

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2021

# Carroll County Board of Education Carrollton, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor Kristina A. Turner | Deputy State Auditor



# Carroll County Board of Education

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Financial



#### INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Mr. Scott Cowart, Superintendent and Members of the Carroll County Board of Education

## **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the Carroll County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

# Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

# **Other Matters**

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 3, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

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Greg S. Griffin State Auditor

October 3, 2022

## **INTRODUCTION**

Our discussion and analysis of the Carroll County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2021. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance. Comparative data is provided for fiscal year 2021 and fiscal year 2020.

## FINANCIAL HIGHLIGHTS

Key financial highlights for 2021 are as follows:

- In total, net position increased \$11.0 million which represents a 28.2 percent increase from 2020. This increase was due to governmental activities since the School District has no business type activities and is related to additions to capital assets and deferred outflows of resources from pension plans and OPEB.
- The School District had \$187.2 million in expenses relating to governmental activities compared to \$174.3 million last year. The increase in overall expenses from last year was driven by an increase in personnel salaries, instructional technology and food services. For this year, \$121.2 million of these expenses are offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$77.0 million were adequate to provide for these programs.
- As stated above, general revenues accounted for \$77.0 million or 38.8 percent of all revenues totaling \$198.2 million. Program specific revenues in the form of charges for services, grants and contributions accounted for the remainder.

## USING THE BASIC FINANCIAL STATEMENTS

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Carroll County School District as a financial whole, or as an entire operating entity. Each statement type is explained below:

#### **Government-Wide Financials**

The government-wide financial statements include the *Statement of Net Position* and *Statement of Activities*. These statements provide information about the activities of the School District presenting both *short-term* and *long-term* information about the School District's overall financial status. The government-wide financial statements are basically a consolidation of all of the School District's operating funds into one total called *governmental activities*. In reviewing the government-wide financial statements, a reader might ask the question, "How did we do financially in 2021?" The Statement of Net Position and the Statement of Activities provides the basis for answering this question. These financial statements include all the School District's *non fiduciary assets, deferred outflows, deferred inflows*, and *liabilities* and use the *accrual basis of accounting* similar to the accounting used by most private-sector companies. This basis of accounting considers all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's *net position* and any changes in net position. This change in net position is important because it tells the reader that, for the School District as a whole, the *financial position* of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

Governmental Activities - All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, after school program, principal's accounts and various others.

## **Fund Financial Statements**

The fund financial reports focus on individual parts of the School District, reporting the School District's operation in more detail. The governmental fund financial statements reflect the School District's most significant funds. In the case of the Carroll County School District, the general fund, capital projects fund, and debt service fund are the most significant funds.

*Governmental Funds:* Most of the School District's activities are reported in governmental funds, which focus on how money flows in to and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called *modified accrual* accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed *short-term* view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental *funds* is reconciled in the Statement of Net Position and the Statement of Activities) and governmental *funds* is reconciled in the financial statements.

*Fiduciary Funds:* These statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for assets that belong to others. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

The Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for this fiscal year.

The largest portion of the School District's net position is its investment in capital assets (e.g., land and improvements, building and building improvements, vehicles, furniture, equipment and construction in progress), less any related debt used to acquire those assets that is still outstanding. Although the School District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

#### Table 1 Net Position

	_	Governmental Activities					
		Fiscal Year	Fiscal Year				
	_	2021	2020				
Assets							
Current and Other Assets	\$	101,837,503 \$	54,891,338				
Capital Assets, Net	_	270,273,594	257,905,640				
Total Assets	_	372,111,097	312,796,978				
Deferred Outflows of Resources	_	66,837,657	46,963,654				
Liabilities							
Current and Other Liabilities		38,158,254	30,715,953				
Long-Term Liabilities		326,483,980	260,555,704				
Total Liabilities	_	364,642,234	291,271,657				
Deferred Inflows of Resources	_	24,083,334	29,300,424				
Net Position							
Net Investment in Capital Assets		226,968,246	220,404,549				
Restricted		17,894,316	10,637,746				
Unrestricted (Deficit)		(194,639,376)	(191,853,744)				
Total Net Position	\$_	50,223,186 \$	39,188,551				

Total net position increased \$11.0 million in fiscal year 2021. This increase is primarily due to additions in capital assets and deferred outflows of resources for pension plans and OPEB.

Table 2 shows the changes in net position for fiscal year 2021 compared to the changes in net position for fiscal year 2020.

#### Table 2

#### **Change in Net Position**

	Governmental	Activities
-	Fiscal Year	Fiscal Year
_	2021	2020
Revenues		
Program Revenues:		
Charges for Services \$	3,734,514 \$	4,805,661
Operating Grants and Contributions	115,725,441	106,740,713
Capital Grants and Contributions	1,704,579	1,767,745
Total Program Revenues	121,164,534	113,314,119
General Revenues:		
Taxes		
Property Taxes		
For Maintenance and Operations	44,179,800	40,467,708
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Debt Services	17,420,228	15,739,085
Intangible Recording Tax	2,199,170	1,685,723
Grants and Contributions not		
Restricted to Specific Programs	11,871,647	11,202,628
Investment Earnings	117,583	347,692
Miscellaneous	1,249,142	1,707,131
Total General Revenues	77,037,570	71,149,967
Total Revenues	198,202,104	184,464,086
Program Expenses		
Instruction	124,221,609	113,849,578
Support Services		
Pupil Services	7,124,068	5,765,520
Improvement of Instructional Services	3,372,891	3,315,163
Educational Media Services	2,874,126	2,656,755
Instructional Staff Training	706,985	1,105,309
Federal Grant Administration	595,459	566,268
General Administration	1,806,796	1,950,539
School Administration	12,549,774	12,002,307
Business Administration	1,727,889	1,125,982
Maintenance and Operation of Plant	10,853,503	11,775,899
Student Transportation Services	8,600,403	8,347,342
Central Support Services	1,197,840	1,216,152
Other Support Services	946,250	838,951
Operations of Non-Instructional Services	,	,
Community Services	385,273	363,253
Food Services	9,873,717	8,940,769
Interest on Short-Term and Long-Term Debt	330,886	494,866
Total Expenses	187,167,469	174,314,653
Change in Net Position \$	11,034,635 \$	10,149,433

#### **Governmental Activities**

Governmental program expenses are comprised of the following: instruction 66.4 percent, support services 28.0 percent and operations of non-instructional services and interest 5.6 percent. Table 3 shows a year to year comparison, for governmental activities, the total cost of services and the net cost (total cost less charges for services generated by the activities and intergovernmental aid provided for specific programs) of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

		Total Cost	of	Services		Net Cost of Services			
		Fiscal Year		Fiscal Year	-	Fiscal Year	Fiscal Year		
		2021	-	2020	-	2021	2020		
Instruction	\$	124,221,609	\$	113,849,578	\$	36,544,729 \$	30,642,212		
Support Services	Ψ	121,221,009	Ψ	115,017,570	Ψ	50,511,725 \$	50,012,212		
Pupil Services		7,124,068		5,765,520		5,429,311	4,618,709		
Improvement of Instructional Services		3,372,891		3,315,163		2,033,827	202,124		
Educational Media Services		2,874,126		2,656,755		832,662	616,918		
Instructional staff training		706,985		1,105,309		(356,861)	1,105,309		
Federal Grant Administration		595,459		566,268		36,884	566,268		
General Administration		1,806,796		1,950,539		(566,159)	(1,156,699)		
School Administration		12,549,774		12,002,307		7,870,690	7,645,866		
Business Administration		1,727,889		1,125,982		1,684,341	1,097,566		
Maintenance and Operation of Plant		10,853,503		11,775,899		5,000,078	6,565,319		
Student Transportation Services		8,600,403		8,347,342		5,706,839	6,269,088		
Central Support Services		1,197,840		1,216,152		839,557	1,213,502		
Other Support Services		946,250		838,951		889,248	786,489		
Operations of Non-Instructional Services									
Community Services		385,273		363,253		(250,113)	(185,349)		
Food Services		9,873,717		8,940,769		(22,984)	518,346		
Interest on Long-Term Debt		330,886	-	494,866	-	330,886	494,866		
Total Expenses	\$	187,167,469	\$_	174,314,653	\$ <u>-</u>	66,002,935 \$	61,000,534		

# Table 3Governmental Activities

Although program revenues make up a majority of the revenues, the School District is still dependent upon tax revenues for governmental activities. Taxes and other general revenues support 29.4 percent of instructional activities; for all governmental activities general revenue support is 35.3 percent.

#### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

#### **Governmental Funds**

The focus of the School District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of the School District's net resources available for spending at the end of the fiscal year. The School

District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$247.8 million and total expenditures and other financing uses of \$206.2 million. General fund balance increased by \$9.5 million during the year. The increase to general fund was primarily due to supply chain issues for buses and other equipment. The capital projects fund balance increased by \$27.9 million, resulting in fund balance at June 30, 2021 of \$29.5 million, which will be used in the continuing construction/renovation of school facilities. The increase to the capital projects fund was due to issuance of general obligation sales tax bonds. The debt service fund balance increased by \$4.1 million, due to increased Special Purpose Local Option Sales Tax collections.

## **General Fund Budgeting Highlights**

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund.

During the course of fiscal year 2021, the School District amended its general fund budget as needed in particular due to facility and safety needs.

For the general fund, the actual revenues of \$179.7 million were over the final budgeted amounts of \$172.0 million by \$7.7 million. The actual expenditures of \$169.4 million were under the final budgeted amount of \$173.0 million by \$3.6 million. Variances are due to higher than estimated property tax collections, not budgeting revenues and expenditures from principals' accounts and supply chain issues for buses and other equipment.

## CAPITAL ASSETS AND DEBT ADMINISTRATION

## **Capital Assets**

At fiscal year ended June 30, 2021, the School District had \$270.3 million invested in capital assets, all in governmental activities. Table 4 reflects a summary of these balances net of accumulated depreciation from fiscal year 2020 to fiscal year 2021.

#### Table 4 Capital Assets (Net of Depreciation)

		Governmental Activities							
		Fiscal Year		Fiscal Year					
		2021		2020					
	<b>.</b>		<b>^</b>						
Land	\$	10,227,067	\$	9,803,231					
Construction In Progress		17,029,509		1,913,736					
Land Improvements		11,662,620		12,578,202					
Building and Improvements		223,894,892		227,002,957					
Equipment		7,299,813		6,454,943					
Software		159,693		152,571					
Total	\$	270,273,594	\$	257,905,640					

The School District's construction in progress is funded primarily from the Education Special Purpose Local Option Sales Tax (ESPLOST) bond. The most significant addition to capital assets in fiscal year 2021 was construction in progress for various school renovations.

## **Long-Term Liabilities**

At fiscal year ended June 30, 2021, the School District had \$68.1 million in bonds payable and premium, and \$1.3 million in other long-term debt. Table 5 summarizes the School District's long-term liabilities which includes general obligation bonds and compensated absences outstanding.

		Governmental Activities					
		Fiscal Year		Fiscal Year			
	_	2021		2020			
Bonds Payable	\$	56,235,000	\$	30,785,000			
Unamortized Bond Premium		11,829,049		5,545,348			
License Agreement		-		93,887			
Financed Purchases		469,630		655,055			
Compensated Absences	_	797,394		794,700			
Total	\$	69,331,073	\$	37,873,990			

# Table 5Long-Term Liabilities at June 30

At June 30, 2021, the School Districts assigned bond rating was"Aa3" Enhanced as determined by Moody's Investors Services.

## **CURRENT ISSUES**

The COVID-19 pandemic is the most significant factor has impacted the economic outlook in Georgia and Carroll County. State-wide budgetary cuts will, at minimum, impact the School District's operations through June 2022. The economic impact of the COVID-19 pandemic will be offset in part by additional federal funding from the Elementary and Secondary School Emergency Relief Fund, which was created by the Coronavirus Aid, Relief and Economic Security Act (CARES) and funded by the CARES, Coronavirus Response and Relief Supplemental Appropriations (CRRSA) and the American Rescue Plan (ARP) Acts.

The Carroll County unemployment rate is estimated at 2.4% for September 2021 compared to 5.7% for September 2020, which is lower than the Georgia average of 3.2% for September 2021 and 6.4% for September 2020, as reported by the Georgia Department of Labor. Community indicators affecting tax digest values continued to remain stable with uptrends in 2020 and into 2021. The Carroll County Georgia Board of Tax Assessors performs a cyclical reassessment process. The reassessment resulted in an increase in the 2021 tax digest values.

The overall rate of net population growth has remained relatively flat over the past few years, however, some new investment, economic growth and employment, and an improving tax base are additional factors for the County and the Carroll County School District's overall outlook. School District enrollment remained relatively steady as it has for the previous five-year period.

U.S. Census estimates placed Carroll County's population at 119,148 residents in 2020, up from 119,992 in 2019. Carroll's growth has remained consistent in recent years. Carroll County School District student enrollment remained consistent as well, with 14,895 students enrolled during the spring of 2021, compared with 15,009 enrolled during spring of 2020 and 15,006 students during the same time the year before. This remains consistent with School District projections – made in collaboration with local officials and consultants – of relatively flat student enrollment as a result of lower local birth rates, lower rates of net county in-migration, and limited inventory of homes at price-points likely to be purchased by young families. In response to the COVID-19 pandemic, the School District began offering a virtual learning option, in addition to traditional in-person learning, beginning in the 2020-2021 school year, and continuing in the 2021-2022 school year for high school students. Enrollment for the 2021-2022 school year increased to 15,345 enrolled as of October 5, 2021.

