

EVANS COUNTY BOARD OF EDUCATION CLAXTON, GEORGIA

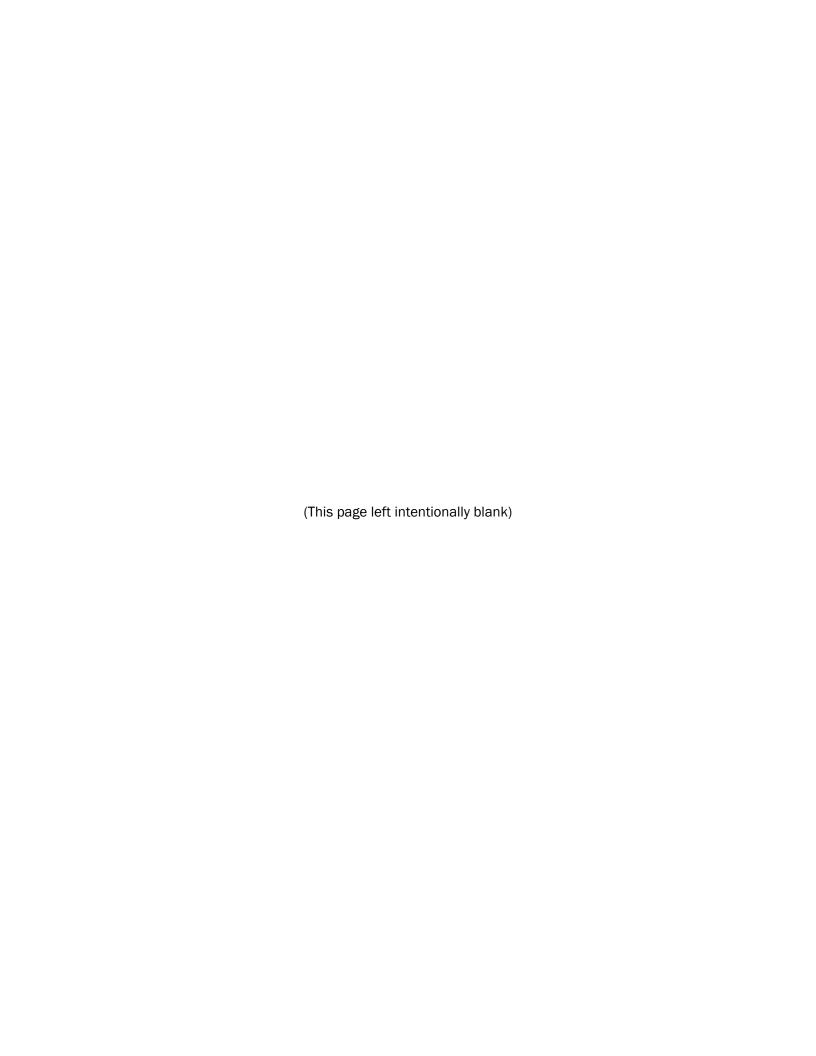
ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2019 (Including Independent Auditor's Reports)



EVANS COUNTY BOARD OF EDUCATION

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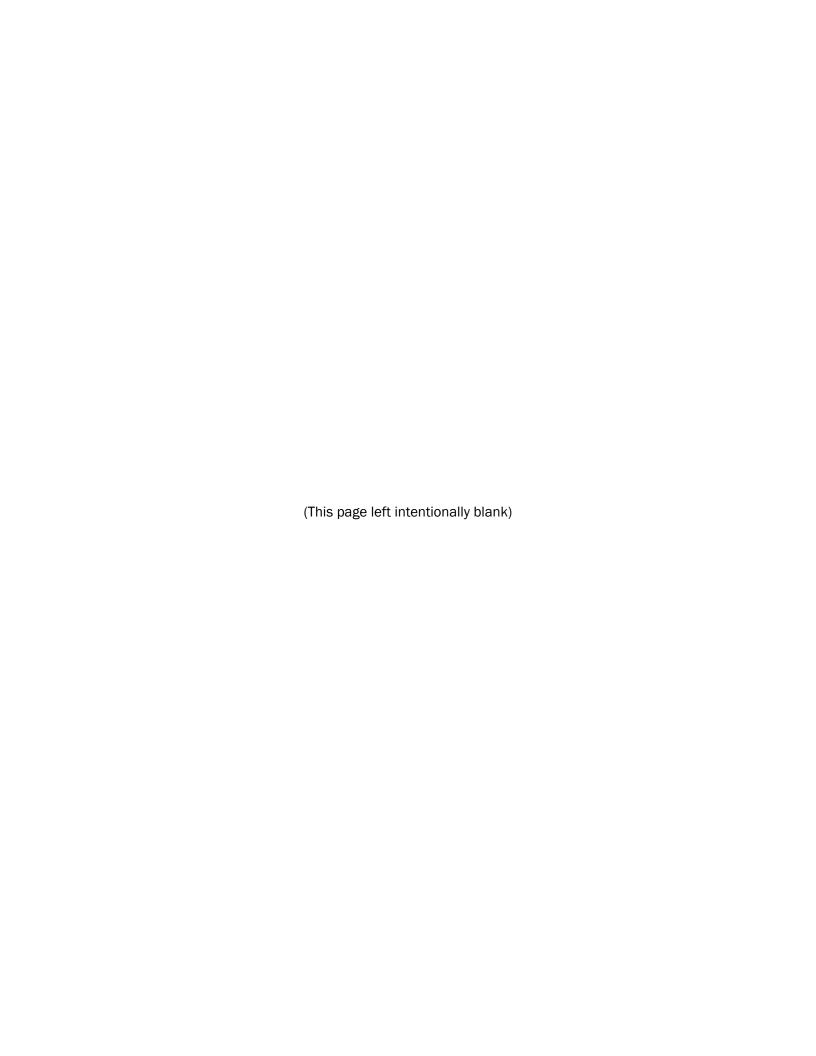
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EVANS COUNTY BOARD OF EDUCATION

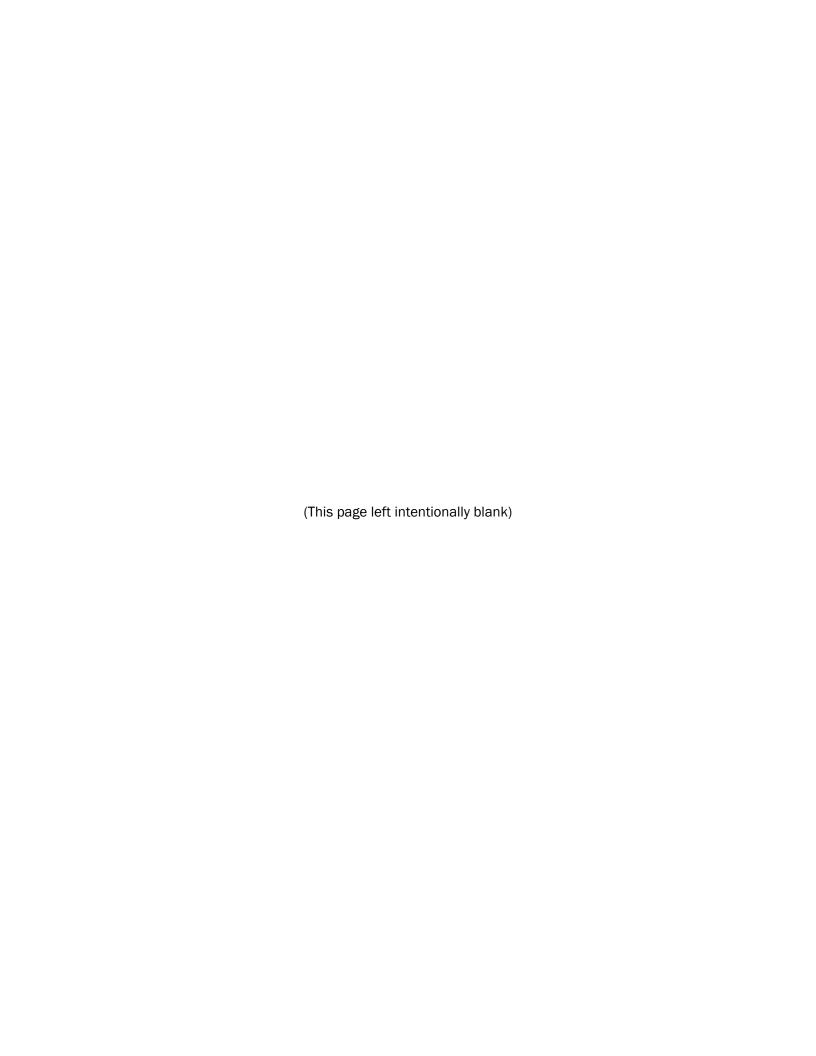
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SECTION I

FINANCIAL



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Evans County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Evans County Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

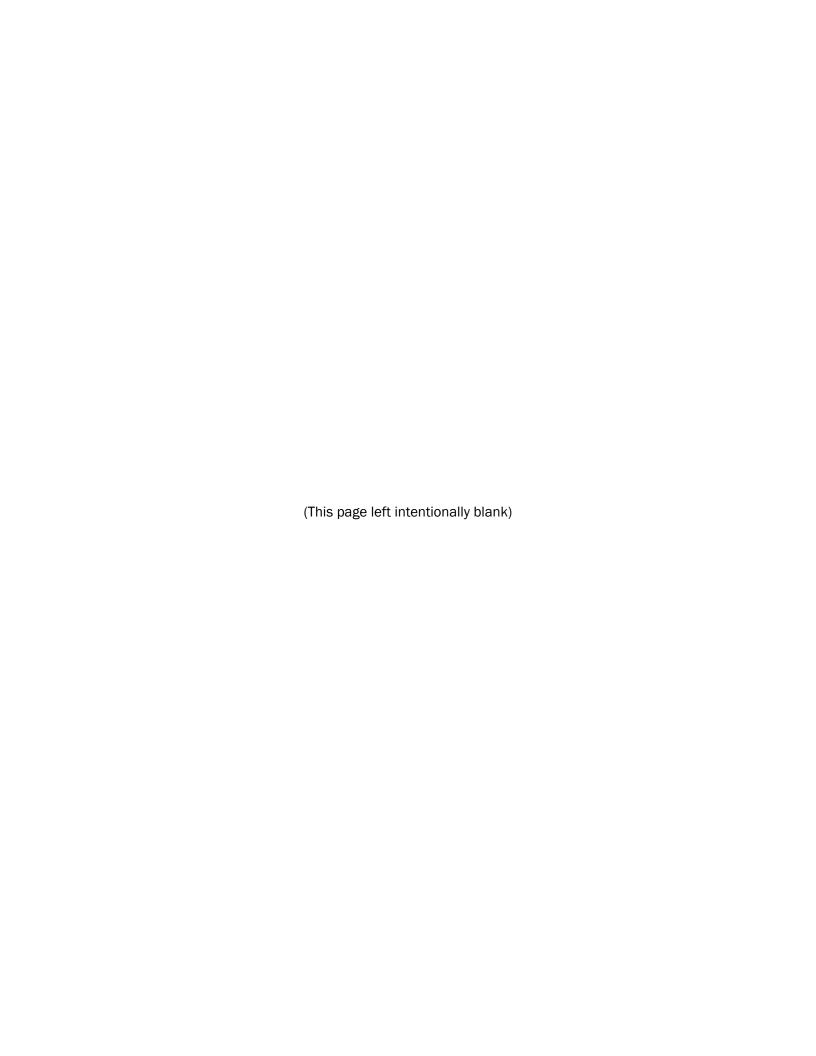
Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.



We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

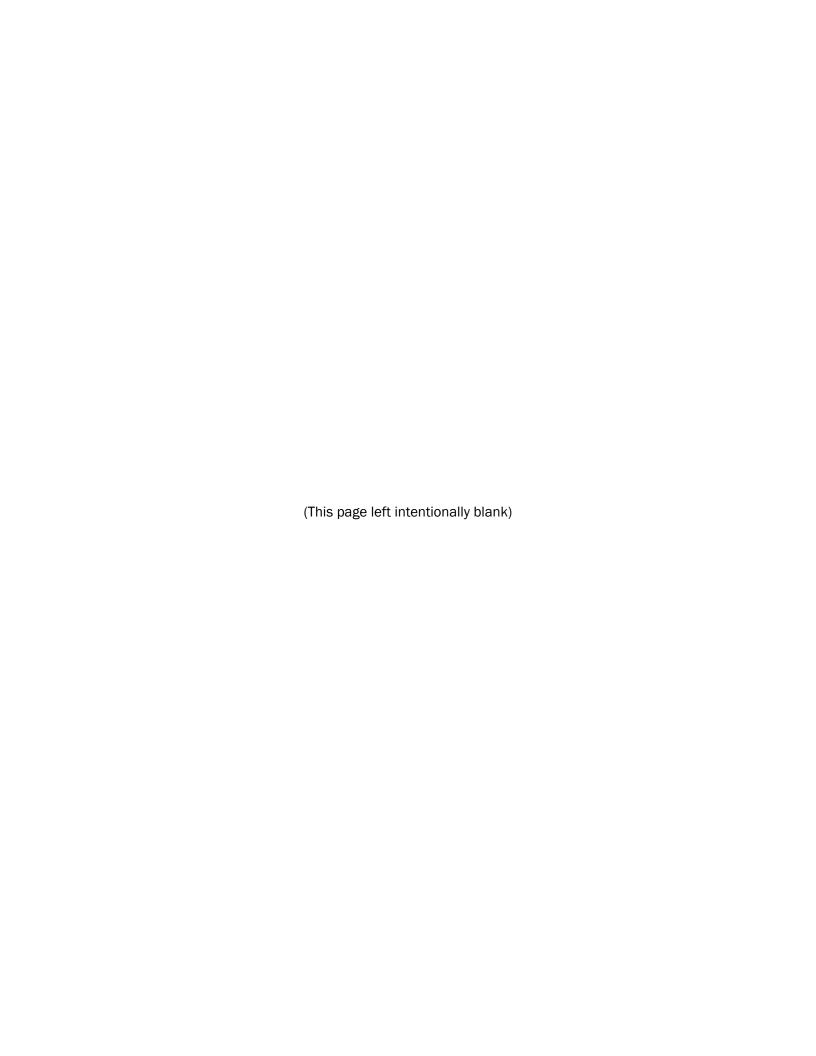
Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.



Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 22, 2020 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

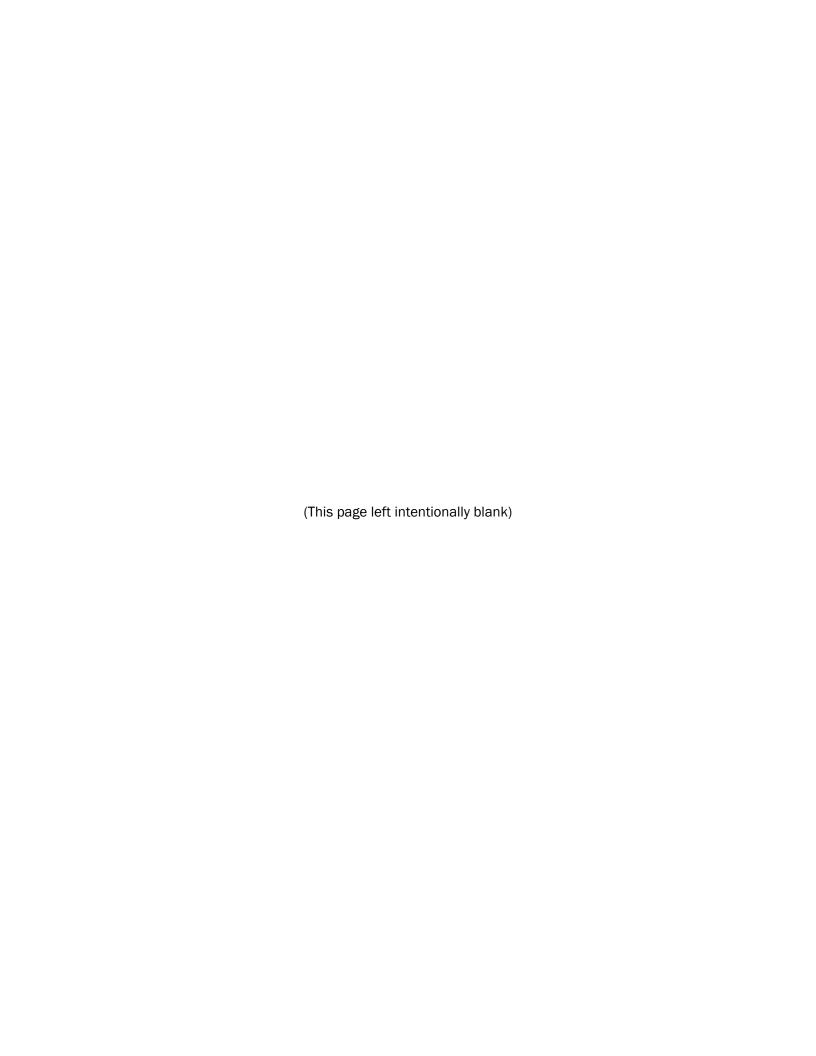
A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Thijf

Greg S. Griffin State Auditor

March 22, 2020



INTRODUCTION

Our discussion and analysis of the Evans County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2019. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2019 are as follows:

- On the government-wide financial statements, the assets and deferred outflows of resources of the School District exceed liabilities and deferred inflows of resources by \$5.9 million. Because GASB Statements No. 68, No. 71 and No. 75 required school districts to report the net pension and OPEB (Other Post Employment Benefits) liability, deferred outflows of resources and deferred inflows of resources related to pensions and OPEB, and pension and OPEB expense, the School District reports a deficit unrestricted net position of \$26.1 million. Before reporting a net unfunded proportionate share of the TRS pension and OPEB liability required by GASB Statements No. 68, No. 71, and No. 75 of \$29.6 million, the School District reported an unrestricted net position of \$3.5 million on the government-wide financial statements.
- The School District had \$20.2 million in expenses relating to governmental activities; only \$16.3 million of these expenses are offset by program specific charges for services and grants and contributions. General revenues (primarily property and sales taxes) of \$7.1 million were adequate to provide for these programs.
- The general fund (the primary operating fund), presented on a current financial resource basis, ended the fiscal year with a fund balance of \$5.0 million, a slight increase of \$0.5 million from the prior year.
- The School District issued general obligation sales tax bonds of \$11.7 million, which is restricted to capital projects.

OVERVIEW OF THE FINANCIAL STATEMENTS

This report consists of several parts including management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and the fund financial statements.

The government-wide financial statements include the Statement of Net Position and the Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on the individual parts of the School District, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statement provides information about the financial relationships in which the School District acts solely as an agent for the benefit of others. The fund financial statements reflect the School District's most significant funds. In the case of the Evans County Board of Education, the general fund, capital projects fund and debt service fund are the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

GOVERNMENT-WIDE STATEMENTS

The government-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question about whether the School District is in a better financial position than last year? The Statement of Net Position and the Statement of Activities provides the basis for answering this question. These financial statements include all of the School District's assets and liabilities and use the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting considers all of the current year's revenues and expenses regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, are one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, GASB Statement No. 68, No. 71 and No. 75 pension and other post-employment benefits reporting requirements and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

• Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

FUND FINANCIAL STATEMENTS

The School District uses many funds to account for a multitude of financial transactions during the fiscal year. However, the fund financial statements presented in this report provide detailed information about only the School District's major governmental funds; these major governmental funds are the general fund, the capital projects fund and the debt service fund.

Governmental Funds

Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual basis of accounting which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled within the financial statements.

Fiduciary Funds

The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Table 1, Statement of Net Position, provides the perspective of the School District as a whole. It provides a summary of the School District's net position for fiscal year 2019, and comparative amounts for fiscal year 2018.

Table 1
Net Position

			Go	overnmental Activi	ties	
	-	Fiscal		Fiscal		Net
	_	Year 2019		Year 2018		Change
Assets						
Cash and Cash Equivalents	\$	18,687,108	\$	6,184,287	\$	12,502,821
Accounts Receivable, Net						
Taxes		409,650		391,989		17,661
State Government		1,558,964		1,564,556		(5,592)
Federal Government		424,151		588,468		(164,317)
Local		5,600		11,392		(5,792)
Inventories		31,585		29,981		1,604
Prepaid Assets		10,008		-		10,008
Capital Assets, Non-Depreciable		3,283,652		1,783,244		1,500,408
Capital Assets, Depreciable						
(Net of Accumulated Depreciation)	-	27,471,081		27,731,770		(260,689)
Total Assets	_	51,881,799		38,285,687		13,596,112
Deferred Outflows of Resources						
Related to Defined Benefit Pension Plan		3,177,590		2,563,665		613,925
Related to OPEB Plan		628,269		609,412		18,857
	-	,				
Total Deferred Outflows of Resources Liabilities	-	3,805,859		3,173,077		632,782
Accounts Payable		132,873		142,189		(9,316)
Salaries and Benefits Payable		1,799,028		1,962,138		(163,110)
Interest Payable		50,708		8,713		41,995
Contracts Payable		175,265		768,083		(592,818)
Retainages Payable		19,474		102,091		(82,617)
Deposits and Unearned Revenue		-		154,440		(154,440)
Long-Term Liabilities						, , ,
Due Within One Year		1,071,813		610,000		461,813
Due in More Than One Year		12,332,747		659,233		11,673,514
Net Pension Liability		14,759,873		14,949,464		(189,591)
Net OPEB Liability		14,825,603		16,541,861		(1,716,258)
Total Liabilities	_	45,167,384		35,898,212		9,269,172
Deferred Inflows of Resources	-		,			
Related to Defined Benefit Pension Plan		1,173,184		1,032,032		141,152
Related to OPEB Plan		3,427,713		1,795,727		1,631,986
Notated to 61 EB Flair	-	0,121,110	•	2,100,121		1,001,000
Total Deferred Inflows of Resources	-	4,600,897	•	2,827,759		1,773,138
Net Position						
Net Investment in Capital Assets		29,978,593		27,480,885		2,497,708
Restricted for						
Continuation of Federal Programs		637,996		600,556		37,440
Debt Service		803,767		611,742		192,025
Capital Projects		587,603		1,150,914		(563,311)
Unrestricted (Deficit)	_	(26,088,582)		(27,111,304)		1,022,722
Total Net Position	\$	5,919,377	\$	2,732,793	\$	3,186,584

Table 2 shows the Change in Net Position for the year.

Table 2 Change in Net Position

			Gov	vernmental Activiti	es	
		Fiscal Year		Fiscal Year		Net
		2019		2018		Change
Revenues				_		_
Program Revenues:						
Charges for Services and Sales	\$	93,527	\$	102,604	\$	(9,077)
Operating Grants and Contributions		14,826,906		14,351,741		475,165
Capital Grants and Contributions		1,338,785	_			1,338,785
Total Program Revenues		16,259,218	_	14,454,345		1,804,873
General Revenues:						
Taxes						
Property Taxes						
For Maintenance and Operations		3,532,878		3,570,802		(37,924)
Railroad Cars		12,468		11,531		937
Sales Taxes						
Special Purpose Local Option Sales Tax						
For Capital Projects		1,369,131		1,224,948		144,183
Other Sales Tax		18,308		7,521		10,787
Grants and Contributions not						
Restricted to Specific Programs		1,507,966		1,146,022		361,944
Investment Earnings		43,940		6,276		37,664
Miscellaneous	_	612,113	_	582,287		29,826
Total General Revenues		7,096,804	_	6,549,387		547,417
Total Revenues		23,356,022	_	21,003,732		2,352,290
Program Expenses:						
Instruction		9,900,128		10,919,810		(1,019,682)
Support Services						, , ,
Pupil Services		985,443		862,417		123,026
Improvement of Instructional Services		1,300,493		1,066,399		234,094
Educational Media Services		438,533		366,856		71,677
General Administration		450,341		291,030		159,311
School Administration		1,467,818		1,419,430		48,388
Business Administration		460,576		223,277		237,299
Maintenance and Operation of Plant		1,860,424		1,620,934		239,490
Student Transportation Services		1,003,236		1,089,836		(86,600)
Central Support Services		192,064		213,526		(21,462)
Other Support Services		226,632		116,217		110,415
Operations of Non-Instructional Services						
Enterprise Operations		154,580		127,471		27,109
Community Services		115,043		158,287		(43,244)
Food Services		1,561,828		1,722,203		(160,375)
Interest on Short-Term and Long-Term Debt		52,299	_	21,930		30,369
Total Expenses	_	20,169,438	_	20,219,623		(50,185)
Increase in Net Position	\$	3,186,584	\$	784,109	\$	2,402,475

GOVERNMENTAL ACTIVITIES

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

	Total Cost of	Net Cost of
	Services	Services
	Fiscal Year	Fisca Year
	2019	2019
Instruction	\$ 9,900,128	\$ 15,647
Support Service		
Pupil Services	985,443	191,941
Improvement of Instructional Services	1,300,493	475,583
Educational Medial Services	438,533	154,551
General Administration	450,341	(253,857)
School Administration	1,467,818	797,120
Business Administration	460,576	460,179
Maintenance and Operation of Plant	1,860,424	1,181,069
Student Transportation Services	1,003,236	463,269
Central Support Services	192,064	187,418
Other Support Services	226,632	159,252
Operations of Non-Instructional Services:		
Enterprise Operation	154,580	154,580
Community Services	115,043	115,043
Food Services	1,561,828	(243,874)
interest on Short-Term and Long-Term Debt	52,299	52,299
Total Expenses	\$ 20,169,438	\$ 3,910,220

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues for governmental activities. For 2019, taxes and other general revenues support 35% of support services (up from 32% during 2018).

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$23.3 million and total expenditures of \$22.7 million. General fund noted an increase in revenues which consisted mainly of an increase of State funding. Capital projects fund paid for the Claxton Elementary School construction project which is funded by SPLOST. Debt service activity included a transfer from capital projects to fund the required debt payment.

GENERAL FUND BUDGETING HIGHLIGHTS

The School District's budget is prepared in accordance with Georgia law. The most significant budgeted fund is the general fund, which includes local, state and Federal funds collected and disbursed for the purpose of operating the school system.

The School District's budget is based on its overall mission and incorporates site-based budgeting into the budget process to control total site budgets but provide flexibility for site management.

For the general fund, the final budgeted revenues totaled \$19.9. The actual revenues totaled \$20.8 million which was more than the budgeted amount by \$0.9 million. The majority of the variances between final budget and actual revenue are due to conservative revenue budgeting and not budgeting for School Activity Accounts.

The final budgeted expenditures and other financial uses of \$20.1 million was more than the original budgeted amount of \$19.9 million by \$0.2 million. The actual expenditures and other financing uses of \$20.3 million was \$0.2 million more than budgeted. The majority of the variances between the final budgeted expenditures and actual are due to not budgeting for School Activity Accounts.

CAPITAL ASSETS

At fiscal years ended June 30, 2019 and June 30, 2018, the School District had \$30.8 million and \$29.5 million invested in capital assets in the governmental activities. Table 4 reflects a summary of these balances net of accumulated depreciation. The School District sold bonds in fiscal year 2014 in the amount of \$3.0 million to be paid back by August 2019 with Special Purpose Local Option Sales Tax funds. These general obligation bonds helped finance a newly constructed athletic complex completed in fiscal year 2016. The School District's capital assets, net of accumulated depreciation, totaling \$30.8 million are comprised of buildings and building improvements (85.0%), construction in progress (8.0%), land and land improvements (3.0%), and equipment (4.0%).

