



ANNUAL FINANCIAL REPORT • FISCAL YEAR 2022

# Elbert County Board of Education Elberton, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor



**DOAA**

Georgia Department  
of Audits & Accounts

# Elbert County Board of Education

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**Section I**

**Financial**

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## INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia  
Members of the General Assembly of the State of Georgia  
Members of the State Board of Education  
and  
Mr. Jon Jarvis, Superintendent and Members of the  
Elbert County Board of Education

### Report on the Audit of the Financial Statements

#### *Opinions*

We have audited the accompanying financial statements of the governmental activities and each major fund of the Elbert County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### *Basis for Opinions*

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### *Responsibilities of Management for the Financial Statements*

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.



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In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

### ***Emphasis of Matter***

As described in Note 2 to the financial statements, in 2022, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The School District restated beginning balances for the effect of GASB Statement No. 87. Our opinions are not modified with respect to this matter.

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### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

### ***Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated March 16, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

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A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is written in a cursive style with a horizontal line at the end.

Greg S. Griffin  
State Auditor

March 16, 2023

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ELBERT COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

**INTRODUCTION**

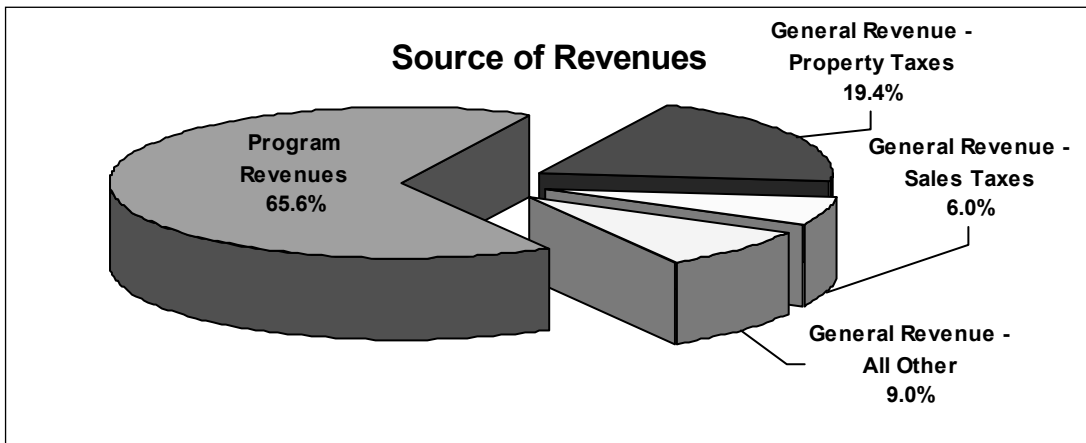
The School District's financial statements for the fiscal year ended June 30, 2022 includes a series of basic financial statements that report financial information for the School District as a whole and its funds. The Statement of Net Position and the Statement of Activities provide financial information about all of the School District's activities and present both a short-term and long-term view of the School District's finances on a global basis. The fund financial statements provide information about all of the School District's funds. Information about these funds, such as the School District's general fund, is important in its own right, but will also give insight into the School District's overall soundness as reported in the Statement of Net Position and the Statement of Activities.

**FINANCIAL HIGHLIGHTS**

Key financial highlights for fiscal year 2022 are as follows:

On the government-wide financial statements:

- The School District's net position (deficit) at June 30, 2022 was (\$3.7) million. Net position reflects the difference between all assets and deferred outflows of resources of the School District (including capital assets, net of depreciation) and all liabilities, both short-term and long-term, and deferred inflows of resources. The net position (deficit) at June 30, 2022 of (\$3.7) million represented an increase of \$11.4 million when compared to the prior year. The primary reasons for the increase in net position were twofold: (1) actuarial estimates used in the financial statements for fiscal year 2022 resulted in a favorable impact on net position of about \$4.4 million and (2) an increase of about \$5.3 million in operating and capital grants and contributions during fiscal year 2022 as compared to fiscal year 2021.
- The School District had almost \$40.0 million in expenses relating to governmental activities; about \$33.6 million of the \$40.0 million in expenses were offset by program specific charges for services, and grants and contributions. However, general revenues (primarily property and sales taxes) and a special item of \$17.6 million were adequate to provide for these programs.
- As stated above, general revenues and a special item accounted for \$17.6 million or about 34% of all revenues and a special item totaling about \$51.2 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues. (Percentages in chart below have been rounded to one decimal place).





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FOR THE FISCAL YEAR ENDED JUNE 30, 2022

On the fund financial statements:

- Among major funds, the general fund had \$47.5 million in revenues and \$43.1 million in expenditures. The general fund balance of about \$14.0 million at June 30, 2022 increased roughly \$1.7 million from the prior year.

## OVERVIEW OF THE FINANCIAL STATEMENTS

These financial statements consists of three parts; management's discussion and analysis (this section), the basic financial statements including notes to the financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the 'Statement of Net Position' and 'Statement of Activities'. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'Governmental Funds' statements disclose how basic services are financed in the short-term as well as what remains for future spending. In the case of the Elbert County School District, the general fund and capital projects fund are both considered to be major funds. The School District has no funds reported as nonmajor funds as defined by generally accepted accounting principles.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

### Government-Wide Statements

Since Elbert County School District has no operations that have been classified as "Business Activities", the government-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The 'Statement of Net Position' and the 'Statement of Activities' provides the basis for answering this question. These financial statements include all School District's assets, deferred outflows, liabilities and deferred inflows. These accounts use the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt, including pension and postemployment obligations, as a liability

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MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net position as follows:
  - *Net Investment in capital assets*
  - *Restricted net position* is amounts with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
  - *Unrestricted for no specific use*

### **Fund Financial Statements**

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the School District has no nonmajor funds as defined by generally accepted accounting principles.

The School District has one kind of fund as discussed below:

Governmental Funds – All of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can be readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

During fiscal year 2021, the School District implemented GASB Statement No. 84, *Fiduciary Activities*. Based on the criteria outlined in this statement, the School District determined it has no fiduciary funds.

### **FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE**

Net position, which is the difference between total assets, deferred outflows of resources, total liabilities and deferred inflows of resources, is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position is one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net position- as measured in the Statement of Activities- are one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other nonfinancial factors should be considered in assessing the overall health of the School District.

In the case of the Elbert County School District, liabilities and deferred inflows of resources exceeded assets and deferred outflows by \$3.7 million at June 30, 2022. To better understand the School District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net position category. For example, of the (deficit) \$3.7 million of net position, \$7.2 million was restricted for continuation of various State and Federal programs, debt service and ongoing capital projects. Accordingly, these funds were not available to meet the School District's ongoing obligations to citizens and creditors.

ELBERT COUNTY BOARD OF EDUCATION  
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In addition, the School District had almost \$28.3 million (net of related debt) invested in capital assets (e.g., land, buildings, and equipment). The School District uses these capital assets to provide educational services to students within geographic boundaries served by the School District. Because of the very nature and on-going use of the assets being reported in this component of net position, it must be recognized that this portion of the net position is *not* available for future spending.

Because of the restrictions on net position as discussed above, the School District had an unrestricted (deficit) of about \$39.2 million at June 30, 2022. The reader should remember this deficit includes pension related charges recorded because of the implementation (fiscal year 2015) of GASB No. 68, *Accounting and Financial Reporting for Pensions* and GASB No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date on Amendment to GASB No. 68*; and also includes charges recorded because of the implementation (fiscal year 2018) of GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other than Pensions*. The School District believes it is also meaningful to view the School District's net position in the following manner:

Net position associated with pension obligations	\$	(22,136,555)
Net position associated with postemployment benefits other than pension obligations		(29,090,812)
Net position exclusive of pension obligations and postemployment benefits		<u>47,521,979</u>
Net Position, June 30, 2022 (deficit)	\$	<u><u>(3,705,388)</u></u>

The above analysis reflects, exclusive of pension obligations and postemployment benefits, the School District's net position is a positive \$47.5 million and management believes the School District's financial position is sound.

ELBERT COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

**Table 1  
Net Position**

	<b>Governmental Activities</b>	
	<b>Fiscal Year</b>	<b>Fiscal Year</b>
	<b>2022</b>	<b>2021</b>
<b>Assets</b>		
Current and Other Assets	\$ 31,487,542	\$ 16,986,454
Capital Assets, Net	29,783,205	26,542,797
<b>Total Assets</b>	<u>61,270,747</u>	<u>43,529,251</u>
<b>Deferred Outflows of Resources</b>		
Related to Defined Benefit Pension Plan	9,580,516	10,009,361
Related to OPEB Plan	5,099,824	6,251,614
<b>Total Deferred Outflows of Resources</b>	<u>14,680,340</u>	<u>16,260,975</u>
<b>Total Assets and Deferred Outflows of Resources</b>	<u>75,951,087</u>	<u>59,790,226</u>
<b>Liabilities</b>		
Current and Other Liabilities	3,532,589	2,320,345
Long-Term Liabilities	10,216,179	621,769
Net Pension Liability	12,612,196	34,691,552
Net OPEB Liability	21,791,083	29,957,268
<b>Total Liabilities</b>	<u>48,152,047</u>	<u>67,590,934</u>
<b>Deferred Inflows of Resources</b>		
Related to Defined Benefit Pension Plan	19,104,875	964,655
Related to OPEB Plan	12,399,553	6,310,672
<b>Total Deferred Inflows of Resources</b>	<u>31,504,428</u>	<u>7,275,327</u>
<b>Total Liabilities and Deferred Inflows of Resources</b>	<u>79,656,475</u>	<u>74,866,261</u>
<b>Net Position</b>		
Net Investment in Capital Assets	28,286,236	25,785,691
Restricted	7,208,556	2,889,607
Unrestricted (Deficit)	(39,200,180)	(43,751,333)
<b>Total Net Position</b>	<u>\$ (3,705,388)</u>	<u>\$ (15,076,035)</u>

ELBERT COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

In connection with the unrestricted deficit at June 30, 2022 as shown above, management presents the following additional information:

Total unrestricted net position (deficit)	\$ (39,200,180)
Add:	
Unrestricted deficit in net position resulting from recognition of net pension obligations	22,136,555
Unrestricted deficit in net position resulting from recognition of postemployment benefits other than pension obligations	<u>29,090,812</u>
Unrestricted net position, exclusive of the net pension obligation and postemployment benefits effect	<u><u>\$ 12,027,187</u></u>

The above analysis shows that the recognition of liabilities for pension obligations and postemployment benefits on the financial statements as required by generally accepted accounting principles has had a severe effect on the School District's unrestricted net position. However, despite these obligations, management believes the School District's financial position is sound.

