proportionate share of the net pension liability to

**changes in the discount rate:** The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.30%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.30%) or 1-percentage-point higher (8.25% and 8.30%) than the current rate:

Teachers Retirement System:	_	1% Decrease (6.25%)	 Current Discount Rate (7.25%)	-	1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$	33,019,727.00	\$ 20,822,634.00	\$	10,824,515.00
Employees' Retirement System:		1% Decrease (6.30%)	Current Discount Rate (7.30%)		1% Increase (8.30%)
School District's proportionate share of the net pension liability	\$	231,911.00	\$ 164,847.00	\$	107,616.00

**Pension plan fiduciary net position:** Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and <u>http://www.ers.ga.gov/financials</u>.

#### NOTE 14: RESTATEMENT OF PRIOR YEAR NET POSITION AND FUND BALANCE

For fiscal year 2021, the School District made prior period adjustments due to the adoption of GASB Statement No. 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2020 net position in governmental activities and fund balance in the general fund and fiduciary funds. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2020 as previously reported Prior Period Adjustment - Implementation of GASB No. 84:	\$ 9,262,894.76
School Activity Account Reclassification	 58,706.71
Net Position, July 1, 2020, as restated	\$ 9,321,601.47
Fund Balance (General Fund), July 1, 2020, as previously reported Prior Period Adjustment - Implementation of GASB No. 84:	\$ 6,901,432.71
School Activity Account Reclassification	 58,706.71
Fund Balance (General Fund), July 1, 2020, as restated	\$ 6,960,139.42
Fund Balance (Custodial Funds), July 1, 2020, as previously reported Prior Period Adjustment - Implementation of GASB No. 84:	\$ -
School Activity Account Reclassification	 107.18
Fund Balance (Custodial Funds), July 1, 2020, as restated	\$ 107.18

Of Funds Held for Others of \$58,813.89 previously reported in Fiduciary Funds, \$58,706.71 was reclassified to Net Position and Fund Balance (General Fund) and \$107.18 was reclassified to Fund Balance (Custodial Funds)

## NOTE 15: RELATED PARTY TRANSACTIONS

The School District made various purchases from Growers Supply, Inc. The company is locally coowned and operated by the Board Chairman. Current year payments to Growers Supply, Inc. totaled \$1,372.36. The School District also made various purchases totaling \$15,288.64 from Trapnell-Tomlinson Ace Hardware. This company is locally owned and operated by the family of the Special Education Administrative Assistant at Candler County Board of Education.

#### NOTE 16: SUBSEQUENT EVENTS

In the subsequent fiscal year, voters authorized the School District the continuation of a one-cent sales tax for retirement of previously incurred general obligation debt and to fund capital outlay projects for educational purposes. Voters also authorized the School District to issue general obligation bonds in the amount of \$4,500,000.00. The proceeds from these bonds will be used to fund all or a portion of the capital outlay projects and to pay capitalized interest on such debt. The School District has not issued these bonds as of the report date.

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#### CANDLER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

				State of						Plan fiduciary
	School			Georgia's					School District's	net position
	District's		р	roportionate					proportionate	as a
For the	proportion		sha	are of the NPL					share of the NPL	percentage
Year	of the	School District's	as	sociated with					as a percentage	of the total
Ended	Net Pension	proportionate		the School			S	chool District's	of its covered	pension
June 30	Liability (NPL)	share of the NPL		District		Total	covered payroll		payroll	liability
2021	0.085959%	\$ 20,822,634.00	\$	263,798.00	\$	21,086,432.00	\$	11,230,238.73	185.42%	77.01%
2020	0.083653%	\$ 17,987,657.00	\$	178,257.00	\$	18,165,914.00	\$	10,310,315.89	174.46%	78.56%
2019	0.083620%	\$ 15,521,663.00	\$	170,215.00	\$	15,691,878.00	\$	10,066,833.33	154.19%	80.27%
2018	0.085733%	\$ 15,933,742.00	\$	155,931.00	\$	16,089,673.00	\$	9,932,846.93	160.41%	79.33%
2017	0.089003%	\$ 18,362,311.00	\$	170,207.00	\$	18,532,518.00	\$	9,853,285.62	186.36%	76.06%
2016	0.090740%	\$ 13,814,264.00	\$	154,067.00	\$	13,968,331.00	\$	9,685,537.74	142.63%	81.44%
2015	0.093557%	\$ 11,819,693.00	\$	138,718.00	\$	11,958,411.00	\$	9,656,444.95	122.40%	84.03%