Table 4
Capital Assets at June 30
(Net of Depreciation)

	_	Governmental Activities							
		Fiscal Year		Fiscal Year		Net			
	-	2019		2018		Change			
Land	\$	642,337	\$	642,337	\$	-			
Construction in Progress		2,641,315		1,140,908		1,500,407			
Buildings and Building Improvements		26,070,753		26,403,104		(332,351)			
Equipment		1,180,859		1,083,552		97,307			
Land Improvements	_	219,469	_	245,113		(25,644)			
	\$_	30,754,733	\$	29,515,014	\$	1,239,719			

LONG-TERM LIABILITIES

At June 30, 2019, the School District owed \$13.4 million in general obligation bonds. The long-term liability for compensated absences at June 30, 2019 was \$32.6 thousand. The increase in bonds payable was due to a bond issuance during the fiscal year ended June 30, 2019.

CURRENT ISSUES

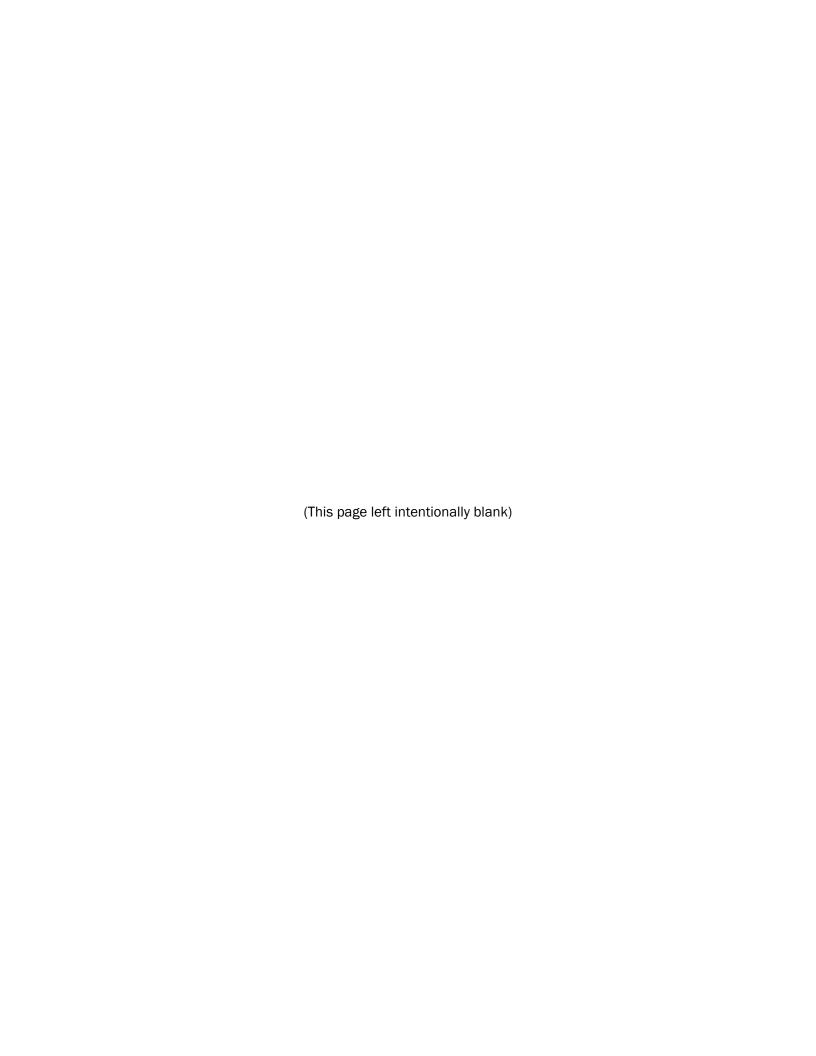
The following statements should help to explain the current financial position of the Evans County School District. Despite the negative impact that most school systems have seen since the effects of the economic recession that begin in 2003, the Evans County School District has a healthy fund balance. Despite the fact that the burden on taxpayers has shifted from the state taxpayer level to the local taxpayer level over the past 16 years, the Evans County School District has reduced the property tax millage rate for the past 2 consecutive years. In addition, the state has recently recognized the burden it has placed on the local taxpayer and, as a result, removed the state-authorized austerity cuts thus improving state funds. Unfortunately, school systems have seen increasing costs in employer-funded health care and TRS pension costs over the past several years. Despite these heavier local taxpayer burdens, the Evans County School District has worked hard to maximize state-funded resources through better reporting of FTE student data. In addition, the School District has relied heavily on SPLOST funding instead of local tax revenues to help fund textbooks, technology, equipment and school buses.

The Evans County School District has actively been working to be more efficient and strategic in our staffing and instructional processes. As a result, the School District has paid a local supplement for two consecutive years and now includes a local supplement in the budget process with efforts to grow this supplement over the next couple of years. The community recently approved another Education Special Purpose Local Option Sales Tax that began April 2019. This sales tax allows the School District to construct a new high school on the same campus as the elementary and middle schools. This new high school will create a safer school environment as well allow the School District to combine administrative, instructional and support processes between the middle and high school. The School District will continue to look for ways to maximize resources and reduce costs in efficient and instructionally strategic ways to ensure the best opportunities for student and staff success.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact Mrs. LaMaudice Holmes, CGFM, Executive Director of Finance, Facilities and Operations, at the Evans County Board of Education, 613 West Main Street, Claxton, GA 30417. You may also email your questions to LaMaudice Holmes at Iholmes@evans.k12.ga.us.





EVANS COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2019

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents Receivables, Net	\$ 18,687,107.65
Taxes	409,650.13
State Government	1,558,963.86
Federal Government	424,151.09
Local	5,600.00
Inventories	31,585.43
Prepaid Items	10,008.00
Capital Assets, Non-Depreciable	3,283,651.67
Capital Assets, Depreciable (Net of Accumulated Depreciation)	27,471,081.41
Total Assets	51,881,799.24
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	3,177,589.55
Related to OPEB Plan	628,268.89
Total Deferred Outflows of Resources	3,805,858.44
LIABILITIES	
Accounts Payable	132,872.52
Salaries and Benefits Payable	1,799,028.27
Interest Payable	50,707.74
Contracts Payable	175,265.10
Retainages Payable	19,473.90
Net Pension Liability	14,759,873.00
Net OPEB Liability	14,825,603.00
Long-Term Liabilities	4 07 4 0 4 0 7 0
Due Within One Year	1,071,812.73
Due in More Than One Year	12,332,747.18
Total Liabilities	45,167,383.44
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	1,173,184.00
Related to OPEB Plan	3,427,713.00
Total Deferred Inflows of Resources	4,600,897.00
	4,000,837.00
NET POSITION	
Net Investment in Capital Assets Restricted for	29,978,593.36
Continuation of Federal Programs	637,995.52
Debt Service	803,767.42
Capital Projects	587,603.01
Unrestricted (Deficit)	(26,088,582.07)
Total Net Position	\$ 5,919,377.24

EVANS COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019

	-	
	EXPENSES	CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES		
Instruction	\$ 9,900,128.30 \$	40,220.10
Support Services		
Pupil Services	985,443.42	-
Improvement of Instructional Services	1,300,493.41	-
Educational Media Services	438,533.44	-
General Administration	450,341.29	-
School Administration	1,467,818.11	-
Business Administration	460,576.16	-
Maintenance and Operation of Plant	1,860,423.73	-
Student Transportation Services	1,003,234.15	-
Central Support Services	192,064.00	-
Other Support Services	226,631.84	-
Operations of Non-Instructional Services		
Enterprise Operations	154,580.10	-
Community Services	115,042.53	-
Food Services	1,561,828.23	53,306.60
Interest on Short-Term and Long-Term Debt	 52,299.31	<u>-</u>
Total Governmental Activities	\$ 20,169,438.02 \$	93,526.70

General Revenues

Taxes

Property Taxes

For Maintenance and Operations

Railroad Cars

Sales Taxes

Special Purpose Local Option Sales Tax

For Capital Projects

Other Sales Tax

Grants and Contributions not Restricted to Specific Programs

Investment Earnings

Miscellaneous

Total General Revenues

Change in Net Position

Net Position - Beginning of Year

Net Position - End of Year

	PROGRAM REVENUES			NET (EXPENSES)
	OPERATING	CAPITAL		REVENUES
	GRANTS AND	GRANTS AND		AND CHANGES IN
_	CONTRIBUTIONS	CONTRIBUTIONS		NET POSITION
\$	9,006,716.30	\$ 837,544.60	\$	(15,647.30)
	793,502.88	-		(191,940.54)
	824,910.75	-		(475,582.66)
	248,026.78	35,955.17		(154,551.49)
	697,150.31	7,047.70		253,856.72
	638,291.67	32,406.34		(797,120.10)
	396.95	-		(460,179.21)
	604,589.31	74,765.88		(1,181,068.54)
	385,524.78	154,440.00		(463,269.37)
	4,646.47	-		(187,417.53)
	52,826.69	14,553.01		(159,252.14)
	-	-		(154,580.10)
	- 4 E70 202 00	100.070.04		(115,042.53)
	1,570,323.28	182,072.24		243,873.89
-	<u> </u>	<u>-</u>		(52,299.31)
\$	14,826,906.17	\$ 1,338,784.94		(3,910,220.21)
				3,532,878.04 12,468.18
				,
				1,369,130.66
				18,307.78
				1,507,966.00
				43,940.02
			i	612,113.64
			•	7,096,804.32
				3,186,584.11
			,	2,732,793.13
			\$	5,919,377.24

EVANS COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2019

	_	GENERAL FUND	_	CAPITAL PROJECTS FUND	_	DEBT SERVICE FUND		TOTAL
<u>ASSETS</u>								
Cash and Cash Equivalents Receivables, Net	\$	4,997,987.15	\$	13,685,192.61	\$	3,927.89	\$	18,687,107.65
Taxes		286,097.55		123,552.58		-		409,650.13
State Government		1,558,963.86				_		1,558,963.86
Federal Government		424,151.09		-		-		424,151.09
Local		5,600.00		-		-		5,600.00
Due from Other Funds		-		167,600.66		-		167,600.66
Inventories		31,585.43		, -		-		31,585.43
Prepaid Items	_	10,008.00		-	_	-	_	10,008.00
Total Assets	\$	7,314,393.08	\$	13,976,345.85	\$	3,927.89	\$	21,294,666.82
Total / ISSEtS	Ψ=	7,314,333.00	Ψ=	15,570,545.65	Ψ=	3,321.03	Ψ=	21,234,000.02
<u>LIABILITIES</u>								
Accounts Payable	\$	132,872.52	\$	-	\$	-	\$	132,872.52
Salaries and Benefits Payable	•	1,799,028.27		-	·	-		1,799,028.27
Due to Other Funds		167,600.66		-		-		167,600.66
Contracts Payable		-		175,265.10		-		175,265.10
Retainages Payable		-	_	19,473.90		-	_	19,473.90
Total Liabilities	_	2,099,501.45	_	194,739.00		<u>-</u>	_	2,294,240.45
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes	_	182,607.69	_	-	_	-		182,607.69
FUND BALANCES								
Nonspendable		41,593.43		-		-		41,593.43
Restricted		606,410.09		13,781,606.85		3,927.89		14,391,944.83
Assigned		144,210.07		-		-		144,210.07
Unassigned		4,240,070.35		-	_	-	_	4,240,070.35
Total Fund Balances		5,032,283.94		13,781,606.85	_	3,927.89	· <u>-</u>	18,817,818.68
Total Liabilities, Deferred Inflows of Resources,								
and Fund Balances	^{\$} =	7,314,393.08	\$ =	13,976,345.85	\$ _	3,927.89	\$ =	21,294,666.82

EVANS COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2019

Total fund balances - governmental funds (Exhibit "C") 18,817,818.68 Amounts reported for governmental activities in the Statement of Net Position are different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. 642,336.60 Land \$ 2,641,315.07 Construction in progress Buildings and improvements 32,484,678.54 3,529,589.64 Equipment 1,714,622.33 Land improvements Accumulated depreciation (10,257,809.10)30,754,733.08 Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds. Net pension liability \$ (14,759,873.00)(14,825,603.00)Net OPEB liability (29,585,476.00) Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds. Related to pensions 2,004,405.55 Related to OPEB (2,799,444.11)(795,038.56)Taxes that are not available to pay for current period expenditures are deferred in the funds. 182,607.69 Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds. (12,340,000.00)Bonds payable Accrued interest payable (50,707.74)Compensated absences payable (32,563.91)Unamortized bond premiums (1,031,996.00)(13,455,267.65)Net position of governmental activities (Exhibit "A") 5,919,377.24