The current millage rate is 17.998 mills with a maximum of 20 mills. Currently, a mill of tax in Carroll County generates approximately \$2.3 million. The Carroll County School District is strong financially and we remain optimistic about the ability of the School District to maximize all of the financial resources to provide a quality education to our students.

Capital Improvements – The School District plans capital improvements as future capital needs arise due to increased student population and facility needs. Capital improvements are funded primarily through Education Special Purpose Local Option Sales Tax, which continues to be stable and reflect upward trends. Specific capital expenditure plans are formalized in conjunction with individual general obligation bond issues and anticipated annual receipts of capital outlay funds from the State of Georgia Department of Education. The School District regularly monitors anticipated capital outlay needs.

## CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Ms. Delene Strickland, Assistant Superintendent of Finance for the Carroll County School District, 164 Independence Drive, Carrollton, Georgia 30116. You may also email your questions to Ms. Strickland at delene.strickland@carrollcountyschools.com.

Carroll County Board of Education

#### STATEMENT OF NET POSITION JUNE 30, 2021

	 vernmental Activities
ASSETS	
Cash and cash equivalents	\$ 77,027,473
Receivables:	
Taxes	4,097,024
Intergovernmental:	
State	13,335,227
Federal	5,833,353
Other Prepaid items	253,133
Inventory	928,799 362,494
Capital assets (nondepreciable)	27,256,576
Capital assets (depreciable, net of accumulated depreciation)	 243,017,018
Total assets	 372,111,097
DEFERRED OUTFLOWS OF RESOURCES	
OPEB related items	24,742,106
Pension related items	42,095,551
Total deferred outlfows of resources	 66,837,657
LIABILITIES	
Accounts payable	859,678
Salaries and benefits payable	17,716,122
Deposits payable	9,087
Accrued interest payable	701,603
Contracts and retainage payable	4,929,737
Bonds payable due within one year	13,672,883
Bonds payable due in more than one year	54,391,166
Financed purchase due within one year	190,570
Financed purchase due in more than one year	279,060
Compensated absences due in less than one year	78,574
Compensated absences due in more than one year	718,820
Net OPEB liability Net pension liability	117,961,093
Net pension hadding	 153,133,841
Total liabilities	 364,642,234
DEFERRED INFLOWS OF RESOURCES	
OPEB related items	23,388,215
Pension related items	 695,119
Total deferred outlfows of resources	 24,083,334
NET POSITION	
Net investment in capital assets	226,968,246
Restricted for:	
Debt service	10,573,435
Capital outlay	5,049,953
Continuation of federal programs	1,807,608
Bus Replacement	463,320
Unrestricted	 (194,639,376)
Total net position	\$ 50,223,186

The accompanying notes are an integral part of these financial statements.

#### STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2021

				P	D				Net (Expense) Revenue and
		С	harges for	Pro	gram Revenues Operating Grants and		Capital Grants and		Changes in Net Position Governmental
Functions/Programs	Expenses		Services	(	Contributions	Co	ontributions		Activities
Governmental activities:									
Instruction	\$ 124,221,609	\$	2,933,475	\$	83,807,739	\$	935,666	\$	(36,544,729)
Support services:									
Pupil services	7,124,068		-		1,694,757		-		(5,429,311)
Improvement of instructional									
services	3,372,891		-		1,335,299		3,765		(2,033,827)
Educational media services	2,874,126		-		2,014,550		26,914		(832,662)
Instructional staff training	706,985		-		1,063,846		-		356,861
Federal grant administration	595,459		-		558,575		-		(36,884)
General administration	1,806,796				2,367,905		5,050		566,159
School administration	12,549,774		-		4,679,084		-		(7,870,690)
Business administration	1,727,889		-		36,816		6,732		(1,684,341)
Maintenance and operation of facilities	10,853,503		34,433		5,810,180		8,812		(5,000,078)
Student transportation services	8,600,403		-		2,275,804		617,760		(5,706,839)
Central support services	1,197,840		-		358,283		-		(839,557)
Other support services	946,250		-		27,137		29,865		(889,248)
Operations of non-instructional services	,				.,		- )		()
Food services operation	9,873,717		137,248		9,689,438		70,015		22,984
Community service operation	385,273		629,358		6,028		-		250,113
Interest on long-term debt	330,886			-		_	-	_	(330,886)
Total governmental activities	\$ 187,167,469	\$	3,734,514	\$ _	115,725,441	\$_	1,704,579	-	(66,002,935)
	General revenues: Taxes: Property taxes	s, levie	d for general	purpo	ses				44,179,800
	Sales taxes:								
	For debt se								17,420,228
	Intangible taxe			14	:c	_			2,199,170
	Grants and contri		is not restricte	a to s	pecific programs	5			11,871,647
	Investment earnir Other	ngs						_	117,583 1,249,142
	Total general i	revenu	les					_	77,037,570
	Change in a								11,034,635
	Net position, beginr	-	year					-	39,188,551
	Net position, end of	f year						\$ =	50,223,186

ASSETS	_	General		Capital Projects		Debt Service	_	Total Governmental Funds
Cash and cash equivalents	\$	32,239,438	\$	34,462,022	\$	10,326,013	\$	77,027,473
Receivables: Taxes		2,539,841		-		1,557,183		4,097,024
Intergovernmental: State		12,302,400		1,032,827				13,335,227
Federal		5,833,353		-		-		5,833,353
Other		253,133		-		-		253,133
repaid items nventory		927,247 362,494		-		1,552		928,799 362,494
				25 404 949		11.004.740	_	
Total assets LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCE	s	54,457,906	»—	35,494,849	\$	11,884,748	<sup>\$</sup> =	101,837,503
LIABILITIES								
Accounts payable	\$	841,726	\$	17,952	\$	-	\$	859,678
salaries and benefits payable		17,716,122		-		-		17,716,122
Deposits payable Contracts and retainage payable		9,087		4,929,737		-		9,08' 4,929,73'
Total liabilities		18,566,935		4,947,689		-	_	23,514,624
DEFERRED INFLOWS OF RESOURCES								
Jnavailable revenue - intergovernmental		112,925		1,032,827		-		1,145,75
Jnavailable revenue - property taxes		740,570					-	740,57
Total deferred inflows of resources		853,495		1,032,827				1,886,322
FUND BALANCES Nonspendable:								
Prepaid items		927,247		-		1,552		928,79
Inventory		362,494		-		-		362,49
Restricted: Capital outlay				29,336,854				29,336,85
Debt service		-				11,883,196		11,883,19
Bus replacement		463,320		-		-		463,32
Continuation of federal programs Assigned:		1,445,114		-		-		1,445,11
Capital outlay		-		177,479		-		177,47
School activity accounts		2,723,581		-		-		2,723,58
Purchase orders Unassigned		4,806,962 24,308,758		-		-		4,806,96 24,308,75
Total fund balances		35,037,476		29,514,333		11,884,748	_	76,436,55
Total liabilities, deferred inflows	e	54,457,906	\$	35,494,849	\$	11,884,748	\$	101,837,503
of resources and fund balances	ۍ 	54,457,900	•	33,474,047	°	11,004,740	•	101,837,30
Amounts reported for governmental activities in the statement of net position is di	ifferent becaus	se:						
Capital assets used in governmental activities are not current financial res	ources and, th Cost	erefore, are not rep	orted ir	the funds.	\$	367,351,416		
		ccumulated deprec	iation a	nd amortization	э	(97,077,822)		270,273,59
	2005 u					(,011,022)		0,2,0,00
Other long-term assets are not available to pay for current-period expendi			ble in th	ne funds.	¢	1 1 4 6 7 6 9		
		overnmental rty taxes			\$	1,145,752 740,570		1,886,32
The net pension liability, and related balances, are not expected to be paid not reported in governmental funds.	l with current	financial resources	and are	e therefore,				
not reported in governmental funds.	Net p	ension liability			\$	(153,133,841)		
	Defei	rred inflows of reso			-	(695,119)		
	<b>D</b> (	rred outflows of res				42,095,551		(111,733,40

The net OPEB liability, and related balances, are not expected to be paid with current financial resources and are therefore, not reported in governmental funds.

	Net OPEB liability	\$ (117,961,093)	
	Deferred inflows of resources - OPEB	(23,388,215)	
	Deferred outflows of resources - OPEB	 24,742,106	(116,607,202)
Long-term liabilities are not due and payable in the current period	d and, therefore, are not reported in the funds.		
	Bonds	\$ (56,235,000)	
	Bond premium, net of amortization	(11,829,049)	
	Financed purchase	(469,630)	
	Accrued interest	(701,603)	
	Compensated absences	(797,394)	(70,032,676)
	Bond premium, net of amortization Financed purchase Accrued interest	\$ (11,829,049) (469,630) (701,603)	(70,032,676)

Net position of governmental activities

		General	Capital Projects		Debt Service	Total Governmental Funds
REVENUES						 
Property taxes	\$	44,366,341	\$ -	\$	-	\$ 44,366,341
Sales taxes		-	-		18,029,938	18,029,938
Other taxes		2,199,170	-		-	2,199,170
State funds		100,594,993	-		-	100,594,993
Federal funds		27,645,774	-		-	27,645,774
Charges for services		3,734,514	-		-	3,734,514
Investment earnings		42,568	54,784		20,231	117,583
Miscellaneous		1,068,905	 190,000			 1,258,905
Total revenues		179,652,265	 244,784		18,050,169	 197,947,218
EXPENDITURES						
Current:						
Instruction		109,639,188	367,693		-	110,006,881
Support services:						
Pupil services		6,717,205	3,000		-	6,720,205
Improvement of instructional services		3,057,056	-		-	3,057,056
Educational media services		2,494,905	-		-	2,494,905
Instructional staff training		667,228	-		-	667,228
Federal grant administration		558,575	-		-	558,575
General administration		1,717,887	-		-	1,717,887
School administration		11,493,444	-		-	11,493,444
Business administration		1,119,186	210		-	1,119,396
Maintenance and operation of facilities		11,278,154	59,161		-	11,337,315
Student transportation services		8,363,116	199,960		-	8,563,076
Central support services		1,111,400	-		-	1,111,400
Other support services		1,170,273	6,800		-	1,177,073
Food services operation		9,376,303	-		-	9,376,303
Community services operation		383,648	-		-	383,648
Capital outlay		-	17,536,056		_	17,536,056
Debt service:			17,550,050			17,550,050
Principal retirement		279,312	_		9,900,000	10,179,312
Interest and fiscal charges		19,092	_		2,329,214	2,348,306
Cost of issuance	_	-	 493,459	_	-	 493,459
Total expenditures		169,445,972	 18,666,339		12,229,214	 200,341,525
Excess (deficiency) of revenues over (under) expenditures		10,206,293	 (18,421,555)	_	5,820,955	 (2,394,307)
OTHER FINANCING SOURCES (USES)						
Proceeds from sale of capital assets		18,073	-		-	18,073
Transfers in		-	5,858,995		-	5,858,995
Transfers out		(690,000)	-		(5,168,995)	(5,858,995)
Issuance of general obligation sales tax bonds		(0)0,000)	31,883,736		3,466,264	35,350,000
Premium on bond issuance		-	8,624,718		-	8,624,718
Total other financing sources (uses)		(671,927)	 46,367,449		(1,702,731)	 43,992,791
Net change in fund balances		9,534,366	 27,945,894		4,118,224	 41,598,484
FUND BALANCES, beginning of year		25,503,110	 1,568,439		7,766,524	 34,838,073
FUND BALANCES, end of year	\$	35,037,476	\$ 29,514,333	\$	11,884,748	\$ 76,436,557

EXHIBIT "E"

#### RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Amounts reported for governmental activities in the statement of activities are different because:		
Net change in fund balances - total governmental funds	\$	41,598,484
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is alloc over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceed depreciation expense in the current year.		
Capital outlay \$ 19,881,4	52	
Depreciation and amortization expense (7,516,1	55)	12,365,297
The net effect of various miscellaneous transactions involving capital assets (ie. sales, trade-ins, and donations) is to increase position.	net	
Donated capital assets \$ 27,5	500	
Sale of assets (24,8	343)	2,657
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.		
Intergovernmental \$ 1,085,5	945	
Sales taxes (609,7	710)	
Property taxes (186,5	541)	289,694
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on position.		
Principal payments - bonds \$ 9,900,0	000	
Principal payments - financed purchases 185,4	25	
Principal payments - license agreement 93,8	387	
Bonds issued (35,350,0	)00)	
Premium on bonds issued (8,624,7	(18)	(33,795,406)
Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are reported as expenditures in governmental funds.	not	
Change in compensated absences \$ (2,	594)	
Amortization of bond premium 2,341,0		
Change in net OPEB liabilities and related deferred		
outflows and inflows of resources (2,228,0	)89)	
Change in net pension liabilities and related deferred		
outflows and inflows of resources (9,212,7	28)	
Change in accrued interest (323,5	597)	(9,426,091)
Change in net position - governmental activities	\$	11,034,635

#### STATEMENT OF FIDUCIARY NET POSITION

#### FIDUCIARY FUNDS

#### JUNE 30, 2021

ASSETS	 Private Purpose Trust
Cash	\$ 61,676
LIABILITIES Accounts payable	\$ 800
<b>NET POSITION</b> Held in trust for private purposes	\$ 60,876

#### STATEMENT OF CHANGES IN FIDUCIARY NET POSITION

#### FIDUCIARY FUNDS

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2021

	_	Private Purpose Trust
DEDUCTIONS Other support services	\$	800
Change in net position		(800)
Net position, beginning of year	_	61,676
Net position, end of year	\$	60,876

## CARROLL COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

## Note 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

#### **Reporting Entity**

The Carroll County Board of Education (the "School District") was established under the laws of the State of Georgia and operates under the guidance of a School Board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

### Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

#### **Basis of Presentation**

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements of the Carroll County Board of Education. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

#### Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

## CARROLL COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

## Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Fund Financial Statements:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- *General Fund* is the School District's primary operating fund. It accounts for all financial resources of the School District, except those resources required to be accounted for in another fund.
- *Capital Projects Fund* accounts for financial resources including bond proceeds, donations and grants from the Georgia State Financing and Investment Commission to be used for the acquisition, construction or renovation of major capital facilities.
- *Debt Service Fund* accounts for Education Special Purpose Local Option Sales Taxes (ESPLOST) and bond proceeds that are legally restricted for the repayment of general long-term principal, interest and paying agent's fees on the General Obligation Sales Tax Bonds that the School District has issued.

