

City of Commerce Board of Education-Jackson County, Georgia Annual Financial Report For the Fiscal Year Ended June 30, 2022

(Including Independent Auditor's Reports)

## City of Commerce Board of Education

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Section I

**Financial** 





#### INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Joy Tolbert, Superintendent and Members of the
City of Commerce Board of Education

## Report on the Audit of the Financial Statements

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the City of Commerce Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Emphasis of Matter**

As described in Note 2 to the financial statements, in 2022, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. Our opinions are not modified with respect to this matter.



### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of expressing an
  opinion on the effectiveness of the School District's internal control. Accordingly, no such
  opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant
  accounting estimates made by management, as well as evaluate the overall presentation of the
  financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.



#### Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

## Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 10, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting



or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Duff

Greg S. Griffin State Auditor

October 10, 2023







#### CITY OF COMMERCE BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2022

	GOVERNMENTAL ACTIVITIES
ASSETS	ACTIVITIES
Cash and Cash Equivalents	\$ 12,491,311.71
Accounts Receivable, Net	¥ 12,132,312.71
Interest	1,028.82
Taxes	420,434.07
State Government	1,600,289.45
Federal Government	925,197.73
Inventories	49,245.12
Intangible Right-to-Use Assets (Net of Amortization)	420,548.58
Capital Assets, Non-Depreciable	3,606,129.50
Capital Assets, Depreciable (Net of Accumulated Depreciation)	26,389,819.80
Total Assets	45,904,004.78
DEFERRED OUTFLOWS OF RESOURCES	
Deferred Charge on Debt Refunding	491,367.82
Related to Defined Benefit Pension Plan	5,036,918.88
Related to OPEB Plan	3,289,424.00
Total Deferred Outflows of Resources	8,817,710.70
<u>LIABILITIES</u>	
Accounts Payable	251,024.33
Salaries and Benefits Payable	2,322,160.98
Interest Payable	178,220.56
Contracts Payable	199,976.00
Retainages Payable	18,416.00
Net Pension Liability	6,120,102.00
Net OPEB Liability	10,250,512.00
Long-Term Liabilities	
Due Within One Year	1,619,628.44
Due in More Than One Year	11,693,272.56
Total Liabilities	32,653,312.87
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	9,319,383.00
Related to OPEB Plan	5,533,040.00
Total Deferred Inflows of Resources	14,852,423.00
NET DOCITION	
NET POSITION  Net levertee and in Conital Accepta	47.276.572.70
Net Investment in Capital Assets Restricted for	17,376,572.70
	F00 278 F4
Continuation of Federal Programs	500,378.54
Debt Service	1,135,778.00
Capital Projects	2,341,248.00
Unrestricted (Deficit)	(14,137,997.63)
Total Net Position	\$ 7,215,979.61

## CITY OF COMMERCE BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

			PROGRAM REVENUES			NET (EXPENSES)
		EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES						
Instruction	\$	13,406,694.69 \$	390,814.85 \$	11,551,618.16 \$	- \$	(1,464,261.68)
Support Services						
Pupil Services		899,169.55	-	659,220.70	-	(239,948.85)
Improvement of Instructional Services		635,593.64	-	481,008.87	-	(154,584.77)
<b>Educational Media Services</b>		360,958.06	-	275,973.66	-	(84,984.40)
General Administration		586,396.56	-	177,296.75	-	(409,099.81)
School Administration		1,213,802.76	-	662,950.03	-	(550,852.73)
<b>Business Administration</b>		197,996.62	-	64,914.23	-	(133,082.39)
Maintenance and Operation of Plant		1,709,706.48	-	757,073.68	-	(952,632.80)
Student Transportation Services		548,343.68	-	153,756.55	77,220.00	(317,367.13)
Other Support Services		20,557.23	-	-	-	(20,557.23)
Operations of Non-Instructional Services						
<b>Enterprise Operations</b>		980,495.49	-	-	-	(980,495.49)
Food Services		1,437,755.68	109,192.55	1,786,615.70	-	458,052.57
Interest on Long-Term Debt	_	506,244.94	<u> </u>			(506,244.94)
Total Governmental Activities	\$	22,503,715.38 \$	500,007.40 \$	16,570,428.33 \$	77,220.00	(5,356,059.65)
	Ge	eneral Revenues				
		Taxes				
		Property Taxes				
		For Maintena	ance and Operations			6,712,281.17
For Debt Services						464,405.12
		Sales Taxes				
		Special Purpo	ose Local Option Sales Ta	х		
		For Capita	l Projects			2,667,039.42
		Other Sales T	ax			119,545.25
		Grants and Contrib	utions not Restricted to	Specific Programs		2,574,215.00
		Investment Earning	gs			22,736.54
		Miscellaneous				970,625.76
		Total Gene	eral Revenues			13,530,848.26
		Change in	Net Position			8,174,788.61
		Net Position - Begi	nning of Year		,	(958,809.00)
		Net Position - End	of Year		\$	7,215,979.61

## CITY OF COMMERCE BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2022

	_	GENERAL FUND	_	CAPITAL PROJECTS FUND	_	DEBT SERVICE FUND	_	TOTAL
<u>ASSETS</u>								
Cash and Cash Equivalents	\$	9,073,188.38	\$	2,590,296.07	\$	827,827.26	\$	12,491,311.71
Accounts Receivable, Net								
Interest		-		1,028.82		-		1,028.82
Taxes		165,543.66		240,740.37		14,150.04		420,434.07
State Government		1,600,289.45		-		-		1,600,289.45
Federal Government		925,197.73		-		-		925,197.73
Inventories	_	49,245.12	_	-	_	-	_	49,245.12
Total Assets	\$ _	11,813,464.34	\$ =	2,832,065.26	\$ _	841,977.30	\$	15,487,506.90
LIABILITIES								
Accounts Payable	\$	232,228.33	\$	18,796.00	\$	-	\$	251,024.33
Salaries and Benefits Payable		2,322,160.98		-		-		2,322,160.98
Contracts Payable		157,546.00		42,430.00		-		199,976.00
Retainages Payable		14,313.00	_	4,103.00		-		18,416.00
Total Liabilities	_	2,726,248.31	_	65,329.00	_	-	_	2,791,577.31
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes		85,641.16	_	-	_	8,698.56	_	94,339.72
FUND BALANCES								
Nonspendable		49,245.12		-		-		49,245.12
Restricted		451,133.42		2,766,736.26		833,278.74		4,051,148.42
Assigned		322,917.90		-		-		322,917.90
Unassigned		8,178,278.43		-		-		8,178,278.43
Total Fund Balances	_	9,001,574.87	_	2,766,736.26	_	833,278.74	_	12,601,589.87
Total Liabilities, Deferred Inflows								
of Resources, and Fund Balances	\$	11,813,464.34	\$	2,832,065.26	\$	841,977.30	\$	15,487,506.90