ELBERT COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Table 2 below provides a summary of the School District's change in net position as compared to the prior year.

**Table 2**  
**Change in Net Position**

	<b>Governmental Activities</b>	
	<b>Fiscal Year 2022</b>	<b>Fiscal Year 2021</b>
<b>Revenues</b>		
Program Revenues:		
Charges for Services	\$ 276,509	\$ 204,075
Operating Grants and Contributions	32,185,322	27,778,680
Capital Grants and Contributions	1,122,052	231,660
Total Program Revenues	<u>33,583,883</u>	<u>28,214,415</u>
General Revenues:		
Property Taxes	9,959,416	9,969,019
Sales Taxes	3,073,586	2,754,712
Grants and Contributions not Restricted	3,062,129	2,503,224
Investment Earnings	10,868	11,649
Miscellaneous	1,636,994	1,280,207
Special Item		
Loss of Disposal of Capital Assets	(104,250)	(15,683)
Total General Revenues and Special Item	<u>17,638,743</u>	<u>16,503,128</u>
Total Revenues and Special Item	<u>51,222,626</u>	<u>44,717,543</u>
<b>Program Expenses</b>		
Instruction	24,156,540	27,076,757
Support Services		
Pupil Services	2,156,411	2,051,810
Improvement of Instructional Services	1,567,406	1,541,207
Educational Media Services	346,679	488,161
General Administration	564,601	658,307
School Administration	2,220,557	2,748,040
Business Administration	448,792	452,011
Maintenance and Operation of Plant	2,741,222	2,489,145
Student Transportation Services	2,218,645	2,043,423
Central Support	272,235	403,535
Other Support Services	658,233	458,813
Operations of Non-Instructional Services		
Enterprise Operations	27,731	12,355
Food Services	2,457,096	2,211,673
Interest on Long-Term Debt	46,758	40,944
Total Expenses	<u>39,882,906</u>	<u>42,676,181</u>
Increase in Net Position	<u>\$ 11,339,720</u>	<u>\$ 2,041,362</u>

ELBERT COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

**Cost of Providing Services**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

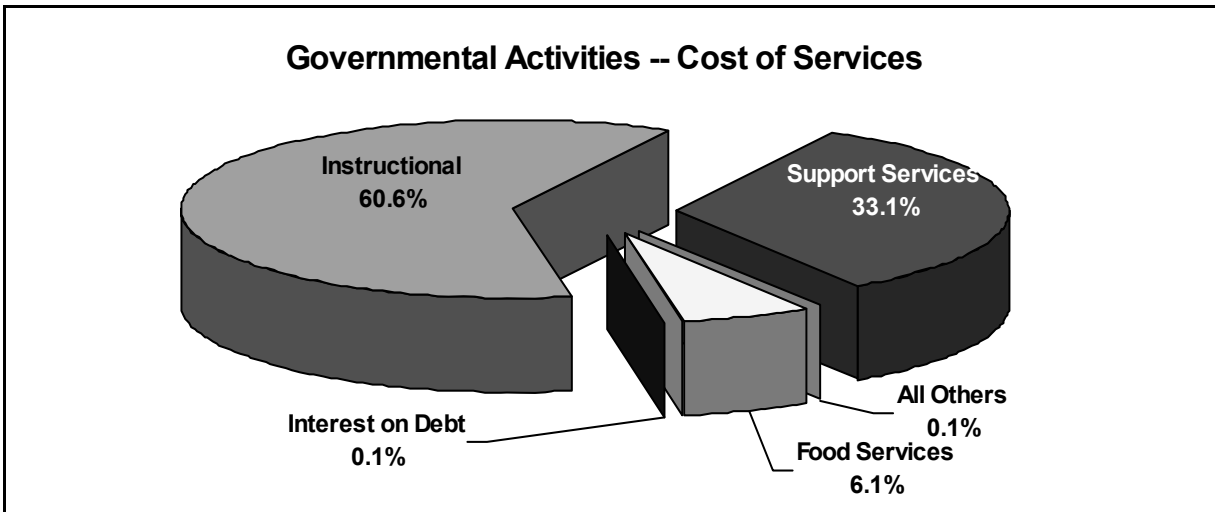
**Table 3  
Cost of Services**

	<u>Total Cost of Services</u>		<u>Net Cost of Services</u>	
	<u>Fiscal Year 2022</u>	<u>Fiscal Year 2021</u>	<u>Fiscal Year 2022</u>	<u>Fiscal Year 2021</u>
Instruction	\$ 24,156,540	\$ 27,076,757	\$ 1,165,220	\$ 7,303,114
Support Services				
Pupil Services	2,156,411	2,051,810	1,212,317	1,431,835
Improvement of Instructional Services	1,567,406	1,541,207	411,437	701,571
Educational Media Services	346,679	488,161	(96,785)	55,672
General Administration	564,601	658,307	(154,088)	(28,603)
School Administration	2,220,557	2,748,040	987,502	1,644,744
Business Administration	448,792	452,011	418,409	425,522
Maintenance and Operation of Plant	2,741,222	2,489,145	1,538,250	1,418,226
Student Transportation Services	2,218,645	2,043,423	1,036,006	804,109
Central Support Services	272,235	403,535	252,404	381,641
Other Support Services	658,233	458,813	400,346	414,983
Operations of Non-Instructional Services				
Enterprise Operations	27,731	12,355	27,731	12,355
Food Services	2,457,096	2,211,673	(946,483)	(144,348)
Interest on Long-Term Debt	46,758	40,944	46,758	40,944
<b>Total Expenses</b>	<b>\$ 39,882,906</b>	<b>\$ 42,676,181</b>	<b>\$ 6,299,024</b>	<b>\$ 14,461,765</b>

The overall School District expenses decreased almost \$2.8 million from the prior year while the net costs of providing those services decreased by about \$8.2 million. The reduction in fiscal year 2022 expenses was primarily the result of actuarial estimates for lower pension and OPEB expenses for fiscal 2022 by about \$6.8 million as compared to the prior year. Other expenses rose as were expected. The reduction in the net costs of services for fiscal year 2022 of \$8.2 million resulted primarily from the facts that, in addition to lower pension and OPEB expenses as discussed above, operating and capital grant revenues increased by almost \$5.3 million in fiscal year 2022 as compared to the prior year. The reason for the increase in operating revenues during fiscal year 2022 was primarily associated with COVID-19 Federal Grants.

ELBERT COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

The chart below shows a functional summary of the expenses made by the School District during fiscal year 2022. The percentages are rounded to one decimal place.



#### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$51.5 million and total expenditures of roughly \$48.1 million in fiscal year 2022. Total governmental fund balances of \$27.7 million at June 30, 2022, increased about \$13.4 million from the prior year. The increase in fund balance of \$13.4 million was primarily attributable to the fact School District sold bonds in the amount of \$10.0 million during fiscal year 2022 and had not expended a large portion of those funds at fiscal year end.

#### General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2022, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget, but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the general fund, the final actual revenues of \$47.5 million exceeded the final budgeted revenues by \$4.5 million. The primary reason revenues exceeded the budget was property taxes exceeded the final budgeted by over \$1.3 million, and State funds exceeded the final budgeted amount by \$1.6 million. Additionally, the School District did not budget for the activities of the school principals accounts and those revenues totaled \$1.1 million during the fiscal year.

The general fund's final actual expenditures of \$43.1 million were less than the final budget by about \$0.3 million. This budget under expenditure of less than 1% indicates the School District's management did a creditable job on managing its finances during the fiscal year.



ELBERT COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

**CAPITAL ASSETS AND DEBT ADMINISTRATION**

**Capital Assets and Right-to-Use-Assets**

At fiscal year ended June 30, 2022, the School District had over \$29.8 million invested in capital assets and right-to-use-assets, net of accumulated depreciation and amortization, all in governmental activities. These assets are made up of a broad range of items including buildings; land; land improvements; intangible assets; and instructional food service, transportation and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation and amortization, as compared to the prior fiscal year.

