



RABUN COUNTY BOARD OF EDUCATION TIGER, GEORGIA

**ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2019**
(Including Independent Auditor's Reports)



RABUN COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Rabun County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Rabun County Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

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Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 4, 2020 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is fluid and cursive, with the first name "Greg" being the most prominent.

Greg S. Griffin
State Auditor

March 4, 2020

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RABUN COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

INTRODUCTION

The discussion and analysis of the Rabun County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2019 and June 30, 2018. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal years 2019 and 2018 are as follows:

- The School District had \$33.9 and \$36.0 million in expenses relating to governmental activities for the fiscal years ended June 30, 2019 and June 30, 2018, respectively. Only \$12.9 and \$13.4 million of the above mentioned expenses for 2019 and 2018 were offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$25.4 and \$24.7 million, respectively, for 2019 and 2018, were adequate to provide for these programs.
- Among major funds, the general fund had \$33.6 million in revenues and \$32.0 million in expenditures.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For the years ending June 30, 2019 and 2018, the general fund, the capital projects fund, and the debt service fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

RABUN COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

Government-Wide Statements

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, are one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

- **Governmental Activities** – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled to the financial statements.

Fiduciary Funds - The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

RABUN COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2019 and 2018.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Assets		
Current and Other Assets	\$ 28,080,019	\$ 25,061,196
Capital Assets, Net	90,935,878	93,213,387
Total Assets	119,015,897	118,274,583
Deferred Outflows of Resources		
Related to Defined Benefit Pension Plans	4,948,844	3,856,718
Related to OPEB Plan	1,299,883	1,254,405
Total Deferred Outflows of Resources	6,248,727	5,111,123
Liabilities		
Current and Other Liabilities	3,181,587	3,369,244
Long-Term Liabilities	19,850,042	21,978,338
Net Pension Liability	22,762,428	23,673,321
Net OPEB Liability	24,614,481	27,666,760
Total Liabilities	70,408,538	76,687,663
Deferred Inflows of Resources		
Related to Defined Benefit Pension Plans	2,173,927	1,563,341
Related to OPEB Plan	5,208,494	2,106,754
Total Deferred Inflows of Resources	7,382,421	3,670,095
Net Position		
Net Investment in Capital Assets	71,165,878	71,601,387
Restricted	11,364,008	9,964,217
Unrestricted (Deficit)	(35,056,221)	(38,537,656)
Total Net Position	\$ 47,473,665	\$ 43,027,948

Total assets and deferred outflows of resources increased by \$1.9 million which was primarily due to increases in investments and pension plan deferred outflows. These changes and the decrease in total liabilities and increase in deferred inflows of resources yielded an increase in net position of \$4.4 million from the prior year.

RABUN COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

Table 2 shows the changes in net position for fiscal years ending June 30, 2019 and June 30, 2018.

Table 2
Change In Net Position

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Revenues		
Program Revenues:		
Charges for Services	\$ 428,693	\$ 481,818
Operating Grants and Contributions	11,495,801	11,460,078
Capital Grants and Contributions	964,475	1,443,458
Total Program Revenues	12,888,969	13,385,354
General Revenues:		
Taxes		
Property Taxes		
For Maintenance and Operations	17,096,417	17,106,575
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Debt Service	2,046,243	2,048,549
For Capital Projects	1,683,167	1,401,607
Local Option Sales Tax	3,729,430	3,447,219
Other Sales Taxes	221,104	227,797
Investment Earnings	228,526	193,859
Miscellaneous	409,478	287,941
Total General Revenues	25,414,365	24,713,547
Total Revenues	38,303,334	38,098,901
Program Expenses:		
Instruction	20,246,006	22,191,898
Support Services		
Pupil Services	1,063,474	1,023,297
Improvement of Instructional Services	525,019	538,598
Educational Media Services	402,513	409,062
General Administration	359,007	321,547
School Administration	1,881,873	1,977,316
Business Administration	645,040	515,386
Maintenance and Operation of Plant	3,109,919	3,501,844
Student Transportation Services	1,864,632	1,723,701
Central Support Services	471,036	391,338
Other Support Services	155,081	98,253
Operations of Non-Instructional Services		
Enterprise Operations	225,240	186,315
Food Services	2,020,068	2,179,793
Interest on Short-Term and Long-Term Debt	888,709	898,262
Total Expenses	33,857,617	35,956,610
Increase in Net Position	\$ 4,445,717	\$ 2,142,291