## CITY OF COMMERCE BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2022

Right-to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Leased equipment \$ 480,627.00	Total fund balances - governmental funds (Exhibit "C")	\$	12,601,589.87
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Land \$ 3,086,219.50 Construction in progress \$ 519,910.00 Buildings and improvements \$ 34,281,838.95 Equipment \$ 3,148,339.85 Land improvements \$ 2,221,807.17 Accumulated depreciation \$ (13,262,166.17) \$ 29,995,949.30  Right-to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Leased equipment \$ 480,627.00 Accumulated amortization - Right-to-use assets \$ (60,078.42) \$ 420,548.56  Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability \$ (6,120,102.00) Net OPEB liability \$ (6,120,102.00) \$ (16,370,614.00) Deferred charges or credits on debt refundings are applicable to future periods and are	Amounts reported for governmental activities in the Statement of Net Position are		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Land \$ 3,086,219.50  Construction in progress \$ 519,910.00  Buildings and improvements \$ 34,281,838.95  Equipment \$ 3,148,339.85  Land improvements \$ 2,221,807.17  Accumulated depreciation \$ (13,262,166.17) \$ 29,995,949.30  Right-to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Leased equipment \$ 480,627.00  Accumulated amortization - Right-to-use assets \$ (60,078.42) \$ 420,548.58  Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability \$ (6,120,102.00)  Net OPEB liability \$ (6,120,102.00) \$ (16,370,614.00)  Deferred charges or credits on debt refundings are applicable to future periods and are			
and therefore are not reported in the funds.  Land \$ 3,086,219.50 Construction in progress \$ 519,910.00 Buildings and improvements \$ 34,281,838.95 Equipment \$ 3,148,339.85 Land improvements \$ 2,221,807.17 Accumulated depreciation \$ (13,262,166.17) \$ 29,995,949.30  Riight-to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Leased equipment \$ 480,627.00 Accumulated amortization - Right-to-use assets \$ (60,078.42) \$ 420,548.58  Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability \$ (6,120,102.00) Net OPEB liability \$ (10,250,512.00) \$ (16,370,614.00) Deferred charges or credits on debt refundings are applicable to future periods and are	different sections.		
Land \$ 3,086,219.50 Construction in progress 519,910.00 Buildings and improvements 34,281,838.95 Equipment 3,148,339.85 Land improvements 2,221,807.17 Accumulated depreciation (13,262,166.17) 29,995,949.30 Right-to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Leased equipment \$ 480,627.00 Accumulated amortization - Right-to-use assets (60,078.42) 420,548.58  Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability \$ (6,120,102.00) Net OPEB liability \$ (6,120,102.00) Net OPEB liability (10,250,512.00) (16,370,614.00) Deferred charges or credits on debt refundings are applicable to future periods and are	Capital assets used in governmental activities are not financial resources		
Construction in progress  Buildings and improvements  Equipment  34,281,838.95  Equipment  3,148,339.85  Land improvements  Accumulated depreciation  Right-to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Leased equipment  Accumulated amortization - Right-to-use assets  Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability  Net OPEB liability  Seferred charges or credits on debt refundings are applicable to future periods and are	and therefore are not reported in the funds.		
Buildings and improvements  Equipment  3,4,281,838.95  Equipment  3,148,339.85  Land improvements  2,221,807.17  Accumulated depreciation  (13,262,166.17)  29,995,949.30  Right-to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Leased equipment  Accumulated amortization - Right-to-use assets  (60,078.42)  Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability  Net OPEB liability  \$ (6,120,102.00)  Net OPEB liability  \$ (10,250,512.00)  (16,370,614.00)  Deferred charges or credits on debt refundings are applicable to future periods and are	Land	\$ 3,086,219.50	
Equipment 3,148,339.85 Land improvements 2,221,807.17 Accumulated depreciation (13,262,166.17) 29,995,949.30  Right-to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Leased equipment \$ 480,627.00 Accumulated amortization - Right-to-use assets (60,078.42) 420,548.58  Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability \$ (6,120,102.00) Net OPEB liability \$ (10,250,512.00) (16,370,614.00)  Deferred charges or credits on debt refundings are applicable to future periods and are	Construction in progress	519,910.00	
Land improvements 2,221,807.17 Accumulated depreciation (13,262,166.17) 29,995,949.30  Right-to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Leased equipment \$ 480,627.00 Accumulated amortization - Right-to-use assets (60,078.42) 420,548.58  Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability \$ (6,120,102.00) Net OPEB liability \$ (10,250,512.00) (16,370,614.00)  Deferred charges or credits on debt refundings are applicable to future periods and are	Buildings and improvements	34,281,838.95	
Accumulated depreciation (13,262,166.17) 29,995,949.30  Right-to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Leased equipment \$ 480,627.00  Accumulated amortization - Right-to-use assets (60,078.42) 420,548.58  Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability \$ (6,120,102.00)  Net OPEB liability \$ (10,250,512.00) (16,370,614.00)  Deferred charges or credits on debt refundings are applicable to future periods and are	Equipment	3,148,339.85	
Right-to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds.  Leased equipment \$ 480,627.00	Land improvements	2,221,807.17	
therefore are not reported in the funds.  Leased equipment \$ 480,627.00  Accumulated amortization - Right-to-use assets (60,078.42) 420,548.58  Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability \$ (6,120,102.00)  Net OPEB liability \$ (10,250,512.00) (16,370,614.00)  Deferred charges or credits on debt refundings are applicable to future periods and are	Accumulated depreciation	 (13,262,166.17)	29,995,949.30
Leased equipment \$ 480,627.00 Accumulated amortization - Right-to-use assets (60,078.42) 420,548.58  Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability \$ (6,120,102.00)  Net OPEB liability \$ (10,250,512.00) (16,370,614.00)  Deferred charges or credits on debt refundings are applicable to future periods and are	Right-to-use assets used in governmental activities are not financial resources and		
Accumulated amortization - Right-to-use assets (60,078.42) 420,548.58  Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability \$ (6,120,102.00)  Net OPEB liability (10,250,512.00) (16,370,614.00)  Deferred charges or credits on debt refundings are applicable to future periods and are	therefore are not reported in the funds.		
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Net pension liability \$ (6,120,102.00)  Net OPEB liability \$ (10,250,512.00) (16,370,614.00)  Deferred charges or credits on debt refundings are applicable to future periods and are	Leased equipment	\$ 480,627.00	
therefore, are not reported in the funds.  Net pension liability  Net OPEB liability  Seferred charges or credits on debt refundings are applicable to future periods and are	Accumulated amortization - Right-to-use assets	 (60,078.42)	420,548.58
Net pension liability \$ (6,120,102.00)  Net OPEB liability \$ (10,250,512.00) (16,370,614.00)  Deferred charges or credits on debt refundings are applicable to future periods and are	Some liabilities are not due and payable in the current period and,		
Net OPEB liability (10,250,512.00) (16,370,614.00)  Deferred charges or credits on debt refundings are applicable to future periods and are	therefore, are not reported in the funds.		
Deferred charges or credits on debt refundings are applicable to future periods and are	Net pension liability	\$ (6,120,102.00)	
	Net OPEB liability	 (10,250,512.00)	(16,370,614.00)
therefore not reported in the funds and are amortized over the life of the new debt.  491,367.82	Deferred charges or credits on debt refundings are applicable to future periods and are		
	therefore not reported in the funds and are amortized over the life of the new debt.		491,367.82
Deferred outflows and inflows of resources related to pensions/OPEB are	Deferred outflows and inflows of resources related to pensions/OPEB are		
applicable to future periods and, therefore, are not reported in the funds.	applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions \$ (4,282,464.12)	Related to pensions	\$ (4,282,464.12)	
Related to OPEB (2,243,616.00) (6,526,080.12	Related to OPEB	 (2,243,616.00)	(6,526,080.12)
Taxes that are not available to pay for current period expenditures are	Taxes that are not available to pay for current period expenditures are		
deferred in the funds. 94,339.72	deferred in the funds.		94,339.72
Long-term liabilities, and related accrued interest, are not due and payable	Long-term liabilities, and related accrued interest, are not due and payable		
in the current period and therefore are not reported in the funds.	in the current period and therefore are not reported in the funds.		
Bonds payable \$ (11,705,000.00)	Bonds payable	\$ (11,705,000.00)	
Accrued interest payable (178,220.56)	Accrued interest payable	(178,220.56)	
Lease liability payable (380,081.00)	Lease liability payable	(380,081.00)	
Unamortized bond premiums (1,227,820.00) (13,491,121.56	Unamortized bond premiums	 (1,227,820.00)	(13,491,121.56)
Net position of governmental activities (Exhibit "A") \$ 7,215,979.63	Net position of governmental activities (Exhibit "A")	\$_	7,215,979.61

