

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2021

Evans County Board of Education Claxton, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor Kristina A. Turner | Deputy State Auditor



Evans County Board of Education

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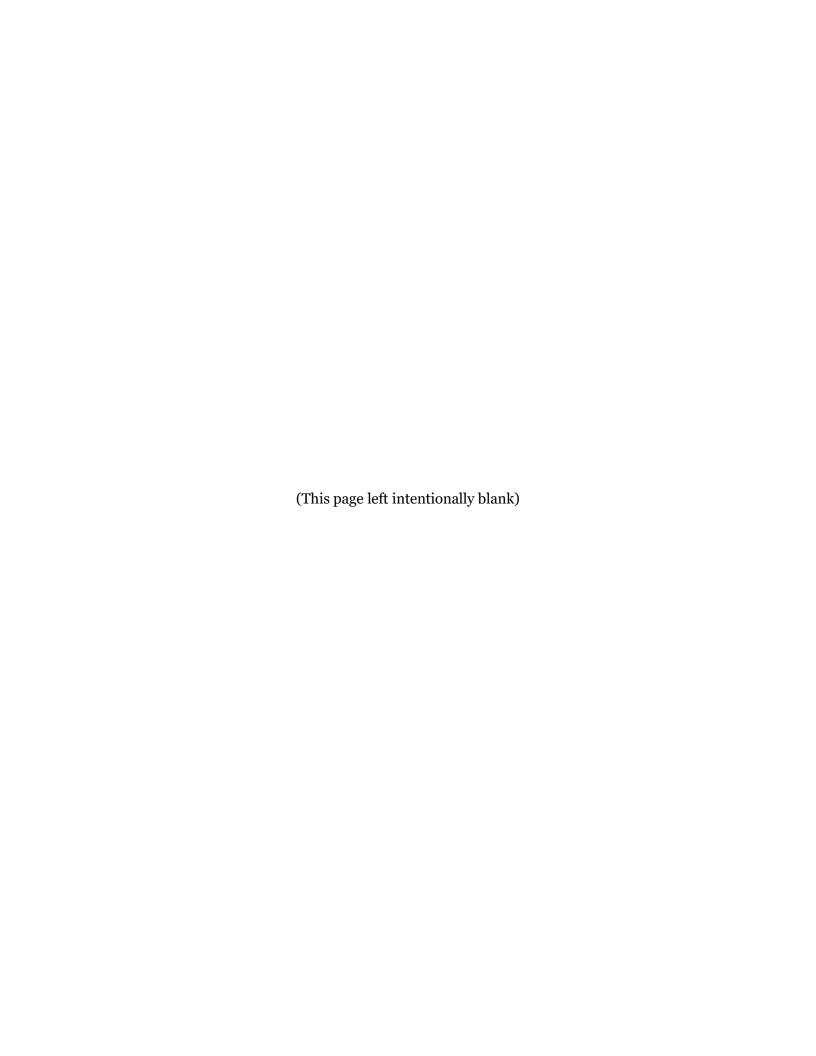
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Evans County Board of Education	Evans	County	, Board	of	Edu	catior
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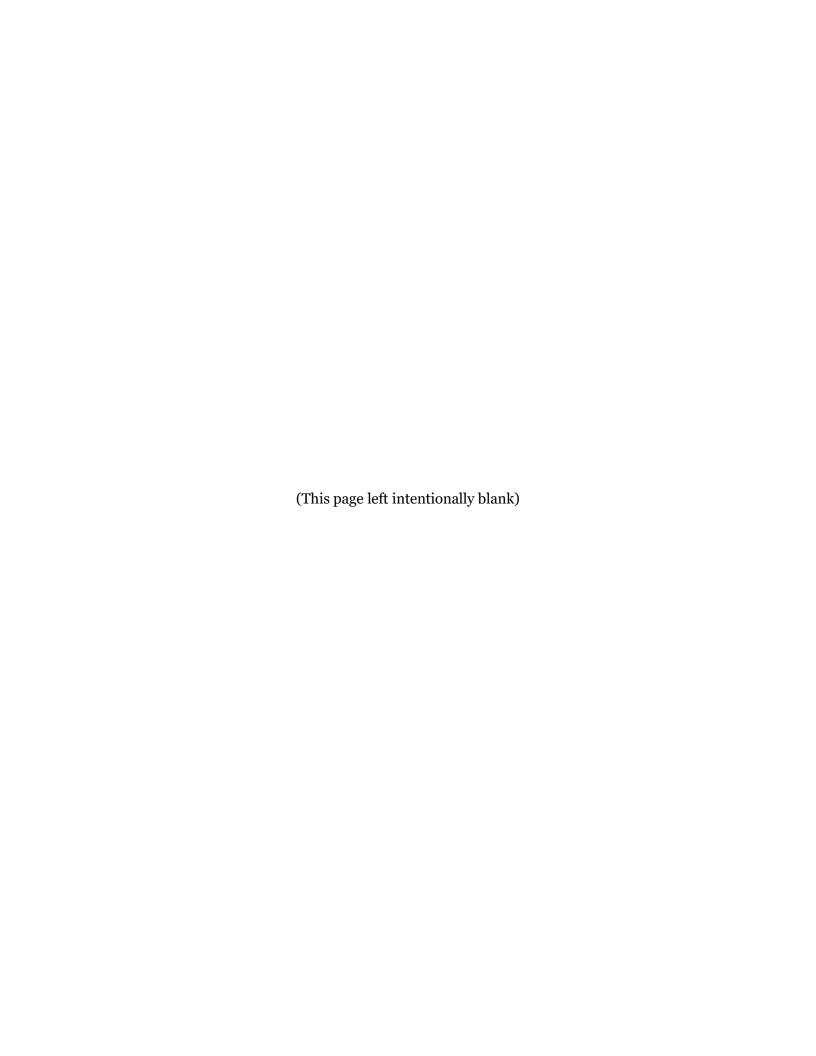
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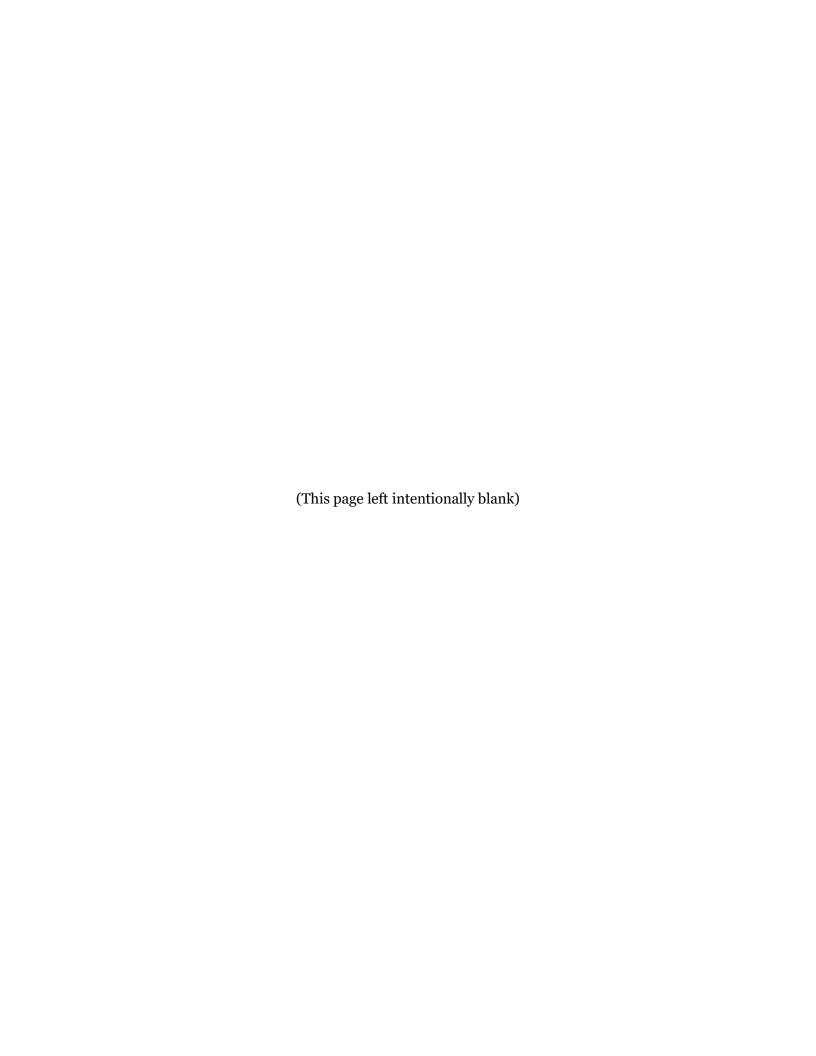
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Section I

Financial





INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Martin Waters, Superintendent and Members of the
Evans County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the Evans County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

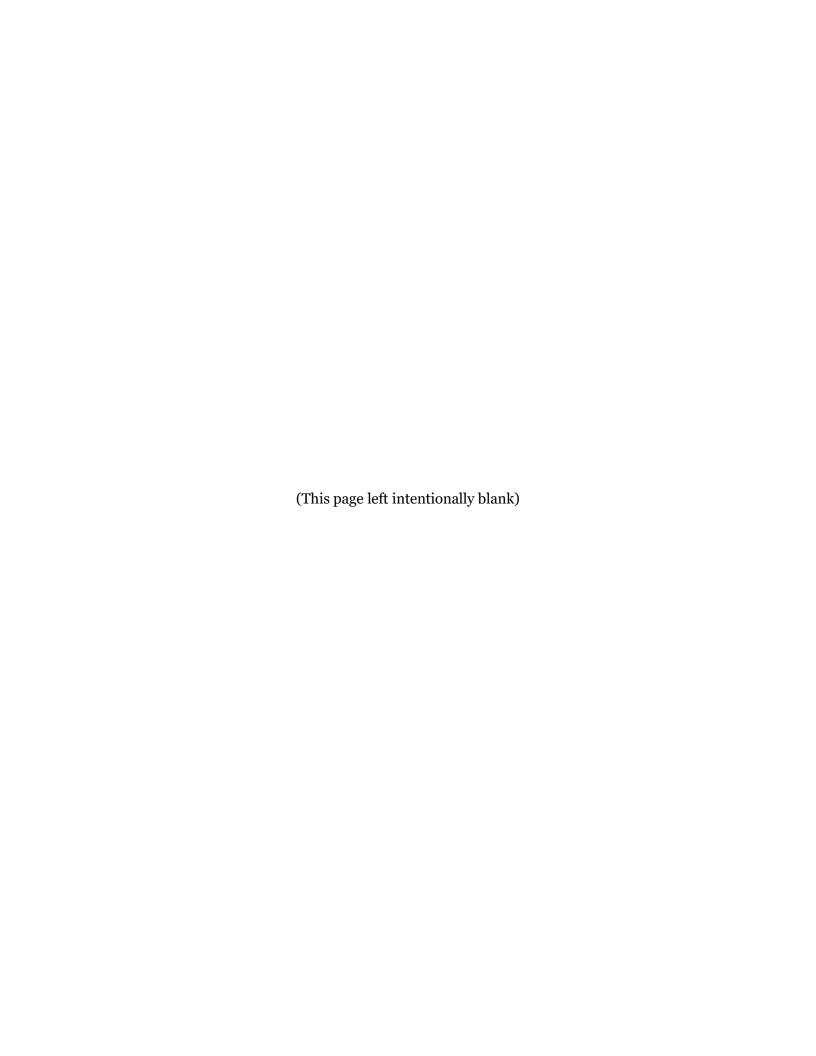
Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.



We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2021, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The School District restated beginning balances for the effect of GASB Statement No. 84. Our opinions are not modified with respect to this matter.

Other Matters

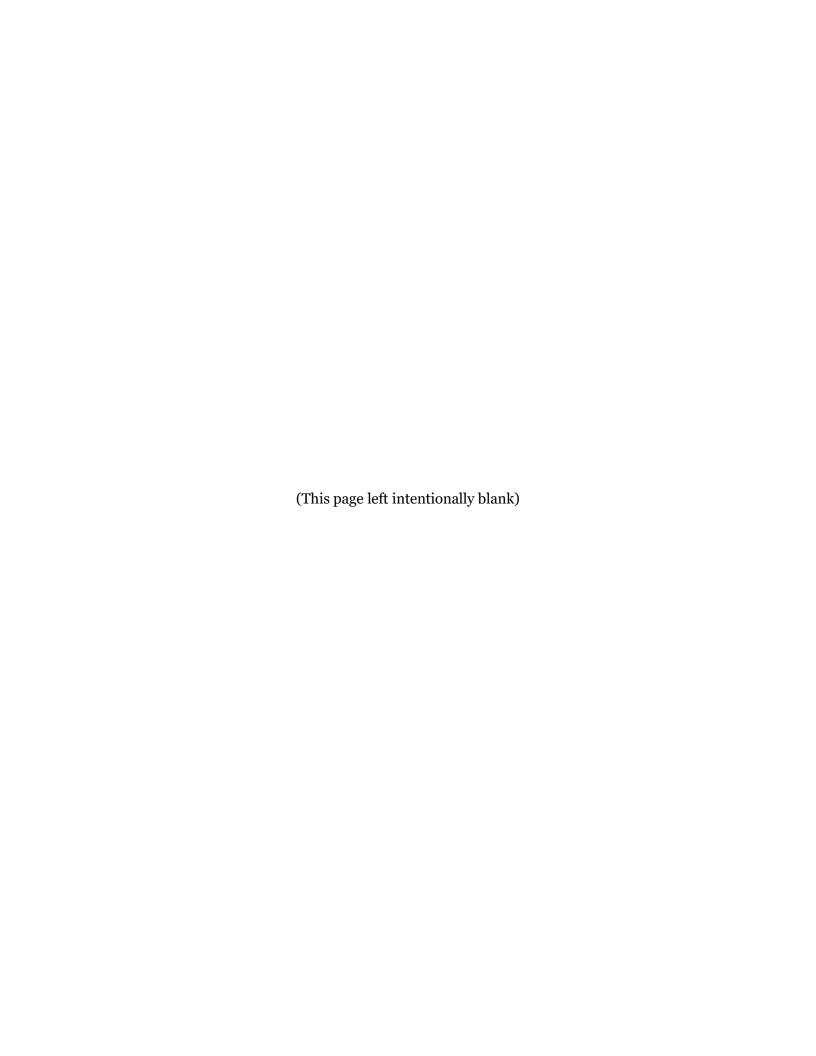
Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional



procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated June 9, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