RABUN COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

General revenues increased by \$0.7 million during fiscal year 2019. The increase was due mainly to economic improvement resulting in larger sales tax revenue.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year
	2019	2018	2019	2018
Instruction	\$ 20,246,006	\$ 22,191,898	\$ 13,472,739	\$ 14,776,929
Support Services:				
Pupil Services	1,063,474	1,023,297	799,007	785,430
Improvement of Instructional Services	525,019	538,598	377,114	372,675
Educational Media Services	402,513	409,062	78,745	93,737
General Administration	359,007	321,547	(221,138)	(265,767)
School Administration	1,881,873	1,977,316	1,126,332	1,275,564
Business Administration	645,040	515,386	631,561	504,396
Maintenance and Operation of Plant	3,109,919	3,501,844	2,387,131	2,790,453
Student Transportation Services	1,864,632	1,723,701	1,310,134	1,277,400
Central Support Services	471,036	391,338	469,287	390,872
Other Support Services	155,081	98,253	143,401	88,084
Operations of Non-Instructional Services:				
Enterprise Operations	225,240	186,315	110,527	4,777
Food Services	2,020,068	2,179,793	158,874	339,364
Interest on Short-Term and Long-Term Debt	888,709	898,262	124,933	137,342
Total Expenses	\$ <u>33,857,617</u>	\$ <u>35,956,610</u>	\$ <u>20,968,647</u>	\$ <u>22,571,256</u>

Although program revenues support these costs, the School District is still dependent upon tax revenues for governmental activities.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$38.4 million and total expenses and other financing uses of \$35.3 million. There was an increase in the fund balance totaling \$3.2 million for the governmental funds as a whole. The School District was able to increase fund balance by being very conservative with expenditures.

RABUN COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund, funded primarily through state revenue and local property tax revenue. During the course of fiscal years 2019 and 2018, the School District amended its general fund budget as needed.

During fiscal year 2019 the general fund had final actual revenues and other financing sources totaling \$33.7 million, which represented an increase from the original budgeted amount of \$28.3 million by \$5.4 million. This difference (final actual vs. original budget) was due in part to increased property tax collections and federal funding.

Final actual expenditures during fiscal year 2019 totaling \$32.0 million represented an decrease from the original budgeted amount of \$32.4 million by \$0.4 million. The decrease in actual expenditures versus original budget expenditures was due primarily to decrease in instruction.

Capital Assets

At the fiscal years ended June 30, 2019 and June 30, 2018, the School District had \$90.9 and \$93.2 million, respectively, invested in capital assets, net of accumulated depreciation. These assets are made up of a broad range of capital assets, including land, buildings, transportation, food service and maintenance equipment. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year 2019	Fiscal Year 2018
Land	\$ 3,260,357	\$ 3,260,357
Building and Improvements	84,471,192	86,895,812
Equipment	1,961,478	1,553,289
Land Improvements	<u>1,242,851</u>	<u>1,503,929</u>
Total	<u>\$ 90,935,878</u>	<u>\$ 93,213,387</u>

Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

RABUN COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

Long-term Liabilities

At June 30, 2019, the School District had \$19.9 million in total long-term liabilities with \$1.2 million due within one year. Table 5 summarizes the long-term liabilities as compared to the prior fiscal year.

