HARRIS COUNTY BOARD OF EDUCATION



ANNUAL FINANCIAL REPORT

HAMILTON, GEORGIA
FOR THE FISCAL YEAR
ENDED JUNE 30, 2013

INCLUDING INDEPENDENT AUDITOR'S REPORT

HARRIS COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

		<u>Page</u>
	SECTION I	
	FINANCIAL	
INDEPE	INDENT AUDITOR'S REPORT	
EXHIBIT	TS .	
	BASIC FINANCIAL STATEMENTS	
A B	DISTRICT-WIDE FINANCIAL STATEMENTS STATEMENT OF NET POSITION STATEMENT OF ACTIVITIES	1 2
С	FUND FINANCIAL STATEMENTS BALANCE SHEET GOVERNMENTAL FUNDS	4
D	RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION	5
E	STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS	6
F	RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND	
G	BALANCES TO THE STATEMENT OF ACTIVITIES STATEMENT OF FIDUCIARY NET POSITION	7
Н	FIDUCIARY FUNDS NOTES TO THE BASIC FINANCIAL STATEMENTS	9 10
SCHED	ULES	
	REQUIRED SUPPLEMENTARY INFORMATION	
1	SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL GENERAL FUND	27
	SUPPLEMENTARY INFORMATION	
2 3 4	SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS SCHEDULE OF STATE REVENUE SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS	28 31 32
5	ALLOTMENTS AND EXPENDITURES GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE) BY PROGRAM	35

HARRIS COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

SECTION IV

FINDINGS AND QUESTIONED COSTS

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

SECTION I

FINANCIAL



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

August 8, 2014

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Harris County Board of Education

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information (Exhibits A through H) of the Harris County Board of Education, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of

expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Harris County Board of Education, as of June 30, 2013, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2013, the Harris County Board of Education adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position.* Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic Such missing information, although not a part of the basic financial financial statements. statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by this missing information. Accounting principles generally accepted in the United States of America require that the Schedule of Revenues, Expenditures and Changes in Fund Balances -Budget and Actual, as presented on page 27, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Harris County Board of Education's basic financial statements. The accompanying supplementary information, consisting of Schedules 2 through 5, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as

required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 8, 2014, on our consideration of the Harris County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Harris County Board of Education's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Greg & Briggin

Greg S. Griffin State Auditor

GSG:as 2013ARL-11



	-	GOVERNMENTAL ACTIVITIES
ASSETS		
Cash and Cash Equivalents	\$	8,895,582.53
Restricted Cash and Cash Equivalents		5,378,252.21
Investments		4,441,176.44
Accounts Receivable, Net		
Taxes		909,786.46
State Government		2,530,914.94
Federal Government		453,469.64
Other		4,840.71
Inventories		123,480.01
Deferred Charges		91,595.10
Capital Assets, Non-Depreciable		2,403,163.71
Capital Assets, Depreciable (Net of Accumulated Depreciation)	_	50,722,796.13
Total Assets	\$_	75,955,057.88
LIABILITIES		
Accounts Payable	\$	207,734.04
Salaries and Benefits Payable		5,019,085.33
Payroll Withholdings Payable		51,842.83
Interest Payable		66,689.00
Deposits and Deferred Revenues		34,612.30
Long-Term Liabilities		
Due Within One Year		2,553,096.93
Due in More Than One Year	_	13,909,032.46
Total Liabilities	\$_	21,842,092.89
NET POSITION		
Net Investment in Capital Assets	\$	36,884,930.34
Restricted for		
Continuation of Federal Programs		9,196.27
Debt Service		2,083,458.22
Capital Projects		9,077,074.48
Unrestricted	-	6,058,305.68
Total Net Position	\$	54,112,964.99
	=	

HARRIS COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2013

		-	
	_	EXPENSES	
GOVERNMENTAL ACTIVITIES			
Instruction	\$	29,828,983.64 \$	697,473.26
Support Services			
Pupil Services		1,676,165.77	
Improvement of Instructional Services		906,871.03	
Educational Media Services		816,859.83	
General Administration		662,635.18	
School Administration		3,768,455.15	
Business Administration		871,923.11	
Maintenance and Operation of Plant		3,772,158.28	9,845.00
Student Transportation Services		3,675,163.08	
Central Support Services		242,180.45	
Other Support Services		276,819.67	
Operations of Non-Instructional Services			
Enterprise Operations		10,350.58	
Community Services		269,209.96	295,230.02
Food Services		2,734,011.29	1,129,122.80
Interest on Short-Term and Long-Term Debt	_	468,356.62	·
Total Governmental Activities	\$	49,980,143.64 \$	2,131,671.08

General Revenues

Taxes

Property Taxes

For Maintenance and Operations

For Debt Services Other Taxes

Sales Taxes

Special Purpose Local Option Sales Tax

For Capital Projects

Other Sales Tax

Investment Earnings

Miscellaneous

Total General Revenues

Change in Net Position

Net Position - Beginning of Year

Net Position - End of Year

F	PROGRAM REVENUES				NET (EXPENSES)
	OPERATING		CAPITAL		REVENUES
	GRANTS AND		GRANTS AND		AND CHANGES IN
	CONTRIBUTIONS		CONTRIBUTIONS		NET POSITION
-		•		-	
\$	15,558,238.58			\$	-13,573,271.80
	200,805.20				-1,475,360.57
	422,157.35				-484,713.68
	655,441.09				-161,418.74
	754,451.11				91,815.93
	1,344,603.16				-2,423,851.99
					-871,923.11
	1,489,584.40				-2,272,728.88
		\$	304,878.00		-2,808,227.97
	12,228.14	•	,		-229,952.31
	230,259.82				-46,559.85
	230,233.02				40,000.00
					-10,350.58
					26,020.06
	1,315,858.32				-289,030.17
					-468,356.62
\$	22,545,684.28	\$	304,878.00	\$	-24,997,910.28
· =		Ė	,	•	, ,
				\$	20,977,789.24
					835,475.49
					181,628.06
					2,473,696.77
					649,199.22
					8,470.49
					553,111.64
				-	
				\$	25,679,370.91
				\$	681,460.63
				_	53,431,504.36

\$ 54,112,964.99

HARRIS COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2013

	-	GENERAL FUND	DISTRICT- WIDE CAPITAL PROJECTS FUND	DEBT SERVICE FUND	_	TOTAL
ASSETS						
Cash and Cash Equivalents Investments Accounts Receivable, Net	\$	7,604,715.01 117,604.80	\$ 5,448,241.68 3,408,770.80	\$ 1,220,878.05 914,800.84	\$	14,273,834.74 4,441,176.44
Taxes State Government Federal Government Other Inventories		663,727.53 2,530,914.94 453,469.64 4,840.71 123,480.01	220,062.00	25,996.93		909,786.46 2,530,914.94 453,469.64 4,840.71 123,480.01
Total Assets	\$ ₌	11,498,752.64	\$ 9,077,074.48	\$ 2,161,675.82	\$	22,737,502.94
LIABILITIES AND FUND BALANCES LIABILITIES						
Accounts Payable Salaries and Benefits Payable Payroll Withholdings Payable Deferred Revenue	\$	207,734.04 5,019,085.33 51,842.83 271,503.19	\$ 0.00	\$ 11,528.60	\$	207,734.04 5,019,085.33 51,842.83 283,031.79
Total Liabilities	\$ _	5,550,165.39	\$ 0.00	11,528.60	\$	5,561,693.99
FUND BALANCES						
Nonspendable Restricted Committed Unassigned	\$	123,480.01 189,127.91 5,635,979.33	\$ 9,077,074.48	\$ 2,150,147.22	\$	123,480.01 11,227,221.70 189,127.91 5,635,979.33
Total Fund Balances	\$ <u> </u>	5,948,587.25	\$ 9,077,074.48	\$ 2,150,147.22	\$	17,175,808.95
Total Liabilities and Fund Balances	\$_	11,498,752.64	\$ 9,077,074.48	\$ 2,161,675.82	\$	22,737,502.94

EXHIBIT "D"

HARRIS COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2013

Total Fund Balances - Governmental Funds (Exhibit "C")

\$ 17,175,808.95

Amounts reported for Governmental Activities in the Statement of Net Position are different because:

Capital Assets used in Governmental Activities are not financial resources and therefore are not reported in the funds. These assets consist of:

 Land
 \$ 2,403,163.71

 Land Improvements
 4,009,775.87

 Buildings and Improvements
 62,524,951.54

 Equipment
 9,512,248.88

 Accumulated Depreciation
 -25,324,180.16

Total Capital Assets 53,125,959.84

Taxes that are not available to pay for current period expenditures are deferred in the funds.

