

COLQUITT COUNTY BOARD OF EDUCATION MOULTRIE, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED

JUNE 30, 2020

(Including Independent Auditor's Reports)

COLQUITT COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

		<u>Page</u>
	SECTION I	
	FINANCIAL	
INDEPE	INDENT AUDITOR'S REPORT	
EXHIBIT	S	
	BASIC FINANCIAL STATEMENTS	
	GOVERNMENT-WIDE FINANCIAL STATEMENTS	
Α	STATEMENT OF NET POSITION	1
В	STATEMENT OF ACTIVITIES	2
	FUND FINANCIAL STATEMENTS	
С	BALANCE SHEET	
Б.	GOVERNMENTAL FUNDS	3
D	RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION	4
Е	STATEMENT OF REVENUES, EXPENDITURES AND CHANGES	•
	IN FUND BALANCES	_
F	GOVERNMENTAL FUNDS RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT	5
•	OF REVENUES, EXPENDITURES AND CHANGES IN FUND	
	BALANCES TO THE STATEMENT OF ACTIVITIES	6
G	STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS	7
н	STATEMENT OF CHANGES IN FIDUCIARY NET POSITION	1
• •	FIDUCIARY FUNDS	8
I	NOTES TO THE BASIC FINANCIAL STATEMENTS	10
SCHEDI	ULFS	
0025		
	REQUIRED SUPPLEMENTARY INFORMATION	
1	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY	
	TEACHERS RETIREMENT SYSTEM OF GEORGIA	37
2	SCHEDULE OF CONTRIBUTIONS – TEACHERS RETIREMENT SYSTEM OF GEORGIA	38
3	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA	39
4	SCHEDULE OF CONTRIBUTIONS - EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA	40
5	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY	
6	PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY	41
J	SCHOOL OPEB FUND	42
7	SCHEDULE OF CONTRIBUTIONS - SCHOOL OPER FUND	43



COLQUITT COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

		<u>Page</u>
	SECTION I	
	FINANCIAL	
SCHEDU	JLES	
	REQUIRED SUPPLEMENTARY INFORMATION	
8 9	NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL GENERAL FUND	44 45
	SUPPLEMENTARY INFORMATION	
10 11 12		46 47 49
	SECTION II	
	COMPLIANCE AND INTERNAL CONTROL REPORTS	
AND ON	NDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING I COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL MENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS	
	NDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM I INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE	
	SECTION III	
	AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS	
SUMMA	RY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS	

SECTION IV

FINDINGS AND QUESTIONED COSTS

SCHEDULE OF FINDINGS AND QUESTIONED COSTS



SECTION I

FINANCIAL





DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Colquitt County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Colquitt County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.



We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional



procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated June 24, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Thiff

Greg S. Griffin State Auditor

June 24, 2021







COLQUITT COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2020

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 12,346,403.18
Investments	372,589.30
Receivables, Net Taxes	2,486,393.10
State Government	7,597,219.00
Federal Government	1,631,038.74
Other	83,682.86
Inventories	565,112.06
Capital Assets, Non-Depreciable	1,716,501.77
Capital Assets, Depreciable (Net of Accumulated Depreciation)	164,936,448.07
Total Assets	191,735,388.08
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	25,259,060.85
Related to OPEB Plan	5,569,157.00
Total Deferred Outflows of Resources	30,828,217.85
<u>LIABILITIES</u>	
Accounts Payable	23,219.97
Salaries and Benefits Payable	11,170,644.13
Interest Payable	245,624.41
Net Pension Liability	90,356,653.00
Net OPEB Liability	76,777,733.00
Long-Term Liabilities	E 470 074 70
Due Within One Year Due in More Than One Year	5,476,871.73 23,534,064.65
Total Liabilities	207,584,810.89
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	5,085,658.00
Related to OPEB Plan	20,705,830.00
Total Deferred Inflows of Resources	25,791,488.00
NET POSITION	
Net Investment in Capital Assets	148,832,882.24
Restricted for	
Continuation of Federal Programs	788,691.30
Debt Service	2,398,731.74
Unrestricted (Deficit)	(162,832,998.24)
Total Net Position	\$ (10,812,692.96)
TOTAL POST TO STATE T	Ψ (10,012,092.90)

COLQUITT COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

				PROGRAM REVENUES						NET (EXPENSES)
	_	EXPENSES	_	CHARGES FOR SERVICES		OPERATING GRANTS AND CONTRIBUTIONS		CAPITAL GRANTS AND CONTRIBUTIONS	_	REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES										
	\$	71,195,655.93	\$	529,908.46	\$	57,303,479.22	\$	33,743.00	\$	(13,328,525.25)
Support Services										
Pupil Services		6,759,092.88		-		786,016.72		-		(5,973,076.16)
Improvement of Instructional Services		4,289,056.53		-		2,029,530.08		-		(2,259,526.45)
Educational Media Services		1,828,824.54		-		1,401,107.32		-		(427,717.22)
General Administration		1,128,249.74		-		2,331,006.81		-		1,202,757.07
School Administration		6,292,351.28		-		2,781,061.63		-		(3,511,289.65)
Business Administration		1,343,416.30				6,204.62		-		(1,337,211.68)
Maintenance and Operation of Plant		8,615,741.20		4,407.50		3,291,739.71		-		(5,319,593.99)
Student Transportation Services		3,939,844.11		-		54,954.20		77,220.00		(3,807,669.91)
Central Support Services		224,695.35		-		2,144.63		-		(222,550.72)
Other Support Services		67,199.08		-		3,000.00		-		(64,199.08)
Operations of Non-Instructional Services										
Enterprise Operations		552,802.67		56,174.34		-		-		(496,628.33)
Food Services		7,016,592.25		146,646.20		5,464,221.92		-		(1,405,724.13)
Interest on Long-Term Debt	_	839,244.17	-	-		-	-	-	_	(839,244.17)
Total Governmental Activities	\$	114,092,766.03	\$_	737,136.50	\$	75,454,466.86	\$	110,963.00	_	(37,790,199.67)
General Revenues Taxes Property Taxes For Maintenance and Operations Sales Taxes Special Purpose Local Option Sales Tax For Debt Services Local Option Sales Tax Other Sales Tax Grants and Contributions not Restricted to Specific Programs Investment Earnings Miscellaneous Total General Revenues Change in Net Position Net Position - Beginning of Year									-	11,776,506.35 6,482,500.60 6,498,001.69 237,930.76 12,366,176.00 (81,746.97) 1,624,911.41 38,904,279.84 1,114,080.17 (11,926,773.13)
Net Position - End of Year									\$_	(10,812,692.96)

COLQUITT COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2020

	_	GENERAL FUND		CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>						
Cash and Cash Equivalents Investments Receivables, Net	\$	10,901,069.96 372,589.30	\$	1,031.49 \$	1,444,301.73 \$	12,346,403.18 372,589.30
Taxes State Government Federal Government Other		1,472,603.90 7,597,219.00 1,631,038.74 83,682.86		- - -	1,013,789.20 - - -	2,486,393.10 7,597,219.00 1,631,038.74 83,682.86
Inventories	_	565,112.06	-	<u> </u>	<u> </u>	565,112.06
Total Assets	\$ =	22,623,315.82	\$ _	1,031.49 \$	2,458,090.93 \$	25,082,438.24
LIABILITIES						
Accounts Payable Salaries and Benefits Payable	\$	23,219.97 11,170,644.13	\$	- \$ 	- \$ 	23,219.97 11,170,644.13
Total Liabilities	_	11,193,864.10		<u> </u>		11,193,864.10
DEFERRED INFLOWS OF RESOURCES						
Unavailable Revenue - Sales Taxes	_	469,627.54			469,627.48	939,255.02
FUND BALANCES						
Nonspendable Restricted Assigned Unassigned	_	565,112.06 473,399.13 534,347.12 9,386,965.87		1,031.49 - -	- 1,988,463.45 - -	565,112.06 2,462,894.07 534,347.12 9,386,965.87
Total Fund Balances	_	10,959,824.18		1,031.49	1,988,463.45	12,949,319.12
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$_	22,623,315.82	\$	1,031.49 \$	2,458,090.93 \$	25,082,438.24

COLQUITT COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2020

Total fund balances - governmental funds (Exhibit "C") 12,949,319.12 Amounts reported for governmental activities in the Statement of Net Position are different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. \$ 1,716,501.77 Land Buildings and improvements 199,095,431.23 13,440,298.48 Equipment 6,696,778.65 Land improvements Accumulated depreciation (54,296,060.29) 166,652,949.84 Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds. Net pension liability (90,356,653.00) Net OPEB liability (76,777,733.00) (167,134,386.00) Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds. Related to pensions 20,173,402.85 Related to OPEB 5,036,729.85 (15,136,673.00) Taxes that are not available to pay for current period expenditures are deferred in the funds. 939,255.02 Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds. Bonds payable \$ (17,050,000.00) Accrued interest payable (245,624.41) Capital leases payable (521,221.01) Compensated absences payable (348,190.37) Energy efficiency lease payable (11,091,525.00) (29,256,560.79) Net position of governmental activities (Exhibit "A") (10,812,692.96)