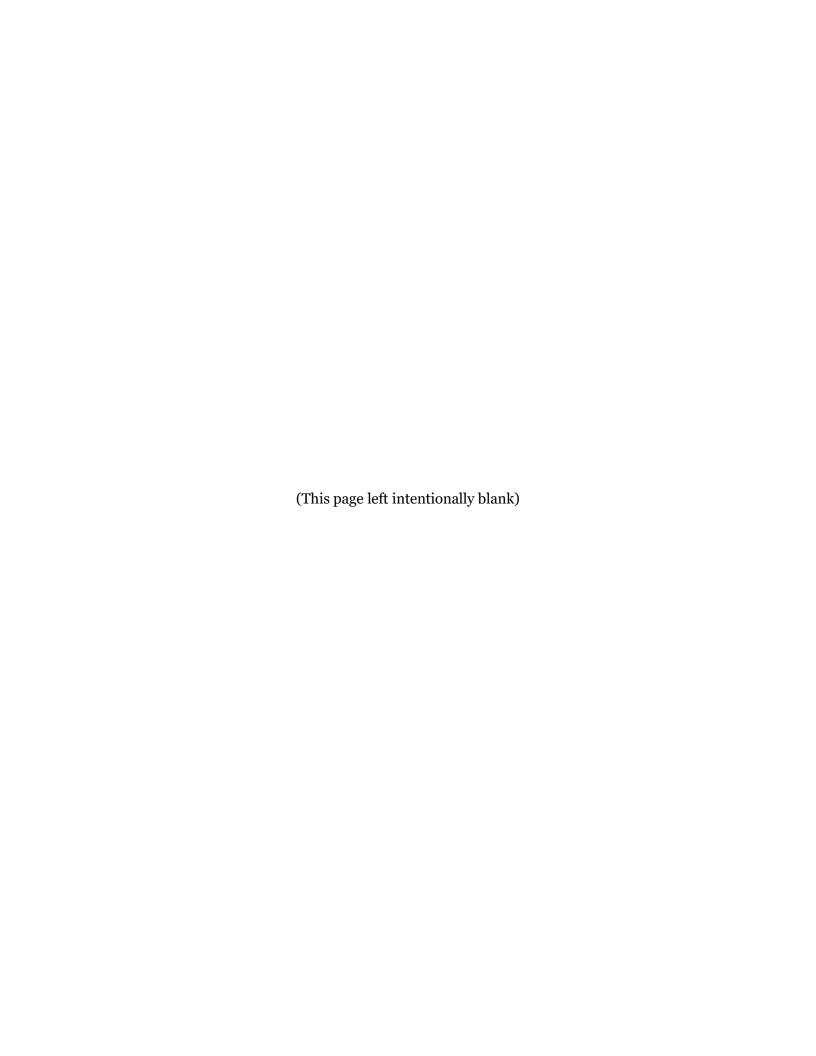
A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Lliff

Greg S. Griffin State Auditor

June 9, 2022



INTRODUCTION

Our discussion and analysis of the Evans County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2021. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2021 are as follows:

- On the government-wide financial statements, the assets and deferred outflows of resources of the School District exceed liabilities and deferred inflows of resources by \$17.3 million. Because GASB Statements No. 68, No. 71 and No. 75 required school districts to report the net pension and OPEB (Other Post-Employment Benefits) liability, deferred outflows of resources and deferred inflows of resources related to pensions and OPEB, and pension and OPEB expense, the School District reports a deficit unrestricted net position of \$25.0 million. Before reporting a net unfunded proportionate share of the TRS pension and OPEB activity required by GASB Statements No. 68, No. 71, and No. 75 of \$31.5 million, the School District reported an unrestricted net position of \$6.5 million on the government-wide financial statements.
- The School District had \$25.0 million in expenses relating to governmental activities all of which are offset by program specific charges for services and grants and contributions.
- The general fund (the primary operating fund), presented on a current financial resource basis, ended the fiscal year with a fund balance of \$7.1 million, an increase of \$1.8 million from the prior year.

OVERVIEW OF THE FINANCIAL STATEMENTS

This report consists of several parts including management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and the fund financial statements.

The government-wide financial statements include the Statement of Net Position and the Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on the individual parts of the School District, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fund financial statements reflect the School District's most significant funds. In the case of the Evans County Board of Education, the general fund, capital projects fund and debt service fund are the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

GOVERNMENT-WIDE STATEMENTS

The government-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question about whether the School District is in a better financial position than last year? The Statement of Net Position and the Statement of Activities provides the basis for answering this question. These financial statements include all of the School District's assets and liabilities and use the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting considers all of the current year's revenues and expenses regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources is one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, pension and other post-employment benefits reporting requirements and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

Governmental Activities – All of the School District's programs and services are reported here
including instruction, support services, operation and maintenance of plant, pupil
transportation, food service, student activity accounts and various others.

FUND FINANCIAL STATEMENTS

The School District uses many funds to account for a multitude of financial transactions during the fiscal year. However, the fund financial statements presented in this report provide detailed information about only the School District's major governmental funds; these major governmental funds are the general fund, the capital projects fund and the debt service fund.

Governmental Funds

Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual basis of accounting which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled within the financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Table 1, Statement of Net Position, provides the perspective of the School District as a whole.

Table 1
Net Position

			Gov	ernmental Activi	ties	
	_	Fiscal		Fiscal		Net
	_	Year 2021		Year 2020 (1)		Change
Assets						
Cash and Cash Equivalents	\$	11,990,899	\$	13,557,682	\$	(1,566,783)
Investments		914,019		-		914,019
Accounts Receivable, Net						
Taxes		491,117		511,329		(20,212)
State Government		1,526,025		1,515,011		11,014
Federal Government		1,008,926		537,117		471,809
Local		38,144		65,109		(26,965)
Other		-		5,585		(5,585)
Inventories		60,856		54,431		6,425
Prepaid Assets		10,008		10,008		-
Capital Assets, Non-Depreciable		19,176,542		5,966,168		13,210,374
Capital Assets, Depreciable						(444.000)
(Net of Accumulated Depreciation)	-	30,083,479		30,524,848		(441,369)
Total Assets	_	65,300,015		52,747,288		12,552,727
Deferred Outflows of Resources						
Related to Defined Benefit Pension Plan		5,860,736		4,684,393		1,176,343
Related to OPEB Plan	_	3,516,079		899,969		2,616,110
Total Deferred Outflows of Resources	_	9,376,815		5,584,362		3,792,453
Liabilities						
Accounts Payable		422,456		257,421		165,035
Salaries and Benefits Payable		1,995,293		1,914,229		81,064
Interest Payable		32,631		33,641		(1,010)
Contracts Payable		538,077		533,666		4,411
Retainages Payable		1,688,386		438,654		1,249,732
Long-Term Liabilities						
Due Within One Year		476,813		476,813		-
Due in More Than One Year		11,374,496		11,845,818		(471,322)
Net Pension Liability		19,357,087		16,446,343		2,910,744
Net OPEB Liability		16,872,903		13,859,056		3,013,847
Total Liabilities		52,758,142	_	45,805,641	_	6,952,501
Deferred Inflows of Resources						
Related to Defined Benefit Pension Plan		557,528		1,300,214		(742,686)
Related to OPEB Plan		4,067,990		4,394,504		(326,514)
Total Deferred Inflows of Resources	-	4,625,518		5,694,718	-	(1,069,200)
Net Position	-		-		-	<u> </u>
Net Investment in Capital Assets		40,996,070		31,727,609		9,268,461
Restricted for		.0,000,0.0		01,.1.,000		0,200, .02
Continuation of Federal Programs		454,958		488,687		(33,729)
Continuation of State Programs		1,741		1,741		-
Bus Replacement		154,440		_,		154,440
Debt Service		173,288		178,649		(5,361)
Capital Projects		548,951		179,781		369,170
Unrestricted (Deficit)		(25,036,278)		(25,745,176)		708,898
Total Net Position	\$	17,293,170	-	6,831,291	\$	10,461,879
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⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the restatement of net position. See note 15 in the Notes to the Basic Financial Statements for additional information.

Table 2 shows the change in net position for the year.

Table 2
Change in Net Position

	Governmental Activities					
		Fiscal Year 2021		Fiscal Year 2020 (1)		Net Change
Revenues	_		_	2020 (1)	-	<u> </u>
Program Revenues:						
Charges for Services	\$	134,700	\$	51,216	\$	83,484
Operating Grants and Contributions		18,105,976		15,813,802		2,292,174
Capital Grants and Contributions	_	8,931,858	_	197,220	-	8,734,638
Total Program Revenues	_	27,172,534	_	16,062,238	-	11,110,296
General Revenues:						
Taxes						
Property Taxes		2 002 261		2 722 256		150.005
For Maintenance and Operations Railroad Cars		3,882,261 12,920		3,723,256 12,617		159,005 303
Sales Taxes		12,920		12,017		303
Special Purpose Local Option Sales Tax						
For Debt Service		995,372		_		995,372
For Capital Projects		599,138		1,401,992		(802,854)
Other Sales Tax		43,383		39,841		3,542
Grants and Contributions not						
Restricted to Specific Programs		1,984,115		1,776,088		208,027
Investment Earnings		9,418		194,306		(184,888)
Miscellaneous		726,730		756,292		(29,562)
Special Item						(50.000)
Gain on Sale of Assets	_		_	59,239	-	(59,239)
Total General Revenues and Special Item	_	8,253,337	_	7,963,631	-	289,706
Total Revenues and Special Item	_	35,425,871	_	24,025,869	_	11,400,002
Program Expenses:						
Instruction		13,571,103		12,323,667		1,247,436
Support Services						
Pupil Services		1,577,351		1,080,647		496,704
Improvement of Instructional Services		1,040,059		1,089,748		(49,689)
Educational Media Services		439,969		424,092		15,877
General Administration		887,071		831,462		55,609
School Administration Business Administration		1,726,177 250,863		1,561,802 224,559		164,375 26,304
Maintenance and Operation of Plant		2,000,105		1,817,531		182,574
Student Transportation Services		1,021,901		924,494		97,407
Central Support Services		33,136		163,982		(130,846)
Other Support Services		208,262		264,515		(56,253)
Operations of Non-Instructional Services		,		,		, , ,
Enterprise Operations		8,345		106,945		(98,600)
Community Services		111,837		67,530		44,307
Food Services		1,752,445		1,843,558		(91,113)
Interest on Long-Term Debt	_	371,758	_	389,423	-	(17,665)
Total Expenses	_	25,000,382	_	23,113,955	-	1,886,427
Increase in Net Position	\$_	10,425,489	\$_	911,914	\$	9,513,575

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the restatement of net position. See note 15 in the Notes to the Financial Statements for additional information.

GOVERNMENTAL ACTIVITIES

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

		Total Cost of	Net Cost of
	_	Services	Services
		Fiscal	Fiscal
	_	Year 2021	Year 2021
Instruction	\$	13,571,103 \$	(4,222,517)
Support Service	•	-,- ,	(, , , , , , , , , , , , , , , , , , ,
Pupil Services		1,577,351	1,152,053
Improvement of Instructional Services		1,040,059	493,535
Educational Media Services		439,969	(73,536)
General Administration		887,071	(82,337)
School Administration		1,726,177	792,108
Business Administration		250,863	36,140
Maintenance and Operation of Plant		2,000,105	451,301
Student Transportation Services		1,021,901	105,019
Central Support Services		33,136	30,809
Other Support Services		208,262	103,739
Operations of Non-Instructional Services:			
Enterprise Operations		8,345	8,345
Community Services		111,837	111,837
Food Services		1,752,445	(1,450,407)
Interest on Long-Term Debt	_	371,758	371,758
Total Expenses	\$_	25,000,382 \$	(2,172,153)

Program revenues are more than enough to cover expenditures during the current fiscal year.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$35.4 million and total expenditures of \$37.2 million. Expenditures exceeded revenues by \$1.8 million due to the construction of the new Claxton High School which is paid with bond proceeds.

GENERAL FUND BUDGETING HIGHLIGHTS

The School District's budget is prepared in accordance with Georgia law. The most significant budgeted fund is the general fund, which includes local, state and Federal funds collected and disbursed for the purpose of operating the School District.

The School District's budget is based on its overall mission and incorporates site-based budgeting into the budget process to control total site budgets but provide flexibility for site management.

For the general fund, the final budgeted revenues and other financial sources totaled \$25.5 million. The actual revenue and other financial sources were less than the budgeted amount by \$0.4 million. The majority of the variance between final budget and actual revenue is due to a reduction in federal spending.

The final budgeted expenditures and other financial uses totaled \$25.5 million. The actual expenditures and other financing uses of \$23.2 million were \$2.3 million less than budgeted. The majority of the variance between final budget and actual revenue is due to a reduction in federal spending.

CAPITAL ASSETS

At fiscal years ended June 30, 2021 and June 30, 2020, the School District had \$49.3 million and \$36.5 million invested in capital assets in the governmental activities. Table 4 reflects a summary of these balances net of accumulated depreciation. The School District's capital assets are comprised of buildings and building improvements (57%), construction in progress (38%), land and land improvements (2%), and equipment (3%).

