



FLOYD COUNTY BOARD OF EDUCATION ROME, GEORGIA

ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2011

(Including Independent Auditor's Reports)



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SECTION I
FINANCIAL



DEPARTMENT OF AUDITS AND ACCOUNTS

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Russell W. Hinton
STATE AUDITOR
(404) 656-2174

May 18, 2012

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Floyd County Board of Education

INDEPENDENT AUDITOR'S COMBINED REPORT ON BASIC FINANCIAL
STATEMENTS AND SUPPLEMENTARY INFORMATION - SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS

Ladies and Gentlemen:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information (Exhibits A through H) of the Floyd County Board of Education, as of and for the year ended June 30, 2011, which collectively comprise the Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Floyd County Board of Education's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Board's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Floyd County Board of Education, as of June 30, 2011, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

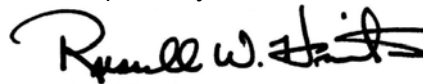
In accordance with *Government Auditing Standards*, we have also issued our report dated May 18, 2012, on our consideration of the Floyd County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Management's Discussion and Analysis and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual, as presented on pages i through x and page 27 respectively, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Floyd County Board of Education's financial statements as a whole. The accompanying supplementary information consists of Schedules 2 through 5, which includes the Schedule of Expenditures of Federal Awards as required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, are presented for purposes of additional analysis and are not a required part of the financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Russell W. Hinton", with a stylized flourish at the end.

Russell W. Hinton, CPA, CGFM
State Auditor

RWH:as
2011ARL-11

**FLOYD COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

INTRODUCTION

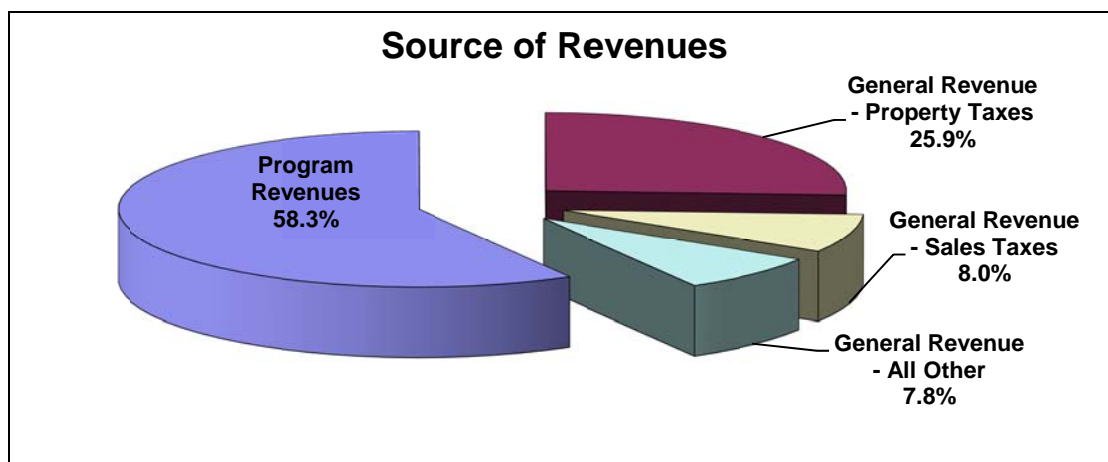
The District's financial statements for the fiscal year ended June 30, 2011, includes a series of basic financial statements that report financial information for the District as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Assets and the Statement of Activities provide financial information about all of the District's activities and present both a short-term and long-term view of the District's finances on a global basis. The fund financial statements provide information about all of the District's funds. Information about these funds, such as the District's General Fund, is important in its own right, but will also give insight into the District's overall soundness as reported in the Statement of Net Assets and the Statement of Activities.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2011 are as follows:

On the District-wide financial statements:

- District-wide net assets at June 30, 2011, were \$136,448,201. Net assets reflect the difference between all assets of the District (including capital assets, net of depreciation) and all liabilities, both short-term and long-term. The net assets at June 30, 2011, of \$136,448,201 represented an increase of 19,321,302 in net assets when compared to the prior year.
- The School District had \$112.02 million in expenses relating to governmental activities; only \$72.56 million of these expenses were offset by program specific charges for services, grants and contributions. However, general revenues (primarily property and sales taxes) of \$51.97 million were adequate to provide for these programs.
- As stated above, general revenues accounted for \$51.97 million or about 42% of all revenues totaling \$124.5 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues.



The District decreased its outstanding bond debt by \$3.0 million. The existing bond debt of \$24.0 million will be retired by a Special Option Local Sales Tax and interest earned thereon that was approved by the citizenry in conjunction with the Bond Sale.

**FLOYD COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

On the fund financial statements:

- Among major funds, the General Fund had almost \$113.3 million in revenues and almost \$107.7 million in expenditures. The General Fund balance of \$11.7 million at June 30, 2011, increased almost \$4.7 million from the prior year fund balance. Careful planning along with staff furloughs and staff reductions through attrition (retirements, resignations) allowed the District to avoid a major decrease in fund balance. Additionally, there were some increases in state funding from grants such as Charter System grants and increases in training and experience and fewer reductions in the QBE formula over the prior year.

OVERVIEW OF THE FINANCIAL STATEMENTS

These financial Statements consists of three parts; management's discussion and analysis (this section), the basic financial statements including notes to the financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the District-wide and fund financial statements.

The District-wide financial statements include the 'Statement of Net Assets' and 'Statement of Activities'. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'Governmental Funds' statements disclose how basic services are financed in the short-term as well as what remains for future spending. The 'Fiduciary Funds' statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. In the case of the Floyd County School District, the General Fund, Capital Projects Funds, and Debt Service Funds are all considered to be major funds. The District has no nonmajor funds as defined by GASB Statement 34 for the purposes of this report.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

District-wide Statements

Since Floyd County School District has no operations that have been classified as "Business Activities", the District-wide financial statements are basically a consolidation of all of the District's operating funds into one column called governmental activities. In reviewing the District-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The 'Statement of Net Assets' and the 'Statement of Activities' provides the basis for answering this question. These financial statements include all District's assets and liabilities and uses the **accrual basis of accounting** similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

**FLOYD COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

These two statements report the School District's net assets and any changes in those assets. The change in net assets is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing District-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Assets:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net assets as follows:
 - *Net Assets invested in capital assets, net of related debt*
 - *Restricted net assets* are those with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
 - *Unrestricted net assets* are net assets that do not meet any of the above restrictions.

Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the District has no nonmajor Funds as defined by generally accepted accounting principles.

The District has two kinds of funds as discussed below:

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the **modified accrual method of accounting** which measures cash and all other financial assets that can be readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between government activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds are reconciled in the financial statements.

Fiduciary Funds – The School District is the trustee, or fiduciary, for assets that belong to clubs, organizations and others within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the district-wide financial statements because it cannot use these assets to finance its operations.

**FLOYD COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net assets, which is the difference between total assets and total liabilities, is one indicator of the financial condition of the District. When revenues exceed expenses, the result is an increase in net assets. When expenses exceed revenues, the result is a decrease in net assets. The relationship between revenues and expenses can be thought of as the District's operating results. The District's net assets, as measured in the Statement of Net Assets, can be one way to measure the District's financial health, or financial position. Over time, increases or decreases in the District's net assets- as measured in the Statement of Activities- are one indicator of whether its financial health is improving or deteriorating. However, the District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other nonfinancial factors should be considered in assessing the overall health of the District

In the case of the Floyd County School District, assets exceeded liabilities by \$136.4 million at June 30, 2011. To better understand the District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net asset category. For example, of the \$136.4 million of net assets, almost \$13.49 million was restricted for continuation of Federal programs, debt service, and capital projects. Accordingly, these funds were not available to meet the District's ongoing obligations to citizens and creditors. The District also had unrestricted net assets of just under \$11.4 million. Unrestricted net assets increased by over \$7.0 million over the prior year just from the elimination of the severance pay liability as of December 31, 2011. The amount of unrestricted net assets will allow the District to meet the ongoing needs of its citizens and creditors.

In addition, the District also had \$111.58 million (net of related debt) invested in capital assets (e.g., land, buildings, and equipment). The District uses these capital assets to provide educational services to students within geographic boundaries served by the District. Because of the very nature and on-going use of the assets being reported in this component of net assets, it must be recognized that this portion of the net assets is *not* available for future spending.

**FLOYD COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

Table 1 provides a summary of the School District's net assets for this fiscal year as compared to the prior fiscal year.

**Table 1
Net Assets**

	Governmental Activities	
	Fiscal Year 2011	Fiscal Year 2010
Assets		
Current and Other Assets	\$ 39,996,051	\$ 36,030,224
Capital Assets, Net	<u>141,138,600</u>	<u>138,234,179</u>
Total Assets	<u>\$ 181,134,651</u>	<u>\$ 174,264,403</u>
Liabilities		
Current and Other Liabilities	\$ 14,827,986	\$ 16,486,893
Long-Term Liabilities	<u>29,858,464</u>	<u>40,650,611</u>
Total Liabilities	<u>\$ 44,686,450</u>	<u>\$ 57,137,504</u>
Net Assets		
Invested in Capital Assets, Net of Related Debt	\$ 111,577,460	\$ 104,895,703
Restricted	13,486,589	12,693,209
Unrestricted	<u>11,384,152</u>	<u>-462,013</u>
Total Net Assets	<u>\$ 136,448,201</u>	<u>\$ 117,126,899</u>

Table 2 shows the Changes in Net Assets for this fiscal year as compared to the prior fiscal year.