COLQUITT COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

DEVENUES	_	GENERAL FUND	_	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	_	TOTAL
REVENUES Property Taxes Sales Taxes	\$	11,776,506.35 6,266,304.91	\$	- \$	\$ - 6,012,873.12	\$	11,776,506.35 12,279,178.03
State Funds Federal Funds Charges for Services		75,233,791.17 12,621,200.33 737,136.50		-			75,233,791.17 12,621,200.33 737,136.50
Investment Earnings Miscellaneous	_	(103,935.19) 1,624,911.41	_	76.53 -	22,111.69		(81,746.97) 1,624,911.41
Total Revenues	_	108,155,915.48	_	76.53	6,034,984.81	_	114,190,976.82
<u>EXPENDITURES</u>							
Current Instruction Support Services		66,161,586.02		-	-		66,161,586.02
Pupil Services Improvement of Instructional Services		6,517,707.41 4,201,254.80		-	-		6,517,707.41 4,201,254.80
Educational Media Services		1,616,265.97		-	-		1,616,265.97
General Administration		1,313,282.46		-	-		1,313,282.46
School Administration Business Administration		5,896,449.21 1,186,880.17		-	-		5,896,449.21 1,186,880.17
Maintenance and Operation of Plant		8,655,897.61		-	-		8,655,897.61
Student Transportation Services		3,545,626.02		-	_		3,545,626.02
Central Support Services		218,705.19		-	-		218,705.19
Other Support Services		66,497.43		-	-		66,497.43
Enterprise Operations		552,802.67		-	-		552,802.67
Food Services Operation Capital Outlay		6,363,060.11		1,636,862.74	-		6,363,060.11 1,636,862.74
Debt Service				1,030,002.74			1,030,002.74
Principal		291,293.39		693,700.00	4,320,000.00		5,304,993.39
Interest	_	27,540.66	_	362,772.00	420,096.86	_	810,409.52
Total Expenditures	_	106,614,849.12	_	2,693,334.74	4,740,096.86	_	114,048,280.72
Revenues over (under) Expenditures	_	1,541,066.36	_	(2,693,258.21)	1,294,887.95	_	142,696.10
OTHER FINANCING SOURCES (USES)							
Transfers In Transfers Out	_	(1,071,393.83)		2,693,334.74	(1,621,940.91)		2,693,334.74 (2,693,334.74)
Total Other Financing Sources (Uses)	_	(1,071,393.83)		2,693,334.74	(1,621,940.91)		
Net Change in Fund Balances		469,672.53		76.53	(327,052.96)		142,696.10
Fund Balances - Beginning	_	10,490,151.65	_	954.96	2,315,516.41	_	12,806,623.02
Fund Balances - Ending	\$_	10,959,824.18	\$	1,031.49	\$ 1,988,463.45	\$	12,949,319.12

COLQUITT COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2020

Net change in fund balances total governmental funds (Exhibit "E")		\$	142,696.10
Amounts reported for governmental activities in the Statement of Activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.			
Capital outlay	\$	1,521,677.58	
Depreciation expense	Ψ	(4,366,912.45)	(2,845,234.87)
	_	(1,000,000,000,000,000,000,000,000,000,0	(=,= :=,== ::= :,
The net effect of various miscellaneous transactions involving capital assets			
(i.e., sales, trade-ins, donations, and disposals) is to decrease net position.			(5,213.36)
Taxes reported in the Statement of Activities that do not provide current			
financial resources are not reported as revenues in the funds.			939,255.02
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt			
consumes the current financial resources of governmental funds. Neither			
transaction, however, has any effect on net position. Also, governmental funds			
report the effect of premiums, discounts and the difference between the			
carrying value of refunded debt and the acquisition cost of refunded debt when			
debt is first issued. These amounts are deferred and amortized in the Statement			
of Activities.			
Bond principal retirements	\$	4,320,000.00	
Capital lease payments	φ	291,293.39	
Energy efficiency lease payments		693,700.00	5,304,993.39
and go of the control	_	000,100.00	0,00 1,000.00
District pension contributions are reported as expenditures in the governmental funds when			
made. However, they are reported as deferred outflows of resources in the Statement			
of Net Position because the reported net pension/OPEB liability is measured a year			
before the District's report date. Pension/OPEB expense, which is the change in the net			
pension/OPEB liability adjusted for changes in deferred outflows and inflows of			
resources related to pensions/OPEB, is reported in the Statement of Activities.			
Pension expense	\$	(2,719,915.03)	
OPEB expense	,	384,228.00	(2,335,687.03)
·	_		
Some items reported in the Statement of Activities do not require the use of			
current financial resources and therefore are not reported as expenditures in			
governmental funds.			
Accrued interest on issuance of bonds and capital leases	\$	(28,834.65)	
Compensated absences	Ψ	(57,894.43)	(86,729.08)
,	_	<u> </u>	(,)
Change in net position of governmental activities (Exhibit "B")		\$	1,114,080.17
5		* =	, .,

COLQUITT COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2020

		PRIVATE PURPOSE TRUSTS	_	AGENCY FUNDS
ASSETS				
Cash and Cash Equivalents Investments Receivables, Net	\$	18,212.09 249,077.78	\$	484,817.63 20,815.88
Interest and Dividends		170.78	_	34.65
Total Assets	\$ =	267,460.65	\$_	505,668.16
LIABILITIES				
Accounts Payable Funds Held for Others	\$	100.00	\$	505,668.16
Total Liabilities	\$ _	100.00	\$_	505,668.16
NET POSITION				
Held in Trust for Private Purposes	\$	267,360.65		

COLQUITT COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2020

ADDITIONS	_	PRIVATE PURPOSE TRUSTS
Contributions Donors Investment Earnings	\$	13,425.00
Interest		4,706.93
Total Additions	_	18,131.93
DEDUCTIONS		
Other Deductions	_	8,000.00
Change in Net Position		10,131.93
Net Position - Beginning	_	257,228.72
Net Position - Ending	\$	267,360.65



NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Colquitt County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly
 reported elsewhere, in which principal and income benefit individuals, private organizations or
 other governments.
- Agency funds are used to report resources held by the School District in a purely custodial capacity, (assets equal liabilities) and do not involve measurement of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are

recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue

when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization	Estimated
	_	Policy	Useful Life
Land		ALL	N/A
Land Improvements	\$	10,000.00	20 to 60 years
Buildings and Improvements	\$	10,000.00	25 to 60 years
Equipment	\$	10,000.00	5 to 25 years
Intangible Assets	\$	100,000.00	10 to 20 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

COMPENSATED ABSENCES

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 10 days and 5 days is awarded on a fiscal year basis to all full-time personnel employed on a twelve month basis and eleven month basis, respectively. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 20 days for a twelve month basis employee and 10 days for an eleven month basis employee. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Colquitt County Board of Commissioners adopted the property tax levy for the 2019 tax digest year (calendar year) on August 20, 2019 (levy date) based on property values as of January 1, 2019. Taxes were due on December 10, 2019 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2019 tax digest are reported as revenue in the governmental funds for fiscal year 2020. The Colquitt County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2020, for maintenance and operations amounted to \$9,643,293.41.

The tax millage rate levied for the 2019 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations

10.248 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$2,133,212.94 during fiscal year ended June 30, 2020.

SALES TAXES

Local Option Sales Tax revenue, at the fund reporting level, during the fiscal year amounted to \$6,028,374.15 and was recorded in the general fund. Local Option Sales Tax is to be used for the maintenance and operation of the School District.

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$6,012,873.12 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS, CASH EQUIVALENTS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2020, the School District had deposits with a carrying amount of \$7,490,053.59, which includes \$164,523.43 in Certificates of Deposits that are reported as investments and a bank balance of \$12,076,930.21. The bank balances insured by Federal depository insurance were \$1,029,983.88.

At June 30, 2020, \$11,046,946.33 of the School District's bank balance was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	12,346,403.18
Statement of Fiduciary Net Position	_	503,029.72
Total cash and cash equivalents		12,849,432.90
Add: Deposits with original maturity of three months or more reported as investments		164,523.43
Less: Investment pools reported as cash and cash equivalents Georgia Fund 1	_	5,523,902.74
Total carrying value of deposits - June 30, 2020	\$	7,490,053.59

CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of \$5,523,902.74 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2020 was 38 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Comprehensive Annual Financial Report, which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

CATEGORIZATION OF INVESTMENTS

At June 30, 2020, the School District had the following investments:

			Investment Maturity		
			•		1-5
Investment Type		Fair Value	Less Than 1 Year		Years
Equity Securities - Domestic					
MetLife, Inc (MET)	\$	348,586.00	-		-
Brighthouse Financials, Inc (BHF)	_	24,003.30	=		-
Total Equity Securitites - Domestic	\$_	372,589.30	\$ 372,589.30	_	-
Other Investments					
Fixed Annuity Contract	\$_	105,370.23		\$_	105,370.23

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

- Level 1: Quoted prices for identical investments in active markets;
- Level 2: Observable inputs other than quoted market prices; and,
- Level 3: Unobservable inputs.