EVANS COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2019

	_	GENERAL FUND	 CAPITAL PROJECTS FUND		DEBT SERVICE FUND	TOTAL
REVENUES						
Property Taxes	\$	3,538,665.14	\$ -	\$	- \$	3,538,665.14
Sales Taxes		18,307.78	1,369,130.66		-	1,387,438.44
State Funds		13,161,041.46	1,184,344.94		-	14,345,386.40
Federal Funds		3,320,718.53	-		-	3,320,718.53
Charges for Services		93,526.70	-		-	93,526.70
Investment Earnings		9,624.14	34,309.31		6.57	43,940.02
Miscellaneous	_	612,113.64	-		<u> </u>	612,113.64
Total Revenues		20,753,997.39	 2,587,784.91		6.57	23,341,788.87
<u>EXPENDITURES</u>						
Current						
Instruction		9,874,340.10	166,339.18		-	10,040,679.28
Support Services						
Pupil Services		1,023,525.59	-		-	1,023,525.59
Improvement of Instructional Services		1,344,068.93	-		-	1,344,068.93
Educational Media Services General Administration		343,578.77 445,160.73	96,214.07 1,261.48		-	439,792.84 446,422.21
School Administration		1,531,301.46	1,201.40		-	1,531,301.46
Business Administration		218,441.83	252,399.71		_	470,841.54
Maintenance and Operation of Plant		1,916,118.17	-		-	1,916,118.17
Student Transportation Services		1,105,899.60	-		-	1,105,899.60
Central Support Services		198,249.37	-		-	198,249.37
Other Support Services		219,934.88	-		-	219,934.88
Enterprise Operations		154,580.10	-		-	154,580.10
Community Services		115,042.53	-		-	115,042.53
Food Services Operation		1,530,532.10	-		-	1,530,532.10
Capital Outlay		-	1,584,438.06		-	1,584,438.06
Debt Services					040,000,00	640,000,00
Principal Dues and Fees		-	-		610,000.00 40.30	610,000.00 40.30
Interest		-	-		40.30 15,840.22	40.30 15,840.22
			 	· <u>-</u>		
Total Expenditures		20,020,774.16	 2,100,652.50	· <u>-</u>	625,880.52	22,747,307.18
Revenues over (under) Expenditures		733,223.23	 487,132.41	· <u>-</u>	(625,873.95)	594,481.69
OTHER FINANCING SOURCES (USES)						
Proceeds of Bonds		-	11,720,000.00		-	11,720,000.00
Premiums on Bonds Sold		-	1,037,532.15		-	1,037,532.15
Transfers In		-	265,549.66		626,000.00	891,549.66
Transfers Out	_	(265,549.66)	(626,000.00)		<u> </u>	(891,549.66)
Total Other Financing Sources (Uses)	_	(265,549.66)	 12,397,081.81		626,000.00	12,757,532.15
Net Change in Fund Balances		467,673.57	12,884,214.22		126.05	13,352,013.84
Fund Balances - Beginning	_	4,564,610.37	 897,392.63		3,801.84	5,465,804.84
Fund Balances - Ending	\$	5,032,283.94	\$ 13,781,606.85	*	3,927.89 \$	18,817,818.68

EVANS COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2019

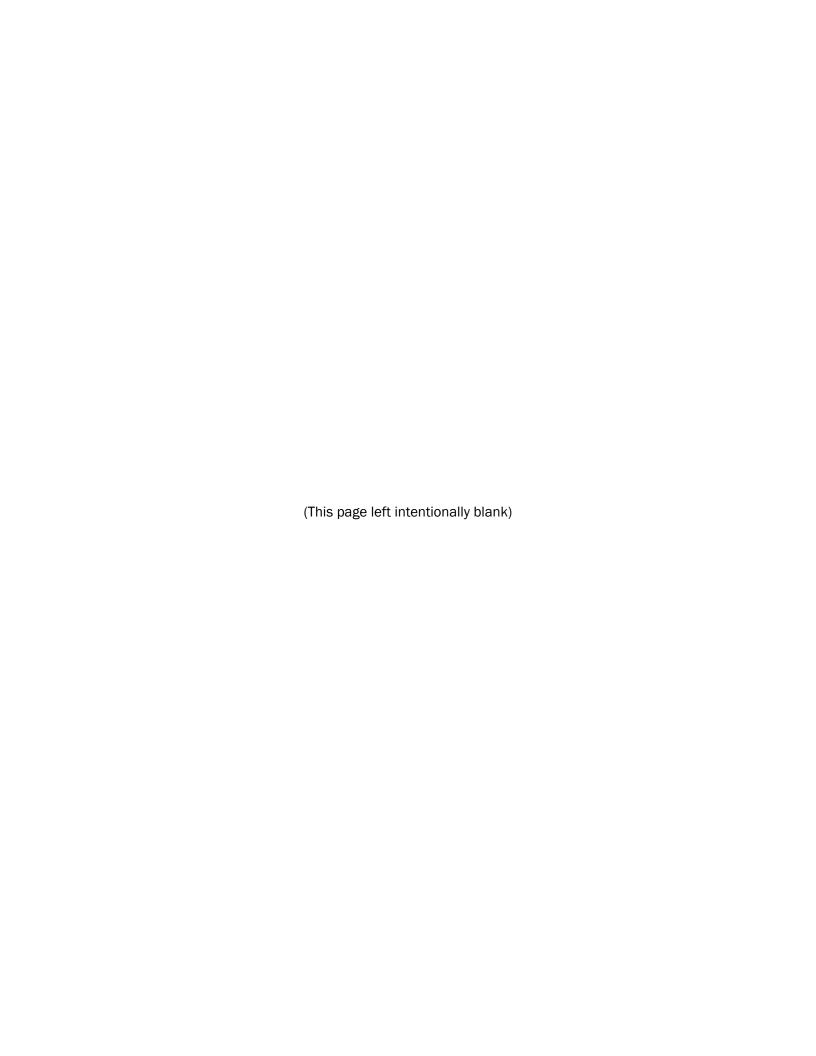
Net change in fund balances total governmental funds (Exhibit "E") 13,352,013.84 Amounts reported for governmental activities in the Statement of Activities are different because: Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. 1,907,049.63 Capital outlay (667,330.80)Depreciation expense 1,239,718.83 Taxes reported in the Statement of Activities that do not provide current 6,681.08 financial resources are not reported as revenues in the funds. The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities. General obligation bonds issued, including a premium of \$1,037,532.15 (12,757,532.15)Amortization of bond premium 5,536.15 610,000.00 Bond principal retirements (12,141,996.00)District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities. Pension expense 662,363.18 103,128.89 OPEB expense 765,492.07 Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. (41,995.24)Accrued interest on issuance of bonds 6,669.53 Compensated absences (35,325.71)

Change in net position of governmental activities (Exhibit "B")

3,186,584.11

EVANS COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2019

	-	AGENCY FUNDS
<u>ASSETS</u>		
Cash and Cash Equivalents	\$ <u>-</u>	31,313.86
<u>LIABILITIES</u>		
Funds Held for Others	\$	31,313.86



NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Evans County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), Bond Proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

 Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-

term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 83, *Certain Asset Retirement Obligations*. This statement addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability based on the guidance in this statement. The adoption of this statement does not have an impact on the School District's financial statement.

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 88, Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements. The primary objective of this statement is to improve the information that is disclosed in notes to government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt. The School District included additional information in the Long-term Liabilities note disclosure.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Due to other funds and due from other funds consist of activities between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

PREPAID ITEMS

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities' column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization	Estimated
	 Policy	Useful Life
Land	Any Amount	N/A
Land Improvements	\$ 5,000.00	20 to 80 years
Buildings	\$ 10,000.00	10 to 80 years
Buildings, Additions and Improvements	\$ 10,000.00	up to 80 years
Equipment	\$ 5,000.00	3 to 20 years
Computer Applications	\$ 5,000.00	6 years
Intangible Assets	\$ 100,000.00	Individually Determined

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

COMPENSATED ABSENCES

Compensated absences payable consists of vacation leave employees earned based on services already rendered and of unused sick leave in excess of 45 days for employees who are under the Public School Employee Retirement System (PSERS).

Vacation leave of 10 days is awarded on a fiscal year basis to all full-time personnel employed on a twelve-month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 15 days. Upon terminating employment, the School District pays a maximum of 15 days out at his or her current daily rate.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement; however, bus drivers, cafeteria staff, and maintenance staff who are under Public School Employee Retirement System (PSERS) may not. Beginning with the fiscal year 2013 school year, after accumulation of 45 days of unused sick leave, at the end of each year that employee will receive \$10 per day of any leave earned that year but not taken. Upon his or her retirement from the Evans County School District, he or she will receive the same daily rate for leave days not used up to 45 days.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a

fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Evans County Board of Commissioners adopted the property tax levy for the 2018 tax digest year (calendar year) on September 05, 2018 (levy date) based on property values as of January 01, 2018. Taxes were due on December 20, 2018 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2018 tax digest are reported as revenue in the governmental funds for fiscal year 2019. The Evans County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2019, for maintenance and operations amounted to \$3,154,168.79.

The tax millage rate levied for the 2018 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 14.00 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$372,028.17 during fiscal year ended June 30, 2019.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$1,369,130.66 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for the general fund, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Board must approve, for management purposes, any changes between the appropriations by aggregate level. Any position or expenditure not previously approved in the annual budget that exceeds \$10,000.00 shall require Board approval unless the Superintendent deems the position or purchase an emergency. In such case, the expenditure shall be reported to the Board at its regularly scheduled meeting. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2019, the School District had deposits with a carrying amount of \$6,180,225.94, and a bank balance of \$6,384,441.34. The bank balances insured by Federal depository insurance were \$733,857.64 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$5,650,583.70.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

\$	18,687,107.65
	31,313.86
_	18,718,421.51
	12,538,195.57
\$	6,180,225.94
	\$

CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of \$12,538,195.57 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2019, was 39 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2018	_	Increases	- -	Decreases	_	Balances June 30, 2019
Governmental Activities							
Capital Assets, Not Being Depreciated:							
Land	\$ 642,336.60	\$	-	\$	- :	\$	642,336.60
Construction in Progress	1,140,908.00		1,500,407.07		-	_	2,641,315.07
Total Capital Assets Not Being Depreciated	1,783,244.60		1,500,407.07			_	3,283,651.67
Capital Assets Being Depreciated							
Buildings and Improvements	32,386,729.54		97,949.00		-		32,484,678.54
Equipment	3,303,373.06		308,693.56		82,476.98		3,529,589.64
Land Improvements	1,714,622.33		-		-		1,714,622.33
Less Accumulated Depreciation for:							
Buildings and Improvements	5,983,625.12		430,300.70		-		6,413,925.82
Equipment	2,219,821.14		211,386.60		82,476.98		2,348,730.76
Land Improvements	1,469,509.02		25,643.50		-	_	1,495,152.52
Total Capital Assets, Being Depreciated, Net	27,731,769.65		(260,688.24)			_	27,471,081.41
Governmental Activities Capital Assets - Net	\$ 29,515,014.25	\$	1,239,718.83	\$	- !	\$ _	30,754,733.08

Current year depreciation expense by function is as follows:

Instruction			\$	396,750.66
Support Services				
Educational Media Services	\$	17,616.51		
General Administration		3,450.55		
School Administration		15,877.16		
Maintenance and Operation of Plant		36,631.78		
Student Transportation Services		100,668.94		
Other Support Services	_	7,128.91		181,373.85
Food Services			_	89,206.29
			_	_
			\$	667,330,80

NOTE 6: INTERFUND ASSETS, LIABILITIES, AND TRANSFERS

INTERFUND ASSETS AND LIABILITIES

Due to and due from other funds are recorded for interfund receivables and payables which arise from interfund transactions. Interfund balances at June 30, 2019, consisted of the following:

		Due From	Due To
	_	Other Funds	Other Funds
General Fund Capital Projects Fund	\$	167,600.66	\$ 167,600.66
	\$	167,600.66	\$ 167,600.66

The School District provided funds from the general fund to advance fund construction projects.

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2019, consisted of the following:

	Transfers From							
			Capital Projects					
Transfers to	General Fund	_	Fund					
Capital Projects Fund Debt Service Fund	\$ 265,549.66 -	\$	- 626,000.00					
Total	\$ 265,549.66	\$	626,000.00					

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund to provide the required match or supplemental funding source for capital construction projects. Also, transfers are used to move sales tax revenues collected by the capital projects fund to the debt service fund as needed to pay debt payments.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

				(Gove	ernmental Activit	ies			
	_	Balance						Balance		Due Within One
	_	July 1, 2018		Additions	_	Deductions	_	June 30, 2019		Year
General Obligation (G.O.) Bonds	\$	1,230,000.00	\$	11,720,000.00	\$	610,000.00	\$	12,340,000.00	\$	1,020,000.00
Unamortized Bond Premiums		-		1,037,532.15		5,536.15		1,031,996.00		51,812.73
Compensated Absences(1)	_	39,233.44	-	32,563.91	_	39,233.44		32,563.91		-
	\$_	1,269,233.44	\$_	12,790,096.06	\$_	654,769.59	\$	13,404,559.91	\$.	1,071,812.73

⁽¹⁾ The portion of compensated absences due within one year has been determined to be immaterial to the basic financial statements.

The School District's outstanding bonds from direct placements related to governmental activities of \$12,340,000.00 contain a provision that in an event of default, the State of Georgia Board of Education is authorized to withhold any state appropriation to which the School District may be entitled and apply it to the payment of the principal of, premium, if any, and interest on the bonds then due.

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of various issues of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved property taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

During the current year, the School District issued general obligation bonds totaling \$11,720,000.00 to construct a new high school.

Of the total amount originally authorized, \$2,280,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2013 General Government - Series 2019	1.70% 3.00 - 5.00%	7/9/2013 5/22/2019	8/1/2019 \$ 6/1/2039	3,000,000.00 11,720,000.00	\$ 620,000.00 11,720,000.00
			\$	14,720,000.00	\$ 12,340,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	_	General Obli	_	Unamortized	
Fiscal Year Ended June 30:	_	Principal	 Interest		Bond Premium
2020	\$	1,020,000.00 \$	\$ 452,765.79	\$	51,812.73
2021		425,000.00	424,581.26		51,812.73
2022		425,000.00	411,831.26		51,812.73
2023		440,000.00	399,081.26		51,812.73
2024		460,000.00	381,481.26		51,812.73
2025 - 2029		2,565,000.00	1,646,406.30		259,063.64
2030 - 2034		3,165,000.00	1,053,256.30		259,063.64
2035 - 2039	_	3,840,000.00	 387,487.54		254,805.07
		_			_
Total Principal and Interest	\$_	12,340,000.00 \$	\$ 5,156,890.97	\$	1,031,996.00

COMPENSATED ABSENCES

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 8: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Georgia School Boards Association Risk and Insurance Management System

The School District participates in the Georgia School Boards Association Risk and Insurance Management System (the System), a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the system. The School District pays an annual premium to the System

for its general insurance coverage. Additional coverage is provided through agreements by the System with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions, crime and automobile risks. Payment of excess insurance for the System varies by line of coverage.