Table 4
Capital Assets at June 30
(Net of Depreciation)

		;			
	Fiscal Year		Fiscal Year		Net
	2021		2020		Change
Land	\$ 641,576	\$	641,576	\$	-
Construction in Progress	18,534,966		5,324,593		13,210,373
Buildings and Building Improvements	28,260,422		28,651,770		(391,348)
Equipment	1,654,874		1,679,251		(24,377)
Land Improvements	168,183	_	193,826		(25,643)
Total	\$ 49,260,021	\$_	36,491,016	\$	12,769,005

LONG-TERM LIABILITIES

At June 30, 2021, the School District had \$11.9 million in total long-term liabilities which consisted of bond debt and compensated absences. Bond debt consisted of \$10.9 million in principal, \$928 thousand in unamortized bond premiums and compensated absences of \$28 thousand.

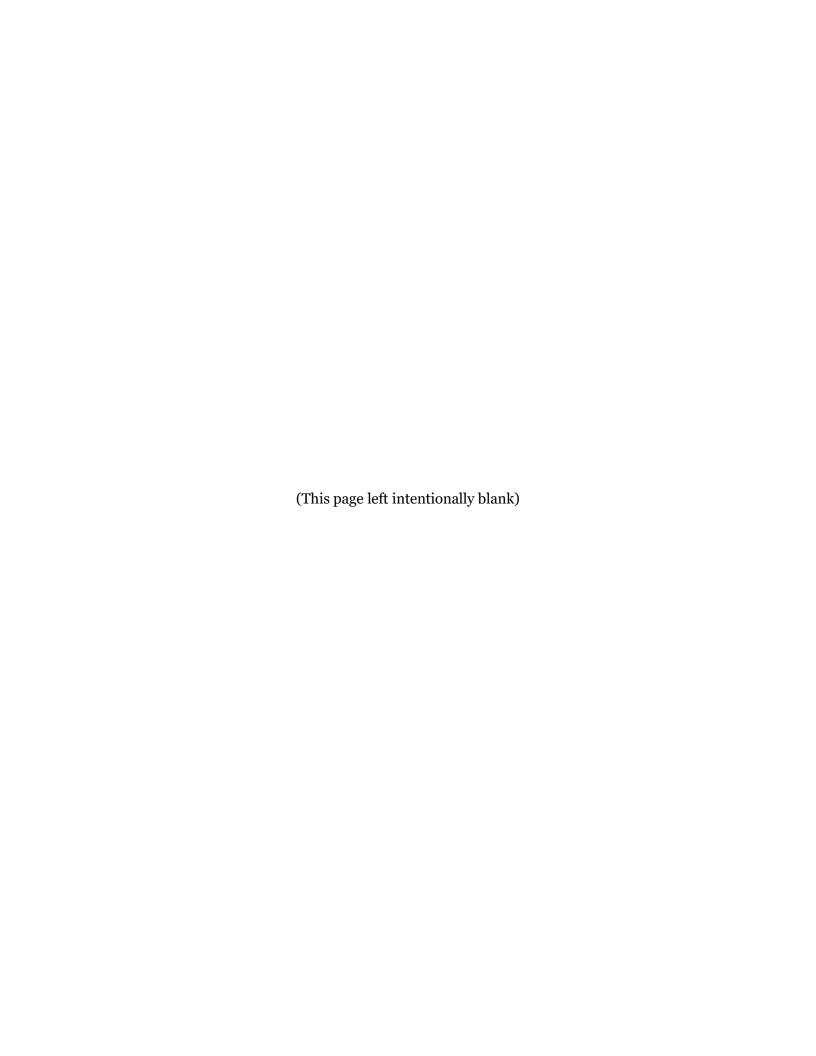
CURRENT ISSUES

The following statements should help to explain the current financial position of the Evans County School District. The School District has a healthy fund balance due to increased state and federal grants which helped offset the burden to the taxpayers. In addition, the state has recently recognized the burden it has placed on the local taxpayer and, as a result, reduced the state-authorized austerity cuts thus improving state funds. In addition, the School District has worked hard to maximize state-funded resources through better reporting of FTE student data and monitor the School District's expenses. Also, the School District has relied heavily on SPLOST, state and federal funding instead of local tax revenues to help fund textbooks, technology, equipment and school buses.

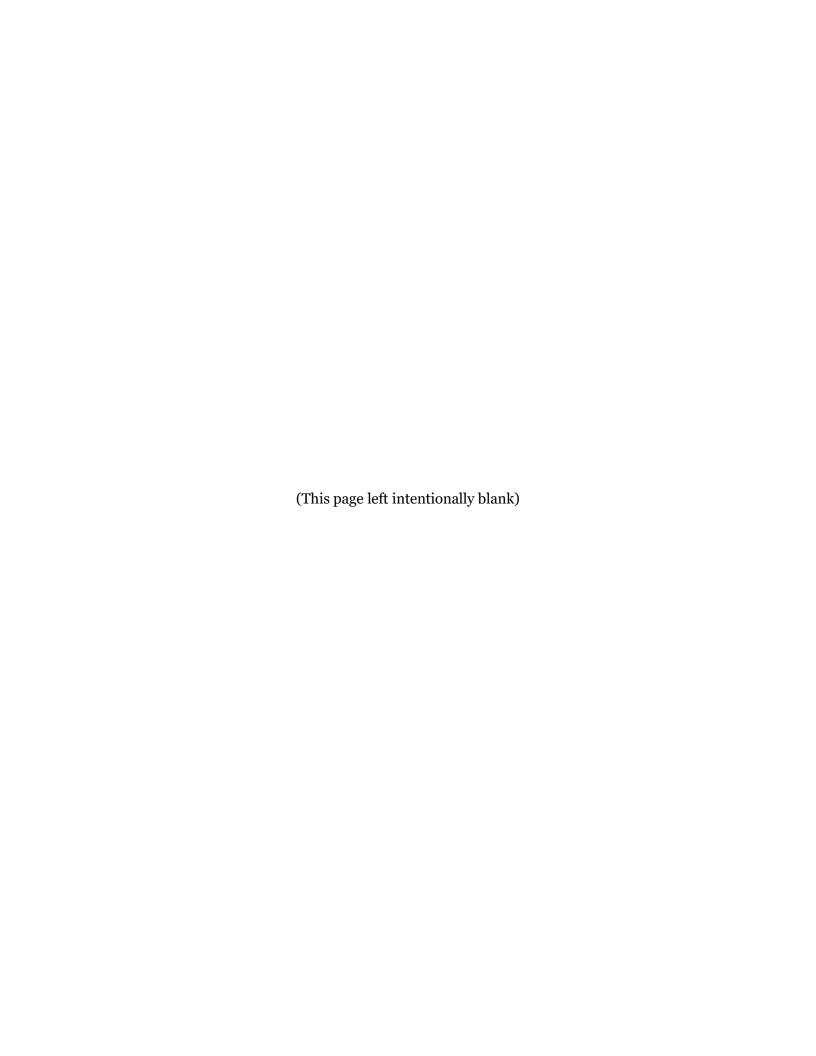
The Evans County School District has actively been working to be more efficient and strategic in our staffing and instructional processes. As a result, the School District has paid a local supplement for three consecutive years and now includes a local supplement in the budget process with efforts to grow this supplement over the next couple of years. The community approved another Education Special Purpose Local Option Sales Tax that began April 2019. This sales tax allows the School District to construct a new high school on the same campus as the elementary and middle schools. This new high school will create a safer school environment as well as allow the School District to combine administrative, instructional and support processes between the middle and high school. The School District will continue to look for ways to maximize resources and reduce costs in efficient and instructionally strategic ways to ensure the best opportunities for student and staff success.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact Mrs. LaMaudice Holmes, CGFM, Chief Financial Officer, at the Evans County Board of Education, 613 West Main Street, Claxton, GA 30417. You may also email your questions to LaMaudice Holmes at Iholmes@evanscountyschools.org.







EVANS COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2021

		GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	11,990,899.11
Investments		914,019.25
Accounts Receivable, Net		101.417.00
Taxes		491,117.00
State Government		1,526,025.03
Federal Government		1,008,926.06
Local		38,144.19
Inventories		60,855.63
Prepaid Items		10,008.00
Capital Assets, Non-Depreciable		19,176,542.24
Capital Assets, Depreciable (Net of Accumulated Depreciation)		30,083,478.46
Total Assets		65,300,014.97
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		5,860,736.18
Related to OPEB Plan		3,516,079.00
Total Deferred Outflows of Resources		9,376,815.18
LIABILITIES		
Accounts Payable		422,455.66
Salaries and Benefits Payable		1,995,292.67
Interest Payable		32,631.44
Contracts Payable		538,077.10
Retainages Payable		1,688,386.22
Net Pension Liability		19,357,087.00
Net OPEB Liability		16,872,903.00
Long-Term Liabilities		
Due Within One Year		476,812.73
Due in More Than One Year		11,374,496.15
Total Liabilities		52,758,141.97
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		557,528.00
Related to OPEB Plan		4,067,990.00
Total Deferred Inflows of Resources	_	4,625,518.00
NET POSITION		
Net Investment in Capital Assets		40,996,069.90
Restricted for		,,
Bus Replacement		154,440.00
Continuation of Federal Programs		454,957.91
Debt Service		113,211.79
Capital Projects		609,027.26
Continuation of State Programs		1,740.92
Unrestricted (Deficit)		(25,036,277.60)
Total Net Position	\$	17,293,170.18

EVANS COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

			5	NET (EXPENSES)	
			OPERATING	CAPITAL	REVENUES
		CHARGES FOR	GRANTS AND	GRANTS AND	AND CHANGES IN
	EXPENSES	SERVICES	CONTRIBUTIONS	CONTRIBUTIONS	NET POSITION
GOVERNMENTAL ACTIVITIES					
Instruction	\$ 13,571,103.27	\$ 96,704.04	\$ 12,021,142.04	\$ 5,675,774.12	\$ 4,222,516.93
Support Services					
Pupil Services	1,577,350.93	-	425,297.90	-	(1,152,053.03)
Improvement of Instructional Services	1,040,059.24	-	546,524.18	-	(493,535.06)
Educational Media Services	439,969.32	-	255,836.62	257,668.29	73,535.59
General Administration	887,071.09	-	955,558.05	13,850.09	82,337.05
School Administration	1,726,176.57	-	701,841.28	232,227.57	(792,107.72)
Business Administration	250,862.99	-	214,723.33	-	(36,139.66)
Maintenance and Operation of Plant	2,000,105.08	-	693,064.26	855,739.79	(451,301.03)
Student Transportation Services	1,021,900.47	-	685,221.63	231,660.00	(105,018.84)
Central Support Services	33,135.50	-	2,326.47	· -	(30,809.03)
Other Support Services	208,261.80	-	52,070.06	52,452.46	(103,739.28)
Operations of Non-Instructional Services					
Enterprise Operations	8,345.17	-	-	-	(8,345.17)
Community Services	111,836.96	-	-	-	(111,836.96)
Food Services	1,752,444.84	37,996.44	1,552,370.04	1,612,485.54	1,450,407.18
Interest on Long-Term Debt	371,758.29	<u> </u>	<u> </u>	-	(371,758.29)
Total Governmental Activities	\$ 25,000,381.52	\$ 134,700.48	\$ 18,105,975.86	\$ 8,931,857.86	2,172,152.68
	General Revenue	s			
	Taxes				
	Property ¹	Taxes			
		ntenance and Opera	tions		3,882,261.18
	Railroad	•			12,919.52
	Sales Taxe				12,513.52
		Purpose Local Optio	n Sales Tax		
	· ·	Debt Services	Jaies Tax		995,371.94
		Capital Projects			599,138.14
		Sales Tax			43,383.20
			stricted to Specific Pr	ograms	1,984,115.00
	Investment E		stricted to specific in	ograms	9,418.30
	Miscellaneou	_			726,729.56
		General Revenues			8,253,336.84
	Chan	ge in Net Position			10,425,489.52
	Net Position	- Beginning of Year	(Restated)		6,867,680.66
	Net Position	- End of Year			\$ 17,293,170.18
	1100 1 0310011				¥ 17,233,170.10

EVANS COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS

JUNE 30, 2021

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>					
Cash and Cash Equivalents	\$	6,736,170.61 \$	5,254,728.50 \$	- \$	11,990,899.11
Investments		-	768,176.02	145,843.23	914,019.25
Accounts Receivable, Net					
Taxes		348,920.50	142,196.50	-	491,117.00
State Government		1,526,025.03	-	-	1,526,025.03
Federal Government		1,008,926.06	-	-	1,008,926.06
Local		38,144.19	-	-	38,144.19
Inventories		60,855.63	-	-	60,855.63
Prepaid Items	_	10,008.00			10,008.00
Total Assets	\$ =	9,729,050.02 \$	6,165,101.02 \$	145,843.23 \$	16,039,994.27
<u>LIABILITIES</u>					
Accounts Payable	\$	389,244.91 \$	33,210.75 \$	- \$	422,455.66
Salaries and Benefits Payable		1,995,292.67	-	-	1,995,292.67
Contracts Payable		-	538,077.10	-	538,077.10
Retainages Payable		-	1,688,386.22	-	1,688,386.22
Total Liabilities	_	2,384,537.58	2,259,674.07	-	4,644,211.65
DEFERRED INFLOWS OF RESOURCES					
Unavailable Revenue - Property Taxes	_	231,250.19			231,250.19
FUND BALANCES					
Nonspendable		70,863.63	-	-	70,863.63
Restricted		550,283.20	3,905,426.95	145,843.23	4,601,553.38
Assigned		176,786.34	-	-	176,786.34
Unassigned		6,315,329.08	-	-	6,315,329.08
Total Fund Balances	_	7,113,262.25	3,905,426.95	145,843.23	11,164,532.43
Total Liabilities, Deferred Inflows					
of Resources, and Fund Balances	\$ _	9,729,050.02 \$	6,165,101.02 \$	145,843.23 \$	16,039,994.27