Table 5
Long-Term Liabilities at June 30

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2019	2018
General Obligation Bonds	\$ 3,770,000	\$ 4,910,000
Capital Leases	80,042	1,068,338
Qualified School Construction Bonds	16,000,000	16,000,000
Total	\$ <u>19,850,042</u>	\$ <u>21,978,338</u>

CURRENT ISSUES

Approximately 80.0% of general fund expenses, the main operating fund for the School District, were related to salaries and employee benefits for the year ended June 30, 2019. More than a third of certified personnel in the School District have 21 years or more of experience resulting in salaries at the highest possible state pay level. With such personnel heavy expenses, it is difficult to offset mandated expense increases such as TRS and health insurance premium expenses. The School District consistently evaluates how funds can be spent smarter and more effectively to ensure that Rabun County students receive a quality education from effective personnel.

The most significant challenge facing the School District is the relative uncertainty regarding how School Districts will be funded moving forward. The General Assembly is in the process of exploring new funding formulas that would likely cement in the austerity reductions received annually and change the way personnel salaries are calculated. It is uncertain at this point what type of financial impact these changes might have on the School District's finances.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Cindi Dean, Director of Business Operations and Human Resources at the Rabun County Board of Education, 963 Tiger Connector Road, Tiger, Georgia, 30576. You may also email your questions to cdean@rabuncountyschools.org.

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RABUN COUNTY BOARD OF EDUCATION

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RABUN COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2019

EXHIBIT "A"

	<u>GOVERNMENTAL ACTIVITIES</u>
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 17,503,941.27
Receivables, Net	
Taxes	973,680.14
State Government	1,077,589.81
Federal Government	250,566.18
Other	136,000.00
Inventories	50,882.47
Restricted Assets	
Investments with Fiscal Agent or Trustee	8,087,359.17
Capital Assets, Non-Depreciable	3,260,356.65
Capital Assets, Depreciable (Net of Accumulated Depreciation)	<u>87,675,521.71</u>
Total Assets	<u>119,015,897.40</u>
<u>DEFERRED OUTFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plans	4,948,843.98
Related to OPEB Plan	<u>1,299,883.00</u>
Total Deferred Outflows of Resources	<u>6,248,726.98</u>
<u>LIABILITIES</u>	
Accounts Payable	205,397.42
Salaries and Benefits Payable	2,827,089.22
Interest Payable	149,101.00
Net Pension Liability	22,762,428.00
Net OPEB Liability	24,614,481.00
Long-Term Liabilities	
Due Within One Year	1,226,683.52
Due in More Than One Year	<u>18,623,358.06</u>
Total Liabilities	<u>70,408,538.22</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plans	2,173,927.00
Related to OPEB Plan	<u>5,208,494.00</u>
Total Deferred Inflows of Resources	<u>7,382,421.00</u>
<u>NET POSITION</u>	
Net Investment in Capital Assets	71,165,878.36
Restricted for	
Continuation of Federal Programs	286,787.38
Debt Service	8,074,258.17
Capital Projects	3,002,962.02
Unrestricted (Deficit)	<u>(35,056,220.77)</u>
Total Net Position	<u>\$ 47,473,665.16</u>

RABUN COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2019

	<u>EXPENSES</u>	<u>CHARGES FOR SERVICES</u>
<u>GOVERNMENTAL ACTIVITIES</u>		
Instruction	\$ 20,246,006.45	\$ -
Support Services		
Pupil Services	1,063,473.54	-
Improvement of Instructional Services	525,018.70	-
Educational Media Services	402,512.71	-
General Administration	359,007.06	-
School Administration	1,881,873.00	-
Business Administration	645,040.10	-
Maintenance and Operation of Plant	3,109,918.78	-
Student Transportation Services	1,864,632.36	-
Central Support Services	471,036.08	-
Other Support Services	155,081.13	-
Operations of Non-Instructional Services		
Enterprise Operations	225,239.85	114,712.27
Food Services	2,020,067.57	313,980.77
Interest on Short-Term and Long-Term Debt	888,709.27	-
	<u>\$ 33,857,616.60</u>	<u>\$ 428,693.04</u>
Total Governmental Activities		
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations		
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Debt Services		
For Capital Projects		
Local Option Sales Tax		
Other Sales Tax		
Investment Earnings		
Miscellaneous		
Total General Revenues		
Change in Net Position		
Net Position - Beginning of Year		
Net Position - End of Year		