#### CANDLER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Cont	ractually required contribution	to t	ibutions in relation the contractually uired contribution	ution deficiency excess)	chool District's overed payroll	Contribution as a percentage of covered payroll
2021	\$	2,146,948.00	\$	2,146,948.00	\$ -	\$ 11,402,636.84	18.83%
2020	\$	2,344,390.00	\$	2,344,390.00	\$ -	\$ 11,230,238.73	20.88%
2019	\$	2,133,713.59	\$	2,133,713.59	\$ -	\$ 10,310,315.89	20.69%
2018	\$	1,674,347.00	\$	1,674,347.00	\$ -	\$ 10,066,833.33	16.63%
2017	\$	1,403,217.00	\$	1,403,217.00	\$ -	\$ 9,932,846.93	14.13%
2016	\$	1,393,144.94	\$	1,393,144.94	\$ -	\$ 9,853,285.62	14.14%
2015	\$	1,259,601.33	\$	1,259,601.33	\$ -	\$ 9,685,537.74	13.00%
2014 (1)	\$	1,185,811.00	\$	1,185,811.00	\$ -	\$ 9,656,444.95	12.28%
2013 (1)	\$	1,124,570.63	\$	1,124,570.63	\$ -	\$ 9,856,009.03	11.41%
2012 (1)	\$	1,034,911.04	\$	1,034,911.04	\$ -	\$ 10,067,228.02	10.28%

(1) For years 2014 and earlier, the contribution amounts include payments made on-behalf of the School District employees by the Georgia Department of Education.

#### CANDLER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

						School District's	
						proportionate share	Plan fiduciary net
	School District's	Sc	hool District's			of the NPL as a	position as a
For the Year	proportion of the Net	prop	oortionate share	Sch	nool District's	percentage of	percentage of total
Ended June 30	Pension Liability (NPL)		of the NPL	cov	vered payroll	covered payroll	pension liability
2021	0.003911%	\$	164,847.00	\$	98,600.04	167.19%	76.21%
2020	0.003482%	\$	143,686.00	\$	87,782.90	163.68%	76.74%
2019	0.003417%	\$	140,474.00	\$	87,148.62	161.19%	76.68%
2018	0.003914%	\$	158,961.00	\$	96,468.00	164.78%	76.33%
2017	0.003097%	\$	146,501.00	\$	72,000.00	203.47%	72.34%
2016	0.001299%	\$	52,628.00	\$	29,700.00	177.20%	76.20%

#### CANDLER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30 (1)	ontractually required ontribution	Contributions in relation to the contractually required contribution		Contrib	ution deficiency (excess)	 ool District's rered payroll	Contribution as a percentage of covered payroll
2021	\$ 24,315.00	\$	24,315.00	\$	-	\$ 98,600.04	24.66%
2020	\$ 24,315.00	\$	24,315.00	\$	-	\$ 98,600.04	24.66%
2019	\$ 21,752.62	\$	21,752.62	\$	-	\$ 87,782.90	24.78%
2018	\$ 21,622.00	\$	21,622.00	\$	-	\$ 87,148.62	24.81%
2017	\$ 23,818.00	\$	23,818.00	\$	-	\$ 96,468.00	24.69%
2016	\$ 17,798.40	\$	17,798.40	\$	-	\$ 72,000.00	24.72%
2015	\$ 6,522.10	\$	6,522.10	\$	-	\$ 29,700.00	21.96%

(1) Candler County Board of Education did not make any contributions before fiscal year 2015 for the Employees' Retirement System due to no participation during or before this measurement period.

