

GORDON COUNTY BOARD OF EDUCATION CALHOUN, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2014 (Including Independent Auditor's Reports)



GORDON COUNTY BOARD OF EDUCATION

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FINANCIAL

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Greg S. Griffin STATE AUDITOR (404) 656-2174

December 9, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Gordon County Board of Education

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities each major fund, and the aggregate remaining fund information (Exhibits A through I) of the Gordon County Board of Education, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Gordon County Board of Education, as of June 30, 2014, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2014 the Gordon County Board of Education adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities.* The School District restated beginning Net Position for the cumulative effect of this accounting change. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual, as presented on pages i through ix and page 27 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Gordon County Board of Education's basic financial statements. The accompanying supplementary information, consisting of Schedules 2 through 5, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the

audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 9, 2015, on our consideration of the Gordon County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Gordon County Board of Education's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Greg S. Griffin State Auditor

GSG:as 2014ARL-11

INTRODUCTION

Our discussion and analysis of the Gordon County School District's financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2014. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

The reporting model is a combination of both government-wide financial statements and fund financial statements. The basic financial statements contain three components:

- District-wide financial statements including the Statement of Net Position and the Statement of Activities, which provide both short-term and long-term overviews of the District's finances.
- 2) Fund financial statements including the balance sheets that provide a greater level of detail and focus on how well the District has performed in the short-term in the most significant or major funds.
- 3) Notes to the Basic Financial Statements.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2014 are as follows:

On the District-wide financial statements:

- Total assets of the School District exceeded liabilities by \$88.0 million. This represented an
 increase of \$4.5 million in net assets when compared to the prior year. This increase in net
 assets is due primarily to the reduction in long-term debt.
- The School District had \$67.8 million in expenses relating to governmental activities; only \$44.1 million of these expenses were offset by program specific charges for services, grants and contributions. However, general revenues (primarily property and sales taxes) of \$28.2 million were adequate to provide for these programs.
- As stated above, general revenues accounted for \$28.2 million or about 39% of all revenues totaling \$72.3 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues.

On the fund financial statements:

• Among major funds, the General Fund had \$61.9 million in revenues and \$60.2 million in expenditures.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the District-wide and fund financial statements.

The District-wide financial statements include the 'Statement of Net Position' and 'Statement of Activities'. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'Governmental Funds' statements disclose how basic services are financed in the short-term as well as what remains for future spending. The 'Fiduciary Funds' statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. In the case of the Gordon County School District, the General Fund, Capital Projects Funds, and Debt Service Funds are all considered to be major funds. The District has no nonmajor funds as defined by GASB Statement 34 for the purposes of this report.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

District-wide Statements

Since Gordon County School District has no operations that have been classified as "Business Activities", the District-wide financial statements are basically a consolidation of all of the District's operating funds into one column called governmental activities. In reviewing the District-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The 'Statement of Net Position' and the 'Statement of Activities' provide the basis for answering this question. These financial statements include all of the District's assets and liabilities and use the accural basis of accounting which is similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net assets and any changes in those assets. The change in net assets is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

The 'Statement of Net Position' and the 'Statement of Activities' reflect 100% of the School District's governmental activities.

Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the District has no nonmajor Funds as defined by generally accepted accounting principles.

<u>Governmental Funds</u> – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can be readily converted to cash.

The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between government activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

<u>Fiduciary Funds</u> – The School District is the trustee, or fiduciary, for assets that belong to clubs, organizations and others within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

As discussed previously, the Statement of Net Position provides a financial snapshot of the School District as a whole. The reader can think of the District's net assets as the difference between its assets (i.e., what the District owns) and its liabilities (i.e., what the District owes) at the end of a fiscal year. This balance represents one way to measure the District's financial health or its financial position. In the case of the Gordon County School District, assets exceeded liabilities by \$88.0 million at June 30, 2014.

To better understand the District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net asset category. For example, of the \$88.0 million of net assets, about \$6.5 million was restricted for continuation of Federal programs, capital projects and debt service. Accordingly, these funds were not available to meet the District's ongoing obligations to citizens and creditors.

In addition, the District also had \$73.1 million, net of related debt, invested in capital assets (e.g., land, buildings, and equipment). The District uses these capital assets to provide educational services to students within geographic boundaries served by the District. Because of the very nature and ongoing use of the assets being reported in this component of net assets, it must be recognized that this portion of the net assets is *not* available for future spending.

The remaining balance of *unrestricted net assets* of \$8.5 million may be used to meet the District's ongoing obligations to citizens and creditors.

Table 1 provides a summary of the School District's net assets for this fiscal year as compared to the prior fiscal year.

Table 1 Net Position

		Governmental Activities			
	-	Fiscal	Fiscal		
		Year 2014	_	Year 2013 (1)	
Acceta					
Assets	Φ.	05 575 540	Φ.	20 500 044	
Current and Other Assets	\$	25,575,543	\$	30,528,944	
Capital Assets, Net	-	90,875,482	-	87,673,388	
Total Assets	-	116,451,025	_	118,202,332	
Liabilities					
Current and Other Liabilities		8,294,403		9,977,631	
Long-Term Liabilities	-	20,126,139	_	24,416,605	
Total Liabilities		28,420,542	-	34,394,236	
Net Position					
Net Investment in Capital Assets		73,064,749		72,881,943	
Restricted		6,478,947		5,463,804	
Unrestricted	-	8,486,787	-	5,462,349	
Total Net Position	\$	88,030,483	\$_	83,808,096	

⁽¹⁾ Fiscal year 2013 balances do not reflect the effects on the restatement of Net Position. See Note 2 in the Notes to the Basic Financial Statements for additional information.

Table 2 shows the Changes in Net Position for this fiscal year as compared to the prior fiscal year.

Table 2 Change in Net Position

		Governmental Activities		
		Fiscal Year		Fiscal Year
		2014		2013 (1)
Revenues				
Program Revenues:				
Charges for Services and Sales	\$	1,458,224	\$	1,782,297
Operating Grants and Contributions		37,907,910		37,562,472
Capital Grants and Contributions	_	4,764,341		2,633,248
Total Program Revenues	_	44,130,475		41,978,017
General Revenues:				
Taxes				
Property Taxes				
For Maintenance and Operations		16,826,500		15,765,337
For Debt Services		-562		84
Other Taxes		415,474		712,612
Sales Taxes				
Special Purpose Local Option Sales Tax				
For Capital Projects		5,611,546		5,787,893
Intangible Recording Tax		235,969		302,611
Real Estate		40,047		39,622
Grants and Contributions not				
Restricted to Specific Programs		3,582,330		2,913,692
Investment Earnings		31,909		54,499
Miscellaneous	_	1,450,933		1,568,868
Total General Revenues		28,194,146		27,145,218
Total Revenues		72,324,621		69,123,235
Program Expenses:				
Instruction		43,269,255		40,356,334
Support Services		10,211,211		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Pupil Services		2,224,588		2,248,431
Improvement of Instructional Services		2,203,617		2,782,026
Educational Media Services		1,059,849		882,623
General Administration		565,936		674,750
School Administration		4,236,362		3,718,090
Business Administration		625,623		728,453
Maintenance and Operation of Plant		4,767,905		4,178,945
Student Transportation Services		2,928,727		3,234,128
Central Support Services		567,774		787,782
Other Support Services		322,168		404,430
Operations of Non-Instructional Services		5,_5		,
Community Services		552,355		586,517
Enterprise Operations		12,398		14,311
Food Services		4,126,208		4,328,419
Interest on Short-Term and Long-Term Debt		324,010		450,730
Total Expenses	_	67,786,775	•	65,375,969
	_			
Increase in Net Position	\$ <u></u>	4,537,846	\$	3,747,266

⁽¹⁾ Fiscal year 2013 balances do not reflect the effects on the restatement of Net Position. See Note 2 in the Notes to the Basic Financial Statements for additional information.