**Table 4**  
**Capital Assets at June 30**  
**(Net of Depreciation and Amortization)**

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021
Land	\$ 1,497,522	\$ 1,497,522
Construction in Progress	2,870,981	145,263
Land Improvements	2,388,526	2,023,464
Buildings and Improvements	19,867,510	20,297,054
Equipment	2,943,454	2,579,494
Right-to-Use Equipment	215,212	-
	\$ 29,783,205	\$ 26,542,797

Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

**Long-Term Debt**

At June 30, 2022, the School District had over \$10.2 million in total debt outstanding which consisted of bond debt of \$10.0 million and amounts due on lease agreements of about \$0.2 million Table 5 reflects a summary of these balances.

**Table 5**  
**Change in Long-Term Debt**

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021
Leases	\$ 216,179	\$ 621,769
General Obligation Bonds	10,000,000	-
	\$ 10,216,179	\$ 621,769

Additional information about the School District's debt can be found in the Notes to the Basic Financial Statements.

ELBERT COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

**FACTORS BEARING ON THE SCHOOL DISTRICT'S FUTURE**

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- The School District is financially stable. The School District's operating millage for fiscal year 2022 was 14.25 per mill, which was a decrease from the prior year. This millage rate produced over \$634,000 per mill. Although the School District's student enrollment has remained fairly stable, the School District sold bonds of \$10.0 million in fiscal year 2022 to renovate and upgrade its existing school facilities. That project is ongoing and will continue into at least fiscal year 2024.
- School District revenues have improved as compared to the prior year. The School District's revenues from property taxes increased about 1.6% from the prior year, despite a decrease in the millage rate of 1.682 mills. Additionally, operating revenues from the State of Georgia increased by \$1.8 million or about 8%. Revenues from the Federal government increased by \$3.0 million or about 38% from the prior year, primarily in response to providing services associated with Covid 19. Management expects this level of funding to be temporary and not be sustained into the near future. The general fund had an unassigned fund balance of almost \$12.0 million at June 30, 2022, which was an increase of \$1.0 million from the prior year.
- The Board anticipates significant financial challenges going forward due to expected continued higher health insurance and benefit costs for employees, as well as inflationary increases for utilities, fuel, and other supplies and materials. In spite of these challenges, the School District will continue to be a good steward of tax dollars while providing a quality educational opportunity.

**CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mr. W. Keith Martin, Chief Financial Officer for Elbert County Board of Education, 50 Laurel Drive, Elberton, Georgia, 30635 or by phone at 706-213-4000. You may also email your questions to Mr. Martin at keith.martin@elbert.k12.ga.us

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**Elbert County Board of Education**

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ELBERT COUNTY BOARD OF EDUCATION  
STATEMENT OF NET POSITION  
JUNE 30, 2022

EXHIBIT "A"

		<u>GOVERNMENTAL ACTIVITIES</u>
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	24,652,901.20
Accounts Receivable, Net		
Taxes		1,012,497.74
State Government		3,855,896.72
Federal Government		1,875,498.11
Local		4,695.60
Other		40,081.20
Inventories		32,171.64
Prepaid Items		13,799.22
Capital Assets, Non-Depreciable		4,368,502.73
Capital Assets, Depreciable (Net of Accumulated Depreciation)		25,414,702.05
Total Assets		61,270,746.21
 <u>DEFERRED OUTFLOWS OF RESOURCES</u>		
Related to Defined Benefit Pension Plan		9,580,516.00
Related to OPEB Plan		5,099,824.00
Total Deferred Outflows of Resources		14,680,340.00
 <u>LIABILITIES</u>		
Accounts Payable		153,497.66
Salaries and Benefits Payable		2,061,966.38
Interest Payable		41,666.67
Contracts Payable		928,964.83
Retainages Payable		222,518.12
Deposits and Unearned Revenues		123,975.00
Net Pension Liability		12,612,196.00
Net OPEB Liability		21,791,083.00
Long-Term Liabilities		
Due Within One Year		476,014.62
Due in More Than One Year		9,740,164.45
Total Liabilities		48,152,046.73
 <u>DEFERRED INFLOWS OF RESOURCES</u>		
Related to Defined Benefit Pension Plan		19,104,875.00
Related to OPEB Plan		12,399,553.00
Total Deferred Inflows of Resources		31,504,428.00
 <u>NET POSITION</u>		
Net Investment in Capital Assets		28,286,235.61
Restricted for		
Continuation of State and Federal Programs		1,536,401.98
Debt Service		20,833.33
Capital Projects		5,651,320.73
Unrestricted (Deficit)		(39,200,180.17)
Total Net Position	\$	(3,705,388.52)

ELBERT COUNTY BOARD OF EDUCATION  
STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2022

EXHIBIT "B"

	PROGRAM REVENUES				NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	
<b>GOVERNMENTAL ACTIVITIES</b>					
Instruction	\$ 24,156,540.26	\$ 147,733.11	\$ 22,118,067.98	\$ 725,518.85	\$ (1,165,220.32)
Support Services					
Pupil Services	2,156,411.12	-	735,167.69	208,926.09	(1,212,317.34)
Improvement of Instructional Services	1,567,406.24	-	1,155,969.19	-	(411,437.05)
Educational Media Services	346,679.46	-	443,464.16	-	96,784.70
General Administration	564,600.88	-	717,118.29	1,570.87	154,088.28
School Administration	2,220,557.19	-	1,186,041.39	47,013.98	(987,501.82)
Business Administration	448,792.34	-	30,383.68	-	(418,408.66)
Maintenance and Operation of Plant	2,741,221.52	-	1,100,191.70	102,779.97	(1,538,249.85)
Student Transportation Services	2,218,644.60	-	1,182,638.32	-	(1,036,006.28)
Central Support Services	272,234.67	-	19,831.08	-	(252,403.59)
Other Support Services	658,233.22	-	237,690.67	20,196.94	(400,345.61)
Operations of Non-Instructional Services					
Enterprise Operations	27,731.29	-	-	-	(27,731.29)
Food Services	2,457,095.48	128,776.06	3,258,757.43	16,045.34	946,483.35
Interest on Long-Term Debt	46,758.07	-	-	-	(46,758.07)
<b>Total Governmental Activities</b>	<b>\$ 39,882,906.34</b>	<b>\$ 276,509.17</b>	<b>\$ 32,185,321.58</b>	<b>\$ 1,122,052.04</b>	<b>(6,299,023.55)</b>
<b>General Revenues</b>					
<b>Taxes</b>					
<b>Property Taxes</b>					
For Maintenance and Operations					
					9,959,416.03
<b>Sales Taxes</b>					
Special Purpose Local Option Sales Tax					
For Capital Projects/ Debt Service					
					2,860,692.90
Other Sales Tax					
					212,893.52
Grants and Contributions not Restricted to Specific Programs					
					3,062,129.00
Investment Earnings					
					10,868.56
Miscellaneous					
					1,636,993.69
<b>Special Item</b>					
Net Loss on Disposal of Capital Assets					
					(104,250.31)
<b>Total General Revenues and Special Item</b>					
					<b>17,638,743.39</b>
<b>Change in Net Position</b>					
					11,339,719.84
<b>Net Position - Beginning of Year (Restated)</b>					
					<b>(15,045,108.36)</b>
<b>Net Position - End of Year</b>					
					<b>\$ (3,705,388.52)</b>

ELBERT COUNTY BOARD OF EDUCATION  
BALANCE SHEET  
GOVERNMENTAL FUNDS  
JUNE 30, 2022

EXHIBIT "C"

	<u>GENERAL</u> <u>FUND</u>	<u>CAPITAL</u> <u>PROJECTS</u> <u>FUND</u>	<u>DEBT</u> <u>SERVICE</u> <u>FUND</u>	<u>TOTAL</u>
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ 11,841,471.12	\$ 12,748,930.08	\$ 62,500.00	\$ 24,652,901.20
Accounts Receivable, Net				
Taxes	744,268.09	268,229.65	-	1,012,497.74
State Government	2,733,844.68	1,122,052.04	-	3,855,896.72
Federal Government	1,875,498.11	-	-	1,875,498.11
Local	4,695.60	-	-	4,695.60
Other	40,081.20	-	-	40,081.20
Due from Other Funds	-	574,153.13	-	574,153.13
Inventories	32,171.64	-	-	32,171.64
Prepaid Items	13,799.22	-	-	13,799.22
	<u>17,285,829.66</u>	<u>14,713,364.90</u>	<u>62,500.00</u>	<u>32,061,694.56</u>
Total Assets	\$ <u>17,285,829.66</u>	\$ <u>14,713,364.90</u>	\$ <u>62,500.00</u>	\$ <u>32,061,694.56</u>
<u>LIABILITIES</u>				
Accounts Payable	\$ 153,497.66	\$ -	\$ -	\$ 153,497.66
Salaries and Benefits Payable	2,061,966.38	-	-	2,061,966.38
Due to Other Funds	574,153.13	-	-	574,153.13
Contracts Payable	-	928,964.83	-	928,964.83
Retainages Payable	-	222,518.12	-	222,518.12
Deposits and Unearned Revenues	123,975.00	-	-	123,975.00
Total Liabilities	<u>2,913,592.17</u>	<u>1,151,482.95</u>	<u>-</u>	<u>4,065,075.12</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>				
Unavailable Revenue - Property Taxes	335,792.17	-	-	335,792.17
<u>FUND BALANCES</u>				
Nonspendable	45,970.86	-	-	45,970.86
Restricted	1,504,230.34	13,561,881.95	62,500.00	15,128,612.29
Assigned	509,848.58	-	-	509,848.58
Unassigned	11,976,395.54	-	-	11,976,395.54
Total Fund Balances	<u>14,036,445.32</u>	<u>13,561,881.95</u>	<u>62,500.00</u>	<u>27,660,827.27</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$ <u>17,285,829.66</u>	\$ <u>14,713,364.90</u>	\$ <u>62,500.00</u>	\$ <u>32,061,694.56</u>