**FLOYD COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

**Table 2
Change in Net Assets**

	Governmental Activities	
	Fiscal Year 2011	Fiscal Year 2010
Revenues		
Program Revenues:		
Charges for Services and Sales	\$ 2,287,135	\$ 2,382,737
Operating Grants and Contributions	69,012,003	63,527,768
Capital Grants and Contributions	1,263,298	404,471
Total Program Revenues	\$ 72,562,436	\$ 66,314,976
General Revenues:		
Taxes		
Property Taxes		
For Maintenance and Operations	\$ 32,153,161	\$ 31,831,177
Other Taxes - Railroad Equipment	40,904	37,607
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Debt Services	4,714,350	2,737,510
For Capital Projects	4,840,530	7,002,087
Intangible Recording Tax	310,568	280,559
Real Estate	52,717	66,086
Grants and Contributions not		
Restricted to Specific Programs	6,607,324	6,431,471
Investment Earnings	106,255	461,877
Miscellaneous	3,145,524	2,784,932
Special Items		
Gain or Loss on Disposal of Assets		-1,339,480
Change in Liability for Compensated Absences	6,812,107	
Total General Revenues and Special Items	\$ 58,783,440	\$ 50,293,826
Total Revenues	\$ 131,345,876	\$ 116,608,802
Program Expenses:		
Instruction	\$ 71,353,681	\$ 71,552,486
Support Services		
Pupil Services	3,268,405	3,179,706
Improvement of Instructional Services	2,129,903	1,926,579
Educational Media Services	2,300,779	2,228,307
General Administration	2,257,088	1,866,100
School Administration	8,542,179	8,723,131
Business Administration	769,906	692,354
Maintenance and Operation of Plant	8,996,374	8,407,192
Student Transportation Services	4,334,337	4,285,219
Central Support Services	757,204	804,558
Other Support Services	618,888	643,712
Operations of Non-Instructional Services		
Enterprise Operations	11,926	9,108
Community Services	249,196	259,856
Food Services	5,648,077	5,539,432
Interest on Short-Term and Long-Term Debt	786,631	988,771
Total Expenses	\$ 112,024,574	\$ 111,106,511
Increase in Net Assets	\$ 19,321,302	\$ 5,502,291

**FLOYD COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

Cost of Providing Services

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

**Table 3
Governmental Activities**

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2011	Fiscal Year 2010	Fiscal Year 2011	Fiscal Year 2010
Instruction	\$ 71,353,681	\$ 71,552,486	\$ 17,514,071	\$ 23,626,146
Support Services:				
Pupil Services	3,268,405	3,179,706	2,137,126	2,560,198
Improvement of Instructional Services	2,129,903	1,926,579	1,077,752	998,410
Educational Media Services	2,300,779	2,228,307	912,921	856,970
General Administration	2,257,088	1,866,100	1,681,753	1,228,279
School Administration	8,542,179	8,723,131	4,753,201	4,628,692
Business Administration	769,906	692,354	709,858	610,869
Maintenance and Operation of Plant	8,996,374	8,407,192	5,240,379	4,367,389
Student Transportation Services	4,334,337	4,285,219	3,347,947	3,588,181
Central Support Services	757,204	804,558	695,095	710,785
Other Support Services	618,888	643,712	418,386	447,001
Operations of Non-Instructional Services:				
Community Services	249,196	259,856	24,025	257,140
Enterprise Operations	11,926	9,108	11,926	9,108
Food Services	5,648,077	5,539,432	151,068	-86,405
Interest on Short-Term and Long-Term Debt	786,631	988,771	786,631	988,771
Total Expenses	<u>\$ 112,024,574</u>	<u>\$ 111,106,511</u>	<u>\$ 39,462,139</u>	<u>\$ 44,791,534</u>

The table above shows that while the **total cost** of services for providing services increased by 1% from the prior year, the **net cost** to the local taxpayers **decreased** by 12% from the prior year. In other words, as compared to the proceeding fiscal year, a percentage of the cost of providing services in fiscal year 2011 was reduced to the taxpayers of Floyd County and funded by state grants which offset the cost for fiscal year 2011.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" and Exhibit "E" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$123.7 million and total expenditures of \$118.9 million in fiscal year 2011. Total governmental fund balances of \$24.5 million at June 30, 2011, increased over \$5.0 million from the prior year. This increase in fund balance occurred primarily because increase in state funding.

**FLOYD COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the General Fund. During the course of fiscal year 2011, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget, but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the General Fund, the final actual revenues of \$113.3 million were over the final budgeted amount of \$111.0 million by almost \$2.3 million. This difference (final actual vs. final budget) was primarily attributable to revenues for property taxes over final budget of \$500 thousand, revenues for State Funds over the final budget of \$4.0 million, decrease in Federal funds by \$2.3 million (from expiration of ARRA funds) and miscellaneous revenues under final budget of \$0.3 million. The District traditionally estimates revenue on a conservative basis to avoid shortfalls in actual revenues. The General Fund's final actual expenditures of \$107.7 million were under the final budget amount of \$111.2 million by almost \$4.0 million. This difference (final actual vs. final budget) was primarily attributable to actual expenditures for instruction under the final budget of \$4.61 million, expenditures for pupil services exceeding the final budget by \$900,000, expenditures for Improvement of Instruction under the final budget by \$705,000, expenditures for school administration exceeding the final budget by \$556,000 expenditures for M&O over the final budget by \$600,000, expenditures for other support services exceeding final budget of over \$353,000, Food Services under the final budget by \$600,000 and other community services exceeding the final budget by \$222,000 (for reimbursed after school care) other functions totaling approximately \$100,000 over the final budget.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year ended June 30, 2011, the School District had almost \$141.1 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items including buildings; land; land improvements; and food service, transportation and maintenance equipment. This year's major additions totaled a little over \$7.0 million and included:

- Completion of a New Model High School
- Major renovations at Coosa High School – new PE facility
- Completed roof replacement projects at Garden Lakes, McHenry, Alto Park, and Pepperell High School
- Classroom additions at Johnson and Alto Park Elementary Schools

Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year.

**FLOYD COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

**Table 4
Capital Assets**

	Governmental Activities	
	Fiscal Year 2011	Fiscal Year 2010
Land	\$ 2,650,991	\$ 2,651,464
Construction In Progress	3,498,053	29,229,347
Land Improvements	1,082,949	1,077,462
Building and Improvements	127,514,743	98,278,790
Equipment	6,391,864	6,997,116
Total	<u>\$ 141,138,600</u>	<u>\$ 138,234,179</u>

Additional information about the School District's Capital Assets can be found in the Notes to the Basic Financial Statements.

Long-Term Debt

At June 30, 2011, the School District had over \$29.86 million in total debt outstanding which consisted of \$24.0 million in bond debt, \$5.0 million in capital lease debt, a decrease from \$7.3 million in compensated absences debt to just under \$300,000 (from change in policy), and \$531,917 in unamortized bond premium. Table 5 summarizes the School District's debt as compared to the prior fiscal year. In September 2008, the citizens of Floyd County passed an Educational Local Option Sales Tax (ELOST) for a period of five years which began on April 1, 2009 for the purpose of construction and renovation, technology and transportation.

**Table 5
Debt at June 30**

	Governmental Activities	
	Fiscal Year 2011	Fiscal Year 2010
Bonds Payable	\$ 24,000,000	\$ 27,000,000
Unamortized Bond Premium	531,917	744,684
Capital Leases	5,029,223	5,593,792
Compensated Absences	297,324	7,312,135
Total	<u>\$ 29,858,464</u>	<u>\$ 40,650,611</u>

Additional information about the School District's debt can be found in the Notes to the Basic Financial Statements.

**FLOYD COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

FACTORS BEARING ON THE DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- The District is financially stable. The School District's current operating millage is 18.588, which produces approximately \$1,673,278 per mill net of fees. The School District's enrollment saw a slight decline this school year as compared to past 3 years with a loss of approximately 150 students. The District completed construction on a new Model High School which opened on August 1st, 2010. The District also began work on other classroom additions in the next year to reduce portable classrooms at various schools. The District plans to fund additional capital outlays with the one percent local sales tax revenue, general obligation bonds and state capital outlay grants.
- The District will continue to face challenges from the nationwide economic downturn resulting in the state funding decreases. From fiscal year 2003 through fiscal year 2011, the QBE formula adjustments (austerity cuts) have totaled just under \$30 million. For fiscal year 2012 alone, the Amended QBE Formula Adjustment is projected to be \$8.5 million. To meet these funding reductions, the District will reduce its expenditures thoughtfully to avoid reducing services that directly impact student achievement, and with the use of Stimulus funding, save or create jobs that will positively impact student achievement. The District will also continue to be impacted by little or no increase in state funding and declining property values. In the midst of these challenges, the District remains confident in the ability to maximize resources to provide the best possible educational experience for all of our students.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mr. Chris Toles, Executive Director of Financial Services, Floyd County School District, 600 Riverside Parkway, NE, Rome, GA. You may also email your questions to Mr. Toles at ctoles@floydboe.net.