EVANS COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

JUNE 30, 2021

Total fund balances - governmental funds (Exhibit "C")		\$	11,164,532.43
Amounts reported for governmental activities in the Statement of Net Position are			
different because:			
Capital assets used in governmental activities are not financial resources			
and therefore are not reported in the funds.			
Land	\$ 641,575.60		
Construction in progress	18,534,966.64		
Buildings and improvements	35,593,963.80		
Equipment	4,254,523.78		
Land improvements	1,714,622.33		
Accumulated depreciation	 (11,479,631.45)		49,260,020.70
Some liabilities are not due and payable in the current period and,			
therefore, are not reported in the funds.			
Net pension liability	\$ (19,357,087.00)		
Net OPEB liability	 (16,872,903.00)		(36,229,990.00)
Deferred outflows and inflows of resources related to pensions/OPEB are			
applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	\$ 5,303,208.18		
Related to OPEB	 (551,911.00)		4,751,297.18
Taxes that are not available to pay for current period expenditures are			
deferred in the funds.			231,250.19
Long-term liabilities, and related accrued interest, are not due and payable			
in the current period and therefore are not reported in the funds.			
Bonds payable	\$ (10,895,000.00)		
Accrued interest payable	(32,631.44)		
Compensated absences payable	(27,938.34)		
Unamortized bond premiums	 (928,370.54)		(11,883,940.32)
Net position of governmental activities (Exhibit "A")		\$	17,293,170.18
		_	,===, 30

EVANS COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2021

	-	GENERAL FUND	_	CAPITAL PROJECTS FUND		DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>	_						
Property Taxes	\$	3,871,587.07	\$	-	\$	- \$	3,871,587.07
Sales Taxes		43,383.20		599,138.14		995,371.94	1,637,893.28
State Funds		13,988,499.25		8,700,197.86		-	22,688,697.11
Federal Funds		6,315,904.56		-		-	6,315,904.56
Charges for Services		134,700.48		-		-	134,700.48
Investment Earnings		2,767.91		6,597.84		52.55	9,418.30
Miscellaneous	-	726,729.56				- -	726,729.56
Total Revenues	-	25,083,572.03	_	9,305,933.84	_	995,424.49	35,384,930.36
<u>EXPENDITURES</u>							
Current							
Instruction		12,265,442.51		138,520.52		-	12,403,963.03
Support Services							
Pupil Services		1,524,256.06		-		-	1,524,256.06
Improvement of Instructional Services		990,554.85		-		-	990,554.85
Educational Media Services		393,010.70		-		-	393,010.70
General Administration		772,068.68		61,774.78		-	833,843.46
School Administration		1,599,962.35		-		-	1,599,962.35
Business Administration		231,698.53		-		-	231,698.53
Maintenance and Operation of Plant		1,923,022.05		-		-	1,923,022.05
Student Transportation Services		1,035,685.10		-		-	1,035,685.10
Central Support Services		27,631.66		-		-	27,631.66
Other Support Services		197,565.68		5,306.25		-	202,871.93
Enterprise Operations		8,345.17		-		-	8,345.17
Community Services		111,836.96		-		-	111,836.96
Food Services Operation		1,669,783.81		-		-	1,669,783.81
Capital Outlay		-		13,355,385.81		-	13,355,385.81
Debt Services							
Principal		-		-		425,000.00	425,000.00
Interest		-		-		424,581.26	424,581.26
Total Expenditures		22,750,864.11		13,560,987.36		849,581.26	37,161,432.73
Revenues over (under) Expenditures	_	2,332,707.92	_	(4,255,053.52)	_	145,843.23	(1,776,502.37)
OTHER FINANCING SOURCES (USES)							
Transfers In		-		489,346.48		-	489,346.48
Transfers Out		(489,346.48)		-		-	(489,346.48)
Total Other Financing Sources (Uses)	-	(489,346.48)		489,346.48		-	-
Net Change in Fund Balances		1,843,361.44		(3,765,707.04)		145,843.23	(1,776,502.37)
Fund Balances - Beginning (Restated)	-	5,269,900.81	_	7,671,133.99		<u> </u>	12,941,034.80
Fund Balances - Ending	\$ _	7,113,262.25	\$ _	3,905,426.95	\$_	145,843.23 \$	11,164,532.43

EVANS COUNTY BOARD OF EDUCATION

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2021

Net change in fund balances total governmental funds (Exhibit "E")			\$	(1,776,502.37)
Amounts reported for governmental activities in the Statement of Activities are different because:				
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.				
Capital outlay	\$	13,556,851.10		
Depreciation expense	_	(765,012.58)		12,791,838.52
The net effect of various miscellaneous transactions involving capital assets				
(i.e., sales, trade-ins, donations, and disposals) is to decrease net position.				(22,834.29)
Taxes reported in the Statement of Activities that do not provide current				
financial resources are not reported as revenues in the funds.				23,593.63
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement				
of Activities. Bond principal retirements	\$	425,000.00		
Amortization of bond premium	[*] –	51,812.73		476,812.73
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.				
Pension expense	\$	(991,714.78)		
OPEB expense		(71,223.00)		(1,062,937.78)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.				
Net decrease in accrued interest	\$	1,010.24		
Ner increase in compensated absenses	_	(5,491.16)		(4,480.92)
Change in net position of governmental activities (Exhibit "B")			\$ <u></u>	10,425,489.52



NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Evans County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
 preceding categories. Unrestricted net position often has constraints on resources imposed by
 management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and post-employment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of the GASB Statement No. 84 is described in the restatement note.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization	Estimated		
	Policy	Useful Life		
Land	Any Amount	N/A		
Land Improvements	\$ 5,000.00	20 to 80 years		
Buildings	\$ 10,000.00	10 to 80 years		
Buildings, Additions and Improvements	\$ 10,000.00	up to 80 years		
Equipment	\$ 5,000.00	3 to 20 years		
Computer Applications	\$ 5,000.00	6 years		
Intangible Assets	\$ 100,000.00	Individually Determined		

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Compensated Absences

Compensated absences payable consists of vacation leave employees earned based on services already rendered and unused sick leave in excess of 45 days for employees who are under the Public School Employee Retirement System (PSERS).

Vacation leave of 10 days is awarded on a fiscal year basis to all full-time personnel working 230 days or more and are employed on a twelve-month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 15 days. Upon terminating employment, the School District pays a maximum of 15 days out at his or her current daily rate. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement; however, bus drivers, cafeteria staff, and maintenance staff who are under Public School Employee Retirement System (PSERS) may not. Beginning with the fiscal year 2013 school year, after accumulation of 45 days of unused sick leave, at the end of each year that employee will receive \$10 per day of any leave earned that year but not taken. Upon his or her retirement from the Evans County School District, he or she will receive the same daily rate for leave days not used up to 45 days.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they oare reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a

fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Evans County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on September 2, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on December 20, 2020 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Evans County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$3,251,842.98.

The tax millage rate levied for the 2020 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 14.022 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$606,824.57 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$1,594,510.08 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for the general fund, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Board must approve, for management purposes, any changes between the appropriations by aggregate level. Any position or expenditure not previously approved in the annual budget that exceeds \$10,000.00 shall require Board approval unless the Superintendent deems the position or purchase an emergency. In such case, the expenditure shall be reported to the Board at its regularly scheduled meeting. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS, CASH EQUIVALENTS AND INVESTMENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of \$11,940,982.15, and a bank balance of \$12,845,298.55. The bank balances insured by Federal depository insurance were \$739,578.97 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$12,105,719.58.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	11,990,899.11
Less:		
Investment pools reported as cash and cash equivalents		
Georgia Fund 1		49,916.96
Total carrying value of deposits - June 30, 2021	\$_	11,940,982.15

Categorization of Cash Equivalents

The School District reported cash equivalents of \$49,916.96 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2021 was 36 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not

provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

Categorization of Investments

At June 30, 2021, the School District had the following investments:

		_	Investment Maturity
Investment Type	 Fair Value		Less Than 1 Year
Debt Securities			
Fidelity Investments Money Market Treasury Fund	\$ 914,019.25	\$	914,019.25

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

Level 1: Quoted prices for identical investments in active markets;

Level 2: Observable inputs other than quoted market prices; and,

Level 3: Unobservable inputs.

At June 30, the School District had the following investments by fair value level:

Money Market Treasury Funds of \$914,019.25 are value using quoted market prices. (Level 1 inputs).

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2021, \$914,019.25 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk.

The investments subject to credit quality risk are reflected below:

		Quality Ratings
Rated Debt Investments	Fair Value	AAA
Debt Securities		
Fidelity Investments Money Market Treasury Fund	\$ 914,019.25 \$	914,019.25

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances July 1, 2020	Increases	Decreases	Balances
Governmental Activities	•	July 1, 2020	Increases	Decreases	June 30, 2021
Capital Assets,					
Not Being Depreciated:					
Land	\$	641,575.60 \$	- \$	- \$	641,575.60
Construction in Progress	4	5,324,592.73	13,210,373.91	_	18,534,966.64
_	•	3,32 1,332	,2.10,070.01		
Total Capital Assets					
Not Being Depreciated		5,966,168.33	13,210,373.91		19,176,542.24
Capital Assets,					
Being Depreciated					
Buildings and Improvements		35,516,031.53	77,932.27	-	35,593,963.80
Equipment		4,263,718.20	268,544.92	277,739.34	4,254,523.78
Land Improvements		1,714,622.33	-	-	1,714,622.33
Less Accumulated Depreciation:					
Buildings and Improvements		6,864,260.80	469,280.93	-	7,333,541.73
Equipment		2,584,467.09	270,088.15	254,905.05	2,599,650.19
Land Improvements		1,520,796.03	25,643.50		1,546,439.53
Total Capital Assets,					
Being Depreciated, Net		30,524,848.14	(418,535.39)	22,834.29	30,083,478.46
Governmental Activities					
Capital Assets - Net	\$	36,491,016.47 \$	12,791,838.52 \$	22,834.29 \$	49,260,020.70

Current year depreciation expense by function is as follows:

Instruction			\$ 431,438.14
Support Services			
Educational Media Services	\$	19,586.39	
General Administration		1,052.80	
School Administration		17,652.54	
Maintenance and Operation of Plant		65,048.18	
Student Transportation Services		103,675.98	
Other Support Services		3,987.12	211,003.01
Food Services	_		122,571.43
			\$ 765,012.58

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2021, consisted of the following:

	Transfers Fro			
Transfers to		General Fund		
Capital Projects Fund	\$	489,346.48		

Transfers are used to move property tax revenues collected by the general fund to cover expenditures for construction projects.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	_	Governmental Activities							
	_	Balance July 1, 2020	Additions	Deductions	Balance June 30, 2021	Due Within One Year			
General Obligation (G.O.) Bonds Unamortized Bond Premiums Compensated Absences (1)	\$	11,320,000.00 \$ 980,183.27 22,447.18	- \$ - 31,866.78	425,000.00 \$ 51,812.73 26,375.62	10,895,000.00 \$ 928,370.54 27,938.34	425,000.00 51,812.73 -			
	\$_	12,322,630.45 \$	31,866.78 \$	503,188.35 \$	11,851,308.88 \$	476,812.73			

⁽¹⁾ The portion of compensated absences due within one year has been determined to be immaterial to the basic financial statements.

General Obligation Debt Outstanding

The School District's bonded debt consists of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved property taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District 's outstanding bonds from direct placements related to governmental activities of \$10,895,000.00 contain a provision that in an event of default, the State of Georgia Board of Education is authorized to withhold any state appropriation to which the School District may be entitled and apply it to the payment of the principal of, premium, if any, and interest on the bonds then due.

During fiscal year 2019, the School District issued general obligation bonds totaling \$11,720,000.00 to construct a new high school.

Of the total amount originally authorized, \$2,280,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

	Interest		Maturity		Amount		
Description	Rates	Issue Date	Date	Amount Issued	Outstanding		
General Government - Series 2019	3.00 - 5.00%	5/22/2019	6/1/2039 \$	11,720,000.00 \$	10,895,000.00		

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

		General Obli		
	_			Unamortized
Fiscal Year Ended June 30:		Principal	Interest	Bond Premium
	_			
2022	\$	425,000.00	\$ 411,831.26	\$ 51,812.73
2023		440,000.00	399,081.26	51,812.73
2024		460,000.00	381,481.26	51,812.73
2025		480,000.00	363,081.26	51,812.73
2026		490,000.00	348,681.26	51,812.73
2027 - 2031		2,790,000.00	1,429,906.30	259,063.64
2032 - 2036		3,425,000.00	794,856.30	259,063.64
2037 - 2039		2,385,000.00	150,625.02	151,179.61
	_			
Total Principal and Interest	\$_	10,895,000.00	\$ 4,279,543.92	\$ 928,370.54

Compensated Absences

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 8: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund . The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Changes in the workers' compensation claims liability during the last two fiscal years are as follows:

		Beginning	Claims and					
		of Year	Changes in		Claims		End of Year	
		Liability	Estimates		Paid		Liability	
	-			_				
2020	\$	-	\$ 1,963.95	\$	1,963.95	\$	-	
2021	\$	_	\$ 2,217.75	\$	1,269.12	\$	948.63	

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning	(Claims and				
		of Year	(Changes in		Claims		End of Year
		Liability		Estimates		Paid		Liability
	_				_			
2020	\$	-	\$	2,728.00	\$	2,728.00	\$	-
2021	\$	_	\$	-	\$		\$	_

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 100,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

\$	60,855.63		
	10,008.00	\$	70,863.63
		_	
\$	394,102.28		
	1,740.92		
	154,440.00		
	3,905,426.95		
	145,843.23		4,601,553.38
\$	5,032.02		
	171,754.32		176,786.34
_		-	6,315,329.08
		\$	11,164,532.43
	\$	\$ 394,102.28 1,740.92 154,440.00 3,905,426.95 145,843.23 \$ 5,032.02	\$ 394,102.28 1,740.92 154,440.00 3,905,426.95 145,843.23 \$ 5,032.02 171,754.32

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: BROADBAND SPECTRUM LEASE

Effective September 28, 2007, the School District entered into a 30-year lease agreement with Clearwire Spectrum Holdings II LLC for the lease of excess spectrum capacity on Education Broadband Service licenses currently held by School District. These licenses were granted to the School District by the Federal Communications Commission. The lease agreement requires monthly lease payments over the term of the lease, of which \$142,836.00 was recognized during fiscal year 2021 as a general revenue on the Statement of Activities.