## CITY OF COMMERCE BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2022

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES					
Property Taxes	\$	6,760,966.01 \$	- \$	472,625.56 \$	7,233,591.57
Sales Taxes		102,777.35	2,667,039.42	16,767.90	2,786,584.67
State Funds		14,661,126.42	-	-	14,661,126.42
Federal Funds		4,627,949.75	-	-	4,627,949.75
Charges for Services		500,007.40	-	-	500,007.40
Investment Earnings		12,619.70	9,936.67	180.17	22,736.54
Miscellaneous		970,625.76	-	-	970,625.76
Total Revenues	_	27,636,072.39	2,676,976.09	489,573.63	30,802,622.11
<u>EXPENDITURES</u>					
Current					
Instruction		14,128,952.17	126,103.59	-	14,255,055.76
Support Services					
Pupil Services		969,289.58	-	-	969,289.58
Improvement of Instructional Services		658,854.15	-	-	658,854.15
Educational Media Services		402,375.24	-	-	402,375.24
General Administration		612,377.18	-	-	612,377.18
School Administration		1,346,189.46	-	-	1,346,189.46
Business Administration		214,248.15	-	-	214,248.15
Maintenance and Operation of Plant		1,713,691.86	-	-	1,713,691.86
Student Transportation Services		639,571.63	503,606.10	-	1,143,177.73
Other Support Services		20,557.23	-	-	20,557.23
Enterprise Operations		980,585.49	-	-	980,585.49
Food Services Operation		1,502,755.62	-	-	1,502,755.62
Capital Outlay		535,816.35	2,621,799.24	-	3,157,615.59
Debt Services					
Principal		-	117,505.00	1,455,000.00	1,572,505.00
Dues and Fees		-	-	(10,541.47)	(10,541.47)
Interest		-	1,080.31	413,300.36	414,380.67
Total Expenditures		23,725,264.11	3,370,094.24	1,857,758.89	28,953,117.24
Revenues over (under) Expenditures	_	3,910,808.28	(693,118.15)	(1,368,185.26)	1,849,504.87
OTHER FINANCING SOURCES (USES)					
Lease Liability Proceeds		-	480,627.00	-	480,627.00
Transfers In		-	-	1,694,600.00	1,694,600.00
Transfers Out		(1,099,437.41)	(595,162.59)	-	(1,694,600.00)
Total Other Financing Sources (Uses)	_	(1,099,437.41)	114,535.59	1,694,600.00	480,627.00
Net Change in Fund Balances		2,811,370.87	(807,653.74)	326,414.74	2,330,131.87
Fund Balances - Beginning	_	6,190,204.00	3,574,390.00	506,864.00	10,271,458.00
Fund Balances - Ending	\$ _	9,001,574.87 \$	2,766,736.26 \$	833,278.74 \$	12,601,589.87

# CITY OF COMMERCE BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2022

Net change in fund balances total governmental funds (Exhibit "E")		\$	2,330,131.87
Amounts reported for governmental activities in the Statement of Activities are			
different because:			
Governmental funds report capital outlays as expenditures. However,			
in the Statement of Activities, the cost of capital assets and right-to-use assets are			
allocated over their estimated useful lives as depreciation expense and amortizatoin			
expense.			
Capital outlay	\$	3,895,222.72	
Depreciation expense		(941,143.42)	
Amortization expense	_	(60,078.42)	2,894,000.88
Taxes reported in the Statement of Activities that do not provide current			
financial resources are not reported as revenues in the funds.			(56,905.28)
			(,,
The issuance of long-term debt provides current financial resources to			
governmental funds, while the repayment of the principal of long-term debt			
consumes the current financial resources of governmental funds. Neither			
transaction, however, has any effect on net position. Also, governmental funds			
report the effect of premiums, discounts and the difference between the			
carrying value of refunded debt and the acquisition cost of refunded debt when			
debt is first issued. These amounts are deferred and amortized in the Statement			
of Activities.			
Lease liability proceeds	\$	(480,627.00)	
Amortization of deferred charge on refunding of bonds		(87,103.18)	
Financed purchase arrangement payments		16,959.00	
Bond principal retirements		1,455,000.00	
Amortization of bond premium		185,052.00	
Lease liability payments	_	100,546.00	1,189,826.82
District pension/OPEB contributions are reported as expenditures in the			
governmental funds when made. However, they are reported as deferred			
outflows of resources in the Statement of Net Position because the reported			
net pension/OPEB liability is measured a year before the District's report date.			
Pension/OPEB expense, which is the change in the net pension/OPEB liability			
adjusted for changes in deferred outflows and inflows of resources related			
to pensions/OPEB, is reported in the Statement of Activities.			
Pension expense	\$	1,597,070.88	
OPEB expense	_	(2,966.00)	1,594,104.88
Some items reported in the Statement of Activities do not require the use of			
current financial resources and therefore are not reported as expenditures in			
governmental funds.			
Net increase in accrued interest	\$	(15,302.56)	
Compensated absences	_	238,932.00	223,629.44
Change in net position of governmental activities (Exhibit "B")		\$	8,174,788.61

FIDUCIARY FUNDS JUNE 30, 2022

	_	PRIVATE PURPOSE TRUSTS
ASSETS Cash and Cash Equivalents	\$ <del></del>	14,906.92
NET POSITION Held in Trust for Private Purposes	\$	14,906.92

## CITY OF COMMERCE BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDCUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2022

	 PRIVATE PURPOSE TRUSTS
<u>ADDITIONS</u>	
Investment Earnings Interest	\$ 1.92
<u>DEDUCTIONS</u> Scholarships	 1,000.00
Change in Net Position	(998.08)
Net Position - Beginning	 15,905.00
Net Position - Ending	\$ 14,906.92



#### NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

## **Reporting Entity**

The City of Commerce Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

#### NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

#### **Basis of Presentation**

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

#### Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

#### Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest.

The School District also reports the following fiduciary fund:

• Private purpose trust fund accounts for endowments, under which principal and income benefits graduating seniors of the City of Commerce Board of Education.

#### **Basis of Accounting**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

## **New Accounting Pronouncements**

In fiscal year 2022, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The primary objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset.

#### Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

#### **Investments**

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

#### Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

#### **Inventories**

#### Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

### **Capital Assets**

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy		Estimated Useful Life
Land	_	All	N/A
Land Improvements	\$	10,000.00	20 to 80 years
Buildings and Improvements	\$	10,000.00	25 to 80 years
Equipment	\$	10,000.00	10 to 50 years
Intangible Assets	\$	100,000.00	Individually Determined

#### Intangible Right-To-Use Assets

Leases, as a lessee, are included as intangible right-to-use assets and lease obligations on the Statement of Net Position. An intangible right-to-use asset represents the School District's right to use an underlying asset for the lease term. Lease obligations represent the School District's liability to make lease payments arising from the lease agreement. Intangible right-to-use assets and lease obligations are recognized based on the present value of lease payments over the lease term, where the initial term exceeds 12 months. Residual value guarantees and the value of an option to extend or terminate a lease are reflected to the extent it is reasonably certain to be paid or exercised. Variable payments based on future performance or usage are not included in the measurement of the lease liability. Intangible right-to-use assets are amortized using a straight-line basis over the shorter of the lease term or useful life of the underlying asset.

Capitalization thresholds of intangible right-to-use assets reported in the government-wide statements are as follows:

	Capitalization
_	Policy
	Any Amount
\$	10,000.00
\$	10,000.00
\$	10,000.00
	\$

#### Leases as Lessee

The School District is a lessee for noncancellable leases of school buses owned by 3rd parties.

At the commencement of a lease, the School District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The right-to-use lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on the straight-line basis over the shorter of the useful life of the asset or the lease term.

Key estimates and judgments related to leases include how the School District determines (1) lease term, and (2) lease payments:

The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments the School District will make over the lease term.

The School District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and lease liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with current and long-term debt on the statement of net position.

#### **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

## Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

#### **Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### **Fund Balances**

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

#### **Use of Estimates**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### **Property Taxes**

The Jackson County Board of Commissioners adopted the property tax levy for the 2021 tax digest year (calendar year) on October 7, 2021 (levy date) based on property values as of January 1, 2021. Taxes were due on December 20, 2021 (lien date). Taxes collected within the current fiscal year or within 60

days after year-end on the 2021 tax digest are reported as revenue in the governmental funds for fiscal year 2022. The Jackson County Tax Commissioner bills and collects the property taxes for the School District, withholds 2% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2022, for maintenance and operations amounted to \$6,348,902.55 and for school bonds amounted to \$472,625.56.

The tax millage rates levied for the 2021 tax digest year (calendar year) for the School District were as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	17.078	mills
School Bonds	2.000	mills
		-
	19.078	mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$412,063.46 during fiscal year ended June 30, 2022.

#### Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$2,667,039.42 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

#### **NOTE 3: BUDGETARY DATA**

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts is prepared and adopted by fund, function, and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

Under no circumstances is the Superintendent or other staff person authorized to spend funds that exceed the total budget as approved by the Board of Education.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

#### NOTE 4: DEPOSITS AND CASH EQUIVALENTS

#### Collateralization of Deposits

O.C.G.A. §45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. §45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

### Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2022, the School District had deposits with a carrying amount of \$2,423,906.61 and a bank balance of \$3,025,747.49. The bank balances insured by Federal depository insurance were \$442,914.62 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School Districts name were \$2,582,832.87.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	12,491,311.71
Statement of Fiduciary Net Position	_	14,906.92
Total cash and cash equivalents		12,506,218.63
Less:		
Investment pools reported as cash and cash equivalents		
Georgia Fund 1		10,082,312.02
Total carrying value of deposits - June 30, 2022	\$	2,423,906.61

#### Categorization of Cash Equivalents

The School District reported cash equivalents of \$10,082,312.02 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2022 was 43 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at <a href="https://sao.georgia.gov/statewide-reporting/acfr">https://sao.georgia.gov/statewide-reporting/acfr</a>.

# NOTE 5: CAPITAL ASSETS AND INTANGIBLE RIGHT-TO-USE ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

July 1, 2021 Increases Decreases J Governmental Activities Capital Assets,	lune 30, 2022
Capital Assets.	
p	
Not Being Depreciated:	
Land \$ 563,704.00 \$ 2,522,515.50 \$ - \$	3,086,219.50
Construction in Progress - 519,910.00 -	519,910.00
Total Capital Assets	
Not Being Depreciated 563,704.00 3,042,425.50 -	3,606,129.50
Capital Assets	
Being Depreciated:	
	34,281,838.95
Equipment 3,206,152.00 117,611.10 175,423.25	3,148,339.85
Land Improvements 2,172,307.00 49,500.17 -	2,221,807.17
Less Accumulated Depreciation:	
Buildings and Improvements 9,313,452.00 676,716.39 -	9,990,168.39
Equipment 1,829,544.00 170,340.41 175,423.25	1,824,461.16
Land Improvements 1,353,450.00 94,086.62 -	1,447,536.62
Total Capital Assets,	
Being Depreciated, Net <u>26,958,793.00</u> (568,973.20) - <u>2</u>	26,389,819.80
Governmental Activity	
·	29,995,949.30
Comment was a damperiation company by for ation is as follows.	
Current year depreciation expense by function is as follows:	
Instruction \$ 812,156.40	
Support Services	
General Administration \$ 11,933.48	
Maintenance and Operation of Plant 5,457.62	
Student Transportation Services 94,672.25 112,063.35	
Food Services 16,923.67	_
\$ 941,143.42	=

The following is a summary of changes in the intangible right-to-use assets for governmental activities during the fiscal year:

	Balances Ily 1, 2021	 Increases	 Decreases	 Balances June 30, 2022
Governmental Activities Intangible Right-to-Use Assets Equipment	\$ -	\$ 480,627.00	\$ -	\$ 480,627.00
Less Accumulated Amortization: Equipment	 -	 60,078.42	 -	 60,078.42
Governmental Activities Intangible Right-to-Use Assets - Net	\$ -	\$ 420,548.58	\$ -	\$ 420,548.58

Current year amortization expense by function is as follows:

**Student Transportation Services** 

\$ 60,078.42

### **NOTE 6: INTERFUND TRANSFERS**

Interfund transfers for the year end June 30, 2022, consisted of the following:

	_		Transfers From		
			Capital Projects		
Transfers to	General Fund	Fund		Total	
Debt Service Fund		1,099,437.41	\$ 595,162.59	\$_	1,694,600.00

Transfers are used to move funds collected by the general fund and capital projects fund to the debt service fund to pay remaining debt service obligations.

### **NOTE 7: LONG-TERM LIABILITIES**

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	_	Governmental Activities									
		Balance				Balance	Due Within				
	-	July 1, 2021	Additions		Deductions	June 30, 2022	One Year				
General Obligation (G.O.) Bonds	\$	8,520,000.00 \$	-	\$	1,205,000.00 \$	7,315,000.00 \$	1,090,000.00				
Direct Placement Bonds		4,640,000.00	-		250,000.00	4,390,000.00	235,000.00				
Unamortized Bond Premiums		1,412,872.00	-		185,052.00	1,227,820.00	202,824.44				
Leases		-	480,627.00		100,546.00	380,081.00	91,804.00				
Financed Purchases		16,959.00	-		16,959.00	-	-				
Compensated Absences	_	238,932.00	-	_	238,932.00	<u>-</u> _					
		· · · · · · · · · · · · · · · · · · ·			_	_					
	\$	14,828,763.00 \$	480,627.00	\$	1,996,489.00 \$	13,312,901.00 \$	1,619,628.44				

### **General Obligation Bonds**

The School District's bonded debt consists of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. Bonds have also been issued to advance-refund previously issued bonds. The School District repays general obligation bonds from voter-approved property and sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities of June 30, 2022. In the event the entity is unable to make the principal and interest payments using proceeds of the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from the general fund or from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for the state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

General obligation bonds currently outstanding are as follows:

	Interest		Maturity		Amount
Description	Rates	Issue Date	Date	Amount Issued	Outstanding
General Government - Refunding - Series 2016	2.00 - 4.00%	5/25/2016	8/1/2027 \$	8,460,000.00	\$ 7,315,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	_	General Oblig		Unamortized		
Fiscal Year Ended June 30:		Principal		Interest		Bond Premium
		_			-	
2023	\$	1,090,000.00	\$	265,100.00	\$	119,549.00
2024		1,130,000.00		226,400.00		119,549.00
2025		1,180,000.00		180,200.00		119,549.00
2026		1,245,000.00		131,700.00		119,549.00
2027		1,305,000.00		80,700.00		119,549.00
2028	_	1,365,000.00		27,300.00		59,776.00
Total Principal and Interest	\$_	7,315,000.00	\$_	911,400.00	\$	657,521.00

### **Direct Placement Bonds**

In April 2021, the School District issued \$4,640,000.00 of Series 2021 direct placement bonds which mature February 1, 2033 and bear interest at rates from 2% to 4%. The proceeds of the bond were used to pay off the School District's energy efficiency lease (financed purchases).

The School District's outstanding direct placement bonds of \$4,390,000.00 contain a provision that in an event of default, outstanding amounts may become immediately due if the School District is unable to make a payment.

Direct placement bonds currently outstanding are as follows:

					Amount
Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Outstanding
General Government - Series 2021	2.00 - 4.00%	4/27/2021	2/1/2033	\$ 4.640.000.00 \$	4.390.000.00
General Government - Series 2021	2.00 - 4.00%	4/2//2021	2/1/2033	\$ 4,640,000.00 \$	4,390,000.00

The following schedule details debt service requirements to maturity for the School District's total direct placement bonds payable:

		Direct Placeme	Unamortized		
Fiscal Year Ended June 30:	_	Principal		Interest	 Bond Premium
2023	\$	235,000.00	\$	149,400.00	\$ 83,275.00
2024		255,000.00		142,350.00	79,345.00
2025		275,000.00		134,700.00	75,081.00
2026		300,000.00		123,700.00	68,950.00
2027		330,000.00		111,700.00	62,261.00
2028 - 2032		2,395,000.00		343,300.00	191,354.00
2033		600,000.00		18,000.00	10,033.00
Total Principal and Interest	\$	4,390,000.00	\$_	1,023,150.00	\$ 570,299.00

### Leases

The School District has acquired school buses under the provisions of various contracts that convey control of the right to use another entity's asset for a period of time in an exchange or exchange-like transaction. These contracts are classified as leases for accounting purposes.

The following is a summary of the carrying values of intangible right-to-use assets under lease at June 30, 2022:

		Governmental
		Activities
Equipment	\$	480,627.00
Less: Accumulated Amortizaion		60,078.42
	_	_
	\$	420,548.58
	_	

Leases currently outstanding are as follows:

	Interest		Maturity			Amount
Purpose	Rate	Issue Date	Date	Amount Issued	_	Outstanding
BiCapital Bus Lease	2.26%	8/16/2021	8/16/2025	\$ 480,627.00	\$	380,081.00

The following is a schedule of total lease payments:

Fiscal Year Ended June 30:		Principal	Interest		
2023	\$	91,804.00	\$	8,742.00	
2024		93,916.00		6,630.00	
2025		96,076.00		4,470.00	
2026		98,285.00		2,261.00	
			_		
Total Principal and Interest	\$_	380,081.00	\$_	22,103.00	

### **NOTE 8: RISK MANAGEMENT**

#### Insurance

### Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to natural disasters. The School District has not experienced any losses related to this risk in the past three years.