FLOYD COUNTY BOARD OF EDUCATION

FLOYD COUNTY BOARD OF EDUCATION
STATEMENT OF NET ASSETS
JUNE 30, 2011

EXHIBIT "A"

	<u>GOVERNMENTAL ACTIVITIES</u>
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 18,915,633.58
Investments	9,468,013.06
Accounts Receivable, Net	
Taxes	2,515,184.61
State Government	7,432,536.72
Federal Government	1,182,274.65
Local Government	106,858.77
Inventories	251,464.19
Deferred Charges	124,085.59
Capital Assets, Non-Depreciable	6,149,044.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	<u>134,989,556.00</u>
 Total Assets	 <u><u>\$ 181,134,651.17</u></u>
<u>LIABILITIES</u>	
Accounts Payable	\$ 51,959.05
Salaries and Benefits Payable	14,478,381.04
Interest Payable	297,645.83
Long-Term Liabilities	
Due Within One Year	5,104,727.66
Due in More Than One Year	<u>24,753,736.42</u>
 Total Liabilities	 <u>\$ 44,686,450.00</u>
<u>NET ASSETS</u>	
Invested in Capital Assets, Net of Related Debt	\$ 111,577,460.43
Restricted for	
Continuation of Federal/State/Local Programs	870,789.44
Debt Services	5,601,561.46
Capital Projects	6,906,153.09
Unrestricted	<u>11,492,236.75</u>
 Total Net Assets	 <u>\$ 136,448,201.17</u>
 Total Liabilities and Net Assets	 <u><u>\$ 181,134,651.17</u></u>

The notes to the basic financial statements are an integral part of this statement.

FLOYD COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2011

	EXPENSES	CHARGES FOR SERVICES
<u>GOVERNMENTAL ACTIVITIES</u>		
Instruction	\$ 71,353,681.19	\$ 382,089.58
Support Services		
Pupil Services	3,268,404.65	
Improvement of Instructional Services	2,129,903.43	
Educational Media Services	2,300,779.22	
General Administration	2,257,088.45	
School Administration	8,542,179.02	
Business Administration	769,906.23	
Maintenance and Operation of Plant	8,996,373.98	
Student Transportation Services	4,334,337.29	86,534.66
Central Support Services	757,203.61	
Other Support Services	618,887.73	
Operations of Non-Instructional Services		
Enterprise Operations	11,926.00	
Food Services	5,648,076.57	1,595,518.98
Community Services	249,196.01	222,991.55
Interest on Short-Term and Long-Term Debt	786,630.89	
Total Governmental Activities	<u>\$ 112,024,574.27</u>	<u>\$ 2,287,134.77</u>
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations		
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Outlay/Debt Services		
Other Sales Tax		
Grants and Contributions not Restricted to Specific Programs		
Investment Earnings		
Miscellaneous		
Special Items		
Change in School District's Liability for Compensated Absences (See Note 10)		
Total General Revenues and Special Items		
Change in Net Assets		
Net Assets - Beginning of Year		
Net Assets - End of Year		

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT "B"

PROGRAM REVENUES		NET (EXPENSES)	
OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET ASSETS	
\$ 52,698,460.84	\$ 759,059.61	\$	-17,514,071.16
1,131,278.10			-2,137,126.55
1,052,151.76			-1,077,751.67
1,384,746.57	3,111.33		-912,921.32
575,335.79			-1,681,752.66
3,785,919.02	3,059.16		-4,753,200.84
60,048.58			-709,857.65
3,755,995.04			-5,240,378.94
442,103.13	457,752.00		-3,347,947.50
62,108.57			-695,095.04
200,501.63			-418,386.10
			-11,926.00
3,861,173.74	40,315.89		-151,067.96
2,179.90			-24,024.56
			-786,630.89
<u>\$ 69,012,002.67</u>	<u>\$ 1,263,297.99</u>	<u>\$</u>	<u>-39,462,138.84</u>
		\$	32,194,065.59
			9,554,879.97
			363,285.72
			6,607,324.00
			106,254.95
			3,145,523.69
			<u>6,812,107.20</u>
		\$	<u>58,783,441.12</u>
		\$	19,321,302.28
			<u>117,126,898.89</u>
		\$	<u>136,448,201.17</u>

FLOYD COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2011

EXHIBIT "C"

	GENERAL FUND	DISTRICT- WIDE CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ 16,264,603.12	\$ 2,651,030.46		\$ 18,915,633.58
Investments	205,702.48	3,363,103.29	\$ 5,899,207.29	9,468,013.06
Accounts Receivable, Net				
Taxes	1,698,645.00	816,539.61		2,515,184.61
State Government	7,351,317.02	81,219.70		7,432,536.72
Federal Government	1,182,274.65			1,182,274.65
Local	106,858.77			106,858.77
Inventories	251,464.19			251,464.19
Total Assets	\$ 27,060,865.23	\$ 6,911,893.06	\$ 5,899,207.29	\$ 39,871,965.58
<u>LIABILITIES AND FUND BALANCES</u>				
<u>LIABILITIES</u>				
Accounts Payable	\$ 46,219.08	\$ 5,739.97		\$ 51,959.05
Salaries and Benefits Payable	14,478,381.04			14,478,381.04
Deposits and Deferred Revenue	831,138.79			831,138.79
Total Liabilities	\$ 15,355,738.91	\$ 5,739.97		\$ 15,361,478.88
<u>FUND BALANCES</u>				
Nonspendable	\$ 251,464.19			\$ 251,464.19
Restricted	619,325.25	\$ 6,906,153.09	\$ 5,899,207.29	13,424,685.63
Committed	1,491,079.68			1,491,079.68
Assigned	249,848.75			249,848.75
Unassigned	9,093,408.45			9,093,408.45
Total Fund Balances	\$ 11,705,126.32	\$ 6,906,153.09	\$ 5,899,207.29	\$ 24,510,486.70
Total Liabilities and Fund Balances	\$ 27,060,865.23	\$ 6,911,893.06	\$ 5,899,207.29	\$ 39,871,965.58

The notes to the basic financial statements are an integral part of this statement.

FLOYD COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET ASSETS
JUNE 30, 2011

EXHIBIT "D"

Total Fund Balances - Governmental Funds (Exhibit "C") \$ 24,510,486.70

Amounts reported for Governmental Activities in the Statement of Net Assets are different because:

Capital Assets used in Governmental Activities are not financial resources and therefore are not reported in the funds. These assets consist of:

Land	\$ 2,650,991.00	
Land Improvements	4,087,616.00	
Accumulated Depreciation - Land Improvements	-3,004,667.00	
Buildings	157,781,221.00	
Accumulated Depreciation - Buildings	-30,266,478.00	
Machinery and Equipment	17,803,557.00	
Accumulated Depreciation - Machinery and Equipment	-11,411,693.00	
Construction in Progress	3,498,053.00	
Total Capital Assets		141,138,600.00

Bond Issuance Costs are recorded as expenditures in the Governmental Funds when paid, but are amortized as expense in the Governmental Activities over the life of the Bond Issue.

124,085.59

Some of the School Districts tax revenues will be collected after year-end but are not available soon enough to pay for the current periods expenditures.

Property Taxes		831,138.79
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Some Liabilities reported in the Governmental Activities do not require the use of current financial resources, and therefore are not reported as liabilities in the Governmental Fund Statements.

Accrued Interest on Long-Term Debt		-297,645.83
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Long-Term Liabilities, including Bonds Payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.
Long-Term Liabilities at year-end consist of:

Compensated Absences	\$ -297,324.51	
Unamortized Bond Premiums	-531,916.93	
General Obligation Bonds Payable	-24,000,000.00	
Capital Leases Payable	-5,029,222.64	
Total Long-Term Liabilities		-29,858,464.08

Net Assets of Governmental Activities (Exhibit "A") \$ 136,448,201.17

The notes to the basic financial statements are an integral part of this statement.