Property Taxes 248,419.49

Long-Term Liabilities, including Bonds Payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.

Long-Term Liabilities at year-end consist of:

 Bonds Payable
 \$ -11,005,000.00

 Accrued Interest Payable
 -66,689.00

 Capital Leases Payable
 -5,457,129.39

 Capitalized Bond Debt Issuance Costs
 91,595.10

Total Long-Term Liabilities -16,437,223.29

Net Position of Governmental Activities (Exhibit "A")

54,112,964.99

HARRIS COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2013

	_	GENERAL FUND	-	DISTRICT- WIDE CAPITAL PROJECTS FUND	 DEBT SERVICE FUND	_	TOTAL
REVENUES							
Property Taxes Sales Taxes State Funds Federal Funds	\$	20,957,833.43 632,237.49 19,803,757.11 3,046,805.17	\$	2,473,696.77	\$ 823,946.89 16,961.73	\$	21,781,780.32 3,122,895.99 19,803,757.11 3,046,805.17
Charges for Services Investment Earnings Miscellaneous	_	2,131,671.08 691.37 553,111.64	_	6,471.99	 1,307.13	_	2,131,671.08 8,470.49 553,111.64
Total Revenues	\$_	47,126,107.29	\$	2,480,168.76	\$ 842,215.75	\$_	50,448,491.80
EXPENDITURES							
Current							
Instruction Support Services	\$	27,735,301.24	\$	650,314.76		\$	28,385,616.00
Pupil Services Improvement of Instructional Services Educational Media Services General Administration School Administration Business Administration Maintenance and Operation of Plant Student Transportation Services Central Support Services Other Support Services Enterprise Operations Community Services Food Services Operation Capital Outlay		1,676,165.77 906,871.03 787,798.77 660,441.10 3,753,099.66 851,165.32 3,987,535.85 3,721,480.69 242,180.45 276,819.67 10,350.58 269,209.96 2,690,995.17		20,757.79			1,676,165.77 906,871.03 787,798.77 660,441.10 3,753,099.66 871,923.11 3,987,535.85 3,721,480.69 242,180.45 276,819.67 10,350.58 269,209.96 2,690,995.17 1,881,198.06
Debt Services Principal		104,025.80			\$ 2,140,000.00		2,244,025.80
Dues and Fees Interest	_	11,392.99	_		2,308.13 478,421.00	_	2,308.13 489,813.99
Total Expenditures	\$_	47,684,834.05	\$_	2,552,270.61	\$ 2,620,729.13	\$_	52,857,833.79
Excess of Revenues over (under) Expenditures	\$_	-558,726.76	\$_	-72,101.85	\$ -1,778,513.38	\$_	-2,409,341.99
OTHER FINANCING SOURCES (USES)							
Proceeds from Capital Leases Transfers In	\$	950,583.66	\$	5,399,010.00	\$ 1,960,968.76	\$	5,399,010.00 2,911,552.42
Transfers Out	_		-	-2,911,552.42	 1,000,000.10	_	-2,911,552.42
Total Other Financing Sources (Uses)	\$_	950,583.66	\$_	2,487,457.58	\$ 1,960,968.76	\$_	5,399,010.00
Net Change in Fund Balances	\$	391,856.90	\$	2,415,355.73	\$ 182,455.38	\$	2,989,668.01
Fund Balances - Beginning	_	5,556,730.35	-	6,661,718.75	 1,967,691.84	_	14,186,140.94
Fund Balances - Ending	\$ <u>_</u>	5,948,587.25	\$	9,077,074.48	\$ 2,150,147.22	\$_	17,175,808.95

EXHIBIT "F"

HARRIS COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2013

Total Net Change in Fund Balances - Governmental Funds (Exhibit "E")

\$ 2.989.668.01

Amounts reported for Governmental Activities in the Statement of Activities are different because:

Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Activities, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:

Capital Outlay \$ 2,420,255.97
Depreciation Expense -1,835,043.34
Excess of Capital Outlay over Depreciation Expense

585,212.63

The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.

-62.415.00

Capital Assets donated are not reported in Governmental Funds. However, in the Statement of Activities, the donations are shown as Capital Grants and Contributions.

110,000.00

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.

213,112.47

Bond issuance costs, deferred gains on refundings and similar items when debt is first issued are reported as an expenditure in Governmental Funds, but are reported as deferred charges on the Statement of Net Position and amortized over the term of the debt, using the straight-line method. The details of this difference in the current period are as follows:

Deferral of Bond Issuance Costs

-22,898.78

Some of the Capital Assets acquired this year were financed with capital leases. In Governmental Funds, a capital lease arrangement is considered a source of financing, but in the Statement of Net Position, the lease obligation is reported as a Long-Term Liability.

-5,399,010.00

Repayment of Long-Term Debt is reported as an expenditure in Governmental Funds, but the repayment reduces Long-Term Liabilities in the Statement of Net Position. In the current year, these amounts consist of:

Bond Principal Retirements
Capital Lease Payments
Total Long-Term Debt Repayments

2,140,000.00 104,025.80 2,244,025.80

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in Governmental Funds. These activities consist of:

Net Decrease in Accrued Interest

23,765.50

Change in Net Position of Governmental Activities (Exhibit "B")

681,460.63



HARRIS COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2013

EXHIBIT "G"

	_	AGENCY FUNDS
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	145,550.02
LIABILITIES		
Funds Held for Others	\$	145,550.02

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Harris County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the District-wide financial statements, fund financial statements and notes to the basic financial statements of the Harris County Board of Education.

District-wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- General Fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- District-wide Capital Projects Fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and proceeds from Capital Leases that are restricted, committed or assigned to the expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.
- Debt Service Fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

 Agency funds account for assets held by the School District as an agent for various funds, governments or individuals.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental and fiduciary financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, both restricted and unrestricted resources are available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2013, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 60, *Accounting and Financial Reporting for Service Concession Arrangements*. The provisions of this Statement establish accounting and financial reporting standards for governments who enter into Service Concession Arrangements (SCA) with other governmental or nongovernmental entities. As of June 30, 2013, the School District has not entered into any arrangements that meet the qualifications to be reported as a SCA in accordance with this standard.

In fiscal year 2013, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 62, *Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements.* The provisions of this Statement incorporate certain accounting and financial reporting guidance into authoritative GASB literature.

In fiscal year 2013, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources and Net Position.* The provisions of this Statement establish financial reporting standards for the presentation of deferred outflows of resources and deferred inflows of resources and their effects on a government's net position. The School District changed its presentation of net assets to net position for fiscal year 2013. There were no other applicable reporting changes for the School District.