Cost of Providing Services

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

Table 3
Governmental Activities

		Total Cost of Services			Net Cost of Services			
		Fiscal		Fiscal		Fiscal		Fiscal
	_	Year 2014	_	Year 2013 (1)	_	Year 2014		Year 2013 (1)
Instruction	\$	43,269,255	\$	40,356,334	\$	16,272,034	\$	12,023,281
Support Services:								
Pupil Services		2,224,588		2,248,431		1,761,802		1,776,368
Improvement of Instructional Services		2,203,617		2,782,026		530,324		1,106,734
Educational Media Services		1,059,849		882,623		221,946		150,048
General Administration		565,936		674,750		-493,599		-279,305
School Administration		4,236,362		3,718,090		2,393,145		2,190,665
Business Administration		625,623		728,453		503,837		722,350
Maintenance and Operation of Plant		4,767,905		4,178,945		1,198,847		2,415,256
Student Transportation Services		2,928,727		3,234,128		505,198		1,844,089
Central Support Services		567,774		787,782		377,438		765,167
Other Support Services		322,168		404,430		-9,078		82,097
Operations of Non-Instructional Services:								
Enterprise Operations		12,398		14,311		12,278		14,217
Community Services		552,355		586,517		244,784		236,255
Food Services		4,126,208		4,328,419		-186,665		-100,001
Interest on Short-Term and Long-Term Debt		324,010	_	450,730	_	324,010	-	450,731
Total Expenses	\$	67,786,775	\$	65,375,969	\$	23,656,301	\$	23,397,952

(1) Fiscal year 2013 balances do not reflect the effects on the restatement of Net Position. See Note 2 in the Notes to the Basic Financial Statements for additional information.

The table above shows that the total cost of providing services increased 3.7% from the prior year and the net cost to the local taxpayers increased 1.1% from the prior year.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$71.9 million and total expenditures of \$75.3 million in fiscal year 2014. Total governmental fund balances of \$14.5 million at June 30, 2014, decreased \$3.4 million from the prior year. This decrease in fund balance occurred primarily because of the use of proceeds from the issuance of bonds in the previous year.

General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the General Fund. During the course of fiscal year 2014, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget, but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the General Fund, the final actual revenues of \$61.9 million were over the final budgeted amount of \$60.5 million by \$1.4 million. This difference (final actual vs. final budget) was primarily attributable to revenues for property taxes over final budget of \$1.1 million due to the increase in Title Ad Valorem Taxes, state fund revenues over budget of \$981,000 and sales tax revenues over budget of \$66,000. There was a shortfall in federal revenues under budget of \$669,000 and in charges for service revenues under budget of \$181,000. The District traditionally estimates revenue on a conservative basis to avoid shortfalls in actual revenues. Additionally, the District did not include revenues for school activity accounts (included in miscellaneous revenues) in the final budget.

The General Fund's final actual expenditures of \$60.2 million were less than the final budget amount of \$63.2 million by \$3.0 million. This difference (final actual vs. final budget) was primarily attributable to a reduction in instructional expenses, as well as a reduction in expenditures for maintenance and operation of plant services due to the close monitoring of utility costs. The system experienced several mid-year retirements and was able to absorb the positions without having to add additional personnel.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year ended June 30, 2014, the School District had \$90.9 million invested in capital assets, all in governmental activities. Table 4 reflects a summary of these balances net of accumulated depreciation as compared to the prior fiscal year.

Table 4
Capital Assets
(Net of Depreciation)

	Governme	al Activities	
	Fiscal		Fiscal
_	Year 2014	_	Year 2013
\$	1,753,871	\$	1,753,871
	5,145,352		22,227,814
	5,070,258		5,451,609
	75,366,485		54,754,778
	3,539,516		3,485,316
\$	90,875,482	\$	87,673,388
	_	Fiscal Year 2014 \$ 1,753,871 5,145,352 5,070,258 75,366,485 3,539,516	Year 2014 \$ 1,753,871 \$ 5,145,352 5,070,258 75,366,485 3,539,516

Additional information about the School District's Capital Assets can be found in the Notes to the Financial Statements.

Debt

At June 30, 2014, the School District had \$20.1 million in total debt outstanding which was consisted of \$18.7 million in bond debt, \$983,000 in unamortized premiums and \$408,000 in compensated absences debt. Table 5 summarizes the School District's debt as compared to the prior fiscal year.

Table 5
Debt at June 30

	_	Governmental Activities					
		Fiscal		Fiscal			
	_	Year 2014	4 Year 2				
Bonds Payable	\$	18,735,000	\$	22,735,000			
Compensated Absences		407,928		348,011			
Capital Leases				39,895			
Unamortized Bond Premium	_	983,211		1,293,699			
			_				
Total	\$_	20,126,139	\$	24,416,605			

At June 30, 2014, the School District's assigned bond rating was "AA+" as determined by Standard and Poor's.

Additional information about the School District's debt can be found in the Notes to the Financial Statements.

FACTORS BEARING ON THE DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- Economic Downturn The School District is forced to provide additional local funding to meet mandated educational requirements as reductions in state funding continues. Additional financial pressure has been placed on the District due to rising energy costs. The State's revenue shortfall has provided challenges and will continue to provide challenges to the School District to meet the educational needs of our students. The School District, in the midst of these challenges, remains confident in the ability to maximize resources to provide the best possible educational experience for all of our students. Even with the continued austerity reductions from the State, the District was able to return 1 change in calendar work day and a 1% pay increase to all employees for fiscal year 2015.
- Capital Improvements The School District plans capital improvements as future capital needs arise due to increased student population and facility repair and maintenance needs. To that end, the District sold general obligation bonds in April 2012 in the amount of \$22,735,000, as allowed by the passing of a SPLOST referendum by the citizens of Gordon County in September 2010. The proceeds of the bonds will provide for new capital projects

that include construction of Red Bud Middle School, major renovations at Fairmount Elementary School, construction of a College and Career Academy, as well as additions and modifications to all existing schools. The School District regularly monitors anticipated capital outlay needs and remains steadfast in its commitment to provide a safe environment and to deliver quality education to the students of Gordon County.

In fiscal year 2015, the School District will adopt Governmental Account Standards Board (GASB) Statement No. 68, Accounting and Financial Reporting for Pensions. The provisions of this Statement establish accounting and financial reporting standards for pensions that are provided to the employees of state and local governmental employers through pension plans that are administered through trusts. Implementation of this statement in fiscal year 2015 will result in a restatement to beginning net position. Based on current actuarial estimates, the School District's liability for the unfunded portion of the pension plan administered through the Teachers Retirement System of Georgia (TRS) is estimated to be \$40.4 million at June 30, 2014.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mrs. Mendy Goble, Finance Director, Gordon County Board of Education, P.O. Box 12001, Calhoun, Georgia 30703. You may also email your questions to Mrs. Goble at mgoble@gcbe.org.



	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 16,104,411.57
Investments	389,859.99
Accounts Receivable, Net	
Taxes	3,910,884.81
State Government	4,193,111.21
Federal Government	786,433.56
Local	25,657.75
Inventories	165,184.69
Capital Assets, Non-Depreciable	6,899,222.61
Capital Assets, Depreciable (Net of Accumulated Depreciation)	83,976,259.00
Total Assets	116,451,025.19
LIABILITIES	
Accounts Payable	530,120.02
Salaries and Benefits Payable	6,765,985.42
Interest Payable	206,480.33
Contracts Payable	302,946.44
Retainages Payable	488,871.10
Long-Term Liabilities	
Due Within One Year	4,775,487.76
Due in More Than One Year	15,350,651.21
Total Liabilities	28,420,542.28
NET POSITION	
Net Investment in Capital Assets	73,064,748.30
Restricted for	-,,
Continuation of Federal Programs	1,246,620.67
Debt Service	4,563,244.67
Capital Projects	669,081.86
Unrestricted	8,486,787.41
Total Net Position	\$ 88,030,482.91

GORDON COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2014

	EXPEN	SES	CHARGES FOR SERVICES
			-
GOVERNMENTAL ACTIVITIES			
Instruction	\$ 43,269,	254.40 \$	315,606.18
Support Services			
Pupil Services	2,224,	588.18	
Improvement of Instructional Services	2,203,	617.41	
Educational Media Services	1,059,	848.92	
General Administration	565,	935.53	
School Administration	4,236,	362.39	
Business Administration	625,	623.43	
Maintenance and Operation of Plant	4,767,	904.83	22,400.00
Student Transportation Services	2,928,	727.35	
Central Support Services	567,	773.83	
Other Support Services	322,	168.02	
Operations of Non-Instructional Services			
Enterprise Operations	12,	397.86	
Community Services	552,	354.55	304,548.50
Food Services	4,126,	208.32	815,669.17
Interest on Short-Term and Long-Term Debt	324,	010.36	
Total Governmental Activities	\$ 67,786,	775.38 \$	1,458,223.85