FLOYD COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2011

EXHIBIT "E"

	GENERAL FUND	DISTRICT- WIDE CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>				
Property Taxes	\$ 31,597,855.56			\$ 31,597,855.56
Sales Taxes	363,285.72	\$ 4,840,529.97	\$ 4,714,350.00	9,918,165.69
State Funds	62,686,272.06	805,546.00		63,491,818.06
Federal Funds	13,390,806.60			13,390,806.60
Charges for Services	2,287,134.77			2,287,134.77
Investment Earnings	41,444.60	7,748.61	57,061.74	106,254.95
Miscellaneous	2,916,965.16			2,916,965.16
Total Revenues	<u>\$ 113,283,764.47</u>	<u>\$ 5,653,824.58</u>	<u>\$ 4,771,411.74</u>	<u>\$ 123,709,000.79</u>
<u>EXPENDITURES</u>				
Current				
Instruction	\$ 68,565,361.37	\$ 395,404.27		\$ 68,960,765.64
Support Services				
Pupil Services	3,257,850.99			3,257,850.99
Improvement of Instructional Services	2,084,757.83			2,084,757.83
Educational Media Services	2,270,758.61			2,270,758.61
General Administration	2,216,378.03	40,452.30		2,256,830.33
School Administration	8,253,591.03			8,253,591.03
Business Administration	709,772.62			709,772.62
Maintenance and Operation of Plant	8,931,682.64	60,917.71		8,992,600.35
Student Transportation Services	4,286,946.29	48,600.00		4,335,546.29
Central Support Services	742,527.64	23,062.78		765,590.42
Other Support Services	623,957.07			623,957.07
Enterprise Operations	11,926.00			11,926.00
Community Services	249,196.01			249,196.01
Food Services Operation	5,470,847.22			5,470,847.22
Capital Outlay		6,081,678.94		6,081,678.94
Debt Services				
Principal		564,568.90	\$ 3,000,000.00	3,564,568.90
Interest		277,547.66	759,350.00	1,036,897.66
Total Expenditures	<u>\$ 107,675,553.35</u>	<u>\$ 7,492,232.56</u>	<u>\$ 3,759,350.00</u>	<u>\$ 118,927,135.91</u>
Excess of Revenues over (under) Expenditures	<u>\$ 5,608,211.12</u>	<u>\$ -1,838,407.98</u>	<u>\$ 1,012,061.74</u>	<u>\$ 4,781,864.88</u>
<u>OTHER FINANCING SOURCES (USES)</u>				
Insurance Proceeds		\$ 258,793.53		\$ 258,793.53
Transfers In		930,000.00		930,000.00
Transfers Out	\$ -930,000.00			-930,000.00
Total Other Financing Sources (Uses)	<u>\$ -930,000.00</u>	<u>\$ 1,188,793.53</u>		<u>\$ 258,793.53</u>
Net Change in Fund Balances	<u>\$ 4,678,211.12</u>	<u>\$ -649,614.45</u>	<u>\$ 1,012,061.74</u>	<u>\$ 5,040,658.41</u>
Fund Balances - Beginning	<u>7,026,915.20</u>	<u>7,555,767.54</u>	<u>4,887,145.55</u>	<u>19,469,828.29</u>
Fund Balances - Ending	<u><u>\$ 11,705,126.32</u></u>	<u><u>\$ 6,906,153.09</u></u>	<u><u>\$ 5,899,207.29</u></u>	<u><u>\$ 24,510,486.70</u></u>

The notes to the basic financial statements are an integral part of this statement.

FLOYD COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2011

EXHIBIT "F"

Total Net Change in Fund Balances - Governmental Funds (Exhibit "E") \$ 5,040,658.41

Amounts reported for Governmental Activities in the Statement of Activities are different because:

Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Activities, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:

Capital Outlay - Net Change	\$	7,046,790.40	
Depreciation Expense-Buildings		-89,753.00	
Depreciation Expense-Equipment		-2,700,577.00	
Depreciation Expense-Land Improvements		-1,352,039.00	
Excess of Capital Outlay over Depreciation Expense		2,904,421.40	2,904,421.40

Because some taxes will not be collected for several months after the School District's fiscal year ends, they are not considered "available" revenues.

Deferred Property Taxes			
June 30, 2010	\$	-234,928.76	
June 30, 2011		831,138.79	
Total Deferred Property Taxes		596,210.03	596,210.03

Bond Issuance Cost is recorded as an expenditure in the Government Funds when paid, but is amortized over the life of the Bond Issue in the Statement of Activities

Deferred Charge-Bond Issuance Costs			
June 30, 2010	\$	-173,719.82	
June 30, 2011		124,085.59	
Total Bond Issuance Cost		-49,634.23	-49,634.23

Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore are not reported as expenditures in the Governmental Funds.

Accrued Interest Expense			
June 30, 2010	\$	335,145.83	
June 30, 2011		-297,645.83	
Total Accrued Interest Expense		37,500.00	37,500.00

Repayment of Long-Term Debt is reported as an expenditure in Governmental Funds, but the repayment reduces Long-Term Liabilities in the Statement of Net Assets. In the current year, these amounts consist of:

Net Decrease in Liability for Compensated Absences	\$	7,014,811.00	
Amortization of Bond Premiums		212,766.77	
Payment of Capital Lease Debt		564,568.90	
Redemption of Bond Principal		3,000,000.00	
Total Debt Repayment		10,792,146.67	10,792,146.67

Change in Net Assets of Governmental Activities (Exhibit "B") \$ 19,321,302.28

The notes to the basic financial statements are an integral part of this statement.

FLOYD COUNTY BOARD OF EDUCATION
STATEMENT OF NET ASSETS
PROPRIETARY FUNDS
JUNE 30, 2011

EXHIBIT "G"

	AGENCY FUNDS
	<hr/>
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ <u>178,599.44</u>
 <u>LIABILITIES</u>	
Funds Held for Others	\$ <u>178,599.44</u>

The notes to the basic financial statements are an integral part of this statement.

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Floyd County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

BLENDED COMPONENT UNIT

The Floyd County Schools College and Career Academy, Inc. (Charter School) is responsible for to provide a seamless blend of academics with career and technical education and skills to better serve the Floyd County community. The Charter School was created through a contract between the School District and the Charter School whereby all State funding associated with the students attending the Charter School and certain specified local funds are turned over to the Charter School to cover the cost of its operations. The financial statements of the Charter School have been included with the School District's General Fund.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the District-wide financial statements, fund financial statements and notes to the basic financial statements of the Floyd County Board of Education.

District-wide Statements:

The Statement of Net Assets and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- General Fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- District-wide Capital Projects Fund accounts for and reports financial resources including Special Purpose Local Option Sales Tax (SPLOST), Bond Proceeds, and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned to the expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.
- Debt Service Fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Agency funds account for assets held by the School District as an agent for various funds, governments, or individuals.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

The State of Georgia reimburses the School System for teachers' salaries and operating costs through the Quality Basic Education Formula Earnings program (QBE). Generally teachers are contracted for the school year (July 1 – June 30) and paid over a twelve month contract period, generally September 1 through August 31. In accordance with the respective rules and regulations of the QBE program, the State of Georgia reimburses the School System over the same twelve month period in which teachers are paid. At June 30, the amount of teachers' salaries incurred but not paid until July and August of the subsequent year are accrued. Since the State of Georgia recognizes its QBE liability for the July and August salaries at June 30, the School System recognizes the same QBE as a receivable and revenue, consistent with symmetrical recognition.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2011, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. The provisions of this Statement establish accounting and financial reporting standards for all governments that report governmental funds. It establishes criteria for classifying fund balances into specifically defined classifications and clarifies definitions for governmental funds.

CASH AND CASH EQUIVALENTS

Composition of Deposits

Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated Section 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

Composition of Investments

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a maturity at purchase greater than one year and equity investments are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School District to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

1. Obligations issued by the State of Georgia or by other states,
2. Obligations issued by the United States government,
3. Obligations fully insured or guaranteed by the United States government or a United States government agency,
4. Obligations of any corporation of the United States government,
5. Prime banker's acceptances,
6. The Georgia Fund 1 administered by the State of Georgia, Office of the State Treasurer,
7. Repurchase agreements, and
8. Obligations of other political subdivisions of the State of Georgia.

The School District does not have a formal policy regarding investment policies that address credit risks, custodial credit risks, concentration of credit risks, interest rate risks or foreign currency risks.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

PROPERTY TAXES

The Floyd County Board of Commissioners fixed the property tax levy for the 2010 tax digest year (calendar year) on July 27, 2010 (levy date). Taxes were due on November 15, 2010 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2010 tax digest are reported as revenue in the governmental funds for fiscal year 2011. The Floyd County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2011, for maintenance and operations amounted to \$31,547,916.16.

The tax millage rate levied for the 2010 tax year (calendar year) for the Floyd County Board of Education was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>18.588</u> mills
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SALES TAXES

Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to \$9,554,879.97 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections or works of art. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

FLOYD COUNTY BOARD OF EDUCATION
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EXHIBIT "H"

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	<u>Capitalization Policy</u>	<u>Estimated Useful Life</u>
Land	All	N/A
Land Improvements	\$ 5,000.00	20 to 80 years
Buildings and Improvements	\$ 10,000.00	10 to 80 years
Equipment	\$ 5,000.00	3 to 20 years
Intangible Assets	\$ 200,000.00	10 to 20 years

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives, with the exception of intangible assets which are amortized.

Amortization of intangible assets such as water, timber, and mineral rights, easements, patents, trademarks, copyrights and internally generated software is computed using the straight-line method over the estimated useful lives of the assets, generally 10 to 20 years.

COMPENSATED ABSENCES

Members of the Teachers' Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual school districts.