CASH AND CASH EQUIVALENTS

Composition of Deposits

Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated Section 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

Composition of Investments

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a maturity at purchase greater than one year are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School District to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

- 1. Obligations issued by the State of Georgia or by other states,
- 2. Obligations issued by the United States government,
- 3. Obligations fully insured or guaranteed by the United States government or a United States government agency,
- 4. Obligations of any corporation of the United States government,
- 5. Prime banker's acceptances,
- 6. The Georgia Fund 1 administered by the State of Georgia, Office of the State Treasurer,
- 7. Repurchase agreements, and
- 8. Obligations of other political subdivisions of the State of Georgia.

The School District does not have a formal policy regarding investment policies that address credit risks, custodial credit risks, concentration of credit risks, interest rate risks or foreign currency risks.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

PROPERTY TAXES

The Harris County Board of Commissioners adopted the property tax levy for the 2012 tax digest year (calendar year) on July 30, 2012 (levy date) based on property values as of January 1, 2012. Taxes were due on December 20, 2012 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2012 tax digest are reported as revenue in the governmental funds for fiscal year 2013. The Harris County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2013, for maintenance and operations amounted to \$20,776,205.37 and for school bonds amounted to \$823,946.89.

Tax millage rates levied for the 2012 tax year (calendar year) for the Harris County Board of Education were as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	16.91 mills
School Bonds	0.65_ mills
	17.56 mills

Additionally, Title Ad Valorem Taxes in the amount of \$166,941.56 were collected during the fiscal year.

SALES TAXES

Education Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to \$2,473,696.77 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections or works of art. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	Capitalization		Estimated
		Policy	Useful Life
Land		AII	N/A
Land Improvements	\$	10,000.00	15 to 80 Years
Buildings and Improvements	\$	10,000.00	50 Years
Equipment	\$	5,000.00	5 to 50 Years
Intangible Assets	\$	500,000.00	5 to 80 Years

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives, with the exception of intangible assets which are amortized.

Amortization of intangible assets such as water, timber, and mineral rights, easements, patents, trademarks, copyrights and internally generated software is computed using the straight-line method over the estimated useful lives of the assets, generally 10 to 20 years.

GENERAL OBLIGATION BONDS

The School District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. In the District-wide financial statements, bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the bonds using the straight-line method. Bond issuance costs are reported as deferred charges and amortized over the term of the debt.

In the fund financial statements, the School District recognizes bond premiums and discounts, as well as bond issuance costs during the fiscal year bonds are issued. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures. General obligation bonds are direct obligations and pledge the full faith and credit of the government. The outstanding amount of these bonds is recorded in the Statement of Net Position.

NET POSITION

The School District's net position in the District-wide Statements is classified as follows:

Net investment in capital assets - This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

Restricted net position - This represents resources for which the School District is legally or contractually obligated to spend resources for bus replacement, continuation of Federal Programs, debt service, and capital projects in accordance with restrictions imposed by external third parties.

Unrestricted net position - Unrestricted net position represents resources derived from property taxes, sales taxes, grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School District, and may be used at the discretion of the Board to meet current expenses for those purposes.

FUND BALANCES

The School District's fund balances are classified as follows:

Nonspendable – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted – Constraints are placed on the use of resources are either (1) externally imposed conditions by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board of Education or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned – The residual classification for the General Fund. This classification represents fund balances that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund.

Fund Balances of the Governmental Funds at June 30, 2013, are as follows:

Nonspendable				
Inventories			\$	123,480.01
Restricted				
Capital Projects	\$	9,077,074.48		
Debt Service		2,150,147.22		11,227,221.70
Committed	_			
School Activity Accounts				189,127.91
Unassigned				5,635,979.33
			-	
Fund Balance, June 30, 2013			\$	17,175,808.95

The Board of Education recognizes that the maintenance of a fund balance is essential to the preservation of the financial integrity of the District and is fiscally advantageous for both the District and its taxpayers. This policy establishes goals and provides guidance concerning the desired level of fund balance maintained by the District to mitigate financial risk that can occur from unforeseen revenue fluctuations, unanticipated expenditures, and similar circumstances. The School District also seeks to maintain the highest possible credit rating which is dependent, in part, on the School District's maintenance of an adequate fund balance.

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

DEFICIT FUND BALANCE

The fund reporting a deficit fund balance as a component of Unassigned Fund Balance at June 30, 2013, is as follows:

Fund Type/Fund Name	_	Deficit Balance
School Food Services	\$	114,283.74

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the General Fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of Official Code of Georgia Annotated section 20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See Schedule 1 – General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

Official Code of Georgia Annotated (O.C.G.A.) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. Section 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance. At June 30, 2013, \$5,128,252.21 of deposits were not secured by surety bond, insurance or collateral as specified above. The School District is working with the affected financial institutions to ensure appropriate levels of collateral are maintained for all of the School District's deposits.

Acceptable security for deposits consists of any one of or any combination of the following:

- 1. Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- 2. Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- 3. Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

- 4. Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- 5. Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- 6. Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- 7. Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2013, the bank balances were \$15,731,598.81. The amounts exposed to custodial credit risk are classified into three categories as follows:

Category 1 - Uncollateralized.

Category 2 - Cash collateralized with securities held by the pledging financial institution,

or

Category 3 - Cash collateralized with securities held by the pledging financial institution's trust department or agent but not in the School District's name.

The School District's deposits by custodial risk category at June 30, 2013, are as follows:

Custodial Credit		
Risk Category	_	Bank Balance
1	\$	5,128,252.21
2		0.00
3	_	0.00
	_	
Total	\$_	5,128,252.21

CATEGORIZATION OF INVESTMENTS

At June 30, 2013, the carrying value of the School District's total investments was \$4,441,176.44, which is materially the same as fair value. This investment consisted entirely of funds invested in the Georgia Fund 1, formerly referred to as LGIP, administered by the State of Georgia, Office of the State Treasurer which is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1 (Primary Liquidity Portfolio) does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at http://www.audits.ga.gov/SGD/cafr.html.

The Primary Liquidity Portfolio consists of Georgia Fund 1 which is not registered with the SEC as an investment company but does operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share. The pool is an AAAm rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2013, was 43 days.

NOTE 5: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. These commodities are recorded at their Federally assigned value. **See Note 2 - Inventories**

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the Capital Assets during the fiscal year:

	•	Balances July 1, 2012	Increases		Decreases	Balances June 30, 2013
Governmental Activities						
Capital Assets, Not Being Depreciated:						
Land	\$	2,403,163.71			\$	2,403,163.71
Construction in Progress		1,692,702.66 \$	1,854,417.06	\$_	3,547,119.72	0.00
Total Capital Assets Not Being Depreciated	\$	4,095,866.37 \$	1,854,417.06	\$_	3,547,119.72 \$	2,403,163.71
Capital Assets Being Depreciated						
Buildings and Improvements	\$	61,418,490.89 \$	1,191,960.65	\$	85,500.00 \$	62,524,951.54
Equipment		7,833,310.96	1,740,872.92		61,935.00	9,512,248.88
Land Improvements		2,719,650.81	1,290,125.06			4,009,775.87
Less Accumulated Depreciation for:						
Buildings and Improvements		15,821,440.05	1,204,855.63		23,085.00	17,003,210.68
Equipment		5,876,400.87	482,536.91		61,935.00	6,297,002.78
Land Improvements		1,876,315.90	147,650.80	_		2,023,966.70
Total Capital Assets, Being Depreciated, Net	\$	48,397,295.84 \$	2,387,915.29	\$_	62,415.00 \$	50,722,796.13
Governmental Activity Capital Assets - Net	\$	52,493,162.21 \$	4,242,332.35	\$_	3,609,534.72 \$	53,125,959.84

Current year depreciation expense by function is as follows:

Instruction		\$ 1,348,179.55
Support Services		
Educational Media Services	\$ 28,803.96	
General Administration	2,174.65	
School Administration	28,068.96	
Maintenance and Operation of Plant	20,563.35	
Student Transportation Services	 302,819.84	382,430.76
Food Services		104,433.03
		\$ 1,835,043.34

NOTE 7: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2013, consisted of the following:

	_	Transfers From
	•	District-wide
		Capital
<u>Transfer to</u>	_	Projects
General Fund	\$	950,583.66
Debt Service Fund	_	1,960,968.76
	•	
Total	\$	2,911,552.42

Transfers are used to move (1) Special Purpose Local Option Sales Tax (SPLOST) receipts collected in the District-wide Capital Projects Fund to the Debt Service Fund to pay principal and interest due on general obligation bonds, and (2) to return funds to the General Fund that were transferred to the Capital Projects Fund in the prior year to pay for repairs.

