

# FRANKLIN COUNTY BOARD OF EDUCATION CARNESVILLE, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Including Independent Auditor's Reports)



# FRANKLIN COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL



# DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

October 23, 2014

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Franklin County Board of Education

#### INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information (Exhibits A through H) of the Franklin County Board of Education, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express

no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Franklin County Board of Education, as of June 30, 2013, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Emphasis of Matter

As described in Note 2 to the financial statements, in 2013, the Franklin County Board of Education adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position.* Our opinion is not modified with respect to this matter.

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual, as presented on pages i through ix and page 27 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Franklin County Board of Education's basic financial statements. The accompanying supplementary information, consisting of Schedules 2 through 5, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and

reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

#### Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 23, 2014, on our consideration of the Franklin County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Franklin County Board of Education's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Breg & Dinger

Greg S. Griffin State Auditor

GSG:as 2013ARL-11

#### INTRODUCTION

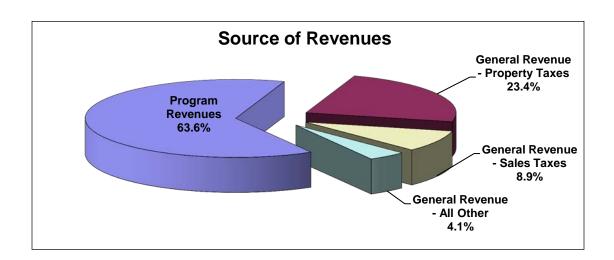
The School District's financial statements for the fiscal year ended June 30, 2013 includes a series of basic financial statements that report financial information for the District as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Position and the Statement of Activities provide financial information about all of the School District's activities and present both a Short-Term and Long-Term view of the School District's finances on a global basis. The fund financial statements provide information about all of the School District's funds. Information about these funds, such as the School District's General Fund, is important in its own right, but will also give insight into the School District's overall soundness as reported in the Statement of Net Position and the Statement of Activities.

#### FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2013 are as follows:

On the District-wide financial statements:

- District-wide net position at June 30, 2013 was \$59.3 million. Net position reflects the difference between all assets of the District (including capital assets, net of depreciation) and all liabilities, both Short-Term and Long-Term. The net position at June 30, 2013 of \$59.3 million represented an increase of \$5.4 million in net position when compared to the prior year.
- The School District had \$33.8 million in expenses relating to governmental activities; about \$24.9 million of these expenses were offset by program specific charges for services, grants and contributions. However, general revenues (primarily property and sales taxes) of \$14.3 million were adequate to provide for these programs.
- As stated above, general revenues accounted for \$14.3 million or about 36.4% of all revenues totaling \$39.0 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues. Percentages shown in the table below are rounded to one decimal place.



#### On the fund financial statements:

Among major funds, the General Fund had almost \$32.1 million in revenues and \$31.4 million in expenditures. The General Fund balance of almost \$4.0 million at June 30, 2013 increased by roughly \$637,000 from the prior year.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

These financial Statements consists of three parts; management's discussion and analysis (this section), the basic financial statements including notes to the financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the District-wide and fund financial statements.

The District-wide financial statements include the 'Statement of Net Position' and 'Statement of Activities'. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'Governmental Funds' statements disclose how basic services are financed in the short-term as well as what remains for future spending. The 'Fiduciary Funds' statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. In the case of the Franklin County School District, the General Fund, Capital Projects Funds, and Debt Service Funds are all considered to be major funds. The District reported no funds as nonmajor funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

#### **District-wide Statements**

Since Franklin County School District has no operations that have been classified as "Business Activities", the District-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the District-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The 'Statement of Net Position' and the 'Statement of Activities' provides the basis for answering this question. These financial statements include all School District's assets and liabilities; and uses the **accrual basis of accounting** similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in that net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing District-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net assets as follows:
  - o Net Investment in Capital Assets
  - o *Restricted net position* is those with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
  - o Unrestricted net position is those funds do not meet any of the above restrictions.

#### **Fund Financial Statements**

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the School District reported no funds as nonmajor Funds as defined by generally accepted accounting principles.

The District has two kinds of funds as discussed below:

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the **modified accrual method of accounting** which measures cash and all other financial assets that can be readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between government activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

<u>Fiduciary Funds</u> – The School District is the trustee, or fiduciary, for assets that belong to clubs, organizations and others within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations.

#### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net position, which is the difference between total assets and total liabilities, is one indicator of the financial condition of the District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position, can be one way to measure the School District's financial health, or financial position. Over time, increases or

decreases in the School District's net position, as measured in the Statement of Activities, is one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other nonfinancial factors should be considered in assessing the overall health of the District.

In the case of the Franklin County School District, assets exceeded liabilities by almost \$59.3 million at June 30, 2013. To better understand the School District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net position category. For example, of the \$59.3 million included as a part of net position, about \$5.3 million was restricted for continuation of various Federal programs, debt service and ongoing capital projects. Accordingly, these funds were not available to meet the School District's ongoing obligations to citizens and creditors.

In addition, the School District had \$51.3 million net investment in capital assets (e.g., land, buildings, and equipment, etc.). The District uses these capital assets to provide educational services to students within geographic boundaries served by the District. Because of the very nature and on-going use of the assets being reported in this component of net assets, it must be recognized that this portion of net position is *not* available for future spending.

The remaining balance of *unrestricted net position* of \$2.7 million may be used to meet the School District's ongoing obligations to citizens and creditors.

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

Table 1
Net Position

		Governmental Activities			
		Fiscal Fiscal			
		Year 2013	_	Year 2012	
Assets					
Current and Other Assets	\$	18,573,993	\$	10,098,580	
Capital Assets, Net		59,298,409	_	53,165,684	
Total Assets	\$_	77,872,402	\$_	63,264,264	
Liabilities					
Current and Other Liabilities	\$	5,330,882	\$	4,427,445	
Long-Term Liabilities		13,248,769	_	4,950,000	
Total Liabilities	\$_	18,579,651	\$_	9,377,445	
Net Position					
Net Investment in Capital Assets	\$	51,287,528	\$	50,295,486	
Restricted		5,284,595		2,537,056	
Unrestricted		2,720,628	_	1,054,277	
Total Net Position	\$	59,292,751	\$_	53,886,819	

Total net position increased \$5.4 million in fiscal year 2013 from the prior year. This change in net position is detailed in Table 2 as presented below. Table 2 also shows the changes in net position as compared to the prior fiscal year.