ELBERT COUNTY BOARD OF EDUCATION  
 RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET  
 TO THE STATEMENT OF NET POSITION  
 JUNE 30, 2022

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")	\$	27,660,827.27
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	\$ 1,497,522.00	
Construction in progress	2,870,980.73	
Buildings and improvements	35,730,156.41	
Equipment	9,727,496.18	
Land improvements	3,143,819.43	
Intangible assets	306,516.25	
Right-to-use equipment	382,935.78	
Accumulated depreciation and amortization	<u>(23,876,222.00)</u>	29,783,204.78
Certain Liabilities, including pension obligations, are not due and payable in the current period, and therefore are not reported in the Governmental Funds.		
Net pension liability	\$ (12,612,196.00)	
Net OPEB liability	<u>(21,791,083.00)</u>	(34,403,279.00)
Deferred Outflows of resources and Inflows of resources related to certain activities are applicable future periods and, therefore are not reported in the Governmental Funds.		
Related to pensions	\$ (9,524,359.00)	
Related to OPEB	<u>(7,299,729.00)</u>	(16,824,088.00)
Certain revenues will be collected after year end but are not available soon enough to pay for the current periods expenditures.		
Deferred Inflows of Resources		
Unavailable Property Taxes		335,792.17
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.		
Bonds payable	\$ (10,000,000.00)	
Accrued interest payable	(41,666.67)	
Lease liability payable	<u>(216,179.07)</u>	<u>(10,257,845.74)</u>
Net position of governmental activities (Exhibit "A")	\$	<u><u>(3,705,388.52)</u></u>

ELBERT COUNTY BOARD OF EDUCATION  
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES  
GOVERNMENTAL FUNDS  
YEAR ENDED JUNE 30, 2022

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<b>REVENUES</b>				
Property Taxes	\$ 10,053,694.29	\$ -	\$ -	\$ 10,053,694.29
Sales Taxes	212,893.52	2,860,692.90	-	3,073,586.42
State Funds	24,386,576.63	1,122,052.04	-	25,508,628.67
Federal Funds	10,926,088.95	-	-	10,926,088.95
Charges for Services	276,509.17	-	-	276,509.17
Investment Earnings	5,894.19	4,974.37	-	10,868.56
Miscellaneous	1,636,993.69	-	-	1,636,993.69
Total Revenues	<u>47,498,650.44</u>	<u>3,987,719.31</u>	<u>-</u>	<u>51,486,369.75</u>
<b>EXPENDITURES</b>				
Current				
Instruction	26,538,391.77	139,770.02	-	26,678,161.79
Support Services				
Pupil Services	2,045,411.50	76,625.78	-	2,122,037.28
Improvement of Instructional Services	1,727,912.24	-	-	1,727,912.24
Educational Media Services	401,637.46	-	-	401,637.46
General Administration	673,216.19	-	-	673,216.19
School Administration	2,486,992.97	8,954.85	-	2,495,947.82
Business Administration	393,508.01	100,409.33	-	493,917.34
Maintenance and Operation of Plant	2,390,106.18	221,816.41	-	2,611,922.59
Student Transportation Services	2,709,276.49	338,101.79	-	3,047,378.28
Central Support Services	322,628.67	-	-	322,628.67
Other Support Services	603,904.50	22,272.06	-	626,176.56
Enterprise Operations	27,731.29	-	-	27,731.29
Food Services Operation	2,640,228.07	-	-	2,640,228.07
Capital Outlay	57,720.23	3,741,993.98	-	3,799,714.21
Debt Services				
Principal	74,944.12	323,156.70	-	398,100.82
Interest	1,551.11	3,540.29	26,041.67	31,133.07
Total Expenditures	<u>43,095,160.80</u>	<u>4,976,641.21</u>	<u>26,041.67</u>	<u>48,097,843.68</u>
Revenues over (under) Expenditures	<u>4,403,489.64</u>	<u>(988,921.90)</u>	<u>(26,041.67)</u>	<u>3,388,526.07</u>
<b>OTHER FINANCING SOURCES (USES)</b>				
Proceeds of Bonds	-	10,000,000.00	-	10,000,000.00
Sale of Capital Assets	12,825.00	-	-	12,825.00
Lease Liability Proceeds	23,437.41	-	-	23,437.41
Transfers In	-	2,785,871.00	88,541.67	2,874,412.67
Transfers Out	(2,785,871.00)	(88,541.67)	-	(2,874,412.67)
Total Other Financing Sources (Uses)	<u>(2,749,608.59)</u>	<u>12,697,329.33</u>	<u>88,541.67</u>	<u>10,036,262.41</u>
Net Change in Fund Balances	1,653,881.05	11,708,407.43	62,500.00	13,424,788.48
Fund Balances - Beginning	<u>12,382,564.27</u>	<u>1,853,474.52</u>	<u>-</u>	<u>14,236,038.79</u>
Fund Balances - Ending	<u>\$ 14,036,445.32</u>	<u>\$ 13,561,881.95</u>	<u>\$ 62,500.00</u>	<u>\$ 27,660,827.27</u>

The notes to the basic financial statements are an integral part of this statement.

ELBERT COUNTY BOARD OF EDUCATION  
 RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF  
 REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES  
 TO THE STATEMENT OF ACTIVITIES  
 JUNE 30, 2022

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")	\$	13,424,788.48
<p>Amounts reported for governmental activities in the Statement of Activities are different because:</p>		
<p>Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.</p>		
Capital outlay	\$ 5,139,641.47	
Depreciation and amortization expense	<u>(1,782,158.28)</u>	3,357,483.19
<p>The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.</p>		
		(117,075.31)
<p>Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.</p>		
		(94,278.26)
<p>The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.</p>		
General obligation bonds issued	\$ (10,000,000.00)	
Lease liability proceeds	(23,437.41)	
Lease liability payments	74,944.12	
Financed purchase payments	<u>323,156.70</u>	(9,625,336.59)
<p>District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.</p>		
Pension expense	\$ 3,510,291.00	
OPEB expense	<u>925,514.00</u>	4,435,805.00
<p>Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.</p>		
Net decrease in accrued interest		<u>(41,666.67)</u>
Change in net position of governmental activities (Exhibit "B")	\$	<u><u>11,339,719.84</u></u>

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

**Reporting Entity**

The Elbert County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

**Basis of Presentation**

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

***Government-Wide Statements:***

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

ELBERT COUNTY BOARD OF EDUCATION  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
JUNE 30, 2022

EXHIBIT "G"

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

### ***Fund Financial Statements***

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

### **Basis of Accounting**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be

ELBERT COUNTY BOARD OF EDUCATION  
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available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

### **New Accounting Pronouncements**

In fiscal year 2022, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The primary objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. The cumulative effect of GASB Statement No. 87 is described in the restatement note.

### **Cash and Cash Equivalents**

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

### **Receivables**

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Due to other funds and due from other funds consist of activities between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year.

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**Inventories**

***Food Inventories***

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

**Prepaid Items**

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

**Capital Assets**

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Amortization of intangible assets such as water, timber and mineral rights, easements, patents, trademarks, copyrights, and internally generated software is computed using the straight-line method over the estimated useful lives of the assets.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide fund statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	Any Amount	N/A
Land Improvements	\$ 5,000.00	20 years
Buildings and Improvements	\$ 5,000.00	Up to 50 years
Equipment	\$ 5,000.00	2 to 25 years
Intangible Assets	\$ 5,000.00	3 to 6 years

### Intangible Right-To-Use Assets

Leases, as a lessee, are included as intangible right-to-use assets and lease obligations on the Statement of Net Position. An intangible right-to-use asset represents the School District's right to use an underlying asset for the lease term. Lease obligations represent the School District's liability to make lease payments arising from the lease agreement. Intangible right-to-use assets and lease obligations are recognized based on the present value of lease payments over the lease term, where the initial term exceeds 12 months. Residual value guarantees and the value of an option to extend or terminate a lease are reflected to the extent it is reasonably certain to be paid or exercised. Variable payments based on future performance or usages are not included in the measurement of the lease liability. Intangible right-to-use assets are amortized using a straight-line basis over the shorter of the lease term or useful life of the underlying asset.

Capitalization thresholds of intangible right-to-use assets reported in the government-wide fund statements are same as those assets acquired through normal acquisition.

#### ***Leases as Lessee***

The School District is a lessee for noncancellable leases of copier, printers and postage machines owned by 3rd parties.

At the commencement of a lease, the School District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The right-to-use lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on the straight-line basis over the shorter of the useful life of the asset or the lease term.

Key estimates and judgments related to leases include how the School District determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments:

The lease agreements entered into by the School District as lessee do not contain stated interest rates. Therefore, the School District has used its estimated incremental borrowing rate as the discount rate for the leases. The School District has estimated this incremental borrowing rate to be 2.25% for the leases in which the School District is currently involved as the lessee.

The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments the School District will make over the lease term.

The School District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and lease liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with current and long-term debt on the statement of net position.



### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

### Long-Term Liabilities

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

### Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### Post-Employment Benefits Other than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

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**Restricted** consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

### Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

### Property Taxes

The Elbert County Board of Commissioners adopted the property tax levy for the 2021 tax digest year (calendar year) on September 2, 2021 (levy date) based on property values as of January 1, 2021. Taxes were due on December 17, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2021 tax digest are reported as revenue in the governmental funds for fiscal year 2022. The Elbert County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2022, for maintenance and operations amounted to \$10,053,694.29.

The tax millage rate levied for the 2021 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>14.25</u> mills
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Additionally, Title Ad Valorem Tax revenues, which are included in the property tax revenue at the fund reporting level, which are included in the property taxes as shown above, amounted to \$980,292.41 during fiscal year ended June 30, 2022.

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### Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$2,860,692.90 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years. The most recent authorization expires June 30, 2027.

### NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts and various other minor programs, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during fiscal year under review.

### NOTE 4: DEPOSITS

#### Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

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- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

### Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2022, School District had deposits with a carrying amount of \$24,652,901.20, and a bank balance of \$25,731,812.86. The bank balances insured by Federal depository insurance were \$667,329.70 and the remaining bank balances of \$25,064,483.16 were in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

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NOTE 5: CAPITAL ASSETS AND INTANGIBLE RIGHT-TO-USE ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2021 Restated	Increases	Decreases	Transfers	Balances June 30, 2022
Governmental Activities					
Capital Assets,					
Not Being Depreciated:					
Land	\$ 1,497,522.00	\$ -	\$ -	\$ -	\$ 1,497,522.00
Construction in Progress	<u>145,262.85</u>	<u>3,006,986.60</u>	<u>-</u>	<u>(281,268.72)</u>	<u>2,870,980.73</u>
 Total Capital Assets					
Not Being Depreciated	<u>1,642,784.85</u>	<u>3,006,986.60</u>	<u>-</u>	<u>(281,268.72)</u>	<u>4,368,502.73</u>
 Capital Assets,					
Being Depreciated and Amortized					
Buildings and Improvements	35,161,659.17	287,228.52	-	281,268.72	35,730,156.41
Equipment	9,138,987.08	1,308,837.57	720,328.47	-	9,727,496.18
Land Improvements	2,631,726.43	512,093.00	-	-	3,143,819.43
Intangible Assets	306,516.25	-	-	-	306,516.25
Right-To-Use-Assets - Equipment	358,440.00	24,495.78	-	-	382,935.78
 Less Accumulated					
Depreciation and Amortization:					
Buildings and Improvements	14,864,605.59	998,041.13	-	-	15,862,646.72
Equipment	6,825,425.75	561,869.33	603,253.16	-	6,784,041.92
Land Improvements	608,262.31	147,030.88	-	-	755,293.19
Intangible Assets	306,516.25	-	-	-	306,516.25
Right-To-Use-Assets - Equipment	<u>92,506.98</u>	<u>75,216.94</u>	<u>-</u>	<u>-</u>	<u>167,723.92</u>
 Total Capital Assets,					
Being Depreciated and Amortized,					
Net	<u>24,900,012.05</u>	<u>350,496.59</u>	<u>117,075.31</u>	<u>281,268.72</u>	<u>25,414,702.05</u>
 Governmental Activities					
Capital Assets - Net	<u>\$ 26,542,796.90</u>	<u>\$ 3,357,483.19</u>	<u>\$ 117,075.31</u>	<u>\$ -</u>	<u>\$ 29,783,204.78</u>

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Current year depreciation and amortization expense by function is as follows:

	Depreciation	Amortization	Total
Instruction	\$ 914,180.06	\$ 75,216.94	\$ 989,397.00
Support Services			
Pupil Services	331,809.59	-	331,809.59
General Administration	2,415.13	-	2,415.13
School Administration	74,751.37	-	74,751.37
Maintenance and Operation of Plant	163,265.93	-	163,265.93
Student Transportation Services	162,943.32	-	162,943.32
Other Support Services	32,056.66	-	32,056.66
Food Services	25,519.28	-	25,519.28
	\$ 1,706,941.34	\$ 75,216.94	\$ 1,782,158.28

**NOTE 6: INTERFUND ASSETS, LIABILITIES, AND TRANSFERS**

**Interfund Assets and Liabilities**

Due to and due from other funds are recorded for interfund receivables and payables which arise from interfund transactions. Interfund balances at June 30, 2022, consisted of the following:

	Due From Other Funds	Due To Other Funds
General Fund	\$ -	\$ 574,153.13
Capital Projects Fund	574,153.13	-
	\$ 574,153.13	\$ 574,153.13

The general fund owes the capital projects fund for expenditures made on construction projects that were paid from the capital projects fund.

**Interfund Transfers**

Interfund transfers for the year ended June 30, 2022, consisted of the following:

	Transfers From	
Transfers to	General Fund	Capital Projects Fund
Capital Projects Fund	\$ 2,785,871.00	\$ -
Debt Service Fund	-	88,541.67
Total	\$ 2,785,871.00	\$ 88,541.67

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Transfers are used to move property tax revenues collected by the general fund to capital projects fund as required match or supplemental funding source for capital construction projects, and to move capitalized interest originally recorded in the capital projects fund to the debt service fund.

**NOTE 7: LONG-TERM LIABILITIES**

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities					
	Balance				Balance	Due Within
	July 1, 2021 (restated)	Additions	Deductions	June 30, 2022	One Year	
General Obligation (G.O.) Bonds	\$ -	\$ 10,000,000.00	\$ -	\$ 10,000,000.00	\$ 400,000.00	
Financed Purchases	323,156.70	-	323,156.70	-	-	
Leases	267,685.78	23,437.41	74,944.12	216,179.07	76,014.62	
	<u>\$ 590,842.48</u>	<u>\$ 10,023,437.41</u>	<u>\$ 398,100.82</u>	<u>\$ 10,216,179.07</u>	<u>\$ 476,014.62</u>	

**General Obligation Bonds**

The School District's bonded debt consists of general obligation bonds that are generally callable interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit authorized but unused from direct borrowings and direct placements related to governmental activities as of June 30, 2022. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

During the current year, the School District issued general obligation bonds totaling \$10,000,000.00 for the purpose of renovating, equipping, repairing, and improving school facilities throughout the School District.

General Obligation Bonds outstanding at June 30, 2022 were as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2021	1.25%	12/16/2021	9/1/2032	\$ <u>10,000,000.00</u>	\$ <u>10,000,000.00</u>

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The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt	
	Principal	Interest
2023	\$ 400,000.00	\$ 125,000.00
2024	820,000.00	117,468.75
2025	855,000.00	107,125.00
2026	895,000.00	96,312.50
2027	940,000.00	84,968.75
2028 - 2032	5,465,000.00	233,593.75
2033	625,000.00	3,906.25
Total Principal and Interest	\$ 10,000,000.00	\$ 768,375.00

### Leases

The School District has acquired various copiers, printers and postage machines under the provisions of various contracts that convey control of the right to use another entity's asset for a period of time in an exchange-like transaction. These contracts are classified as leases for accounting purposes.

The following is a summary of the carrying values of intangible right-to-use assets under lease at June 30, 2022:

	Governmental Activities
Equipment	\$ 382,935.78
Less: Accumulated Amortization	167,723.92
	\$ 215,211.86

During the current fiscal year, the School District entered into lease agreements as lessee for the right-to-use copiers and printers at a cost of \$23,437.41. Additionally, in a prior year the School District entered into a lease agreement for the use of additional copiers and postage machines. These leases qualify as a debt for accounting purposes, and, therefore, have been recorded at the present value of the future minimum lease payments as of the date of inception.



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Leases currently outstanding are as follows:

Purpose	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Twenty-two copier lease	2.25%	7/1/2021	3/20/2025	\$ 338,713.12	\$ 190,993.28
Finisher Lease	2.25%	5/17/2022	4/22/2026	1,468.46	1,438.54
Three Copier Lease	2.25%	12/28/2021	3/23/2026	21,968.95	20,653.01
Postage Machine District Office	2.25%	7/1/2021	12/29/2023	8,568.70	2,604.40
Postage Machine High School	2.25%	7/1/2021	11/20/2022	4,816.81	489.84
				<u>\$ 375,536.04</u>	<u>\$ 216,179.07</u>

The following is a schedule of total lease payments:

Fiscal Year Ended June 30:	Principal	Interest
2023	\$ 76,014.62	\$ 4,052.56
2024	76,340.70	2,361.42
2025	59,229.37	787.79
2026	<u>4,594.38</u>	<u>43.48</u>
Total Principal and Interest	<u>\$ 216,179.07</u>	<u>\$ 7,245.25</u>

**NOTE 8: RISK MANAGEMENT**

**Insurance**

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

***Georgia School Boards Association Risk Management Fund***

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund . The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

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**Workers' Compensation**

***Georgia School Boards Association Workers' Compensation Fund***

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a \$2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

**Unemployment Compensation**

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims with expenses/expenditures with the related liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. The School District has not paid unemployment claims during the last two fiscal years.