The School District reports the following fiduciary fund types:

• The *Private Purpose Trust Fund* are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.

#### **Basis of Accounting**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide governmental and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which all eligibility requirements have been satisfied.

## CARROLL COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

## Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available.

The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The State of Georgia reimburses the School System for teachers' salaries and operating costs through the Quality Basic Education (QBE) Formula Earnings program. State of Georgia law defines the formula driven grant that determines the cost of an academic school year and the State of Georgia's share in this cost. Generally teachers are contracted for the school year (July 1 – June 30) and paid over a twelve-month contract period, generally September 1 through August 31. In accordance with the requirements of the enabling legislation of the QBE program, the State of Georgia reimburses the School District over the same twelve month period in which teachers are paid, funding the academic school year expenditures. At June 30, the amount of teachers' salaries incurred but not paid until July and August of the subsequent year are accrued as the State of Georgia has only postponed the final payment of their share of the cost until the subsequent appropriations for cash management purposes. By June 30 of each year, the State of Georgia has a signed appropriation that includes this final amount, which represents the State of Georgia's intent to fund this final payment. Based on guidance in Government Accounting Standards Board (GASB) Statement No. 33, paragraph 74, the State of Georgia recognizes its QBE liability for the July and August salaries at June 30, and the School District recognizes the same QBE as a receivable and revenue, consistent with symmetrical recognition.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net position available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

## Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### **New Accounting Pronouncements**

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District's financial statements.

### **Cash and Cash Equivalents**

## **COMPOSITION OF DEPOSITS**

Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations, or insured chartered building and loan associations.

## **Receivables**

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

#### **Property Taxes**

The Carroll County Board of Commissioners fixed the property tax levy for the 2020 tax digest year (calendar year) on August 27, 2020 (levy date). Taxes were due on December 1, 2020 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Carroll County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$38,455,861.

The tax millage rate levied for the 2020 tax year (calendar year) for the Carroll County Board of Education was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations <u>17.998</u> mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$5,910,480 during the fiscal year ended June 30, 2021.

# Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## Sales Taxes

Education Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to \$18,029,938 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

## **Inventories**

## FOOD INVENTORIES

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

## **Prepaid Items**

Payments made to vendors for services that will benefit periods subsequent to June 30, 2021, are recorded as prepaid items using the consumption method by recording an asset for the prepaid amount and reflecting the expenditure/expense in the year in which services are consumed. At the fund reporting level, an equal amount of fund balance is reported as nonspendable as this amount is not available for general appropriation.

## **Capital Assets**

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the government-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated acquisition value on the date donated.

Disposals are deleted at depreciated recorded cost. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections or works of art. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

## Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization Policy	Estimated Useful Life
Land		All	N/A
Land Improvements	\$	10,000	15 to 80 years
Buildings and Improvements	\$	10,000	20 to 80 years
Intangible Assets	\$	100,000	Individually Determined
All Equipment	\$	10,000	3 to 50 years

Depreciation and amortization is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives.

Amortization of intangible assets such as water, timber, and mineral rights, easements, patents, trademarks, copyrights and internally generated software is computed using straight-line method over the estimated useful lives of the assets.

### **Compensated Absences**

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual school districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

Vacation leave is awarded on a fiscal year basis to all full time personnel employed on twelve month basis, according to the following guidelines:

Employees with 0-5 years experience in Carroll County	12 days per year
Employees with 6-10 years experience in Carroll County	15 days per year
Employees with 11 plus years experience in Carroll County	18 days per year

No other employees are eligible to earn vacation leave.

Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 25 days for both Classified and Certified Employees.

## **General Obligation Bonds**

The School District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. In the government-wide financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bond issuance costs are recognized in the financial statements during the fiscal year the bonds are issued.

# Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

In the fund financial statements, the School District recognizes bond premiums and discounts, as well as bond issuance costs during the fiscal year bonds are issued. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures. General obligation bonds are direct obligations and pledge the full faith and credit of the government. The outstanding amount of these bonds is recorded in the Statement of Net Position.

## **Deferred Outflows/Inflows of Resources**

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School District has one type of deferred inflow under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, unavailable revenue, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes, sales taxes and intergovernmental revenue, and these amounts are deferred and will be recognized as an inflow of resources in the period in which the amounts become available.

The School District also has deferred inflows and outflows related to the recording of changes in its net pension liability. Certain changes in the net pension liability are recognized as pension expense over time instead of all being recognized in the year of occurrence. Experience gains or losses result from periodic studies by the School District's actuary which adjust the net pension liability for actual experience for certain trend information that was previously assumed, for example the assumed dates of retirement of plan members. These experience gains or losses are recorded as deferred outflows of resources or deferred inflows of resources and are amortized into pension expense over the expected remaining service lives of plan members. Changes in actuarial assumptions which adjust the net pension liability are also recorded as deferred outflows of resources or deferred inflows of resources and are amortized into pension expense over the expected remaining service lives of plan members. The difference between projected investment return on pension investments and actual return on those investments is also deferred and amortized against pension expense over a five-year period. Changes in the School District's proportionate share of the net pension liability and the difference between the School District's actual contributions towards the pension plan and the School District's proportionate share of contributions are also reported as deferred outflows of resources or deferred inflows of resources and are amortized over the expected remaining service lives of plan members. Additionally, any contributions made by the School District to the pension plan before year end but subsequent to the measurement date of the School District's net pension liability are reported as deferred outflows of resources. These contributions will be recognized as a reduction of the net pension liability in the next fiscal year.

# Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## **Post-Employment Benefits Other Than Pensions (OPEB)**

For purposes of measuring the net OPEB liability (asset), deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from the School District OPEB Fund's fiduciary net position have been determined on the same basis as they are reported by the School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## **Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Retirement System of Georgia (TRS) and additions to/deductions from TRS's fiduciary net position have been determined on the same basis as they are reported by TRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Public School Employees Retirement System of Georgia (PSERS) and additions to/deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, information about the fiduciary net position of the Employees Retirement System of Georgia (ERS) and additions to/deductions from ERS's fiduciary net position have been determined on the same basis as they are reported by ERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Net Position

The School District's net position in the government-wide Statements are classified as follows:

**Net investment in capital assets** – This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

**Restricted net position** – These represent resources for which the School District is legally or contractually obligated to spend resources for bus replacement, continuation of Federal programs, debt service and capital projects in accordance with restrictions imposed by external third parties.

# Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

**Unrestricted net position** – Unrestricted net position represents resources derived from property taxes, sales taxes, grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School District, and may be used at the discretion of the Board to meet current expenses for those purposes.

## **Fund Balances**

The School District's fund balances are classified as follows:

**Nonspendable** – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** – Constraints are placed on the use of resources are either (1) externally imposed conditions by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** – Amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board of Education or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** – The residual classification for the general fund. This classification represents fund balances that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The School District reports positive unassigned fund balances only in the general fund. Negative unassigned fund balances may be reported in the other funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 12 - 14% of annual operating expenditures for the subsequent fiscal year budget, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with Official Code of Georgia Annotated Section 20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

# Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## **Use of Estimates**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

# Note 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of Official Code of Georgia Annotated section 20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See Schedule 12 – General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual for a detail of any over/under expenditures during the fiscal year under review.

# Note 4: DEPOSITS

# **COLLATERALIZATION OF DEPOSITS**

Official Code of Georgia Annotated (OCGA) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (OCGA 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance. At June 30, 2021, all deposits were secured by surety bond, insurance or collateral as specified above.

Acceptable security for deposits consists of any one of or any combination of the following:

(1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,

## Note 4: DEPOSITS (Continued)

- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

## **CATEGORIZATION OF DEPOSITS**

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, School District had deposits with a carrying amount of \$77,089,149, and a bank balance of \$84,942,636. The bank balances insured by Federal depository insurance were \$1,216,913 and the bank balances collateralized with securities held by the pledging financial institution or by the pledging financial institution's trust department or agent in the School District's name were \$61,019,497.

At June 30, 2021, \$22,706,226 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

## Note 5: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. For the year ended June 30, 2021, the commodities usage is recorded at their federally assigned value of \$713,103. For additional information, see Note 2 – Inventories.

# Note 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets during the fiscal year:

	_	Balance July 1, 2020		Increases	_	Decreases	_	Balance June 30, 2021
Governmental activities:								
Capital Assets, Not Being Depreciated:								
Land	\$	9,803,231	\$	423,836	\$	-	\$	10,227,067
Construction in Progress	-	1,913,736		17,051,339	_	1,935,566	-	17,029,509
Total Capital Assets Not Being Depreciated	_	11,716,967	_	17,475,175		1,935,566	_	27,256,576
Capital Assets Being Depreciated and Amortized:								
Buildings and Improvements		291,492,612		2,166,886		-		293,659,498
Equipment		21,095,339		1,955,671		229,846		22,821,164
Land Improvements		22,557,106		109,586		-		22,666,692
Intangible Assets		810,286		137,200		-		947,486
Less Accumulated Depreciation and Amortization for:								
Buildings and Improvements		64,489,655		5,274,951		-		69,764,606
Equipment		14,640,396		1,085,958		205,003		15,521,351
Land Improvements		9,978,904		1,025,168		-		11,004,072
Intangible Assets	-	657,715		130,078	_	-	_	787,793
Total Capital Assets, Being Depreciated								
and Amortized, Net	-	246,188,673		(3,146,812)	_	24,843	-	243,017,018
Governmental Activities Capital Assets - Net	\$_	257,905,640	\$ _	14,328,363	\$ _	1,960,409	\$ _	270,273,594

## Note 6: CAPITAL ASSETS (Continued)

Capital assets being acquired under financed purchases as of June 30, 2021, are as follows:

		vernmental Activities
Building improvements Less: Accumulated Depreciation		\$ 1,684,589 834,656
		\$ 849,933
Current year depreciation expense by function is as follows:		
Instruction		\$ 5,925,690
Support Services:		
Improvement of Instructional Services	\$ 24,565	
Educational Media Services	175,609	
General Administration	32,950	
Business Administration	43,928	
Maintenance and Operation of Facilities	57,497	
Other Support Services	194,867	
Student Transportation Services	604,206	1,133,622
Food Services Operation		 456,843
		\$ 7,516,155

## Note 7: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2021, consisted of the following:

	_	Transfers		
		Debt Service	General	
Transfers To		Fund	Fund	Total
Capital Projects Fund	\$	5,168,995 \$	690,000 \$	5,858,995

Transfers are used to (1) move sales tax revenues collected by the debt service fund to the capital projects fund to pay for Special Purpose Local Option Sales Tax (SPLOST) projects on the voter approved referendum and (2) move property tax revenues collected by the general fund to capital projects fund as supplemental funding source for capital construction projects.

## Note 8: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; natural disasters and unemployment compensation.

The School District participates in the Georgia School Boards Association Fund (the fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund, including the processing and defense of claims brought against members of the Fund. The School District pays an annual premium to the Fund for its general insurance coverage. Additional coverage is provided through agreements by the system with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability, errors and omissions, crime, cyber risk and automobile risks. Payment of excess insurance for the system varies by line of coverage.

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund. Unemployment compensation expenditures and liabilities are reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning of Year		Claims and Changes in Estimates	-	Claims Paid		End of Year
2021 2020	\$ \$	-	\$ \$	127,908	\$ \$	127,908	\$ \$	

The School District participates in the Georgia School Boards Association Workers' Compensation Fund, a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Fund for its Workers' Compensation insurance coverage. Excess insurance coverage is provided through an agreement by the Fund with the Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of \$550 thousand loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided by Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of \$550 thousand loss per occurrence, up to \$2 million. In addition to the \$550,000 per occurrence retention, the Fund also retains an additional \$200,000 per year corridor retention.

The School District has purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount						
Superintendent	\$ 100,000						

## Note 9: LONG – TERM DEBT

### **COMPENSATED ABSENCES**

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

## FINANCED PURCHASES

On November 4, 2013, the Carroll County Board of Education entered into a purchasing agreement for energy improvements to buildings in the amount of \$1,680,000. This lease agreement qualifies as a financed purchase for accounting purposes and, therefore, has been recorded at the present value of the future minimum lease payments as of the date of its inception. Monthly principal and interest payments are required until maturity on November 4, 2023 at an interest rate of 2.74%. The amount outstanding at June 30, 2021 is \$469,630. Payments of principal and interest are made in the School District's general fund.