Table 2 Change in Net Position

Operating Grants and Contributions         20,576,050         19,837           Capital Grants and Contributions         3,784,158         290           Total Program Revenues         \$ 24,941,375         \$ 20,706           General Revenues:         Taxes           Property Taxes         \$ 9,199,957         \$ 9,084           Sales Taxes         3,483,918         3,503           Grants and Contributions not         470,045         731           Restricted to Specific Programs         470,045         731           Investment Earnings         37,698         34           Miscellaneous         1,095,820         882           Total General Revenues         14,287,438         14,237           Total Revenues         \$ 39,228,813         3,4943           Program Expenses:         Instruction         \$ 21,162,973         \$ 20,844           Support Services         1,085,594         1,005           Improvement of Instructional Services         1,370,202         1,370           Educational Media Services         490,764         735           General Administration         405,724         383           School Administration         1,971,600         2,056           Business Administration         373,658<		Governmental Activities			
Revenues:           Charges for Services and Sales         \$ 581,167         \$ 578           Operating Grants and Contributions         20,576,050         19,837           Capital Grants and Contributions         3,784,158         290           Total Program Revenues         \$ 24,941,375         \$ 20,706           General Revenues:         Taxes         \$ 9,199,957         \$ 9,084           Property Taxes         \$ 9,199,957         \$ 9,084           Sales Taxes         3,483,918         3,503           Grants and Contributions not         470,045         731           Restricted to Specific Programs         470,045         731           Investment Earnings         37,698         34           Miscellaneous         1,095,820         882           Total General Revenues         \$ 14,287,438         \$ 14,237           Total Revenues         \$ 39,228,813         \$ 34,943           Program Expenses:         Instruction         \$ 21,162,973         \$ 20,844           Support Services         1,095,594         1,005           Improvement of Instructional Services         1,370,202         1,370           Educational Media Services         490,764         735           General Administration <td< th=""><th></th><th>_</th><th colspan="3">Fiscal Year Fiscal Year</th></td<>		_	Fiscal Year Fiscal Year		
Program Revenues:         \$ 551,167 \$ 576           Charges for Services and Sales         \$ 551,167 \$ 576           Operating Grants and Contributions         20,576,050 19,837           Capital Grants and Contributions         3,784,158 290           Total Program Revenues         \$ 24,941,375 \$ 20,706           General Revenues:         Taxes           Property Taxes         \$ 9,199,957 \$ 9,084           Sales Taxes         3,483,918 3,503           Grants and Contributions not         470,045 731           Restricted to Specific Programs         470,045 731           Investment Earnings         37,698 34           Miscellaneous         1,095,820 882           Total General Revenues         \$ 14,287,438 \$ 14,237           Total Revenues         \$ 14,287,438 \$ 14,237           Program Expenses:         Instruction         \$ 21,162,973 \$ 20,844           Support Services         1,095,594 1,005           Improvement of Instructional Services         1,095,594 1,005           Improvement of Instructional Services         1,370,202 1,370           General Administration         405,724 383           School Administration         1,971,600 2,056           Business Administration         373,658 444           Maintenance and Operation of Plant         2		_	2013	_	2012
Charges for Services and Sales         \$ 581,167         \$ 578           Operating Grants and Contributions         20,576,050         19,837           Capital Grants and Contributions         3,784,158         290           Total Program Revenues         \$ 24,941,375         \$ 20,706           General Revenues:         Taxes         \$ 9,199,957         \$ 9,084           Property Taxes         \$ 9,199,957         \$ 9,084         \$ 3,503           Grants and Contributions not         Restricted to Specific Programs         470,045         731           Investment Earnings         37,698         34           Miscellaneous         1,095,820         882           Total General Revenues         \$ 14,287,438         \$ 14,237           Total Revenues         \$ 39,228,813         \$ 34,943           Program Expenses:         Instruction         \$ 21,162,973         \$ 20,844           Support Services         1,085,594         1,005           Improvement of Instructional Services         1,370,202         1,370           Educational Media Services         490,764         735           General Administration         405,724         383           School Administration         373,658         441           Maintenance and Operation	Revenues				
Operating Grants and Contributions         20,576,050         19,837           Capital Grants and Contributions         3,784,158         290           Total Program Revenues         \$ 24,941,375         \$ 20,706           General Revenues:         Taxes         \$ 9,199,957         \$ 9,084           Property Taxes         \$ 9,199,957         \$ 9,084         \$ 34,83,918         3,503           Grants and Contributions not         470,045         731         1 restricted to Specific Programs         470,045         731         1 restricted to Specific Programs         37,698         34	Program Revenues:				
Capital Grants and Contributions         3,784,158         290           Total Program Revenues         \$ 24,941,375         \$ 20,706           General Revenues:           Taxes           Property Taxes         \$ 9,199,957         \$ 9,084           Sales Taxes         3,483,918         3,503           Grants and Contributions not         470,045         731           Restricted to Specific Programs         470,045         731           Investment Earnings         37,698         34           Miscellaneous         1,095,820         882           Total General Revenues         \$ 14,287,438         \$ 14,237           Total Revenues         \$ 39,228,813         \$ 34,943           Program Expenses:           Instruction         \$ 21,162,973         \$ 20,844           Support Services         1,370,202         1,370           Improvement of Instructional Services         1,370,202         1,370           Educational Media Services         490,764         735           General Administration         405,724         383           School Administration         373,658         441           Maintenance and Operation of Plant         2,189,014         2,127	Charges for Services and Sales	\$	581,167	\$	578,361
Total Program Revenues   \$ 24,941,375   \$ 20,706	Operating Grants and Contributions		20,576,050		19,837,438
Taxes	Capital Grants and Contributions	-	3,784,158	_	290,492
Taxes         \$ 9,199,957 \$ 9,084           Sales Taxes         3,483,918         3,503           Grants and Contributions not         470,045 731         731           Investment Earnings         37,698 34         34           Miscellaneous         1,095,820 882           Total General Revenues         \$ 14,287,438 \$ 14,237           Total Revenues         \$ 39,228,813 \$ 34,943           Program Expenses:         Instruction         \$ 21,162,973 \$ 20,844           Support Services         1,085,594 1,005         1,005           Improvement of Instructional Services         1,370,202 1,370         2,370           Educational Media Services         490,764 735         363           General Administration         405,724 383         363           School Administration         405,724 383         363           School Administration         1,971,600 2,056         2,056           Business Administration         1,971,600 2,056         2,056           Business Administration of Plant         2,189,014 2,127         2,127           Student Transportation Services         2,129,679 1,807         2,129,679         1,807           Central Support Services         230,969 210         200         200         200         200	Total Program Revenues	\$_	24,941,375	\$_	20,706,291
Property Taxes         \$ 9,199,957         \$ 9,084           Sales Taxes         3,483,918         3,503           Grants and Contributions not         470,045         731           Restricted to Specific Programs         470,045         731           Investment Earnings         37,698         34           Miscellaneous         1,095,820         882           Total General Revenues         \$ 14,287,438         \$ 14,237           Total Revenues         \$ 39,228,813         \$ 34,943           Program Expenses:           Instruction         \$ 21,162,973         \$ 20,844           Support Services         1,085,594         1,005           Improvement of Instructional Services         1,370,202         1,370           Educational Media Services         490,764         735           General Administration         405,724         383           School Administration         1,971,600         2,056           Business Administration         1,971,600         2,056           Business Administration         373,658         441           Maintenance and Operation of Plant         2,189,014         2,127           Student Transportation Services         2,129,679         1,807           C	General Revenues:				
Sales Taxes         3,483,918         3,503           Grants and Contributions not         470,045         731           Investment Earnings         37,698         34           Miscellaneous         1,095,820         882           Total General Revenues         \$ 14,287,438         \$ 14,237           Total Revenues         \$ 39,228,813         \$ 34,943           Program Expenses:           Instruction         \$ 21,162,973         \$ 20,844           Support Services         1,085,594         1,005           Pupil Services         1,370,202         1,370           Educational Media Services         490,764         735           General Administration         405,724         383           School Administration         1,971,600         2,056           Business Administration         373,658         441           Maintenance and Operation of Plant         2,189,014         2,127           Student Transportation Services         2,129,679         1,807           Central Support Services         230,969         210           Operations of Non-Instructional Services         230,969         210           Operations of Non-Instructional Services         1,591,575         1,551	Taxes				
Grants and Contributions not         470,045         731           Restricted to Specific Programs         37,698         34           Miscellaneous         1,095,820         882           Total General Revenues         \$ 14,287,438         \$ 14,237           Total Revenues         \$ 39,228,813         \$ 34,943           Program Expenses:           Instruction         \$ 21,162,973         \$ 20,844           Support Services         1,085,594         1,005           Improvement of Instructional Services         1,370,202         1,370           Educational Media Services         490,764         735           General Administration         405,724         383           School Administration         1,971,600         2,056           Business Administration         1,971,600         2,056           Business Administration of Plant         2,189,014         2,127           Student Transportation Services         2,129,679         1,807           Central Support Services         230,969         210           Operations of Non-Instructional Services         230,969         210           Operations of Non-Instructional Services         1,591,575         1,551           Interest on Short-Term and Long-Term Debt <t< td=""><td>Property Taxes</td><td>\$</td><td>9,199,957</td><td>\$</td><td>9,084,999</td></t<>	Property Taxes	\$	9,199,957	\$	9,084,999
Restricted to Specific Programs         470,045         731           Investment Earnings         37,698         34           Miscellaneous         1,095,820         882           Total General Revenues         \$ 14,287,438         \$ 14,237           Total Revenues         \$ 39,228,813         \$ 34,943           Program Expenses:           Instruction         \$ 21,162,973         \$ 20,844           Support Services         1,085,594         1,005           Improvement of Instructional Services         1,370,202         1,370           Educational Media Services         490,764         735           General Administration         405,724         383           School Administration         1,971,600         2,056           Business Administration         373,658         441           Maintenance and Operation of Plant         2,189,014         2,127           Student Transportation Services         2,129,679         1,807           Central Support Services         230,969         210           Other Support Services         230,969         210           Operations of Non-Instructional Services         1,591,575         1,551           Interest on Short-Term and Long-Term Debt         402,351         29	Sales Taxes		3,483,918		3,503,406
Investment Earnings   37,698   34     Miscellaneous   1,095,820   882     Total General Revenues   \$ 14,287,438   \$ 14,237     Total Revenues   \$ 39,228,813   \$ 34,943     Program Expenses:	Grants and Contributions not				
Miscellaneous         1,095,820         882           Total General Revenues         \$ 14,287,438         \$ 14,237           Total Revenues         \$ 39,228,813         \$ 34,943           Program Expenses:           Instruction         \$ 21,162,973         \$ 20,844           Support Services         \$ 1,085,594         1,005           Improvement of Instructional Services         1,370,202         1,370           Educational Media Services         490,764         735           General Administration         405,724         383           School Administration         1,971,600         2,056           Business Administration         373,658         441           Maintenance and Operation of Plant         2,189,014         2,127           Student Transportation Services         2,129,679         1,807           Central Support Services         230,969         210           Operations of Non-Instructional Services         230,969         210           Operations of Non-Instructional Services         1,591,575         1,551           Interest on Short-Term and Long-Term Debt         402,351         297	Restricted to Specific Programs		470,045		731,200
Total General Revenues   \$ 14,287,438   \$ 14,237     Total Revenues   \$ 39,228,813   \$ 34,943     Program Expenses:	Investment Earnings		37,698		34,716
Total Revenues         \$ 39,228,813         \$ 34,943           Program Expenses:         Instruction         \$ 21,162,973         \$ 20,844           Support Services         1,085,594         1,005           Improvement of Instructional Services         1,370,202         1,370           Educational Media Services         490,764         735           General Administration         405,724         383           School Administration         1,971,600         2,056           Business Administration         373,658         441           Maintenance and Operation of Plant         2,189,014         2,127           Student Transportation Services         2,129,679         1,807           Central Support Services         230,969         210           Operations of Non-Instructional Services         230,969         210           Operations of Non-Instructional Services         417,899         371           Food Services         1,591,575         1,551           Interest on Short-Term and Long-Term Debt         402,351         297	Miscellaneous	_	1,095,820	_	882,824
Program Expenses:           Instruction         \$ 21,162,973         \$ 20,844           Support Services         1,085,594         1,005           Improvement of Instructional Services         1,370,202         1,370           Educational Media Services         490,764         735           General Administration         405,724         383           School Administration         1,971,600         2,056           Business Administration         373,658         441           Maintenance and Operation of Plant         2,189,014         2,127           Student Transportation Services         2,129,679         1,807           Central Support Services         879         110           Other Support Services         230,969         210           Operations of Non-Instructional Services         417,899         371           Food Services         1,591,575         1,551           Interest on Short-Term and Long-Term Debt         402,351         297	Total General Revenues	\$_	14,287,438	\$_	14,237,145
Support Services   1,085,594   1,005   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370   1,370,202   1,370   1,370,202   1,370   1,370,202   1,370   1,370   1,370,202   1,370   1,370   1,370,202   1,370   1,370   1,370,202   1,370   1,370   1,370,202   1,370   1,370   1,370,202   1,370   1,370   1,370,202   1,370	Total Revenues	\$_	39,228,813	\$_	34,943,436
Support Services       1,085,594       1,005         Improvement of Instructional Services       1,370,202       1,370         Educational Media Services       490,764       735         General Administration       405,724       383         School Administration       1,971,600       2,056         Business Administration       373,658       441         Maintenance and Operation of Plant       2,189,014       2,127         Student Transportation Services       2,129,679       1,807         Central Support Services       879       110         Other Support Services       230,969       210         Operations of Non-Instructional Services       230,969       210         Operations of Non-Instructional Services       417,899       371         Food Services       1,591,575       1,551         Interest on Short-Term and Long-Term Debt       402,351       297	Program Expenses:				
Pupil Services       1,085,594       1,005         Improvement of Instructional Services       1,370,202       1,370         Educational Media Services       490,764       735         General Administration       405,724       383         School Administration       1,971,600       2,056         Business Administration       373,658       441         Maintenance and Operation of Plant       2,189,014       2,127         Student Transportation Services       2,129,679       1,807         Central Support Services       879       110         Other Support Services       230,969       210         Operations of Non-Instructional Services       230,969       210         Operations of Non-Instructional Services       417,899       371         Food Services       1,591,575       1,551         Interest on Short-Term and Long-Term Debt       402,351       297	Instruction	\$	21,162,973	\$	20,844,932
Improvement of Instructional Services       1,370,202       1,370         Educational Media Services       490,764       735         General Administration       405,724       383         School Administration       1,971,600       2,056         Business Administration       373,658       441         Maintenance and Operation of Plant       2,189,014       2,127         Student Transportation Services       2,129,679       1,807         Central Support Services       879       110         Other Support Services       230,969       210         Operations of Non-Instructional Services       230,969       371         Food Services       1,591,575       1,551         Interest on Short-Term and Long-Term Debt       402,351       297	Support Services				
Educational Media Services       490,764       735         General Administration       405,724       383         School Administration       1,971,600       2,056         Business Administration       373,658       441         Maintenance and Operation of Plant       2,189,014       2,127         Student Transportation Services       2,129,679       1,807         Central Support Services       879       110         Other Support Services       230,969       210         Operations of Non-Instructional Services       417,899       371         Food Services       1,591,575       1,551         Interest on Short-Term and Long-Term Debt       402,351       297	Pupil Services		1,085,594		1,005,496
General Administration       405,724       383         School Administration       1,971,600       2,056         Business Administration       373,658       441         Maintenance and Operation of Plant       2,189,014       2,127         Student Transportation Services       2,129,679       1,807         Central Support Services       879       110         Other Support Services       230,969       210         Operations of Non-Instructional Services       417,899       371         Food Services       1,591,575       1,551         Interest on Short-Term and Long-Term Debt       402,351       297	Improvement of Instructional Services		1,370,202		1,370,245
School Administration       1,971,600       2,056         Business Administration       373,658       441         Maintenance and Operation of Plant       2,189,014       2,127         Student Transportation Services       2,129,679       1,807         Central Support Services       879       110         Other Support Services       230,969       210         Operations of Non-Instructional Services       230,969       371         Enterprise Operations       417,899       371         Food Services       1,591,575       1,551         Interest on Short-Term and Long-Term Debt       402,351       297	Educational Media Services		490,764		735,419
Business Administration       373,658       441         Maintenance and Operation of Plant       2,189,014       2,127         Student Transportation Services       2,129,679       1,807         Central Support Services       879       110         Other Support Services       230,969       210         Operations of Non-Instructional Services       417,899       371         Food Services       1,591,575       1,551         Interest on Short-Term and Long-Term Debt       402,351       297	General Administration		405,724		383,528
Maintenance and Operation of Plant       2,189,014       2,127         Student Transportation Services       2,129,679       1,807         Central Support Services       879       110         Other Support Services       230,969       210         Operations of Non-Instructional Services       417,899       371         Food Services       1,591,575       1,551         Interest on Short-Term and Long-Term Debt       402,351       297	School Administration		1,971,600		2,056,130
Student Transportation Services         2,129,679         1,807           Central Support Services         879         110           Other Support Services         230,969         210           Operations of Non-Instructional Services         Enterprise Operations         417,899         371           Food Services         1,591,575         1,551           Interest on Short-Term and Long-Term Debt         402,351         297	Business Administration		373,658		441,512
Central Support Services879110Other Support Services230,969210Operations of Non-Instructional Services571Enterprise Operations417,899371Food Services1,591,5751,551Interest on Short-Term and Long-Term Debt402,351297	Maintenance and Operation of Plant		2,189,014		2,127,459
Other Support Services 230,969 210 Operations of Non-Instructional Services  Enterprise Operations 417,899 371 Food Services 1,591,575 1,551 Interest on Short-Term and Long-Term Debt 402,351 297	Student Transportation Services		2,129,679		1,807,861
Operations of Non-Instructional Services  Enterprise Operations 417,899 371  Food Services 1,591,575 1,551  Interest on Short-Term and Long-Term Debt 402,351 297	Central Support Services		879		110,835
Enterprise Operations         417,899         371           Food Services         1,591,575         1,551           Interest on Short-Term and Long-Term Debt         402,351         297	Other Support Services		230,969		210,949
Food Services 1,591,575 1,551 Interest on Short-Term and Long-Term Debt 402,351 297	Operations of Non-Instructional Services				
Interest on Short-Term and Long-Term Debt 402,351 297	Enterprise Operations		417,899		371,646
	Food Services		1,591,575		1,551,759
Total Expenses \$ 33,822,881 \$ 33,315	Interest on Short-Term and Long-Term Debt	_	402,351	_	297,791
	Total Expenses	\$_	33,822,881	\$_	33,315,562
Increase in Net Position \$\$	Increase in Net Position	\$=	5,405,932	\$_	1,627,874