General Revenues

Taxes

Property Taxes

For Maintenance and Operations

For Debt Services

Other Taxes

Sales Taxes

Special Purpose Local Option Sales Tax

For Capital Projects

Other Sales Tax

Grants and Contributions not Restricted to Specific Programs

Investment Earnings

Miscellaneous

Total General Revenues

Change in Net Position

Net Position - Beginning of Year (Restated)

Net Position - End of Year

	PROGRAM REVENUES	6			NET (EXPENSES)
	OPERATING	OPERATING			REVENUES
	GRANTS AND		GRANTS AND		AND CHANGES IN
	CONTRIBUTIONS		CONTRIBUTIONS		NET POSITION
-				•	
\$	22,584,063.23	\$	4,097,550.91	\$	-16,272,034.08
	441,487.38		21,299.47		-1,761,801.33
	1,672,147.31		1,146.33		-530,323.77
	836,240.30		1,662.98		-221,945.64
	1,055,875.35		3,659.63		493,599.45
	1,836,710.70		6,506.61		-2,393,145.08
	120,801.47		984.87		-503,837.09
	3,474,194.80		72,462.72		-1,198,847.31
	2,114,649.33		308,880.00		-505,198.02
	152,346.93		37,989.23		-377,437.67
	331,149.07		96.87		9,077.92
	119.52				-12,278.34
	3,022.05				-244,784.00
	3,285,102.30		212,101.36		186,664.51
_					-324,010.36
\$	37,907,909.74	\$	4,764,340.98		-23,656,300.81

16,826,499.53 -561.65 415,474.32

5,611,546.32 276,015.77 3,582,330.07 31,909.32 1,450,932.64

28,194,146.32

4,537,845.51

83,492,637.40

\$ 88,030,482.91

GORDON COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2014

	_	GENERAL FUND	_	DISTRICT- WIDE CAPITAL PROJECTS FUND	 DEBT SERVICE FUND		TOTAL
<u>ASSETS</u>							
Cash and Cash Equivalents Investments Accounts Receivable, Net	\$	8,172,185.34 52,859.99	\$	7,932,204.94 337,000.00	\$ 21.29	\$ 10	6,104,411.57 389,859.99
Taxes State Government Federal Government Other		3,427,985.17 4,193,111.21 786,433.56 25,657.75		482,899.64			3,910,884.81 4,193,111.21 786,433.56 25,657.75
Inventories	-	165,184.69	_		 		165,184.69
Total Assets	\$_	16,823,417.71	\$	8,752,104.58	\$ 21.29	\$ <u>2</u> !	5,575,543.58
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES							
<u>LIABILITIES</u>							
Accounts Payable Salaries and Benefits Payable Contracts Payable Retainages Payable	\$ _	324,239.29 6,765,985.42	\$ 	205,880.73 302,946.44 488,871.10		\$ 	530,120.02 6,765,985.42 302,946.44 488,871.10
Total Liabilities	_	7,090,224.71		997,698.27			8,087,922.98
DEFERRED INFLOWS OF RESOURCES							
Unavailable Revenue - Property Taxes	_	2,989,532.64					2,989,532.64
FUND BALANCES							
Nonspendable Restricted Assigned Unassigned		165,184.69 1,081,435.98 587,994.15 4,909,045.54	_	6,936,167.50 818,238.81	\$ 21.29	:	165,184.69 8,017,624.77 1,406,232.96 4,909,045.54
Total Fund Balances	_	6,743,660.36	_	7,754,406.31	 21.29	14	4,498,087.96
Total Liabilities, Deferred Inflows of Resources and Fund Balances	\$_	16,823,417.71	\$_	8,752,104.58	\$ 21.29	\$ <u>2</u> !	5,575,543.58

EXHIBIT "D"

GORDON COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2014

Total Fund Balances - Governmental Funds (Exhibit "C")

14,498,087.96

Amounts reported for Governmental Activities in the Statement of Net Position are different because:

Capital Assets used in Governmental Activities are not financial resources and therefore are not reported as assets in governmental funds. These assets consist of:

 Land
 \$ 1,753,871.40

 Construction in Progress
 5,145,351.21

 Land Improvements
 9,160,692.84

 Buildings
 102,367,508.64

 Equipment
 12,252,623.22

 Accumulated Depreciation
 -39,804,565.70

Total Capital Assets 90,875,481.61

Taxes that are not available to pay for current period expenditures are deferred in the governmental funds.

2,989,532.64

Long-Term Liabilities, including Bonds Payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.

Long-Term Liabilities at year-end consist of:

-20,332,619.30

Net Position of Governmental Activities (Exhibit "A")

88,030,482.91

GORDON COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2014

	GENERAL FUND	DISTRICT- WIDE CAPITAL PROJECTS FUND	_	DEBT SERVICE FUND	TOTAL
REVENUES					
Property Taxes	\$ -,- ,		\$	42.77 \$	16,871,055.95
Sales Taxes	276,015.77	\$ 5,611,546.32			5,887,562.09
State Funds Federal Funds	35,314,229.29 6,565,617.73	4,374,733.77			39,688,963.06 6,565,617.73
Charges for Services	1,458,223.85				1,458,223.85
Investment Earnings	25,565.21	6,344.11			31,909.32
Miscellaneous	1,376,176.59	21,500.00	_		1,397,676.59
Total Revenues	61,886,841.62	10,014,124.20	_	42.77	71,901,008.59
EXPENDITURES					
Current					
Instruction	36,264,633.19	1,081,399.75			37,346,032.94
Support Services					
Pupil Services Improvement of Instructional Services	2,208,940.60 2,196,704.69				2,208,940.60 2,196,704.69
Educational Media Services	1,059,848.92				1,059,848.92
General Administration	541,924.01	16.821.41		51.00	558,796.42
School Administration	4,206,122.54	10,021.11		02.00	4,206,122.54
Business Administration	629,808.62				629,808.62
Maintenance and Operation of Plant	4,583,901.42	139,809.45			4,723,710.87
Student Transportation Services	3,043,991.36	3,897.00			3,047,888.36
Central Support Services	541,791.11				541,791.11
Other Support Services	322,168.02				322,168.02
Enterprise Operations	12,397.86				12,397.86
Community Services Food Services Operation	552,354.55 3,954,444.76				552,354.55 3,954,444.76
Capital Outlay	3,934,444.70	9,247,181.13			9,247,181.13
Debt Services		0,217,101.10			0,211,101.10
Principal	39,895.21			4,000,000.00	4,039,895.21
Interest	1,717.79		_	669,450.00	671,167.79
Total Expenditures	60,160,644.65	10,489,108.74	_	4,669,501.00	75,319,254.39
Excess of Revenues over (under) Expenditures	1,726,196.97	-474,984.54	_	-4,669,458.23	-3,418,245.80
OTHER FINANCING SOURCES (USES)					
Sale of Equipment	56,506.05				56,506.05
Transfers In	145,025.94	393,628.45		4,669,450.00	5,208,104.39
Transfers Out	-393,628.45	-4,669,450.00	_	-145,025.94	-5,208,104.39
Total Other Financing Sources (Uses)	-192,096.46	-4,275,821.55	_	4,524,424.06	56,506.05
Net Change in Fund Balances	1,534,100.51	-4,750,806.09		-145,034.17	-3,361,739.75
Fund Balances - Beginning	5,209,559.85	12,505,212.40	_	145,055.46	17,859,827.71
Fund Balances - Ending	\$ 6,743,660.36	\$ 7,754,406.31	\$_	21.29 \$	14,498,087.96

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT "F"

GORDON COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2014

Total Net Change in Fund Balances - Governmental Funds (Exhibit "E")

\$ -3,361,739.75

Amounts reported for Governmental Activities in the Statement of Activities are different because:

Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Activities, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:

Capital Outlay \$ 6,181,995.27
Depreciation Expense -2,976,651.95
Excess of Capital Outlay over Depreciation Expense

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.

370.356.25

3,205,343.32

In the Statement of Activities, only the gain or loss on the sale of a capital assets is reports, whereas in the Governmental Funds, the entire proceeds from the sale increase financial resources. Thus, the change in net assets differs from the change in fund balances by the carrying value of the assets sold.