NOTE 11: SIGNIFICANT COMMITMENTS

Commitments Under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2021, together with funding available:

	Unearned		Payments		Funding
	Executed		through		Available
Project	 Contracts (1)	_	June 30, 2021 (2)		From State (1)
Claxton High School Renovation Claxton Elementary School Renovation	\$ 1,765,900.37 -	\$	17,993,930.24 -	\$ 	630,520.80 134,428.40
	\$ 1,765,900.37	\$_	17,993,930.24	\$_	764,949.20

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year end.

Operating Leases

The School District leases copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled \$44,928.00 for governmental activities for the year ended June 30, 2021. The following future minimum lease payments were required under operating leases at June 30, 2021:

	G	Governmental			
Year Ending	Activities				
2022	\$	44,928.00			
2023		44,928.00			
Total	\$	89,856.00			

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$437,901.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of \$16,872,903.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.114878%, which was an increase of 0.001947% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of \$509,124.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB				
	_	Deferred		Deferred		
		Outflows of		Inflows of		
	_	Resources		Resources		
Differences between expected and actual experience	\$	-	\$	1,841,997.00		
Changes of assumptions		2,790,403.00		1,501,325.00		
Net difference between projected and actual earnings on OPEB plan investments		43,977.00		-		
Changes in proportion and differences between School District contributions and proportionate share of contributions		243,798.00		724,668.00		
School District contributions subsequent to the measurement date	_	437,901.00				
Total	\$_	3,516,079.00	\$	4,067,990.00		

School District contributions subsequent to the measurement date of \$437,901.00 are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB		
	_		
2022	\$	(496,465.00)	
2023	\$	(497,645.00)	
2024	\$	(362,011.00)	
2025	\$	(23,661.00)	
2026	\$	274,757.00	
Thereafter	\$	115,213.00	

Actuarial Assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

		Long-Term Expected
Asset Class	Target allocation	Real Rate of Return*
Fixed Income	30.00%	0.50%
Equities	70.00%	9.20%
Total	100.00%	

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.22% was used as the discount rate, as compared with last year's rate of 3.58%. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the collective net OPEB liability of the participating employers calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

		1% Decrease	Current Discount Rate			1% Increase
	_	(1.22%)		(2.22%)	_	(3.22%)
School District's proportionate						
share of the Net OPEB liability	\$	19,822,877.00	\$	16,872,903.00	\$	14,513,747.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the collective net OPEB liability of the participating employers, as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare					
	 1% Decrease		Cost Trend Rate	_	1% Increase	
School District's proportionate						
share of the Net OPEB liability	\$ 14,048,388.00	\$	16,872,903.00	\$	20,529,830.00	

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.74% of payroll was required from the School District and 0.32% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$2,052,421.18 and \$35,698.95 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$44,158.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of \$19,357,087.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability \$ 19,357,087.00

State of Georgia's proportionate share of the net pension liability associated with the School District 260,892.00

Total \$ 19,617,979.00

The net pension liability for TRS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.079909%, which was an increase of 0.003424% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$228,623.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$3,095,332.96 for TRS and \$46,007.00 for PSERS and revenue of \$51,197.00 for TRS and \$46,007.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS			
		Deferred		Deferred	
		Outflows of		Inflows of	
	_	Resources		Resources	
Differences between expected and actual experience	\$	843,007.00	\$	-	
Changes of assumptions		1,993,802.00		-	
Net difference between projected and actual					
earnings on pension plan investments		466,219.00		-	
Changes in proportion and differences					
between School District contributions and					
proportionate share of contributions		505,287.00		557,528.00	
School District contributions subsequent to the					
measurement date	_	2,052,421.18	-		
Total	\$	5,860,736.18	\$	557,528.00	

The School District contributions subsequent to the measurement date of \$2,052,421.18 are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS		
	_		
2022	\$	528,753.00	
2023	\$	1,058,976.00	
2024	\$	1,122,492.00	
2025	\$	540,566.00	

Actuarial Assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 7.25%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation 2.75%

Salary increases N/A

Investment rate of return 7.30%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	TRS target	PSERS target	Long-term expected real
Asset Class	allocation	allocation	rate of return*
Fixed Income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative		5.00%	12.00%
Total	100.00%	100.00%	

^{*}Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

	1% Decrease	Current Discount Rate	1% Increase
Teachers Retirement System:	(6.25%)	(7.25%)	(8.25%)
School District's proportionate share			
of the net pension liability	\$ 30,695,720.00	\$ 19,357,087.00	\$ 10,062,660.00

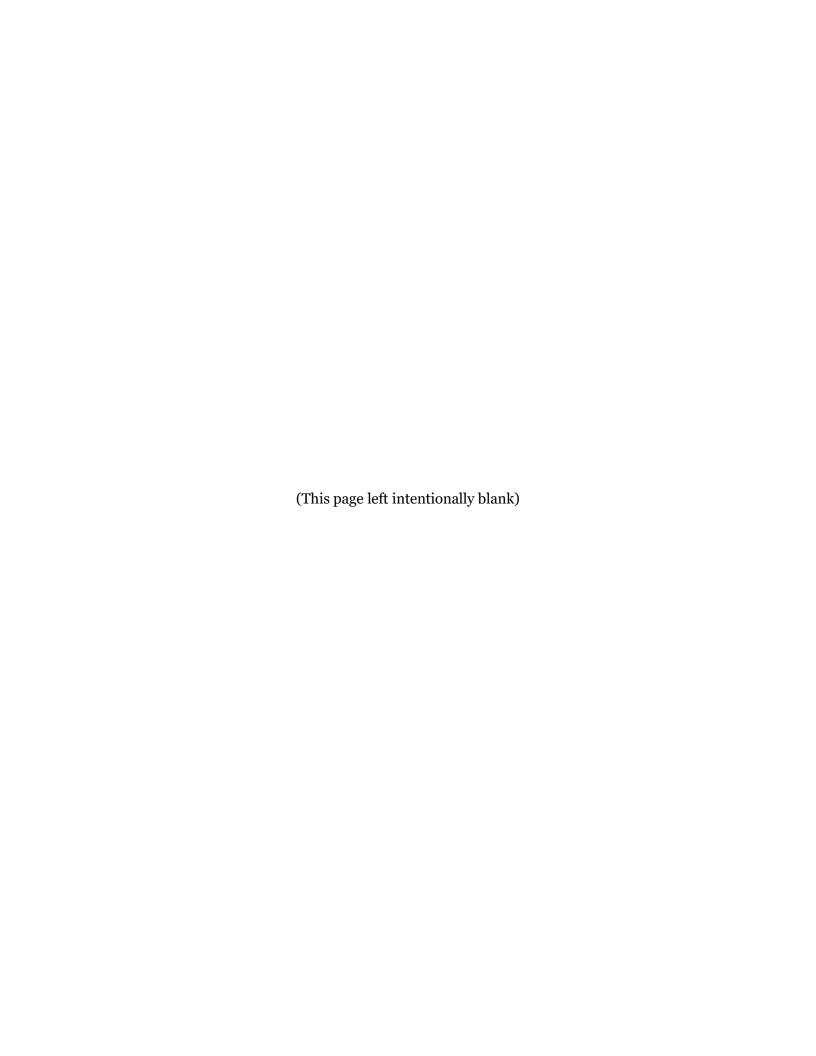
Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

NOTE 15: RESTATEMENT OF PRIOR YEAR NET POSITION AND FUND BALANCE

For fiscal year 2021, the School District made prior period adjustments due to the adoption of GASB Statement No, 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2020 net position in governmental activities and fund balance in the general fund. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2020 as previously reported	\$	6,831,291.46
Prior Period Adjustment - Implementation of GASB No. 84: School Activity Account Reclassification	_	36,389.20
Net Position, July 1, 2020, as restated	\$	6,867,680.66
Fund Balance (General Fund), July 1, 2020, as previously reported	\$	5,233,511.61
Prior Period Adjustment - Implementation of GASB No. 84:		
School Activity Account Reclassification	-	36,389.20
Fund Balance (General Fund), July 1, 2020, as restated	\$	5,269,900.81

Funds Held for Others of \$36,389.20 was reclassified to Net Position and Fund Balance (General Fund).



EVANS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

									School District's	Plan fiduciary
	School		Stat	e of Georgia's					proportionate	net position
	District's proportionate							share of the	as a	
For the	proportion		share of the NPL						NPL as a	percentage of
Year	of the	School District's	as	associated with					percentage of	the total
Ended June	Net Pension	proportionate		the School			S	chool District's	its covered	pension
30	Liability (NPL)	share of the NPL		District		Total	c	overed payroll	payroll	liability
2021	0.079909%	\$ 19,357,087.00	\$	260,892.00	\$	19,617,979.00	\$	10,446,075.25	185.30%	77.01%
2020	0.076485%	\$ 16,446,343.00	\$	61,498.00	\$	16,507,841.00	\$	9,369,270.35	175.53%	78.56%
2019	0.079516%	\$ 14,759,873.00	\$	109,702.00	\$	14,869,575.00	\$	9,541,269.62	154.70%	80.27%
2018	0.080437%	\$ 14,949,464.00	\$	152,214.00	\$	15,101,678.00	\$	9,330,066.89	160.23%	79.33%
2017	0.084664%	\$ 17,467,127.00	\$	198,678.00	\$	17,665,805.00	\$	9,408,467.92	185.65%	76.06%
2016	0.086674%	\$ 13,195,256.00	\$	149,043.00	\$	13,344,299.00	\$	9,259,593.00	142.50%	81.44%
2015	0.085461%	\$ 10,796,870.00	\$	126,842.00	\$	10,923,712.00	\$	8,822,918.00	122.37%	84.03%

EVANS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

			Contr	ibutions in relation					Contribution as a
For the Year	Contr	actually required	to t	the contractually	Contribu	ution deficiency	S	chool District's	percentage of
Ended June 30		contribution	requ	required contribution		(excess)		overed payroll	covered payroll
2021	\$	2,052,421.18	\$	2,052,421.18	\$	-	\$	10,952,925.15	18.74%
2020	\$	2,171,204.96	\$	2,171,204.96	\$	_	\$	10,446,075.25	20.78%
2019	\$	1,930,052.55	\$	1,930,052.55	\$	-	\$	9,369,270.35	20.60%
2018	\$	1,589,315.37	\$	1,589,315.37	\$	-	\$	9,541,269.62	16.66%
2017	\$	1,318,467.62	\$	1,318,467.62	\$	-	\$	9,330,066.89	14.13%
2016	\$	1,327,436.85	\$	1,327,436.85	\$	-	\$	9,408,467.92	14.11%
2015 (1)	\$	1,217,636.50	\$	1,217,636.50	\$	-	\$	9,259,593.00	13.15%
2014 (1)	\$	1,083,454.38	\$	1,083,454.38	\$	-	\$	8,822,918.00	12.28%
2013 (1)	\$	1,011,809.91	\$	1,011,809.91	\$	-	\$	8,867,747.00	11.41%
2012 (1)	\$	910,802.39	\$	910,802.39	\$	-	\$	8,859,945.00	10.28%

⁽¹⁾ These amounts include contributions paid on the School District's behalf by Georgia Department of Education.

EVANS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

					State of					
	School				Georgia's					Plan fiduciary
	District's			pı	roportionate				School District's	net position as
For the	proportion of	Sch	ool District's	sha	ire of the NPL				proportionate	a percentage
Year	the Net	pro	portionate	ass	sociated with				share of the NPL as	of the total
Ended	Pension	sh	are of the		the School		Scl	nool District's	a percentage of its	pension
June 30	Liability (NPL)		NPL		District	Total	co	vered payroll	covered payroll	liability
2021	0.00%	\$	-	\$	228,623.00	\$ 228,623.00	\$	576,706.80	N/A	84.45%
2020	0.00%	\$	-	\$	219,511.00	\$ 219,511.00	\$	545,772.21	N/A	85.02%
2019	0.00%	\$	-	\$	230,577.00	\$ 230,577.00	\$	616,029.46	N/A	85.26%
2018	0.00%	\$	-	\$	191,962.00	\$ 191,962.00	\$	550,827.09	N/A	85.69%
2017	0.00%	\$	-	\$	254,125.00	\$ 254,125.00	\$	567,900.61	N/A	81.00%
2016	0.00%	\$	-	\$	156,045.00	\$ 156,045.00	\$	499,139.92	N/A	87.00%
2015	0.00%	\$	-	\$	128,799.00	\$ 128,799.00	\$	449,385.19	N/A	88.29%

EVANS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

								School District's	
			S	tate of				proportionate	
			G	eorgia's				share of the	Plan fiduciary
	School		prop	oortionate				NOL as a	net position
For the	District's		sha	re of the				percentage of	as a
Year	proportion of	School District's	NOL	associated		School District's		its covered-	percentage
Ended	the Net OPEB	proportionate	with	the School		covered-		employee	of the total
June 30	Liability (NOL)	share of the NOL		District	Total		ployee payroll	payroll	OPEB liability
2021	0.114878%	\$ 16,872,903.00	\$	-	\$ 16,872,903.00	\$	9,295,940.04	181.51%	3.99%
2020	0.112931%	\$ 13,859,056.00	\$	-	\$ 13,859,056.00	\$	8,668,931.68	159.87%	4.63%
2019	0.116648%	\$ 14,825,603.00	\$	-	\$ 14,825,603.00	\$	8,882,627.69	166.91%	2.93%
2018	0.117736%	\$ 16,541,861.00	\$	-	\$ 16,541,861.00	\$	9,559,937.15	173.03%	1.61%