At June 30, the School District had the following investments by fair value level:

Investments by fair value level:	_	Fair Value	Level 1
Equity Securities - Domestic	\$	372,589.30 \$	372,589.30

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2020, \$105,370.23 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

Concentration of Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. The School District does not have a formal policy for managing concentration of credit risk. More than 5% of the School District's investments are in fixed annuity contract and MetLife, Inc. equity securities. These investments are 16% and 54%, respectively, of the School District's total investments.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances July 1, 2019		Increases		Decreases		Balances June 30, 2020
Governmental Activities	_							
Capital Assets, Not Being Depreciated:								
Land	\$_	1,701,579.94	\$_	14,921.83	\$_		\$ <u>_</u>	1,716,501.77
Captial Assets Being Depreciated								
Buildings and Improvements		198,853,928.17		241,503.06		-		199,095,431.23
Equipment		13,128,814.45		469,898.69		158,414.66		13,440,298.48
Land Improvements		5,901,424.65		795,354.00		-		6,696,778.65
Less Accumulated Depreciation for:								
Buildings and Improvements		40,876,489.59		3,406,021.49		-		44,282,511.08
Equipment		6,492,065.66		758,797.15		153,201.30		7,097,661.51
Land Improvements	_	2,713,793.89		202,093.81		-		2,915,887.70
Total Capital Assets, Being Dpreciated, Net	_	167,801,818.13		(2,860,156.70)	_	5,213.36	_	164,936,448.07
Governmental Activities Capital Assets - Net	\$_	169,503,398.07	\$ <u>_</u>	(2,845,234.87)	\$ <u>_</u>	5,213.36	\$_	166,652,949.84

Current year depreciation expense by function is as follows:

Instruction		\$	2,496,136.58
Support Services			
Pupil Services	\$ 68,120.43		
Educational Media Services	136,240.86		
General Administration	17,030.11		
School Administration	170,301.07		
Business Administration	106,473.21		
Maintenance and Operation of Plant	463,581.42		
Student Transportation Services	 399,855.18		1,361,602.28
Food Services	 _	_	509,173.59
		_	
		\$	4 366 912 45

NOTE 6: INTERFUND TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2020, consisted of the following:

	_	Transfers From								
	_			Debt Service						
Transfers to		General Fund		Fund		Total				
Capital Projects Fund	\$	1,071,393.83	\$	1,621,940.91	\$	2,693,334.74				

Transfers are used to move property tax revenues collected by the general fund and SPLOST revenues collected by the debt service fund to the capital projects fund as supplemental funding source for capital construction projects and energy efficiency lease payments.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities										
		Balance					Balance	Due Within One			
	_	July 1, 2019		Additions	_	Deductions	June 30, 2020	Year			
General Obligation (G.O.) Bonds	\$	21,370,000.00	\$	- ;	\$	4,320,000.00 \$	17,050,000.00 \$	4,415,000.00			
Capital Leases		812,514.40		-		291,293.39	521,221.01	300,871.73			
Energy Efficiency Leases		11,785,225.00		-		693,700.00	11,091,525.00	761,000.00			
Compensated Absences (1)	_	290,295.94		357,462.25		299,567.82	348,190.37				
						<u>.</u>					
	\$_	34,258,035.34	\$	357,462.25	\$_	5,604,561.21 \$	29,010,936.38 \$	5,476,871.73			

⁽¹⁾ The portion of compensated absences due within one year has been determined to be immaterial to the basic financial statements.

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of various issues of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voterapproved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2020. In the event the entity is unable to make the principal and interest payments on general obligation bonds using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from the general fund or from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

Of the total amount originally authorized, \$2,000,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	. <u>-</u>	Amount Outstanding
General Government - Series 2016	2.18%	6/21/2016	1/31/2024	\$ 8,000,000.00	\$	6,085,000.00
General Government - Series 2017	2.06%	1/5/2017	1/31/2024	10,000,000.00		7,925,000.00
General Government - Series 2018	1.99%	1/9/2018	1/31/2024	4,000,000.00		3,040,000.00
			;	\$ 22,000,000.00	\$_	17,050,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	 General Obligation Debt							
Fiscal Year Ended June 30:	Principal	Interest						
2021	\$ 4,415,000.00 \$	326,778.16						
2022	4,510,000.00	232,417.26						
2023	4,605,000.00	136,018.93						
2024	 3,520,000.00	37,686.52						
Total Principal and Interest	\$ 17,050,000.00 \$	732,900.87						

CAPITAL LEASES

The School District has acquired buses under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

		Governmental Activities
Equipment Less: Accumulated Depreciation	\$	1,494,735.00 155,156.71
	\$ <u>_</u>	1,339,578.29

Capital leases currently outstanding are as follows:

	Interest						Amount
Purpose	Rates	Issue Date	Maturity Date	_	Amount Issued	_	Outstanding
Bus Lease	2.51%	11/28/2016	1/15/2021	\$	430,515.00	\$	88,302.50
Bus Lease	3.66%	7/18/2018	7/18/2022		1,064,220.00		432,918.51
				_		_	
				\$	1,494,735.00	\$	521,221.01
				-		-	

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:		Principal	 Interest			
2021 2022	\$	300,871.73 220,349.28	\$ 17,962.32 8,064.77			
Total Principal and Interest	\$_	521,221.01	\$ 26,027.09			

OBLIGATIONS UNDER FINANCED PURCHASES

Energy efficiency lease agreements dated April 30, 2014 and January 26, 2015 were executed by and between the School District, the lessee, and Ameris Bank, the lessor. The agreement authorized the borrowing of \$12,929,240.00 for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items. Payments of the lease shall be made from the School District's capital projects fund.

The School District's outstanding energy efficiency lease payments from direct borrowings and direct placements related to governmental activities of \$11,091,525.00 contain a provision that in an event of default, the lessor will repossess the equipment.

Debt currently outstanding is as follows:

	Interest						Amount
Purpose	Rates	Issue Date	Maturity Date		Amount Issued	_	Outstanding
ABM Guaranteed Energy Savings ABM Guaranteed Energy Savings	3.08% - 4.08% 3.08% - 4.08%	4/30/2014 1/26/2015	12/15/2030 12/15/2030	\$	9,007,185.00 3,922,055.00	\$_	7,718,470.00 3,373,055.00
				\$_	12,929,240.00	\$_	11,091,525.00

The following assets were acquired through energy efficiency leases and are reflected in the capital asset note at fiscal year-end:

		Governmental Activities
Equipment Less: Accumulated Depreciation	\$	2,086,561.59 375,581.07
	\$_	1,710,980.52

The following is a schedule of total finance purchase payments:

Fiscal Year Ended June 30:	Principal			Interest		
2021	\$	761,000.00	\$	341,406.00		
2022		793,000.00		317,967.00		
2023		842,950.00		293,543.00		
2024		917,950.00		267,580.00		
2025		917,950.00		317,005.00		
2026 - 2030		6,029,750.00		945,717.00		
2031		828,925.00		33,538.00		
Total Principal and Interest	\$	11,091,525.00	\$	2,516,756.00		

COMPENSATED ABSENCES

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 8: RISK MANAGEMENT

INSURANCE

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

WORKERS' COMPENSATION

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a \$2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	-	Beginning of Year Liability	-	Claims and Changes in Estimates	_	Claims Paid	-	End of Year Liability
2019	\$		\$	6,908.00	\$	6,908.00	\$	
2020	\$	-	\$	-	\$	-	\$	-

SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount
	 _
Superintendent	\$ 100,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2020:

Nonspendable				
Inventories			\$	565,112.06
Restricted				
Continuation of Federal Programs	\$	473,399.13		
Debt Service	_	1,989,494.94	_	2,462,894.07
Assigned			_	
School Activity Accounts				534,347.12
Unassigned				9,386,965.87
			_	
Fund Balance, June 30, 2020			\$	12,949,319.12

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

OPERATING LEASES

The School District leases copy machines under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled \$214,344.35 for governmental activities for the year ended June 30, 2020. The following future minimum lease payments were required under operating leases at June 30, 2020:

	Governmental
Year Ending	 Activities
	 _
2021	\$ 345,616.17
2022	336,646.32
2023	308,592.46
Total	\$ 990.854.95