The School District's outstanding obligations from an energy efficiency lease agreement related to governmental activities of \$469,630 contain a provision that in an event of default, the lessor has the option of declaring outstanding amounts immediately due and payable or they make take possession of project, equipment, machinery or supplies.

The future minimum lease obligations and the net present value of these minimum payments as of June 30, 2021 are as follows:

Year Ending June 30:	Ge	overnmental Activities
2022	\$	201,056
2023		201,056
2024		83,774
Total minimum lease payments		485,886
Less: amount representing interest		(16,256)
Present value of minimum lease payments		469,630
Less: current liabilities		(190,570)
Amount due in greater than one year	\$	279,060

### Note 9: LONG – TERM DEBT (Continued)

## **GENERAL OBLIGATION DEBT OUTSTANDING**

The School District has issued general obligation bonds to provide funds to finance the cost of acquiring, constructing, and equipping certain capital outlay projects and the costs of issuing the bonds. The bonds are general obligations of the School District and will constitute a pledge of the full faith and credit of the School District. Principal of and interest on the bonds are payable first from the receipts of a special one percent sales and use tax for educational purposes ("Educational Sales Tax") collected within the territorial limits of the School District. The receipts from this Educational Sales Tax are anticipated to be sufficient to pay all debt service on the bonds; however, to the extent any liability on such debt is not satisfied from the proceeds of the Educational Sales Tax, it shall be paid from a direct annual ad valorem tax which may be levied, without limitation as to rate or amount, upon all taxable property within the territorial limits of the School District to taxation for school bond purposes. The School District has outstanding general obligations debt outstanding from direct placements related to the governmental activities in the amount of \$305,000.

The School District had no unused line of credit or outstanding notes from direct borrowings related to governmental activities as of June 30, 2021. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program, which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt. General obligation bonds are direct obligations and pledge the full faith and credit of the School District. Of the total amount originally authorized, \$6,650,000 remains unissued.

During the current year, the School District issued general obligation bonds totaling \$35,350,000 to finance cost of acquiring, constructing, and equipping certain capital outlay projects and the costs of issuing the bonds.

General Obligation Bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	_	Amount Outstanding
General Government - Series 2011	3.00% - 5.00%	6/3/2011	4/1/2023	\$ 71,245,000	\$	11,450,000
General Government - Series 2016	2.00% - 5.00%	3/15/2016	4/1/2023	17,945,000		9,130,000
General Government - Series 2017	3.25%	3/16/2017	4/1/2023	2,055,000		305,000
General Government - Series 2020	5.00%	10/15/2020	4/1/2028	35,350,000		35,350,000
				\$ 126,595,000	\$	56,235,000

## Note 9: LONG - TERM DEBT (Continued)

						General O	bliga	tion Debt												
Fiscal Year		General Ob	oligat	tion Debt		(Direct	ement)	Unamortized												
Ended June 30	_	Principal	Interest			Principal		Principal		Principal		Principal		Principal		Principal Ir		Interest	_	Bond Premium
2022	\$	10,040,000	\$	2,796,500	\$	215,000	\$	9,913	\$	3,417,883										
2023		10,540,000		2,294,500		90,000		2,925		3,571,324										
2024		5,710,000		1,767,500		-		-		1,537,873										
2025		6,880,000		1,482,000		-		-		1,289,464										
2026		7,220,000		1,138,000		-		-		990,156										
2027-2028	_	15,540,000	_	1,175,000		-			_	1,022,349										
Totals	\$	55,930,000	\$_	10,653,500	\$	305,000	\$	12,838	\$	11,829,049										

Debt service requirements to maturity on the General Obligations Bonds are as follows:

The changes in Long-Term Debt during the fiscal year ended June 30, 2021, were as follows:

	Governmental Activities									
	Balance						Balance		Due Within	
	July 1, 2020		Additions		Reductions	_	June 30, 2021		One Year	
General Obligation (G.O.) Bonds	30,785,000	\$	35,350,000	\$	9,900,000	\$	56,235,000	\$	10,255,000	
Unamortized bond premiums	5,545,348		8,624,718		2,341,017		11,829,049		3,417,883	
				-		-				
Total bonds payable	36,330,348		43,974,718		12,241,017		68,064,049		13,672,883	
Financed purchase	655,055		-		185,425		469,630		190,570	
License agreements	93,887		-		93,887		-		-	
Compensated absences	794,700		632,288		629,594		797,394		78,574	
		•				-				
Total long-term liabilities	37,873,990	\$	44,607,006	\$	13,149,923	\$	69,331,073	\$	13,942,027	

## Note 10: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of \$269,774 for retirement contributions paid on the School District's behalf by the following State Agencies.

Georgia Department of Education Paid the Teachers Retirement System (TRS) For Teachers Retirement In the amount of \$29,068

Office of Treasury and Fiscal Services Paid to the Public School Employees Retirement System (PSERS) For Public School Employees Retirement Employer's Cost In the amount of \$240,706

## Note 11: SIGNIFICANT COMMITMENTS

The following is an analysis of significant outstanding construction or other contracts executed by the School District as of June 30, 2021:

		Unearned
Project		Contracts
Villa Rica High Stadium and Parking Lot	\$	2,491,296
Mt. Zion Middle Gym and Band Room Renovation		5,501,678
Villa Rica Elementary Addition		5,201,367
Temple Middle Track		1,014,921
Bowdon High Addition and Renovation		7,416,382
Central High Addition and Renovation		4,005,323
Bay Springs Middle Addition		541,269
Temple High Concession		392,014
Interior LED lighting		313,328
Outdoor LED lighting		1,054,449
Bottle Filling Stations		283,475
Digital Scoreboards	_	1,180,396
Total	\$	29,395,898

The amounts described in this note are not reflected in the basic financial statements.

# Note 12: SIGNIFICANT CONTINGENT LIABILITIES

The School District participates in numerous State and Federal grant programs, which are governed by various rules and regulations of the grantor agencies.

Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School District has not complied with the rules and regulations governing the grants, refunds of any amounts received may be required and the collectability of any related receivable at year-end may be impaired. In the opinion of the School District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

The School District is a defendant in various legal actions in the nature of claims for alleged damages to persons and property and other similar types of actions in the course of School District operations. While the ultimate results of these legal actions cannot be determined, the School District does not expect that these matters will have a material adverse effect on the financial condition of the School District.

## Note 13: RETIREMENT PLANS

# GENERAL INFORMATION ABOUT THE TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

*Plan Description:* All teachers of the School District as defined in §47-3-60 of the *Official Code of Georgia Annotated* (O.C.G.A.) and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. TRS issues a publicly available financial report that can be obtained at <u>www.trsga.com/publications</u>.

**Benefits Provided:** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

*Contributions:* Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00 % of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 19.03% of payroll was required from the School District and 0.03% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$15,862,587 and \$29,068 from the School District and the State, respectively.

At June 30, 2021, the School District reported a liability for its proportionate share of the net pension liability that reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District are summarized in the following table:

School District's proportionate share of the net pension liability	\$	153,030,701
State of Georgia's proportionate share of the net pension liability		
associated with the School District	-	271,066
Total	\$	153,301,767

## Note 13: RETIREMENT PLANS (Continued)

# <u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions</u>

The net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.631734%, which was a decrease of 0.000238% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized pension expense of \$25,060,801 and expense of \$8,620 for support provided by the State of Georgia for certain support personnel. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	_	Deferred Outflows of Resources	Deferred Inflows of Resources
Net difference between projected and actual earnings on pension plan investments	\$	3,685,770 \$	-
Changes of assumption		15,762,338	-
Differences between expected and actual experience		6,664,535	-
Changes in proportion and differences between School District contributions and proportionate share of contributions		98,214	695,119
School District contributions subsequent to the measurement date	_	15,862,587	
Total	\$	42,073,444 \$	695,119

School District contributions subsequent to the measurement date of \$15,862,587 are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

#### Year ended June 30:

	2022	\$	5,221,966
	2023		8,309,935
	2024		8,472,683
	2025		3,511,154
		_	
Total		\$	25,515,738

## Note 13: RETIREMENT PLANS (Continued)

# <u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)</u>

*Actuarial assumptions:* The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%
Salary increases	3.00 - 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Postretirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Long-term

# CARROLL COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

## Note 13: RETIREMENT PLANS (Continued)

# <u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)</u>

The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of pension plan investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table.

Asset class	Target allocation	expected real rate of return*
Fixed income	30.00%	(0.10)%
Domestic large equities	51.00%	8.90%
Domestic small equities	1.50%	13.20%
International developed market stocks	12.40%	8.90%
International emerging market stocks	5.10%	10.90%
Total	100.00%	

\* Rates shown are net of the 2.50% assumed rate of inflation

**Discount Rate:** The discount rate used to measure the total pension liability was 7.25%. The projection of cash flows used to determine the discount rate assumed that Plan member contributions will be made at the current contribution rate and that employer and State of Georgia contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current Plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

*Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate:* The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

	1%	Current	1%
	 Decrease (6.25%)	discount rate (7.25%)	 Increase (8.25%)
School District's proportionate share			
of the net pension liability	\$ 242,670,161	\$ 153,030,701	\$ 79,552,045

*Pension plan fiduciary net position:* Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS financial report which is publicly available at <u>www.trsga.com/publications</u>.

### Note 13: RETIREMENT PLANS (Continued)

# GENERAL INFORMATION ABOUT THE PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

*Plan Description:* PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at <u>www.ers.ga.gov/financials</u>.

**Benefits Provided:** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

*Contributions:* The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$240,706.

At June 30, 2021, the School District did not have a liability for a proportionate share of the net pension liability because of the related State of Georgia support. The amount of the State's proportionate share of the net pension liability associated with the School District is as follows:

State of Georgia's proportionate share of the NetPension Liability associated with the School District\$ 1,300,607

### Note 13: RETIREMENT PLANS (Continued)

#### Pension Liabilities and Pension Expense

The net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$261,727 and revenue of \$261,727 for support provided by the State of Georgia.

*Actuarial assumptions*: The total pension liability was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.75%
Salary increase	N/A
Investment rate of return	7.30%, net of pension plan
	investment expense, including inflation
Postretirement benefit increase	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the table at the top of the following page.

# CARROLL COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

## Note 13: RETIREMENT PLANS (Continued)

### Pension Liabilities and Pension Expense (Continued)

Asset class	Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.10)%
Domestic large stocks	46.20%	8.90%
Domestic small stocks	1.30%	13.20%
International developed market stocks	12.40%	8.90%
International emerging market stocks	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

\* Rates shown are net of the 2.75% assumed rate of inflation

**Discount Rate:** The discount rate used to measure the total pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that Plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current Plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

*Pension plan fiduciary net position:* Detailed information about the pension plan's fiduciary net position is available in the separately issued PSERS financial report which is publicly available at www.ers.ga.gov/financials.

# GENERAL INFORMATION ABOUT THE EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA (ERS)

*Plan Description:* ERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1949 for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at <u>www.ers.ga.gov/financials</u>.

### Note 13: RETIREMENT PLANS (Continued)

### General Information About the Employees' Retirement System of Georgia (ERS)

*Benefits Provided*: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the Old Plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009, are New Plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their memberships to GSEPS.

Under the Old Plan, New Plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months of salary, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, post-retirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

*Contributions:* Member contributions under the Old Plan are 4% of annual compensation up to \$4,200 plus 6% of annual compensation in excess of \$4,200. Under the Old Plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the Old Plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the New Plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2021 was 24.66% of annual covered payroll for old plan members of which 19.91% was required from the School District and 4.75% was contributed on behalf of the School District by the state. Additionally, the School District's total required contributions to ERS totaled \$15,747 for the year ended June 30, 2021. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

## Note 13: RETIREMENT PLANS (Continued)

# <u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions</u>

At June 30, 2021, the School District reported a liability for its proportionate share of the net pension liability in the amount of \$103,140. The net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to ERS during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.002447%, which was an increase of 0.000110% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized pension expense of \$21,074. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	0	Deferred utflows of Resources
Net difference between projected and actual earnings on pension plan investments	\$	1,457
Differences between expected and actual experience		1,256
Changes in proportion and differences between School District contributions and proportionate share of contributions		3,647
School District contributions subsequent to the measurement date		15,747
Total	\$	22,107

School District contributions subsequent to the measurement date of \$15,747 are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as shown in the table at the top of the following page.

## Note 13: RETIREMENT PLANS (Continued)

# <u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)</u>

Year ended June 30	D:	
2022	\$	1,725
2023		1,670
2024		1,691
2025		1,274
Total	\$	6,360

*Actuarial assumptions*: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.75%
Salary increase	3.25 - 7.00%, including inflation
Investment rate of return	7.30%, net of pension plan
	investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 2 years for both males and females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set back 7 years for males and set forward 3 years for females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment of return.

The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of pension plan investment expense and the assumed rate of inflation) are developed for each major asset class. The ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

## Note 13: RETIREMENT PLANS (Continued)

# <u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)</u>

The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.10)%
Domestic large equities	46.20%	8.90%
Domestic small equities	1.30%	13.20%
International developed market stocks	12.40%	8.90%
International emerging market stocks	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

\* Rates shown are net of the 2.75% assumed rate of inflation

**Discount Rate:** The discount rate used to measure the total pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and State of Georgia contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current Plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following represents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.30%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.30%) of 1-percentage-point higher (8.30%) than the current rate:

	1%		Current		1%
	Decrease (6.30%)	discount rate (7.30%)		Increase (8.30%)	
School District's proportionate share					
of the net pension liability	\$ 145,100	\$	103,140	\$	67,332

*Pension plan fiduciary net position:* Detailed information about the pension plan's fiduciary net position is available in the separately issued ERS financial report which is publicly available at <u>www.ers.ga.gov/financials</u>.