#### **Cost of Providing Services**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

Table 3
Governmental Activities

		Total Cos	t of Se	ervices		Net Cost	of Se	ervices
		Fiscal		Fiscal		Fiscal		Fiscal
	_	Year 2013	_	Year 2012	_	Year 2013	_	Year 2012
Instruction	\$	21,162,973	\$	20,844,932	\$	3,322,484	\$	6,948,884
Support Services:								
Pupil Services		1,085,594		1,005,496		947,188		810,607
Improvement of Instructional Services		1,370,202		1,370,245		812,310		803,645
Educational Media Services		490,764		735,419		-63,094		273,338
General Administration		405,724		383,528		-328,542		-288,143
School Administration		1,971,600		2,056,130		720,279		1,011,615
Business Administration		373,658		441,512		335,098		432,280
Maintenance and Operation of Plant		2,189,014		2,127,459		1,010,664		929,830
Student Transportation Services		2,129,679		1,807,861		1,427,538		935,113
Central Support Services		879		110,835		879		110,835
Other Support Services		230,969		210,949		187,832		169,411
Operations of Non-Instructional Services:								
Enterprise Operations		417,899		371,646		325,324		262,449
Food Services		1,591,575		1,551,759		-218,805		-88,385
Interest on Short-Term and Long-Term Debt	_	402,351	_	297,791	_	402,351	_	297,791
Total Expenses	\$	33,822,881	\$_	33,315,562	\$_	8,881,506	\$_	12,609,270

Expenditures for fiscal year 2013 vs. fiscal year 2012 increased modestly by a bit more than \$500,000. However, the net costs of services appear to have dramatically decreased in fiscal 2013 vs. 2012 but that is not really the case. In fiscal year 2013, the District had almost \$3.8 million in Capital Grants vs. only \$290,000 of Capital Grants in fiscal year 2012. If we ignore the Capital Grants in both fiscal years, the net costs of providing services would have changed only slightly between fiscal years.

#### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of over \$35.4 million and total expenditures of \$45.0 million in fiscal year 2013. The excess amount of expenditures over revenues (\$9.6 million) was primarily funded by the issuance of new debt in fiscal year 2013 through sale of general obligation bonds. Total governmental fund balances of over \$9.3 million at June 30, 2013, increased about \$3.9 million from the prior year.

#### **General Fund Budget Highlights**

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the General Fund. During the course of fiscal year 2013, the School District amended its General Fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget, but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the General Fund, the final actual revenues of almost \$32.1 million exceeded the budgeted amount by almost \$1.2 million. This budget variance was primarily due to actual revenues for miscellaneous revenues exceeding the budget by almost \$1.0 million. The District traditionally estimates revenue on a conservative basis to avoid substantial shortfalls in actual revenues.

The General Fund's final actual expenditures of \$31.4 million exceeded the budget by roughly \$43,000. This small variance demonstrates the Board did a creditable job of budgeting General Fund expenditures in fiscal year 2013.

#### CAPITAL ASSETS AND DEBT ADMINISTRATION

#### Capital Assets

At fiscal year ended June 30, 2013, the School District had almost \$59.3 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items including buildings; land; land improvements; and food service, transportation and maintenance equipment; and intangible assets. Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year.

Table 4
Capital Assets
(Net of Depreciation)

Governmental Activities					
Fiscal	Fiscal				
Year 2013	Year 2012				
1,370,441	\$ 1,338,157				
7,990,602	851,980				
6,792,956	6,902,134				
41,279,068	41,929,325				
1,819,706	2,087,914				
45,636	56,174				
59,298,409	\$ 53,165,684				
	Fiscal Year 2013  1,370,441 7,990,602 6,792,956 41,279,068 1,819,706 45,636				

Additional information about the School District's Capital Assets can be found in the Notes to the Basic Financial Statements.

#### Long-Term Debt

At June 30, 2013, the School District had \$13.2 million in total debt outstanding which consisted entirely bond debt and unamortized bond premium. Table 5 summarizes the School District's debt as compared to the prior fiscal year.

Table 5
Debt at June 30

	Governmental Activities					
	Fiscal Fiscal					
	Year 2013		Year 2012			
Bonds Payable Unamortized Premium on Bonds Sold	\$ 12,120,000 1,128,769	\$	4,950,000			
Total	\$ 13,248,769	\$	4,950,000			

Additional information about the School District's debt can be found in the Notes to the Basic Financial Statements.

#### FACTORS BEARING ON THE SCHOOL DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- The District is financially stable. The School District's operating millage for fiscal year 2013 was 16.868, which produced approximately \$545,000 per mill. The School District continues to maintain a stable enrollment of approximately 3,600 students. The District plans to fund capital outlays with the one percent local sales tax revenue and state capital outlay grants.
- The School District continues to be financially challenged by the depressed economy and stagnate property values. Revenues in fiscal year 2013 from property taxes actually decreased roughly \$118,000 from the prior year as reported on the Fund Statements.
- Despite the constrained levels of revenues realized in fiscal year 2013, the School District is in excellent financial condition. The General Fund had an unassigned fund balance of over \$2.9 million at June 30, 2013, which is up over \$1.0 million as compared to the prior year. The Board anticipates significant financial challenges going forward due to expected continued flat revenues and higher health insurance costs for employees. In spite of these challenges, the School District will continue to be a good steward of tax dollars while providing a quality educational opportunity.

#### CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mr. Tom Porter, Finance Director, Franklin County Board of Education, 280 Busch Road, Carnesville, Georgia 30521. You may also email your questions to Mr. Porter at tporter@franklin.k12.ga.us.



	_	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>		
Cash and Cash Equivalents Investments	\$	3,630,513.96 7,166,084.02
Accounts Receivable, Net		
Taxes		1,055,608.43
State Government		6,067,280.83
Federal Government Local		567,100.74 16,288.89
Other		471.17
Inventories		69,107.72
Prepaid Items		1,537.50
Capital Assets, Non-Depreciable		9,361,043.66
Capital Assets, Depreciable (Net of Accumulated Depreciation)	-	49,937,364.92
Total Assets	\$_	77,872,401.84
LIABILITIES		
Accounts Payable	\$	125,953.43
Salaries and Benefits Payable		3,599,598.07
Payroll Withholdings Payable		2,659.47
Interest Payable		169,258.23
Contracts Payable		489,039.00 616,483.00
Retainages Payable  Deposits and Deferred Revenues		327,890.71
Long-Term Liabilities		321,030.71
Due Within One Year		2,425,753.88
Due in More Than One Year	-	10,823,015.54
Total Liabilities	\$_	18,579,651.33
NET POSITION		
Net Investment in Capital Assets	\$	51,287,527.72
Restricted for		
Continuation of Federal Programs		592,357.20
Debt Service		908,079.37
Capital Projects Unrestricted		3,784,158.10 2,720,628.12
Onestricted	_	2,120,020.12
Total Net Position	\$ <u>_</u>	59,292,750.51

#### FRANKLIN COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2013

	_	EXPENSES	CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES			
Instruction	\$	21,162,972.89 \$	44,383.68
Support Services			
Pupil Services		1,085,593.71	
Improvement of Instructional Services		1,370,201.97	
Educational Media Services		490,764.00	
General Administration		405,724.03	
School Administration		1,971,600.42	
Business Administration		373,658.44	
Maintenance and Operation of Plant		2,189,014.38	46,250.00
Student Transportation Services		2,129,679.02	37,687.11
Central Support Services		879.42	
Other Support Services		230,968.65	
Operations of Non-Instructional Services		,	
Enterprise Operations		417,898.81	92,574.71
Food Services		1,591,574.77	360,271.42
Interest on Short-Term and Long-Term Debt		402,350.75	
Total Governmental Activities	\$	33,822,881.26 \$	581,166.92

General Revenues

Taxes

Property Taxes

For Maintenance and Operations

Sales Taxes

Special Purpose Local Option Sales Tax

For Capital Projects

Other Sales Tax

Grants and Contributions not Restricted to Specific Programs

Investment Earnings

Miscellaneous

Total General Revenues

Change in Net Position

Net Position - Beginning of Year

Net Position - End of Year

F	PROGRAM REVENUES				NET (EXPENSES)
	OPERATING		CAPITAL		REVENUES
	GRANTS AND		GRANTS AND		AND CHANGES IN
	CONTRIBUTIONS		CONTRIBUTIONS		NET POSITION
-		-		_	
\$	14,520,538.34	\$	3,275,567.16	\$	-3,322,483.71
	138,405.55				-947,188.16
	557,892.14				-812,309.83
	489,906.14		63,952.27		63,094.41
	734,266.50				328,542.47
	1,057,572.60		193,748.89		-720,278.93
	-38.33		38,598.41		-335,098.36
	1,093,123.42		38,976.83		-1,010,664.13
	664,453.58		22,212.		-1,427,538.33
	33 1, 133133				-879.42
	43,136.53				-187,832.12
					-325,324.10
	1,276,793.76		173,314.44		218,804.85
	2,2.0,.000		2.0,02		-402,350.75
=		-		_	.02,0000
\$	20,576,050.23	\$	3,784,158.00	\$_	-8,881,506.11
				\$	9,199,957.04
					0.000 507.40
					3,322,527.19
					161,390.73
					470,045.00
					37,698.43
				-	1,095,819.66
				\$_	14,287,438.05
				\$	5,405,931.94
				_	53,886,818.57
				\$_	59,292,750.51

# FRANKLIN COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2013

	DISTRICT- WIDE CAPITAL DEBT GENERAL PROJECTS SERVICE FUND FUND FUND	TOTAL
ASSETS		
Cash and Cash Equivalents Investments Due from Other Funds Accounts Receivable, Net	\$ 3,182,038.45 \$ 755,431.22 6,050,359.30 \$ 1,115,724.7 1,394,789.57	\$ 3,937,469.67 2 7,166,084.02 1,394,789.57
Taxes State Government Federal Government Local Other	787,039.74 268,568.6 2,283,122.83 3,784,158.00 567,100.74 16,288.89 471.17	9 1,055,608.43 6,067,280.83 567,100.74 16,288.89 471.17
Inventories Prepaid Items	69,107.72 	69,107.72 1,537.50
Total Assets	\$ <u>8,299,959.11</u> \$ <u>10,591,486.02</u> \$ <u>1,384,293.4</u>	1 \$ 20,275,738.54
LIABILITIES AND FUND BALANCES		
LIABILITIES		
Cash Overdraft Accounts Payable Salaries and Benefits Payable Payroll Withholdings Payable Due to Other Funds Contracts Payable Retainages Payable Deposits and Deferred Revenue	\$ 306,955.7 \$ 118,901.64 \$ 7,051.79 3,599,598.07 2,659.47 1,394,789.57 489,039.00 616,483.00 599,499.32 3,784,158.00	1 \$ 306,955.71 125,953.43 3,599,598.07 2,659.47 1,394,789.57 489,039.00 616,483.00 4,383,657.32
Total Liabilities	\$_4,320,658.50_\$ <u>6,291,521.36</u> \$ <u>306,955.7</u>	1 \$ 10,919,135.57
FUND BALANCES		
Nonspendable Restricted Committed Unassigned	\$ 69,107.72 \$ 1,537.50 523,249.48 4,298,427.16 \$ 1,077,337.7 433,464.91 2,953,478.50	\$ 70,645.22 0 5,899,014.34 433,464.91 2,953,478.50
Total Fund Balances	\$ <u>3,979,300.61</u> \$ <u>4,299,964.66</u> \$ <u>1,077,337.7</u>	0 \$ 9,356,602.97
Total Liabilities and Fund Balances	\$ <u>8,299,959.11</u> \$ <u>10,591,486.02</u> \$ <u>1,384,293.4</u>	1 \$ 20,275,738.54

#### EXHIBIT "D"

# FRANKLIN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2013

Total Fund Balances - Governmental Funds (Exhibit "C")

9,356,602.97

Amounts reported for Governmental Activities in the Statement of Net Position are different because:

Capital Assets used in Governmental Activities are not financial resources and therefore are not reported as assets in governmental funds. These assets consist of:

Land	\$	1,370,441.39
Construction in Progress		7,990,602.27
Land Improvements		7,675,786.19
Buildings		50,113,066.70
Equipment		5,370,266.98
Intangible Assets		105,379.62
Accumulated Depreciation	_	-13,327,134.57

Total Capital Assets 59,298,408.58

Taxes that are not available to pay for current period expenditures are deferred in the governmental funds.

Property Taxes 271,608.61

Georgia State Financing and Investment Commission grants that are not available to pay current period expenditures are deferred in the funds.

3,784,158.00

Long-Term Liabilities, including Bonds Payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.

Long-Term Liabilities at year-end consist of:

 Bonds Payable
 \$ -12,120,000.00

 Accrued Interest Payable
 -169,258.23

 Bond Premiums, Net of Amortization
 -1,128,769.42

-13,418,027.65

Net Position of Governmental Activities (Exhibit "A")

Total Long-Term Liabilities

\$ 59,292,750.51

# FRANKLIN COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2013

	GENERAL FUND	. <u>-</u>	DISTRICT- WIDE CAPITAL PROJECTS FUND	DEBT SERVICE FUND	_	TOTAL
REVENUES						
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services Investment Earnings Miscellaneous	\$ 9,180,787.50 161,390.73 17,282,363.99 3,763,731.24 581,166.92 16,862.53 1,095,819.66	\$	0.00 \$	3,322,527.19 20,835.90	\$	9,180,787.50 3,483,917.92 17,282,363.99 3,763,731.24 581,166.92 37,698.43 1,095,819.66
Total Revenues	\$ 32,082,122.57	\$	0.00 \$	3,343,363.09	\$	35,425,485.66
<u>EXPENDITURES</u>						
Current Instruction Support Services	\$ 19,919,212.27				\$	19,919,212.27
Pupil Services Improvement of Instructional Services Educational Media Services General Administration School Administration Business Administration Maintenance and Operation of Plant Student Transportation Services Central Support Services Other Support Services Enterprise Operations Food Services Operation Capital Outlay	1,085,593.71 1,370,201.97 459,850.07 405,724.03 1,877,794.66 213,057.31 2,170,102.16 1,785,793.47 879.42 230,968.65 417,898.81 1,507,559.33	\$	141,986.24 7,966,632.67			1,085,593.71 1,370,201.97 459,850.07 405,724.03 1,877,794.66 355,043.55 2,170,102.16 1,785,793.47 879.42 230,968.65 417,898.81 1,507,559.33 7,966,632.67
Debt Services Principal Dues and Fees Interest			\$ 210.84	4,950,000.00 503,376.81	_	4,950,000.00 210.84 503,376.81
Total Expenditures	\$ 31,444,635.86	\$	8,108,829.75 \$	5,453,376.81	\$_	45,006,842.42
Excess of Revenues over (under) Expenditures	\$ 637,486.71	\$	-8,108,829.75 \$	-2,110,013.72	\$_	-9,581,356.76
OTHER FINANCING SOURCES (USES)						
Proceeds of Long-Term Capital Related Debt Premiums on Bonds Sold Transfers In Transfers Out	\$ 0.00	\$	12,120,000.00 1,354,523.30 \$ -1,065,728.89	1,065,728.89	\$	12,120,000.00 1,354,523.30 1,065,728.89 -1,065,728.89
Total Other Financing Sources (Uses)	\$ 0.00	\$	12,408,794.41 \$	1,065,728.89	\$	13,474,523.30
Net Change in Fund Balances	\$ 637,486.71	\$	4,299,964.66 \$	-1,044,284.83	\$	3,893,166.54
Fund Balances - Beginning	3,341,813.90		0.00	2,121,622.53	-	5,463,436.43
Fund Balances - Ending	\$ 3,979,300.61	\$	4,299,964.66 \$	1,077,337.70	\$_	9,356,602.97

#### EXHIBIT "F"

# FRANKLIN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2013

Total Net Change in Fund Balances - Governmental Funds (Exhibit "E")

\$ 3.893.166.54

Amounts reported for Governmental Activities in the Statement of Activities are different because:

Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Activities, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:

 Capital Outlay
 \$ 7,170,905.85

 Depreciation Expense
 -1,038,181.59

Excess of Capital Outlay over Depreciation Expense 6,132,724.26

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.