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$2,028,645.00 for the year ended June 30, 2020. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2020, the School District reported a liability of \$76,777,733.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2018. An expected total OPEB liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2019. At June 30, 2019, the School District's proportion was 0.625626%, which was a decrease of 0.009138% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized OPEB expense of \$1,644,417.00. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB				
	_	Deferred		Deferred		
		Outflows of		Inflows of		
	_	Resources	_	Resources		
Differences between expected and actual experience	\$	- :	\$	8,352,618.00		
Changes of assumptions		2,666,341.00		10,823,236.00		
Net difference between projected and actual earnings on OPEB plan investments		167,198.00		-		
Changes in proportion and differences between School District contributions and proportionate share of contributions		706,973.00		1,529,976.00		
School District contributions subsequent to the measurement date	_	2,028,645.00	_	<u>-</u>		
Total	\$_	5,569,157.00	\$_	20,705,830.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB			
2021	\$ (3,849,415.00)			
2022	\$ (3,849,415.00)			
2023	\$ (3,855,842.00)			
2024	\$ (3,303,684.00)			
2025	\$ (1,836,212.00)			
2026	\$ (470,750.00)			

Actuarial assumptions: The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation

Healthcare cost trend rate	
Pre-Medicare Eligible	7.250%
Medicare Eligible	5.375%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014, and adopted by the pension Board on December 17, 2015. The next experience study for TRS will be for the period ending June 30, 2018.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2018 valuation were based on a review of recent plan experience done concurrently with the June 30, 2018 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by

adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.10)%
Domestic Stocks Large Cap	46.20%	8.90%
Domestic Stocks Small Cap	1.30%	13.20%
Int'l Stocks - Developed Mkt	12.40%	8.90%
Int'l Stocks - Emerging Mkt	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

^{*}Net of Inflation

Discount Rate: The discount rate has changed since the prior measurement date from 3.87% to 3.58%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.50% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2119. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2026. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	1% Decrease	Current Discount Rate	1% Increase
	(2.58%)	(3.58%)	(4.58%)
School District's proportionate			
share of the Net OPEB Liability	\$ 89,241,067.00	\$ 76,777,733.00	\$ 66,639,370.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare								
	1% Decrease	_	Cost Trend Rate		1% Increase				
School District's proportionate		-		-					
share of the Net OPEB Liability	\$ 64,677,106.00	\$	76,777,733.00	\$	92,146,448.00				

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2020. The School District's contractually required contribution rate for the year ended June 30, 2020 was 21.14% of annual School District payroll, of which 21.09% of payroll was required from the School District and .05% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$11,467,542.83 and \$27,238.64 from the School District and the State, respectively.

EMPLOYEES' RETIREMENT SYSTEM

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4% of annual compensation, up to \$4,200.00, plus 6% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's required contribution rate for the year ended June 30, 2020 was 24.66% of annual covered payroll for old and new plan members and 21.64% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$42,410.02 for the current fiscal year.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.25, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$196,357.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the School District reported a liability of \$90,356,653.00 for its proportionate share of the net pension liability for TRS (\$90,130,519.00) and ERS (\$226,134.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability \$ 90,130,519.00

State of Georgia's proportionate share of the net pension liability associated with the School District 225,993.00

Total \$ 90,356,512.00

The net pension liability for TRS and ERS was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2019.

At June 30, 2019, the School District's TRS proportion was 0.419159%, which was an decrease of 0.010049% from its proportion measured as of June 30, 2018. At June 30, 2019, the School District's ERS proportion was 0.005480%, which was an increase of 0.000335% from its proportion measured as of June 30, 2018.

At June 30, 2020, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$1,059,384.00.

The PSERS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of \$14,153,294.00 for TRS, \$49,172.00 for ERS and \$326,701.00 for PSERS and revenue of \$26,491.00 for TRS and \$326,701.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		Т	RS		ERS				
		Deferred		Deferred		Deferred		Deferred	
		Outflows of		Inflows of		Outflows of		Inflows of	
	_	Resources		Resources		Resources	_	Resources	
Differences between expected and actual experience	\$	5,080,215.00	\$	26,721.00	\$	7,531.00	\$	-	
Changes of assumptions		8,649,199.00		-		3,980.00		-	
Net difference between projected and actual earnings on pension plan investments		-		2,146,283.00		-		7,039.00	
Changes in proportion and differences between School District contributions and proportionate share of contributions		-		2,905,615.00		8,183.00		-	
School District contributions subsequent to the measurement date	_	11,467,542.83	_	<u>-</u>		42,410.02	_		
Total	\$_	25,196,956.83	\$_	5,078,619.00	\$	62,104.02	\$_	7,039.00	

The School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	_	TRS	_	ERS
	_		_	_
2021	\$	3,952,501.00	\$	15,836.00
2022	\$	(52,494.00)	\$	(2,728.00)
2023	\$	2,172,429.00	\$	(1,387.00)
2024	\$	2,578,359.00	\$	934.00

Actuarial assumptions: The total pension liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the long-term assumed rate of return.

Employees' Retirement System:

Inflation 2.75%

Salary increases 3.25% – 7.00%, including inflation

Investment rate of return 7.30%, net of pension plan investment

expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP-2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

Public School Employees Retirement System:

Inflation 2.75% Salary increases N/A

Investment rate of return 7.30%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected

rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative		5.00%	12.00%
Total	100.00%	100.00%	

^{*} Rates shown are net of assumed rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.30%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.30%) or 1-percentage-point higher (8.25% and 8.30%) than the current rate:

Teachers Retirement System:	_	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)	
School District's proportionate share of the net pension liability	\$	146,308,212.00 \$	90,130,519.00 \$	43,932,495.00	
Employees' Retirement System:	_	1% Decrease (6.30%)	Current Discount Rate (7.30%)	1% Increase (8.30%)	
School District's proportionate share of the net pension liability	\$	321,357.00 \$	226,134.00 \$	144,958.00	

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and www.ers.ga.gov/financials.

NOTE 14: TAX ABATEMENTS

Colquitt County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Colquitt County.

For the fiscal year ended June 30, 2020, Colquitt County abated property taxes due to the School District that were levied on August 20, 2019 and due on December 10, 2019 totaling \$11,500.92.

The following is the individual tax abatement agreement:

• A 40 percent property tax abatement to a poultry farm employing residents. The company provides a payment in lieu of taxes of \$11,500.92.



COLQUITT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	pr I District's School District's the tion of the proportionate share of		prop the r ass	tate of Georgia's cortionate share of the pension liability sociated with the School District	 Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2020	0.419159%	\$	90,130,519.00	\$	225,993.00	\$ 90,356,512.00	\$ 51,294,838.32	175.71%	78.56%	
2019	0.429208%	\$	79,670,198.00	\$	229,985.00	\$ 79,900,183.00	\$ 51,281,101.33	155.36%	80.27%	
2018	0.438149%	\$	81,431,341.00	\$	393,637.00	\$ 81,824,978.00	\$ 50,552,909.50	161.08%	79.33%	
2017	0.443946%	\$	91,591,010.00	\$	595,001.00	\$ 92,186,011.00	\$ 49,014,689.96	186.86%	76.06%	
2016	0.445592%	\$	67,836,957.00	\$	443,780.00	\$ 68,280,737.00	\$ 47,348,508.94	143.27%	81.44%	
2015	0.453860%	\$	57,339,225.00	\$	371,304.00	\$ 57,710,529.00	\$ 46,526,984.74	123.24%	84.03%	

COLQUITT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	Con	tractually required contribution	 ributions in relation to the contractually required contribution	Contribution deficiency (excess)			School District's covered payroll	Contribution as a percentage of covered payroll	
2020	\$	11,467,542.83	\$ 11,467,542.83	\$	-	\$	54,378,306.12	21.09%	
2019	\$	10,692,221.04	\$ 10,692,221.04	\$	-	\$	51,294,838.32	20.84%	
2018	\$	8,588,916.35	\$ 8,588,916.35	\$	-	\$	51,281,101.33	16.75%	
2017	\$	7,180,894.47	\$ 7,180,894.47	\$	-	\$	50,552,909.50	14.20%	
2016	\$	6,949,257.09	\$ 6,949,257.09	\$	-	\$	49,014,689.96	14.18%	
2015	\$	6,185,800.44	\$ 6,185,800.44	\$	-	\$	47,348,508.94	13.06%	

COLQUITT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	propor	chool District's tionate share of the pension liability	 chool District's	School District's proportionate share of the net pension liability as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability	
2020	0.005480%	\$	226,134.00	\$ 138,134.79	163.71%	76.74%	
2019	0.005145%	\$	211,513.00	\$ 133,516.63	158.42%	76.68%	
2018	0.005126%	\$	208,184.00	\$ 128,699.08	161.76%	76.33%	
2017	0.005040%	\$	238,413.00	\$ 117,173.73	203.47%	72.34%	
2016	0.004142%	\$	167,809.00	\$ 94,706.45	177.19%	76.20%	
2015	0.004292%	\$	160,977.00	\$ 90,640.99	177.60%	77.99%	