NOTE 8: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God and unemployment compensation.

The School District has obtained commercial insurance for risk of loss associated with torts, assets, errors or omissions. The School District has neither significantly reduced coverage for these risks nor incurred losses (settlements) which exceeded the School District's insurance coverage in any of the past three years.

The School District has elected to self-insure for all losses related to acts of God. The School District has not experience any losses related to this risk in the past three years.

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the General Fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning	Claims and		
		of Year	Changes in	Claims	End of Year
	_	Liability	Estimates	Paid	Liability
2012	\$	0.00	\$ 17,738.49	\$ 17,738.49	\$ 0.00
2013	\$	0.00	\$ 3,249.00	\$ 3,249.00	\$ 0.00
	-				

The School District participates in the Georgia Education Workers' Compensation Trust, a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general worker's compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is

also provided with limits of \$2 million. The Trust covers the first \$1 million of each Employers liability claim with Safety National providing additional Employers Liability limits up to a \$2 million per occurrence maximum. Safety National Casualty Company also provides \$2 million in aggregate coverage to the Trust, attaching at 100% of the loss fund and based on the Fund's annual normal premium.

The School District has purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	_	Amount
Superintendent	\$	50,000.00
All Other Employees	\$	10,000.00

NOTE 9: SHORT-TERM DEBT

The School District issues tax anticipation notes in advance of property tax collections, depositing the proceeds in its General Fund. This short-term debt is to provide cash for operations until property tax collections are received by the school district. Article IX, Section V, Paragraph V of the Constitution of the State of Georgia limits the aggregate amount of short-term debt to 75 percent of the total gross income from taxes collected in the preceding year and requires all short-term debt to be repaid no later than December 31 of the calendar year in which the debt was incurred.

Short-term debt activity for the fiscal year is as follows:

		Beginning			Ending	
	_	Balance	Issued	Redeemed	Balance	
Tax Anticipation Notes	\$_	0.00 \$	4,500,000.00 \$	4,500,000.00 \$	0.00	

NOTE 10: LONG-TERM DEBT

CAPITAL LEASES

The Harris County Board of Education entered into various lease agreements for computers. These lease agreements qualify as capital leases for accounting purposes, and, therefore, have been recorded at the present value of the future minimum lease payments as of the date of their inception.

During the current period, the School System entered into lease agreements for the purchase of various capital assets in the amount of \$5,399,010.00. These leases were advanced funded. At June 30, 2013, a portion of these advanced funded leases remained unspent and are reported as restricted cash and cash equivalents on the statement of net position in the amount of \$5,378,252.21.

GENERAL OBLIGATION DEBT OUTSTANDING

General Obligation Bonds currently outstanding are as follows:

Purpose	Interest Rates	_	Amount
General Government - Refunding - Series 2005	3.61%	\$	3,705,000.00
General Government - Series 2006	3.71%		5,200,000.00
General Government - Series 2007	3.51%	_	2,100,000.00
		\$_	11,005,000.00

The changes in Long-Term Debt during the fiscal year ended June 30, 2013, were as follows:

Governmental Activities						
Balance			Balance	Due Within		
July 1, 2012	Additions	Deductions	June 30, 2013	One Year		
\$ 13,145,000.00	\$	2,140,000.00 \$	11,005,000.00 \$	2,385,000.00		
162,145.19 \$	5,399,010.00	104,025.80	5,457,129.39	168,096.93		
				_		
\$ 13,307,145.19 \$	5,399,010.00 \$	2,244,025.80 \$	16,462,129.39 \$	2,553,096.93		
	July 1, 2012 \$ 13,145,000.00 162,145.19 \$	Balance July 1, 2012 Additions \$ 13,145,000.00 \$ 162,145.19 \$ 5,399,010.00	Balance July 1, 2012 Additions Deductions \$ 13,145,000.00 \$ 2,140,000.00 \$	Balance Balance July 1, 2012 Additions Deductions June 30, 2013 \$ 13,145,000.00 \$ 2,140,000.00 \$ 11,005,000.00 \$ 162,145.19 \$ 5,399,010.00 104,025.80 5,457,129.39		

At June 30, 2013, payments due by fiscal year which includes principal and interest for these items are as follows:

	_	Capital Leases			_	General Obligation Debt			
	_	Principal		Interest	_	Principal		Interest	
Fiscal Year Ended June 30:			_		_	_	_		
2014	\$	168,096.93	\$	145,817.94	\$	2,385,000.00	\$	400,506.50	
2015		236,709.91		137,675.79		2,735,000.00		313,790.00	
2016		242,010.38		130,849.66		3,285,000.00		214,332.50	
2017		259,752.15		124,293.37		2,600,000.00		94,908.00	
2018		278,306.24		117,261.24					
2019 - 2023		1,700,522.46		462,601.62					
2024 - 2028		2,305,767.27		201,888.29					
2029 - 2033	_	265,964.05	_	2,632.93	_		_		
Total Principal and Interest	\$_	5,457,129.39	\$_	1,323,020.84	\$_	11,005,000.00	\$_	1,023,537.00	

NOTE 11: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of \$2,507,099.91 for health insurance and retirement contributions paid on the School District's behalf by the following State Agencies.

Georgia Department of Education

Paid to the Georgia Department of Community Health For Health Insurance of Certificated Personnel In the amount of \$2,373,240.00

Paid to the Teachers' Retirement System of Georgia For Teachers' Retirement System (TRS) Employer's Cost In the amount of \$47,496.91

Office of the State Treasurer

Paid to the Public School Employees' Retirement System
For Public School Employees' Retirement (PSERS) Employer's Cost
In the amount of \$86,363.00

Funds paid to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District are reported as part of the Quality Basic Education revenue allotments on Schedule 3 – Schedule of State Revenue.

NOTE 12: SIGNIFICANT COMMITMENTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2013:

	Unearned
	Executed
Project	 Contracts
ABM Energy Solutions	\$ 5,569,750.00

The amount described in this note is not reflected in the basic financial statements.

NOTE 13: SIGNIFICANT CONTINGENT LIABILITIES

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to be material to the basic financial statements.

NOTE 14: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). The Department of Community Health, which includes the School OPEB Fund, issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2013, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2013, pay approximately 25 percent of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2013, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2013:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 2012 - February 2013	\$912.34 per member per month
March 2013 - June 2013	\$937.34 per member per month

For non-certificated school personnel:

July 2012 - June 2013 \$446.20 per member per month

No additional contribution was required by the Board for fiscal year 2013 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

	Percentage		Required	
Fiscal Year	Contributed	_	Contribution	
		_		_
2013	100%	\$	4,281,988.04	
2012	100%	\$	4,365,250.17	
2011	100%	\$	4,212,532.76	

NOTE 15: RETIREMENT PLANS

TEACHERS' RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description. The TRS is a cost-sharing multiple-employer defined benefit plan created in 1943 by an act of the Georgia General Assembly to provide retirement benefits for qualifying employees in educational service. A Board of Trustees comprised of active and retired members and ex-officio State employees is ultimately responsible for the administration of TRS. The Teachers' Retirement System of Georgia issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

On October 25, 1996, the Board created the Supplemental Retirement Benefits Plan of the Georgia Teachers' Retirement System (SRBP-TRS). SRBP-TRS was established as a qualified excess benefit plan in accordance with Section 415 of the Internal Revenue Code (IRC) as a portion of TRS. The purpose of SRBP-TRS is to provide retirement benefits to employees covered by TRS whose benefits are otherwise limited by IRC Section 415. Beginning July 1, 1997, all members and retired former members in TRS are eligible to participate in the SRBP-TRS whenever their benefits under TRS exceed the IRC Section 415 imposed limitation on benefits.