# Note 14: OTHER POST-EMPLOYMENT BENEFITS

### **GEORGIA SCHOOL EMPLOYEES POST-EMPLOYMENT BENEFIT FUND**

*Plan Description*: Certified teachers and non-certified employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund of the State of Georgia and administered by a Board of Community Health (DCH Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the DCH Board.

**Benefits Provided:** The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies, and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

*Contributions:* As established by the Board of Community Health, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions required and made to the School OPEB Fund from the School District were \$3,024,113 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

At June 30, 2021, the School District reported a liability of \$117,961,093 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions to the State OPEB Fund during the fiscal year ended June 30, 2020. At June 30 2020, the School District's proportion was 0.803130%, which was an decrease of 0.000116% from its proportion measured as of June 30, 2019.

## Note 14: POST-EMPLOYMENT BENEFITS (Continued)

# **OPEB** Liabilities, **OPEB** Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

For the year ended June 30, 2021, the School District recognized OPEB expense of \$5,252,202. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		Deferred Outflows of Resources		Deferred Inflows of Resources
Changes in proportion and differences between District				
contributions and proportionate share of contributions	\$	1,902,397	\$	14,526
Changes in plan assumptions		19,508,145		10,496,000
Net difference between projected and actual earnings on				
OPEB plan investments		307,451		-
Differences between expected and actual experience		-		12,877,689
District contributions subsequent to the measurement date	_	3,024,113	· _	
Total	\$_	24,742,106	\$	23,388,215

School District contributions subsequent to the measurement date of \$3,024,113 are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year ended June 30:	 OPEB		
2022	\$ (1,778,025)		
2023	(1,786,276)		
2024	(1,232,626)		
2025	459,353		
2026	1,959,198		
2027	708,154		
Total	\$ (1,670,222)		

## Note 14: POST-EMPLOYMENT BENEFITS (Continued)

# **OPEB** Liabilities, **OPEB** Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

### **Actuarial assumptions:**

The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

Inflation	2.50%
Salary increases	3.00 - 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate:	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

## Note 14: POST-EMPLOYMENT BENEFITS (Continued)

# **OPEB** Liabilities, **OPEB** Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income Equities	30.00% 70.00%	0.50% 9.20%
Total	100.00%	

\* Net of Inflation

## Note 14: POST-EMPLOYMENT BENEFITS (Continued)

# **OPEB** Liabilities, **OPEB** Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

*Discount Rate:* In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.22% was used as the discount rate, as compared with last year's rate of 3.58%. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

# Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate:

The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current rate:

	1%		Current		1%	
	Decrease (1.22%)	Discount Rate (2.22%)			Increase (3.22%)	
School District's proportionate share of						
the net OPEB liability	\$ 138,584,823	\$	117,961,093	\$	101,467,869	

The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare trend rates:

	Current						
		1% Decrease		Healthcare Cost Trend Rate		1% Increase	
School District's proportionate share of							•
the net OPEB liability	\$	98,214,467	\$	117,961,093	\$	143,527,238	

**OPEB plan fiduciary net position:** Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report which is publicly available at <a href="https://sao.georgia.gov/statewide-reporting/acfr">https://sao.georgia.gov/statewide-reporting/acfr</a>.

# Note 15: DEFINED CONTRIBUTION PLAN

In January 2018, the School District began an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The School District selected VALIC as the provider of this plan. For each employee covered under PSERS, the Board began to match any contribution made by an employee on a 1 to 1 basis up to a maximum contribution of 3% of employee's base pay.

The employee becomes vested in the plan with 3 years of experience. Employees who had already achieved 3 years of experience at the time the plan was implemented were vested upon enrollment.

Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment and 3 years of service to Carroll County School District. If an employee terminates employment prior to achieving 3 years of service, funds paid on behalf of the non-vested employee are credited back to the School District. At June 30, 2021, there were 14 plan members.

Employer and employee contributions for the current fiscal year and the two preceding fiscal years are as follows:

Fiscal Year	. <u>-</u>	School District Contributions		Employee Contributions
2021	\$	16,366	\$	16,366
2020		15,974		15,974
2019		15,732		15,732

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#### CARROLL COUNTY BOARD OF EDUCATION

#### REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE FISCAL YEAR ENDED JUNE 30

School District's proportion of the net pension liability	2021 0.631734%	2020 0.631972%	2019 0.637081%	2018 0.637399%
School District's proportionate share of the net pension liability	\$ 153,030,701	\$ 135,891,069	\$ 118,255,880	\$ 118,462,567
State of Georgia's proportionate share of the net pension liability associated with the School District	271,066	259,323	228,686	310,746
Total	\$ 153,301,767	\$ 136,150,392	\$ 118,484,566	\$ 118,773,313
School District's covered payroll	\$ 81,679,370	\$ 77,274,964	\$ 76,050,750	\$ 73,485,904
School District's proportionate share of the net pension liability as a percentage of its covered payroll	187.36%	175.85%	155.50%	161.20%
Plan fiduciary net position as a percentage of the total pension liability	77.01%	78.56%	80.27%	79.33%
School District's proportion of the net pension liability	<u>2017</u> 0.634764%	2016 0.649976%	<u>2015</u> 0.659656%	
School District's proportionate share of the net pension liability	\$ 130,958,891	\$ 98,952,392	\$ 83,338,835	
State of Georgia's proportionate share of the net pension liability associated with the School District	416,542	313,767	341,109	
Total	\$ 131,375,433	\$ 99,266,159	\$ 83,679,944	
School District's covered payroll				
	\$ 69,847,647	\$ 69,666,236	\$ 68,777,850	
School District's proportionate share of the net pension liability as a percentage of its covered payroll	\$ 69,847,647 187.49%	\$ 69,666,236 142.04%	\$ 68,777,850 121.17%	

#### **CARROLL COUNTY BOARD OF EDUCATION**

## REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE FISCAL YEAR ENDED JUNE 30

Contractually required contributions	2021 \$ 15,862,587	2020 \$ 17,235,956	2019 \$ 16,119,714	2018 \$ 12,759,460	<u>2017</u> \$ 10,459,050
Contributions in relation to the contractually required contributions	15,862,587	17,235,956	16,119,714	12,759,460	10,459,050
Contribution deficiency (excess)	\$	\$	\$	\$	\$
School District's covered payroll	83,374,272	81,679,370	77,274,964	76,050,750	73,485,904
Contributions as a percentage of covered payroll	19.03%	21.10%	20.86%	16.78%	14.23%
Contractually required contributions	2016 \$ 9,935,661	2015 (1) \$ 9,161,110	<u>2014 (1)</u> \$ 8,445,920	2013 (1) \$ 7,862,272	2012 (1) \$ 7,209,297
Contributions in relation to the contractually required contributions	9,935,661	9,161,110	8,445,920	7,862,272	7,209,297
Contribution deficiency (excess)	\$	\$ <u> </u>	\$ <u> </u>	\$ <u> </u>	\$
School District's covered payroll	69,847,647	69,666,236	68,777,850	68,906,854	70,129,348
Contributions as a percentage of covered payroll	14.22%	13.15%	12.28%	11.41%	10.28%

 The contractually required contribution amount includes amounts paid by the State of Georgia on behalf of Carroll County Board of Education.

#### CARROLL COUNTY BOARD OF EDUCATION

### NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR FISCAL YEAR ENDED JUNE 30, 2021

**Changes of assumptions:** In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

# REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

#### FOR THE FISCAL YEAR ENDED JUNE 30

School District's proportion of the net pension liability	-	2021 0.002447%			-	2019 0.002228%	2018 0.002120%	
School District's proportionate share of the net pension liability	\$	103,140	\$	96,437	\$	91,594	\$	86,100
School District's covered payroll	\$	61,706	\$	58,921	\$	56,841	\$	52,006
School District's proportionate share of the net pension liability as a percentage of its covered payroll		167.15%		163.67%		161.14%		165.56%
Plan fiduciary net position as a percentage of the total pension liability		76.21%		76.74%		76.68%		76.33%
School District's proportion of the net pension liability	-	2017 0.002090%	-	2016 0.001944%	-	2015 0.003023%		
School District's proportionate share of the net pension liability	\$	98,866	\$	78,759	\$	113,381		
School District's covered payroll	\$	48,589	\$	44,442	\$	64,837		
School District's proportionate share of the net pension liability as a percentage of its covered payroll		203.47%		177.22%		174.87%		
Plan fiduciary net position as a percentage of the total pension liability		72.34%		76.20%		77.99%		

# REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE FISCAL YEAR ENDED JUNE 30

Contractually required contributions	\$	2021 15,747	\$	2020 15,217	\$	2019 14,601	\$	2018 14,102	\$	2017 12,903
Contributions in relation to the contractually required contributions	_	15,747	_	15,217	_	14,601	_	14,102	_	12,903
Contribution deficiency (excess)	\$_	-	\$_	-	\$_	-	\$_	-	\$	-
School District's covered payroll		63,855		61,706		58,921		56,841		52,006
Contributions as a percentage of covered payroll		24.66%		24.66%		24.78%		24.81%		24.81%
Contractually required contributions	\$	2016 12,011	\$	2015 9,759	\$	2014 11,969	\$	2013 24,769	\$	2012 23,574
Contributions in relation to the contractually required contributions	_	12,011	_	9,759	_	11,969		24,769	-	23,574
Contribution deficiency (excess)	\$		\$	-	\$_	-	\$	-	\$_	
School District's covered payroll		48,589		44,442		64,837		166,236		202,706
Contributions as a percentage of covered payroll		24.72%		21.96%		18.46%		14.90%		11.63%

#### NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR FISCAL YEAR ENDED JUNE 30, 2021

**Change of benefit terms:** A new benefit tier was added for members joining the System on and after July 1, 2009. A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016, and a one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

**Changes of assumptions:** On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed rate of return remained at 7.30% for the June 30, 2019 actuarial valuation.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases.

# REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE FISCAL YEAR ENDED JUNE 30

School District's proportion of the net pension liability	2021 0.000000%	2020 0.000000%	2019 0.000000%	2018 0.000000%
School District's proportionate share of the net pension liability	\$ -	\$ -	\$ -	\$ -
State of Georgia's proportionate share of the net pension liability associated with the School District	1,300,607	1,288,438	1,256,874	1,074,167
Total	\$ 1,300,607	\$ 1,288,438	\$ 1,256,874	\$ 1,074,167
School District's covered payroll	\$ 2,912,987	\$ 2,986,920	\$ 3,059,371	\$ 3,014,963
School District's proportionate share of the net pension liability as a percentage of its covered payroll	N/A	N/A	N/A	N/A
Plan fiduciary net position as a percentage of the total pension liability	84.45%	85.02%	85.26%	85.69%
School District's proportion of the net pension liability	<u>2017</u> 0.000000%	2016 0.000000%	2015 0.000000%	
School District's proportionate share of the net pension liability	\$ -	\$ -	\$ -	
State of Georgia's proportionate share of the net pension liability associated with the School District	1,481,491	953,607	850,673	
Total	\$ 1,481,491	\$ 953,607	\$ 850,673	
School District's covered payroll	\$ 2,906,131	\$ 2,863,749	\$ 2,843,546	
School District's proportionate share of the net pension liability as a percentage of its covered payroll	N/A	N/A	N/A	
Plan fiduciary net position as a percentage of the total pension liability	81.00%	87.00%	88.29%	

#### NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR FISCAL YEAR ENDED JUNE 30, 2021

*Changes of benefit terms:* The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.00 to \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.50 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

*Changes of assumptions:* On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed rate of return remained at 7.30% for the June 30, 2019 actuarial valuation.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

#### REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY OTHER POST-EMPLOYMENT BENEFITS FOR THE FISCAL YEAR ENDED JUNE 30

	 2021	_	2020	-	2019	_	2018
School District's proportion of the net OPEB liability	0.803130%		0.803246%		0.796869%		0.788730%
School District's proportionate share of the net OPEB liability	\$ 117,961,093	\$	98,575,518	\$	101,279,605	\$	110,816,247
School District's covered-employee payroll	\$ 68,481,277	\$	64,025,584	\$	62,400,929	\$	59,203,218
School District's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll	172.25%		153.96%		162.30%		187.18%
Plan fiduciary net position as a percentage of the total OPEB liability	3.99%		4.63%		2.93%		1.61%

#### REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS OTHER POST-EMPLOYMENT BENEFITS FOR THE FISCAL YEAR ENDED JUNE 30

	_	2021	 2020	 2019	 2018	2017
Contractually required contribution	\$	3,024,113	\$ 2,715,999	\$ 4,326,036	\$ 4,130,093	4,112,501
Contributions in relation to the contractually required contribution		3,024,113	 2,715,999	 4,326,036	 4,130,093	4,112,501
Contribution deficiency (excess)	\$	-	\$ -	\$ -	\$ 	-
School District's covered-employee payroll	\$	70,591,365	\$ 68,481,277	\$ 64,025,584	\$ 62,400,929	59,203,218
Contributions as a percentage of covered-employee payroll		4.28%	3.97%	6.76%	6.62%	6.95%

#### NOTES TO REQUIRED SUPPLEMENTARY INFORMATION OTHER POST-EMPLOYMENT BENEFITS FOR FISCAL YEAR ENDED JUNE 30, 2021

Changes of benefit terms: There have been no changes in benefit terms.