COLQUITT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution		 outions in relation to the ually required contribution	Contribution deficiency (excess)			ol District's covered payroll	Contribution as a percentage of covered payroll	
2020	\$	42,410.02	\$ 42,410.02	\$	-	\$	171,978.61	24.66%	
2019	\$	34,229.84	\$ 34,229.84	\$	-	\$	138,134.79	24.78%	
2018	\$	33,125.49	\$ 33,125.49	\$	-	\$	133,516.63	24.81%	
2017	\$	31,930.15	\$ 31,930.15	\$	-	\$	128,699.08	24.81%	
2016	\$	28,966.11	\$ 28,966.11	\$	-	\$	117,173.73	24.72%	
2015	\$	20,797.45	\$ 20,797.45	\$	-	\$	94,706.45	21.96%	
2014	\$	16,732.24	\$ 16,732.24	\$	-	\$	90,640.99	18.46%	
2013	\$	12,090.60	\$ 12,090.60	\$	-	\$	81,145.00	14.90%	
2012	\$	4,532.75	\$ 4,532.75	\$	-	\$	38,974.63	11.63%	
2011	\$	1,580.23	\$ 1,580.23	\$	-	\$	15,179.80	10.41%	

COLQUITT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	proportional proportion of the proportionate share of proportionate share of proportional proportion of the proportion o		tate of Georgia's cortionate share of net pension liability sociated with the School District	Total	ichool District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2020	0.00%	\$	-	\$	1,059,384.00	\$ 1,059,384.00	\$ 2,612,477.88	N/A	85.02%
2019	0.00%	\$	-	\$	1,044,380.00	\$ 1,044,380.00	\$ 2,736,395.62	N/A	85.26%
2018	0.00%	\$	-	\$	972,061.00	\$ 972,061.00	\$ 2,933,663.28	N/A	85.69%
2017	0.00%	\$	-	\$	1,297,657.00	\$ 1,297,657.00	\$ 2,824,920.10	N/A	81.00%
2016	0.00%	\$	-	\$	859,980.00	\$ 859,980.00	\$ 2,813,263.43	N/A	87.00%
2015	0.00%	\$	-	\$	745,837.00	\$ 745,837.00	\$ 2,813,263.43	N/A	88.29%

COLQUITT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net OPEB liability	pro	School District's oportionate share of e net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District Total				School District's overed-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability	
2020	0.625626%	\$	76,777,733.00	\$	-	\$	76,777,733.00	\$ 44,452,112.46	172.72%	4.63%	
2019	0.634764%	\$	80,676,557.00	\$	-	\$	80,676,557.00	\$ 42,970,245.58	187.75%	2.93%	
2018	0.628022%	\$	88,236,838.00	\$	-	\$	88,236,838.00	\$ 41,498,107.46	212.63%	1.61%	

COLQUITT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required Year Ended contribution		ibutions in relation to ontractually required contribution	Contribution deficiency (excess)			School District's overed-employee payroll	Contribution as a percentage of covered- employee payroll
2020	\$	2,028,645.00	\$ 2,028,645.00	\$	-	\$	38,992,259.04	5.20%
2019	\$	3,369,430.00	\$ 3,369,430.00	\$	-	\$	44,452,112.46	7.58%
2018	\$	3,289,921.00	\$ 3,289,921.00	\$	-	\$	42,970,245.58	7.66%

COLQUITT COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2020

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

Employees' Retirement System

Changes of benefit terms:

- A new benefit tier was added for members joining the System on and after July 1, 2009.
- A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016.
- A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases.

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes In assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, and back to 3.58% as of June 30, 2019.

COLQUITT COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2020

		NONAPPROPRIATED BUDGETS				ACTUAL	VARIANCE	
	-	ORIGINAL (1)		FINAL (1)	•	AMOUNTS		OVER/UNDER
	_		_		_		_	
REVENUES								
Property Taxes	\$	10,435,000.00	\$	10,435,000.00	\$	11,776,506.35	\$	1,341,506.35
Sales Taxes		5,520,000.00		5,520,000.00		6,266,304.91		746,304.91
State Funds		75,367,810.02		75,566,947.70		75,233,791.17		(333,156.53)
Federal Funds		14,408,652.03		14,839,083.03		12,621,200.33		(2,217,882.70)
Charges for Services		196,400.00		196,400.00		737,136.50		540,736.50
Investment Earnings		50,000.00		50,000.00		(103,935.19)		(153,935.19)
Miscellaneous	_	416,906.00	_	416,906.00		1,624,911.41	_	1,208,005.41
Total Revenues	_	106,394,768.05	_	107,024,336.73		108,155,915.48	_	1,131,578.75
EXPENDITURES								
Current								
Instruction		69,032,400.00		68,416,204.04		66,161,586.02		2,254,618.02
Support Services								
Pupil Services		5,753,851.06		6,279,734.06		6,517,707.41		(237,973.35)
Improvement of Instructional Services		3,584,847.00		4,248,954.14		4,201,254.80		47,699.34
Educational Media Services		1,385,979.00		1,385,979.00		1,616,265.97		(230,286.97)
General Administration		1,189,902.00		1,273,647.69		1,313,282.46		(39,634.77)
School Administration		5,625,280.50		5,594,979.96		5,896,449.21		(301,469.25)
Business Administration		1,226,413.00		1,226,315.48		1,186,880.17		39,435.31
Maintenance and Operation of Plant		8,066,892.00		8,063,461.61		8,655,897.61		(592,436.00)
Student Transportation Services		3,832,064.00		3,905,331.00		3,545,626.02		359,704.98
Central Support Services		292,592.00		297,592.00		218,705.19		78,886.81
Other Support Services		35,160.00		35,160.00		66,497.43		(31,337.43)
Enterprise Operations		· -		_		552,802.67		(552,802.67)
Food Services Operation		6,716,413.53		6,716,413.53		6,363,060.11		353,353.42
Debt Service	_	<u> </u>			_	318,834.05	_	(318,834.05)
Total Expenditures	_	106,741,794.09	_	107,443,772.51		106,614,849.12	_	828,923.39
Excess of Revenues over (under) Expenditures		(347,026.04)		(419,435.78)		1,541,066.36		1,960,502.14
OTHER FINANCING SOURCES (USES)	-							
Transfers In		144,100.13		153,378.99		-		(153,378.99)
Transfer Out		(1,170,172.13)		(1,179,450.99)		(1,071,393.83)		108,057.16
Other Sources	-	291,424.00	-	291,424.00		-	_	(291,424.00)
Total Other Financing Sources (Uses)	-	(734,648.00)	_	(734,648.00)		(1,071,393.83)	_	(336,745.83)
Net Change in Fund Balances		(1,081,674.04)		(1,154,083.78)		469,672.53		1,623,756.31
Fund Balances - Beginning	-	9,970,731.55	_	9,970,731.55		10,490,151.65	_	519,420.10
Fund Balances - Ending	\$_	8,889,057.51	\$_	8,816,647.77	\$	10,959,824.18	\$_	2,143,176.41

 $\underline{\text{Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual}$

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

⁽¹⁾ Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$1,245,326.63 and \$1,152,770.21, respectively.

COLQUITT COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2020

FUNDING AGENCY	OFD)	PASS- THROUGH ENTITY	EVENIDITUES
PROGRAM/GRANT	CFDA NUMBER	ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster Pass-Through From Georgia Department of Education Food Services			
School Breakfast Program National School Lunch Program	10.553 10.555	205GA324N1099 205GA324N1099	\$ 1,291,937.46 4,016,762.25
Total Child Nutrition Cluster			5,308,699.71
Other Programs Pass-Through From Georgia Department of Education			
Food Services Child Nutrition Discretionary Grants Limited Availability	10.579	205GA324N8503	25,684.41
Total U. S. Department of Agriculture			5,334,384.12
Education, U. S. Department of			
Special Education Cluster Pass-Through From Georgia Department of Education			
Special Education Grants to States	84.027	H027A180073	245,985.00
Grants to States	84.027	H027A190073	1,539,564.43
Preschool Grants Preschool Grants	84.173 84.173	H173A180081 H173A190081	33,556.00 33,933.14
Total Special Education Cluster			1,853,038.57
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A180010	5,924.00
Career and Technical Education - Basic Grants to States Education for Homeless Children and Youth	84.048 84.196	V048A190010 S196A190011	110,819.91 31,829.39
English Language Acquisition State Grants	84.365	S365A180010	9.00
English Language Acquisition State Grants	84.365	S365A190010	120,405.34
Migrant Education - State Grant Program	84.011	S011A180011	98,415.00
Migrant Education - State Grant Program	84.011	S011A190011	332,453.03
Rural Education	84.358	S365B180010	182,335.10
Rural Education	84.358	S358B190010	74,406.18
Striving Readers	84.371	S371C110049	472,644.78
Student Support and Academic Enrichment Program	84.424A 84.424A	S424A180011 S424A190011	115,615.96 52,175.12
Student Support and Academic Enrichment Program Supporting Effective Instruction State Grants	84.367	S367A180001	174,302.98
Supporting Effective Instruction State Grants	84.367	S367A190001	126,314.34
Title I Grants to Local Educational Agencies	84.010	S010A180010	333,006.00
Title I Grants to Local Educational Agencies	84.010	S010A190010	3,290,825.29
Total Other Programs			5,521,481.42
Total U. S. Department of Education			7,374,519.99
Health and Human Services, U. S. Department of			
Other Programs			
Pass-Through From Georgia Department of Education Substance Abuse and Mental Health Services Projects of			
Regional and National Significance	93.243	1H79SM061877	45,189.47
Defense, U. S. Department of			
Direct Department of the Marines			
R.O.T.C. Program	12.UNKNOWN		75,697.16
Total Expenditures of Federal Awards			\$ 12,829,790.74