19.169.54

Bond proceeds provide current financial resources to Governmental Funds; however, issuing debt increases Long-Term Liabilities in the Statement of Net Position. In the current period, proceeds were received from:

General Obligation Bonds Issued, Including a Premium of \$1,354,523.30

-13,474,523.30

Grant Revenues from the Georgia State Financing Investments not available to pay current expenditures are not required to be deferred in the Statement of Activities as they are in the Fund Statements.

3.784.158.00

Repayment of Long-Term Debt is reported as an expenditure in Governmental Funds, but the repayment reduces Long-Term Liabilities in the Statement of Net Position. In the current year, these amounts consist of:

Bond Principal Retirements

Amortization of Bond Premiums

Total Long-Term Debt Repayments

4,950,000.00 225,753.88

5,175,753.88

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in Governmental Funds. These activities consist of:

Net Increase in Accrued Interest on Issuance of Bonds

-124,516.98

Change in Net Position of Governmental Activities (Exhibit "B")

\$ 5,405,931.94

### FRANKLIN COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2013

EXHIBIT "G"

	_	AGENCY FUNDS
<u>ASSETS</u>		
Cash and Cash Equivalents	\$ <u></u>	129,224.53
LIABILITIES		
Funds Held for Others	\$	129,224.53

## FRANKLIN COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2013

#### Note 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

#### REPORTING ENTITY

The Franklin County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

#### Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the District-wide financial statements, fund financial statements and notes to the basic financial statements of the Franklin County Board of Education.

#### District-wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the
  programs and (b) grants and contributions that are restricted to meeting the operational or
  capital requirements of a particular program. Revenues that are not classified as program
  revenues, including all taxes, are presented as general revenues.

#### Fund Financial Statements:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category governmental and fiduciary are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. The District had no funds that were reported as nonmajor funds.

The School District reports the following major governmental funds:

 General Fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.

### FRANKLIN COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2013

- District-wide Capital Projects Fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), Bond Proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned to the expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.
- Debt Service Fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

 Agency funds account for assets held by the School District as an agent for various funds, governments, clubs or individuals.

#### BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there is both restricted and unrestricted net position available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

## FRANKLIN COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2013

#### NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2013, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 60, *Accounting and Financial Reporting for Service Concession Arrangements*. The provisions of this Statement establish accounting and financial reporting standards for governments who enter into Service Concession Arrangements (SCA) with other governmental or nongovernmental entities. As of June 30, 2013, the School District has not entered into any arrangements that meet the qualifications to be reported as a SCA in accordance with this standard.

In fiscal year 2013, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 62, *Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements.* The provisions of this Statement incorporate certain accounting and financial reporting guidance into authoritative GASB literature.

In fiscal year 2013, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources and Net Position.* The provisions of this Statement establish financial reporting standards for the presentation of deferred outflows of resources and deferred inflows of resources and their effects on a government's net position. The School District changed its presentation of net assets to net position for fiscal year 2013. There were no other applicable reporting changes for the School District.

#### CASH AND CASH EQUIVALENTS

#### Composition of Deposits

Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated Section 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

#### **INVESTMENTS**

#### Composition of Investments

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a maturity at purchase greater than one year are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School District to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

- (1) Obligations issued by the State of Georgia or by other states,
- (2) Obligations issued by the United States government,
- (3) Obligations fully insured or guaranteed by the United States government or a United States government agency,

- (4) Obligations of any corporation of the United States government,
- (5) Prime banker's acceptances,
- (6) The Georgia Fund 1 administered by the State of Georgia, Office of the State Treasurer,
- (7) Repurchase agreements, and
- (8) Obligations of other political subdivisions of the State of Georgia.

The School District does not have a formal policy regarding investment policies that address credit risks, custodial credit risks, concentration of credit risks, interest rate risks or foreign currency risks.

### **RECEIVABLES**

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

### PROPERTY TAXES

The Franklin County Board of Commissioners adopted the property tax levy for the 2012 tax digest year (calendar year) on July 20, 2012 (levy date) based on property values as of January 1, 2012. Taxes were due on November 15, 2012 (due date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2012 tax digest are reported as revenue in the governmental funds for fiscal year 2013. The Franklin County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2013, for maintenance and operations amounted to \$9,087,735.19.

The tax millage rate levied for the 2012 tax year (calendar year) for the Franklin County Board of Education was as follows (a mill equals \$1 per thousand dollars of assessed value):

**School Operations** 

16.868 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$93,052.31 during fiscal year ended June 30, 2013.

# **SALES TAXES**

Education Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to \$3,322,527.19 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years. The most recent authorization expires on December 31, 2017.

### **INVENTORIES**

### Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

### PREPAID ITEMS

Payments made to vendors for services that will benefit periods subsequent to June 30, 2013, are recorded as prepaid items.

#### CAPITAL ASSETS

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections or works of art. During fiscal year 2013, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	(	Capitalization	Estimated
	_	Policy	Useful Life
Land		Any Amount	N/A
Land Improvements	\$	10,000.00	20 to 80 years
Buildings and Improvements	\$	20,000.00	25 to 80 years
Equipment	\$	5,000.00	5 to 50 years
Intangible Assets	\$	20,000.00	estimated life

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives, with the exception of intangible assets which are amortized.

Amortization of intangible assets such as water, timber, and mineral rights, easements, patents, trademarks, copyrights and internally generated software is computed using the straight-line method over the estimated useful lives of the assets, generally 10 to 20 years.

### **GENERAL OBLIGATION BONDS**

The School District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. In the District-wide financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method.

In the fund financial statements, the School District recognizes bond premiums and discounts during the fiscal year bonds are issued. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. In the District-wide and fund financial statements, issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures. To conform to generally accepted accounting principles, bond issuance costs should be amortized over the life of the bonds on the District-wide statements. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. General obligation bonds are direct obligations and pledge the full faith and credit of the government. The outstanding amount of these bonds is recorded in the Statement of Net Position.

### **NET POSITION**

The School District's net position in the District-wide Statements is classified as follows:

**Net investment in capital assets** - This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

**Restricted net position** - This represents resources for which the School District is legally or contractually obligated to spend resources for continuation of Federal programs, debt service and capital projects in accordance with restrictions imposed by external third parties.

**Unrestricted net position** - Unrestricted net position represents resources derived from property taxes, sales taxes, grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School District, and may be used at the discretion of the Board to meet current expenses for those purposes.

### **FUND BALANCES**

The School District's fund balances are classified as follows:

**Nonspendable** – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** – Constraints are placed on the use of resources are either (1) externally imposed conditions by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish,

modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** – Amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board of Education or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** – The residual classification for the General Fund. This classification represents fund balances that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund.

Fund Balances of the Governmental Funds at June 30, 2013, are as follows:

Nonspendable			
Inventories	\$ 69,107.72		
Prepaid Assets	 1,537.50	\$	70,645.22
Restricted	 		
Continuation of Federal Programs	\$ 523,249.48		
Capital Projects	4,298,427.16		
Debt Service	 1,077,337.70		5,899,014.34
Committed			
School Activity Accounts			433,464.91
Unassigned			2,953,478.50
Fund Balance, June 30, 2013		\$_	9,356,602.97

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year end of not less than 5% of revenues, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with Official Code of Georgia Annotated Section 20-2-167(a)5. If the unassigned fund balance at fiscal year end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

# **USE OF ESTIMATES**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

### Note 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition

regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the General Fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of Official Code of Georgia Annotated section 20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

Only the Board is authorized to approve adjustments to the approved budget for revenue or expenditure changes in any budget function for any fund.

See Schedule 1 – General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual for a detail of any over/under expenditures during the fiscal year 2013.

### Note 4: DEPOSITS AND INVESTMENTS

### COLLATERALIZATION OF DEPOSITS

Official Code of Georgia Annotated (O.C.G.A.) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. Section 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

### CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2013, the bank balances were \$5,061,052.44. The bank balances were entirely covered by Federal depository insurance or collateralized with securities held by the pledging financial institution or its agent in the School District's name.

### CATEGORIZATION OF INVESTMENTS

At June 30, 2013, the carrying value of the School District's total investments was \$7,166,084.02, which is materially the same as fair value. This investment consisted entirely of funds invested in the Georgia Fund 1, formerly referred to as LGIP, administered by the State of Georgia, Office of the State Treasurer which is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1 (Primary Liquidity Portfolio) does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

The Primary Liquidity Portfolio consists of Georgia Fund 1 which is not registered with the SEC as an investment company but does operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share. The pool is an AAAm rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2013, was 43 days.