#### CANDLER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

									School District's	Plan fiduciary
	School District's			Stat	te of Georgia's				proportionate	net position as
For the	proportion of	Schoo	ol District's	р	roportionate				share of the NPL	a percentage
Year	the Net	prop	ortionate	sha	are of the NPL				as a percentage	of the total
Ended	Pension	sha	re of the	asso	ciated with the		Sc	hool District's	of its covered	pension
June 30	Liability (NPL)		NPL	Sc	chool District	Total	co	vered payroll	payroll	liability
2021	0.00%	\$	-	\$	208,300.00	\$ 208,300.00	\$	612,976.17	N/A	84.45%
2020	0.00%	\$	-	\$	190,880.00	\$ 190,880.00	\$	500,069.33	N/A	85.02%
2019	0.00%	\$	-	\$	203,450.00	\$ 203,450.00	\$	512,528.36	N/A	85.26%
2018	0.00%	\$	-	\$	204,214.00	\$ 204,214.00	\$	522,258.72	N/A	85.69%
2017	0.00%	\$	-	\$	270,345.00	\$ 270,345.00	\$	532,169.89	N/A	81.00%
2016	0.00%	\$	-	\$	166,447.00	\$ 166,447.00	\$	519,486.35	N/A	87.00%
2015	0.00%	\$	-	\$	158,752.00	\$ 158,752.00	\$	544,721.63	N/A	88.29%

#### CANDLER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

								School District's	
			S	State of				proportionate	
			G	eorgia's				share of the	Plan fiduciary
	School		pro	portionate				NOL as a	net position
For the	District's		sha	are of the				percentage of	as a
Year	proportion of	School District's	NOL	associated		So	chool District's	its covered-	percentage
Ended	the Net OPEB	proportionate	with	the School			covered-	employee	of the total
June 30	Liability (NOL)	share of the NOL		District	 Total	en	nployee payroll	payroll	OPEB liability
2021	0.128053%	\$ 18,808,003.00	\$	-	\$ 18,808,003.00	\$	10,245,741.99	183.57%	3.99%
2020	0.125940%	\$ 15,455,540.00	\$	-	\$ 15,455,540.00	\$	9,405,243.30	164.33%	4.63%
2019	0.125569%	\$ 15,959,434.00	\$	-	\$ 15,959,434.00	\$	9,182,487.78	173.80%	2.93%
2018	0.127062%	\$ 17,852,160.00	\$	-	\$ 17,852,160.00	\$	9,152,244.51	195.06%	1.61%

#### CANDLER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30	actually required	the cor	utions in relation to htractually required contribution	tion deficiency excess)	-	chool District's vered-employee payroll	Contribution as a percentage of covered-employee payroll
2021	\$ 461,094.00	\$	461,094.00	\$ -	\$	10,400,237.73	4.43%
2020	\$ 433,045.00	\$	433,045.00	\$ -	\$	10,245,741.99	4.23%
2019	\$ 678,273.00	\$	678,273.00	\$ -	\$	9,405,243.30	7.21%
2018	\$ 650,812.00	\$	650,812.00	\$ -	\$	9,182,487.78	7.09%
2017	\$ 662,509.00	\$	662,509.00	\$ -	\$	9,152,244.51	7.24%

#### Teachers Retirement System

*Changes of assumptions:* In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

#### Employees' Retirement System

*Changes of benefit terms:* A new benefit tier was added for members joining the System on and after July 1, 2009. A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016, and a one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

*Changes of assumptions:* On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases.

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 actuarial valuation.

#### Public School Employees Retirement System

*Changes of benefit terms:* The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

*Changes of assumptions:* In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