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Colquitt County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform $\label{eq:Guidance} \textbf{Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.}$

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

SENCY/FUNDING FUN GRANTS Bright From the Start:		GOVERNMEN FUND TYPE	E
### SPANTS ### Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program ### 2,410 Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program		GENERAL	
Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program S. 3.588 Primary Grades (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades (4-5) Program Middle School (6-8) Program Vocational Laboratory (9-12) Program Vocational Laboratory (9-12) Program Vocational Laboratory (9-12) Program Vocational Laboratory (9-12) Program Sudents with Dissolibilies Gifted Student - Category VI Alternative Education Program Alternative Education Program Legisland Speakers of Other Languages (ESOL) Media Center Program 2. 2756 English Speakers of Other Languages (ESOL) Media Center Program 2. 29 Deys Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration 1. 915 School Administration Facility Maintenance and Operations Mid-term Hot-Harmless Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Categorical Grants Pupil Transportation Regular Nursing Services Food Services Pupil Transportation School Security Grant Vocational Education - State Bonds Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Math and Science Supplemen	NCY/FUNDING	FUND	
Georgia Department of Early Care and Learning Pre-Kindergarten Program Quality Basic Education Direct Instructional Cost Kindergarten Program Direct Instructional Cost Cingarder Program Primary Grades (1-3) Program Addie School (6-8) Program Addie School (6-8) Program Addie School (6-8) Program Again	RANTS		
Education, Georgia Department of Quality Basic Education Direct Instructional Cost 3,588 Kindegarten Program 3,588 Primary Grades (1-3) Program 9,08 Upper Elementary Grades (4-5) Program 4,328 Middle School (6-8) Program 7,122 High School General Education (9-12) Program 4,814 Vocational Laboratory (9-12) Program 2,305 Students with Disabilities 9,155 Gifted Student - Category VI 4,331 Remedial Education Program 177 Alternative Education Program 177 Alternative Education Program 12,551 20 Days Additional Instruction 355 Staff and Professional Development 2,155 Indirect Cost 2 Central Administration 1,915 School Administration 2,496 Facility Maintenance and Operations 2,525 Kinter Hold-Harmies 51 Charter System Adjustment 97 Amended Formula Adjustment 97 Regular 93 Nursing Services	Bright From the Start:		
Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Primary Grades (1-3) Program Primary Grades (1-45) Program A, 3,288 Primary Grades (1-45) Program A, 3,281 High School (G-89) Program A, 3,291 High School General Education (9-12) Program A, 8,111 Vocational Laboratory (9-12) Program A, 8,111 Remedial Education Program A, 8,111 Alternative Education Program A, 8,111 Alternative Education Program A, 8,111 A, 8,	Georgia Department of Early Care and Learning		
Direct Instructional Cost	Pre-Kindergarten Program	\$ 2,410,51	15.60
Direct Instructional Cost Kindergarten Program 3,585 Primary Grades (1-3) Program 9,084 Upper Elementary Grades (4-5) Program 4,326 Middle School (6-8) Program 7,122 High School General Education (9-12) Program 7,122 High School General Education (9-12) Program 2,300 Students with Disabilities 3,155 Gifted Student - Category VI 4,133 Remedial Education Program 1,77 Alternative Education Program 1,77 Alternative Education Program 466 English Speakers of Other Languages (ESOL) 2,755 Media Center Program 1,255 20 Days Additional Instruction 3,556 Alternative Education Program 1,255 20 Days Additional Instruction 3,556 Alternative Education Program 1,255 20 Days Additional Instruction 2,249 Alternative Education Program 1,255 Alternative Education Development 2,249 Alternative Education Development 2,249 Alternative Education Development 2,249 Alternative Education Development 2,249 Alternative Education Program 2,252 Alternative Education Equalization 2,249 Alternative Education Equalization 3,252 Alternative Education Equalization Funding Grant 3,260 Alternative Education Equalization Funding Grant 2,360 Alternative Equipments 3,360 Alternative Equipment Equipment Equalization Funding Equipment Equipment Equalization Funding Equipment Equipment Equipment Equipment Equipment Equipm	Education, Georgia Department of		
Kindergarten Program 3.588 Primary Grades (1-3) Program 9.084 Upper Elementary Grades (4-5) Program 7.127 High School Genar Education (9-12) Program 7.127 High School Genar Education (9-12) Program 2.300 Students with Disabilities 9.155 Giffted Student - Category VI 4,131 Remedial Education Program 1.77 Alternative Education Program 1.78 Alternative Education Program 1.78 English Speakers of Other Languages (ESOL) 2.756 Media Center Program 1,255 20 Days Additional Instruction 3.55 Staff and Professional Development 2.11 Principal Staff and Professional Development 2.15 Central Administration 1,915 School Administration 2,495 Facility Maintenance and Operations 2,525 Mid-term Hold-Harmiess 2,525 Mid-term Hold-Harmiess 2,525 Mid-term Hold-Harmiess 2,525 Charter System Adjustment 976 Amended Formula Adjustment 2,966 Categorical Grants 978 Regular 988 Nursing Services 2,066 Education Equalization Funding Grant 2,266 Other State Programs 2,366 Preschool Disability Services 1,466 Preschool Disability Services 1,467 Pupil Transportation - State Bonds 7,71 School Security Grant 427 Teachers Retirement 427 Vocational Education - Opportunities Equipment Grant 3,500 Innovation Funds Packer X Project 5,500 Governor's Office of Student Achievement 2,500 Connections for Classrooms Grant 3,500 Innovation Funds Packer X Project 5,500 Connections for Classrooms Grant 3,500 Innovation Funds Packer X Project 5,500 Control Student Achievement 5,500 Control Student	Quality Basic Education		
Primary Grades (1-3) Program 4,326 Upper Elementary Grades (4-5) Program 4,326 Middle School (6-8) Program 7,127 High School General Education (9-12) Program 4,811 Vocational Laboratory (9-12) Program 2,305 Students with Disabilities 9,155 Gifted Student - Category VI 4,131 Remedial Education Program 465 English Speakers of Other Languages (ESOL) 2,750 Media Center Program 1,251 20 Days Additional Instruction 355 Staff and Professional Development 2 Indirect Cost 2 Central Administration 1,915 School Administration 1,915 School Administration 2,498 Facility Maintenance and Operations 2,525 Mid-term Hold-Harmless 512 Chater System Adjustment 97 Amended Formula Adjustment 97 Amended Formula Adjustment 97 Categorical Grants 92 Pupil Transportation 93 Regular 93	Direct Instructional Cost		
Upper Elementary Grades (4-5) Program 4.326 Middle School (6-8) Program 7.121 High School General Education (9-12) Program 4.816 Vocational Laboratory (9-12) Program 2.305 Students with Disabilities 9.355 Gifted Student - Category VI 4.133 Remedial Education Program 1.70 Alternative Education Program 1.70 Alternative Education Program 1.70 English Speakers of Other Languages (ESOL) 2.755 Media Center Program 1.257 20 Days Additional Instruction 3.55 Staff and Professional Development 2.10 Principial Staff and Professional Development 2.10 Indirect Cost 1.915 School Administration 1.915 School Administration 2.495 Facility Maintenance and Operations 2.595 Mid-tern Hold-Harmless 2.525 Charter System Adjustment 978 Amended Formula Adjustment 978 Amended Formula Adjustment 978 Regular 938 Nursing Services 200 Education Equalization Funding Grant 1.2,366 Other State Programs 600 Hyglene Products in Georgia Schools 88 Hyglene Products in Georgia Schools 88 Hyglene Products in Georgia Schools 88 Preschool Disability Services 1.46 Pupil Transportation - State Bonds 779 School Security Grant 420 Leachers Retirement 420 Vocational Education - Opportunities Equipment Grant 30 Vocational Education - Opportunities Equipment Grant 30 Innovation Funds Packer X Project 50 School Security Grant 30 Innovation Funds Packer X Project 50 School Security Grant 50 Connections for Classrooms Grant 30 Innovation Funds Packer X Project 50 Control of Student Achievement 50 Connections for Classrooms Grant 50 Control of Student Achievement 50 Connections for Classrooms Grant 50 Control of Student Achievement 50	Kindergarten Program	3,585,08	36.00
Middle School (6-8) Program 7,121 High School General Education (9-12) Program 4,810 Vocational Laboratory (9-12) Program 2,305 Students with Disabilities 9,155 Gifted Student - Category VI 4,133 Remedial Education Program 1,76 Alternative Education Program 465 English Speakers of Other Languages (ESOL) 2,756 Media Center Program 1,257 20 Days Additional Instruction 356 Staff and Professional Development 21 Indirect Cost 2 Central Administration 1,915 School Administration 2,495 Facility Maintenance and Operations 2,525 Mid-term Hold-Harmless 51 Charter System Adjustment (875 Amended Formula Adjustment (875 Categorical Grants 20 Pupil Transportation 20 Regular 93 Nursing Services 26 Education Equalization Funding Grant 12,366 Other State Programs 56	Primary Grades (1-3) Program	9,084,23	33.00
High School General Education (9-12) Program 4,814 Vocational Laboratory (9-12) Program 2,305 Students with Disabilities 9,155 Gifted Student - Category VI 4,133 Remedial Education Program 1,70 Alternative Education Program 465 English Speakers of Other Languages (ESOL) 2,750 Media Center Program 1,257 20 Days Additional Instruction 356 Staff and Professional Development 210 Principal Staff and Professional Development 21 Indirect Cost 1,915 Central Administration 2,498 School Administration 2,498 Facility Maintenance and Operations 2,528 Mid-term Hold-Harmless 512 Charter System Adjustment (876 Categorical Grants 93 Pupil Transportation 87 Regular 93 Nursing Services 200 Education Equalization Funding Grant 12,366 Other State Programs 56 Food Services 16 <t< td=""><td>Upper Elementary Grades (4-5) Program</td><td>4,326,72</td><td>20.00</td></t<>	Upper Elementary Grades (4-5) Program	4,326,72	20.00
Vocational Laboratory (9-12) Program 2,305 Students with Disabilities 9,155 Gifted Student - Category VI 4,133 Remedial Education Program 177 Alternative Education Program 465 English Speakers of Other Languages (ESOL) 2,750 Media Center Program 1,257 20 Days Additional Instruction 355 Staff and Professional Development 210 Indirect Cost 210 Central Administration 1,918 School Administration 2,495 School Administration 2,495 School Administration 2,592 Mid-term Hold-Harmless 512 Charter System Adjustment (875 Categorical Grants 975 Pupil Transportation 875 Regular 93 Nursing Services 200 Education Equalization Funding Grant 12,366 Other State Programs 56 Food Services 16 Hyglene Products in Georgia Schools 8 Math and Science Supplements	Middle School (6-8) Program	7,127,48	30.00
Students with Disabilities 9.155 Gifted Student - Category VI 4,131 Remedial Education Program 176 Alternative Education Program 463 English Speakers of Other Languages (ESOL) 2,750 Media Center Program 1,257 20 Days Additional Instruction 355 Staff and Professional Development 210 Principal Staff and Professional Development indirect Cost 1,915 Central Administration 1,915 School Administration 2,495 Facility Maintenance and Operations 2,526 Mid-term Hold-Harmless 512 Charter System Adjustment 975 Amended Formula Adjustment 875 Categorical Grants 975 Pupil Transportation 875 Regular 935 Nursing Services 200 Education Equalization Funding Grant 12,366 Other State Programs 86 Food Services 160 Hyglene Products in Georgia Schools 86 Math and Science Supplements 87	High School General Education (9-12) Program	4,810,61	16.00