TRS provides service retirement, disability retirement, and survivor's benefits. The benefit structure of TRS is defined and may be amended by State statute. A member is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. A member is eligible for early retirement after 25 years of creditable service.

Normal retirement (pension) benefits paid to members are equal to 2% of the average of the member's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. Early retirement benefits are reduced by the lesser of one-twelfth of 7% for each month the member is below age 60 or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the Consumer Price Index, will be made in future years. Retirement benefits are payable monthly for life. A member may elect to receive a partial lump-sum distribution in addition to a reduced monthly retirement benefit. Death, disability and spousal benefits are also available.

Funding Policy. TRS is funded by member and employer contributions as adopted and amended by the Board of Trustees. Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions may be refunded with interest. Member contributions are limited by State law to not less than 5% or more than 6% of a member's earnable compensation. Member contributions as adopted by the Board of Trustees for the fiscal year ended June 30, 2013, were 6.00% of annual salary. Employer contributions required for fiscal year 2013 were 11.41% of annual salary as required by the June 30, 2010, actuarial valuation. The employer contribution rate will increase to 12.28% effective July 1, 2013.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

	Percentage	Required	
Fiscal Year	Contributed	 Contribution	
2013	100%	\$ 2,874,145.70	
2012	100%	\$ 2,633,681.79	
2011	100%	\$ 2,672,359.18	

PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM (PSERS)

Bus drivers, lunchroom personnel, and maintenance and custodial personnel are members of the Public School Employees' Retirement System of Georgia. The System is funded by contributions by the employees and by the State of Georgia. The School District makes no contribution to this plan.

DEFINED CONTRIBUTION PLAN

On August 1, 2007, Harris County Board of Education began an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees' Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The Board selected Lincoln Financial Group as the provider of this plan. For each employee covered under PSERS, the Board began contributing to the plan an amount equal to 3.0 percent of the employee's base pay.

The employee becomes vested in the plan with 3 years of experience. Employees who had already achieved 3 years of experience at the time the plan was implemented were vested upon enrollment.

Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment and 3 years of service to Harris County Board of Education. If an employee terminates employment prior to achieving 3 years of service, funds paid on behalf of the non-vested employee are credited back to the Board.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed	Required Contribution		
2013	100%	\$	583,452.20	
2012	100%	\$	609,311.50	
2011	100%	\$	658,497.60	



HARRIS COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET TO ACTUAL YEAR ENDED JUNE 30, 2013

		NONAPPROPE	RIAT	ED BUDGETS	ACTUAL		VARIANCE
	-	ORIGINAL (1)		FINAL	AMOUNTS		OVER/UNDER
	•		-			-	
<u>REVENUES</u>							
Property Taxes	\$	20,627,368.00	\$	20,357,368.00	\$ 20,957,833.43	\$	600,465.43
Sales Taxes		394,000.00	·	394,000.00	632,237.49		238,237.49
State Funds		17,947,969.00		19,413,525.44	19,803,757.11		390,231.67
Federal Funds		1,181,032.00		2,873,624.00	3,046,805.17		173,181.17
Charges for Services		1,387,438.00		1,387,438.00	2,131,671.08		744,233.08
Investment Earnings		2,000.00		2,000.00	691.37		-1,308.63
Miscellaneous		62,835.00	_	62,835.00	553,111.64	_	490,276.64
Total Revenues	\$	41,602,642.00	\$_	44,490,790.44	\$ 47,126,107.29	\$_	2,635,316.85
EXPENDITURES							
Current							
Instruction	\$	25,017,062.00	\$	27,430,942.85	\$ 27,735,301.24	\$	-304,358.39
Support Services							
Pupil Services		1,587,475.00		1,705,228.00	1,676,165.77		29,062.23
Improvement of Instructional Services		756,350.00		1,090,413.00	906,871.03		183,541.97
Educational Media Services		814,429.00		815,917.00	787,798.77		28,118.23
General Administration		789,256.00		805,977.00	660,441.10		145,535.90
School Administration		2,990,724.00		3,073,261.36	3,753,099.66		-679,838.30
Business Administration		1,413,875.00		1,413,875.00	851,165.32		562,709.68
Maintenance and Operation of Plant		4,179,574.00		4,179,574.00	3,987,535.85		192,038.15
Student Transportation Services		3,422,389.00		3,784,822.00	3,721,480.69		63,341.31
Central Support Services		231,850.00		246,350.00	242,180.45		4,169.55
Other Support Services		17,812.00		263,859.00	276,819.67		-12,960.67
Food Services Operation		2,665,239.00		2,665,339.00	2,690,995.17		-25,656.17
Enterprise Operations				050 000 00	10,350.58		-10,350.58
Community Service Operations				250,000.00	269,209.96		-19,209.96
Debt Service			-		115,418.79	-	-115,418.79
Total Expenditures	\$	43,886,035.00	\$	47,725,558.21	\$ 47,684,834.05	\$_	40,724.16
Excess of Revenues over (under) Expenditures	\$	-2,283,393.00	\$	-3,234,767.77	\$ -558,726.76	\$	2,676,041.01
OTHER FINANCING SOURCES							
Other Sources			-		950,583.66	-	950,583.66
Net Change in Fund Balances	\$	-2,283,393.00	\$	-3,234,767.77	\$ 391,856.90	\$	3,626,624.67
Fund Balances - Beginning		6,507,314.01		6,507,314.01	5,556,730.35		-950,583.66
Adjustments	•	54,135.74	-	56,840.50		-	-56,840.50
Fund Balances - Ending	\$	4,278,056.75	\$	3,329,386.74	\$ 5,948,587.25	\$	2,619,200.51

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original Budget amounts do not include actual revenues (\$1,178,200.70) and expenditures (\$1,146,810.03) of the various principal accounts

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

HARRIS COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2013

FUNDAVO ACENOV	QED.A	PASS- THROUGH ENTITY	EVERNOTURE
FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	* 10.553	N/A	(2)
National School Lunch Program	* 10.555	N/A	\$ 2,618,666.87 (1)
Total U. S. Department of Agriculture			\$ 2,618,666.87
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	N/A	\$ 843,463.72
Preschool Grants	84.173	N/A	37,834.00
Total Special Education Cluster			\$ 881,297.72
Title I, Part A Cluster			
Pass-Through From Georgia Department of Education			
Title I Grants to Local Educational Agencies	84.010	N/A	\$ 662,833.37
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	N/A	\$ 31,870.06
Education Jobs Fund	84.410	N/A	1,856.00
English Language Acquisition Grants	84.365	N/A	3,413.94
Improving Teacher Quality State Grants	84.367	N/A	142,740.30
Total Other Programs			\$ 179,880.30
Total U. S. Department of Education			\$ 1,724,011.39
Health and Human Services, U. S. Department of			
Child Care and Development Fund Cluster			
Pass-Through From Bright From the Start:			
Georgia Department of Early Care and Learning			
Child Care and Development Block Grant	93.575	N/A	\$ 5,500.00
Defense, U. S. Department of Direct			
Department of Army			
R.O.T.C. Program			
Total U. S. Department of Defense			\$ 67,103.93
Total Expenditures of Federal Awards			\$ 4,415,282.19
Total Exponential So S. Fodoral / Higher			., .13,202.110

N/A = Not Available

HARRIS COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2013

Notes to the Schedule of Expenditures of Federal Awards

- (1) Includes the Federally assigned value of donated commodities for the Food Donation Program in the amount of \$150,520.53
- (2) Expenditures for the funds earned on the School Breakfast Program (\$245,876.27) were not maintained separately and are included in the 2013 National School Lunch Program.