*Changes of assumptions*: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, 3.87% as of June 30, 2018, 3.58% as of June 30, 2019, and 2.22% as of June 30, 2020.

#### GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2021

		Budget					Variance With	
	_	Original (1)		Final (1)	_	Actual	_	Final Budget
REVENUES								
Property taxes	\$	39,510,000	\$	41,785,000	\$	44,366,341	\$	2,581,341
Other taxes		1,600,000		1,975,000		2,199,170		224,170
State funds		92,908,436		99,157,799		100,594,993		1,437,194
Federal funds		20,086,786		28,691,542		27,645,774		(1,045,768)
Charges for services		1,452,058		210,250		3,734,514		3,524,264
Investment earnings		25,000		25,000		42,568		17,568
Miscellaneous	_	126,650	_	162,650	_	1,068,905	_	906,255
Total revenues	_	155,708,930	-	172,007,241	-	179,652,265	-	7,645,024
EXPENDITURES								
Current:								
Instruction		100,401,077		107,970,583		109,639,188		(1,668,605)
Support services:								
Pupil services		6,526,728		6,783,556		6,717,205		66,351
Improvement of instructional services		2,912,899		3,080,841		3,057,056		23,785
Educational media services		2,430,732		2,488,395		2,494,905		(6,510)
Instructional staff training		1,308,288		1,112,328		667,228		445,100
Federal grant administration		582,216		626,320		558,575		67,745
General administration		1,699,730		1,720,286		1,717,887		2,399
School administration		11,473,688		11,724,163		11,493,444		230,719
Business administration		1,058,754		1,086,095		1,119,186		(33,091)
Maintenance and operation of facilities		10,975,389		12,710,535		11,278,154		1,432,381
Student transportation services		8,538,924		11,407,602		8,363,116		3,044,486
Central support services		1,174,520		1,233,886		1,111,400		122,486
Other support services		667,224		1,344,176		1,170,273		173,903
Food services operation		8,502,679		9,616,717		9,376,303		240,414
Community services operation		-		-		383,648		(383,648)
Capital outlay		105,000		105,000		-		105,000
Debt service:								
Principal retirement		-		-		279,312		(279,312)
Interest and fiscal charges		-		-		19,092		(19,092)
Total expenditures	_	158,357,848	_	173,010,483	_	169,445,972	-	3,564,511
Excess of revenues over expenditures	_	(2,648,918)	_	(1,003,242)	_	10,206,293	-	11,209,535
OTHER FINANCING SOURCES (USES)								
Proceeds from sale of assets		-		-		18,073		18,073
Transfers in		1,730,000		1,637,000		-		(1,637,000)
Transfers out		(1,730,000)		(2,295,000)		(690,000)		1,605,000
Other Sources		101,374		101,374		-		(101,374)
Total other financing sources (uses)	_	101,374	_	(556,626)	_	(671,927)	-	(115,301)
Net change in fund balances		(2,547,544)		(1,559,868)		9,534,366		11,094,234
FUND BALANCE, beginning of year	_	25,503,110	_	25,503,110	_	25,503,110	_	-
FUND BALANCE, end of year	\$	22,955,566	\$	23,943,242	\$	35,037,476	\$	11,094,234

#### Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget to Actual

(1) Original and Final Budget amounts do not include budgeted revenues or expenditures of the various principal accounts.

The accompanying schedule of revenues, expenditures and changes in fund balance budget and actual includes the Original and Final Budget that is presented on a basis other than accounting principles generally accepted in the United States of America (GAAP) as allowed by the State of Georgia. The primary differences between the budget basis and GAAP for fund financial statements include salary and benefit expenditures that are recorded on the budget when paid rather than when the liability is incurred and state revenues recorded on the budget when received rather than when earned.

SCHEDULE "13"

#### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Funding Agency Program/Grant	Assistance Listing Number	Pass- Through Entity ID Number	Total Expenditures
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education Food Services			
School Breakfast Program	10.553	215GA324N1099 \$	2,453,451
National School Lunch Program - Cash	10.555	215GA324N1099	5,715,988
After School Snacks	10.555	215GA324N1099	92,702
National School Lunch Program - Commodities (1)	10.555	215GA324N1099	713,103
Total Child Nutrition Cluster		-	8,975,244
Other Programs			
Pass-Through From Georgia Department of Education			
Child Nutrition Discretionary Grants Limited Availability	10.579	195GA350N8103	21,981
Child Nutrition Discretionary Grants Limited Availability State Administrative Expenses for Child Nutrition	10.579 10.560	205GA350N8103 205GA904N2533	63,957 9,198
Total Other Programs	101000		95,136
		-	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Total U. S. Department of Agriculture		-	9,070,380
Education, U. S. Department of			
Education for Homeless Children and Youth Cluster			
Pass-Through From Georgia Department of Education Education for Homeless Children and Youth	84.196A	S196A200011	72,945
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Parent Mentor	84.027A	H027A200073	14,400
COVID-19 Supplemental Relief Title VI-B Flowthrough	84.027A 84.027A	S425D200012 H027A190073	26,229 773,936
Title VI-B Flowthrough	84.027A 84.027A	H027A200073	2,181,510
High Cost Fund Pool	84.027A	H027A200073	86,593
Preschool Grants	84.173A	H173A190081	13,344
Preschool Grants	84.173A	H173A200081	83,636
Total Special Education Cluster (IDEA)		-	3,179,648
Title I, Part A			
Pass-Through From Georgia Department of Education			
Title I - Improving the Academic Achievement of the Disadvantaged	84.01A	S010A190010	381,685
Title I - Improving the Academic Achievement of the Disadvantaged	84.01A	S010A200010	4,215,286
Title I - Improving the Academic Achievement of the Disadvantaged	84.01A	S010A200010-20A	30,025
Title I - School Improvement	84.01A	S010A190010	3,185
Total Title I, Part A		-	4,630,181
Education, U. S. Department of Title II			
Pass-Through From Georgia Department of Education			
Title II-A, Improving Teacher Quality	84.367A	S367A190001	115,547
Title II-A, Improving Teacher Quality	84.367A	S367A200001	422,178
Title II-A, Advanced Placement Grants	84.367A	S367A200001	4,500
Total Title II		-	542,225

continued

#### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Funding Agency Program/Grant	Assistance Listing Number	Pass- Through Entity ID Number		Total Expenditures
Title III				
Pass-Through From Georgia Department of Education	04.0454		<i>•</i>	
Title III-A, Limited English Proficient	84.365A 84.365A	S365A190010	\$	5,391 26,713
Title III-A, Limited English Proficient Title III-A, Immigrant	84.365A 84.365A	S365A200010 S365A190010		1,067
The II-A, initigrant	07.50574	5505A170010		1,007
Total Title III			_	33,171
Title IV				
Pass-Through From Georgia Department of Education				
Title IV-Part A, Student Support and Academic Achievement	84.424A	S424A19011		42,623
Title IV-Part A, Student Support and Academic Achievement	84.424A	S424A20011	_	221,906
Total Title IV				264,529
Education Stabilization Fund				
Pass-Through From Georgia Department of Education				
COVID-19 Elementary and Secondary School Emergency Relief Grant Fund	84.425D	S425D200012		3,866,083
COVID-19 Elementary and Secondary School Emergency Relief Grant Fund	84.425D	S425D210012		5,245,515
COVID-19 - American Rescue Plan Elementary and Secondary School				
Emergency Relief Fund	84.425U	S425U210012		393,078
Total Education Stabilization Fund			_	9,504,676
Vocational Education - Basic Grants to States				
Pass-Through From Georgia Department of Education				
CTAE - Perkins Plus Reserve	84.048A	V048A200010		17,674
CTE - Perkins IV Grants - Program Improvement	84.048A	V048A200010		156,691
CTE - Perkins IV Grants	84.048A	V048A200010		18,217
Total Vocational Education - Basic Grants to States			_	192,582
Total U. S. Department of Education				18,419,957
Health and Human Services, U. S. Department of				
Child Care and Development Fund Cluster				
Pass-Through From Bright From the Start				
COVID-19 - Child Care and Development Block Grant	93.575	2110GACDC6		48,696
Defense, U. S. Department of				
Direct				
Department of the Air Force				
R.O.T.C. Program	N/A			63,138
Total Expenditures of Federal Awards			\$	27,602,171
NT/4 NT - 4 1111				

N/A = Not Available

#### Notes to the Schedule of Expenditures of Federal Awards

(1) The amounts shown for the Food Donation Program represent the Federally assigned value of nonmonetary assistance for donated commodities received and/or consumed by the School District during the current fiscal year.

(2) The School District did not provide Federal Assistance to any Subrecipient.

(3) The School District did not utilize the 10% de minimis indirect cost rate.

(4) In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to Georgia Emergency Management and Homeland Security Agency (GEMA/HS). GEMA/HS, then, donated PPE with an estimated fair market value of \$30.737 to the Carroll County Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit. Therefore, this amount is unaudited.

The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles and Audit Requirements of Federal Awards*. Therefore, some amounts in this schedule may differ from amounts presented in, or used in the preparation of the financial statements.

SCHEDULE "14"

#### SCHEDULE OF STATE REVENUE FOR THE FISCAL YEAR ENDED JUNE 30, 2021

	_	Governmental Fund Type
Agency/Funding	_	General Fund
Grants		
Education, Georgia Department of		
Quality Basic Education		
Direct Instructional Cost		
Kindergarten Program	\$	3,680,868
Kindergarten Program - Early Intervention Program		2,072,350
Primary Grades (1-3) Program		6,094,249
Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program		8,442,736 2,894,236
Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program		5,507,854
Middle School (6-8) Program		9,147,798
High School General Education (9-12) Program		8,191,071
Career Technical and Agricultural Education Program (9-12)		3,033,457
Students with Disabilities		14,584,166
Gifted Students - Category VI		5,930,735
Remedial Education Program		1,079,922
Alternative Education Program		674,526
English Speakers of Other Languages (ESOL)		757,678
Media Center Program		1,728,796
Twenty Days Additional Instruction		505,579
Staff and Professional Development		347,085
Principal Staff and Professional Development		7,041
Indirect Cost		
Central Administration		2,013,198
School Administration		3,773,358
Facility Maintenance and Operations		3,818,955
Categorical Grants		
Pupil Transportation		1,606,925
Bus Replacement		463,320
Nursing Services		303,848
Vocational Supervisors		27,298
Education Equalization Funding Grant		11,871,647
Food Services		217,642
Career, Technical, and Agricultural Education		378,446
One time QBE Adjustment		(2,750,171
Preschool Handicapped State Grant Teachers Retirement		211,335 29,068
l'éachers Rethement		29,008
Office of Treasury and Fiscal Services		
Public School Employees Retirement		240,706
Grants from Pre-K Lottery		
Georgia Pre-Kindergarten Program		2,346,671
Other Crouts From Coorsis Department of Education		
Other Grants From Georgia Department of Education Student Achievement Grant		22,132
Hygiene Products in Georgia Schools		6,675
Agriculture Construction Bond		90,000
Pupil Transportation - State Bonds		154,440
Residential Treatment Center Grants		777,620
Math and Science Supplement		69,356
Funds From Other State Agencies		
Family Connection - DHR Grants		48,000
GEMA Donations to LEAs		48,000
	\$	100,594,993

#### PROJECT SPLOST V 2016

(1) The cost of: (a) the retirement of a portion of the outstanding Carroll County General Obligation Bonds, Series 2011 (previously incurred general obligation debt of the Carroll County School District), in the maximum (b) capital outlay projects within the Carroll County School District:

(b) capital outay projects within the Carton County School District:

 (i) consisting of acquiring, constructing, adding to, renovating, modifying, repairing, improving and equipping existing schools and other buildings and facilities and acquiring any property necessary or desirable therefore, both real and personal.
 (ii) acquiring real estate for the construction of new schools and facilities; constructing and equipping new schools and facilities and acquiring any property, both real and personal.
 (c) acquisition of real and personal property; construction of the Center of Academic Excellence; land acquisition; security system upgrades; technology upgrades; acquisition of maintenance vehicles; grounds equipment, and classroom furniture for all schools; acquisition of other equipment and furniture; and construction and replacement of parking lots and driveways.