Gifted Student - Category VI 4.131 Remedial Education Program 177 Alternative Education Program 463 English Speakers of Other Languages (ESOL) 2.750 Media Center Program 1,257 20 Days Additional Instruction 35 Staff and Professional Development 210 Principal Staff and Professional Development Indirect Cost 210 Central Administration 1,918 School Administration 1,918 School Administration 2,498 Facility Maintenance and Operations 2,528 Mid-term Hold-Harmless 512 Charter System Adjustment (87 Amended Formula Adjustment (87 Categorical Grants 93 Pupil Transportation 2,526 Regular 93 Nursing Services 20 Education Equalization Funding Grant 12,360 Other State Programs 86 Food Services 166 Hygiene Products in Georgia Schools 8 Math and Science Supplements 55 Preschool Disability Services 144	Vocational Laboratory (9-12) Program	2,309,43	36.00
Remedial Education Program 170 Alternative Education Program 463 English Speakers of Other Languages (ESOL) 2,750 Media Center Program 1,257 20 Days Additional Instruction 355 Staff and Professional Development 210 Principal Staff and Professional Development Indirect Cost 1,915 Central Administration 2,495 School Administration 2,495 School Administration 2,495 School Administration 2,495 Facility Maintenance and Operations 512 Charter System Adjustment 97 Amended Formula Adjustment (875 Categorical Grants 97 Pupil Transportation 875 Regular 93 Nursing Services 20 Education Equalization Funding Grant 12,366 Other State Programs 160 Food Services 146 Hygiene Products in Georgia Schools 8 Math and Science Supplements 5 Preschool Disability Services 14	Students with Disabilities	9,153,81	17.00
Alternative Education Program	Gifted Student - Category VI	4,131,54	45.00
Alternative Education Program	· .	170,88	
English Speakers of Other Languages (ESOL) 2,750 Media Center Program 1,257 20 Days Additional Instruction 365 Staff and Professional Development 210 Principal Staff and Professional Development 210 Indirect Cost 210 Central Administration 1,915 School Administration 2,498 Facility Maintenance and Operations 2,528 Mid-term Hold-Harmless 512 Charter System Adjustment 97 Amended Formula Adjustment (875 Categorical Grants 97 Pupil Transportation 875 Regular 93 Nursing Services 200 Education Equalization Funding Grant 12,366 Other State Programs 160 Food Services 160 Hygiene Products in Georgia Schools 8 Math and Science Supplements 5 Preschool Disability Services 140 Preschool Disability Services 27 School Security Grant 42 Teachers Retirement<		463,47	
Media Center Program 1,257 20 Days Additional Instruction 356 Staff and Professional Development 210 Principal Staff and Professional Development 210 Indirect Cost 1,915 Central Administration 2,495 School Administration 2,495 Facility Maintenance and Operations 2,528 Mid-term Hold-Harmless 512 Charter System Adjustment (875 Categorical Grants 975 Pupil Transportation 875 Regular 93 Nursing Services 200 Education Equalization Funding Grant 12,366 Other State Programs 160 Food Services 160 Hygiene Products in Georgia Schools 8 Math and Science Supplements 56 Preschool Disability Services 144 Pupil Transportation - State Bonds 77 School Security Grant 420 Teachers Retirement 22 Vocational Education Opportunities Equipment Grant 57 Vocational Supervisors 26 Governor's		2,750,58	
20 Days Additional Instruction 355 Staff and Professional Development 210 Principal Staff and Professional Development 2 Indirect Cost 1,915 Central Administration 1,915 School Administration 2,495 Facility Maintenance and Operations 2,525 Mid-term Hold-Harmless 512 Charter System Adjustment 97 Amended Formula Adjustment (875 Categorical Grants 97 Pupil Transportation 875 Regular 935 Nursing Services 200 Education Equalization Funding Grant 12,366 Other State Programs 160 Food Services 166 Hygiene Products in Georgia Schools 8 Math and Science Supplements 56 Preschool Disability Services 124 Pupil Transportation - State Bonds 77 School Security Grant 27 Vocational Education 800 Vocational Education 800 Vocational Education - Opportunities Equipment Grant 57 Vocational Supervisors		1,257,70	
Staff and Professional Development 210 Principal Staff and Professional Development 2 Indirect Cost 1,915 Central Administration 1,915 School Administration 2,495 Facility Maintenance and Operations 2,528 Mid-term Hold-Hamless 511 Charter System Adjustment 975 Amended Formula Adjustment (875 Categorical Grants Pupil Transportation Regular 935 Nursing Services 200 Education Equalization Funding Grant 12,366 Other State Programs 160 Food Services 160 Hygiene Products in Georgia Schools 8 Math and Science Supplements 5 Preschool Disability Services 146 Pupil Transportation - State Bonds 77 School Security Grant 20 Teachers Retirement 20 Vocational Education - Opportunities Equipment Grant 57 Vocational Supervisors 26 Governor's Office of Student Achievement 5 <	<u> </u>	359,04	
Principal Staff and Professional Development Indirect Cost Central Administration 1,915 School Administration 2,495 Facility Maintenance and Operations 2,526 Mid-term Hold-Harmless 512 Charter System Adjustment 977 Amended Formula Adjustment (875 Amended Formula Adjustment (875 Categorical Grants Pupil Transportation Regular 938 Nursing Services 200 Education Equalization Funding Grant 12,366 Other State Programs Food Services 160 Hygiene Products in Georgia Schools 84 Math and Science Supplements 56 Preschool Disability Services 144 Pupil Transportation - State Bonds 77 School Security Grant 220 Governor's Office Returned 150 Governor Security Grant 150 Governor School School School School School Security Grant 150 Governor School S		210,14	
Indirect Cost	·		57.00
Central Administration 1,915 School Administration 2,495 Facility Maintenance and Operations 2,525 Mid-term Hold-Harmless 512 Charter System Adjustment 975 Amended Formula Adjustment (875 Categorical Grants 975 Pupil Transportation 875 Regular 936 Nursing Services 200 Education Equalization Funding Grant 12,366 Other State Programs 200 Food Services 166 Hygiene Products in Georgia Schools 8 Math and Science Supplements 5 Preschool Disability Services 146 Pupil Transportation - State Bonds 77 School Security Grant 420 Teachers Retirement 27 Vocational Education - Opportunities Equipment Grant 57 Vocational Education - Opportunities Equipment Grant 57 Vocational Supervisors 25 Governor's Office of Student Achievement 56 Connections for Classrooms Grant 56		1,20	J1.00
School Administration 2,495 Facility Maintenance and Operations 2,526 Mid-term Hold-Harmless 512 Charter System Adjustment (875 Amended Formula Adjustment (875 Categorical Grants Pupil Transportation Regular 93 Nursing Services 200 Education Equalization Funding Grant 12,366 Other State Programs 160 Food Services 160 Hygiene Products in Georgia Schools 8 Math and Science Supplements 56 Preschool Disability Services 146 Pupil Transportation - State Bonds 77 School Security Grant 420 Teachers Retirement 27 Vocational Education 800 Vocational Education - Opportunities Equipment Grant 57 Vocational Supervisors 26 Governor's Office of Student Achievement 56 Connections for Classrooms Grant 56 Innovation Funds Packer X Project 56		1,915,27	77 OC
Facility Maintenance and Operations Mid-term Hold-Harmless Charter System Adjustment Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Hygiene Products in Georgia Schools Math and Science Supplements Preschool Disability Services 144 Pupil Transportation - State Bonds Preschool Security Grant Teachers Retirement Vocational Education - Opportunities Equipment Grant Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project			
Mid-term Hold-Harmless Charter System Adjustment Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Hygiene Products in Georgia Schools Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Preschool Disability Services Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project			
Charter System Adjustment Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Hygiene Products in Georgia Schools Math and Science Supplements Preschool Disability Services 144 Pupil Transportation - State Bonds Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Education Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project (875		512,82	
Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Hygiene Products in Georgia Schools Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education Vocational Education Vocational Education Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project			
Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Hygiene Products in Georgia Schools Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project 938 938 938 938 938 938 938 938 938 93			
Pupil Transportation Regular Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Hygiene Products in Georgia Schools Math and Science Supplements Preschool Disability Services Preschool Disability Services Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project		(675,95	JS.UC
Regular Nursing Services 200 Education Equalization Funding Grant Other State Programs Food Services Hygiene Products in Georgia Schools Math and Science Supplements Preschool Disability Services Preschool Disability Services Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project 200 200 200 200 200 200 200 200 200 2			
Nursing Services Education Equalization Funding Grant Other State Programs Food Services Hygiene Products in Georgia Schools Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project		000.00	o- oc
Education Equalization Funding Grant Other State Programs Food Services Hygiene Products in Georgia Schools Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project 123,366 160 281 281 281 281 282 283 283 284 285 285 286 286 287 287 287 287 287 287 287 287 287 287		939,30	
Other State Programs Food Services Hygiene Products in Georgia Schools Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project		200,35	
Food Services Hygiene Products in Georgia Schools Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project 166 87 88 88 89 89 80 80 80 80 80 80		12,366,17	76.00
Hygiene Products in Georgia Schools Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project	•		
Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project 56 146 147 142 142 142 142 143 144 144 144		160,54	
Preschool Disability Services Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project 146 147 148 148 148 148 148 148 148 148 148 148			85.11
Pupil Transportation - State Bonds School Security Grant Teachers Retirement Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project 77 420 801 802 803 803 804 805 805 806 807 807 807 807 807 807 807 807 807 807		56,06	
School Security Grant Teachers Retirement Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project 420 801 802 803 803 803 804 805 805 806 806 807 807 807 807 807 807 807 807 807 807	Preschool Disability Services	146,23	32.00
Teachers Retirement Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project 27 28 28 28 28 30 30 30 30 30 30 30 30 30 30 30 30 30	Pupil Transportation - State Bonds	77,22	20.00
Vocational Education Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project 802 803 803 803 804 805 806 807 807 807 808 808 808 808	School Security Grant	420,00	00.00
Vocational Education - Opportunities Equipment Grant Vocational Supervisors Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project State of Student Achievement	Teachers Retirement	27,23	38.64
Vocational Supervisors 28 Governor's Office of Student Achievement Connections for Classrooms Grant 30 Innovation Funds Packer X Project 5	Vocational Education	801,77	74.00
Governor's Office of Student Achievement Connections for Classrooms Grant Innovation Funds Packer X Project Student Achievement 30	Vocational Education - Opportunities Equipment Grant	57,40	00.00
Connections for Classrooms Grant Innovation Funds Packer X Project 5	Vocational Supervisors	28,28	30.00
Innovation Funds Packer X Project 5	Governor's Office of Student Achievement		
Innovation Funds Packer X Project		30,45	56.76
Office of the State Transurer			75.96
Office of the State Heastref	Office of the State Treasurer		
		196,35	57.00