Major Programs are identified by an asterisk (*) in front of the CFDA number.

The School District did not provide Federal Assistance to any Subrecipient.

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the Harris County Board of Education and is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.



\$ 19,803,757.11

Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program Communities in Schools Dropout Prevention Recovery Centers Grant Education, Georgia Department of Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program High School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	\$ 959,270.0 8,000.0 1,536,948.0 938.0 3,548,534.0 71,644.0
Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program Communities in Schools Dropout Prevention Recovery Centers Grant Education, Georgia Department of Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	\$ 959,270.0 8,000.0 1,536,948.0 938.0 3,548,534.0
Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program Communities in Schools Dropout Prevention Recovery Centers Grant Education, Georgia Department of Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	\$ 1,536,948.0 938.0 3,548,534.0
Georgia Department of Early Care and Learning Pre-Kindergarten Program Communities in Schools Dropout Prevention Recovery Centers Grant Education, Georgia Department of Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program Kindergarten Program Primary Grades (1-3) Program Primary Grades (2-3) Program Primary Grades - Early Intervention Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Categorical Grants	\$ 8,000.0 1,536,948.0 938.0 3,548,534.0
Communities in Schools Dropout Prevention Recovery Centers Grant Education, Georgia Department of Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program High School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Categorical Grants	\$ 1,536,948.0 938.0 3,548,534.0
Communities in Schools Dropout Prevention Recovery Centers Grant Education, Georgia Department of Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program High School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	\$ 8,000.0 1,536,948.0 938.0 3,548,534.0
Education, Georgia Department of Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (4-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	1,536,948.0 938.0 3,548,534.0
Education, Georgia Department of Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	1,536,948.0 938.0 3,548,534.0
Quality Basic Education (1) Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	938.0 3,548,534.0
Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	938.0 3,548,534.0
Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	938. 3,548,534.
Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	938.0 3,548,534.0
Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	3,548,534.
Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	
Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	71,644.0
Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	
Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	1,800,030.
High School General Education (9-12) Program Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	109,211.
Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	3,160,293.
Vocational Laboratory Program 9-12 Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	2,625,251.
Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	927,502.
Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	587,892.
Alternative Education Program English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	667,545.
English Speakers of Other Languages (ESOL) State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	250,451.
State Education Programs Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	25,433.
Special Education Programs Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	2,418,988.
Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	-548,366.
20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	507,092.
Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	165,280.
Indirect Cost Central Administration School Administration Facility Maintenance and Operations Categorical Grants	86,950.
Central Administration School Administration Facility Maintenance and Operations Categorical Grants	00,000.
School Administration Facility Maintenance and Operations Categorical Grants	571,274.
Facility Maintenance and Operations Categorical Grants	1,018,983.
Categorical Grants	1,154,438.
	1,104,400.
Pupil Transportation Regular	535,137.
<u>c</u>	304,878.
Bus Replacement	
Nursing Services Vocational Supervisors	86,444.
Food Services	28,123.
	65,990.
Vocational Education	40,417.
Amended Formula Adjustment	-3,150,033.
Other State Programs	04.004
Math and Science Supplements	21,091.
Move on When Ready	200.
Preschool Handicapped Program Teachers' Retirement	39,068. 47,496.
	,
Human Resources, Georgia Department of Family Connection	44,999.
Office of State Treasurer	
Public School Employees' Retirement	86,363.

See notes to the basic financial statements.

⁽¹⁾ Payments to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District in the amount of \$2,373,240.00 are included as part of the Quality Basic Education revenue allotments above.