-3,250.00

Repayment of Long-Term Debt is reported as an expenditure in Governmental Funds, but the repayment reduces Long-Term Liabilities in the Statement of Net Position. In the current year, these amounts consist of:

Bond Principal Retirements \$ 4,000,000.00
Capital Lease Payments 39,895.21
Total Long-Term Debt Repayments

4,039,895.21

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in Governmental Funds. These activities consist of:

Net Decrease in Accrued Interest on Issuance of Bonds
Increase in Compensated Absences
Amortization of Premium
Total Additional Expenditures

\$ 36,669.67
-59,916.95
310,487.76

287,240.48

Change in Net Position of Governmental Activities (Exhibit "B")

\$ 4,537,845.51

GORDON COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2014

EXHIBIT "G"

	_	PRIVATE PURPOSE TRUSTS	AGENCY FUNDS
<u>ASSETS</u>			
Cash and Cash Equivalents Investments	\$	15,309.37 \$ 178,998.82	172,821.41
Total Assets	\$ <u></u>	194,308.19 \$	172,821.41
LIABILITIES			
Accounts Payable Funds Held for Others	\$ 	474.36 \$	39.70 172,781.71
Total Liabilities	=	<u>474.36</u> \$	172,821.41
NET POSITION			
Held in Trust for Private Purposes	\$_	193,833.83	

EXHIBIT "H"

GORDON COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2014

	<u>-</u>	PRIVATE PURPOSE TRUSTS
<u>ADDITIONS</u>		
Contributions Donors	\$	11,433.95
Investment Earnings Interest	-	22,106.82
Total Additions	-	33,540.77
<u>DEDUCTIONS</u>		
Administrative Expenses	-	15,152.88
Change in Net Position		18,387.89
Net Position - Beginning	-	175,445.94
Net Position - Ending	\$_	193,833.83

GORDON COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2014

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Gordon County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the District-wide financial statements, fund financial statements and notes to the basic financial statements of the Gordon County Board of Education.

District-wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds.

The School District reports the following major governmental funds:

- General Fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- District-wide Capital Projects Fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), Bond Proceeds, and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned to the expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.
- Debt Service Fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest.

GORDON COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2014

The School District reports the following fiduciary fund types:

- Private Purpose Trust fund report trust arrangements under which principal and income benefit a scholarship program for selected students.
- Agency funds account for assets held by the School District as an agent for various school activity accounts.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental and fiduciary financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, both restricted and unrestricted resources are available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

RESTATEMENT OF PRIOR YEAR NET POSITION

For fiscal year 2014, the School District made a prior period adjustment due to the adoption of GASB Statement No. 65, as described in "New Accounting Pronouncements" below, which require the restatement of the June 30, 2013, net position in Governmental Activities. The result is a decrease in Net Position at July 1, 2013 of \$315,458.45. This change is in accordance with generally accepted accounting principles.

Net Position, July 1, 2013, as previously reported \$83,808,095.85

Reclassification of Bond Issuance Costs -315,458.45

Net Position, July 1, 2013, as restated \$83,492,637.40

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2014, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities*. The provisions of this Statement establish accounting and financial reporting standards that reclassify, as deferred outflows or inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows or inflows of resources, certain items that were previously reported as assets and liabilities. As noted above the School District restated beginning Fund Balance and beginning Net Position for the cumulative effect of this accounting change.

FUTURE ACCOUNTING PRONOUNCEMENTS

In fiscal year 2015, the School District will adopt Governmental Account Standards Board (GASB) Statement No. 68, *Accounting and Financial Reporting for Pensions*. The provisions of this Statement establish accounting and financial reporting standards for pensions that are provided to the employees of state and local governmental employers through pension plans that are administered through trusts. Implementation of this statement in fiscal year 2015 will result in a restatement to beginning net position. Based on current actuarial estimates, the School District's liability for the unfunded portion of the pension plan administered through the Teacher Retirement System of Georgia (TRS) is estimated to be \$40.4 million at June 30, 2014.

CASH AND CASH EQUIVALENTS

Composition of Deposits

Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated Section 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

Composition of Investments

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a maturity at purchase greater than one year and equity investments are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School District to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

- 1. Obligations issued by the State of Georgia or by other states,
- 2. Obligations issued by the United States government,
- 3. Obligations fully insured or guaranteed by the United States government or a United States government agency,
- 4. Obligations of any corporation of the United States government,
- 5. Prime banker's acceptances,
- 6. The local government investment pool (Georgia Fund 1) administered by the State of Georgia, Office of the State Treasurer.
- 7. Repurchase agreements, and
- 8. Obligations of other political subdivisions of the State of Georgia.

The School District does not have a formal policy regarding investment policies that address credit quality risks, custodial credit risks, concentration of credit risks, or interest rate risks.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

PROPERTY TAXES

The Gordon County Board of Commissioners adopted the property tax levy for the 2013 tax digest year (calendar year) on September 25, 2013 (levy date) based on property values as of January 1, 2013. Taxes were due on December 20, 2013 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2013 tax digest are reported as revenue in the governmental funds for fiscal year 2014. The Gordon County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2014, for maintenance and operations amounted to \$15,645,040.98 and for school bonds amounted to \$42.77.

The tax millage rate levied for the 2013 tax year (calendar year) for the Gordon County Board of Education was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations

19.406 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$810,497.88 during fiscal year ended June 30, 2014.

SALES TAXES

Education Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to \$5,611,546.32 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost. The cost of normal

maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections or works of art. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	Capitalization	Estimated
	 Policy	Useful Life
Land	\$ All	N/A
Land Improvements	\$ 25,000.00	20 to 80 years
Buildings and Improvements	\$ 25,000.00	10 to 60 years
Equipment	\$ 5,000.00	3 to 20 years
Intangible Assets	\$ 200,000.00	10 to 20 years

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives, with the exception of intangible assets which are amortized.

Amortization of intangible assets such as water, timber, and mineral rights, easements, patents, trademarks, copyrights and internally generated software is computed using the straight-line method over the estimated useful lives of the assets, generally 10 to 20 years.

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of net position and/or the balance sheet will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then. The School District did not have any items that qualified for reporting in this category for the year ended June 30, 2014.

In addition to liabilities, the statement of net position and/or the balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time. The School District has only one type of item, which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, unavailable revenue, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes and these amounts are deferred and will be recognized as an inflow of resources in the period in which the amounts become available.

COMPENSATED ABSENCES

Members of the Teachers' Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual school districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

Vacation leave of 10 days is awarded on a fiscal year basis to all full time personnel employed on a twelve month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 5 days.

GENERAL OBLIGATION BONDS

The School District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. In the District-wide financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the fund financial statements, the School District recognizes bond premiums and discounts, as well as bond issuance costs during the fiscal year bonds are issued. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures. General obligation bonds are direct obligations and pledge the full faith and credit of the government. The outstanding amount of these bonds is recorded in the Statement of Net Position.

NET POSITION

The School District's net position in the District-wide Statements is classified as follows:

Net investment in capital assets - This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

Restricted net position - This represents resources for which the School District is legally or contractually obligated to spend resources for continuation of Federal programs, debt service and capital projects in accordance with restrictions imposed by external third parties.

Unrestricted net position - Unrestricted net position represents resources derived from property taxes, sales taxes, grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School District, and may be used at the discretion of the Board to meet current expenses for those purposes.

FUND BALANCES

The School District's fund balances are classified as follows:

Nonspendable – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted – Constraints are placed on the use of resources are either (1) externally imposed conditions by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board of Education or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned – The residual classification for the General Fund. This classification represents fund balances that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund.

Fund Balances of the Governmental Funds at June 30, 2014, are as follows:

Nonspendable			
Inventories		\$	165,184.69
Restricted			
Continuation of Federal Programs	\$ 1,081,435.98		
Capital Projects	2,166,463.79		
Debt Service	 4,769,725.00		8,017,624.77
Assigned			
After School Program	\$ 552,754.96		
Local Capital Outlay Projects	818,238.81		
Career Academy Grant	13,582.39		
Self Insurance Reserve	 21,656.80		1,406,232.96
Unassigned		_	4,909,045.54
Fund Balance, June 30, 2014		\$_	14,498,087.96

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with Official Code of Georgia Annotated Section 20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the General Fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of Official Code of Georgia Annotated section 20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See Schedule 1 – General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

Official Code of Georgia Annotated (O.C.G.A.) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. Section 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- 1. Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- 2. Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- 3. Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- 4. Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- 5. Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- 6. Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- 7. Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2014, the School District had deposits with a carrying amount of \$16,292,542.35 and a bank balance of \$17,401,378.28. The bank balances insured by Federal depository insurance were \$350,979.02 and the bank balances collateralized with securities held by the pledging institution or by the pledging financial institution's trust department or agent in the School District's name were \$17,050,399.26.

CATEGORIZATION OF INVESTMENTS

At June 30, 2014, the carrying value of the School District's total investment was \$568,858.81. The School District's investments as of June 30, 2014, are presented below. All investments are presented by investment type and debt securities are presented by maturity.