WORKERS' COMPENSATION

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 110% of the loss fund and based on the Fund's annual normal premium.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning	Claims and				
	of Year	Changes in		Claims		End of Year
	 Liability	Estimates	Estimates Paid			
	 		-	_	-	
2018	\$ -	\$ 6,894.00	\$	6,894.00	\$	
2019	\$ -	\$ 1,686.00	\$	1,686.00	\$	-

SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 100.000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2019:

Nonspendable				
Inventories	\$	31,585.43		
Prepaid Assets		10,008.00	\$	41,593.43
Restricted			_	
Continuation of Federal Programs	\$	606,410.09		
Capital Projects		12,931,059.58		
Debt Service		854,475.16		14,391,944.83
Assigned	•		•	
Daycare Program	\$	8,998.88		
School Activity Accounts		135,211.19		144,210.07
Unassigned	•		•	4,240,070.35
				_
Fund Balance, June 30, 2019			\$	18,817,818.68

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: BROADBAND SPECTRUM LEASE

Effective September 28, 2007, the School District entered into a 30-year lease agreement with Clearwire Spectrum Holdings II LLC for the lease of excess spectrum capacity on Education Broadband Service licenses currently held by School District. These licenses were granted to the School District by the Federal Communications Commission. The lease agreement requires monthly lease payments over the term of the lease, of which \$124,200.00 was recognized during fiscal year 2019 as a general revenue on the Statement of Activities.

NOTE 11: SIGNIFICANT COMMITMENTS

COMMITMENTS UNDER CONSTRUCTION CONTRACTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2019, together with funding available:

		Unearned		Payments	Funding
		Executed		through	Available
Project		Contracts (1)		June 30, 2019 (2)	From State (1)
Claxton Elementary School Renovation Project - E-414-FY19	\$	556,821.00	\$	2,560,623.99 \$	159,939.06
Claxton High School Renovation	_	1,673,263.43	_	56,523.07	-
Total	\$_	2,230,084.43	\$	2,617,147.06 \$	159,939.06

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year end.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$608,209.89 for the year ended June 30, 2019. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2019, the School District reported a liability of \$14,825,603.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2018. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2017. An expected total OPEB liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2018. At June 30, 2018, the School District's proportion was 0.116648%, which was a decrease of 0.001088% from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the School District recognized OPEB expense of \$505,081.00. At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB					
	_	Deferred Deferred					
		Outflows of		Inflows of			
	_	Resources		Resources			
Differences between expected and actual experience	\$	-	\$	337,224.00			
Changes of assumptions		-		2,511,529.00			
Net difference between projected and actual earnings on OPEB plan investments		20,059.00		-			
Changes in proportion and differences between School District contributions and proportionate share of contributions		-		578,960.00			
School District contributions subsequent to the measurement date	_	608,209.89					
Total	\$_	628,268.89	\$	3,427,713.00			

School District contributions subsequent to the measurement date of \$608,209.89 are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	_	OPEB
2020	\$	(670,810.00)
2021	\$	(670,810.00)
2022	\$	(670,810.00)
2023	\$	(672,008.00)
2024	\$	(534,939.00)
Thereafter	\$	(188,277.00)

Actuarial assumptions: The total OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2018:

OPEB:

Inflation	2.75%					
Salary increases	3.25% - 9.00%, including inflation					
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including					
Healthcare cost trend rate	inflation					
Pre-Medicare Eligible	7.50%					
Medicare Eligible	5.50%					
Ultimate trend rate						
Pre-Medicare Eligible	4.75%					
Medicare Eligible	4.75%					
Year of Ultimate trend rate	0000					
Pre-Medicare Eligible	2028					
Medicare Eligible	2022					

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2017 valuation were based on a review of recent plan experience done concurrently with the June 30, 2017 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

(0.50)%
9.00%
12.00%
13.50%
8.00%
12.00%
10.50%

^{*}Net of Inflation

Discount rate: The discount rate has changed since the prior measurement date from 3.58% to 3.87%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.87% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.87% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2018. Therefore, the calculated discount rate of 3.87% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.87%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.87%) or 1 percentage-point higher (4.87%) than the current discount rate:

		1% Decrease	Current Discount Rate	1% Increase
	_	(2.87%)	(3.87%)	(4.87%)
School District's proportionate				
share of the Net OPEB Liability	\$	17,311,656.00	\$ 14,825,603.00	\$ 12,820,861.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

				Current Healthcare	
	-	1% Decrease	_	Cost Trend Rate	 1% Increase
School District's proportionate					
share of the Net OPEB Liability	\$	12.464.004.00	\$	14.825.603.00	\$ 17.843.640.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2019. The School District's contractually required contribution rate for the year ended June 30, 2019 was 20.90% of annual School District payroll, of which 20.60% of payroll was required from the School District and 0.30% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$1,930,052.55 and \$7,524.82 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.00, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$36,521.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the School District reported a liability of \$14,759,873.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension	\$	14,759,873.00
State of Georgia's proportionate share of the net pension		
liability associated with the School District	_	109,702.00
Total	\$	14,869,575.00

The net pension liability for TRS was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2018.

At June 30, 2018, the School District's TRS proportion was 0.079516%, which was a decrease of 0.000921% from its proportion measured as of June 30, 2017.

At June 30, 2019, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$230,577.00.

The PSERS net pension liability was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2018.

For the year ended June 30, 2019, the School District recognized pension expense of \$1,270,420.00 for TRS and \$53,387.00 for PSERS and revenue of (\$1,789.00) for TRS and \$53,387.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS				
	_	Deferred		Deferred		
		Outflows of		Inflows of		
	_	Resources	_	Resources		
Differences between expected and actual experience	\$	977,124.00	\$	30,420.00		
Changes of assumptions		222,721.00		-		
Net difference between projected and actual earnings on pension plan investments		-		403,564.00		
Changes in proportion and differences between School District contributions and proportionate share of contributions		47,692.00		739,200.00		
School District contributions subsequent to the measurement date	-	1,930,052.55		<u>-</u>		
Total	\$	3,177,589.55	\$	1,173,184.00		

The School District contributions subsequent to the measurement date of \$1,930,052.55 are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	 TRS
2020	\$ 543,687.00
2021	\$ 153,546.00
2022	\$ (580,973.00)
2023	\$ (52,660.00)
2024	\$ 10,753.00

Actuarial assumptions: The total pension liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.75%

Salary increases 3.25% – 9.00%, average, including inflation

Investment rate of return 7.50%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Public School Employees Retirement System:

Inflation 2.75% Salary increases N/A

Investment rate of return 7.30%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative	-	5.00%	10.50%
Total	100.00%	100.00%	

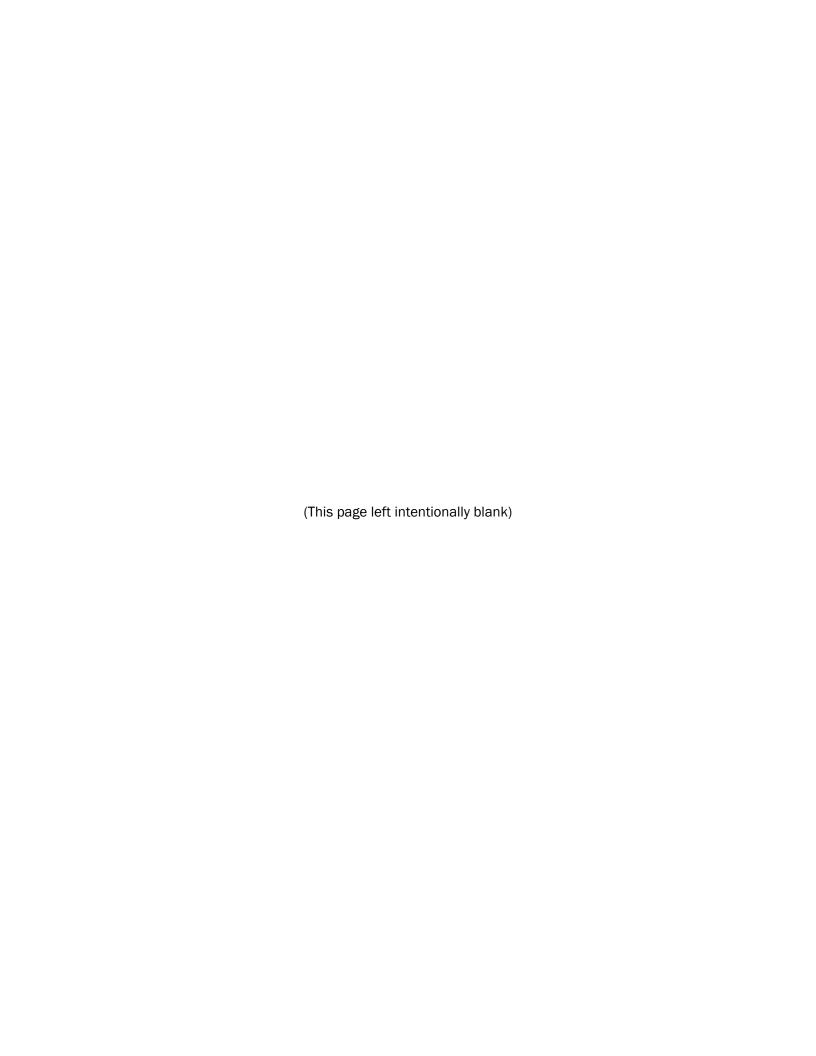
^{*} Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS pension liability was 7.50%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes *in the discount rate:* The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50% and 7.30%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50% and 6.30%) or 1-percentage-point higher (8.50% and 8.30%) than the current rate:

Teachers Retirement System:		1% Decrease (6.50%)		Current Discount Rate (7.50%)		1% Increase (8.50%)
School District's proportionate share of						
the net pension liability	\$	24,638,454.00	\$	14,759,873.00	\$	6,619,419.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and https://www.ers.ga.gov/formspubs.html.



EVANS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	pro	School District's portionate share of net pension liability	share	of Georgia's proportionate e of the net pension liability sociated with the School District	Total	Scho	ol District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2019	0.079516%	\$	14,759,873.00	\$	109,702.00	\$ 14,869,575.00	\$	9,541,269.62	154.70%	80.27%	
2018	0.080437%	\$	14,949,464.00	\$	152,214.00	\$ 15,101,678.00	\$	9,330,066.89	160.23%	79.33%	
2017	0.084664%	\$	17,467,127.00	\$	198,678.00	\$ 17,665,805.00	\$	9,408,467.92	185.65%	76.06%	
2016	0.086674%	\$	13,195,256.00	\$	149,043.00	\$ 13,344,299.00	\$	9,259,593.00	142.50%	81.44%	
2015	0.085461%	\$	10,796,870.00	\$	126,842.00	\$ 10,923,712.00	\$	8,822,918.00	122.37%	84.03%	

EVANS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	prop	chool District's ortionate share of et pension liability	propor net	ate of Georgia's tionate share of the pension liability ated with the School District	School District's Total covered payroll		School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2019	0.00%	\$	-	\$	230,577.00	\$ 230,577.00	\$	616,029.46	N/A	85.26%
2018	0.00%	\$	-	\$	191,962.00	\$ 191,962.00	\$	550,827.09	N/A	85.69%
2017	0.00%	\$	-	\$	254,125.00	\$ 254,125.00	\$	567,900.61	N/A	81.00%
2016	0.00%	\$	-	\$	156,045.00	\$ 156,045.00	\$	499,139.92	N/A	87.00%
2015	0.00%	\$	-	\$	128,799.00	\$ 128,799.00	\$	449,385.19	N/A	88.29%

EVANS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net OPEB liability	prop	School District's portionate share of net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District		Total		School District's covered-employee payroll		School District's proportionate share of the net OPEB liability as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2019	0.1166480%	\$	14,825,603.00	\$	-	\$	14,825,603.00	\$	8,882,627.69	N/A	2.93%
2018	0.1177360%	\$	16,541,861.00	\$	-	\$	16,541,861.00	\$	9,559,937.15	N/A	1.61%

9.74%

EVANS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Contributions in relation to the Contractually required School District's covered contractually required Contribution as a percentage Year Ended contribution contribution of covered payroll Contribution deficiency (excess) payroll 2019 \$ 1,930,052.55 \$ 1,930,052.55 \$ \$ 9,369,270.35 20.60% 2018 \$ 1,589,315.37 \$ 1,589,315.37 \$ \$ 9,541,269.62 16.66% \$ \$ \$ \$ 9,330,066.89 2017 1,318,467.62 14.13% 1,318,467.62 2016 \$ \$ 1,327,436.85 \$ 1,327,436.85 \$ 9,408,467.92 14.11% \$ 1,217,636.50 \$ 1,217,636.50 \$ 2015 (1) \$ 9,259,593.00 13.15% 2014 (1) \$ 1,083,454.38 \$ 1,083,454.38 \$ \$ 8,822,918.00 12.28% 2013 (1) \$ 1,011,809.91 \$ 1,011,809.91 \$ \$ 11.41% 8,867,747.00 \$ 2012 (1) 910,802.39 \$ 910,802.39 \$ \$ 8,859,945.00 10.28% 2011 (1) \$ 944,088.08 \$ 944,088.08 \$ \$ 10.28% 9,183,723.00

\$

912,021.06

\$

9,363,659.00

\$

912,021.06

2010 (1)

\$

⁽¹⁾ These amounts include contributions paid on the School District's behalf by Georgia Department of Education.