### Workers' Compensation

### Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a \$2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

### **Unemployment Compensation**

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning		Claims and				
		of Year		Changes in		Claims		End of Year
	_	Liability	_	Estimates	_	Paid	_	Liability
2021	\$	-	\$	8,395.00	\$	8,395.00	\$	-
2022	\$		\$	4,745.00	\$	4,745.00	\$	-

### **Surety Bond**

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 100,000.00

### NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2022:

Nonspendable			
Inventories		\$	49,245.12
Restricted			
Continuation of Federal Programs	\$ 451,133.42		
Capital Projects	2,294,715.00		
Debt Service	1,305,300.00	_	4,051,148.42
Assigned		<del>-</del> '	
School Activity Accounts			322,917.90
Unassigned			8,178,278.43
		•	
Fund Balance, June 30, 2022		\$	12,601,589.87

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

### NOTE 10: SIGNIFICANT COMMITMENTS

### **Commitments under Construction Contracts**

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2022:

Project		Unearned Executed Contracts (1)	Payments through June 30, 2022 (2)
Commerce High School Track Resurface Commerce High School Renovation-Modification Commerce Middle School Heat and	\$	480,577.00 770,050.64	\$ 46,533.00 220,021.36
Air Replacement	=	155,282.00	301,518.00
	\$_	1,405,909.64	\$ 568,072.36

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year-end.

### NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

### **Federal Grants**

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

### Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

### NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

### Georgia School Personnel Post-Employment Health Benefit Fund

**Plan Description:** Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

**Contributions:** As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$371,642.00 for the year ended June 30, 2022. Active employees are not required to contribute to the School OPEB Fund.

# OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported a liability of \$10,250,512.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.94642%, which was an increase of 0.001098% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of \$374,486.00. At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	ОРЕВ
	Deferred Deferred
	Outflows of Inflows of
	Resources Resources
Differences between expected and actual experience	\$ - \$ 4,680,351.00
Changes of assumptions	1,877,027.00 836,435.00
Net difference between projected and actual earnings on OPEB plan investments	- 16,254.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	1,040,755.00 -
School District contributions subsequent to the measurement date	371,642.00 -
Total	\$ 3,289,424.00 \$ 5,533,040.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	 OPEB
2023	\$ (510,215.00)
2024	\$ (534,172.00)
2025	\$ (488,074.00)
2026	\$ (374,456.00)
2027	\$ (543,635.00)
Thereafter	\$ (164,706.00)

**Actuarial Assumptions:** The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2021:

### **OPEB:**

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	6.75%
Medicare Eligible	5.13%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the Pub-2010 Mortality Tables for Males or Females, as appropriate, as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 105% for males and 108% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied

generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 106% for males and 158% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2020 valuation were based on a review of recent plan experience done concurrently with the June 30, 2020 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.14%
Equities	70.00%	9.20%
Total	100.00%	

<sup>\*</sup>Net of Inflation

**Discount Rate:** In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.20% was used as the discount rate, as compared with last year's rate of 2.22%. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.16% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2145.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.20%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.20%) or 1-percentage-point higher (3.20%) than the current discount rate:

	1% Decrease	Current Discount Rate	1% Increase
	(1.20%)	(2.20%)	(3.20%)
School District's proportionate			
share of the Net OPEB liability	\$ 11,718,634.00	\$ 10,250,512.00	\$ 9,021,555.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare					
	_	1% Decrease	_	Cost Trend Rate	_	1% Increase
School District's proportionate						
share of the Net OPEB liability	\$	8,697,956.00	\$	10,250,512.00	\$	12,191,328.00

**OPEB Plan Fiduciary Net Position:** Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at <a href="https://sao.georgia.gov/statewide-reporting/acfr">https://sao.georgia.gov/statewide-reporting/acfr</a>.

### **NOTE 13: RETIREMENT PLANS**

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

### Teachers Retirement System of Georgia (TRS)

**Plan Description:** All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at <a href="https://www.trsga.com/publications">www.trsga.com/publications</a>.

**Benefits Provided:** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2022. The School District's contractually required contribution rate for the year ended June 30, 2022 was 19.81% of annual School District payroll, of which 19.58% of payroll was required from the School District and 0.23% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$2,072,181.88 and \$24,156.84 from the School District and the State, respectively.

### **Public School Employees Retirement System (PSERS)**

**Plan Description:** PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at <a href="https://www.ers.ga.gov/financials">www.ers.ga.gov/financials</a>.

**Benefits Provided:** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

**Contributions:** The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$19,547.00.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of \$6,120,102.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	6,120,102.00
State of Georgia's proportionate share of the net pension liability associated with the School District	_	77,299.00
Total	\$	6,197,401.00

The net pension liability for TRS was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2021.

At June 30, 2021, the School District's TRS proportion was 0.069198%, which was a decrease of 0.002323% from its proportion measured as of June 30, 2020.

At June 30, 2022, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$18,245.00.

The PSERS net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2021.

For the year ended June 30, 2022, the School District recognized pension expense of \$430,106.00 for TRS and \$192.00 for PSERS and revenue of \$23,701.00 for TRS and \$192.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS			
	Deferred			Deferred
		Outflows of		Inflows of
	_	Resources		Resources
Differences between expected and actual experience	\$	1,460,451.00	\$	-
Changes of assumptions		1,184,526.00		-
Net difference between projected and actual earnings on pension plan investments		-		8,951,980.00
Changes in proportion and differences between School District contributions and proportionate share of contributions		319,760.00		367,403.00
School District contributions subsequent to the measurement date	_	2,072,181.88	- <u>-</u>	
Total	\$_	5,036,918.88	\$_	9,319,383.00

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS		
2023	\$	(1,072,351.00)	
2024	\$	(1,188,158.00)	
2025	\$	(1,817,444.00)	
2026	\$	(2,276,693.00)	

**Actuarial Assumptions:** The total pension liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

### Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 7.25%, net of pension plan investment expense,

including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

### Public School Employees Retirement System:

Inflation 2.50%

Salary increases N/A

Investment rate of return 7.00%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

### Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below- Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	Long-term expected real rate of return*	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.80)%	30.00%	(1.50)%
Domestic large stocks	46.30%	9.30%	46.40%	9.20%
Domestic small stocks	1.20%	13.30%	1.10%	13.40%
International developed market stocks	11.50%	9.30%	11.70%	9.20%
International emerging market stocks	6.00%	11.30%	5.80%	10.40%
Alternative	5.00%	10.60%	5.00%	10.60%
Total	100.00%		100.00%	

<sup>\*</sup> Rates shown are net of inflation

**Discount Rate:** The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:		1% Decrease	Current	: Discount Rate	1% Increa	se
	_	(6.25%)		(7.25%)	(8.25%)	)
School District's proportionate share of the						
net pension liability	\$	16,485,932.00	\$	6,120,102.00	(2,373,98	1.00)

**Pension Plan Fiduciary Net Position:** Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at <a href="https://www.trsga.com/publications">www.trsga.com/publications</a> and <a href="https://www.trsga.com/publications">www.ers.ga.gov/financials</a>.

### **NOTE 14: TAX ABATEMENTS**

The Jackson County Industrial Development Authority enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to City of Commerce.

For the fiscal year ended June 30, 2022, Jackson Industrial Development Authority abated property taxes due to the School District that were levied on October 7, 2021 and due on December 20, 2021 totaling \$3,615,526.92 resulting in a payment in lieu of taxes \$1,742,754.00.