Employees of the Floyd County Board of Education shall receive severance pay based upon: (1) years of service and (2) amount of accumulated sick leave at the time of retirement or voluntary termination of employment. The amount of severance pay due shall be calculated according to a set of formulas, definitions, and regulations approved by the Board. Severance pay will be paid only once in an employee's tenure with the school system. All payments are based on the total number of years of service as a full-time employee for a full day. Partial days will be computed only as a portion of a day (i.e. .5 must be paired with another .5 to equal a full day.) The amount will be paid from local funds. This policy will terminate on January 1, 2012. Any employee who retires or voluntarily terminates their employment after December 31, 2011, will not be entitled to any severance pay. The Board was notified by June 30, 2011, by those employees who are retiring before December 31, 2011. Therefore, the dollar amount for the true liability as of June 30, 2011, is known to be \$297,324.51. The remainder of the accrued compensated absences liability is considered lapsed at June 30, 2011, and is shown as a decrease in liability below. Activity for the preceding three years is as follows:

	<u>Beginning of Year Liability</u>		<u>Increases</u>		<u>Decreases</u>		<u>End of Year Liability</u>
2009	\$ 7,271,054.62	\$	2,974,284.68	\$	2,651,975.46	\$	7,593,363.84
2010	\$ 7,593,363.84	\$	2,942,748.46	\$	3,223,976.79	\$	7,312,135.51
2011	\$ 7,312,135.51	\$	2,716,847.76	\$	9,731,658.73	\$	297,324.54

GENERAL OBLIGATION BONDS

The School District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. In the District-wide financial statements, bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the bonds using the straight-line method. Bond issuance costs are reported as deferred charges and amortized over the term of the debt.

In the fund financial statements, the School District recognizes bond premiums and discounts, as well as bond issuance costs during the fiscal year bonds are issued. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures. General obligation bonds are direct obligations and pledge the full faith and credit of the government. The outstanding amount of these bonds is recorded in the Statement of Net Assets.

NET ASSETS

The School District's net assets in the District-wide Statements are classified as follows:

Invested in capital assets, net of related debt - This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of invested in capital assets, net of related debt.

Restricted net assets - These represent resources for which the School District is legally or contractually obligated to spend resources for continuation of Federal Programs, debt service and capital projects in accordance with restrictions imposed by external third parties.

Unrestricted net assets - Unrestricted net assets represent resources derived from property taxes, sales taxes, grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School District, and may be used at the discretion of the Board to meet current expenses for those purposes.

FUND BALANCES

The School District's fund balances are classified as follows:

Nonspendable - Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted - Constraints are placed on the use of resources are either (1) externally imposed conditions by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed - Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned - Amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board of Education or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned - The residual classification for the General Fund. This classification represents fund balances that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund.

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Fund Balances of the Governmental Funds at June 30, 2011, are as follows:

Nonspendable		
Inventories		\$ 251,464.19
Restricted		
Continuation of Federal Programs	\$ 619,325.25	
Capital Projects	6,906,153.09	
Debt Service	5,899,207.29	13,424,685.63
Committed		
School Activity Accounts		1,491,079.68
Assigned		
After School Program	\$ 13,724.99	
Rome Floyd Records Retention Program	108,084.69	
Self-Insurance	128,039.07	249,848.75
Unassigned		9,093,408.45
Fund Balance, June 30, 2011		\$ 24,510,486.70

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3: DEPOSITS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

Official Code of Georgia Annotated (O.C.G.A.) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. Section 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

1. Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
2. Insurance on accounts provided by the Federal Deposit Insurance Corporation,
3. Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
4. Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
5. Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

FLOYD COUNTY BOARD OF EDUCATION
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EXHIBIT "H"

6. Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
7. Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2011, the bank balances were \$24,292,077.08. The amounts exposed to custodial credit risk are classified into three categories as follows:

- Category 1 - Uncollateralized,
- Category 2 - Cash collateralized with securities held by the pledging financial institution, or
- Category 3 - Cash collateralized with securities held by the pledging financial institution's trust department or agent but not in the School District's name.

The School District's deposits by custodial risk category at June 30, 2011, are as follows:

<u>Custodial Credit Risk Category</u>	<u>Bank Balance</u>
1	\$ 821,361.02
2	0.00
3	<u>21,350,754.97</u>
Total	<u>\$ 22,172,115.99</u>

CATEGORIZATION OF INVESTMENTS

The School District's investments as of June 30, 2011, are presented below. All investments are presented by investment type and debt securities are presented by maturity.

<u>Investment Type</u>	<u>Fair Value</u>	<u>Investment Maturity Less Than 1 Year</u>
Debt Securities		
U. S. Agencies		
Implicitly Guaranteed	\$ 1,541,000.00	\$ <u>1,541,000.00</u>
Other Investments		
U. S. Treasury		
Money Market Funds	<u>7,721,310.58</u>	
Total Investments	<u>\$ 9,262,310.58</u>	

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The First American Treasury Obligations Fund administered by First American Funds, Incorporated, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The First American Treasury Obligations Fund invests primarily in a portfolio of short-term U. S. Treasury obligations, including repurchase agreements secured by the U. S. Treasury obligations.

The First American Treasury Obligations Fund is registered with the SEC as an investment company and operates in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the fund's share price, \$1.00 per share. The fund is an AAAM rated investment pool by Standard and Poor's and Aaa by Moody's. The weighted average maturity for First American Treasury Obligations Fund was 44 days.

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk for investments.

At June 30, 2011, \$1,541,000.00 of the School District's applicable investments were (1) uninsured and unregistered, with securities held by the counterparty's trust department or agent in the name of the School District and (2) uninsured or unregistered, with securities held by the counterparty, or by its trust department or agent, but not in the School District's name.

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The School District does not have a formal policy for managing custodial credit risk.

The investments subject to credit quality risk are reflected below:

<u>Investment Type</u>	<u>Fair Value</u>	<u>Investment Maturity Unrated</u>
Debt Securities		
U. S. Agencies		
Implicitly Guaranteed	\$ 1,541,000.00	\$ 1,541,000.00

Concentration of Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. The School District does not have a formal policy for managing concentration of credit risk. More than 5% of the School District's investments are in Federal National Mortgage Association Discount Notes. This investment is 17% of the School District's total investments.

NOTE 4: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. These commodities are recorded at their Federally assigned value. **See Note 2 - Inventories**

FLOYD COUNTY BOARD OF EDUCATION
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EXHIBIT "H"

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the Capital Assets during the fiscal year:

	Balances July 1, 2010	Increases	Decreases	Balances June 30, 2011
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	\$ 2,651,464.00		\$ 473.00	\$ 2,650,991.00
Construction Work In Progress	<u>29,229,346.60</u>	<u>\$ 6,782,653.00</u>	<u>32,513,946.60</u>	<u>3,498,053.00</u>
Total Capital Assets, Not Being Depreciated	<u>\$ 31,880,810.60</u>	<u>\$ 6,782,653.00</u>	<u>\$ 32,514,419.60</u>	<u>\$ 6,149,044.00</u>
Capital Assets, Being Depreciated:				
Buildings and Improvements	\$ 125,847,539.00	\$ 31,939,284.00	\$ 5,602.00	\$ 157,781,221.00
Equipment	17,219,036.00	773,795.00	189,274.00	17,803,557.00
Land Improvements	3,992,376.00	95,240.00		4,087,616.00
Less: Accumulated Depreciation:				
Buildings and Improvements	27,568,749.00	2,700,577.00	2,848.00	30,266,478.00
Equipment	10,221,920.00	1,352,039.00	162,266.00	11,411,693.00
Land Improvements	<u>2,914,914.00</u>	<u>89,753.00</u>		<u>3,004,667.00</u>
Total Capital Assets, Being Depreciated, Net	<u>\$ 106,353,368.00</u>	<u>\$ 28,665,950.00</u>	<u>\$ 29,762.00</u>	<u>\$ 134,989,556.00</u>
Governmental Activity Capital Assets - Net	<u>\$ 138,234,178.60</u>	<u>\$ 35,448,603.00</u>	<u>\$ 32,544,181.60</u>	<u>\$ 141,138,600.00</u>

Capital assets being acquired under capital leases as of June 30, 2011, are as follows:

	Governmental Funds
Buildings and Improvements	\$ 2,515,964.00
Less: Accumulated Depreciation	<u>1,456,936.00</u>
	<u>\$ 1,059,028.00</u>

Current year depreciation expense by function is as follows:

Instruction	\$ 3,191,696.00
Support Services	
Educational Media Services	\$ 16,155.00
General Administration	15,741.00
Student Transportation Services	<u>711,659.00</u>
Food Services	<u>207,118.00</u>
	<u>\$ 4,142,369.00</u>

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2011, consisted of the following:

<u>Transfer to</u>	<u>Transfers From General Fund</u>
District-wide Capital Projects	\$ <u>930,000.00</u>

Transfers are used to move property tax revenues collected by the General Fund to the District-wide Capital Projects Fund as required match or supplemental funding source for capital construction projects.

NOTE 7: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God and unemployment compensation.

The School District has obtained commercial insurance for risk of loss associated with torts, assets, errors or omissions, and acts of God. The School District has neither significantly reduced coverage for these risks nor incurred losses (settlements) which exceeded the School District's insurance coverage in any of the past three years.

The School District has established a limited risk management program for workers' compensation claims. In connection with this program, a self-insurance reserve has been established within the General Fund by the School District. The School District accounts for claims within the General Fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. An excess coverage insurance policy covers individual claims in excess of \$250,000.00 loss per occurrence, up to the statutory limit.