# Note 5: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. These commodities are recorded at their Federally assigned value. See Note 2 - Inventories

# Note 6: CAPITAL ASSETS

The following is a summary of changes in the Capital Assets during the fiscal year:

		Balances July 1, 2012		Increases		Decreases		Balances June 30, 2013
Governmental Activities	_		-		_		-	
Capital Assets, Not Being Depreciated:								
Land	\$	1,338,157.39	\$	32,284.00	\$	0.00	\$	1,370,441.39
Construction Work In Progress	_	851,980.42	_	7,138,621.85	_		_	7,990,602.27
Total Capital Assets, Not Being Depreciated	\$_	2,190,137.81	\$_	7,170,905.85	\$_	0.00	\$_	9,361,043.66
Capital Assets, Being Depreciated:								
Buildings and Improvements	\$	50,113,066.70			\$	0.00	\$	50,113,066.70
Equipment		5,370,266.98						5,370,266.98
Land Improvements		7,675,786.19						7,675,786.19
Intangible Assets		105,379.62						105,379.62
Less: Accumulated Depreciation:								
Buildings and Improvements		8,183,741.55	\$	650,257.64				8,833,999.19
Equipment		3,282,353.00		268,207.95				3,550,560.95
Land Improvements		773,652.51		109,178.05				882,830.56
Intangible Assets	_	49,205.92	_	10,537.95	_		_	59,743.87
Total Capital Assets, Being Depreciated, Net	\$_	50,975,546.51	\$_	-1,038,181.59	\$_	0.00	\$_	49,937,364.92
Governmental Activity Capital Assets - Net	\$_	53,165,684.32	\$	6,132,724.26	\$_	0.00	\$	59,298,408.58

# Current year depreciation expense by function is as follows:

Instruction		\$ 704,096.98
Support Services		
Educational Media Services	\$ 17,500.48	
School Administration	53,103.75	
Business Administration	10,537.95	
Maintenance and Operation of Plant	10,706.27	
Student Transportation Services	194,674.74	286,523.19
Food Services	 	47,561.42
		\$ 1,038,181.59

### Note 7: INTERFUND ASSETS AND LIABILITIES

Due to and due from other funds are recorded for interfund receivables and payables which arise from interfund transactions. Interfund balances at June 30, 2013, consisted of the following:

	_	Due From Other Funds	Due To Other Funds
General Fund District-wide Capital Projects	\$	1,394,789.57	\$ 1,394,789.57
	\$_	1,394,789.57	\$ 1,394,789.57

During fiscal year 2013, the General Fund paid \$1,394,789.57 for capital outlay expenditures for cash flow purposes to be reimbursed from the Capital Projects Funds in fiscal year 2014 when Georgia State Financing and Investment Commission (GSFIC) reimbursements are received.

# Note 8: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2013, consisted of the following:

		Transfers
	_	From
	_	District-wide
		Capital
<u>Transfer to</u>	_	Projects
Debt Service Fund	\$	1,065,728.89

Transfers were used to (1) move amounts derived from Series 2012 bond proceeds from the Capital Projects Fund to the Debt Service Fund for payment of capitalized interest on the Series 2012 bond debt as authorized by a referendum approved by the voters and (2) to transfer Series 2006/2007 unspent bond funds to retire Series 2006/2007 bond debt as allowed by O.C.G.A. §20-2-560. All Series 2006/2007 bond projects were completed during fiscal year 2012.

# Note 9: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God and unemployment compensation.

The School District participates in the Georgia School Boards Association Risk and Insurance Management System, a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the system. The School District pays an annual premium to the system for its general insurance coverage. Additional coverage is provided through agreements by the system with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions, crime and automobile risks. Payment of excess insurance for the system varies by line of coverage.

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the General Fund with expenses/expenditures and the related liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

				Claims and				
		Beginning of Year		Changes in		Claims		End of Year
	_	Liability	_	Estimates		Paid		Liability
	_		-		-	_		
2012	\$	0.00	\$	21,246.00	\$	21,246.00	\$	0.00
2013	\$	0.00	\$	44,014.82	\$	44,014.82	\$	0.00

The School District participates in the Georgia School Boards Association Workers' Compensation Fund, a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Fund for its Workers' Compensation insurance coverage. Excess insurance coverage is provided through an agreement by the Fund with the Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of \$550 thousand loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided by Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of \$550 thousand loss per occurrence, up to \$2 million.

The School District has purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	<u> </u>	Amount
Superintendent	\$	100,000.00

## Note 10: LONG-TERM DEBT

## GENERAL OBLIGATION DEBT OUTSTANDING

General Obligation Bonds currently outstanding are as follows:

Purpose	Interest Rates	Amount
General Government - Series 2012	3.00% - 5.00%	\$ 12,120,000.00

Voters have authorized \$2,880,000.00 in general obligation debt for capital outlay which was not issued as of June 30, 2013.

The changes in Long-Term Debt during the fiscal year ended June 30, 2013, were as follows:

	_	Governmental Activities									
	_	Balance July 1, 2012	_	Additions	-	Deductions		Balance June 30, 2013	_	Due Within One Year	
G. O. Bonds Unamortized Bond Premiums	\$	4,950,000.00 0.00	\$	12,120,000.00 1,354,523.30	\$	4,950,000.00 225,753.88	\$	12,120,000.00 1,128,769.42	\$	2,200,000.00 225,783.88	
	\$_	4,950,000.00	\$	13,474,523.30	\$_	5,175,753.88	\$	13,248,769.42	\$_	2,425,783.88	

At June 30, 2013, payments due by fiscal year which includes principal and interest for these items are as follows:

	_	General Ol	Unamortized	
		Principal	Interest	<b>Bond Premium</b>
Fiscal Year Ended June 30:			 <u> </u>	
2014	\$	2,200,000.00	\$ 507,775.00 \$	225,753.88
2015		2,400,000.00	441,775.00	225,753.88
2016		2,600,000.00	345,775.00	225,753.88
2017		2,550,000.00	215,775.00	225,753.88
2018		2,370,000.00	 88,275.00	225,753.90
			_	·
Total Principal and Interest	\$	12,120,000.00	\$ 1,599,375.00 \$	1,128,769.42

# Note 11: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of \$2,108,850.57 for health insurance and retirement contributions paid on the School District's behalf by the following State Agencies.

# Georgia Department of Education

Paid to the Georgia Department of Community Health For Health Insurance of Certificated Personnel In the amount of \$2,005,296.00

Paid to the Teachers' Retirement System of Georgia For Teachers' Retirement System (TRS) Employer's Cost In the amount of \$20,298.57

# Office of State Treasurer

Paid to the Public School Employees' Retirement System
For Public School Employees' Retirement (PSERS) Employer's Cost
In the amount of \$83,256.00

Funds paid to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District are reported as part of the Quality Basic Education revenue allotments on Schedule 3 – Schedule of State Revenue.

### Note 12: SIGNIFICANT COMMITMENTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2013, together with funding available:

	Unearned		Funding
	Executed		Available
Project	 Contracts		From State
New High School and Administration Building	\$ 7,157,305.61	\$_	3,137,200.00

The amount shown above as available from the State has been reduced by \$3,784,158.00 as the School District recorded a receivable from the State for this amount on the Fund Financial Statements. However, revenue was not recognized on the Fund Financial Statements as the amount was not considered "available" as it was not received within 120 days of fiscal year end.

The amounts shown above as Unearned Executed Contracts and Funding Available from the State are not reflected in the basic financial statements.

### Note 13: SIGNIFICANT CONTINGENT LIABILITIES

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to be material to the basic financial statements.

# Note 14: POST-EMPLOYMENT BENEFITS

# Georgia School Personnel Post-employment Health Benefit Fund

Plan Description. The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). The Department of Community Health, which includes the School OPEB Fund, issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012, pay approximately

25 percent of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2013:

# For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 2012 - February 2013 \$912.34 per member per month March 2013 - June 2013 \$937.34 per member per month

# For non-certificated school personnel:

July 2012 - June 2013 \$446.20 per member per month

No additional contribution was required by the Board for fiscal year 2013 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

	Percentage		Required
Fiscal Year	Contributed	_	Contribution
2013	100%	\$	3,382,388.32
2012	100%	\$	3,506,248.56
2011	100%	\$	3 217 896 09

### Note 15: RETIREMENT PLANS

## TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description. The TRS is a cost-sharing multiple-employer defined benefit plan created in 1943 by an act of the Georgia General Assembly to provide retirement benefits for qualifying employees in educational service. A Board of Trustees comprised of active and retired members and ex-officio State employees is ultimately responsible for the administration of TRS. The Teachers' Retirement System of Georgia issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

On October 25, 1996, the Board created the Supplemental Retirement Benefits Plan of the Georgia Teachers' Retirement System (SRBP-TRS). SRBP-TRS was established as a qualified excess benefit plan in accordance with Section 415 of the Internal Revenue Code (IRC) as a portion of TRS. The purpose of SRBP-TRS is to provide retirement benefits to employees covered by TRS whose benefits are otherwise limited by IRC Section 415. Beginning July 1, 1997, all members and retired former members in TRS are eligible to participate in the SRBP-TRS whenever their benefits under TRS exceed the IRC Section 415 imposed limitation on benefits.

TRS provides service retirement, disability retirement, and survivor's benefits. The benefit structure of TRS is defined and may be amended by State statute. A member is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. A member is eligible for early retirement after 25 years of creditable service.

Normal retirement (pension) benefits paid to members are equal to 2% of the average of the member's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. Early retirement benefits are reduced by the lesser of one-twelfth of 7% for each month the member is below age 60 or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the Consumer Price Index, will be made in future years. Retirement benefits are payable monthly for life. A member may elect to receive a partial lump-sum distribution in addition to a reduced monthly retirement benefit. Death, disability and spousal benefits are also available.

Funding Policy. TRS is funded by member and employer contributions as adopted and amended by the Board of Trustees. Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions may be refunded with interest. Member contributions are limited by State law to not less than 5% or more than 6% of a member's earnable compensation. Member contributions as adopted by the Board of Trustees for the fiscal year ended June 30, 2013, were 6.00% of annual salary. Employer contributions required for fiscal year 2013 were 11.41% of annual salary as required by the June 30, 2010, actuarial valuation. The employer contribution rate will increase to 12.28% effective July 1, 2013.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

	Percentage		Required
Fiscal Year	Contributed	_	Contribution
2013	100%	\$	1,955,178.40
2012	100%	\$	1,835,658.64
2011	100%	\$	1,887,110.62

## PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM (PSERS)

Bus drivers, lunchroom personnel, and maintenance and custodial personnel are members of the Public School Employees' Retirement System of Georgia. The System is funded by contributions by the employees and by the State of Georgia. The School District makes no contribution to this plan.