**Surety Bond**

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	\$ 100,000.00
Drivers Education	\$ 10,000.00

**NOTE 9: FUND BALANCE CLASSIFICATION DETAILS**

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2022:

Nonspendable		
Inventories	\$ 32,171.64	
Prepays	13,799.22	\$ 45,970.86
Restricted		
Continuation of Federal Programs	\$ 1,504,230.34	
Capital Projects	13,561,881.95	
Debt Service	62,500.00	15,128,612.29
Assigned		
School Activity Accounts	\$ 503,414.78	
Banquet Fund	6,433.80	509,848.58
Unassigned		11,976,395.54
Fund Balance, June 30, 2022		\$ 27,660,827.27

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

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NOTE 10: SIGNIFICANT COMMITMENTS

**Commitments under Construction Contracts**

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2022, together with funding available:

Project	Unearned Executed Contracts (1)	Expenditures through June 30, 2022 (2)	Funding Available From State (1)
Elbert County Middle School-HVAC	\$ 1,445,498.31	\$ 1,251,608.77	\$ 690,200.60
Beaverdam Project	9,334,105.71	1,504,902.60	1,963,166.36
	<u>\$ 10,779,604.02</u>	<u>\$ 2,756,511.37</u>	<u>\$ 2,653,366.96</u>

(1) The amounts described are not reflected in the basic financial statements.

(2) Payments include contracts and retainages payable at year-end.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

**Federal Grants**

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

**Litigation**

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

**Georgia School Personnel Post-Employment Health Benefit Fund**

**Plan Description:** Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

**Benefits Provided:** The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately

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eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

**Contributions:** As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$743,789.00 for the year ended June 30, 2022. Active employees are not required to contribute to the School OPEB Fund.

***OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB***

At June 30, 2022, the School District reported a liability of \$21,791,083.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.201195%, which was a decrease of 0.002767 from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized an OPEB expense of (\$181,982.00). At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 9,949,739.00
Changes of assumptions	3,990,284.00	1,778,139.00
Net difference between projected and actual earnings on OPEB plan investments	-	34,554.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	365,751.00	637,121.00
School District contributions subsequent to the measurement date	743,789.00	-
<b>Total</b>	<b>\$ 5,099,824.00</b>	<b>\$ 12,399,553.00</b>

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School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2023	\$ (2,062,729.00)
2024	\$ (1,891,974.00)
2025	\$ (1,391,244.00)
2026	\$ (1,010,139.00)
2027	\$ (1,305,229.00)
Thereafter	\$ (382,203.00)

**Actuarial Assumptions:** The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2021:

***OPEB:***

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	6.75%
Medicare Eligible	5.13%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

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Mortality rates were based on the Pub-2010 Mortality Tables for Males or Females, as appropriate, as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP- 2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 105% for males and 108% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 106% for males and 158% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2020 valuation were based on a review of recent plan experience done concurrently with the June 30, 2020 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by

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weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.14%
Equities	70.00%	9.20%
Total	100.00%	

\*Net of Inflation

**Discount Rate:** In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.20% was used as the discount rate, as compared with last year's rate of 2.22%. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.16% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2145.

**Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate:** The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.20%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.20%) or 1 percentage-point higher (3.20%) than the current discount rate:

	1% Decrease (1.20%)	Current Discount Rate (2.20%)	1% Increase (3.20%)
School District's proportionate share of the Net OPEB liability	\$ 24,912,095.00	\$ 21,791,083.00	\$ 19,178,501.00

**Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates:** The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB liability	\$ 18,490,579.00	\$ 21,791,083.00	\$ 25,916,973.00

**OPEB Plan Fiduciary Net Position:** Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at <https://sao.georgia.gov/statewide-reporting/acfr>.

### NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

#### **Teachers Retirement System of Georgia (TRS)**

**Plan Description:** All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at [www.trsga.com/publications](http://www.trsga.com/publications).

**Benefits Provided:** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

**Contributions:** Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2022. The School District's contractually required contribution rate for the year ended June 30, 2022 was 19.81% of annual School District payroll. For the current fiscal year, employer contributions to the pension plan were \$3,839,932.00 from the School District.

#### **Public School Employees Retirement System (PSERS)**

**Plan Description:** PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at [www.ers.ga.gov/financials](http://www.ers.ga.gov/financials).

**Benefits Provided:** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon



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termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

**Contributions:** The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution by the State of Georgia was \$65,750.00.

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions***

At June 30, 2022, the School District reported a liability of (amount) for its proportionate share of the net pension liability for TRS \$12,612,196.00.

The net pension liability for TRS was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2021.

At June 30, 2021, the School District's TRS proportion was 0.142602%, which was a decrease of 0.000610% from its proportion measured as of June 30, 2020.

At June 30, 2022, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$50,934.00.

The PSERS net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2021.

For the year ended June 30, 2022, the School District recognized pension expense of \$329,639.00 for TRS, and \$535.00 for PSERS and revenue of \$535.00 for PSERS. The revenue is support provided by the State of Georgia.

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At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 3,009,671.00	\$ -
Changes of assumptions	2,441,050.00	-
Net difference between projected and actual earnings on pension plan investments	-	18,448,080.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	289,863.00	656,795.00
School District contributions subsequent to the measurement date	3,839,932.00	-
Total	\$ 9,580,516.00	\$ 19,104,875.00

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2023	\$ (2,489,359.00)
2024	\$ (2,679,241.00)
2025	\$ (3,628,914.00)
2026	\$ (4,566,777.00)

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**Actuarial Assumptions:** The total pension liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

**Teachers Retirement System:**

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement immortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

**Public School Employees Retirement System:**

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

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Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+) / Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below - Median Annuitant	Male: +2 Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below - Median Contingent Survivors	Male: +2 Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014– June 30, 2019.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	Long-term expected real rate of return*	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.80)%	30.00%	(1.50)%
Domestic large stocks	46.30%	9.30%	46.40%	9.20%
Domestic small stocks	1.20%	13.30%	1.10%	13.40%
International developed market stocks	11.50%	9.30%	11.70%	9.20%
International emerging market stocks	6.00%	11.30%	5.80%	10.40%
Alternative	5.00%	10.60%	5.00%	10.60%
Total	<u>100.00%</u>		<u>100.00%</u>	

\* Rates shown are net of inflation

**Discount Rate:** The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and non employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

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**Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate:** The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$ 33,973,914.00	\$ 12,612,196.00	\$ (4,892,258.00)

**Pension Plan Fiduciary Net Position:** Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at [www.trsga.com/publications](http://www.trsga.com/publications) and <http://www.ers.ga.gov/financials>.

**Defined Contribution Plan**

The School District maintains an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The School District has selected Lincoln Financial Services as the provider of this plan. For each employee covered under PSERS, the Board contributes an amount equal to 3% of the employee's base pay. The employee becomes vested in the plan from the enrollment date. Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2022	100%	\$ 9,139.00
2021	100%	\$ 10,947.00
2020	100%	\$ 11,286.00

**NOTE 14: RESTATEMENT OF PRIOR YEAR NET POSITION**

For fiscal year 2022, the School District made prior period adjustments due to the adoption of GASB Statement No. 87, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2021 net position in governmental activities. This change is in accordance with generally accepted accounting principles.

Net Position, July 1, 2021 as previously reported	\$ 15,076,034.81
Prior Period Adjustment - Implementation of GASB No. 87: Lease Liability July 1, 2021	<u>(30,926.45)</u>
Net Position, July 1, 2021, as restated	<u>\$ 15,045,108.36</u>

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NOTE 15: SPECIAL ITEM

During fiscal year 2022, the School District sold or otherwise disposed of certain capital assets. These items were removed from the capital assets records at their net carrying values and combined with the proceeds received resulted in a net loss of \$104,250.31. This amount is reflected as a net loss on disposal of capital assets and is reported as a special item on Exhibit B of this report.

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ELBERT COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY  
 TEACHERS RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "1"

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.142602%	12,612,196.00	\$ -	\$ 12,612,196.00	18,553,704.46	67.98%	92.03%
2021	0.143212%	34,691,552.00	\$ -	\$ 34,691,552.00	18,464,037.77	187.89%	77.01%
2020	0.144087%	30,982,601.00	\$ -	\$ 30,982,601.00	17,549,418.52	176.54%	78.56%
2019	0.150555%	27,946,233.00	\$ -	\$ 27,946,233.00	17,943,982.57	155.74%	80.27%
2018	0.142965%	26,568,441.00	\$ -	\$ 26,568,441.00	16,431,083.38	161.70%	79.33%
2017	0.146132%	30,148,661.00	\$ -	\$ 30,148,661.00	16,034,314.13	188.03%	76.06%
2016	0.151458%	23,057,977.00	\$ -	\$ 23,057,977.00	16,023,377.62	143.90%	81.44%
2015	0.158677%	20,046,746.00	\$ -	\$ 20,046,746.00	16,202,581.03	123.73%	84.03%



ELBERT COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF CONTRIBUTIONS  
 TEACHERS RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "2"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2022	3,839,932.00	3,839,932.00	\$ -	19,383,807.14	19.81%
2021	3,536,336.00	3,536,336.00	\$ -	18,553,704.46	19.06%
2020	3,903,298.00	3,903,298.00	\$ -	18,464,037.77	21.14%
2019	3,667,282.47	3,667,282.47	\$ -	17,549,418.52	20.90%
2018	3,016,383.47	3,016,383.47	\$ -	17,943,982.57	16.81%
2017	2,344,715.60	2,344,715.60	\$ -	16,431,083.38	14.27%
2016	2,288,096.62	2,288,096.62	\$ -	16,034,314.13	14.27%
2015	2,106,396.50	2,106,396.50	\$ -	16,023,377.62	13.15%
2014	1,989,676.95	1,989,676.95	\$ -	16,202,581.03	12.28%
2013	1,839,965.90	1,839,965.90	\$ -	16,125,906.22	11.41%