EVANS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year		Contri	butions in relation to			S	chool District's	Contribution as a percentage of
Ended June 30	actually required	the co	ontractually required contribution	Contribution deficiency (excess)		covered-employee payroll		covered-employee
2021	\$ 437,901.00	\$	437,901.00	\$	-	\$	10,023,001.28	4.37%
2020	\$ 388,490.00	\$	388,490.00	\$	-	\$	9,295,940.04	4.18%
2019	\$ 608,209.89	\$	608,209.89	\$	-	\$	8,668,931.68	7.02%
2018	\$ 604,574.00	\$	604,574.00	\$	-	\$	8,882,627.69	6.81%
2017	\$ 613,883.00	\$	613,883.00	\$	-	\$	9,559,937.15	6.42%

EVANS COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2021

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.00 to \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

EVANS COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2021

	NONAPPROPRIATE	ED BUDGETS	ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes		3,792,823.17 \$	3,871,587.07 \$	78,763.90
Sales Taxes	10,000.00	39,812.75	43,383.20	3,570.45
State Funds	12,864,109.00	13,744,453.65	13,988,499.25	244,045.60
Federal Funds	3,851,926.76	7,275,312.00	6,315,904.56	(959,407.44)
Charges for Services	64,000.00	64,000.00	134,700.48	70,700.48
Investment Earnings	3,450.00	3,450.00	2,767.91	(682.09)
Miscellaneous	384,600.00	395,031.63	726,729.56	331,697.93
Total Revenues	20,708,085.76	25,314,883.20	25,083,572.03	(231,311.17)
<u>EXPENDITURES</u>				
Current				
Instruction	11,097,075.75	13,298,052.19	12,265,442.51	1,032,609.68
Support Services				
Pupil Services	1,332,119.93	1,014,175.57	1,524,256.06	(510,080.49)
Improvement of Instructional Services	786,553.29	971,048.09	990,554.85	(19,506.76)
Educational Media Services	378,391.76	386,865.52	393,010.70	(6,145.18)
General Administration	673,775.59	809,104.22	772,068.68	37,035.54
School Administration	1,541,580.81	1,591,169.99	1,599,962.35	(8,792.36)
Business Administration	237,885.73	229,143.97	231,698.53	(2,554.56)
Maintenance and Operation of Plant	1,705,211.83	1,955,816.99	1,923,022.05	32,794.94
Student Transportation Services	980,142.43	936,788.20	1,035,685.10	(98,896.90)
Central Support Services	127,902.54	27,006.66	27,631.66	(625.00)
Other Support Services	610,606.29	216,872.22	197,565.68	19,306.54
Enterprise Operations	-	-	8,345.17	(8,345.17)
Community Services	-	-	111,836.96	(111,836.96)
Food Services Operation	1,738,144.00	1,740,964.50	1,669,783.81	71,180.69
Capital Outlay	-	1,137,875.08	-	1,137,875.08
Total Expenditures	21,209,389.95	24,314,883.20	22,750,864.11	1,564,019.09
Excess of Revenues over (under) Expenditures	(501,304.19)	1,000,000.00	2,332,707.92	1,332,707.92
OTHER FINANCING SOURCES(USES)				
Other Sources	152,358.46	192,370.00	-	(192,370.00)
Other Uses	(152,358.46)	(1,192,370.00)	(489,346.48)	703,023.52
Total Other Financing Sources (Uses)	-	(1,000,000.00)	(489,346.48)	510,653.52
Net Change in Fund Balances	(501,304.19)	-	1,843,361.44	1,843,361.44
Fund Balances - Beginning (Restated)	5,223,503.61	5,223,503.61	5,269,900.81	46,397.20
Adjustments	8,923.34	(54,431.41)		54,431.41
Fund Balances - Ending \$	4,731,122.76	5,169,072.20 \$	7,113,262.25 \$	1,944,190.05

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

⁽¹⁾ Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$344,895.83 and \$364,264.20, respectively.

EVANS COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

FUNDING AGENCY	ASSISTANCE LISTING	PASS- THROUGH ENTITY ID		ENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN	PERIOD
Agriculture, U. S. Department of				
Child Nutrition Cluster				
Pass-Through From Georgia Department of Education				
Food Services				
School Breakfast Program	10.553	215GA324N1199	\$	387,208.06
National School Lunch Program	10.555	215GA324N1199	•	1,020,058.19
Child Nutrition Discretionary Grants Limited Availability	10.579	215GA350N8103		1,223.67
Total U. S. Department of Agriculture				1,408,489.92
Education, U. S. Department of				
Education Stabilization Fund				
Pass-Through From Georgia Department of Education				
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012		820,585.00
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012		2,183,526.39
Total Education Stabilization Fund				3,004,111.39
Special Education Cluster				
Pass-Through From Georgia Department of Education				
Special Education				
Grants to States	84.027A	H027A190073		130,381.00
Grants to States	84.027A	H027A200073		358,804.52
COVID-19 - Grants to States	84.027A	H027A200073		4,271.00
Preschool Grants	84.173A	H173A200081		24,586.00
Total Special Education Cluster				518,042.52
Other Programs				
Pass-Through From Georgia Department of Education				
Career and Technical Education - Basic Grants to States	84.048A	V048A200010		16,315.12
English Language Acquisition State Grants	84.365A	S365A190010		22,648.00
English Language Acquisition State Grants	84.365A	S365A200010		20,789.09
Migrant Education - State Grant Program	84.011	S011A190011		4,084.00
Migrant Education - State Grant Program	84.011	S011A200011		59,605.10
Rural Education	84.358B	S365B190010		1,879.00
Rural Education	84.358B	S365B200010		23,854.27
Student Support and Academic Enrichment Program	84.424A	S424A200011		45,694.28
Title I Grants to Local Educational Agencies	84.010A	S010A190010		182,637.00
Title I Grants to Local Educational Agencies	84.010A	S010A200010		1,066,932.15
Total U.S. Department of Education				1,444,438.01 4,966,591.92
Total U. S. Department of Education				4,900,591.92
Health and Human Services, U. S. Department of				
Child Care and Development Fund Cluster				
Pass-Through From Bright From the Start				
Georgia Department of Early Care and Learning				
COVID-19 - Child Care and Development Block Grant	93.575	2110GACCC5		10,145.00
Total Expenditures of Federal Awards			\$	6,385,226.84

EVANS COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Evans County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Donated Personal Protective Equipment

In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to Georgia Emergency Management Security Agency (GEMA). GEMA, then, donated PPE with an estimated fair market value of \$29,100.40 to the Evans County Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit. Therefore, this amount is unaudited.

EVANS COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2021

	GOVERNMENTA	L FUND TYPES	
-	GENERAL	CAPITAL PROJECTS	
AGENCY/FUNDING	FUND	FUND	TOTAL
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program \$	492,495.90 \$	- \$	492,495.90
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost	F0C 224.00		506 224 00
Kindergarten Program	506,334.00	-	506,334.00
Kindergarten Program - Early Intervention Program	158,535.00	-	158,535.00
Primary Grades (1-3) Program	951,773.00	-	951,773.00
Primary Grades - Early Intervention (1-3) Program	681,696.00	-	681,696.00
Upper Elementary Grades (4-5) Program	422,059.00	-	422,059.00
Upper Elementary Grades - Early Intervention (4-5) Program	437,338.00	-	437,338.00
Middle School (6-8) Program	1,247,132.00	-	1,247,132.00
High School General Education (9-12) Program Vocational Laboratory (9-12) Program	1,021,254.00 395,417,00	_	1,021,254.00 395,417.00
Students with Disabilities	395,417.00 1,724,836.00	_	1,724,836.00
Gifted Student - Category VI	660,015.00	- -	660,015.00
Remedial Education Program	152,526.00	_	152,526.00
Alternative Education Program	89,956.00	_	89,956.00
English Speakers of Other Languages (ESOL)	505,205.00	_	505,205.00
Media Center Program	215,322.00	_	215,322.00
20 Days Additional Instruction	62,906.00	_	62,906.00
Staff and Professional Development	43,806.00	_	43,806.00
Principal Staff and Professional Development	1,206.00	_	1,206.00
Indirect Cost	1,200.00		1,200.00
Central Administration	438,090.00	_	438,090.00
School Administration	554,321.00	_	554,321.00
Facility Maintenance and Operations	487,423.00	_	487,423.00
Mid-term Adjustment Hold-Harmless	166,964.00	_	166,964.00
Amended Formula Adjustment	(454,716.00)	_	(454,716.00
Charter System Adjustment	196,218.00	_	196,218.00
Categorical Grants	,=		,
Pupil Transportation			
Regular	282,268.00	_	282,268.00
Bus Replacement	154,440.00	-	154,440.00
Nursing Services	45,000.00	-	45,000.00
Sparsity	13,923.00	-	13,923.00
Education Equalization Funding Grant	1,984,115.00	-	1,984,115.00
Other State Programs			
Food Services	37,206.00	-	37,206.00
Hygiene Products	1,476.00	-	1,476.00
Math and Science Supplements	17,491.00	-	17,491.00
Preschool Disability Services	31,911.00	-	31,911.00
Pupil Transportation - State Bonds	77,220.00	-	77,220.00
Teachers Retirement	35,698.95	-	35,698.95
Vocational Education	34,165.00	-	34,165.00
Georgia Emergency Management Agency			
Donations to LEA for COVID	23,315.40	-	23,315.40
Georgia State Financing and Investment Commission			
Reimbursement on Construction Projects	-	8,700,197.86	8,700,197.86
Office of the State Treasurer			
Public School Employees Retirement	44,158.00	-	44,158.00
CONTRACT			
Human Services, Georgia Department of			
Family Connections	48,000.00	-	48,000.00
-			
\$_	13,988,499.25	8,700,197.86 \$	22,688,697.11



EVANS COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

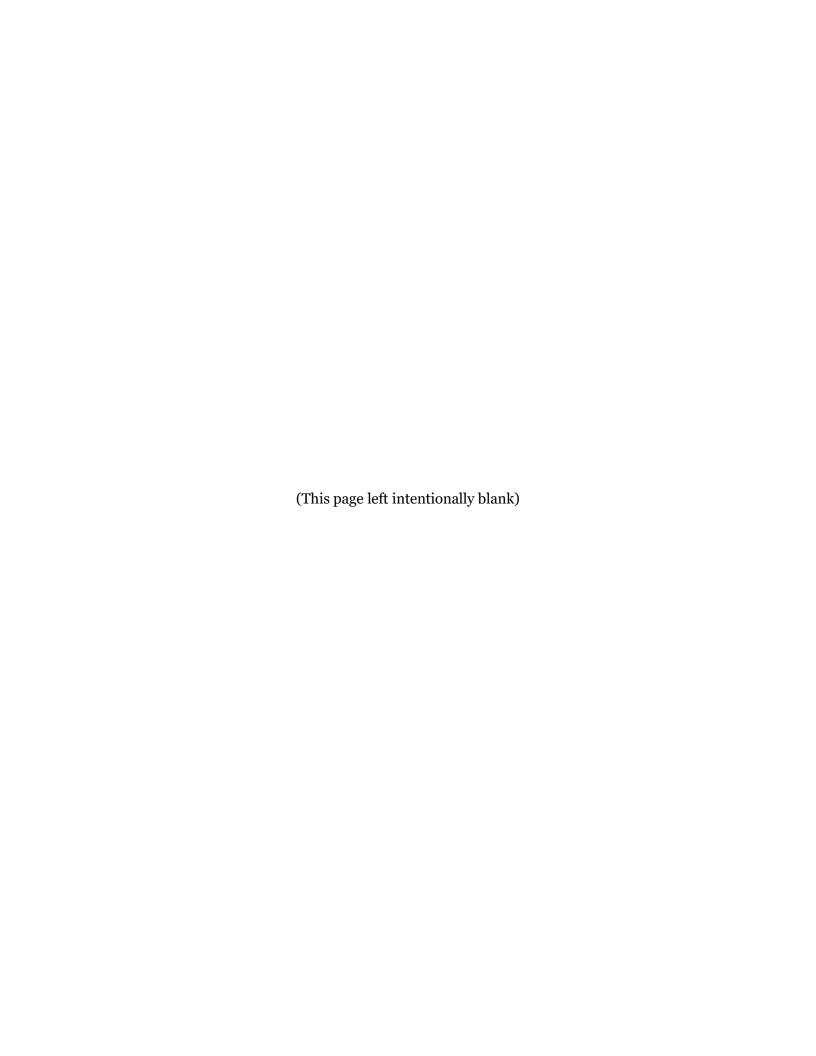
SPLOST #4 PROJECT	_	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
For the control of the Change of the control				
For the purpose of acquiring, constructing, and equipping the following capital outlay projects:				
(a) Improvements at the athletic complex, including				
maintenance equipment;	\$	3,054,000.00	\$ 3,082,859.82	Completed
(b) roof repairs, kitchen renovations, and other	4	3,034,000.00	¥ 5,002,055.02	Completed
improvements, including furniture, equipment,				
and HVAC systems at Claxton High School;		970,000.00	-	Completed
(c) renovations, improvements and equipment,		,		
including HVAC systems, at Claxton Elementary				
School;		475,000.00	3,254,892.38	Completed
(d) textbooks;		825,000.00	512,043.57	Completed
(e) new technology;		250,000.00	689,270.97	Completed
(f) buses;		900,000.00	217,620.00	Completed
(g) band equipment;		59,420.00	9,005.00	Completed
(h) demolition of obsolete facilities;		150,000.00	-	Completed
(i) improvements to parking lots;		30,000.00	-	Completed
(j) updating facilities at Bell Memorial Stadium; and		100,000.00	-	Completed
(k) other equipment and improvements to facilities				
of the School District.	_	1,186,580.00	205,478.83	Completed
Subtotal SPLOST #4 Projects	_	8,000,000.00	7,971,170.57	
SPLOST #5 PROJECT				
(i) The construction and equipping of a new high school				
complex to replace the current Claxton High School, and		9,720,000.00	21,000,000.00	December 2021
(ii) construction and equipping of system-wide athletic		3,720,000.00	21,000,000.00	December 2021
facilities and shall be used as follows:				
(a) a portion of the principal and interest on general				
obligation bonds		1,000,000.00	6,450,000.00	June 2024
(b) a portion of the costs of the following capital outlay		, ,	.,,	
projects not paid for with proceeds from said general				
obligtion bonds		250,000.00	250,000.00	June 2024
(i) renovation and improvements to existing school				
buildings, including the primary, elementary, middle,				
and high schools, maintenance facilities, and the central				
office;		250,000.00	350,000.00	June 2024
(ii) acquisition of school buses, maintenance vehicles				
and equipment, and		250,000.00	100,000.00	June 2024
(iii) the acquisition of any property, both real and				
personal, and equipment necessary in connection with				
the above described capital outlay projects, including				
system-wide instructional, administrative and testing				
technology, textbooks (including e-books) and library				
materials, safety and security equipment and vocational,		250,000,00	350,000,00	l 2024
band, physical education, and athletic equipment.	_	250,000.00	350,000.00	June 2024
Subtotal SPLOST #5 Projects	_	11,720,000.00	28,500,000.00	
Total	\$	19,720,000.00	\$ 36,471,170.57	
. 510.	" =	15,720,000.00	30, 171,170.37	