		_	Investment Maturity More than
		Fair Value	10 Years
Investment Type	_		
Debt Securities			
Repurchase Agreements	\$	337,000.00 \$	337,000.00
Other Investments			
Bond Mutual Funds		42,570.00	
Equity Mutual Funds		122,524.19	
Money Market Funds		7,373.48	
Real Estate Securities Fund		6,531.15	
Investment Pools Office of State Treasurer			
Georgia Fund 1		52,859.99	
Total Investments	\$_	568,858.81	

The Georgia Fund 1 (local government investment pool) administered by the State of Georgia, Office of the State Treasurer is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1 (Primary Liquidity Portfolio) does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at http://www.audits.ga.gov/SGD/cafr.html.

The Primary Liquidity Portfolio consists of Georgia Fund 1 which is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share. The pool is an AAA rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2014, was 62 days.

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk for investments.

At June 30, 2014, \$337,000.00 of the School District's applicable investments were uninsured or unregistered, with securities held by the counterparty, or by its trust department or agent, but not in the School District's name.

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The School District does not have a formal policy for managing custodial credit risk.

The investments subject to credit quality risk are reflected below:

			Quality
			Ratings
Rated Debt Investments	_	Fair Value	AA
	_		
Debt Securities			
Repurchase Agreements	\$	370,000.00 \$	370,000.00

Concentration of Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. The School District does not have a formal policy for managing concentration of credit risk. More than 5% of the School District's investments are in repurchase agreements. These investments are 59% of the School District's total investments.

NOTE 5: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. These commodities are recorded at their Federally assigned value. **See Note 2 - Inventories**

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the Capital Assets during the fiscal year:

		Balances			Balances
	_	July 1, 2013	Increases	Decreases	June 30, 2014
Governmental Activities				_	
Capital Assets, Not Being Depreciated:					
Land	\$	1,753,871.40		\$	1,753,871.40
Construction in Progress	_	22,227,814.29 \$	4,927,771.21 \$	22,010,234.29	5,145,351.21
Total Capital Assets Not Being Depreciated	_	23,981,685.69	4,927,771.21	22,010,234.29	6,899,222.61
Capital Assets Being Depreciated					
Buildings and Improvements		79,846,671.67	22,520,836.97		102,367,508.64
Equipment		11,735,515.18	743,621.38	226,513.34	12,252,623.22
Land Improvements		9,160,692.84			9,160,692.84
Less Accumulated Depreciation for:					
Buildings and Improvements		25,091,894.00	1,909,129.24		27,001,023.24
Equipment		8,250,199.18	686,171.60	223,263.34	8,713,107.44
Land Improvements	_	3,709,083.91	381,351.11		4,090,435.02
Total Capital Assets, Being Depreciated, Net	_	63,691,702.60	20,287,806.40	3,250.00	83,976,259.00
Governmental Activity Capital Assets - Net	\$_	87,673,388.29 \$	25,215,577.61 \$	22,013,484.29 \$	90,875,481.61

Current year depreciation expense by function is as follows:

Instruction		\$	2,481,256.59
Support Services			
Pupil Services	\$ 11,122.69		
General Administration	1,633.40		
Maintenance and Operation of Plant	37,488.88		
Student Transportation Services	301,734.26		
Central Support Services	21,338.21		373,317.44
Food Services		-	122,077.92
		\$_	2,976,651.95

NOTE 7: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2014, consisted of the following:

	_	Transfers From					
	-			District-wide			
		General		Capital		Debt Service	
<u>Transfer to</u>	_	Fund	_	Projects	_	Fund	
General Fund District-wide Capital Projects Debt Service Fund	\$	393,628.45	\$	4,669,450.00	\$	145,025.94	
Debt Service Fund	-		Ψ_	4,009,450.00	-		
Total	\$_	393,628.45	\$_	4,669,450.00	\$	145,025.94	

Transfers are used to move property tax revenues collected by the General Fund to (1) the District-wide Capital Projects Fund as required match or supplemental funding source for capital construction projects, (2) to move SPLOST revenue collected by the District-wide Capital Projects Fund to the Debt Service Fund to pay current year bond principal and interest as required in the bond resolution, and to (3) to move remaining funds in Bond Sinking account from Debt Service Fund to General Fund to reduce millage rate for maintenance and operation.

NOTE 8: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God and unemployment compensation.

The School District has obtained commercial insurance for risk of loss associated with torts, assets, errors or omissions, and acts of God. The School District has neither significantly reduced coverage for these risks nor incurred losses (settlements) which exceeded the School District's insurance coverage in any of the past three years.

The School District is self-insured with regard to unemployment compensation claims. In connection with this program, a self-insurance reserve has been established within the General Fund by the School District. The School District accounts for claims within the General Fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning	Claims and					
	of Year	Changes in		Claims		End of Year	
	Liability	Estimates		Paid		Liability	
2013	\$ 0.00	\$ 58,142.00	\$	58,142.00	\$	0.00	
2014	\$ 0.00	\$ 29,736.00	\$	29,736.00	\$	0.00	

The School District participates in the Georgia Education Workers' Compensation Trust, a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general worker's compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2 million. The Trust covers the first \$1 million of each Employers liability claim with Safety National providing additional Employers Liability limits up to a \$2 million per occurrence maximum. Safety National Casualty Company also provides \$2 million in aggregate coverage to the Trust, attaching at 110% of the loss fund and based on the Fund's annual normal premium.

The School District has purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount		
School Superintendent	\$	30,000.00	
School Nutrition Director	\$	5,000.00	
Finance Director	\$	5,000.00	
Each Principal	\$	5,000.00	

NOTE 9: LONG-TERM LIABILITIES

COMPENSATED ABSENCES

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the General Fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

GENERAL OBLIGATION DEBT OUTSTANDING

General Obligation Bonds currently outstanding are as follows:

Purpose	Interest Rates	_	Amount		
General Government - Series 2012	3.00% - 4.00%	\$_	18,735,000.00		

The changes in Long-Term Liabilities during the fiscal year ended June 30, 2014, were as follows:

	Governmental Activities						
	Balance			Balance	Due Within		
	July 1, 2013	Additions	Deductions	June 30, 2014	One Year		
G.O. Bonds	\$ 22,735,000.00	\$	4,000,000.00 \$	18,735,000.00 \$	4,465,000.00		
Capital Leases	39,895.21		39,895.21	0.00			
Compensated Absences (1)	348,010.78 \$	308,906.86	248,989.91	407,927.73			
Bond Premiums Amortized	1,293,699.00		310,487.76	983,211.24	310,487.76		
	\$ 24,416,604.99 \$	308,906.86 \$	4,599,372.88 \$	20,126,138.97 \$	4,775,487.76		

⁽¹⁾ The portion of Compensated Absences due within one year has been determined to be immaterial to the basic financial statements.

At June 30, 2014, payments due by fiscal year which includes principal and interest for these items are as follows:

	_	General Obligation Debt				Unamortized
		Principal		Interest		Bond Premium
Fiscal Year Ended June 30:						
2015	\$	4,465,000.00	\$	542,475.00	\$	310,487.76
2016		4,600,000.00		406,500.00		310,487.76
2017		4,740,000.00		242,700.00		310,487.76
2018		4,930,000.00		73,950.00		51,747.96
	_	_				_
Total Principal and Interest	\$_	18,735,000.00	\$_	1,265,625.00	\$	983,211.24

NOTE 10: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of \$3,182,031.35 for health insurance and retirement contributions paid on the School District's behalf by the following State Agencies.

Georgia Department of Education

Paid to the Georgia Department of Community Health For Health Insurance of Certificated Personnel In the amount of \$3,039,084.00

Paid to the Teachers' Retirement System of Georgia For Teachers' Retirement System (TRS) Employer's Cost In the amount of \$32,920.35

Office of the State Treasurer

Paid to the Public School Employees' Retirement System For Public School Employees' Retirement (PSERS) Employer's Cost In the amount of \$110,027.00

Funds paid to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District are reported as part of the Quality Basic Education revenue allotments on Schedule 3 – Schedule of State Revenue.

NOTE 11: SIGNIFICANT COMMITMENTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2014, together with funding available:

Project		Unearned Executed Contracts		Funding Available From State
	_			
Gordon County College and Career Academy				
J & R Construction	\$	99,746.00		
Southern A & E		14,231.33		
Red Bud Middle School/10 RA-664-005				
J & R Construction		20,070.00	\$	411,456.00
Southern A & E		2,375.15		
Fairmount Elementary School Renovations				
Southern A & E	_	5,314.23	_	
	\$_	141,736.71	\$_	411,456.00

The amounts described in this note are not reflected in the basic financial statements.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to be material to the basic financial statements.