### **DEFINED CONTRIBUTION PLAN**

The Franklin County Board of Education maintains an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees' Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The Board selected Lincoln as the provider of this plan. For each employee covered under PSERS, the Board contributes to the plan an amount equal to the amount contributed by the employee not to exceed \$25.00 per employee per month.

The employee becomes vested in the plan with 5 years of experience. Employees who had already achieved 5 years of experience at the time the plan was implemented were vested upon enrollment.

Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment and 5 years of service to Franklin County Board of Education. If an employee terminates employment prior to achieving 5 years of service, funds paid on behalf of the non-vested employee are credited back to the Board. Funds are vested at 20% per year of service.

The provider for the plan has not changed since its inception.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

	Percentage		Required
Fiscal Year	Contributed		Contribution
		_	
2013	100%	\$	14,520.00
2012	100%	\$	18,745.00
2011	100%	\$	19.315.00



# FRANKLIN COUNTY BOARD OF EDUCATION GENERAL FUND

# SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2013

		NONAPPROPRIATED BUDGETS			ACTUAL		VARIANCE	
	_	ORIGINAL (1)		FINAL (1)		AMOUNTS		OVER/UNDER
			_	_	_	_		
REVENUES								
Property Taxes	\$	9,174,599.00	\$	9,174,599.00	\$	9,180,787.50	\$	6,188.50
Sales Taxes	Ψ	0,11 1,000.00	Ψ	0,11 1,000.00	Ψ	161,390.73	۳	161,390.73
State Funds	1	16,917,671.00		17,016,714.00		17,282,363.99		265,649.99
Federal Funds		3,379,188.00		4,077,076.00		3,763,731.24		-313,344.76
Charges for Services		495,000.00		495,000.00		581,166.92		86,166.92
Investment Earnings		37,100.00		37,100.00		16,862.53		-20,237.47
Miscellaneous		88,194.00		106,194.00		1,095,819.66		989,625.66
Total Revenues	\$ 3	80,091,752.00	\$	30,906,683.00	\$	32,082,122.57	\$	1,175,439.57
		_					_	
EXPENDITURES								
Current								
Instruction	\$ 1	9.774.321.08	\$	19,903,446.88	\$	19,919,212.27	\$	-15,765.39
Support Services						, ,		•
Pupil Services		1,034,107.80		1,016,034.43		1,085,593.71		-69,559.28
Improvement of Instructional Services		1,261,771.83		1,502,712.06		1,370,201.97		132,510.09
Educational Media Services		512,976.98		513,302.49		459,850.07		53,452.42
General Administration		397,502.54		401,227.54		405,724.03		-4,496.49
School Administration		1,894,126.28		1,900,623.72		1,877,794.66		22,829.06
Business Administration		143,029.99		226,739.24		213,057.31		13,681.93
Maintenance and Operation of Plant		2,129,351.38		2,159,295.86		2,170,102.16		-10,806.30
Student Transportation Services		1,892,889.00		1,929,562.54		1,785,793.47		143,769.07
Central Support Services						879.42		-879.42
Other Support Services		233,617.00		234,617.00		230,968.65		3,648.35
Enterprise Operations						417,898.81		-417,898.81
Food Services Operation		1,613,780.63	_	1,613,780.63	_	1,507,559.33	_	106,221.30
Total Expenditures	\$ <u>3</u>	30,887,474.51	\$_	31,401,342.39	\$_	31,444,635.86	\$	-43,293.47
				404.0=0.00			_	
Excess of Revenues over (under) Expenditures	\$	-795,722.51	\$	-494,659.39	\$	637,486.71	\$	1,132,146.10
OTHER FINANCING SOURCES								
Other Sources		87,048.00	_	87,048.00	_		-	-87,048.00
Net Change in Fund Balances	\$	-708,674.51	\$	-407,611.39	\$	637,486.71	\$	1,045,098.10
Fund Balances - Beginning		2,754,773.17		3,290,193.72		3,341,813.90		51,620.18
Adjustments		32,793.21	_	46,306.75	_		-	-46,306.75
Fund Balances - Ending	\$	2,078,891.87	\$_	2,928,889.08	\$_	3,979,300.61	\$_	1,050,411.53

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

<sup>(1)</sup> Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$759,710.14 and \$764,819.61, respectively.

### FRANKLIN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2013

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	* 10.553	N/A	(2)
National School Lunch Program	* 10.555	N/A	\$1,458,209.33 (1)
Total U. S. Department of Agriculture			\$ 1,458,209.33
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	* 84.027	N/A	\$ 939,152.53
Preschool Grants	* 84.173	N/A	47,253.34
Total Special Education Cluster			\$ 986,405.87
Title I, Part A Cluster			
Pass-Through From Georgia Department of Education			
Title I Grants to Local Educational Agencies	84.010	N/A	\$ 1,232,625.36
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	N/A	\$ 34,077.00
Education Jobs Fund	84.410	N/A	1,509.00
English Language Acquisition Grants	84.365	N/A	12,376.00
Improving Teacher Quality State Grants	84.367	N/A	137,751.50
Migrant Education - State Grant Program	84.011	N/A	27,484.65
Rural Education	84.358	N/A	94,317.12
Total Other Programs			\$ 307,515.27
Total U. S. Department of Education			\$ 2,526,546.50
Total Expenditures of Federal Awards			\$ 3,984,755.83

N/A = Not Available

## Notes to the Schedule of Expenditures of Federal Awards

- (1) Includes the Federally assigned value of donated commodities for the Food Donation Program in the amount of \$132,186.56.
- (2) Expenditures for the funds earned on the School Breakfast Program (237,800.83) were not maintained separately and are included in the 2013 National School Lunch Program.

Major Programs are identified by an asterisk (\*) in front of the CFDA number.

The School District did not provide Federal Assistance to any Subrecipient.

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the Franklin County Board of Education and is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

\$ 17,282,363.99

GRANTS  Education, Georgia Department of Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program	\$ 1,108,800.00 280,974.00 2,346,036.00 912,024.00 1,377,582.00 270,055.00 2,427,972.00
Education, Georgia Department of Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program	280,974.00 2,346,036.00 912,024.00 1,377,582.00 270,055.00
Education, Georgia Department of Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program	280,974.00 2,346,036.00 912,024.00 1,377,582.00 270,055.00
Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program	280,974.00 2,346,036.00 912,024.00 1,377,582.00 270,055.00
Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program	280,974.00 2,346,036.00 912,024.00 1,377,582.00 270,055.00
Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program	280,974.00 2,346,036.00 912,024.00 1,377,582.00 270,055.00
Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program	280,974.00 2,346,036.00 912,024.00 1,377,582.00 270,055.00
Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program	2,346,036.00 912,024.00 1,377,582.00 270,055.00
Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program	912,024.00 1,377,582.00 270,055.00
Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program	1,377,582.00 270,055.00
Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program	270,055.00
Middle School (6-8) Program High School General Education (9-12) Program	
High School General Education (9-12) Program	
	1,949,210.00
	773,040.00
Vocational Laboratory (9-12) Program Students with Disabilities	· ·
	2,810,366.00
Gifted Student - Category VI	558,858.00
Remedial Education Program	333,205.00
Alternative Education Program	189,778.00
English Speakers of Other Languages (ESOL)	134,012.00
Media Center Program	417,914.00
20 Days Additional Instruction	129,409.00
Staff and Professional Development	76,627.00
Indirect Cost	
Central Administration	575,757.00
School Administration	891,836.00
Facility Maintenance and Operations	932,531.00
Amended Formula Adjustment	-2,856,901.00
Categorical Grants	
Pupil Transportation	
Regular	598,986.50
Nursing Services	70,331.00
Vocational Supervisors	14,062.00
Education Equalization Funding Grant	470,045.00
Other State Programs	
Food Services	49,350.00
Math and Science Supplements	50,131.41
Move on When Ready	100.00
Preschool Handicapped Program	85,167.00
Teachers' Retirement	20,298.57
Vocational Education	157,856.00
Human Resources, Georgia Department of	
Family Connection	43,695.51
Office of the State Treasurer	
Public School Employees' Retirement	83,256.00

<sup>(1)</sup> Payments to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District in the amount of \$2,005,296.00 are included as part of the Quality Basic Education revenue allotments above.

# FRANKLIN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2013

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4) (5)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4) (5)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
i) Acquiring, constructing, and equipping replacement school buildings at Franklin County High School,	\$ 16,300,000.00\$	16,300,000.00\$	7,140,737.77 \$	0.00			June 30, 2018
ii) adding to, renovating, repairing, improving, acquiring and equipping school buildings and school system facilities;	500,000.00	500,000.00	43,041.86				June 30, 2018
iii) acquiring miscellaneous new equipment, fixtures and furnishings for the school system, including computer technology equipment, computer software, school buses and other vehicles, transportation and maintenance equipment, and security and safety equipment;	1,300,000.00	1,300,000.00	784,968.96				June 30, 2018
iv) acquiring land or improving land for new or existing			764,966.90				
schools;	100,000.00	100,000.00					June 30, 2018
v) acquiring textbooks, e-books, and e-book readers for the school system;	400,000.00	400,000.00					June 30, 2018
vi) paying a portion of the payments, including principal and interest, due on the School District's Series 2006 and 2007 Bonds with a maximum payment amount of \$1,700,000, with the maximum cost of the projects described in items (i)-(vi) payable from said tax being \$20,000,000.	1,700,000.00	1,400,000.00	227,097.58				June 30, 2018
	\$ 20,300,000.00\$	20,000,000.00 \$	8,195,846.17 \$	0.00			

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Franklin County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

Prior Years	\$ 0.00
Current Year	 324,411.81
Total	\$ 324,411.81

(5) In addition to the expenditures shown above, the School District has incurred bond issuance costs and related paying agent fees for the above projects as follows:

Prior Years	\$	0.00
Current Year	_	159,291.14
Total	\$	159,291.14

# FRANKLIN COUNTY BOARD OF EDUCATION GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE) ALLOTMENTS AND EXPENDITURES - BY PROGRAM YEAR ENDED JUNE 30, 2013