\$ 75,233,791.17



COLQUITT COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2020

Project	_	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4) (5) (6)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4) (6)	TOTAL COMPLETION COST (6)	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
SPLOST V Projects								
(1) The acquiring, constructing, repairing, improving, renovating, adding to, extending, upgrading, furnishing and equipping school buildings and support facilities in the Colquitt County School District useful or desirable in connection therewith, including acquiring any necessary property therefore, both real and personal, specifically including, but not limited to, the following:	\$	11,228,300.00 \$	1,508,550.62 \$	1,059,348.59 \$	449,202.03 \$	- \$		1/31/2024
(2) acquiring safety and security equipment, instructional and administrative materials and technology, textbooks and textbook related materials, inlcuding e-books, buses, vehicles, transportation equipment, and band and music equipment;		1,680,500.00	1,345,916.57	577,514.15	768,402.42	-		1/31/2024
(3) paying previously incurred general obligation debt, or lease purchase or installment agreement payments;	_	<u> </u>	<u>-</u>			<u>+</u>		1/31/2024
	\$	12,908,800.00 \$	2,854,467.19	1,636,862.74 \$	1,217,604.45 \$	\$		

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Colquitt County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

Prior Years	\$	2,185,764.80
Current Year	_	420,096.86
Total	\$	2,605,861.66

- (5) During fiscal year ended June 30, 2020, \$4,320,000.00 was paid as debt service on bonds issued to advance fund the SPLOST projects. This amount is not included in the expenditures above.
- (6) SPLOST projects shown as previously completed had additional SPLOST funds available to be paid for other costs associated with the Colquitt County voter approved projects.

See notes to the basic financial statements.



SECTION II COMPLIANCE AND INTERNAL CONTROL REPORTS





DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Colquitt County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Colquitt County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated June 24, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Huff.

Greg S. Griffin State Auditor

June 24, 2021





DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Colquitt County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Colquitt County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.



Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg-

Greg S. Griffin State Auditor



SECTION III AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS



COLQUITT COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.



SECTION IV FINDINGS AND QUESTIONED COSTS



COLQUITT COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities; All Major Funds; Aggregate Remaining Fund

Information Unmodified

Internal control over financial reporting:

Material weakness identified?
No

Significant deficiency identified?None Reported

Noncompliance material to financial statements noted:

Federal Awards

Internal Control over major programs:

• Material weakness identified?
No

Significant deficiency identified?
None Reported

Type of auditor's report issued on compliance for major programs:

All major programs Unmodified

Any audit findings disclosed that are required to be reported in

accordance with 2 CFR 200.516(a)?

Identification of major programs:

<u>CFDA Numbers</u> <u>Name of Federal Program or Cluster</u>

84.010 Title I Grants to Local Educational Agencies

84.027, 84.173 Special Education Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.