#### Candler County Board of Education Notes to the required supplementary information For the year ended june 30, 2021

#### School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

*Changes in assumptions*: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

#### CANDLER COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2021

		NONAPPROPRIA	ATED BUDGETS	ACTUAL	VARIANCE
		ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES					
Property Taxes	\$	3,450,000.00 \$			1,283,323.45
Sales Taxes		25,000.00	25,000.00	66,174.24	41,174.24
State Funds		13,351,013.00	13,437,284.00	15,140,457.96	1,703,173.96
Federal Funds		4,224,089.84	4,639,224.84	4,437,122.74	(202,102.10)
Charges for Services		76,556.00	76,556.00	324,219.30	247,663.30
Investment Earnings		7,480.00	7,480.00	10,988.78	3,508.78
Miscellaneous	_	505,828.00	505,828.00	1,023,417.56	517,589.56
Total Revenues		21,639,966.84	22,141,372.84	25,735,704.03	3,594,331.19
EXPENDITURES					
Current					
Instruction		14,816,521.00	14,460,435.00	14,417,121.90	43,313.10
Support Services					
Pupil Services		897,941.00	740,260.00	766,240.86	(25,980.86)
Improvement of Instructional Services		667,056.00	843,481.00	801,910.26	41,570.74
Educational Media Services		488,013.00	493,086.00	306,952.00	186,134.00
General Administration		925,055.00	897,499.00	770,575.20	126,923.80
School Administration		884,339.00	1,485,280.00	1,532,308.02	(47,028.02)
Business Administration		372,889.00	390,337.00	398,462.28	(8,125.28)
Maintenance and Operation of Plant		1,233,676.00	1,278,957.00	1,434,681.60	(155,724.60)
Student Transportation Services		1,004,638.00	1,284,504.00	1,292,700.83	(8,196.83)
Central Support Services		98,500.00	144,514.00	138,413.61	6,100.39
Other Support Services		146,047.00	104,096.00	125,604.55	(21,508.55)
Enterprise Operations		-	-	422,070.76	(422,070.76)
Community Services		-	-	92,474.78	(92,474.78)
Food Services Operation		1,507,558.84	1,519,730.84	1,283,915.34	235,815.50
Total Expenditures		23,042,233.84	23,642,179.84	23,783,431.99	(141,252.15)
Excess of Revenues over (under) Expenditures		(1,402,267.00)	(1,500,807.00)	1,952,272.04	3,453,079.04
OTHER FINANCING SOURCES(USES)					
Other Sources		-	70,629.00	-	(70,629.00)
Other Uses		(125,000.00)	(195,629.00)	-	195,629.00
Total Other Financing Sources (Uses)		(125,000.00)	(125,000.00)		125,000.00
	_	4 507 0 57 0 5	(1 (05 005 05)		2 570 070 0
Net Change in Fund Balances		(1,527,267.00)	(1,625,807.00)	1,952,272.04	3,578,079.04
Fund Balances - Beginning (Restated)		6,901,432.71	6,901,432.71	6,960,139.42	58,706.71
Adjustments		8,585.49	(7,118.40)		7,118.40
Fund Balances - Ending	\$	5,382,751.20 \$	5,268,507.31	\$\$,912,411.46	3,643,904.15

#### CANDLER COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2021

#### Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the following funds. The actual revenues and expenditures of these funds are as follows:

	_	Revenues	Expenditures
Principal Accounts	\$	658,176.97 \$	605,867.08
	Þ		•
Afterschool Program		26,142.63	26,142.63
Daycare Program		64,000.79	64,000.79
Various Other Funds		50,986.90	49,537.22
	\$	799,307.29 \$	745,547.72

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

#### CANDLER COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER		Expenditures In Period
Agriculture, U. S. Department of				
Child Nutrition Cluster				
Pass-Through From Georgia Department of Education				
Food Services				
School Breakfast Program	10.553	215GA324N1199	\$	402,036.74
National School Lunch Program	10.555	215GA324N1199		781,926.41
Child Nutrition Discretionary Grants Limited Availability	10.579	215GA350N8103		1,403.01
Total Child Nutrition Cluster				1,185,366.16
Other Programs				
Pass-Through From Bright From the Start:				
Georgia Department of Early Care and Learning				
Child and Adult Care Food Program	10.558	205GA368N1099		11,287.04
Total U. S. Department of Agriculture			_	1,196,653.20
Education, U. S. Department of				
Education Stabilization Fund				
Pass-Through From Georgia Department of Education				
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012		755,220.70
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012		287,922.00
Total Education Stabilization Fund			_	1,043,142.70
Special Education Cluster				
Pass-Through From Georgia Department of Education				
Special Education				
Grants to States	84.027A	H027A190073		97,344.00
Grants to States	84.027A	H027A200073		405,613.13
Preschool Grants	84.173A	H173A200081		14,063.90
Total Special Education Cluster			_	517,021.03
Other Programs				
Pass-Through From Georgia Department of Education				
Career and Technical Education - Basic Grants to States	84.048A	V048A200010		27,566.70
Migrant Education - State Grant Program	84.011	S011A190011		20,198.52
Migrant Education - State Grant Program	84.011	S011A200011		55,983.81
Rural Education Achievement Program	84.358B	S358B190010		12,074.00
Rural Education Achievement Program	84.358B	S358B200010		41,078.35
Supporting Effective Instruction State Grants	84.367A	S367A190001		3,889.88
Supporting Effective Instruction State Grants	84.367A	S367A200001		93,598.97
Title I Grants to Local Educational Agencies	84.010A	S010A190010		92,100.07
Title I Grants to Local Educational Agencies	84.010A	S010A200010		921,762.36
Total Other Programs				1,268,252.66
Total U. S. Department of Education			_	2,828,416.39
Health and Human Services, U. S. Department of				
Pass-Through From Bright From the Start				
Georgia Department of Early Care and Learning				
COVID-19 - Child Care and Development Block Grant	93.575	2110GACCC5		10,145.00