ELBERT COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY  
 PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "3"

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.00%	\$ -	50,934.00	\$ 50,934.00	807,849.42	N/A	98.00%
2021	0.00%	\$ -	345,473.00	\$ 345,473.00	805,734.41	N/A	84.45%
2020	0.00%	\$ -	353,129.00	\$ 353,129.00	809,074.92	N/A	85.02%
2019	0.00%	\$ -	330,043.00	\$ 330,043.00	845,484.37	N/A	85.26%
2018	0.00%	\$ -	298,154.00	\$ 298,154.00	852,404.01	N/A	85.69%
2017	0.00%	\$ -	378,484.00	\$ 378,484.00	794,053.46	N/A	81.00%
2016	0.00%	\$ -	249,672.00	\$ 249,672.00	773,148.31	N/A	87.00%
2015	0.00%	\$ -	224,650.00	\$ 224,650.00	717,174.57	N/A	88.29%

ELBERT COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY  
 SCHOOL OPEB FUND

SCHEDULE "4"

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's proportionate share of the NOL	State of Georgia's proportionate share of the NOL associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2022	0.201195%	21,791,083.00	\$ -	\$ 21,791,083.00	17,927,791.04	121.55%	6.14%
2021	0.203962%	29,957,268.00	\$ -	\$ 29,957,268.00	17,114,840.48	175.04%	3.99%
2020	0.205774%	25,252,885.00	\$ -	\$ 25,252,885.00	16,227,984.46	155.61%	4.63%
2019	0.201274%	25,581,307.00	\$ -	\$ 25,581,307.00	16,850,692.05	151.81%	2.93%
2018	0.202548%	28,457,913.00	\$ -	\$ 28,457,913.00	15,389,820.86	184.91%	1.61%

ELBERT COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF CONTRIBUTIONS  
 SCHOOL OPEB FUND

SCHEDULE "5"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered- employee payroll	Contribution as a percentage of covered- employee payroll
2022	743,789.00	743,789.00	\$ -	19,891,998.56	3.74%
2021	748,412.00	748,412.00	\$ -	17,927,791.04	4.17%
2020	689,753.00	689,753.00	\$ -	17,114,840.48	4.03%
2019	1,108,237.00	1,108,237.00	\$ -	16,227,984.46	6.83%
2018	1,043,181.00	1,043,181.00	\$ -	16,850,692.05	6.19%
2017	1,056,097.00	1,056,097.00	\$ -	15,389,820.88	6.86%

**Teachers Retirement System**

**Change of benefit terms:** There have been no changes in benefit terms.

**Changes of assumptions:** On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

**Public School Employees Retirement System**

**Changes of benefit terms:** There have been no changes in benefit terms.

**Changes of assumptions:** On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumption utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

**School OPEB Fund**

**Changes of benefit terms:** There have been no changes in benefit terms.

**Changes in assumptions:** June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of employees are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% of June 30, 2019, and to 2.22% as of June 30, 2020.

ELBERT COUNTY BOARD OF EDUCATION  
 GENERAL FUND  
 SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES  
 BUDGET AND ACTUAL  
 YEAR ENDED JUNE 30, 2022

SCHEDULE "7"

	NONAPPROPRIATED BUDGETS		ACTUAL AMOUNTS	VARIANCE OVER/UNDER
	ORIGINAL (1)	FINAL (1)		
<b>REVENUES</b>				
Property Taxes	\$ 8,748,793.00	\$ 8,748,793.00	\$ 10,053,694.29	\$ 1,304,901.29
Sales Taxes		-	212,893.52	212,893.52
State Funds	22,764,279.82	22,764,279.82	24,386,576.63	1,622,296.81
Federal Funds	10,348,645.56	11,050,408.69	10,926,088.95	(124,319.74)
Charges for Services	195,050.00	195,050.00	276,509.17	81,459.17
Investment Earnings	5,400.00	5,400.00	5,894.19	494.19
Miscellaneous	252,300.00	252,300.00	1,636,993.69	1,384,693.69
Total Revenues	<u>42,314,468.38</u>	<u>43,016,231.51</u>	<u>47,498,650.44</u>	<u>4,482,418.93</u>
<b>EXPENDITURES</b>				
Current				
Instruction	26,296,862.34	26,583,482.86	26,538,391.77	45,091.09
Support Services				
Pupil Services	2,227,542.65	2,244,223.87	2,045,411.50	198,812.37
Improvement of Instructional Services	1,803,556.71	2,007,219.15	1,727,912.24	279,306.91
Educational Media Services	402,533.90	411,392.03	401,637.46	9,754.57
General Administration	664,624.89	717,616.31	673,216.19	44,400.12
School Administration	2,444,063.05	2,551,280.96	2,486,992.97	64,287.99
Business Administration	568,575.81	525,968.34	393,508.01	132,460.33
Maintenance and Operation of Plant	2,386,474.31	2,523,460.96	2,390,106.18	133,354.78
Student Transportation Services	2,522,457.64	2,431,239.35	2,709,276.49	(278,037.14)
Central Support Services	377,371.13	381,681.66	322,628.67	59,052.99
Other Support Services	508,953.95	726,625.02	603,904.50	122,720.52
Enterprise Operations	-	-	27,731.29	(27,731.29)
Food Services Operation	2,198,598.00	2,247,041.00	2,640,228.07	(393,187.07)
Capital Outlay	247,854.00	-	57,720.23	(57,720.23)
Debt Services				
Principal	75,000.00	75,000.00	74,944.12	55.88
Interest	15,000.00	15,000.00	1,551.11	13,448.89
Total Expenditures	<u>42,739,468.38</u>	<u>43,441,231.51</u>	<u>43,095,160.80</u>	<u>346,070.71</u>
Excess of Revenues over (under) Expenditures	<u>(425,000.00)</u>	<u>(425,000.00)</u>	<u>4,403,489.64</u>	<u>4,828,489.64</u>
<b>OTHER FINANCING SOURCES(USES)</b>				
Transfers from Other Funds	425,000.00	425,000.00	-	(425,000.00)
Transfers to Other Funds	-	-	(2,785,871.00)	(2,785,871.00)
Sale of Capital Assets	-	-	12,825.00	12,825.00
Lease Liability Proceeds	-	-	23,437.41	23,437.41
Total Other Financing Sources (Uses)	<u>425,000.00</u>	<u>425,000.00</u>	<u>(2,749,608.59)</u>	<u>(3,174,608.59)</u>
Net Change in Fund Balances	-	-	1,653,881.05	1,653,881.05
Fund Balances - Beginning	12,357,623.11	12,357,623.11	12,382,564.27	24,941.16
Adjustments	<u>34,410.66</u>	<u>1,376.52</u>	<u>-</u>	<u>(1,376.52)</u>
Fund Balances - Ending	<u>\$ 12,392,033.77</u>	<u>\$ 12,358,999.63</u>	<u>\$ 14,036,445.32</u>	<u>\$ 1,677,445.69</u>

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of certain programs that are reported as a part of the General Fund. The actual revenues and expenditures of those programs are as follows:

	Revenues	Expenditures
School Principals Accounts	\$ 1,112,948.11	\$ 1,056,506.78
Various other Local Programs	<u>25,812.05</u>	<u>38,535.91</u>
	<u>\$ 1,138,760.16</u>	<u>\$ 1,095,042.69</u>

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

ELBERT COUNTY BOARD OF EDUCATION  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
YEAR ENDED JUNE 30, 2022

SCHEDULE "8"

FUNDING AGENCY <u>PROGRAM/GRANT</u>	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	225GA324N1199	\$ 759,024.17
National School Lunch Program	10.555	225GA324N1199	1,368,073.48
COVID-19 - National School Lunch Program	10.555	225GA324N1199	207,159.40
Total Child Nutrition Cluster			<u>2,334,257.05</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
Child Nutrition Discretionary Grants Limited Availability	10.579	215GA350N8103	56,390.92
State Administrative Expenses for Child Nutrition	10.560	205GA904N2533	3,156.97
Total Other Programs			<u>59,547.89</u>
Total U. S. Department of Agriculture			<u>2,393,804.94</u>
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	1,816,476.62
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund	84.425U	S425U210012	2,698,278.54
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund - Homeless Children and Youth	84.425W	S425W210011	9,731.60
Total Education Stabilization Fund			<u>4,524,486.76</u>
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A200073	125,140.00
Grants to States	84.027A	H027A210073	597,003.09
COVID-19 - American Rescue Plan - Grants to States	84.027X	H027X210073	115,494.86
Preschool Grants	84.173A	H173A200081	800.00
Preschool Grants	84.173A	H173A210081	25,944.62
COVID-19 - American Rescue Plan - Preschool	84.173X	H173X210081	9,435.00
Total Special Education Cluster			<u>873,817.57</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A210010	36,865.37
Comprehensive Literacy Development	84.371C	S371C190016-19A	568,792.45
English Language Acquisition State Grants	84.365A	S365A210010	11.67
Rural and Low-Income School Program	84.358B	S358B200010	7,485.00
Rural and Low-Income School Program	84.358B	S358B210010	62,336.31
Student Support and Academic Enrichment Program	84.424A	S424A210011	77,461.57
Supporting Effective Instruction State Grants	84.367A	S367A200001	36,729.00
Supporting Effective Instruction State Grants	84.367A	S367A210001	109,411.52
Title I Grants to Local Educational Agencies	84.010A	S010A200010	78,024.00
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	1,031,681.00
Total Other Programs			<u>2,008,797.89</u>
Total U.S. Department of Education			<u>7,407,102.22</u>

ELBERT COUNTY BOARD OF EDUCATION  
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
 YEAR ENDED JUNE 30, 2022

SCHEDULE "8"

FUNDING AGENCY <u>PROGRAM/GRANT</u>	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Federal Communications Commission, U.S. Direct Emergency Connectivity Fund Program	32.009		140,038.79
Health and Human Services, U. S. Department of Pass-Through From Y.M.C.A. Headstart	93.600	04CH010232	205,721.14
Pass-Through From Bright From the Start Georgia Department of Early Care and Learning COVID-19 - Child Care and Development Block Grant	93.575	2100GACCC5	32,464.00
Total U. S. Department of Health and Human Services			238,185.14
Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program	12. UNKNOWN		90,968.55
Total Expenditures of Federal Awards			\$ 10,270,099.64

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Elbert County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.