NOTE 13: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). The Department of Community Health, which includes the School OPEB Fund, issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average,

members with five years or more of service as of January 1, 2012, pay approximately 25 percent of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "payas-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2014:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2013 - June 30, 2014 \$945.00 per member per month

For non-certificated school personnel:

July 1, 2013 - June 30, 2014 \$596.20 per member per month

No additional contribution was required by the Board for fiscal year 2014 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

	Percentage		Required	
Fiscal Year	Contributed	_	Contribution	
2014	100%	\$	6,673,122.60	
2013	100%	\$	6,339,825.48	
2012	100%	\$	5,763,864.35	

NOTE 14: RETIREMENT PLANS

TEACHERS' RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description. The TRS is a cost-sharing multiple-employer defined benefit plan created in 1943 by an act of the Georgia General Assembly to provide retirement benefits for qualifying employees in educational service. A Board of Trustees comprised of active and retired members and ex-officio State employees is ultimately responsible for the administration of TRS. The Teachers' Retirement System of Georgia issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

On October 25, 1996, the Board created the Supplemental Retirement Benefits Plan of the Georgia Teachers' Retirement System (SRBP-TRS). SRBP-TRS was established as a qualified excess benefit plan in accordance with Section 415 of the Internal Revenue Code (IRC) as a portion of TRS. The purpose of SRBP-TRS is to provide retirement benefits to employees covered by TRS whose benefits are otherwise limited by IRC Section 415. Beginning July 1, 1997, all members and retired former members in TRS are eligible to participate in the SRBP-TRS whenever their benefits under TRS exceed the IRC Section 415 imposed limitation on benefits.

TRS provides service retirement, disability retirement, and survivor's benefits. The benefit structure of TRS is defined and may be amended by State statute. A member is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. A member is eligible for early retirement after 25 years of creditable service.

Normal retirement (pension) benefits paid to members are equal to 2% of the average of the member's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. Early retirement benefits are reduced by the lesser of one-twelfth of 7% for each month the member is below age 60 or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the Consumer Price Index, will be made in future years. Retirement benefits are payable monthly for life. A member may elect to receive a partial lump-sum distribution in addition to a reduced monthly retirement benefit. Death, disability and spousal benefits are also available.

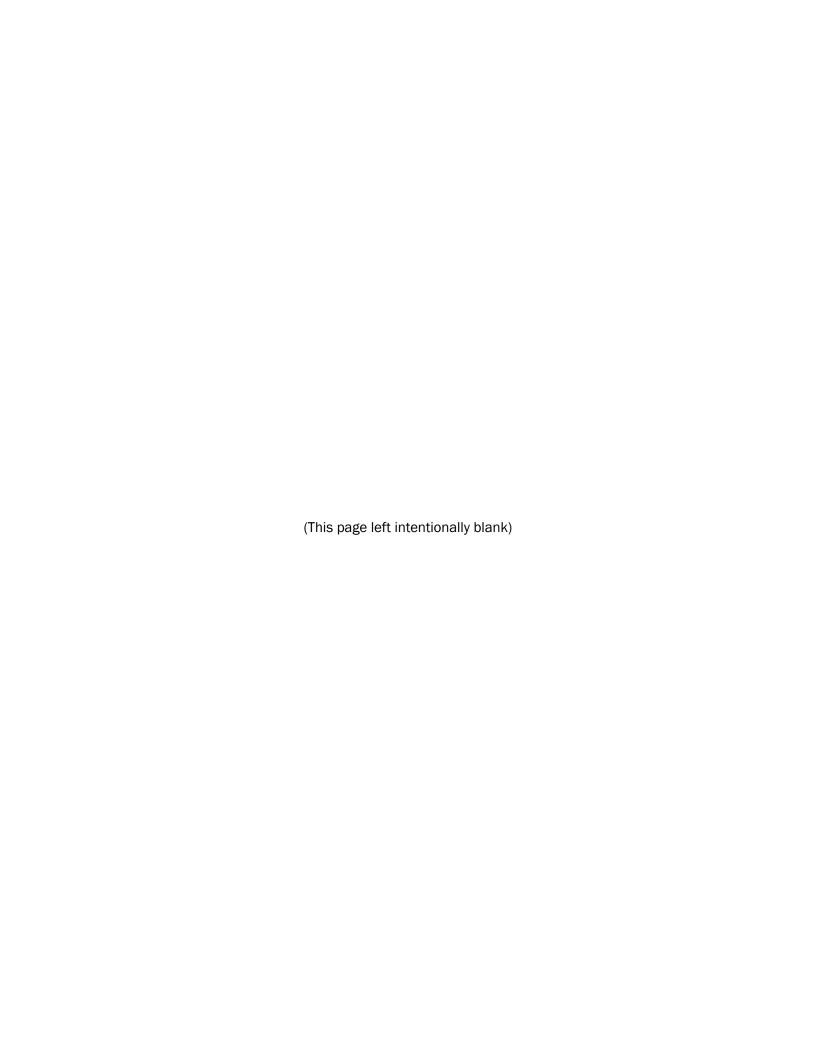
Funding Policy. TRS is funded by member and employer contributions as adopted and amended by the Board of Trustees. Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions may be refunded with interest. Member contributions are limited by State law to not less than 5% or more than 6% of a member's earnable compensation. Member contributions as adopted by the Board of Trustees for the fiscal year ended June 30, 2014, were 6.00% of annual salary. Employer contributions required for fiscal year 2014 were 12.28% of annual salary as required by the June 30, 2011, actuarial valuation.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

	Percentage		Required
Fiscal Year	Contributed	_	Contribution
2014	100%	\$	4,043,970.97
2013	100%	\$	3,850,267.44
2012	100%	\$	3,375,575.14

PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM (PSERS)

Bus drivers, lunchroom personnel, and maintenance and custodial personnel are members of the Public School Employees' Retirement System of Georgia. The System is funded by contributions by the employees and by the State of Georgia. The School District makes no contribution to this plan.



GORDON COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2014

		NONAPPROPRIATED BUDGETS				ACTUAL		VARIANCE
	-	ORIGINAL (1)		FINAL (1)		AMOUNTS		OVER/UNDER
	_		_				_	
REVENUES								
Property Taxes	\$	15,768,074.00	\$	15,768,074.00	\$	16,871,013.18	\$	1,102,939.18
Sales Taxes		210,000.00		210,000.00		276,015.77		66,015.77
State Funds		34,333,536.00		34,333,536.00		35,314,229.29		980,693.29
Federal Funds		6,787,829.00		7,234,547.00		6,565,617.73		-668,929.27
Charges for Services		1,724,219.00		1,639,519.00		1,458,223.85		-181,295.15
Investment Earnings		7,636.00		7,636.00		25,565.21		17,929.21
Miscellaneous	_	1,399,037.00	_	1,354,037.00	_	1,376,176.59	-	22,139.59
Total Revenues	_	60,230,331.00	-	60,547,349.00	_	61,886,841.62	_	1,339,492.62
EXPENDITURES								
Current								
Instruction		37,906,792.00		37,863,633.00		36,264,633.19		1,598,999.81
Support Services								
Pupil Services		2,269,968.00		2,316,929.00		2,208,940.60		107,988.40
Improvement of Instructional Services		2,126,460.00		2,401,226.00		2,196,704.69		204,521.31
Educational Media Services		1,095,794.00		1,095,794.00		1,059,848.92		35,945.08
General Administration		608,448.00		613,448.00		541,924.01		71,523.99
School Administration		4,260,701.00		4,260,701.00		4,206,122.54		54,578.46
Business Administration		758,983.00		758,983.00		629,808.62		129,174.38
Maintenance and Operation of Plant		5,277,996.00		5,278,346.00		4,583,901.42		694,444.58
Student Transportation Services		2,961,224.00		3,015,277.00		3,043,991.36		-28,714.36
Central Support Services		541,837.00		541,837.00		541,791.11		45.89
Other Support Services		339,152.00		337,524.00		322,168.02		15,355.98
Enterprise Operations		14,313.00		14,313.00		12,397.86		1,915.14
Food Services Operation		3,911,550.00		4,121,250.00		3,954,444.76		166,805.24
Community Services		585,554.00		585,554.00		552,354.55		33,199.45
Debt Service	_		_		_	41,613.00	-	-41,613.00
Total Expenditures	_	62,658,772.00	-	63,204,815.00	_	60,160,644.65	-	3,044,170.35
Excess of Revenues over (under) Expenditures	_	-2,428,441.00	-	-2,657,466.00	_	1,726,196.97	-	4,383,662.97
OTHER FINANCING SOURCES (USES)								
Other Sources		1,671,594.00		1,671,594.00		201,531.99		-1,470,062.01
Other Uses	_	-932,064.00	_	-932,064.00	_	-393,628.45	_	538,435.55
Total Other Financing Sources (Uses)	_	739,530.00	_	739,530.00	_	-192,096.46	_	-931,626.46
Net Change in Fund Balances		-1,688,911.00		-1,917,936.00		1,534,100.51		3,452,036.51
Fund Balances - Beginning	_	4,594,095.56	-	4,594,095.56	_	5,209,559.85	_	615,464.29