EVANS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

			Contrib	outions in relation to the				Contribution as a	
Year Ended	Contractually required ed contribution			ntractually required contribution	 ntribution deficiency (excess)	School District's covered- employee payroll		percentage of covered- employee payroll	
2019	\$	608,209.89	\$	608,209.89	\$ -	\$	8,668,931.68	7.02%	
2018	\$	604,574.00	\$	604,574.00	\$ -	\$	8,882,627.69	6.81%	
2017	\$	613,883.00	\$	613,883.00	\$ -	\$	9,559,937.15	6.42%	

EVANS COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2019

Teachers Retirement System

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

Public School Employees Retirement System

Changes of assumptions: On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: June 30, 2017 valuation: the June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to the State OPEB fund based on their last employer payroll location: irrespective of retirement affiliation.

The discount rate was updated from 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018.

EVANS COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2019

		NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	_	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
<u>REVENUES</u>					
Property Taxes	\$	3,530,000.00 \$	3,530,000.00	\$ 3,538,665.14 \$	8,665.14
Sales Taxes		5,000.00	5,000.00	18,307.78	13,307.78
State Funds		12,789,829.00	12,789,829.00	13,161,041.46	371,212.46
Federal Funds		3,195,272.00	3,195,272.00	3,320,718.53	125,446.53
Charges for Services		55,000.00	55,000.00	93,526.70	38,526.70
Investment Earnings		2,650.00	2,650.00	9,624.14	6,974.14
Miscellaneous	_	311,100.00	311,100.00	612,113.64	301,013.64
Total Revenues	_	19,888,851.00	19,888,851.00	20,753,997.39	865,146.39
<u>EXPENDITURES</u>					
Current					
Instruction		10,164,528.09	10,154,934.32	9,874,340.10	280,594.22
Support Services					
Pupil Services		1,125,385.69	1,131,385.69	1,023,525.59	107,860.10
Improvement of Instructional Services		1,385,706.36	1,388,206.36	1,344,068.93	44,137.43
Educational Media Services		351,044.66	353,544.66	343,578.77	9,965.89
General Administration		469,397.57	471,897.57	445,160.73	26,736.84
School Administration		1,645,327.56	1,657,327.56	1,531,301.46	126,026.10
Business Administration		235,454.11	237,454.12	218,441.83	19,012.29
Maintenance and Operation of Plant		1,657,425.04	1,631,425.04	1,916,118.17	(284,693.13)
Student Transportation Services		875,529.03	876,529.03	1,105,899.60	(229,370.57)
Central Support Services		222,229.29	224,229.28	198,249.37	25,979.91
Other Support Services		123,507.10	173,757.15	219,934.88	(46,177.73)
Enterprise Operations		-	-	154,580.10	(154,580.10)
Community Services		-	-	115,042.53	(115,042.53)
Food Services Operation	_	1,625,538.04	1,625,788.04	1,530,532.10	95,255.94
Total Expenditures	_	19,881,072.54	19,926,478.82	20,020,774.16	(94,295.34)
Excess of Revenues over (under) Expenditures		7,778.46	(37,627.82)	733,223.23	770,851.05
OTHER FINANCING USES					
Other Uses	_	<u>-</u>	(175,000.00)	(265,549.66)	(90,549.66)
Net Change in Fund Balances		7,778.46	(212,627.82)	467,673.57	680,301.39
Fund Balances - Beginning		4,810,256.68	4,818,723.39	4,564,610.37	(254,113.02)
Adjustments	_	66,713.09	(265,316.05)		265,316.05
Fund Balances - Ending	\$	4,884,748.23 \$	4,340,779.52	\$ 5,032,283.94 \$	691,504.42

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$304,576.76 and \$299,731.39, respectively.

EVANS COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2019

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
1110 di 1/1 111/1	TOMBER	TOMBER	- ITT EMOB
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services	40.550	40-04004114000	
School Breakfast Program	10.553	195GA324N1099	\$ 412,947.24
National School Lunch Program	10.555	195GA324N1099	1,045,371.46
Total U. S. Department of Agriculture			1,458,318.70
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A170073	20,947.00
Grants to States	84.027	H027A180073	440,959.77
Preschool Grants	84.173	H173A180081	24,035.00
Total Special Education Cluster			485,941.77
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A180010	28,701.42
English Language Acquisition State Grants	84.365	S365A170010	4,639.00
English Language Acquisition State Grants	84.365	S365A180010	21,135.68
Migrant Education - State Grant Program	84.011	S011A180011	58,107.75
Rural Education	84.358	S365B170010	5,525.00
Rural Education	84.358	S365B180010	33,205.15
Supporting Effective Instruction State Grants	84.367	S367A180001	150.99
Title I Grants to Local Educational Agencies	84.010	S010A170010	127,751.00
Title I Grants to Local Educational Agencies	84.010	S010A180010	1,032,692.87
Total Other Programs			1,311,908.86
Total U. S. Department of Education			1,797,850.63
Total Expenditures of Federal Awards			\$ 3,256,169.33

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Evans County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

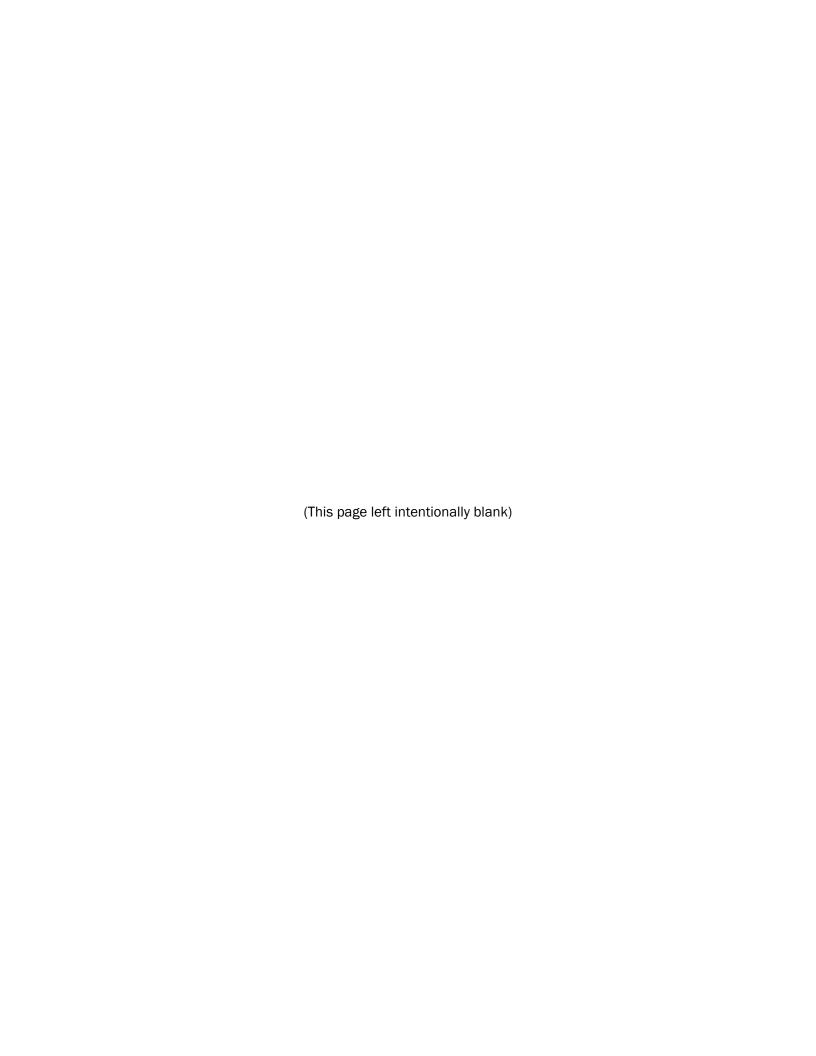
Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

			CAPITAL		
		GENERAL	PROJECTS		
ENCY/FUNDING	FUND		FUND	TOTAL	
CRANTS					
GRANTS Bright From the Stort:					
Bright From the Start:					
Georgia Department of Early Care and Learning Pre-Kindergarten Program	\$	454,094.72 \$	- \$	454,094.	
		,		,	
Education, Georgia Department of					
Quality Basic Education					
Direct Instructional Cost					
Kindergarten Program		521,813.00	-	521,813	
Kindergarten Program - Early Intervention Program		194,929.00	-	194,929	
Primary Grades (1-3) Program		1,166,192.00	-	1,166,192	
Primary Grades - Early Intervention (1-3) Program		621,029.00	-	621,029	
Upper Elementary Grades (4-5) Program		615,181.00	_	615,181.	
Upper Elementary Grades - Early Intervention (4-5) Program		389,462.00		389,462	
		•	-		
Middle School (6-8) Program		1,214,807.00	-	1,214,807	
High School General Education (9-12) Program		843,841.00	-	843,841	
Vocational Laboratory (9-12) Program		351,596.00	-	351,596	
Students with Disabilities		1,162,622.00	-	1,162,622	
Gifted Student - Category VI		796,459.00	-	796,459	
Remedial Education Program		196,669.00	_	196,669	
Alternative Education Program		80,677.00	_	80,677	
		•			
English Speakers of Other Languages (ESOL)		443,023.00	-	443,023	
Media Center Program		224,132.00	-	224,132	
20 Days Additional Instruction		64,369.00	-	64,369	
Staff and Professional Development		38,719.00	-	38,719	
Principal Staff and Professional Development Indirect Cost		1,108.00	-	1,108	
Central Administration		436,163.00		436,163	
			-		
School Administration		550,367.00	-	550,367	
Facility Maintenance and Operations		492,203.00	-	492,203	
Categorical Grants					
Pupil Transportation					
Regular		298,611.00	-	298,611	
Nursing Services		45,000.00	-	45,000	
Sparsity		41,966.00	_	41,966	
•		1,507,966.00		1,507,966	
Education Equalization Funding Grant			-		
State Health Benefit Plan Employer Holiday		(106,785.00)	-	(106,785	
Other State Programs					
Bus Purchases - State Allotment		154,440.00	-	154,440	
Food Services		33,596.00	-	33,596	
Math and Science Supplements		9,412.39	-	9,412	
Preschool Disability Services		55,054.00	_	55,054	
•					
School Safety Grant		37,360.00	-	37,360	
Teachers Retirement		7,524.82	-	7,524	
Vocational Education		34,070.00	-	34,070	
Georgia State Financing and Investment Commission					
Reimbursement on Construction Projects		-	1,184,344.94	1,184,344	
Governor's Office of Student Achievement					
Connections for Classrooms Grant		89,500.00	-	89,500	
		33,000.00		33,333	
Office of the State Treasurer		00.504.00		22 = 2 :	
Public School Employees Retirement		36,521.00	-	36,521	
CONTRACTS					
Community Affairs, Georgia Department of					
Other		7,349.53	-	7,349	
Human Resources, Georgia Department of					
Family Connection		50,000.00		50,000.	



EVANS COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2019

	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4) (5)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4) (5)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
SPLOST #4 PROJECT							
For the purpose of acquiring, constructing, and equipping the following capital outlay projects: (a) Improvements at the athletic complex, including maintenance equipment;	\$ 3,054,000.00 \$	3,082,859.82 \$	-	\$ 3,082,859.82 \$	3,082,859.82 \$	-	Completed
(b) roof repairs, kitchen renovations, and other improvements, including furniture, equipment, and HVAC systems at Claxton High School;	970,000.00	-	-	-	-	-	June 2020
(c) renovations, improvements and equipment, including HVAC systems, at Claxton Elementary School;	475,000.00	2,800,000.00	1,519,794.06	1,143,633.74	-	-	June 2020
(d) textbooks;	825,000.00	180,000.00	63,181.67	113,272.10	-	-	June 2020
(e) new technology;	250,000.00	650,000.00	100,554.99	478,755.74	-	-	June 2020
(f) buses;	900,000.00	225,000.00	-	217,620.00	-	-	June 2020
(g) band equipment;	59,420.00	-	-	-	-	-	June 2020
(h) demolition of obsolete facilities;	150,000.00	-	-	-	-	-	June 2020
(i) improvements to parking lots;	30,000.00	-	-	-	-	-	June 2020
(j) updating facilities at Bell Memorial Stadium; and	100,000.00	-	-	-	-	-	June 2020
(k) other equipment and improvements to facilities of the School District.	1,186,580.00	206,000.00	97,949.00	107,529.83			June 2020
	8,000,000.00	7,143,859.82	1,781,479.72	5,143,671.23	3,082,859.82	-	
SPLOST #5 PROJECT							
(i) The construction and equipping of a new high school complex to replace the current Claxton High School, and	9,720,000.00	9,720,000.00	319,172.78	-	-	-	June 2022
(ii) construction and equipping of system-wide athletic facilities and shall be used as follows:							
(a) a portion of the principal and interest on general obligation bonds	1,000,000.00	1,000,000.00	-	-	-	-	June 2022
(b) a portion of the costs of the following capital outlay projects not paid for with proceeds from said general obligation bonds	250,000.00	250,000.00	-	-	-	-	June 2022
 (i) renovation and improvements to existing school buildings, including the primary, elementary, middle, and high schools, maintenance facilities, and the central office; 	250,000.00	250,000.00	_	<u>-</u>	<u>-</u>	_	June 2022
(ii) acquisition of school buses, maintenance vehicles and equipment, and	250,000.00	250,000.00	-	-	-	-	June 2022
(iii) the acquisition of any property, both real and personal, and equipment necessary in connection with the above described capital outlay projects, including system-wide instructional, administrative and testing technology, textbooks (including e-books) and library materials, safety and security equipment, and vocational, band, physical education	050 000 00	050 000 00					luna 0000
and athletic equipment	250,000.00	250,000.00					June 2022
	11,720,000.00	11,720,000.00	319,172.78			-	
TOTALS	\$ 19,720,000.00 \$	18,863,859.82 \$	2,100,652.50	\$ 5,143,671.23 \$	3,082,859.82 \$		

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects includes some costs for textbooks and technology.