# CITY OF COMMERCE BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	-	ichool District's portionate share of the NPL	prop of the	ate of Georgia's portionate share he NPL associated with the School District		Total	<u> </u>		School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.069198%	\$	6,120,102.00	\$	77,299.00	\$	6,197,401.00	\$	9,114,974.00	67.14%	92.03%
2021	0.071521%	\$	17,325,186.00	\$	210,264.00	\$	17,535,450.00	\$	9,332,966.31	185.63%	77.01%
2020	0.070866%	\$	15,238,106.00	\$	193,739.00	\$	15,431,845.00	\$	8,758,504.84	173.98%	78.56%
2019	0.069609%	\$	12,920,921.00	\$	177,454.00	\$	13,098,375.00	\$	8,404,802.88	153.73%	80.27%
2018	0.065685%	\$	12,207,760.00	\$	221,723.00	\$	12,429,483.00	\$	7,690,399.37	158.74%	79.33%
2017	0.062411%	\$	12,876,085.00	\$	337,319.00	\$	13,213,404.00	\$	7,025,167.41	183.29%	76.06%
2016	0.063220%	\$	9,624,617.00	\$	262,310.00	\$	9,886,927.00	\$	6,830,218.78	140.91%	81.44%
2015	0.067276%	\$	8,499,435.00	\$	227,406.00	\$	8,726,841.00	\$	7,047,079.00	120.61%	84.03%

### CITY OF COMMERCE BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Cont	tractually required contribution	ibutions in relation to the ontractually required contribution	Со	ntribution deficiency (excess)	Schoo	ol District's covered payroll	Contribution as a percentage of covered payroll
2022	\$	2,072,181.88	\$ 2,072,181.88	\$	-	\$	10,584,961.86	19.58%
2021 (1)	\$	1,737,314.00	\$ 1,737,314.00	\$	-	\$	9,114,974.00	19.06%
2020	\$	1,949,341.00	\$ 1,949,341.00	\$	-	\$	9,332,966.31	20.89%
2019	\$	1,807,549.26	\$ 1,807,549.26	\$	-	\$	8,758,504.84	20.64%
2018	\$	1,393,707.89	\$ 1,393,707.89	\$	-	\$	8,404,802.88	16.58%
2017	\$	1,076,549.57	\$ 1,076,549.57	\$	-	\$	7,690,399.37	14.00%
2016	\$	977,302.25	\$ 977,302.25	\$	-	\$	7,025,167.41	13.91%
2015 (1)	\$	898,173.77	\$ 898,173.77	\$	-	\$	6,830,218.78	13.15%
2014 (1)	\$	865,381.30	\$ 865,381.30	\$	-	\$	7,047,079.10	12.28%
2013 (1)	\$	833,546.63	\$ 833,546.63	\$	-	\$	7,305,404.29	11.41%

<sup>(1)</sup> For years ended 2013 - 2015 and 2021, the contractually required contribution amount includes amounts paid by the State of Georgia on behalf of the City of Commerce Board of Education.

# CITY OF COMMERCE BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	-	chool District's portionate share of the NPL	prop the	ate of Georgia's ortionate share of PNPL associated vith the School District	 Total	hool District's overed payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.00%	\$	-	\$	18,245.00	\$ 18,245.00	\$ 178,430.96	N/A	98.00%
2021	0.00%	\$	-	\$	121,933.00	\$ 121,933.00	\$ 192,153.57	N/A	84.45%
2020	0.00%	\$	-	\$	104,983.00	\$ 104,983.00	\$ 192,153.57	N/A	85.02%
2019	0.00%	\$	-	\$	108,508.00	\$ 108,508.00	\$ 152,443.61	N/A	85.26%
2018	0.00%	\$	-	\$	93,938.00	\$ 93,938.00	\$ 154,947.17	N/A	85.69%
2017	0.00%	\$	-	\$	113,546.00	\$ 113,546.00	\$ 257,124.90	N/A	81.00%
2016	0.00%	\$	-	\$	62,418.00	\$ 62,418.00	\$ 253,162.00	N/A	87.00%
2015	0.00%	\$	-	\$	98,846.00	\$ 98,846.00	\$ 249,942.00	N/A	88.29%

# CITY OF COMMERCE BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's oportionate share of the NOL	propo o assoc	of Georgia's rtionate share f the NOL iated with the lool District	 Total	-	chool District's vered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2022	0.094642%	\$ 10,250,512.00	\$	-	\$ 10,250,512.00	\$	8,382,661.00	122.28%	6.14%
2021	0.093544%	\$ 13,739,435.00	\$	-	\$ 13,739,435.00	\$	8,211,644.00	167.32%	3.99%
2020	0.092655%	\$ 11,370,756.00	\$	-	\$ 11,370,756.00	\$	7,655,052.90	148.54%	4.63%
2019	0.090399%	\$ 11,489,436.00	\$	-	\$ 11,489,436.00	\$	7,282,054.62	157.78%	2.93%
2018	0.085784%	\$ 12,052,617.00	\$	-	\$ 12,052,617.00	\$	6,321,757.92	190.65%	1.61%

### CITY OF COMMERCE BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30			 ributions in relation to the contractually required contribution	Con	tribution deficiency (excess)	School District's covered-employee payroll		Contribution as a percentage of covered-employee payroll	
2022	\$	371,642.00	\$ 371,642.00	\$	-	\$	9,882,618.08	3.76%	
2021	\$	352,052.00	\$ 352,052.00	\$	-	\$	8,382,661.00	4.20%	
2020	\$	316,344.00	\$ 316,344.00	\$	-	\$	8,211,644.17	3.85%	
2019	\$	499,011.00	\$ 499,011.00	\$	-	\$	7,655,052.90	6.52%	
2018	\$	468,527.00	\$ 468,527.00	\$	-	\$	7,282,054.62	6.43%	
2017	\$	447,283.00	\$ 447,283.00	\$	-	\$	6,321,757.92	7.08%	

# CITY OF COMMERCE BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2022

#### **Teachers Retirement System**

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

#### Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumption utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

#### School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

### Changes in assumptions:

June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of employees are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

# CITY OF COMMERCE BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2022

	NONAPPROPRI	ATED BUDGETS	ACTUAL		VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS		OVER/UNDER
REVENUES					
Property Taxes	\$ 4,100,000.00 \$	\$ 4,100,000.00	\$ 6,760,966.0	1 \$	2,660,966.01
Sales Taxes	34,000.00	34,000.00	102,777.3	5	68,777.35
State Funds	13,285,310.00	14,661,648.40	14,661,126.4	2	(521.98)
Federal Funds	1,305,733.00	2,148,141.73	4,627,949.7	5	2,479,808.02
Charges for Services	97,700.00	97,700.00	500,007.4	0	402,307.40
Investment Earnings	1,000.00	1,000.00	12,619.7	0	11,619.70
Miscellaneous	 93,654.00	93,654.00	970,625.7	6	876,971.76
Total Revenues	18,917,397.00	21,136,144.13	27,636,072.3	9	6,499,928.26
<u>EXPENDITURES</u>					
Current					
Instruction	12,045,551.29	14,494,768.94	14,128,952.1	7	365,816.77
Support Services					
Pupil Services	820,313.00	926,889.09	969,289.5	8	(42,400.49)
Improvement of Instructional Services	621,980.00	673,012.81	658,854.1	5	14,158.66
Educational Media Services	381,733.00	381,733.00	402,375.2	4	(20,642.24)
General Administration	577,879.00	577,879.00	612,377.1	8	(34,498.18)
School Administration	1,353,447.00	1,353,447.00	1,346,189.4	6	7,257.54
Business Administration	242,929.00	242,929.00	214,248.1	5	28,680.85
Maintenance and Operation of Plant	1,101,844.45	1,101,844.45	1,713,691.8	6	(611,847.41)
Student Transportation Services	583,368.00	892,336.00	639,571.6	3	252,764.37
Other Support Services	14,575.00	14,575.00	20,557.2	3	(5,982.23)
Food Services Operation	1,056,451.00	1,067,385.00	1,502,755.6	2	(435,370.62)
Enterprise Operations	-	-	980,585.4	9	(980,585.49)
Capital Outlay	-	-	535,816.3	5	(535,816.35)
Total Expenditures	18,800,070.74	21,726,799.29	23,725,264.1	1	(1,998,464.82)
Excess of Revenues over (under) Expenditures	117,326.26	(590,655.16)	3,910,808.2	8	4,501,463.44
OTHER FINANCING SOURCES(USES)					
Transfers In	1,285,594.56	101,563.92	_		(101,563.92)
Transfers Out	(25,000.00)	(1,229,728.17)	(1,099,437.4	1)	130,290.76
Total Other Financing Sources (Uses)	 1,260,594.56	(1,128,164.25)	(1,099,437.4		28,726.84
•	 			<u> </u>	· · · · · · · · · · · · · · · · · · ·
Net Change in Fund Balances	1,377,920.82	(1,718,819.41)	2,811,370.8	7	4,530,190.28
Fund Balances - Beginning	6,923,947.43	6,923,947.43	6,190,204.0	0	(733,743.43)
Adjustments	 20,295.52	662.57			(662.57)
Fund Balances - Ending	\$ 8,322,163.77	5,205,790.59	\$ 9,001,574.8	7 \$	3,795,784.28