Changes in the workers' compensation claims liability during the last two fiscal years are as follows:

	<u>Beginning of Year Liability</u>	<u>Claims and Changes in Estimates</u>	<u>Claims Paid</u>	<u>End of Year Liability</u>
2010	\$ 353,374.00	\$ 309,195.31	\$ 262,651.57	\$ 399,917.74
2011	\$ 399,917.74	\$ 443,400.99	\$ 536,652.99	\$ 306,665.74

The School District is self-insured with regard to unemployment compensation claims. In connection with this program, a self-insurance reserve has been established within the General Fund by the School District. The School District accounts for claims within the General Fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

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Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2010	\$ 0.00	\$ 46,871.00	\$ 46,871.00	\$ 0.00
2011	\$ 0.00	\$ 40,210.00	\$ 40,210.00	\$ 0.00

The School District has purchased surety bonds to provide additional insurance coverage as follows:

<u>Position Covered</u>	<u>Amount</u>
Superintendent	\$ 100,000.00
Blanket Employee	\$ 100,000.00

NOTE 8: LONG-TERM DEBT

CAPITAL LEASES

The Floyd County Board of Education entered into a lease agreement for construction and energy management systems. This lease agreement qualifies as a capital lease for accounting purposes, and, therefore, has been recorded at the present value of the future minimum lease payments as of the date of its inception.

COMPENSATED ABSENCES

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the General Fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

GENERAL OBLIGATION DEBT OUTSTANDING

General Obligation Bonds currently outstanding are as follows:

<u>Purpose</u>	<u>Interest Rates</u>	<u>Amount</u>
General Government - QZAB - Series 2004	0.00%	\$ 2,000,000.00
General Government - Series 2009	3.00% - 4.00%	<u>22,000,000.00</u>
		<u><u>\$ 24,000,000.00</u></u>

The changes in Long-Term Debt during the fiscal year ended June 30, 2011, were as follows:

	Governmental Funds				
	Balance July 1, 2010	Additions	Deductions	Balance June 30, 2011	Due Within One Year
G. O. Bonds	\$ 27,000,000.00		\$ 3,000,000.00	\$ 24,000,000.00	\$ 4,000,000.00
Capital Leases	5,593,791.54		564,568.90	5,029,222.64	594,636.38
Compensated Absences	7,312,135.51	\$ 2,716,847.73	9,731,658.73	297,324.51	297,324.51
Bond Premiums Amortized	<u>744,683.70</u>		<u>212,766.77</u>	<u>531,916.93</u>	<u>212,766.77</u>
	<u>\$ 40,650,610.75</u>	<u>\$ 2,716,847.73</u>	<u>\$ 13,508,994.40</u>	<u>\$ 29,858,464.08</u>	<u>\$ 5,104,727.66</u>

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At June 30, 2011, payments due by fiscal year which includes principal and interest for these items are as follows:

	Capital Leases	
	Principal	Interest
<u>Fiscal Year Ended June 30:</u>		
2012	\$ 594,636.38	\$ 247,480.18
2013	626,305.18	215,811.38
2014	659,660.57	182,455.99
2015	694,792.38	147,324.18
2016	731,795.22	110,321.34
2017 - 2019	<u>1,722,032.91</u>	<u>102,553.55</u>
Total Principal and Interest	<u>\$ 5,029,222.64</u>	<u>\$ 1,005,946.62</u>

	General Obligation Debt		Unamortized Bond Premium
	Principal	Interest	
<u>Fiscal Year Ended June 30:</u>			
2012	\$ 4,000,000.00	\$ 654,350.00	\$ 212,766.77
2013	5,000,000.00	506,850.00	212,766.77
2014	6,000,000.00	322,325.00	106,383.39
2015	7,000,000.00	112,650.00	
2018	<u>2,000,000.00</u>		
Total Principal and Interest	<u>\$ 24,000,000.00</u>	<u>\$ 1,596,175.00</u>	<u>\$ 531,916.93</u>

NOTE 9: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of \$256,492.65 for health insurance and retirement contributions paid on the School District's behalf by the following State Agencies.

Georgia Department of Education

Paid to the Georgia Department of Community Health
For Health Insurance of Non-Certificated Personnel
In the amount of \$181,728.13

Paid to the Teachers' Retirement System of Georgia
For Teachers' Retirement System (TRS) Employer's Cost
In the amount of \$30,782.52

Office of the State Treasurer

Paid to the Public School Employees' Retirement System
For Public School Employees' Retirement (PSERS) Employer's Cost
In the amount of \$43,982.00

NOTE 10: SPECIAL ITEMS

On May 4, 2010, the School Board approved a revision to the School District's compensated absences policy. The policy was revised to include the following: "This administrative regulation shall terminate on January 1, 2012, and any employees who retire or voluntarily terminate their employment with the Floyd County Board of Education after December 31, 2011 shall not be entitled

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to any severance pay benefit pursuant to this policy." As a result there will be no liability to the School District as of January 1, 2012. The Board was notified by June 30, 2011 by those employees who are retiring before December 31, 2011, and those employees were issued half-year contracts accordingly. The Superintendent declared that no employee will be released from his or her contract in mid-year in order to receive severance pay. Therefore, the dollar amount for the true liability as of June 30, 2011, is known. The remainder of the accrued compensated absences liability totaling \$6,812,107.20 has lapsed and is reported as a Special Item on the Statement of Activities.

NOTE 11: SIGNIFICANT COMMITMENTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2011, together with funding available:

Project	Unearned Executed Contracts	Funding Available From State
11-657-021	\$ 230,641.00	\$ 183,766.00
Alto Park Elementary School Addition	204,875.73	
Pepperell High School Fieldhouse Roof	27,519.35	
Johnson Elementary School Addition	170,817.50	
	<u>\$ 633,853.58</u>	<u>\$ 183,766.00</u>

The amounts described in this note are not reflected in the basic financial statements.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to be material to the basic financial statements.

NOTE 13: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). The Department of Community Health, which includes the School OPEB Fund, issues a separate stand-alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. On average, plan members pay approximately 25 percent of the cost of the health insurance coverage.

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Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2011:

For certificated teachers, librarians and regional educational service agencies:

July 2010 - April 2011	21.955% of covered payroll for August - May Coverage
May 2011 - June 2011	1.429% of covered payroll for June - July Coverage

For non-certificated school personnel:

July 2010 - December 2010	\$162.72 per member per month
January 2011 - May 2011	\$218.20 per member per month
June 2011	\$246.20 per member per month

The Department of Education was appropriated an additional \$25,081,633 for non-certificated personnel health insurance payments. The amount attributable to the School District is reflected in the On-behalf note disclosure.

No additional contribution was required by the Board for fiscal year 2011 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2011	100%	\$ 9,763,226.47
2010	100%	\$ 9,260,601.40
2009	100%	\$ 9,570,121.25

NOTE 15 : RETIREMENT PLANS

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description. The TRS is a cost-sharing multiple-employer defined benefit plan created in 1943 by an act of the Georgia General Assembly to provide retirement benefits for qualifying employees in educational service. A Board of Trustees comprised of active and retired members and ex-officio State employees is ultimately responsible for the administration of TRS. The Teachers' Retirement System of Georgia issues a separate stand-alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

On October 25, 1996, the Board created the Supplemental Retirement Benefits Plan of the Georgia Teachers' Retirement System (SRBP-TRS). SRBP-TRS was established as a qualified excess benefit

plan in accordance with Section 415 of the Internal Revenue Code (IRC) as a portion of TRS. The purpose of SRBP-TRS is to provide retirement benefits to employees covered by TRS whose benefits are otherwise limited by IRC Section 415. Beginning July 1, 1997, all members and retired former members in TRS are eligible to participate in the SRBP-TRS whenever their benefits under TRS exceed the IRC Section 415 imposed limitation on benefits.

TRS provides service retirement, disability retirement, and survivor's benefits. The benefit structure of TRS is defined and may be amended by State statute. A member is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. A member is eligible for early retirement after 25 years of creditable service.

Normal retirement (pension) benefits paid to members are equal to 2% of the average of the member's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. Early retirement benefits are reduced by the lesser of one-twelfth of 7% for each month the member is below age 60 or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the Consumer Price Index, will be made in future years. Retirement benefits are payable monthly for life. A member may elect to receive a partial lump-sum distribution in addition to a reduced monthly retirement benefit. Death, disability and spousal benefits are also available.

Funding Policy. TRS is funded by member and employer contributions as adopted and amended by the Board of Trustees. Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions may be refunded with interest. Member contributions are limited by State law to not less than 5% or more than 6% of a member's earnable compensation. Member contributions as adopted by the Board of Trustees for the fiscal year ended June 30, 2011, were 5.53% of annual salary. The member contribution rate will increase to 6.00% effective July 1, 2012. Employer contributions required for fiscal year 2011 were 10.28% of annual salary as required by the June 30, 2008, actuarial valuation. The employer contribution rate will increase to 11.41% effective July 1, 2012.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2011	100%	\$ 6,530,152.03
2010	100%	\$ 6,307,364.76
2009	100%	\$ 6,002,396.51

PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM (PSERS)

Bus drivers, lunchroom personnel, and maintenance and custodial personnel are members of the Public School Employees' Retirement System of Georgia. The System is funded by contributions by the employees and by the State of Georgia. The School District makes no contribution to this plan.