#### CANDLER COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

		PASS- THROUGH		
	ASSISTANCE	ENTITY		
FUNDING AGENCY	LISTING	ID	E	XPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER		IN PERIOD
Defense, U. S. Department of Direct Department of the Army				
R.O.T.C. Program				72,228.32
Total Expenditures of Federal Awards			\$	4,107,442.91

#### Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Candler County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Donated Personal Protective Equipment

In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to Georgia Emergency Management and Homeland Security Agency (GEMA/HS). GEMA/HS, then, donated PPE with an estimated fair market value of \$38,320.00 to the Candler County Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit. Therefore, this amount is unaudited.

#### CANDLER COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2021

		RNMENTAI
		ENERAL
ICY/FUNDING		FUND
GRANTS		
Bright From the Start:		
Georgia Department of Early Care and Learning		
Pre-Kindergarten Program	\$	458,208.8
Education, Georgia Department of		
Quality Basic Education		
Direct Instructional Cost		
Kindergarten Program		666,995.0
Kindergarten Program - Early Intervention Program		47,675.0
Primary Grades (1-3) Program		1,766,158.0
Primary Grades - Early Intervention (1-3) Program		116,777.0
Upper Elementary Grades (4-5) Program		820,622.0
Upper Elementary Grades - Early Intervention (4-5) Program		91,544.0
Middle School (6-8) Program		1,540,762.0
High School General Education (9-12) Program		1,354,409.0
Vocational Laboratory (9-12) Program		386,134.0
Students with Disabilities		2,139,330.0
Gifted Student - Category VI		395,028.0
Remedial Education Program		222,740.0
Alternative Education Program		113,536.0
English Speakers of Other Languages (ESOL)		93,561.0
Media Center Program		256,350.0
20 Days Additional Instruction		79,515.0
Staff and Professional Development		47,313.0
Principal Staff and Professional Development Indirect Cost		1,200.0
Central Administration		449,849.0
School Administration		601,279.0
Facility Maintenance and Operations		568,871.0
Amended Formula Adjustment		(385,127.0
Charter System Adjustment		223,004.0
Categorical Grants		
Pupil Transportation		
Regular		275,239.
Bus Replacement		154,440.0
Nursing Services		45,000.0
Education Equalization Funding Grant	2	2,203,966.0
Other State Programs		
Food Services		37,245.0
Hygiene Products		1,602.0
Math and Science Supplements		10,081.
Preschool Disability Services		86,271.0
Pupil Transportation - State Bonds		77,220.0
Teachers Retirement		26,962.
Vocational Education		94,248.0
Georgia Emergency Management Agency		J-7,2-40.V
Donations to LEA for COVID		22 106
		33,486
Office of the State Treasurer Public School Employees Retirement		38,963.
		50,505.
	c	15,140,457