EVANS COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

SPLOST #4 PROJECT		AMOUNT EXPENDED IN CURRENT YEAR (3)(4)(5)(6)		AMOUNT EXPENDED IN PRIOR YEARS (3)(4)(5)(6)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
For the purpose of acquiring, constructing, and						
equipping the following capital outlay projects:						
(a) Improvements at the athletic complex, including						
maintenance equipment;	\$	-	\$	3,082,859.82	3,082,859.82	-
(b) roof repairs, kitchen renovations, and other						
improvements, including furniture, equipment, and HVAC systems at Claxton High School;				_		-
(c) renovations, improvements and equipment,		_		_	_	
including HVAC systems, at Claxton Elementary						_
School:		77,932.26		3,176,960.12	3,254,892.38	-
(d) textbooks;		-		512,043.57	512,043.57	-
(e) new technology;		-		689,270.97	689,270.97	-
(f) buses;		-		217,620.00	217,620.00	-
(g) band equipment;		-		9,005.00	9,005.00	-
(h) demolition of obsolete facilities;		-		-	-	-
(i) improvements to parking lots;		-		-	-	-
(j) updating facilities at Bell Memorial Stadium; and		-		-	-	
(k) other equipment and improvements to facilities of the School District.				205 470 02	205 479 92	-
		77.932.26		205,478.83 7,893,238.31	205,478.83 7,971,170.57	
Subtotal SPLOST #4 Projects		11,332.20		7,093,230.31	7,971,170.37	
SPLOST #5 PROJECT						
(i) The construction and equipping of a new high school						
complex to replace the current Claxton High School, and		13,282,759.80		5,582,306.53	-	-
(ii) construction and equipping of system-wide athletic						
facilities and shall be used as follows:						
(a) a portion of the principal and interest on general						
obligation bonds		849,581.26		847,495.79	-	-
(b) a portion of the costs of the following capital outlay						
projects not paid for with proceeds from said general obligtion bonds				_		_
(i) renovation and improvements to existing school						
buildings, including the primary, elementary, middle,						
and high schools, maintenance facilities, and the central						
office;		-		-	-	-
(ii) acquisition of school buses, maintenance vehicles						
and equipment, and		-		-	-	-
(iii) the acquisition of any property, both real and						
personal, and equipment necessary in connection with						
the above described capital outlay projects, including						
system-wide instructional, administrative and testing						
technology, textbooks (including e-books) and library materials, safety and security equipment and vocational,						
band, physical education, and athletic equipment.		200,295.30		_	_	_
Subtotal SPLOST #5 Projects		14,332,636.36		6,429,802.32		
	•	,_52,656.56		1,:15,002.02		
Total	\$	14,410,568.62	\$_	14,323,040.63	57,971,170.57_\$	

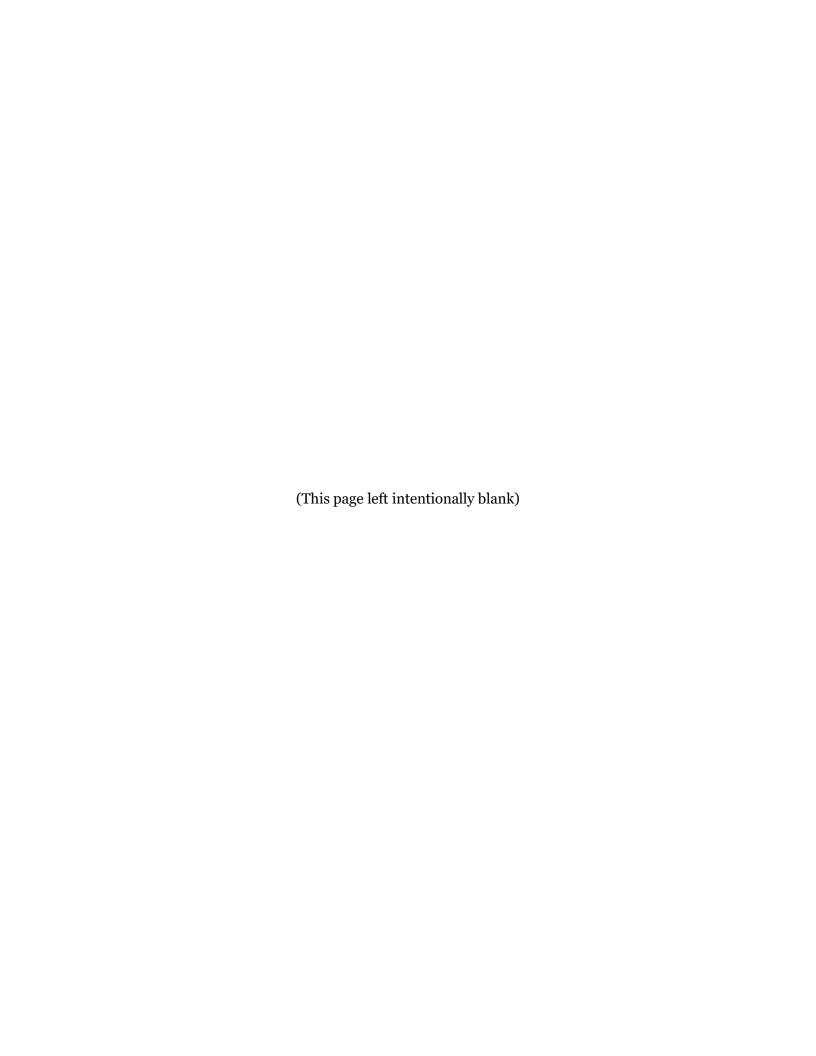
- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects includes some costs for textbooks and technology.
- (3) The voters of Evans County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) The Athletic Complex was funded with actual funds from SPLOST #3 (\$445,648.18) and actual funds from SPLOST #4 (\$3,082,859.82). A G.O. bond was issued in the principal amount of \$3,000,000.00 to pay for the capital outlay costs of the athletic complex and the capitalized interest and bond issuance costs of the bond.
- (5) A G.O. bond was issued in the principal amount of \$11,720,000.00 to pay for the capital outlay costs of the new Claxton High School.
- (6) In addition to the expenditures shown in SPLOST #4 Project above, the School District has incurred interest to provide advance funding as follows:

	SERIES 2015
\$ _	209,351.69
	-
\$_	209,351.69
	\$ - \$ _



Section II

Compliance and Internal Control Reports





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Martin Waters, Superintendent and Members of the
Evans County Board of Education

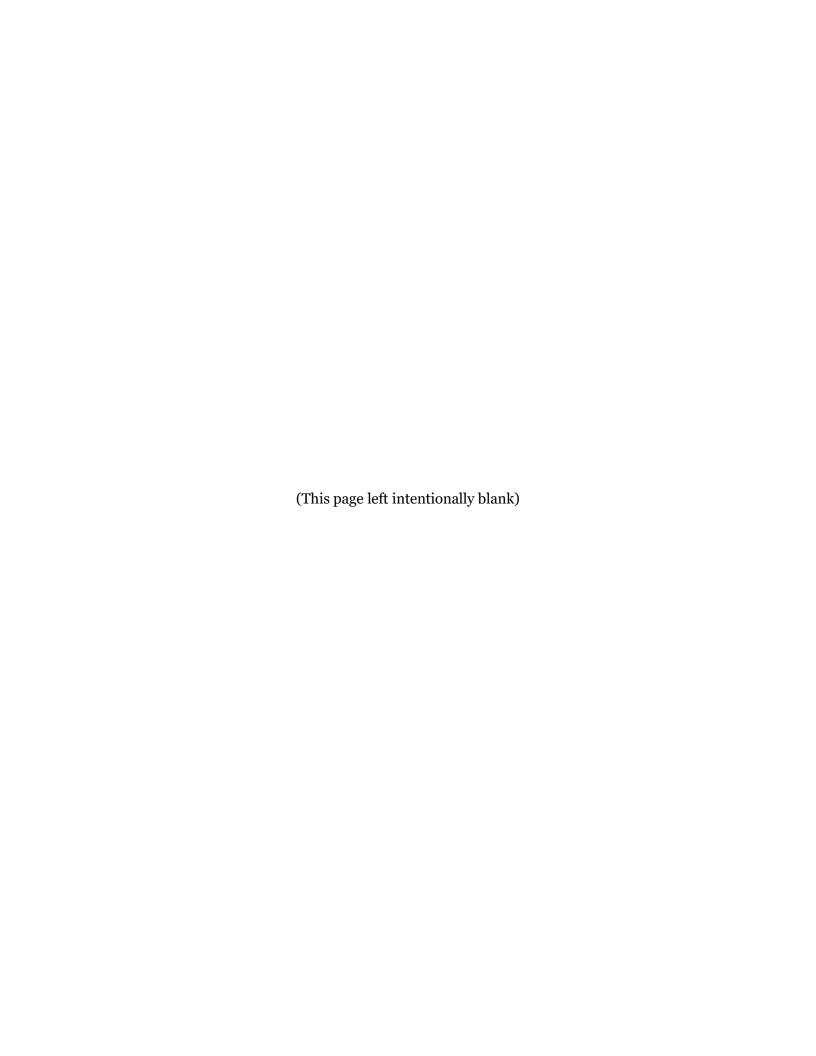
We have audited the financial statements of the governmental activities and each major fund of the Evans County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated June 9, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

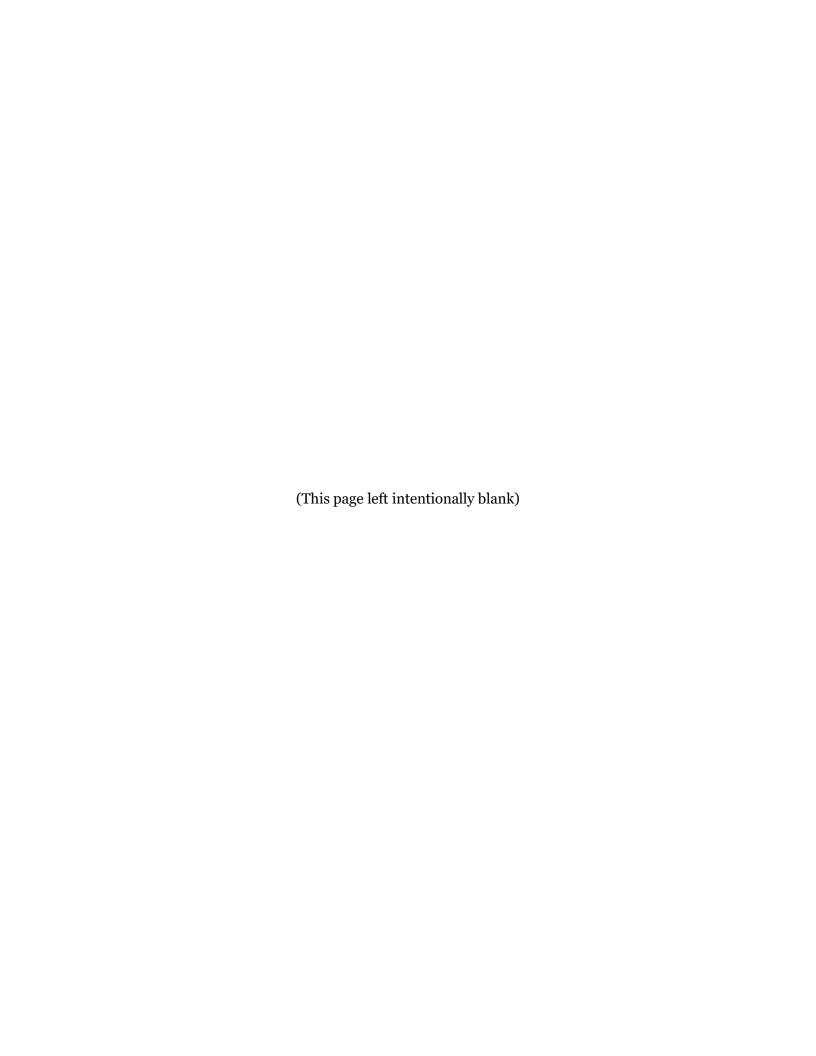
The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg-

Greg S. Griffin State Auditor

June 9, 2022





INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Martin Waters, Superintendent and Members of the
Evans County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Evans County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

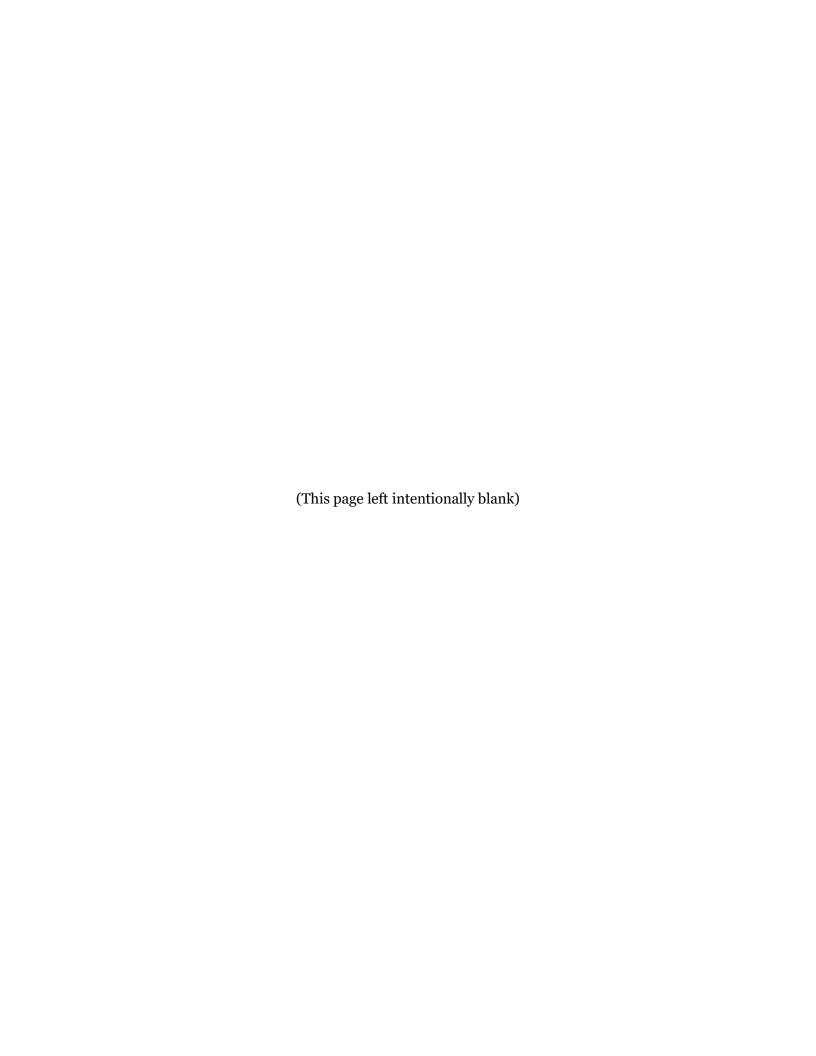
Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.



Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

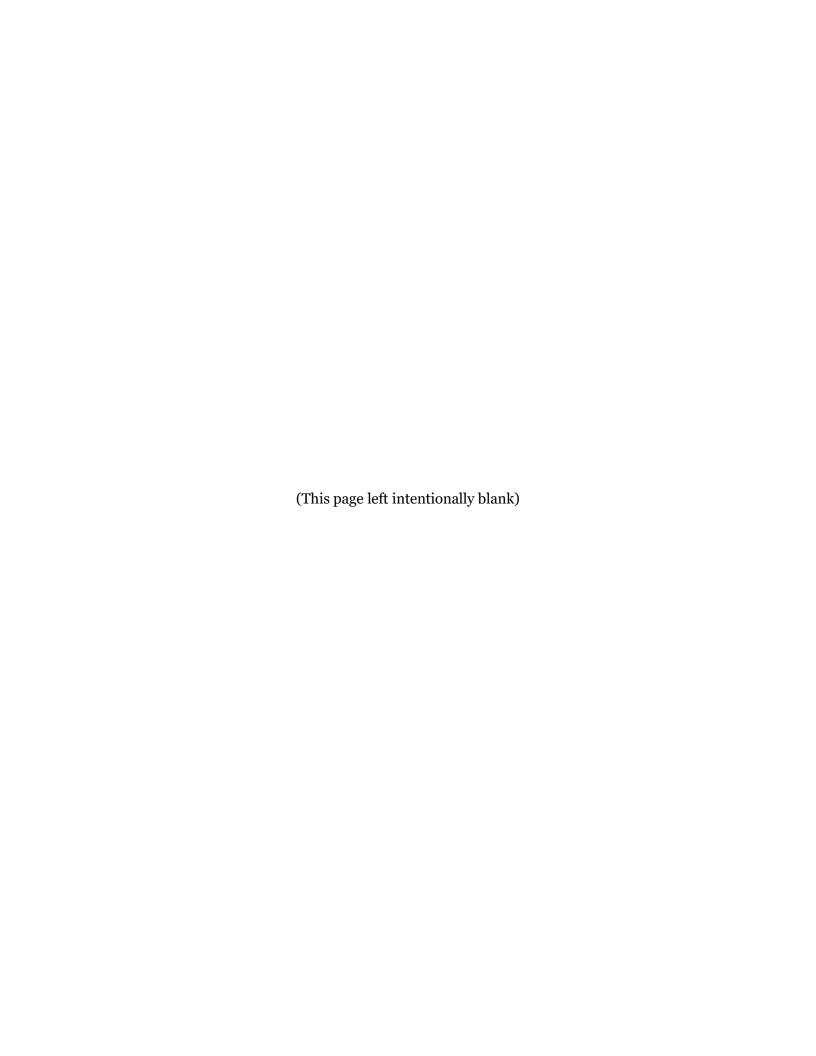
The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

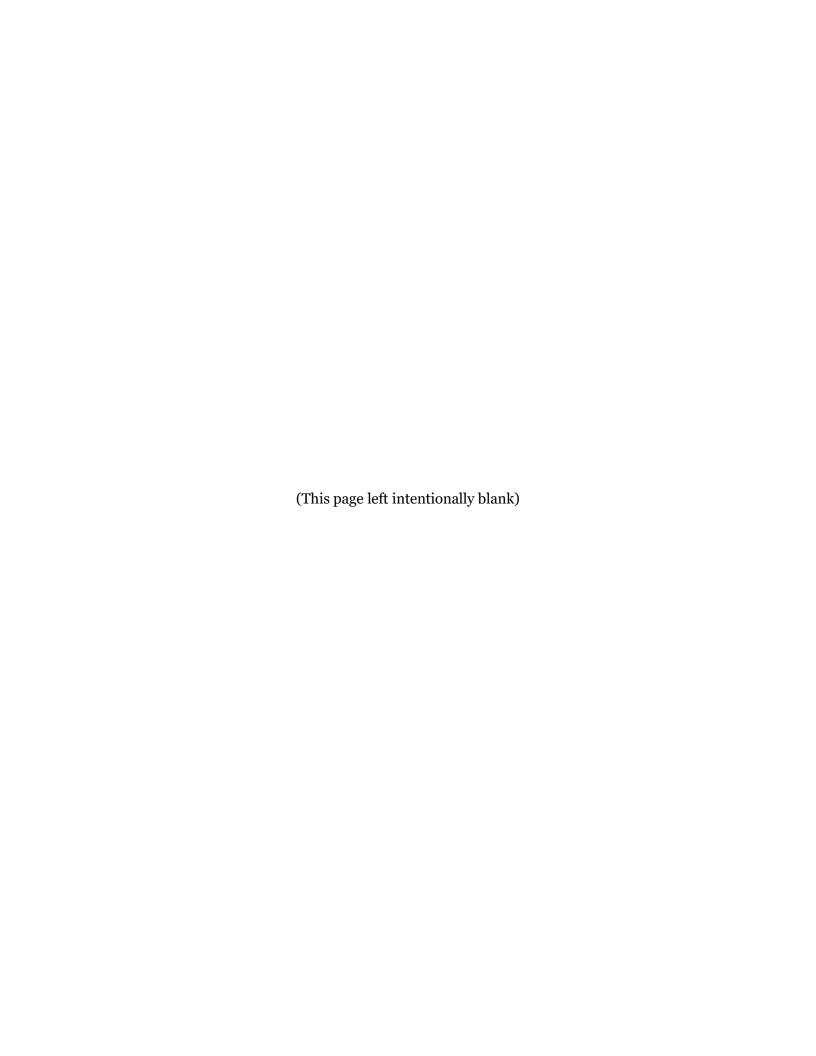
They S. Lufy-

Greg S. Griffin State Auditor

June 9, 2022



Section III Auditee's Response to Prior Year Findings and Questioned Costs



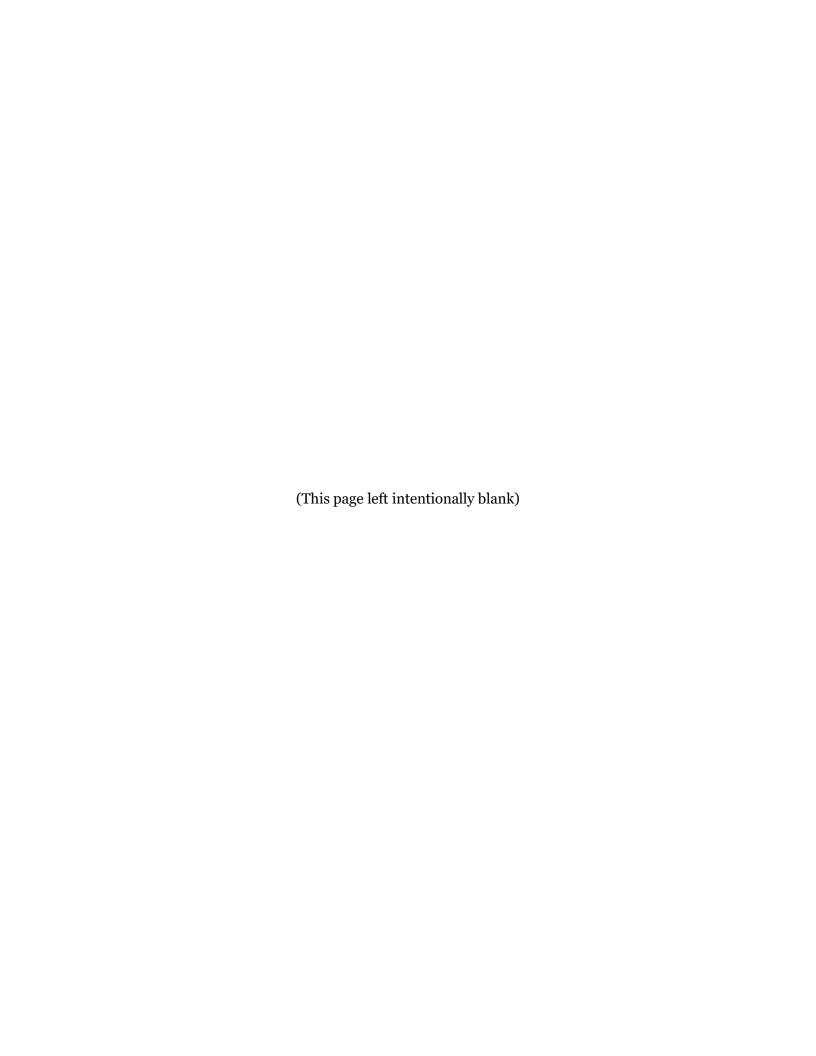
EVANS COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

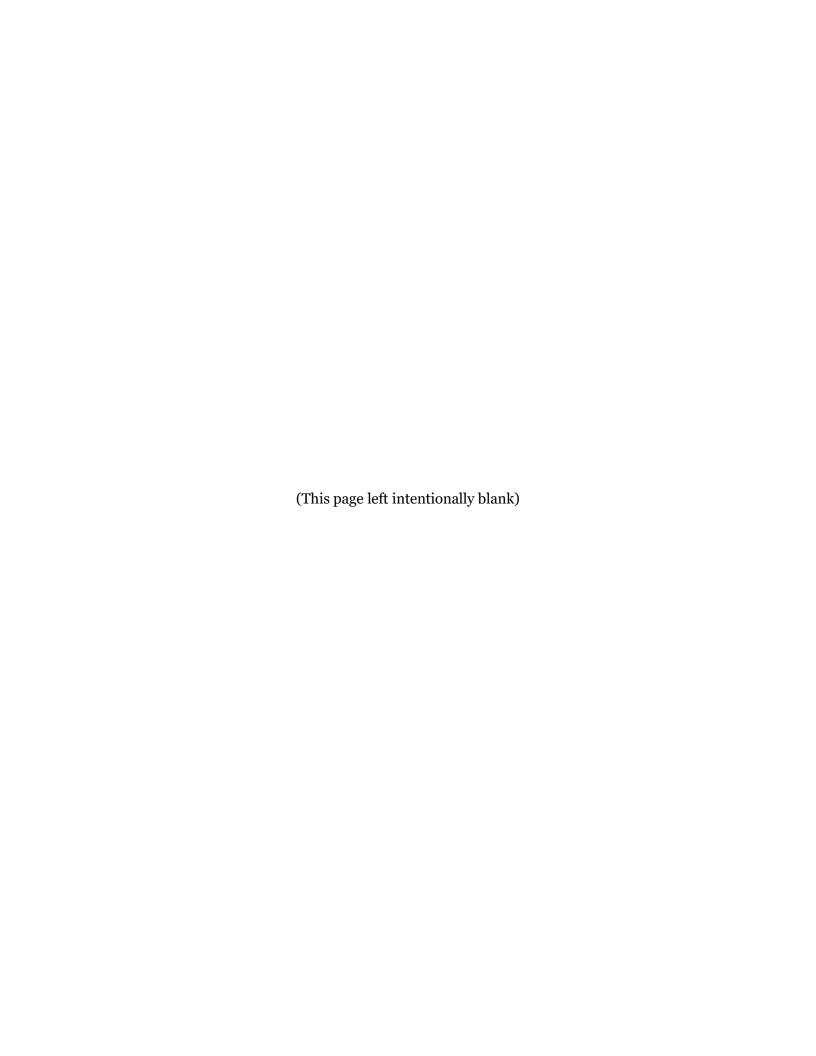
PRIOR YEAR FEDERAL AWARD AND FINDINGS AND QUESTIONED COSTS

No matters were reported.



Section IV

Findings and Questioned Costs



EVANS COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities and Each Major Fund

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?
 Significant deficiency(ies) identified?
 None Reported

Noncompliance material to financial statements noted:

No

Federal Awards

Internal Control over major programs:

Material weakness(es) identified?
 Significant deficiency (ics) identified?

None Reported

• Significant deficiency(ies) identified? None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

No

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

Identification of major programs:

<u>Assistance Listing Number</u> <u>Assistance Listing Program or Cluster Title</u>

84.425 Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.