DEFINED CONTRIBUTION PLAN

In July 2003, Floyd County Board of Education began an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees' Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

FLOYD COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2011

EXHIBIT "H"

The Board paid contributions to Hartford Life Insurance Company, TIAA-CREF, and VALIC for fiscal year 2009 and part of the fiscal year 2010 through January 2010. VALIC was the designated as the 3rd party plan administrator of this plan as of February 2010 and all contributions are paid to them directly. VALIC then distributes funds to the other companies as necessary. For each employee covered under PSERS, the Board began contributing to the plan an amount matching up to a maximum of 4% of the employee's base pay, dependent upon the employee's actual contribution election.

The employee becomes vested in the plan with 5 years of continuous employment. Employees who had already achieved 5 years of continuous employment at the time the plan was implemented were vested upon enrollment.

Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment and 5 years of continuous employment with Floyd County Board of Education. If an employee terminates employment prior to achieving 5 years of continuous employment, funds paid on behalf of the non-vested employee are credited back to the Board.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

<u>Fiscal Year</u>	<u>Percentage Contributed</u>		<u>Required Contribution</u>
2011	100%	\$	29,062.65
2010	100%	\$	27,606.24
2009	100%	\$	27,579.53

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FLOYD COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2011

SCHEDULE "1"

	NONAPPROPRIATED BUDGETS		ACTUAL
	ORIGINAL (1)	FINAL (1)	AMOUNTS
<u>REVENUES</u>			
Property Taxes	\$ 30,514,823.00	\$ 31,030,985.00	\$ 31,597,855.56
Sales Taxes	325,000.00	325,000.00	363,285.72
State Funds	56,980,281.56	58,526,311.56	62,686,272.06
Federal Funds	13,376,725.00	15,636,357.41	13,390,806.60
Charges for Services	2,245,000.00	2,245,000.00	2,287,134.77
Investment Earnings	37,000.00	37,000.00	41,444.60
Miscellaneous	3,250,000.00	3,250,000.00	2,916,965.16
Total Revenues	\$ 106,728,829.56	\$ 111,050,653.97	\$ 113,283,764.47
<u>EXPENDITURES</u>			
Current			
Instruction	\$ 72,451,548.66	\$ 73,175,038.40	\$ 68,565,361.37
Support Services			
Pupil Services	2,361,548.00	2,394,788.28	3,257,850.99
Improvement of Instructional Services	1,985,508.04	2,789,580.34	2,084,757.83
Educational Media Services	2,174,925.95	2,260,143.64	2,270,758.61
General Administration	2,090,180.23	2,193,307.07	2,216,378.03
School Administration	7,801,581.27	7,697,754.63	8,253,591.03
Business Administration	674,674.00	737,518.76	709,772.62
Maintenance and Operation of Plant	8,250,578.40	8,313,771.29	8,931,682.64
Student Transportation Services	3,908,228.00	4,445,200.80	4,286,946.29
Central Support Services	779,792.00	749,822.35	742,527.64
Other Support Services	326,630.01	270,271.31	623,957.07
Food Services Operation	6,111,600.00	6,110,774.85	5,470,847.22
Enterprise Operations			11,926.00
Community Services Operations	25,803.00	26,740.25	249,196.01
Total Expenditures	\$ 108,942,597.56	\$ 111,164,711.97	\$ 107,675,553.35
Excess of Revenues over (under) Expenditures	\$ -2,213,768.00	\$ -114,058.00	\$ 5,608,211.12
<u>OTHER FINANCING SOURCES (USES)</u>			
Other Sources	\$ 30,000.00	\$ 30,000.00	
Other Uses	-930,000.00	-930,000.00	\$ -930,000.00
Total Other Financing Sources (Uses)	\$ -900,000.00	\$ -900,000.00	\$ -930,000.00
Net Change in Fund Balances	\$ -3,113,768.00	\$ -1,914,058.00	\$ 4,678,211.12
Fund Balances - Beginning	5,641,451.09	6,403,261.57	7,026,915.20
Adjustments		534,761.43	
Fund Balances - Ending	\$ 2,527,683.09	\$ 5,023,965.00	\$ 11,705,126.32

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include budgeted revenues or expenditures of the various principal accounts.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

FLOYD COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2011

SCHEDULE "2"

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	* 10.553	N/A	(2)
National School Lunch Program	* 10.555	N/A	\$ 5,299,488.48 (1)
Total Child Nutrition Cluster			\$ 5,299,488.48
Schools and Roads Cluster			
Pass-Through From Office of State Treasurer			
Schools and Roads - Grants to States	10.665	N/A	(3)
Total U. S. Department of Agriculture			\$ 5,299,488.48
Education, U. S. Department of			
Education of Homeless Children and Youth Cluster			
Pass-Through From Georgia Department of Education			
Education for Homeless Children and Youth	84.196	N/A	\$ 59,164.99
Educational Technology State Grants Cluster			
Pass-Through From Georgia Department of Education			
Education Technology State Grants	84.318	N/A	\$ 21,023.19
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
ARRA - Grants to States	* 84.391	N/A	\$ 1,086,136.46
ARRA - Preschool Grants	* 84.392	N/A	30,511.59
Grants to States	* 84.027	N/A	2,024,732.80
Preschool Grants	* 84.173	N/A	102,452.43
Total Special Education Cluster			\$ 3,243,833.28
Title I, Part A Cluster			
Pass-Through From Georgia Department of Education			
ARRA - Title I Grants to Local Educational Agencies	* 84.389	N/A	\$ 723,444.00
Title I Grants to Local Educational Agencies	* 84.010	N/A	2,459,567.18
Total Title I, Part A Cluster			\$ 3,183,011.18
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	N/A	\$ 106,973.56
Education Jobs Fund	* 84.410	N/A	2,337,688.00
English Language Acquisition Grants	84.365	N/A	36,139.92
Improving Teacher Quality State Grants	84.367	N/A	358,849.74
Mathematics and Science Partnerships	84.002	N/A	214,337.54
Total Other Programs			\$ 3,053,988.76
Total U. S. Department of Education			\$ 9,561,021.40
Labor, U. S. Department of			
Workforce Investment Act Cluster			
Pass-Through From Northwest Georgia Regional Commission			
ARRA - Workforce Investment Act Youth Activities	17.259	N/A	\$ 143,843.02
Total Expenditures of Federal Awards			\$ 15,004,352.90

N/A = Not Available

FLOYD COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2011

SCHEDULE "2"

Notes to the Schedule of Expenditures of Federal Awards

- (1) Includes the Federally assigned value of donated commodities for the Food Donation Program in the amount of \$496,006.41.
- (2) Expenditures for the funds earned on the School Breakfast Program (\$770,609.40) were not maintained separately and are included in the 2011 National School Lunch Program.
- (3) Funds earned on this program, in the amount of \$4,776.69, do not require reporting of expenditures.

Major Programs are identified by an asterisk (*) in front of the CFDA number.

The School District did not provide Federal Assistance to any Subrecipient.

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the Floyd County Board of Education and is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

FLOYD COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2011

SCHEDULE "3"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES		TOTAL
	GENERAL FUND	CAPITAL PROJECTS FUND	
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	\$ 1,802,635.58		\$ 1,802,635.58
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	3,668,895.00		3,668,895.00
Kindergarten Program - Early Intervention Program	223,563.00		223,563.00
Primary Grades (1-3) Program	8,167,173.00		8,167,173.00
Primary Grades - Early Intervention (1-3) Program	765,861.00		765,861.00
Upper Elementary Grades (4-5) Program	3,867,826.00		3,867,826.00
Upper Elementary Grades - Early Intervention (4-5) Program	300,539.00		300,539.00
Middle Grades (6-8) Program	6,594,586.09		6,594,586.09
High School General Education (9-12) Program	5,989,820.91		5,989,820.91
Vocational Laboratory (9-12) Program	2,047,629.00		2,047,629.00
Students with Disabilities	13,087,687.00		13,087,687.00
Gifted Student - Category VI	3,920,847.00		3,920,847.00
Remedial Education Program	302,213.00		302,213.00
Alternative Education Program	508,039.00		508,039.00
English Speakers of Other Languages (ESOL)	419,047.00		419,047.00
Media Center Program	1,215,437.00		1,215,437.00
20 Days Additional Instruction	349,413.00		349,413.00
Staff and Professional Development	236,014.00		236,014.00
Indirect Cost			
Central Administration	1,731,914.00		1,731,914.00
School Administration	2,759,631.00		2,759,631.00
Facility Maintenance and Operations	2,658,937.00		2,658,937.00
Categorical Grants			
Pupil Transportation			
Regular	1,286,068.00		1,286,068.00
Nursing Services	159,176.00		159,176.00
Vocational Supervisors	29,270.00		29,270.00
Education Equalization Funding Grant	6,607,324.00		6,607,324.00
Food Services	167,020.00		167,020.00
Vocational Education	226,674.00		226,674.00
Amended Formula Adjustment	-8,522,354.00		-8,522,354.00
Other State Programs			
Charter Schools - State Planning Grant	930,129.00		930,129.00
Dual Enrollment Funding	7,633.00		7,633.00
Health Insurance	181,728.13		181,728.13
Math and Science Supplements	39,031.03		39,031.03
Move On When Ready	200.00		200.00
Preschool Handicapped Program	312,087.00		312,087.00
Pupil Transportation - State Bonds	457,752.00		457,752.00
Teachers' Retirement	30,782.52		30,782.52
Virtual Schools Grant	375.00		375.00
Vocational Construction Related Equipment - State Bonds	86,028.80		86,028.80
Georgia State Financing and Investment			
Commission			
Reimbursement on Construction Projects		\$ 805,546.00	805,546.00
Natural Resources, Georgia Department of			
Arrowhead Grant	25,658.00		25,658.00
Office of the State Treasurer			
Public School Employees Retirement	43,982.00		43,982.00
	\$ 62,686,272.06	\$ 805,546.00	\$ 63,491,818.06

See notes to the basic financial statements.