 Amount

	rother equipment and it	aniture, and construct	Amount	Amount	veways.	
	Original Estimated	Current Estimated	Expended In Current	Expended In Prior	Total Completion	Estimated Completion
Project	Cost (1)	Costs (2)	Year (3)	Years (3)	Cost	Date
SPLOST 2016						
BOWDON CLUSTER PROJECTS						
BOWDON HIGH SCHOOL - Renovations and modifications of						
classrooms; multi-purpose addition; tennis court restrooms; turf for football field (Tier II).	1,435,870 \$	1,387,819 \$		1,387,819 \$	1,387,819	Completed
BOWDON MIDDLE SCHOOL - Parking lot repairs and improvements; new tennis courts.	128,150	128,150		-	-	Fiscal Year 2023
BOWDON ELEMENTARY SCHOOL - Renovations and	852,786	1,224,240		1,224,240	1,224,240	Completed
modifications of classrooms. OTHER - Technology equipment and upgrades; band, fine arts, and					1,224,240	
other equipment/improvements.	332,334	332,334	36,298	150,006	-	Fiscal Year 2023
CENTRAL CLUSTER PROJECTS						
CENTRAL HIGH SCHOOL - Gymnasium renovations and modifications; stadium renovations and modifications; fieldhouse						
expansion: turf for football field (Tier II). CENTRAL MIDDLE SCHOOL - Car rider canopy; parking lot	2,821,518	2,918,422	-	2,918,422	2,918,422	Completed
renovations and improvements; new tennis courts; four classroom addition (Tier II).	941,150	2,212,434	77,079	2,032,205	-	Fiscal Year 2023
CENTRAL ELEMENTARY SCHOOL - New gymnasium and	1,811,615	2,247,154	· · · ·	2,247,154	2,247,154	Completed
music room. ROOPVILLE ELEMENTARY SCHOOL - New gymnasium and			-			-
with connector hall. WHITESBURG ELEMENTARY SCHOOL - Parking lot repairs	1,700,650	2,171,616	-	2,171,616	2,171,616	Completed
and improvements. OTHER - Technology equipment and upgrades; band, fine arts, and	25,000	25,000	-	-	-	Fiscal Year 2023
other equipment/improvements.	747,268	747,268	129,628	300,445	-	Fiscal Year 2023
MOUNT ZION CLUSTER PROJECTS						
MOUNT ZION HIGH SCHOOL - Multi-purpose addition; football field turf (Tier II).	1,055,123	2,059,852		2,059,852	2,059,852	Completed
MOUNT ZION MIDDLE SCHOOL - Front canopy; parking lot						
repairs and improvements; interior renovations; new tennis courts.	350,650	355,566	-	252,416	-	Fiscal Year 2023
MOUNT ZION ELEMENTARY SCHOOL - Parking lot repairs and improvements.	25,000	25,000		-	-	Fiscal Year 2023
OTHER - Technology equipment and upgrades; band, fine arts, and other equipment/improvements.	302,605	302,605	86,667	182.121		Fiscal Year 2023
		,		- *		
TEMPLE CLUSTER PROJECTS TEMPLE HIGH SCHOOL - Stadium and field renovations and						
modifications (turf for football field); renovations and modifications of classrooms.	1,935,000	4,050,296	542,617	2,554,505		Fiscal Year 2022
TEMPLE MIDDLE SCHOOL - New concession stand; renovations						
of classrooms; new tennis courts; four classroom addition (Tier II). TEMPLE ELEMENTARY SCHOOL - Renovations and	866,150	866,150	-	-	-	Fiscal Year 2023
modifications of classrooms PROVIDENCE ELEMENTARY SCHOOL - Parking lot repair and	1,780,880	1,468,060	-	1,468,060	1,468,060	Completed
improvements; four classroom addition (Tier II).	713,000	2,438,180	-	-	-	Fiscal Year 2023
SHARP CREEK ELEMENTARY SCHOOL - Gymnasium modifications and renovations.	175,000	1,873,228	-	73,228	-	Fiscal Year 2023
OTHER - Technology equipment and upgrades; band, fine arts, and other equipment/improvements.	536,370	536,370	103,850	300,235	-	Fiscal Year 2023
VILLA RICA CLUSTER PROJECTS						
VILLA RICA HIGH SCHOOL - Dining room modifications and						
renovations; front office modifications and renovations; fieldhouse expansion; classroom modifications and renovations; three-classroom						
addition (Tier II): turf for football field (Tier II). BAY SPRINGS MIDDLE SCHOOL - Band room expansion;	3,456,414	3,734,233	745,079	2,581,954	-	Fiscal Year 2023
renovations of classrooms; new tennis courts.	302,525	1,722,229	999,333	-	-	Fiscal Year 2022
VILLA RICA MIDDLE SCHOOL - New concession stand; renovations of classrooms; new tennis courts.	178,150	178,150		-	-	Fiscal Year 2023
GLANTON HINDSMAN ELEMENTARY SCHOOL - Two new connector halls; four classroom addition (Tier II).	837,292	837,292		-	-	Fiscal Year 2022
ITHICA ELEMENTARY SCHOOL - Parking lot repairs and improvements; four classroom addition (Tier II).	713,000	753,938		753,938	753,938	Completed
SAND HILL ELEMENTARY SCHOOL - Two classroom addition;	1,376,000	2,600,000		_	_	Fiscal Year 2023
dining room addition; four classroom addition (Tier II). VILLA RICA ELEMENTARY SCHOOL - Renovations and			-		-	
modifications of classrooms; new connector hall. OTHER - Technology equipment and upgrades; band, fine arts, and	1,241,074	1,241,074	-	4,800	-	Fiscal Year 2023
other equipment/improvements.	999,854	999,854	165,467	456,764	-	Fiscal Year 2023
OTHER PROJECTS						
COLLEGE AND CAREER ACADEMY - CCA North-Phase II; CCA technology and equipment.	3,076,345	3,076,345	10,000	342,027		Fiscal Year 2023
PERFORMING ARTS CENTER - Performing Arts Center Phase II (meeting rooms and office space).	2,984,744	9,199,586		9,199,586	9,199,586	Completed
SYSTEM-WIDE - Replacing, purchasing, upgrading, or						-
supplementing capital equipment to include, but not limited to, school buses, tractors, trucks, furnishings, laboratory, physical						
education, athletic, band, fine arts, safety, security, or other equipment; books and other instructional equipment; energy						
efficiency upgrades and acquisition of energy savings project						
equipment currently being leased; renovations and improvements to facilities and acquisition of land and construction of new schools and	< 102 TO 2	<	001710	1.050.000		W 131 AAA-
facilities as needed: DEBT SERVICE	6,403,733 31,698,750	6,403,733 31,698,750	206,760 6,331,750	1,070,814 13,054,000	-	Fiscal Year 2023 Fiscal Year 2023
BOND/ DEBT SERVICE FEES	1,990,000	1,990,000	2,380	406,855	-	Fiscal Year 2023
Total SPLOST V 2016	5 73,794,000 \$	91,804,928 \$	9,436,908 \$	47,193,062 \$	23,430,687	

#### PleaseP CARROLL COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

#### PROJECT SPLOST VI 2020

The cost of (i) acquiring, constructing, adding to, renovating, modifying, repairing, improving and equipping existing schools and other buildings and facilities and acquiring any property necessary or desirable therefore, both real and personal; (ii) acquiring real estate for the construction of new schools and facilities; (iii) constructing and equipping new schools and facilities and acquiring any property necessary or desirable therefore, both real and personal.

	Original Estimated	Current Estimated	Amount Expended In Current	Amount Expended In Prior	Total Completion	Estimated Completion
Project	Cost	Costs	Year	Years	Cost	Date
SPLOST 2020						
BOWDON CLUSTER PROJECTS BOWDON HIGH SCHOOL - New front hallway, drive and entrance; band room addition, facility renovations, modifications and improvements. OTHER - Facility and athletic additions, improvements, renovations and modifications; technology, safety, band fine arts and other equipment or upgrades.	6,288,000 \$ -	8,223,718 \$	791,632 \$	- \$		Fiscal Year 2023 Fiscal Year 2028
CENTRAL CLUSTER PROJECTS CENTRAL HIGH SCHOOL - Gym and dining additions and modifications; media center modifications and improvements; facility improvements. OTHER - Facility and athletic additions, improvements, renovations and modifications; technology, safety, band fine arts and other equivoment or uperades.	5,395,845	6,811,347	2,925,774			Fiscal Year 2022 Fiscal Year 2028
MOUNT ZION CLUSTER PROJECTS						
MOUNT ZION MIDDLE SCHOOL - New gym and band room addition; parking lot and drive improvements; facility renovations, modifications and improvements. OTHER - Facility and athletic additions, improvements, renovations and modifications; technology, safety, band fine arts and other	6,761,873	7,349,330	1,589,184		-	Fiscal Year 2023 Fiscal Year 2028
equipment or upgrades.						1 istai 1 tai 2020
TEMPLE CLUSTER PROJECTS TEMPLE SCHOOLS - New track, field and concession stands; facility additions, renovations, modifications and improvements. OTHER - Facility and athletic additions, improvements, renovations and modifications; technology, safety, band fine arts and other equivment or uperades.	1,576,900	1,749,755	942,206	-	-	Fiscal Year 2022 Fiscal Year 2028
VILLA RICA CLUSTER PROJECTS VILLA RICA HIGH SCHOOL - Rebuild stadium, field and track with additional parking: facility renovations, modifications and						
improvements. SAND HILL ELEMENTARY SCHOOL - Dining room addition;	8,008,913	8,522,271	6,202,213	-	-	Fiscal Year 2022
classroom replacement and connector halls; facility renovations, modifications and improvements. VILLA RICA ELEMENTARY SCHOOL - New classroom addition	2,802,278	3,050,333		-		Fiscal Year 2023
and connector hall; facility renovations, modifications and improvements. OTHER - Facility and athletic additions, improvements, renovations	7,529,192	7,537,862	2,091,945	-	-	Fiscal Year 2023
and modifications; technology, safety, band fine arts and other equipment or upgrades.	-	-	-	-	-	Fiscal Year 2028
OTHER PROJECTS SYSTEM-WIDE - Property acquisition and construction of new schools or facilities; additions, renovations, modifications, and improvements to facilities; parking lots and driveways; replacing, purchasing, upgrading, or supplementing capital equipment to include, but not limited to, school buses, tractors, trucks, furnishings, technology, laboratory, physical education, athletics, band, fine arts, safety, security, or other equipment and furniture; books and other instructional equipment; energy efficiency upgrades.	20.401.113	20.401.113				Fiscal Year 2028
DEBT SERVICE	11,673,333	9,912,514	815,014	-		Fiscal Year 2028 Fiscal Year 2028
BOND/ DEBT SERVICE & OTHER FEES		553,687	493,464		-	Fiscal Year 2028
Total SPLOST VI 2020	70,437,447	74,111,930	15,851,432	<u> </u>		
Total SPLOST Projects \$	144,231,447 \$	165,916,858 \$	25,288,340 \$	47,193,062 \$	23,430,687	

The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
 The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
 The voters of Carroll County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and /or other funds over the life of the projects.

Section II

Compliance and Internal Control Reports



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Mr. Scott Cowart, Superintendent and Members of the Carroll County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the Carroll County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 3, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

# Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

# **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Sheg & Shipp

Greg S. Griffin State Auditor

October 3, 2022



#### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Mr. Scott Cowart, Superintendent and Members of the Carroll County Board of Education

# Report on Compliance for Each Major Federal Program

We have audited the Carroll County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

# Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

# Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our qualified opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the School District's compliance.

# Basis for Qualified Opinion on Education Stabilization Fund (84.425)

As described in the accompanying *Schedule of Findings and Questioned Costs*, the School District did not comply with requirements regarding Education Stabilization Fund (84.425) as described in finding FA 2021-001 for Activities Allowed or Unallowed and Allowable Costs/Cost Principles. Compliance with such requirements is necessary, in our opinion, for the School District to comply with requirements applicable to that program.

# Qualified Opinion on Education Stabilization Fund (84.425)

In our opinion, except for the noncompliance described in the "Basis for Qualified Opinion" paragraph, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the Education Stabilization Fund (84.425) for the year ended June 30, 2021.

# **Other Matters**

The School District's response to the noncompliance finding identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

# Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency in *internal control over compliance* is a deficiency of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, in *internal control over compliance* is a deficiencies, in internal control over compliance of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a certain deficiency in internal control over compliance, described in the accompanying *Schedule of Findings and Questioned Costs* in finding FA 2021-001 that we consider to be a material weakness.

The School District's response to the internal control over compliance finding identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Sheg & Shiff-

Greg S. Griffin State Auditor

October 3, 2022

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

# CARROLL COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

#### PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

#### PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

# I SUMMARY OF AUDITOR'S RESULTS

# **Financial Statements**

Type of auditor's report issued: Governmental Activities, Each Major Fund, and Fiduciary Activities	Unmodified
<ul><li>Internal control over financial reporting:</li><li>Material weakness identified?</li><li>Significant deficiency identified?</li></ul>	No None Reported
Noncompliance material to financial statements noted:	No
Federal Awards	
<ul><li>Internal Control over major programs:</li><li>Material weakness identified?</li><li>Significant deficiency identified?</li></ul>	Yes None Reported
Type of auditor's report issued on compliance for major programs:	
Education Stabilization Fund (84.425)	Qualified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	Yes
Identification of major programs:	
Assistance Listing NumberAssistance Listing Program or Cluster Title84.425Education Stabilization Fund	
Dollar threshold used to distinguish between Type A and Type B programs:	\$828,065
Auditee qualified as low-risk auditee?	Yes

#### **II FINANCIAL STATEMENT FINDINGS**

No matters were reported.

#### III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

#### FA 2021-001 Strengthen Controls over Expenditures

Compliance Requirements:	Activities Allowed of Unallowed
	Allowable Costs/Cost Principles
Internal Control Impact:	Material Weakness
Compliance Impact:	Material Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
Assistance Listing Numbers & Titles:	COVID-19 – 84.425D – Elementary and Secondary
	School Emergency Relief Fund
	COVID-19 – 84.425U – American Rescue Plan
	Elementary and Secondary School Emergency Relief
	Fund
Federal Award Numbers:	S425D200012 (Year: 2020), S425D210012 (Year: 2021),
	S425U210012 (Year: 2021)
Questioned Costs:	\$1,360,085

#### **Description**:

A review of expenditures charged to the Elementary and Secondary School Emergency Relief Fund programs (Assistance Listing Number 84.425D) revealed that the School District's internal control procedures were not operating appropriately to ensure that expenditures were allowable for the program.