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

2,905,184.56 \$ 2,676,159.56 \$ 6,743,660.36 \$ 4,067,500.80

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$1,395,778.48 and \$1,452,166.62, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

Fund Balances - Ending

GORDON COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2014

FUNDING AGENCY		CFDA	PASS- THROUGH ENTITY ID	EXPENDITURES
PROGRAM/GRANT		NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of Child Nutrition Cluster Pass-Through From Georgia Department of Education Food Services				
School Breakfast Program	*	10.553	N/A	(2)
National School Lunch Program	*	10.555	N/A	\$ 4,056,118.57 (1)
Total Child Nutrition Cluster				4,056,118.57
Forest Service Schools and Roads Cluster				
Pass-Through From Office of the State Treasurer				
Schools and Roads - Grants to States		10.665	N/A	(3)
Other Programs Pass-Through From Georgia Department of Education Food Services				
Fresh Fruit and Vegetable Program		10.582	N/A	29,665.25
Total U. S. Department of Agriculture				4,085,783.82
Education, U. S. Department of Special Education Cluster				
Pass-Through From Georgia Department of Education				
Special Education				
Grants to States		84.027	N/A	1,081,160.37
Preschool Grants		84.173	N/A	67,765.00
Total Special Education Cluster				1,148,925.37
Other Programs				
Pass-Through From Georgia Department of Education				
ARRA - Race-to-the-Top Incentive Grants		84.395	N/A	5,625.38
Career and Technical Education - Basic Grants to States		84.048	N/A	77,445.00
Education for Homeless Children and Youth		84.196	N/A	42,995.41
English Language Acquisition Grants		84.365	N/A	63,230.83
Improving Teacher Quality State Grants		84.367	N/A	199,652.18
Rural Education		84.358	N/A	141,195.28
Title I Grants to Local Educational Agencies	*	84.010	N/A	1,596,524.00
Total Other Programs				2,126,668.08
Total U. S. Department of Education				3,275,593.45
Defense, U. S. Department of Direct				
Department of the Army				
R.O.T.C. Program				108,468.58
Total Expenditures of Federal Awards				\$ 7,469,845.85

N/A = Not Available

GORDON COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2014

Notes to the Schedule of Expenditures of Federal Awards

- Includes the Federally assigned value of donated commodities for the Food Donation Program in the amount of \$241,149.51.
- (2) Expenditures for the funds earned on the School Breakfast Program (\$672,230.29) were not maintained separately and are included in the 2014 National School Lunch Program.
- (3) Funds earned on this program, in the amount of \$7,292.07, do not require reporting of expenditures.

Major Programs are identified by an asterisk (*) in front of the CFDA number.

The School District did not provide Federal Assistance to any Subrecipient.

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the Gordon County Board of Education and is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

GORDON COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2014

		0012	_ FUND TYPES	
ENCY/FLINDING	_	GENERAL	CAPITAL PROJECTS	TOTAL
ENCY/FUNDING	-	FUND	FUND	TOTAL
GRANTS				
Bright From the Start:				
Georgia Department of Early Care and Learning				
Pre-Kindergarten Program	\$	1,488,823.95	\$	1,488,823
Education, Georgia Department of				
Quality Basic Education (1)				
Direct Instructional Cost				
Kindergarten Program		2,153,986.00		2,153,986
Kindergarten Program - Early Intervention Program		392,945.00		392,94
Primary Grades (1-3) Program		4,937,129.00		4,937,129
Primary Grades - Early Intervention (1-3) Program		625,193.00		625,19
Upper Elementary Grades (4-5) Program		2,004,090.00		2,004,09
Upper Elementary Grades - Early Intervention (4-5) Program		642,479.00		642,479
Middle School (6-8) Program		4,409,535.00		4,409,53
High School General Education (9-12) Program		3,457,191.00		3,457,19
Vocational Laboratory (9-12) Program		886,110.00		886,11
Students with Disabilities		4,256,948.00		4,256,948
Gifted Student - Category VI		1,533,169.00		1,533,169
Remedial Education Program		596,833.00		596,833
Alternative Education Program		286,838.00		286,838
English Speakers of Other Languages (ESOL)		496,678.00		496,678
Media Center Program		727,351.00		727,35
20 Days Additional Instruction		221,421.00		221,42
Staff and Professional Development		140,033.00		140,033
Indirect Cost				
Central Administration		877,238.00		877,23
School Administration		1,572,762.00		1,572,76
Facility Maintenance and Operations		1,676,942.00		1,676,94
Mid-term Adjustment Hold-Harmless		46,640.00		46,64
Amended Formula Adjustment		-4,442,041.00		-4,442,04
Charter System Adjustment		515,109.00		515,10
Categorical Grants				
Pupil Transportation				
Regular		979,398.00		979,39
Nursing Services		127,441.00		127,44
Education Equalization Funding Grant		3,575,038.00		3,575,03
Other State Programs				
Food Services		110,838.67		110,83
Math and Science Supplements		66,003.21		66,00
Move on When Ready		400.00		400
Preschool Handicapped Program		91,669.52		91,669
Pupil Transportation - State Bonds		308,880.00		308,88
Teachers' Retirement		32,920.35		32.92
Technology to Support Digital Learning Bonds		80,727.21		80,72
Vocational Education		313,483.38		313,48
Georgia State Financing and Investment				
Commission				
Reimbursement on Construction Projects		9	1,374,733.77	1,374,73
Office of the Chate Transvers				
Office of the State Treasurer		110 007 00		140.00
Public School Employees Retirement		110,027.00		110,02
Technical College System of Georgia				
Reimbursement on Construction Projects			3,000,000.00	3,000,000
OTHER		14,000.00		14,000

⁽¹⁾ Payments to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District in the amount of \$3,039,084.00 are included as part of the Quality Basic Education revenue allotments above.

See notes to the basic financial statements.

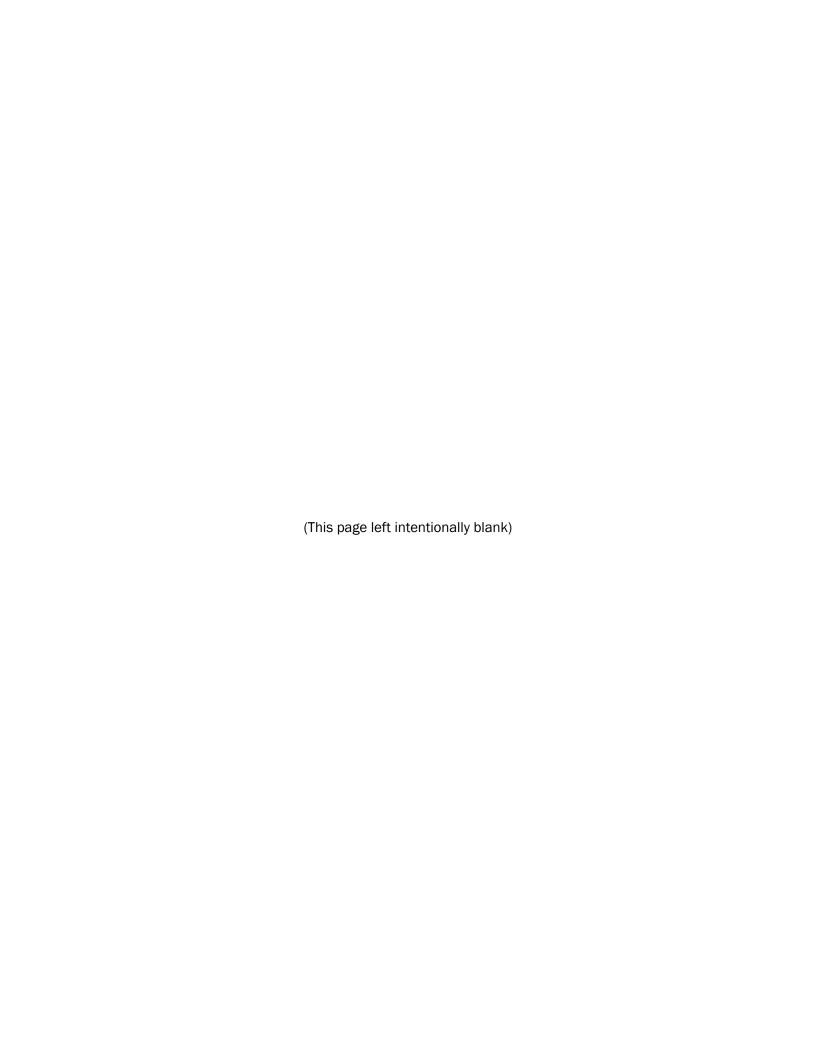
GORDON COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2014