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The actual revenues and expenditures of the various principal accounts are \$ 1,218,527.08 and \$1,136,083.84, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

<sup>(1)</sup> Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

# CITY OF COMMERCE BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

FUNDING AGENCY	ASSISTANCE LISTING	PASS- THROUGH ENTITY ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	225GA324N1199	\$ 378,671.28
National School Lunch Program	10.555	225GA324N1199	910,843.27
COVID-19 - National School Lunch Program	10.555	225GA324N1099	46,849.73
Total Child Nutrition Cluster			1,336,364.28
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.560	225GA904N2533	1,670.44
Total U. S. Department of Agriculture			1,338,034.72
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	659,749.85
COVID-19 - American Rescue Plan Elementary and Secondary School	84.425U	C42EU240042	1 144 FFC 10
Emergency Relief Fund  COVID-19 - American Rescue Plan Elementary and Secondary School	84.4230	S425U210012	1,144,556.19
Emergency Relief Fund - Homeless Children and Youth	84.425W	S425W210011	37,462.00
Total Education Stabilization Fund	04.425 <b>W</b>	3423W210011	1,841,768.04
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A200073	128,100.00
Grants to States	84.027A	H027A210073	289,243.22
COVID-19 - American Rescue Plan - Grants to States	84.027X	H027X210073	30,517.71
Preschool Grants	84.173A	H173A220081	10,744.00
COVID-19 - American Rescue Plan - Preschool Grants	84.173X	H173X210081	4,928.00
Total Special Education Cluster			463,532.93
Other Programs			
Pass-Through From Georgia Department of Education  Career and Technical Education - Basic Grants to States	04.0404	V0404240040	46 440 00
Language Instruction for English Learners	84.048A 84.365A	V048A210010 S365A210010	16,140.00 2,184.00
Language Instruction for English Learners	84.365A	S365A220010	13,143.37
Student Support and Academic Enrichment Program	84.424A	S424A210011	26,314.00
Supporting Effective Instruction State Grants	84.367A	S367A210001	12,086.00
Supporting Effective Instruction State Grants	84.367A	S367A220001	35,064.55
Title I Grants to Local Educational Agencies	84.010A	S010A210010	46,191.00
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	266,047.43
Total Other Programs			417,170.35
Total U. S. Department of Education			2,722,471.32
Federal Communications Commission, U.S.			
Direct COVID-19-Emergency Connectivity Fund Program	32.009		224,933.50

# CITY OF COMMERCE BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

		PASS- THROUGH	
	ASSISTANCE	ENTITY	
FUNDING AGENCY	LISTING	ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Health and Human Services, U. S. Department of			
Pass-Through From Bright From the Start:			
Georgia Department of Early Care and Learning			
COVID-19 - Child Care and Development Block Grant	93.575	2210GACCC5	12,836.11
Total Expenditures of Federal Awards			\$ 4,298,275.65

#### Notes to the Schedule of Expenditures of Federal Awards

#### Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the City of Commerce Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

#### Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

#### Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

### Note 4: Elementary and Secondary School Emergency Relief Fund Activity

For the year ended June 30, 2022, the amount reflected on the Schedule for the American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ALN 84.425U) includes \$183,788.00 of approved eligible expenditures that were incurred in a prior fiscal year.

# CITY OF COMMERCE BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2022

GRANTS  Bright From the Start:  Georgia Department of Early Care and Learning  Pre-Kindergarten Program  Education, Georgia Department of  Quality Basic Education  Direct Instructional Cost  Kindergarten Program  Kindergarten Program  Kindergarten Program  Kindergarten Program  Primary Grades (1-3) Program  Primary Grades - Early Intervention Program  Primary Grades - Early Intervention (1-3) Program  Upper Elementary Grades - Early Intervention (4-5) Program  Middle School (6-8) Program  High School General Education (9-12) Program  Vocational Laboratory (9-12) Program  Students with Disabilities  Gifted Student - Category VI  Remedial Education Program  Alternative Education Program  English Speakers of Other Languages (ESOL)  Media Center Program  20 Days Additional Instruction  Staff and Professional Development  Indirect Cost  Central Administration	GENERAL
Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program \$ Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program Kindergarten Program Primary Grades (1-3) Program Primary Grades (1-3) Program Upper Elementary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	
Bright From the Start:  Georgia Department of Early Care and Learning Pre-Kindergarten Program  Education, Georgia Department of Quality Basic Education  Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (3-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	FUND
Georgia Department of Early Care and Learning Pre-Kindergarten Program \$  Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	
Pre-Kindergarten Program  Education, Georgia Department of  Quality Basic Education  Direct Instructional Cost  Kindergarten Program  Kindergarten Program - Early Intervention Program  Primary Grades (1-3) Program  Primary Grades - Early Intervention (1-3) Program  Upper Elementary Grades - Early Intervention (4-5) Program  Upper Elementary Grades - Early Intervention (4-5) Program  Middle School (6-8) Program  High School General Education (9-12) Program  Vocational Laboratory (9-12) Program  Students with Disabilities  Gifted Student - Category VI  Remedial Education Program  Alternative Education Program  English Speakers of Other Languages (ESOL)  Media Center Program  20 Days Additional Instruction  Staff and Professional Development  Principal Staff and Professional Development  Indirect Cost	
Education, Georgia Department of Quality Basic Education  Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	
Quality Basic Education  Direct Instructional Cost  Kindergarten Program  Kindergarten Program - Early Intervention Program  Primary Grades (1-3) Program  Primary Grades (1-3) Program  Primary Grades - Early Intervention (1-3) Program  Upper Elementary Grades - Early Intervention (4-5) Program  Upper Elementary Grades - Early Intervention (4-5) Program  Middle School (6-8) Program  High School General Education (9-12) Program  Vocational Laboratory (9-12) Program  Students with Disabilities  Gifted Student - Category VI  Remedial Education Program  Alternative Education Program  English Speakers of Other Languages (ESOL)  Media Center Program  20 Days Additional Instruction  Staff and Professional Development  Principal Staff and Professional Development  Indirect Cost	286,788.40
Direct Instructional Cost  Kindergarten Program  Kindergarten Program - Early Intervention Program  Primary Grades (1-3) Program  Primary Grades - Early Intervention (1-3) Program  Upper Elementary Grades (4-5) Program  Upper Elementary Grades - Early Intervention (4-5) Program  Middle School (6-8) Program  High School General Education (9-12) Program  Vocational Laboratory (9-12) Program  Students with Disabilities  Gifted Student - Category VI  Remedial Education Program  Alternative Education Program  English Speakers of Other Languages (ESOL)  Media Center Program  20 Days Additional Instruction  Staff and Professional Development  Principal Staff and Professional Development  Indirect Cost	
Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	
Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	
Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	423,085.00
Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	472,192.00
Upper Elementary Grades (4-5) Program  Upper Elementary Grades - Early Intervention (4-5) Program  Middle School (6-8) Program  High School General Education (9-12) Program  Vocational Laboratory (9-12) Program  Students with Disabilities  Gifted Student - Category VI  Remedial Education Program  Alternative Education Program  English Speakers of Other Languages (ESOL)  Media Center Program  20 Days Additional Instruction  Staff and Professional Development  Principal Staff and Professional Development  Indirect Cost	1,391,606.00
Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	370,241.00
Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	535,568.00
High School General Education (9-12) Program  Vocational Laboratory (9-12) Program  Students with Disabilities  Gifted Student - Category VI  Remedial Education Program  Alternative Education Program  English Speakers of Other Languages (ESOL)  Media Center Program  20 Days Additional Instruction  Staff and Professional Development  Principal Staff and Professional Development  Indirect Cost	345,916.00
Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	1,156,852.00
Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	1,066,866.00
Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	363,281.00
Remedial Education Program  Alternative Education Program  English Speakers of Other Languages (ESOL)  Media Center Program  20 Days Additional Instruction  Staff and Professional Development  Principal Staff and Professional Development Indirect Cost	1,926,018.00
Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	388,266.00
English Speakers of Other Languages (ESOL)  Media Center Program  20 Days Additional Instruction  Staff and Professional Development  Principal Staff and Professional Development  Indirect Cost	177,189.00
Media Center Program  20 Days Additional Instruction  Staff and Professional Development  Principal Staff and Professional Development  Indirect Cost	92,307.00
20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost	237,774.00
Staff and Professional Development Principal Staff and Professional Development Indirect Cost	222,136.00
Principal Staff and Professional Development Indirect Cost	67,013.00
Indirect Cost	41,223.00
	1,210.00
Central Administration	
	444,885.00
School Administration	573,119.00
Facility Maintenance and Operations	465,769.00
Amended Formula Adjustment	69,223.00
One Time QBE Adjustment	344,930.00
Categorical Grants	
Pupil Transportation	
Regular	105,369.21
Bus Replacement	45,000.00
Nursing Services	5,833.56
Education Equalization Funding Grant	2,574,215.00
Other State Programs	
Charter Schools Grant	182,035.00
Food Services	81,193.00
Hygiene Products	1,285.00
Math and Science Supplements	13,815.00
Preschool Disability Services	31,670.00
Pupil Transportation - State Bonds	77,220.00
Teachers Retirement	24,156.84
Vocational Education	36,329.41
Office of the State Treasurer	55,525.71
Public School Employees Retirement	19,547.00
s	14,661,126.42