#### **Background Information:**

On March 27, 2020, the Coronavirus Aid, Relief, and Economic Security (CARES) Act was signed into law. The CARES Act was designed to mitigate the economic effects of the COVID-19 pandemic in a variety of ways, including providing additional funding for local educational agencies (LEAs) navigating the impact of the COVID-19 outbreak.

Provisions included in Title VIII of the CARES Act created the Education Stabilization Fund to provide financial resources to educational entities to prevent, prepare for, and respond to coronavirus. The CARES Act allocated \$30.75 billion, the Coronavirus Response and Relief Supplemental Appropriations Act allocated an additional \$81.9 billion, and the American Rescue Plan Act added \$165.1 billion in funding to the Education Stabilization Fund. Multiple Education Stabilization Fund subprograms were created and allotted funding through the various COVID-19-related legislation. Of these programs, the Elementary and Secondary School Emergency Relief (ESSER) Fund was created to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation.

ESSER funding was granted to the Georgia Department of Education (GaDOE) by the U.S. Department of Education (ED). GaDOE was responsible for distributing funds to LEAs and overseeing the expenditure of funds by LEAs. ESSER funds totaling \$9,504,676 were expended and reported on the Carroll County Board of Education's *Schedule of Expenditures of Federal Awards* (SEFA) for fiscal year 2021.

#### Criteria:

As a recipient of federal awards, the School District is required to establish and maintain effective internal control over federal awards that provides reasonable assurance of managing the federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards pursuant to Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), Section 200.303 – Internal Controls.

In addition, provisions included in Title VIII of the CARES Act state that the Education Stabilization Fund was established "to prevent, prepare for, and respond to coronavirus." Specifically, Section 18003(d) of the CARES Act lists 12 allowable uses of ESSER funds by LEAs.

Furthermore, provisions included in the Uniform Guidance, Section 200.403 – Factors Affecting Allowability of Costs state that "costs must meet the following general criteria in order to be allowable under Federal awards: (a) Be necessary and reasonable for the performance of the Federal award and be allocable thereto under these principles, (b) Conform to any limitations or exclusions set forth in these principles or in the Federal award as to types or amount of cost items, (c) Be consistent with policies and procedures that apply uniformly to both federally-financed and other activities of the non-Federal entity... (g) Be adequately documented..."

Lastly, provisions included in the Uniform Guidance, Section 200.430 – Compensation–Personal Services prescribe standards for documentation of personnel expenses and state, in part, that "(a) … Costs for compensation are allowable to the extent that they satisfy… specific requirements…, and that the total compensation for individual employees: (1) Is reasonable for the services rendered and conforms to the established written policy of the non-Federal entity consistently applied to both Federal and non-Federal activities; (2) Follows an appointment made in accordance with a non-Federal entity's laws and/or rules or written policies and meets the requirements of Federal statute, where applicable; and (3) Is determined and supported as provided in paragraph (i)…, [as follows:] (i) Charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must: (i) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated; (ii) Be incorporated into the official records of the non-Federal entity…"

# Condition:

A sample of 32 nonpersonal services expenditures was randomly selected for testing using a nonstatistical sampling approach. Four individually significant items and two unusual items were also selected for testing. These expenditures were reviewed to determine if appropriate internal controls were implemented and applicable compliance requirements were met. The following deficiency was noted:

• Two expenditures totaling \$1,357,125 were made to disburse flat rate, disaster relief payments in the amount of \$750 to each School District employee as a reimbursement for costs incurred as a result of the coronavirus pandemic; however, sufficient documentation, including a calculation of the amount, was not maintained on-file to support that the payments were "necessary and

reasonable" for the performance of the ESSER program or met the purpose of the funds, which was to "prevent, prepare for, or respond to coronavirus."

An additional sample of 60 employees was randomly selected for testing using a non-statistical sampling approach. These items were reviewed to determine if appropriate internal controls were implemented and applicable compliance requirements were met. The following deficiencies were noted:

- For one employee, the School District was unable to provide documentation to support the years of experience on the salary scale, resulting in an overpayment of \$2,403.
- Two employees were reimbursed for work performed during the year at a rate higher than authorized by the Board, resulting in an overpayment of \$268.
- For three employees, the payment for additional work performed included the employer portion of Federal Insurance Contributions Act (FICA) taxes, resulting in an overpayment of \$289.

# **Questioned Costs:**

Upon testing a sample of \$56,146 in nonpersonal services expenditures and \$689,899 in personal services expenditures and individually significant or unusual expenditures totaling \$2,513,789, known questioned costs of \$1,360,085 were identified for expenditures not supported by adequate documentation. Using the total expenditure population amount of \$7,984,776 (excluding benefits payments), we project the likely questioned costs to be approximately \$1,393,796. The following Assistance Listing Number was affected by the known and likely questioned costs: 84.425D.

# Cause:

In discussing these deficiencies with management, they stated that preliminary guidance associated with the ESSER program was ambiguous, and cumulative, clarifying guidance was not published until more than a year after the initial ESSER funding was allocated to the School District. Therefore, the School District misinterpreted the initial guidance that was available at the beginning of Fiscal Year 2021. Additionally, errors noted with overpayment to employees are due to oversight by entity personnel and approval of specific reimbursements being made at decentralized level.

# Effect:

The School District is not in compliance with the Uniform Guidance or ED guidance related to the ESSER program. Failure to ensure that appropriate documentation exists to support the allowability of payments from the ESSER fund may expose the School District to unnecessary financial strains and shortages as ED or GaDOE may require the School District to return funds associated with improperly documented expenditures.

#### **Recommendation:**

The School District should review current internal control procedures related to ESSER program expenditures. Where vulnerable, the School District should develop and/or modify its policies and procedures to ensure that expenditures are appropriately documented and reflect the connection to the purpose of the ESSER program funds, which is "to prevent, prepare for, and respond to coronavirus." Furthermore, management should develop and implement a monitoring process to ensure that controls are operating appropriately.

# Views of Responsible Officials:

We concur with the conditions totaling \$289 and \$268, and corrective action has been implemented. We also concur that one employee's personnel file lacked experience documentation. The personnel file has been updated with no impact to the employee's salary, and no other corrective action is required for this isolated condition.

We do not concur with the auditor's interpretation that one employee disaster relief payment totaling \$1,357,125 lacked sufficient documentation, and we do not concur with the cause described. The District is eligible to make a qualified disaster relief payment under section 26 USC 139(b)(4), and Section 193 does not require receipt for disaster relief payments. We do not concur that Uniform Guidance (UG) requires receipts or extra documentation for disaster relief payments. The UG definitions state that, "When establishing documentation requirements for payments, agencies should ensure that all documentation requirements are necessary and should refrain from imposing additional burdensome documentation requirements."

Strong internal controls and documentation for the disaster relief payments included:

- Authorization by Carroll County School System Board of Education
- Authorization by Georgia Department of Education
- Documented opening plan defining employee expectations to prevent, prepare for and respond to the pandemic
- Documented employee eligibility requirements
- Documented descriptions of and estimated calculations of pandemic-related costs
- Consultation with accounting and legal experts on requirements prior to payment
- Detailed payment listing for each eligible employee

We do not concur with the potential effect. In the unlikely event that disbursements are determined to be disallowed from ESSER funding, the District would substitute other eligible disbursements for the \$1,357,125 in disaster relief payments in lieu of repayment. Eligible salary expenditures from other funding sources far exceed the disaster relief payment by millions of dollars.

#### Auditor's Concluding Remarks:

The Georgia Department of Audits and Accounts (DOAA) acknowledges the overwhelming burden placed on the School District and its employees due to the effects of the COVID-19 pandemic. However, as noted in the finding details above, the Cost Principles provisions reflected within the Uniform Guidance were still applicable to the School District's federal expenditure activity during the time in which the disaster relief payments were disbursed, and these requirements were not waived or reduced due to Internal Revenue Service tax relief efforts associated with the pandemic, such as disaster relief payments.

While disaster relief payments may have been allowable in nature, auditors do not believe that these payments were supported by adequate documentation as required by the Uniform Guidance. School District personnel state that "documented descriptions of and estimated calculations of pandemic-related costs" were provided to auditors to support the disaster relief payments. Auditors were provided with a one-page document that reflected various estimates of expenses that may have been incurred by employees, such as phone, internet, teleworking supplies and equipment, personal protective equipment (PPE), cleaning/sanitizing, and other medical, personal, family, and living costs due to COVID-19. Auditors noted the following issues with the documentation provided:

- The source of and rationale associated with the estimates was not provided to support the accuracy of the amounts utilized within the calculation.
- The calculation reflected estimates for phone and internet service for 12 months. The Carroll County School System ceased in-person instruction on March 26, 2020, ended the 19-20 school year on May 15, 2020, and returned to in-person instruction on August 24, 2020; therefore, the estimated cost of personal phone and internet service for a 12-month period of time is not deemed to be reasonable as School District facilities were not closed for this length of time.

- There was no analysis, survey, etc. performed to determine if each School District employee may have actually incurred the estimated COVID-related expenditures for which the disaster relief payment was intended to provide reimbursement. For example, the majority of employees likely had existing residential phone and internet service that could be used during the period in which the School District facilities were closed; therefore, additional phone and internet expenditures were not incurred by these employees as a result of the qualified disaster.
- The amount paid to each employee, which totaled \$750.00, was not reflected within the calculation documentation provided.

In addition, School District personnel state that controls and documentation for the disaster relief payments included "authorization by Georgia Department of Education (GaDOE)." The GaDOE program personnel approve descriptions and dollar amounts of budgeted expenditures but do not review associated supporting documentation for allowability. There are often instances in which the GaDOE approves an expenditure on a school district's federal program budget and the expenditure is ultimately deemed unallowable by the DOAA and/or GaDOE due to a lack of supporting documentation. In these instances, the GaDOE determines if repayment of the expenditures is necessary or if an alternative corrective action is required.

Furthermore, School District personnel state that they participated in "consultations with accounting and legal experts on requirements prior to payment," but no such consultation was requested of or held with the DOAA. If such a consultation with the DOAA management had occurred prior to payment, Uniform Guidance documentation requirements and other industry-specific expertise could have been shared with School District management.

Lastly, School District personnel reference a Uniform Guidance definition, which states that "When establishing documentation requirements for payments, agencies should ensure that all documentation requirements are necessary and should refrain from imposing additional burdensome documentation requirements." However, this definition pertains to the fact that federal awarding agencies, such as the U.S. Department of Education, should not impose additional unnecessary and burdensome documentation requirements beyond the expenditure documentation requirements under the Cost Principles provisions of the Uniform Guidance, which as stated above were not met.

We reaffirm our finding and will review the status of the finding during our next audit.

Section V

Management's Corrective Action



# CARROLL COUNTY SCHOOLS

164 Independence Drive | Carrollton, Georgia 30116 | Phone 770.832.3568 | carrollcountyschools.com

#### **CORRECTIVE ACTION PLANS - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS**

#### FA 2021-001 Strengthen Controls over Expenditures

<b>Compliance Requirement:</b>	Activities Allowed or Unallowed
	Allowable Costs/Cost Principles
Internal Control Impact:	Material Weakness
Compliance Impact:	Material Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
Assistance Listing Number and Title:	COVID-19 – 84.425D – Elementary and Secondary
	School Emergency Relief Fund
	COVID-19 – 84.425U – American Rescue
	Plan Elementary and Secondary School
	Emergency Relief Fund
Federal Award Number:	S425D200012 (Year: 2020), S425D210012 (Year: 2021)
	S425U210012 (Year: 2021)
Questioned Costs:	\$1,360,085

#### **Description:**

A review of expenditures charged to the Elementary and Secondary School Emergency Relief Fund programs (Assistance Listing Number 84.425D) revealed that the School District's internal control procedures were not operating appropriately to ensure that expenditures were allowable for the program.

#### **Corrective Action Plans:**

We concur with the conditions totaling \$289 and \$268, and corrective action has been implemented. We also concur that one employee's personnel file lacked experience documentation. The personnel file has been updated with no impact to the employee's salary, and no other corrective action is required for this isolated condition.

# CARROLL COUNTY SCHOOLS



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We do not concur with the auditor's interpretation that one employee disaster relief payment totaling \$1,357,125 lacked sufficient documentation, and we do not concur with the cause described. The District is eligible to make a qualified disaster relief payment under section 26 USC 139(b)(4), and Section 139 does not require receipts for disaster relief payments. We do not concur that Uniform Guidance (UG) requires receipts or extra documentation for disaster relief payments. The UG definitions state that, "When establishing documentation requirements for payments, agencies should ensure that all documentation requirements are necessary and should refrain from imposing additional burdensome documentation requirements."

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- Documented descriptions of and estimated calculations of pandemic-related costs
- Consultations with accounting and legal experts on requirements prior to payment
- Detailed payment listing for each eligible employee

We do not concur with the potential effect. In the unlikely event that disbursements are determined to be disallowed from ESSER funding, the District would substitute other eligible disbursements for the \$1,357,125 in disaster relief payments in lieu of a repayment. Eligible salary expenditures from other funding sources far exceed the disaster relief payment by millions of dollars.

#### **Estimated Completion Date:**

Complete July 1, 2021 for condition totaling \$289

Complete January 10, 2022 for conditions totaling \$2,403 and \$268

Not applicable for condition totaling \$1,357,125

Contact Person: Delene Strickland

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