PROJECTS	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
ESPLOST IV (7/1/2012-6/30/2017) (1) Completion of construction and equipping Red Bud Middle School; \$	18,000,000.00 \$	18,000,000.00 \$	3,077,007.24 \$	13,625,000.21 \$	0.00 \$	0.00	September 2014
(2) Renovating, expanding and improving Gordon Central and Sonoraville High Schools, Ashworth and Sonoraville Middle Schools, and Belwood, Fairmount, Red Bud, Sonoraville, Swain, and Tolbert Elementary Schools, including specifically but not limited to site work and infrastructure improvements at such facilities, acquiring, constructing, and equipping athletic fields and facilities throughout the Gordon County School System; (3) Acquiring of land for future building sites;	10,542,000.00	10,542,000.00	1,586,474.70	4,917,865.33			June 2017
(4) Renovating, expanding, and improving or the acquisition, construction and equipping of a Career Academy facility; (5) Acquiring or land to rulcule soliding sites, (6) Acquiring or land to rulcule soliding sites, (7) Acquiring or land to rulcule soliding sites, (8) Acquiring or land to rulcule soliding sites, (9) Acquiring or land to rulcule soliding sites, (9) Acquiring or land to rulcule soliding sites, (9) Acquiring or land to rulcule soliding sites, (10) Acquiring or land to rulcule soliding sites, (11) Acquiring or land to rulcule soliding sites, (12) Acquiring or land to rulcule soliding sites, (13) Acquiring or land to rulcule soliding sites, (14) Acquiring or land to rulcule soliding sites, (15) Acquiring or land to rulcule soliding sites, (16) Acquiring or land to rulcule soliding sites, (17) Acquiring or land to rulcule soliding sites, (18) Acquiring sites, (18	1,000,000.00 5,500,000.00	1,000,000.00 5,500,000.00	0.00 5,106,781.94	78,315.00 155,612.65			June 2017 January 2015
(5) Acquiring and installing of computers and new technology throughout the Gordon County School System;	3,000,000.00	3,000,000.00	567,242.86	1,074,572.44			June 2017
(6) Acquiring real or personal property and equipment necessary for the above projects, school buses, energy management systems, heat and air systems, lighting or similar equipment; (7) Administrative and Legal Expenses	1,500,000.00 85,000.00	1,500,000.00 429,838.60	0.00 11,121.55	0.00 418,717.05			June 2017 June 2017
\$	39,627,000.00 \$	39,971,838.60 \$	10,348,628.29 \$	20,270,082.68 \$	0.00 \$	0.00	

⁽¹⁾ The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Gordon County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

Prior Years	\$	650,426.25
Current Year	_	669,450.00
Total	\$	1,319,876.25



GORDON COUNTY BOARD OF EDUCATION GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE) ALLOTMENTS AND EXPENDITURES - BY PROGRAM YEAR ENDED JUNE 30, 2014

<u>DESCRIPTION</u>				ELIGIE SALARIES	GIBLE QBE PROGRAM COSTS OPERATIONS TOTAL			
Direct Instructional Programs								
<u> </u>	\$	2,529,243.00	\$	2,641,197.80	\$	44,447.50	\$	2,685,645.30
Kindergarten Program-Early Intervention Program	Ψ	396,024.00	Ψ	27,096.99	Ψ	161.06	Ψ	27,258.05
Primary Grades (1-3) Program		5,703,576.00		5,084,501.71		21,633.67		5,106,135.38
Primary Grades-Early Intervention (1-3) Program		696,071.00		188,171.83		1,777.98		189,949.81
Upper Elementary Grades (4-5) Program		2,345,631.00		3,142,323.79		10.941.84		3,153,265.63
Upper Elementary Grades-Early Intervention (4-5)		2,0 .0,002.00		0,1 .2,020 0		20,0 . 2.0 .		0,200,200.00
Program		707,533.00		245,846.61		1,141.01		246,987.62
Middle Grades (6-8) Program		•		172.59		,		172.59
Middle School (6-8) Program		5,052,298.00		5,243,483.59		18,986.34		5,262,469.93
High School General Education (9-12) Program		4,004,260.00		4,905,676.20		319,573.33		5,225,249.53
Vocational Laboratory (9-12) Program		1,028,175.00		849,110.70		34,998.57		884,109.27
Students with Disabilities		4,886,855.00						
Category I				630,077.81		3,642.09		633,719.90
Category II				427,079.13		1,316.38		428,395.51
Category III				2,765,460.33		39,892.42		2,805,352.75
Category IV				369,112.39		27,124.51		396,236.90
Category V				805,092.54		10,651.15		815,743.69
Gifted Student - Category VI		1,742,945.00		1,782,529.90		10,194.99		1,792,724.89
Remedial Education Program		668,028.00				325.86		325.86
Alternative Education Program		336,292.00		100,644.48				100,644.48
English Speakers of Other Languages (ESOL)		570,521.00	-	530,182.27	-	834.19	_	531,016.46
TOTAL DIRECT INSTRUCTIONAL PROGRAMS		30,667,452.00		29,737,760.66		547,642.89		30,285,403.55
Media Center Program		837,833.00		801,843.10		47,515.74		849,358.84
Staff and Professional Development	_	158,061.00	_	29,768.33	_	7,012.26	_	36,780.59
TOTAL QBE FORMULA FUNDS	\$	31,663,346.00	\$	30,569,372.09	\$	602,170.89	\$_	31,171,542.98

⁽¹⁾ Comprised of State Funds plus Local Five Mill Share.

⁽²⁾ Allotments do not include the impact of the State amended formula adjustment.

SECTION II COMPLIANCE AND INTERNAL CONTROL REPORTS



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

December 9, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Gordon County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Ladies and Gentlemen:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Gordon County Board of Education as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Gordon County Board of Education's basic financial statements and have issued our report thereon dated December 9, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Gordon County Board of Education's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Gordon County Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Gordon County Board of Education's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Gordon County Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Gordon County Board of Education in a separate letter dated December 9, 2015.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, not to provide an opinion on the effectiveness of the Gordon County Board of Education's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Gordon County Board of Education's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They & Lligg-

Greg S. Griffin State Auditor

GSG:as 2014YB-10



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

December 9, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Gordon County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Ladies and Gentlemen:

Report on Compliance for Each Major Federal Program

We have audited Gordon County Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014. Gordon County Board of Education's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Gordon County Board of Education's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Gordon County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Gordon County Board of Education's compliance.

Opinion on Each Major Federal Program

In our opinion, the Gordon County Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Report on Internal Control over Compliance

Management of Gordon County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Gordon County Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Gordon County Board of Education's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Thij

Greg S. Griffin State Auditor

GSG:as 2014SA-10

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

GORDON COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV FINDINGS AND QUESTIONED COSTS

GORDON COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:

Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information

Unmodified

Internal control over financial reporting:

Material weakness identified?Significant deficiency identified?None Reported

Noncompliance material to financial statements noted:

No

Federal Awards

Internal Control over major programs:

Material weakness identified?

No

Significant deficiency identified?
None Reported

Type of auditor's report issued on compliance for major programs:

All major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-143, Section 510(a)?

No

No

Identification of major programs:

<u>CFDA Numbers</u> <u>Name of Federal Program or Cluster</u>

10.553, 10.555 Child Nutrition Cluster

84.010 Title I Grants to Local Educational Agencies

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.