# CITY OF COMMERCE BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2022

	ORIGINAL ESTIMATED	CURRENT ESTIMATED	ESTIMATED COMPLETION
PROJECT SPLOST 2016	COST (1)	COSTS (2)	DATE
Paying a portion of the debt on the outstanding Series 2007 and 2009 General Obligation Bonds previously issued by the City of Commerce Board of Education;	\$ \$7,650,000.00 \$	5,150,000.00	4/1/2023
Adding to, renovating, repairing, improving and equipping existing school buildings or other buildings or facilities useful or desirable in connection therewith, but not limited to HVAC and elementary gymnasium;	10,092,000.00	9,000,000.00	4/1/2023
Acquiring school buses, school vehicles and transportation equipment;	400,000.00	400,000.00	4/1/2023
Acquiring textbooks and band instruments;	200,000.00	200,000.00	4/1/2023
Acquiring new technology and safety and security equipment and other school equipment;	1,500,000.00	1,500,000.00	4/1/2023
Acquiring land; and	100,000.00	2,600,000.00	4/1/2023
Acquiring any property necessary or desirable therefore, both real and personal.	150,000.00	150,000.00	4/1/2023
Subtotal 2016 Projects	20,092,000.00	19,000,000.00	
SPLOST 2021 Acquiring land;	100,000.00	100,000.00	4/1/2026
Demolishing, acquiring or renovating, equipping and modernizing existing schools, support facilities and athletic facilities;	753,403.00	753,403.00	4/1/2026
Purchasing and refurbishing school buses and other transportation and maintenance vehicles;	400,000.00	400,000.00	4/1/2026
Making existing or new lease/purchase payments or payments with respect to the acquisition of new and existing schools and support facilities along with textbooks, library books and other media;	200,000.00	200,000.00	4/1/2026
Modernizing technology and making system-wide technology			
improvements;	1,500,000.00	1,500,000.00	4/1/2026
Acquiring, constructing and equipping new school buildings and other buildings or facilities useful or desirable in connection therewith; and	2,000,000.00	2,000,000.00	4/1/2026
Paying a portion of the debt service on the Series 2007 and 2016 general obligation bonds of the Commerce City School District. Subtotal 2021 Projects	7,988,000.00 12,941,403.00	7,988,000.00 12,941,403.00	4/1/2026
Total	\$ 33,033,403.00 \$	31,941,403.00	

# CITY OF COMMERCE BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2022

PROJECT SPLOST 2016	_	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
Paying a portion of the debt on the outstanding Series 2007 and 2009 General Obligation Bonds previously issued by the City of Commerce Board of Education;	\$	162,884.80 \$	3,235,886.00 \$	- \$	-
Adding to, renovating, repairing, improving and equipping existing school buildings or other buildings or facilities useful or desirable in connection therewith, but not limited to HVAC and elementary gymnasium;		99,283.54	184,377.00	-	-
Acquiring school buses, school vehicles and transportation equipment;		123,525.10	181,456.00	-	-
Acquiring textbooks and band instruments;		-	29,233.00	-	-
Acquiring new technology and safety and security equipment and other school equipment;		144,142.90	140,511.00	-	-
Acquiring land; and		2,522,515.70	-	-	-
Acquiring any property necessary or desirable therefore, both real and personal.	_		<u>-</u>	<u> </u>	<u> </u>
Subtotal 2016 Projects	_	3,052,352.04	3,771,463.00	<u> </u>	-
SPLOST 2021 Acquiring land;		-	-	-	-
Demolishing, acquiring or renovating, equipping and modernizing existing schools, support facilities and athletic facilities;		367,515.56	-	-	-
Purchasing and refurbishing school buses and other transportation and maintenance vehicles;		480,627.00	-	-	-
Making existing or new lease/purchase payments or payments with respect to the acquisition of new and existing schools and support facilities along with textbooks, library books and other media;		-	-	-	-
Modernizing technology and making system-wide technology					
improvements;		-	-	-	-
Acquiring, constructing and equipping new school buildings and other buildings or facilities useful or desirable in connection therewith; and		-	-	-	-
Paying a portion of the debt service on the Series 2007 and 2016 general obligation bonds of the Commerce City School District.  Subtotal 2021 Projects	<u>-</u>	1,327,358.53 2,175,501.09	<u>-</u> -	<u>-</u> -	<u>-</u>
Total	\$	5,227,853.13 \$	3,771,463.00 \$	\$	-

<sup>(1)</sup> The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

<sup>(2)</sup> The School District's current estimate of total cost for the project(s). Includes all cost from project inception to completion.

<sup>(3)</sup> The voters of City of Commerce approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.



# Section II

Compliance and Internal Control Reports





# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Joy Tolbert, Superintendent and Members of the
City of Commerce Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the City of Commerce Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 10, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

# Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



# Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

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Greg S. Griffin State Auditor

October 10, 2023





# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Joy Tolbert, Superintendent and Members of the
City of Commerce Board of Education

# Report on Compliance for Each Major Federal Program

# Opinion on Each Major Federal Program

We have audited the City of Commerce Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

# Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.



# Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

# Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
  and perform audit procedures responsive to those risks. Such procedures include examining, on a
  test basis, evidence regarding the School District's compliance with the compliance requirements
  referred to above and performing such other procedures as we considered necessary in the
  circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the
  audit in order to design audit procedures that are appropriate in the circumstances and to test and
  report on internal control over compliance in accordance with the Uniform Guidance, but not for the
  purpose of expressing an opinion on the effectiveness of the School District's internal control over
  compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

# Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance



requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg.

Greg S. Griffin State Auditor

October 10, 2023



# Section III Auditee's Response to Prior Year Findings and Questioned Costs



# CITY OF COMMERCE BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2022

# PRIOR YEAR FINANCIAL STATEMENT FINDINGS

FS 2021-001 Improve Controls Over Financial Reporting

Finding Status: Previously Reported Corrective Action Implemented

# PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.



# Section IV

Findings and Questioned Costs



# CITY OF COMMERCE BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2022

# I SUMMARY OF AUDITOR'S RESULTS

### **Financial Statements**

Type of auditor's report issued:

Governmental Activities, Each Major Fund, and Fiduciary Activities

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?Significant deficiency(ies) identified?

None Reported

Noncompliance material to financial statements noted:

No

No

## Federal Awards

Internal control over major programs:

Material weakness(es) identified?Significant deficiency(ies) identified?

No None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

Assistance Listing Number 84.425

Assistance Listing Program or Cluster Title

**Education Stabilization Fund** 

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000.00

Auditee qualified as low-risk auditee?

No

# II FINANCIAL STATEMENT FINDINGS

No matters were reported.

# III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.