ALLOTMENTS
FROM GEORGIA

		FROM GEORGIA				
		DEPARTMENT OF	ELIGIBLE QBE PROGRAM COSTS			
DESCRIPTION	!	EDUCATION (1) (2) (3)	SALARIES	OPERATIONS	TOTAL	
Direct Instructional Programs						
Kindergarten Program	\$	1,329,755.00 \$	1,557,179.65 \$	14,896.37 \$	1,572,076.02	
Kindergarten Program-Early Intervention Program	Ψ	296,754.00	78,098.70	292.36	78,391.06	
Primary Grades (1-3) Program		2,839,143.00	3,195,041.29	47,101.55	3,242,142.84	
Primary Grades-Early Intervention (1-3) Program		967,344.00	60,369.87	1,701.53	62,071.40	
Upper Elementary Grades (4-5) Program		1,608,078.00	2,031,058.30	20,075.64	2,051,133.94	
Upper Elementary Grades-Early Intervention (4-5)		1,000,010.00	2,001,000.00	20,010.04	2,001,100.04	
Program		319,449.00	59,413.81	1,461.13	60,874.94	
Middle School (6-8) Program		2,854,840.00	2,825,834.13	30,432.92	2,856,267.05	
High School General Education (9-12) Program		2,288,528.00	2,913,603.35	52,054.77	2,965,658.12	
Vocational Laboratory (9-12) Program		906,533.00	750,191.02	97,445.46	847,636.48	
Students with Disabilities		3,275,399.00	. 55,252.52	0.,	041,000.10	
Category I		0,210,000.00	102,393.67	552.66	102,946.33	
Category II			454,695.10	1,286.26	455,981.36	
Category III			1,658,025.08	155,697.99	1,813,723.07	
Category IV			157,717.10	3,830.90	161,548.00	
Category V			17,871.69	19,599.40	37,471.09	
Gifted Student - Category VI		672,145.00	293,493.70	5,547.40	299,041.10	
Remedial Education Program		374,840.00	126.36	1,688.24	1,814.60	
Alternative Education Program		223,506.00	307,048.42	5,543.76	312,592.18	
English Speakers of Other Languages (ESOL)		150,710.00	182,380.70	0,040.10	182,380.70	
English opeakers of other languages (2002)	_	100,110.00	102,000.10		102,300.70	
TOTAL DIRECT INSTRUCTIONAL PROGRAMS	\$	18,107,024.00 \$	16,644,541.94 \$	459,208.34 \$	17,103,750.28	
Media Center Program		489,443.00	356,427.35	34,582.97	391,010.32	
Staff and Professional Development		89,843.00	36,471.04	49,806.46	86,277.50	
TOTAL QBE FORMULA FUNDS	\$	18,686,310.00 \$	17,037,440.33 \$	543,597.77 \$	17,581,038.10	

<sup>(1)</sup> Comprised of State Funds plus Local Five Mill Share.

<sup>(2)</sup> Allotments do not include the impact of the State amended formula adjustment.

<sup>(3)</sup> Allotments do not include the State Health payments made by GDOE to the Department of Community Health for the certified employees.

# SECTION II COMPLIANCE AND INTERNAL CONTROL REPORTS



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

October 23, 2014

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Franklin County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

### Ladies and Gentlemen:

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Franklin County Board of Education as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise Franklin County Board of Education's basic financial statements and have issued our report thereon dated October 23, 2014.

# Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Franklin County Board of Education's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Franklin County Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Franklin County Board of Education's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying Schedule of Findings and Questioned Costs, we identified certain deficiencies in internal control over financial reporting that we consider to be material weaknesses.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiency described in the accompanying Schedule of Findings and Questioned Costs as item FS-6591-13-01 to be a material weakness.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Franklin County Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matters that is required to be reported under *Government Auditing Standards* and which is described in the accompanying Schedule of Findings and Questioned Costs as item FS-6591-13-02.

We also noted certain matters that we have reported to management of Franklin County Board of Education in a separate letter dated October 23, 2014.

# Franklin County Board of Education's Response to Findings

Franklin County Board of Education's response to the findings identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. Franklin County Board of Education's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

# Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Greg & Briggin

Greg S. Griffin State Auditor

GSG:as 2013YB-60



# **DEPARTMENT OF AUDITS AND ACCOUNTS**

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

October 23, 2014

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Franklin County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Ladies and Gentlemen:

### Report on Compliance for Each Major Federal Program

We have audited Franklin County Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2013. Franklin County Board of Education's major Federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

# Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its Federal programs.

# Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Franklin County Board of Education's major Federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations.* Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about the Franklin County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major Federal program. However, our audit does not provide a legal determination of Franklin County Board of Education's compliance.

# Opinion on Each Major Federal Program

In our opinion, the Franklin County Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2013.

# Report on Internal Control over Compliance

Management of Franklin County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Franklin County Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major Federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major Federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Franklin County Board of Education's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Greg & Diffin

Greg S. Griffin State Auditor

GSG:as 2013SA-10

# SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

# FRANKLIN COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2013

# PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

# PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

# SECTION IV FINDINGS AND QUESTIONED COSTS

### I SUMMARY OF AUDITOR'S RESULTS

### **Financial Statements**

Type of auditor's report issue:

Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information

Unmodified

Internal control over financial reporting:

Material weakness identified?Significant deficiency identified?

Yes None Reported

Noncompliance material to financial statements noted:

Yes

### **Federal Awards**

Internal Control over major programs:

Material weakness identified?

No

Significant deficiency identified?
None Reported

Type of auditor's report issued on compliance for major programs:

All major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-133, Section 510(a)?

No

Identification of major programs:

<u>CFDA Numbers</u> <u>Name of Federal Program or Cluster</u>

10.553, 10.555 Child Nutrition Cluster 84.027, 84.173 Special Education Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000.00

Auditee qualified as low-risk auditee?

# II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

Finding Control Number: FS-6591-13-01

Control Category: Cash and Cash Equivalents

Expenditures/Liabilities/Disbursements

Revenues/Receivables/Receipts

General Ledger Capital Assets

**Inadequate Internal Controls** 

Internal Control Impact: Material Weakness

Compliance Impact: None

# Description:

The accounting procedures of the School District were insufficient to provide for adequate internal controls at the Central Office.

### Criteria:

The School District's management is responsible for designing and maintaining internal controls that provide reasonable assurance that transactions are processed according to established procedures.

### Condition:

### Cash and Cash Equivalents

- Bank reconciliations for several accounts were not reconciled in a timely manner. The General Operating account was reconciled for periods of up to six months after the bank statement date.
- Reconciling items for the General Operating account were not investigated and adjusted timely.

### Expenditures/Liabilities/Disbursements

- A Capital Projects Fund contract payable totaling \$489,039.00 was posted to the General Fund. An adjusting entry was proposed by the auditor and accepted by the entity for this material misstatement.
- A review of credit card transactions identified several credit card transactions that were missing adequate documentation and proper approval.

### Revenues/Receivables/Receipts

• An April 2013 receipt, in the amount of \$241,725.03, was not posted to the general ledger in a timely manner.

### General Ledger

 Journal entries were not reviewed by someone independent of the General Ledger posting function.

# **Capital Assets**

- The process of identification, valuation and posting of capitalizable assets are performed by one individual, with no review by someone independent of the Capital Asset process.
- Documentation supporting the annual physical inventory inspection could not be provided for audit review.

# II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

### Cause:

In discussing these conditions with the Finance Director, he indicated that a reduction in staff prevented remaining personnel from having time to perform duties of absent employees. Additionally, due to turnover in key management positions, there was a lack of training for newer, inexperienced staff.

### Effect or Potential Effect:

Errors and/or irregularities may not be detected in a timely manner.

### Recommendation:

The School District should review accounting procedures in place and design and implement monitoring controls to provide reasonable assurance that transactions are processed according to established controls and also implement procedures to ensure that key accounting functions are separated.

## Views of Responsible Officials and Corrective Action Plans:

The main operating bank reconciliation was not completed on a timely manner in fiscal year 2013 for several months due to delays from personnel absentees and credit card reconciliations. We made several changes to ensure the bank reconciliations are consistently completed in a timely manner. During fiscal year 2014 we have a different person responsible for the reconciliation who has a low absentee record. Also, we have scheduled a substitute for this person on the day she does the reconciliation so her work is uninterrupted. In addition, we have changed the credit card policy to restrict its use so that it can be reconciled quickly each month and will not hinder the bank reconciliation process. With these corrections, the bank reconciliations are being reconciled timely.

Contact Person: Tom Porter, Finance Director

Telephone: (706) 384-4554 Fax: (706) 664-0372

Email: tporter@franklin.k12.ga.us

Finding Control Number: FS-6591-13-02

Control Category: Cash and Cash Equivalents

General Ledger

Use of Bond Proceeds in Violation of State Law

Internal Control Impact: N/A

Compliance Impact: Material Noncompliance

# Description:

The School District did not comply with provisions of Official Code of Georgia Annotated (O.C.G.A.) §20-2-560 by using bond proceeds for a purpose not identified in the bond resolution.

## Criteria:

O.C.G.A. §20-2-560 states, "The proceeds of bonds shall be used solely for the payment of the cost of the project or combined project and shall be disbursed upon requisition or order of the chairperson of the authority under such restrictions, if any, as the resolution authorizing the issuance of the bonds...may provide."

# II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

### Condition:

The School District used \$227,097.58 Series 2013 G.O. Bond proceeds to pay debt service requirements on the Series 2006 and Series 2007 G.O. bond debt. The approved bond projects, as identified in the bond resolution, did not include the payment of debt on the previously mentioned bonds. Auditor proposed and the entity accepted an adjusting entry to correct this issue.

### **Question Cost:**

N/A

### Cause:

In discussing this condition with the Finance Director, he stated that the approved SPLOST referendum projects were confused with approved bond referendum projects when making decisions concerning allowable use of bond proceeds.

#### Effect:

Noncompliance with provisions of Official Code of Georgia Annotated (O.C.G.A.) §20-2-560.

### Recommendation:

Management of the School District should implement policies that require compliance with State law.

### Views of Responsible Officials and Corrective Action Plans:

The School District was not aware of O.C.G.A. §20-2-560 concerning the restriction of bond proceeds in this case. An adjustment has been made to comply with this state law.

Contact Person: Tom Porter, Finance Director

Telephone: (706) 384-4554 Fax: (706) 664-0372

Email: tporter@franklin.k12.ga.us

# III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.