FLOYD COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2011

SCHEDULE "4"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	PROJECT STATUS
<u>2003 SPLOST (5)</u>					
(1) Renovating, Repairing, improving and equipping existing schools and facilities including roof replacements and HVAC systems	\$ 3,701,000.00	\$ 3,756,199.09	\$ 1,212,412.21	\$ 2,406,570.51	Ongoing
(2) Technology system-wide including purchasing hardware	2,300,000.00	2,494,997.44	277,370.78	2,191,626.66	Ongoing
(3) Transportation Department Improvements and Bus Purchases	2,270,000.00	3,808,340.04	48,600.00	3,759,740.04	Completed
(4) Acquiring any capital property necessary or desirable for the foregoing purposes, both real and personal	115,000.00	5,000.00		5,000.00	Completed
(5) Legal and Administrative Costs		372,461.33	38,858.52	333,602.81	Completed
<u>2009 SPLOST</u>					
(1) Acquiring, constructing, equipping and furnishing a new Model High School with buildings and facilities useful and desirable therewith	28,175,000.00	27,107,297.74	2,298,072.12	24,809,225.62	Completed
(2) Additional Classrooms	6,174,000.00	6,538,937.00	827,441.31	209,547.17	Ongoing
(3) Renovating, Repairing, improving and equipping existing schools and facilities including roof replacements and HVAC systems	8,842,000.00	9,171,248.04	1,558,387.93	2,409,380.02	Ongoing
(4) Technology system-wide including purchasing hardware	2,500,000.00	2,389,230.77	304,844.82	467,994.89	Ongoing
(5) Transportation Department Improvements and Bus Purchases	2,000,000.00	1,940,000.00		6,138.56	Ongoing
(6) Acquiring any capital property necessary or desirable for the foregoing purposes, both real and personal	700,000.00	250,000.00	9,520.00		Ongoing
(7) Legal and Administrative Costs		323,700.16	65,608.31	258,091.85	Ongoing
	<u>\$ 56,777,000.00</u>	<u>\$ 58,157,411.61</u>	<u>\$ 6,641,116.00</u>	<u>\$ 36,856,918.13</u>	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Floyd County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

(4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

Prior Years	\$ 4,518,386.54
Current Year	<u>759,350.00</u>
Total	<u>\$ 5,277,736.54</u>

(5) Only projects not completed prior to July 1, 2010, are included in this report for 2003 SPLOST and include current and ongoing project expenditures.

See notes to the basic financial statements.

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FLOYD COUNTY BOARD OF EDUCATION
GENERAL FUND - QUALITY BASIC EDUCATION PROGRAM (QBE)
ALLOTMENTS AND EXPENDITURES BY PROGRAM
YEAR ENDED JUNE 30, 2011

SCHEDULE "5"

DESCRIPTION	ALLOTMENTS FROM GEORGIA DEPARTMENT OF EDUCATION (1) (2)	ELIGIBLE QBE PROGRAM COSTS		
		SALARIES	OPERATIONS	TOTAL
Direct Instructional Programs				
Kindergarten Program	\$ 4,129,543.00	\$ 3,329,792.33	\$ 13,424.74	\$ 3,343,217.07
Kindergarten Program-Early Intervention Program	271,269.00	62,146.53		62,146.53
Primary Grades (1-3) Program	9,263,388.00	9,952,677.06	209,580.55	10,162,257.61
Primary Grades-Early Intervention (1-3) Program	867,436.00	280,485.63		280,485.63
Upper Elementary Grades (4-5) Program	4,401,080.00	5,544,676.30	43,032.41	5,587,708.71
Upper Elementary Grades-Early Intervention (4-5) Program	366,973.00	156,286.75		156,286.75
Middle School (6-8) Program	6,919,298.00	9,103,365.15	103,722.04	9,207,087.19
High School General Education (9-12) Program	6,170,041.00	9,463,922.02	271,841.55	9,735,763.57
Vocational Laboratory (9-12) Program	2,311,918.00	1,525,014.77	209,505.15	1,734,519.92
Students with Disabilities	14,581,331.00			
Category I		123,004.47		123,004.47
Category III		9,049,770.15	97,938.20	9,147,708.35
Category IV		263,908.35	144,006.06	407,914.41
Gifted Student - Category VI	4,374,462.00	1,924,971.13	44,324.20	1,969,295.33
Remedial Education Program	352,848.00	1,974.90		1,974.90
Alternative Education Program	571,975.00	643,679.67		643,679.67
English Speakers of Other Languages (ESOL)	460,624.00	291,792.80		291,792.80
TOTAL DIRECT INSTRUCTIONAL PROGRAMS	\$ 55,042,186.00	\$ 51,717,468.01	\$ 1,137,374.90	\$ 52,854,842.91
Media Center Program	1,375,525.00	2,030,794.64	138,616.21	2,169,410.85
Staff and Professional Development	268,163.00	49,910.46	81,505.10	131,415.56
TOTAL QBE FORMULA FUNDS	\$ 56,685,874.00	\$ 53,798,173.11	\$ 1,357,496.21	\$ 55,155,669.32

(1) Comprised of State Funds plus Local Five Mill Share.

(2) Allotments do not include the impact of the State amended formula adjustment.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Russell W. Hinton
STATE AUDITOR
(404) 656-2174

May 18, 2012

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Floyd County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Ladies and Gentlemen:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Floyd County Board of Education as of and for the year ended June 30, 2011, which collectively comprise Floyd County Board of Education's basic financial statements and have issued our report thereon dated May 18, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of Floyd County Board of Education is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered Floyd County Board of Education's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Floyd County Board of Education's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Floyd County Board of Education's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

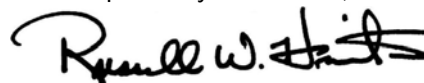
Compliance and Other Matters

As part of obtaining reasonable assurance about whether Floyd County Board of Education's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Floyd County Board of Education in a separate letter dated May 18, 2012.

This report is intended solely for the information and use of management, members of the Floyd County Board of Education, others within the entity, Federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Russell W. Hinton", with a stylized flourish at the end.

Russell W. Hinton, CPA, CGFM
State Auditor

RWH:as
2011YB-10



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Russell W. Hinton
STATE AUDITOR
(404) 656-2174

May 18, 2012

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Floyd County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE
A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL
OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Ladies and Gentlemen:

Compliance

We have audited Floyd County Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2011. Floyd County Board of Education's major Federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major Federal programs is the responsibility of Floyd County Board of Education's management. Our responsibility is to express an opinion on Floyd County Board of Education's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about the Floyd County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on Floyd County Board of Education's compliance with those requirements.

In our opinion, the Floyd County Board of Education complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2011.

Internal Control Over Compliance

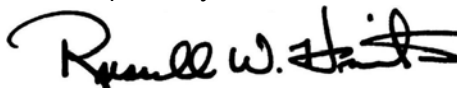
Management of Floyd County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to Federal programs. In planning and performing our audit, we considered Floyd County Board of Education's internal control over compliance with the requirements that could have a direct and material effect on a major Federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Floyd County Board of Education's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be *material weaknesses*, as defined above.

This report is intended solely for the information and use of management, members of the Floyd County Board of Education, others within the entity, Federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Russell W. Hinton", with a stylized flourish at the end.

Russell W. Hinton, CPA, CGFM
State Auditor

RWH:as
2011SA-10

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

FLOYD COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2011

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV

FINDINGS AND QUESTIONED COSTS

FLOYD COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2011

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:
Governmental Activities; General Fund; Capital Projects Fund; Debt
Service Fund; Aggregate Remaining Fund Information Unqualified

Internal control over financial reporting:

- Material weakness identified? No
- Significant deficiency identified? None Reported

Noncompliance material to financial statements noted: No

Federal Awards

Internal Control over major programs:

- Material weakness identified? No
- Significant deficiency identified? None Reported

Type of auditor's report issued on compliance for major programs:
All major programs Unqualified

Any audit findings disclosed that are required to be reported in
accordance with OMB Circular A-133, Section 510(a)? No

Identification of major programs:

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
10.553, 10.555	Child Nutrition Cluster
84.010, 84.389	Title I, Part A Cluster
84.027, 84.173, 84.391, 84.392	Special Education Cluster
84.410	Education Jobs Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$450,130.59

Auditee qualified as low-risk auditee? No

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.