ELBERT COUNTY BOARD OF EDUCATION  
SCHEDULE OF STATE REVENUE  
YEAR ENDED JUNE 30, 2022

SCHEDULE "9"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES		
	GENERAL	CAPITAL PROJECTS	TOTAL
	FUND	FUND	
<b>GRANTS</b>			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	\$ 874,967.40	\$ -	\$ 874,967.40
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	818,146.00	-	818,146.00
Kindergarten Program - Early Intervention Program	517,745.00	-	517,745.00
Primary Grades (1-3) Program	1,534,628.00	-	1,534,628.00
Primary Grades - Early Intervention (1-3) Program	1,375,151.00	-	1,375,151.00
Upper Elementary Grades (4-5) Program	827,855.00	-	827,855.00
Upper Elementary Grades - Early Intervention (4-5) Program	841,886.00	-	841,886.00
Middle School (6-8) Program	2,462,817.00	-	2,462,817.00
High School General Education (9-12) Program	1,738,347.00	-	1,738,347.00
Vocational Laboratory (9-12) Program	771,964.00	-	771,964.00
Students with Disabilities	3,731,272.00	-	3,731,272.00
Gifted Student - Category VI	666,532.00	-	666,532.00
Remedial Education Program	46,400.00	-	46,400.00
Alternative Education Program	165,832.00	-	165,832.00
English Speakers of Other Languages (ESOL)	116,513.00	-	116,513.00
One Time QBE Adjustment	805,353.00	-	805,353.00
Media Center Program	375,237.00	-	375,237.00
20 Days Additional Instruction	117,370.00	-	117,370.00
Staff and Professional Development	65,851.00	-	65,851.00
Principal Staff and Professional Development	1,465.00	-	1,465.00
Indirect Cost			
Central Administration	578,594.00	-	578,594.00
School Administration	839,252.00	-	839,252.00
Facility Maintenance and Operations	761,568.00	-	761,568.00
Mid-term Adjustment Hold-Harmless	226,567.00	-	226,567.00
Amended Formula Adjustment	121,344.00	-	121,344.00
Categorical Grants			
Pupil Transportation			
Regular	547,334.68	-	547,334.68
Nursing Services	61,511.00	-	61,511.00
Vocational Supervisors	11,670.00	-	11,670.00
Education Equalization Funding Grant	3,062,129.00	-	3,062,129.00
Other State Programs			
Career Technical and Agricultural Education (CTAE) (Total Programs 3100-3999)	48,435.20	-	48,435.20
Food Services	121,478.00	-	121,478.00
Hygiene Products	601.35	-	601.35
Math and Science Supplements	20,505.00	-	20,505.00
Preschool Disability Services	64,506.00	-	64,506.00
Georgia State Financing and Investment Commission			
Reimbursement on Construction Projects	-	1,122,052.04	1,122,052.04
Office of the State Treasurer			
Public School Employees Retirement	65,750.00	-	65,750.00
	<u>\$ 24,386,576.63</u>	<u>\$ 1,122,052.04</u>	<u>\$ 25,508,628.67</u>

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ELBERT COUNTY BOARD OF EDUCATION  
 SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS  
 YEAR ENDED JUNE 30, 2022

SCHEDULE "10"

<u>PROJECT</u>	<u>ORIGINAL ESTIMATED COST (1)</u>	<u>CURRENT ESTIMATED COSTS (2)</u>	<u>ESTIMATED COMPLETION DATE</u>
SPLOST 2016			
(1) Renovating, modernizing, equipping, repairing, improving, planning, and acquiring other system facilities to include elementary, middle, high, athletic and operational facilities.	\$ 6,747,219.00	\$ 5,406,562.44	6/30/2023
(2) Purchasing textbooks and software.	725,000.00	671,270.07	6/30/2023
(3) Purchasing, acquiring and improving school buses, vehicles, and improvements to parking facilities.	805,000.00	915,270.80	6/30/2023
(4) Purchasing, upgrading and supporting existing and future technology initiatives to include but not be limited to computers, computer peripheral devices, infrastructure, security, and end user devices.	3,400,000.00	1,161,064.84	6/30/2023
(5) Purchasing, upgrading, renovating, improving, planning, and modernizing HVAC and associated systems.	2,616,219.00	1,512,983.15	Completed
(6) Acquiring an preparing land for the construction of new or replacement facilities and the expansion of existing School District facilities as well as replacing, purchasing, upgrading or supplementing capital equipment.	<u>125,000.00</u>	<u>157,317.26</u>	Completed
Total	\$ <u><u>14,418,438.00</u></u>	\$ <u><u>9,824,468.56</u></u>	

ELBERT COUNTY BOARD OF EDUCATION  
 SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS  
 YEAR ENDED JUNE 30, 2022

SCHEDULE "10"

PROJECT	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED (5) (6)
SPLOST 2016				
(1) Renovating, modernizing, equipping, repairing, improving, planning, and acquiring other system facilities to include elementary, middle, high, athletic and operational facilities.	\$ 1,266,395.22	\$ 3,207,478.78	\$ -	\$ -
(2) Purchasing textbooks and software.	139,823.46	465,990.64	-	-
(3) Purchasing, acquiring and improving school buses, vehicles, and improvements to parking facilities.	682,397.77	443,796.42	-	-
(4) Purchasing, upgrading and supporting existing and future technology initiatives to include but not be limited to computers, computer peripheral devices, infrastructure, security, and end user devices.	918.07	1,109,663.81	-	-
(5) Purchasing, upgrading, renovating, improving, planning, and modernizing HVAC and associated systems.	-	1,512,983.15	1,512,983.00	-
(6) Acquiring an preparing land for the construction of new or replacement facilities and the expansion of existing School District facilities as well as replacing, purchasing, upgrading or supplementing capital equipment.	-	157,317.26	157,317.26	-
Total	\$ <u>2,089,534.52</u>	\$ <u>6,897,230.06</u>	\$ <u>1,670,300.26</u>	\$ <u>-</u>

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Elbert County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

(4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

Prior Years	\$ 272,001.50
Current Year	<u>-</u>
Total	\$ <u>272,001.50</u>

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## **Section II**

### **Compliance and Internal Control Reports**

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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON  
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

The Honorable Brian P. Kemp, Governor of Georgia  
Members of the General Assembly of the State of Georgia  
Members of the State Board of Education  
and  
Mr. Jon Jarvis, Superintendent and Members of the  
Elbert County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Elbert County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 16, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



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## Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin  
State Auditor

March 16, 2023

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**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON  
INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

The Honorable Brian P. Kemp, Governor of Georgia  
Members of the General Assembly of the State of Georgia  
Members of the State Board of Education  
and  
Mr. Jon Jarvis, Superintendent and Members of the  
Elbert County Board of Education

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited the Elbert County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

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## ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

## ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

## **Report on Internal Control over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

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requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is written in a cursive style with a horizontal line at the end.

Greg S. Griffin  
State Auditor

March 16, 2023



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### **Section III**

#### **Auditee's Response to Prior Year Findings and Questioned Costs**

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ELBERT COUNTY BOARD OF EDUCATION  
AUDITEE'S RESPONSE  
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS  
YEAR ENDED JUNE 30, 2022

**PRIOR YEAR FINANCIAL STATEMENT FINDINGS**

No matters were reported.

**PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS**

No matters were reported.

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## **Section IV**

### **Findings and Questioned Costs**

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ELBERT COUNTY BOARD OF EDUCATION  
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
 YEAR ENDED JUNE 30, 2022

**I SUMMARY OF AUDITOR'S RESULTS**

**Financial Statements**

Type of auditor's report issued: Governmental Activities and Each Major Fund	Unmodified
Internal control over financial reporting:	
▪ Material weakness(es) identified?	No
▪ Significant deficiency(ies) identified?	None Reported
Noncompliance material to financial statements noted:	No

**Federal Awards**

Internal Control over major programs:	
▪ Material weakness(es) identified?	No
▪ Significant deficiency(ies) identified?	None Reported

Type of auditor's report issued on compliance for major programs:	
All major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	No

Identification of major programs:

<u>Assistance Listing Number</u>	<u>Assistance Listing Program or Cluster Title</u>
84.010	Title I Grants to Local Educational Agencies
84.027, 84.173	Special Education Cluster
84.425	Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000.00
Auditee qualified as low-risk auditee?	Yes

**II FINANCIAL STATEMENT FINDINGS**

No matters were reported.

**III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS**

No matters were reported.