HARRIS COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2013

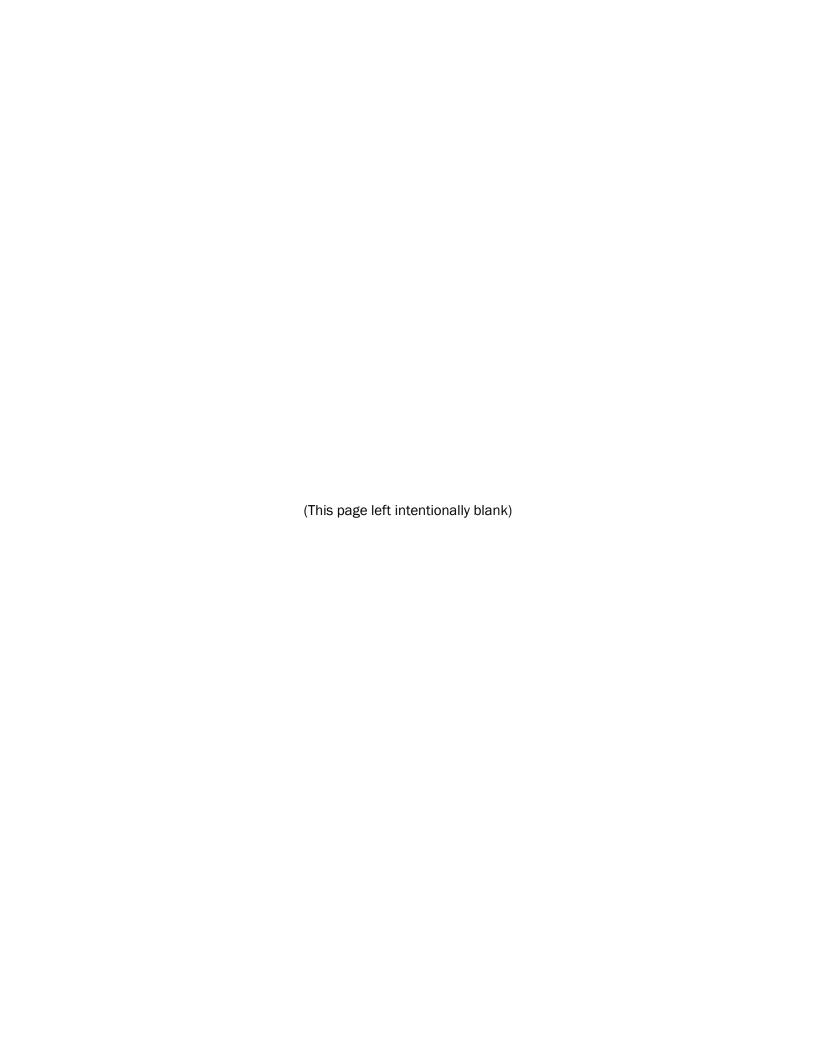
	ORIGINAL ESTIMATED	CURRENT ESTIMATED	AMOUNT EXPENDED IN CURRENT	AMOUNT EXPENDED IN PRIOR	TOTAL COMPLETION	ESTIMATED COMPLETION
PROJECT	COST (1)	COSTS (2)	YEAR (3) (4)	YEARS (3) (4)	COST	DATE
SPLOST II (A.3.) Repayment of all or a portion of the principal of and Interest on the Harris County School District (Georgia) General Obligation School Bonds and the Harris County School District (Georgia) General Obligation Refunding Bond, Series 2005 (collectively, the "Prior Bonds"), the maximum amount of debt service to be paid on the Prior Bonds not to exceed \$6,570,000.00, the payment of a portion of the principal of and interest on any Harris County School District General Obligation Bonds (the "New Bonds") Series 2006 and Series 2007. The maximum amount of debt service to be paid on the New Bonds not to exceed \$5,250,000.00	\$ 11,820,000.00 \$	6,666,625.97 \$	2,483,516.85 \$	4,183,109.12 \$	6,666,625.97	Completed
(B.3.) Acquiring, constructing and equipping new school buildings and other buildings or facilities useful or desirable in connection therewith, including, but not limited to, one new middle/intermediate school, (b) adding to, renovating, repairing, Improving and equipping existing school buildings and other buildings and facilities useful or desirable therewith, Including but not limited to, adding new classrooms and a new gymnasium to New Mountain Hill Elementary School and enhancing the athletic facilities at Harris County High School, Including but not limited to, resurfacing the track, building a soccer field, upgrading the lighting and constructing an athletic field house, (c) acquiring, installing and equipping necessary technology improvements, (d) acquiring property for future school sites, and (e) acquiring any property useful or desirable therefore, both real and personal (the "Projects"), the maximum amount of the Projects to be funded not to exceed the balance of						
the SPLOST proceeds not used for the payment of bonds.	4,180,000.00	7,575,823.05				Completed
B.3. a.1 Creekside Intermediate School construction B.3.b.1 Mulberry Creek GYM HVAC B.3.b.2 HCHS bathroom/athletic concession stand B.3.b.2 HCHS soccer field B.3 b.3 HCHS Athletic Field Scoreboard B.3.b.4 HCHS replacement bleachers B.3.b.5 HCHS home/visitors Field house additions B.3.b.5 HCHS perlacement football field lighting B.3.b.7 HCHS Softball/Baseball field lighting B.3.b.7 HCHS Stadium field and track repairs (Track and Turf) B.3.b.9. Carver Resource Center reroofing and remodeling B.3.c.1 System-wide technology upgrade B.3.c.2 21st Century Classrooms B.d.1 Purchase of property for future building site			432,705.06 419,529.69 1,028,963.31 650,314.76	2,056,209.23 144,637.00 145,443.00 257,055.00 68,788.00 29,498.00 49,813.00 98,876.00 252,000.00 857,420.00 540,196.00 44,375.00	2,056,209.23 144,637.00 145,443.00 257,055.00 68,788.00 29,498.00 49,813.00 98,876.00 252,000.00 1,290,125.06 959,725.69 1,073,338.31 650,314.76 500,000.00	Completed
Total SPLOST III	\$ 16,000,000,00 \$	14 242 449 02 \$	5.015.029.67 \$	9 227 419 35 \$	14 242 449 02	
Total SPLOST III	\$ 16,000,000.00 \$	14,242,449.02 \$	5,015,029.67 \$	9,227,419.35 \$	14,242,449.02	
Total SPLOST III PROJECT	\$ 16,000,000.00 \$	14,242,449.02 \$	5,015,029.67 \$	9,227,419.35 \$	14,242,449.02	
	\$ 16,000,000.00 \$ \$ 11,500,000.00 \$		5,015,029.67 \$	9,227,419.35 \$	14,242,449.02	February-17
PROJECT. SPLOST IV (A.4.) Repayment of all or a portion of the principal of and interest on the Harris County School District (Georgia) General Obligation School Bonds, the Harris County School District (Georgia) General Obligation Refunding Bond, Series 2005, the Harris County School District (Georgia) General Obligation Bonds, Series 2006, the Harris County School District (Georgia) General Obligation Bonds, Series 2007, (Collectively, the "Prior Bonds", the maximum amount of debt service to be paid on the Prior Bonds not to exceed	\$ 11,500,000.00 \$			9,227,419.35 \$	14,242,449.02	February-17
PROJECT. SPLOST IV (A.4.) Repayment of all or a portion of the principal of and interest on the Harris County School District (Georgia) General Obligation School Bonds, the Harris County School District (Georgia) General Obligation Refunding Bond, Series 2005, the Harris County School District (Georgia) General Obligation Refunding Bond, Series 2005, the Harris County School District (Georgia) General Obligation Bonds, Series 2007, (collectively, the "Prior Bonds". the maximum amount of debt service to be paid on the Prior Bonds not to exceed \$11,500,000.00 (i) acquiring, constructing and equipping existing school buildings and other buildings or faculties useful or desirable in connection therewith, including but not limited to, (a) adding new classrooms at Creekside School, and adding new classrooms at Harris County High School; (b) enhancing Harris County School District athletic and physical education facilities, Including but not limited to, renovation/redesign of football stadium, resurfacing the track, upgrading the lighting and constructing an athletic fieldhouse at Harris County High School, and constructing or Improving athletic fields and physical education facilities at Harris County Carver Middle School and Creekside School, (c) acquiring, installing and equipping necessary technology improvements at all school and district facilities; (d) constructing, renovating, repairing, Improving and equipping Harris County Carver Middle School, Including but not limited to, renovating student restrooms, replacing flooring in cafeteria, constructing of new weight room/field house, removating, repairing, Improving and equipping Pine Ridge Elementary School, including but not limited to, repairing student restrooms, replacing flooring in cafeteria, constructing of new weight room/field house, removating, renovating, repairing, improving and equipping Harris County Carver Resource Center, Including but not limited to, replacing the roof, upgrading the HVAC systems: and (g) constructing, renovating, repairing,	\$ 11,500,000.00 \$ 4,500,000.00	12,000,000.00	134,904.15	9,227,419.35 \$	14,242,449.02	February-17
PROJECT. SPLOST IV (A.4.) Repayment of all or a portion of the principal of and interest on the Harris County School District (Georgia) General Obligation School Bonds, the Harris County School District (Georgia) General Obligation Refunding Bond, Series 2005, the Harris County School District (Georgia) General Obligation Refunding Bond, Series 2005, the Harris County School District (Georgia) General Obligation Bonds, Series 2007, (collectively, the "Prior Bonds". the maximum amount of debt service to be paid on the Prior Bonds not to exceed \$11,500,000.00 (i) acquiring, constructing and equipping existing school buildings and other buildings or faculties useful or desirable in connection therewith, including but not limited to, (a) adding new classrooms at Creekside School, and adding new classrooms at Harris County High School; (b) enhancing Harris County School District athletic and physical education facilities, Including but not limited to, renovation/redesign of football stadium, resurfacing the track, upgrading the lighting and constructing an athletic fieldhouse at Harris County High School, and constructing or Improving athletic fields and physical education facilities at Harris County Carver Middle School and Creekside School; (c) acquiring, installing and equipping necessary technology improvements at all school and district facilities; (d) constructing, renovating, repairing, Improving and equipping Harris County Carver Middle School, Including but not limited to, renovating student restrooms, replacing flooring in cafeteria, constructing of new weight room/field house, removal of mobile classroom units, and repaving parking areas; (e) constructing, renovating, repairing, Improving and equipping Pine Ridge Elementary School, including but not limited to, repairing parking lots: (f) constructing, renovating, repairing, improving and equipping Pine Ridge Elementary School, including but not limited to, repairing or constructing parking lots: (f) constructing, renovating, repairing, Improving and e	\$ 11,500,000.00 \$	12,000,000.00	134,904.15			

HARRIS COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2013

- (*1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (*2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

The estimates have changed as of 6/30/2013.

- (*3) The voters of Harris County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (*4) A portion of the Series 1996 Bonds were retired through the sale of Series 2005 Refunding Bond issue. The School District will utilize the SPLOST proceeds budgeted for the projects, plus any excess SPLOST proceeds to retire the Series 2005 Refunding Bond Issue including interest on the accounts.