#### CANDLER COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

PROJECT	_	ORIGINAL ESTIMATED COST (1)		CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
2018 ESPLOST					
To be used for retirement of previously incurred general obligation debt in constructing the Pre-K-8 school facilities;	\$	8,500,000.00	\$	8,300,000.00	1/31/2023
To pay the costs of acquiring, constructing, furnishing and equipping the following capital outlay projects at schools and educational facilities throughout Candler County:					
(a) Renovation, improvements, and constructions of roads, streets, bridges and sidewalks including paving and other improvements to real property now owned or to be acquired by the School District;		-		-	(4)
(b) The acquisition of any property, both real and personal, and equipment necessary in connection with the above described capital outlay projects, together with school buses, maintenance vehicles and equipment, administrative and instructional technology additions and improvements, including, but not limited to, technology wiring, energy management systems, heating and air conditioning systems, lighting and similar equipment; and		-		200,000.00	1/31/2023
(c) Renovating, improving, constructing, and equipping new and existing School District and athletic facilities, including, but not limited to, softball fields, paving, parking lots, storage buildings, fencing, land improvements, and any other building and facilities useful or desirable in connection therewith.	_		_		(4)
	\$_	8,500,000.00	\$	8,500,000.00	

#### CANDLER COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

PROJECT	-	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	 AMOUNT EXPENDED IN PRIOR YEARS (3)	 TOTAL COMPLETION COST	 EXCESS PROCEEDS NOT EXPENDED
2018 ESPLOST					
To be used for retirement of previously incurred general obligation debt in constructing the Pre-K-8 school facilities;	\$	1,015,200.00	\$ 2,538,000.00	\$ -	\$ -
To pay the costs of acquiring, constructing, furnishing and equipping the following capital outlay projects at schools and educational facilities throughout Candler County:					
(a) Renovation, improvements, and constructions of roads, streets, bridges and sidewalks including paving and other improvements to real property now owned or to be acquired by the School District;		-	-	-	-
(b) The acquisition of any property, both real and personal, and equipment necessary in connection with the above described capital outlay projects, together with school buses, maintenance vehicles and equipment, administrative and instructional technology additions and improvements,					
including, but not limited to, technology wiring, energy management systems, heating and air conditioning systems, lighting and similar equipment; and		-	-	-	-
(c) Renovating, improving, constructing, and equipping new and existing School District and athletic facilities, including, but not limited to, softball fields, paving, parking lots, storage buildings, fencing, land improvements, and any other building and facilities useful or desirable in connection therewith.		_			_
	\$	- 1,015,200.00	\$ 2,538,000.00	\$ -	\$ -

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Candler County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) These capital outlay projects are contingent upon SPLOST proceeds in excess of amounts required to satisfy previously incurred debt payments and are unfunded at June 30, 2021.

Section II

**Compliance and Internal Control Reports** 



## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Dr. Fred J. Longgrear, Superintendent and Members of the Candler County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the Candler County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated May 12, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

## Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

# **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Sheq & Shiff-

Greg S. Griffin State Auditor

May 12, 2022



### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Dr. Fred J. Longgrear, Superintendent and Members of the Candler County Board of Education

## Report on Compliance for Each Major Federal Program

We have audited the Candler County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

## Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

## **Opinion on Each Major Federal Program**

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

## Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency in *internal control over compliance* is a deficiency of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, in internal control over compliance with a type of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Sheg Striff-

Greg S. Griffin State Auditor

May 12, 2022

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

## CANDLER COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

#### PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

### PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

### CANDLER COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

### I SUMMARY OF AUDITOR'S RESULTS

#### **Financial Statements**

Type of auditor's report issued: Governmental Activities, Ea Fiduciary Activities	ch Major Fund, and	Unmodified
Internal control over financial re Material weakness(es) ider Significant deficiency(ies)	ntified?	No None Reported
Noncompliance material to finan	icial statements noted:	No
Federal Awards		
Internal Control over major prog Material weakness(es) ide Significant deficiency(ies) i	ntified?	No None Reported
Type of auditor's report issued or	a compliance for major programs:	
All major programs		Unmodified
Any audit findings disclosed that accordance with 2 CFR 200.516(		No
Identification of major programs	:	
Assistance Listing Number	Assistance Listing Program or Cluster Title	
84.010 84.425	Title I Grants to Local Educational Agencies Education Stabilization Fund	
Dollar threshold used to distingu	ish between Type A and Type B programs:	\$750,000.00
Auditee qualified as low-risk aud	itee?	No
II FINANCIAL STATEMENT FINDIN	IGS	

No matters were reported.

## III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.