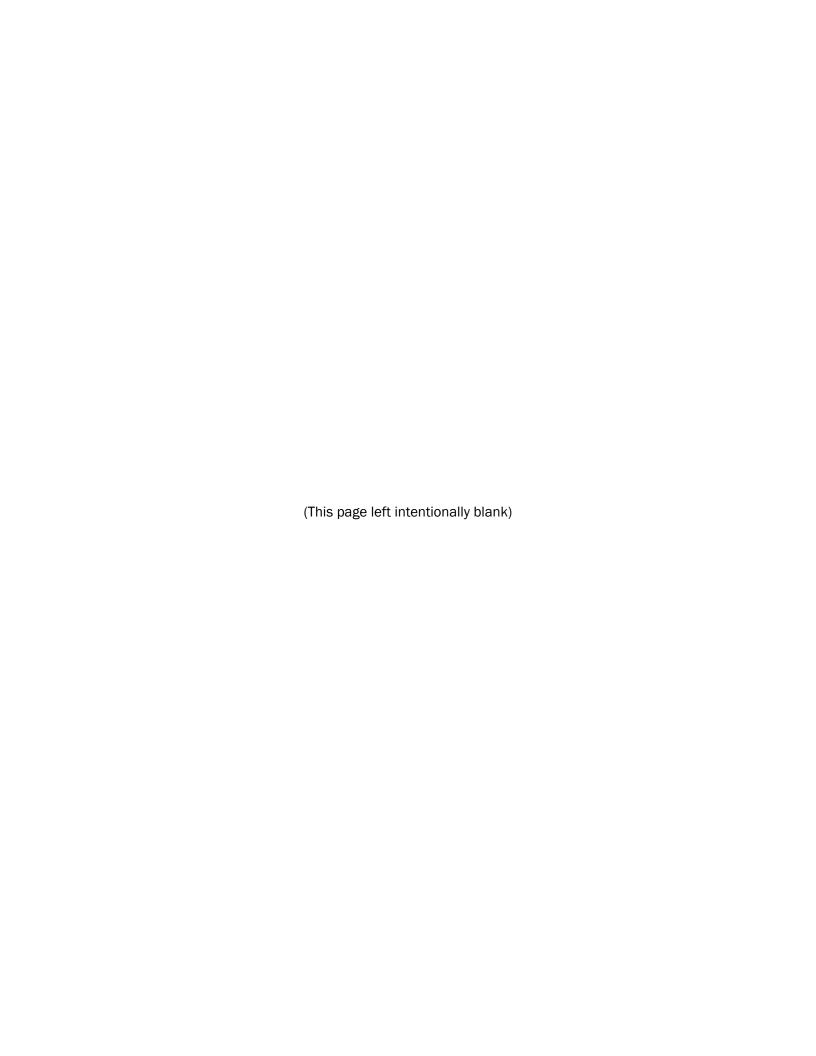
(3) The voters of Evans County approved the imposition of a 1% sales tax to fund the above projects and any associated debt. Amounts expended for interest earned over the life of the projects.

(4) The Athletic Complex is being funded with actual funds from SPLOST #3 (\$445,648.18) and actual funds from SPLOST #4 (\$3,082,859.82). A general obligation bond was issued in the principal amount of \$3,000,000 to pay for the capital outlay costs of the athletic complex and the capitalized interest and bond issuance costs of the bond.

(5) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

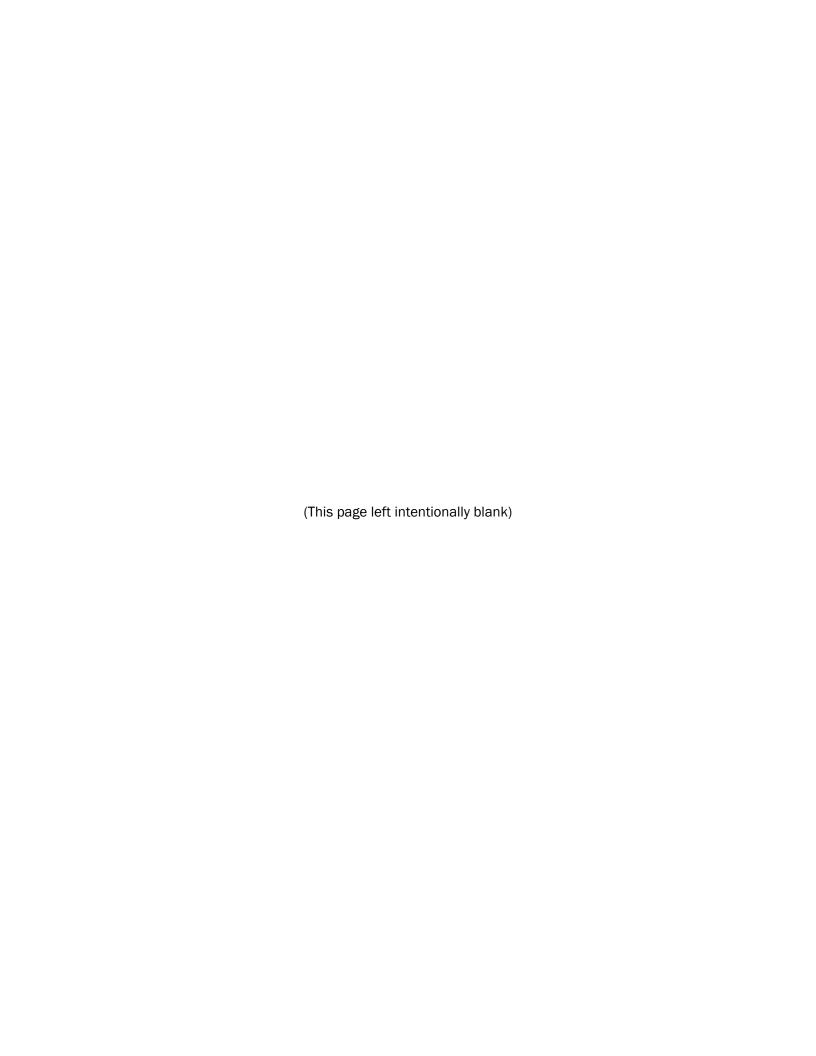
	 SERIES 2013
Prior Years Current Year	\$ 188,241.47 15,840.22
Total	\$ 204,081.69

See notes to the basic financial statements.



SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS





DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Evans County Board of Education

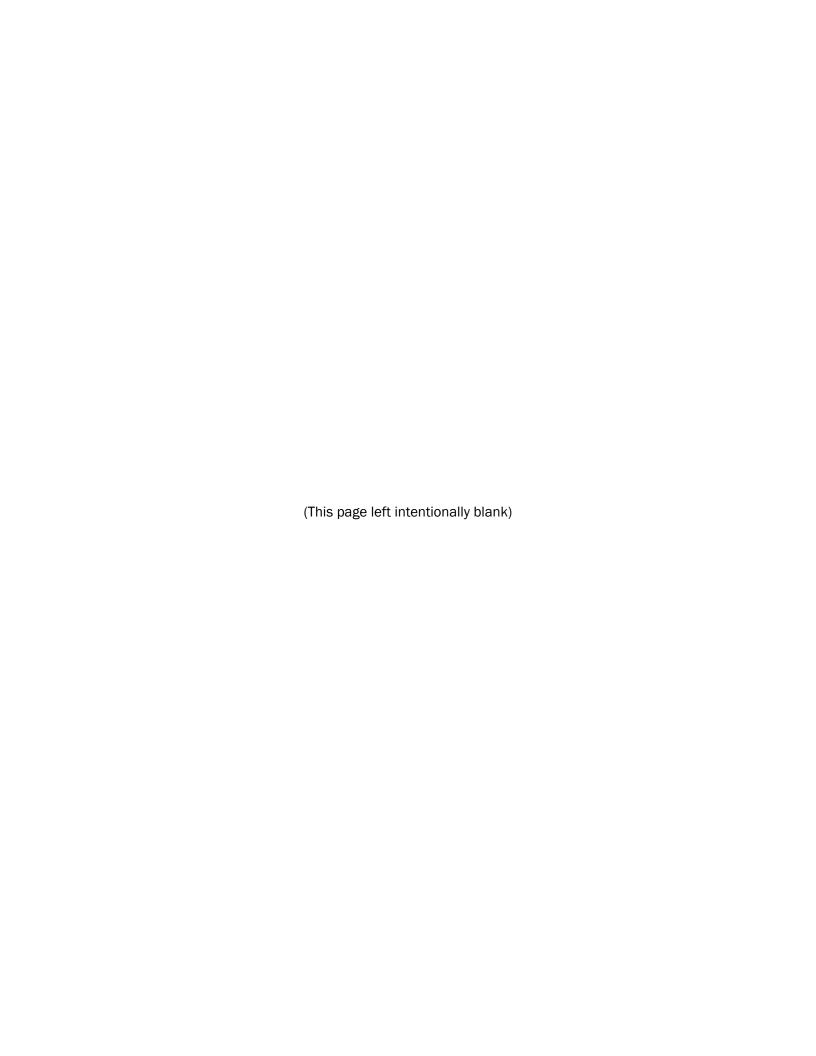
We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Evans County Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 22, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

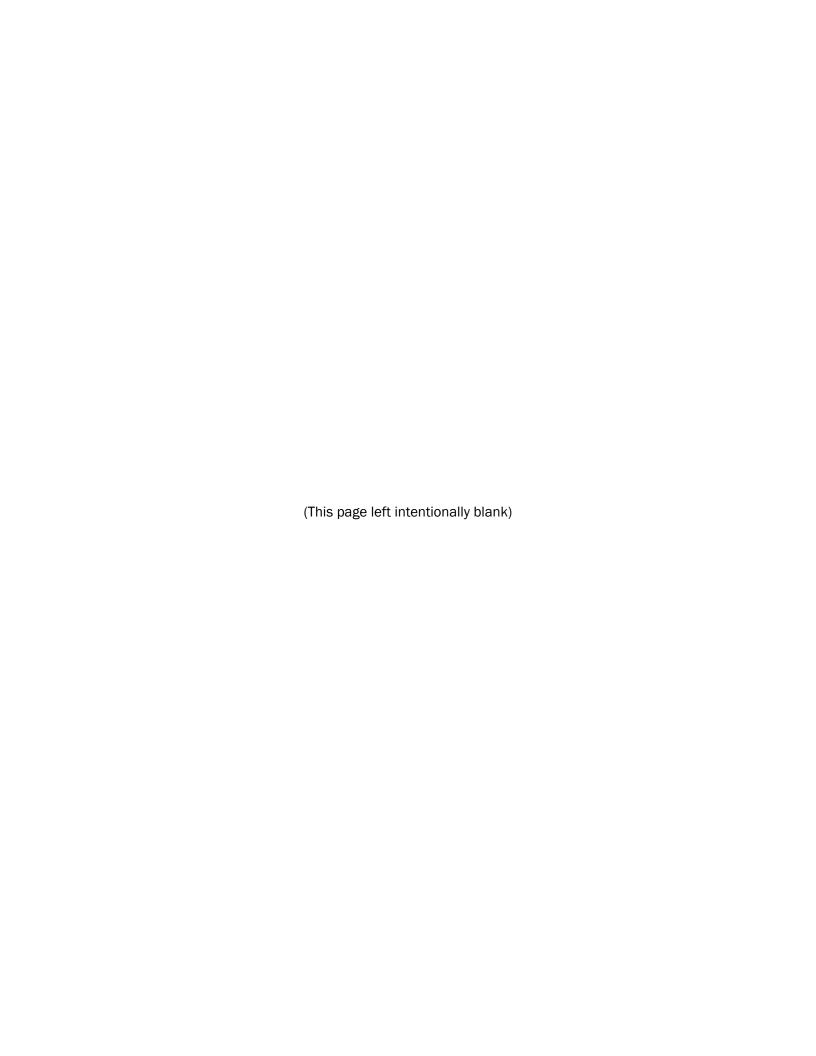
The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Thip

Greg S. Griffin State Auditor

March 22, 2020



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Evans County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Evans County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on its major federal program for the year ended June 30, 2019. The School District's major federal program is identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

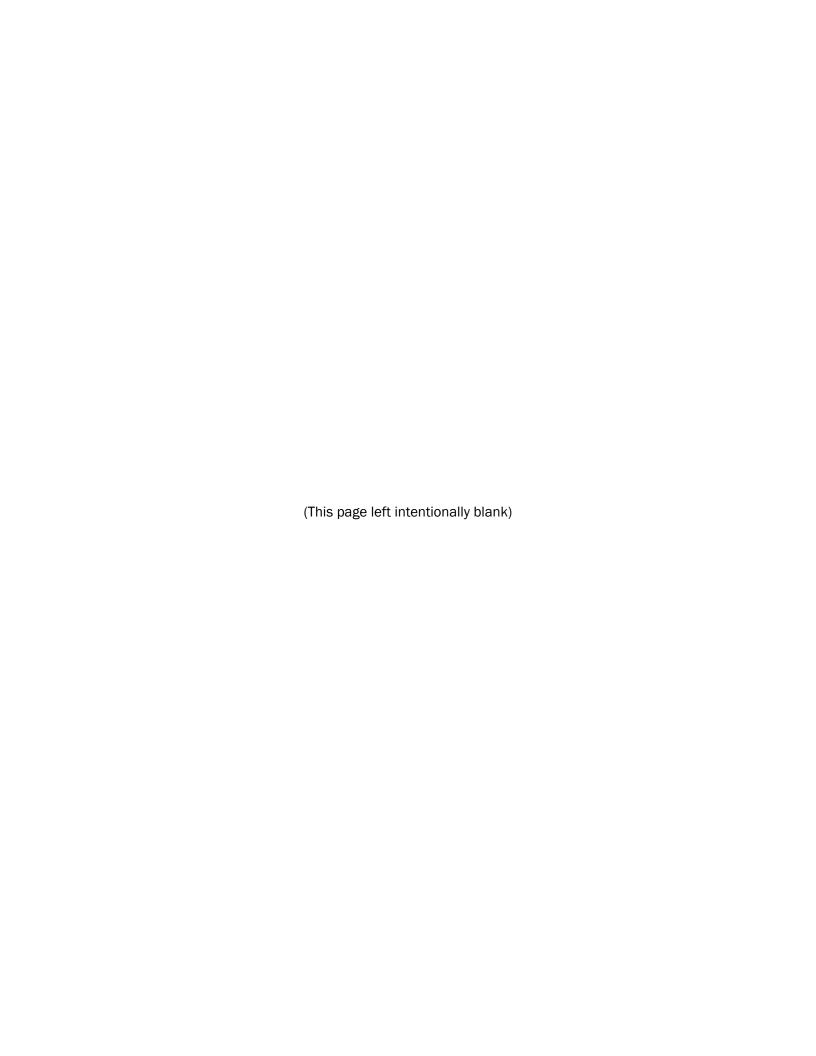
Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the School District's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the School District's compliance.



Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2019.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

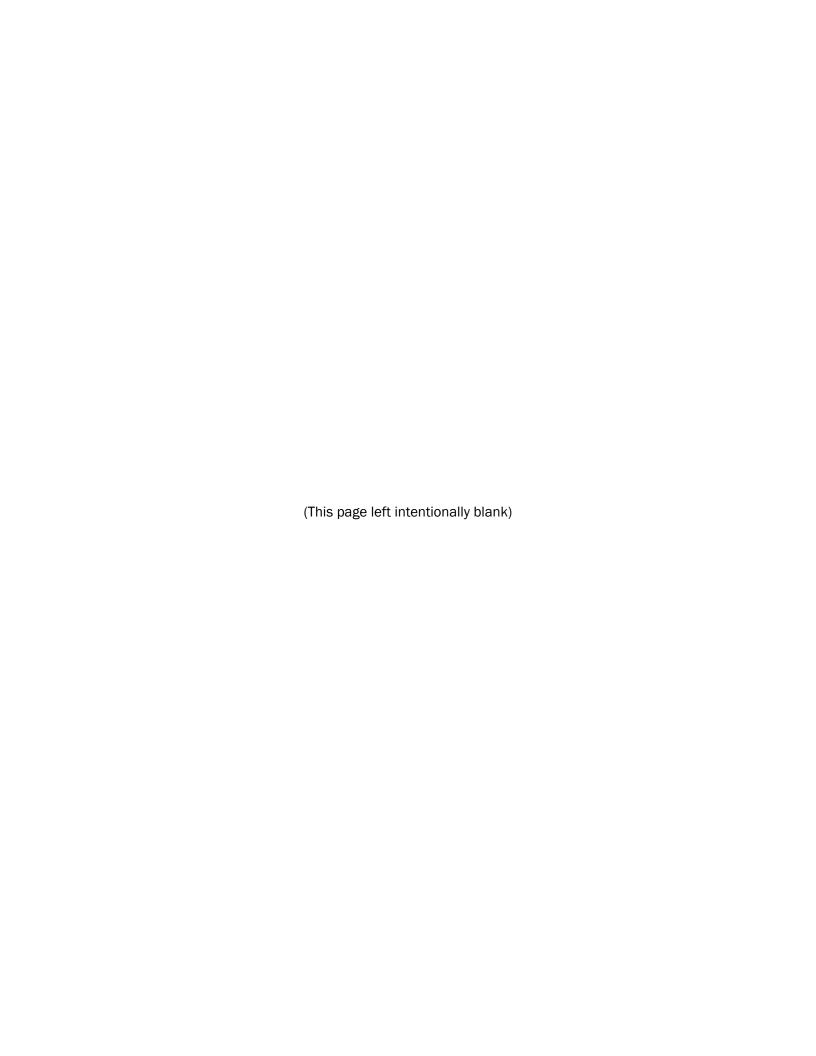
Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

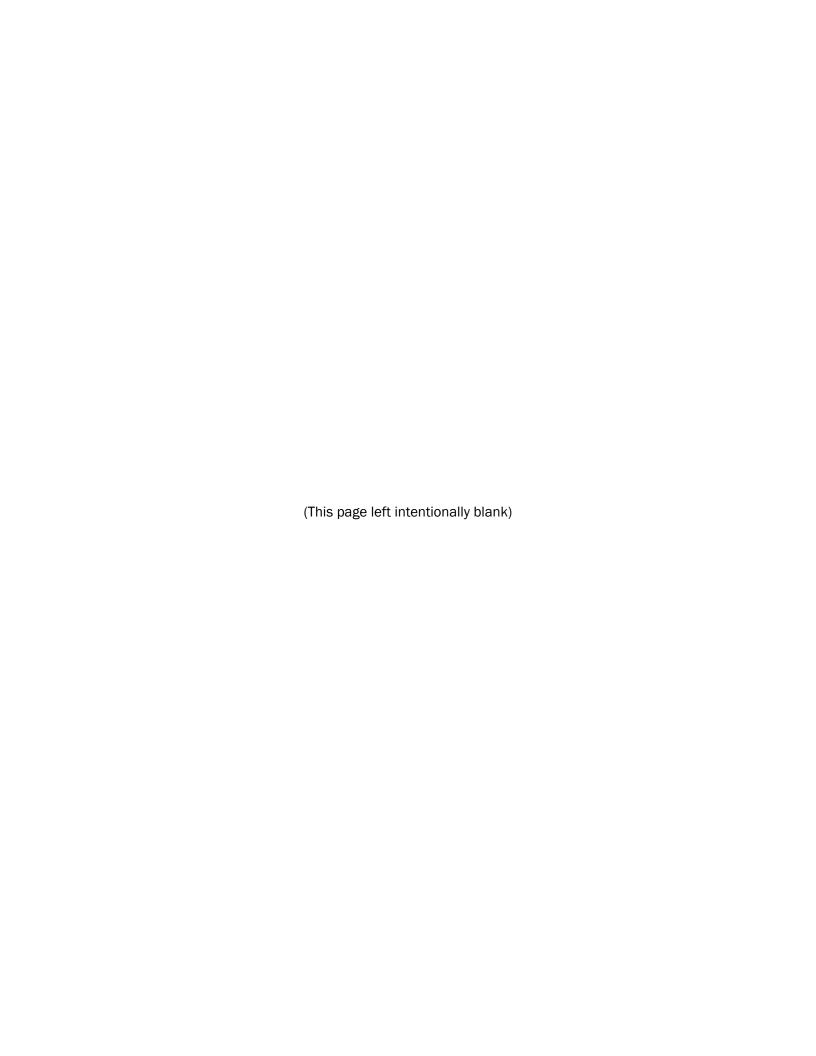
They S. Lligg.

Greg S. Griffin State Auditor



SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS



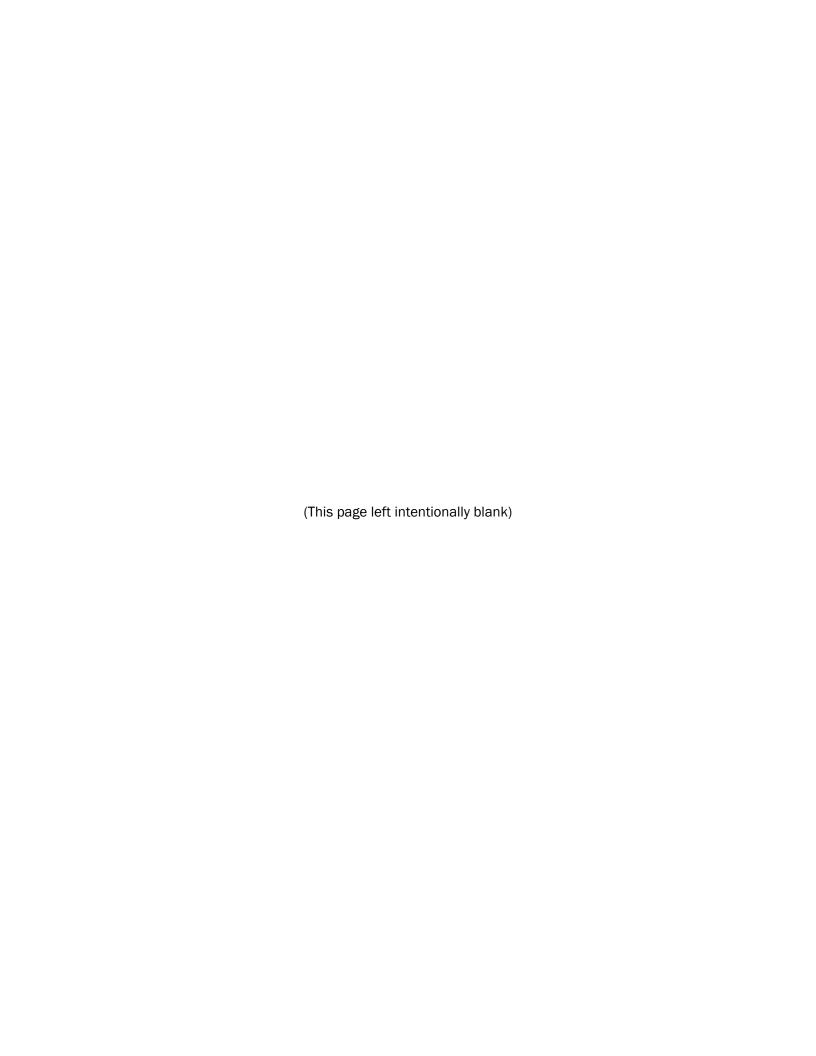
EVANS COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

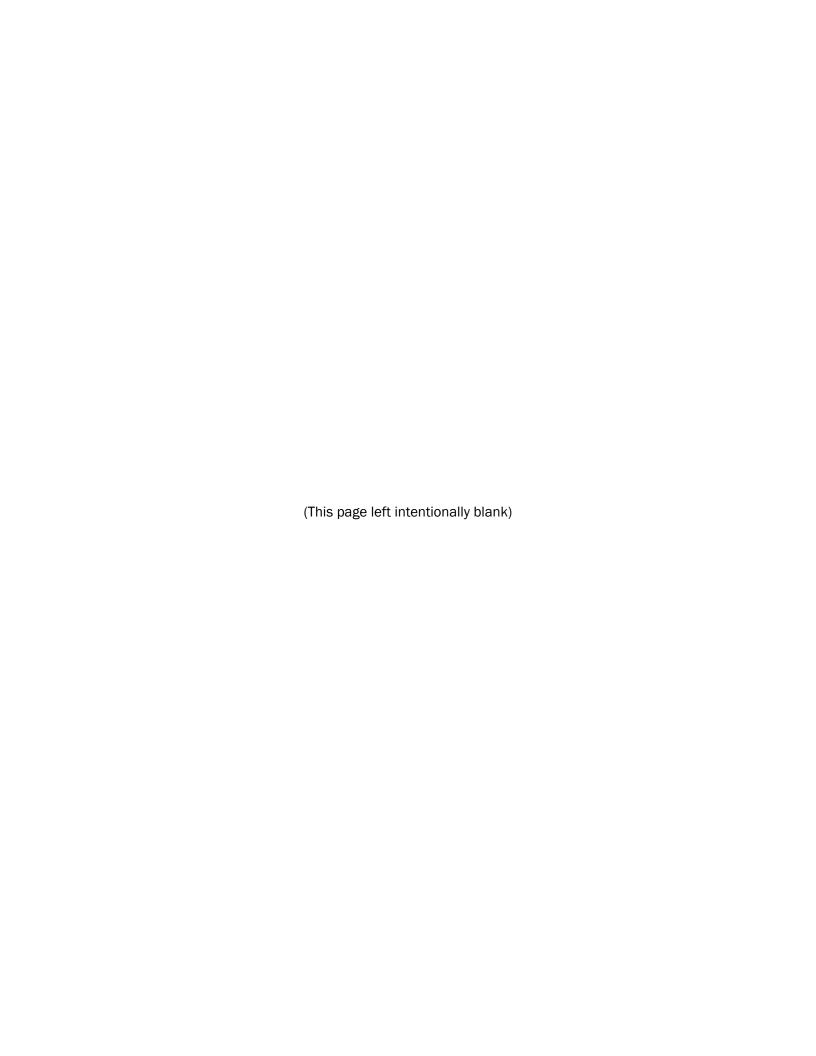
No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.



SECTION IV FINDINGS AND QUESTIONED COSTS



EVANS COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2019

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:

Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information

Unmodified

Internal control over financial reporting:

Material weakness identified?Significant deficiency identified?

None Reported

Noncompliance material to financial statements noted:

No

No

Federal Awards

Internal Control over major programs:

Material weakness identified?Significant deficiency identified?

No

None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

<u>CFDA Numbers</u> <u>Name of Federal Program or Cluster</u>

84.010 Title I Grants to Local Educational Agencies

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.