HARRIS COUNTY BOARD OF EDUCATION GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE) ALLOTMENTS AND EXPENDITURES - BY PROGRAM YEAR ENDED JUNE 30, 2013

ALLOTMENTS FROM GEORGIA

		FROM GEORGIA						
		DEPARTMENT OF		ELIGI	BLE	QBE PROGRAM	1 C	OSTS
<u>DESCRIPTION</u>		EDUCATION (1) (2) (3)	-	SALARIES	_	OPERATIONS	_	TOTAL
Direct Instructional Programs								
Kindergarten Program	\$	1,964,750.00	\$	2,104,785.86	\$	34,944.78	\$	2,139,730.64
Kindergarten Program-Early Intervention Program	Ψ	7,303.00	Ψ	2,104,700.00	Ψ	34,344.70	Ψ	2,133,730.04
Primary Grades (1-3) Program		4,535,478.00		4,572,422.90		121,107.96		4,693,530.86
Primary Grades-Early Intervention (1-3) Program		153,939.00		306,839.73		121,101.00		306,839.73
Upper Elementary Grades (4-5) Program		2,304,843.00		2,385,396.24		127,140.66		2,512,536.90
Upper Elementary Grades (4-5) Program Upper Elementary Grades-Early Intervention (4-5)		2,304,043.00		2,303,330.24		121,140.00		2,012,000.00
Program		166,938.00		124,827.92				124,827.92
Middle School (6-8) Program		4,080,750.00		4,950,160.92		209,237.67		5,159,398.59
High School General Education (9-12) Program		3,368,871.00		3,912,639.40		198,047.43		4,110,686.83
Vocational Laboratory (9-12) Program		1,196,909.00		984,166.47		99,563.31		1,083,729.78
Students with Disabilities		2,417,366.00		,		,		, ,
Category I				71,070.76		17,332.88		88,403.64
Category II				43,563.12		1,481.90		45,045.02
Category III				1,951,498.78		19,514.93		1,971,013.71
Category IV				35,285.80		3,049.74		38,335.54
Gifted Student - Category VI		777,312.00		402,636.40		27,028.25		429,664.65
Remedial Education Program		848,410.00						
Alternative Education Program		321,353.00		280,030.28		3,830.87		283,861.15
English Speakers of Other Languages (ESOL)	_	29,611.00	-	63,079.79	-	2,158.31	-	65,238.10
TOTAL DIRECT INSTRUCTIONAL PROGRAMS	\$	22,173,833.00	\$	22,188,404.37	\$	864,438.69	\$	23,052,843.06
Media Center Program		651,840.00		700,076.75		79,879.73		779,956.48
Staff and Professional Development	_	112,201.00	=		-		-	81,213.56
TOTAL QBE FORMULA FUNDS	\$	22,937,874.00	\$	22,888,481.12	\$	944,318.42	\$	23,914,013.10

⁽¹⁾ Comprised of State Funds plus Local Five Mill Share.

⁽²⁾ Allotments do not include the impact of the State amended formula adjustment.

⁽³⁾ Allotments do not include the State Health payments made by GDOE to the Department of Community Health for the certified employees.

SECTION II COMPLIANCE AND INTERNAL CONTROL REPORTS



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

August 8, 2014

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Harris County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Ladies and Gentlemen:

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Harris County Board of Education as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise Harris County Board of Education's basic financial statements and have issued our report thereon dated August 8, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Harris County Board of Education's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Harris County Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Harris County Board of Education's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying Schedule of Findings and Questioned Costs, we identified a certain deficiency in internal control over financial reporting that we consider to be a material weakness.

A *deficiency in internal* control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiency described in the accompanying Schedule of Findings and Questioned Costs as item FS-6721-13-01 to be a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Harris County Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Harris County Board of Education in a separate letter dated August 8, 2014.

Harris County Board of Education's Response to Findings

Harris County Board of Education's response to the finding identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. Harris County Board of Education's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Greg & Briggin

Greg S. Griffin State Auditor

GSG:as 2013YB-41



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

August 8, 2014

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Harris County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Ladies and Gentlemen:

Report on Compliance for Each Major Federal Program

We have audited Harris County Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2013. Harris County Board of Education's major Federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its Federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Harris County Board of Education's major Federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about the Harris County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major Federal program. However, our audit does not provide a legal determination of Harris County Board of Education's compliance.

Opinion on Each Major Federal Program

In our opinion, the Harris County Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2013.

Report on Internal Control over Compliance

Management of Harris County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Harris County Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major Federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major Federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Harris County Board of Education's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Greg & Diffin

Greg S. Griffin State Auditor

GSG:as 2013SA-10

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

HARRIS COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2013

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FINDING CONTROL NUMBER AND STATUS

FS-6721-12-01 Partially Resolved - See Corrective Action/Responses

CORRECTIVE ACTION/RESPONSES

FINANCIAL REPORTING
Inadequate Controls over Financial Reporting
Material Weakness
Finding Control Number: FS-6721-12-01

In the current fiscal year, management implemented internal control procedures to ensure that contracts payable are properly recorded on the financial statements.

The Board will ensure that management receives adequate training in order to be able to adequately review the financial statements to verify that they are in accordance with Chapter 22A *Annual Financial Reporting* of the <u>Financial Management for Georgia Local Units of Administration</u>. Additionally, financial statements will be prepared in accordance with generally accepted accounting principles.

PRIOR YEAR FEDERAL AWARD FINDINGS AND OUESTIONED COSTS

No matters were reported.

SECTION IV FINDINGS AND QUESTIONED COSTS

HARRIS COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2013

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:

Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information

Unmodified

Internal control over financial reporting:

Material weakness identified?Significant deficiency identified?

None Reported

Noncompliance material to financial statements noted:

No

Yes

Federal Awards

Internal Control over major programs:

Material weakness identified?

No

Significant deficiency identified?

None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-133, Section 510(a)?

No

Identification of major programs:

CFDA Numbers Name of Federal Program or Cluster

10.553, 10.555 Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000.00

Auditee qualified as low-risk auditee?

HARRIS COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2013

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

Finding Control Number: FS-6721-13-01

Control Category: Inadequate Internal Controls over Financial Reporting

Internal Control Impact: Material Weakness

Description:

The School District's financial statements as presented for audit contained material errors and omissions in accordance with generally accepted accounting principles (GAAP).

Criteria:

Chapter 22A *Annual Financial Reporting* of the <u>Financial Management for Georgia Local Units of Administration</u> provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

Condition:

The following errors and/or emissions were noted with the School Districts financial statements:

- The School District did not properly record a new capital lease liability of \$5,399,010 that was entered into during the year under review. A material audit adjustment was proposed and accepted by management to correct the misstatement.
- Several other audit entries were proposed and accepted by management to correctly reflect the financial statements in accordance with GAAP.
- The notes to the financial statements as presented for audit purposes were incomplete and inaccurate in several areas.
- Several reclassification entries were proposed and accepted by management to improve the financial statement presentation.
- Various uncorrected misstatements and misclassifications were also encountered throughout the course of the audit.

Cause:

The School District did not implement an adequate system of internal control over the financial reporting process. A new Budget and Finance Director was hired close to fiscal year end and this was the Director's first experience submitting financial statements. In addition, the capital lease omission was an unusual transaction in nature, with complexities uncommon to school boards.

Effect or Potential Effect:

Material misstatements and significant misclassifications were included in the financial statements presented for audit. In addition, the lack of controls and monitoring could impact the reporting of the School District's financial position and results of operations.

Recommendation:

The School District should review the accounting controls and procedures currently in place, identify weaknesses, and design and implement procedures necessary to strengthen of controls over the preparation of the financial statements. Additionally, the School District should seek training for new personnel to ensure that they have a complete understanding of the year-end financial reporting process.

HARRIS COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2013

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

Views of Responsible Officials and Corrective Action Plans:

We concur with this finding. The School District will review current internal control procedures to ensure that contracts payable are properly recorded on the financial statements accurately.

Contact Person: Kelly Bowen

Title: Director of Finance
Telephone: (706) 628-4206
Fax: (706) 628-4947

Email: bowen-k@harris.k12.ga.us

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.