EXHIBIT "B"

PROGRAM REVENUES		NET (EXPENSES)	
OPERATING	CAPITAL	REVENUES	
GRANTS AND	GRANTS AND	AND CHANGES IN	
CONTRIBUTIONS	CONTRIBUTIONS	NET POSITION	
\$ 6,731,428.28	\$ 41,839.59	\$	(13,472,738.58)
264,466.95	-		(799,006.59)
147,905.18	-		(377,113.52)
323,768.00	-		(78,744.71)
580,144.98	-		221,137.92
755,540.72	-		(1,126,332.28)
13,478.54	-		(631,561.56)
722,787.50	-		(2,387,131.28)
396,621.03	157,877.22		(1,310,134.11)
1,749.34	-		(469,286.74)
11,680.46	-		(143,400.67)
-	-		(110,527.58)
1,546,230.43	982.12		(158,874.25)
-	763,776.00		(124,933.27)
\$ 11,495,801.41	\$ 964,474.93		(20,968,647.22)
			17,096,416.88
			2,046,243.39
			1,683,166.85
			3,729,430.01
			221,103.86
			228,526.17
			409,477.34
			25,414,364.50
			4,445,717.28
			43,027,947.88
		\$	47,473,665.16

RABUN COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2019

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ 14,857,426.78	\$ 2,646,514.49	\$ -	\$ 17,503,941.27
Receivables, Net				
Taxes	617,232.61	356,447.53	-	973,680.14
State Government	1,077,589.81	-	-	1,077,589.81
Federal Government	250,566.18	-	-	250,566.18
Inventories	50,882.47	-	-	50,882.47
Restricted				
Investments with a Fiscal Agent or Trustee	-	-	8,087,359.17	8,087,359.17
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
 Total Assets	 \$ 16,853,697.85	 \$ 3,002,962.02	 \$ 8,087,359.17	 \$ 27,944,019.04
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u>LIABILITIES</u>				
Accounts Payable	\$ 205,397.42	\$ -	\$ -	\$ 205,397.42
Salaries and Benefits Payable	2,827,089.22	-	-	2,827,089.22
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total Liabilities	3,032,486.64	-	-	3,032,486.64
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u>DEFERRED INFLOWS OF RESOURCES</u>				
Unavailable Revenue - Property Taxes	94,827.95	-	-	94,827.95
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u>FUND BALANCES</u>				
Nonspendable	50,882.47	-	-	50,882.47
Restricted	235,904.91	3,002,962.02	8,087,359.17	11,326,226.10
Committed	45,306.00	-	-	45,306.00
Unassigned	13,394,289.88	-	-	13,394,289.88
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total Fund Balances	13,726,383.26	3,002,962.02	8,087,359.17	24,816,704.45
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
 Total Liabilities, Deferred Inflows of Resources, and Fund Balances	 \$ 16,853,697.85	 \$ 3,002,962.02	 \$ 8,087,359.17	 \$ 27,944,019.04
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

RABUN COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2019

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")	\$	24,816,704.45
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Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Land	\$	3,260,356.65	
Buildings and improvements		109,707,510.97	
Equipment		5,564,383.42	
Land improvements		4,672,798.41	
Accumulated depreciation		<u>(32,269,171.09)</u>	90,935,878.36

Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability	\$	(22,762,428.00)	
Net OPEB liability		<u>(24,614,481.00)</u>	(47,376,909.00)

Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.

Related to pensions	\$	2,774,916.98	
Related to OPEB		<u>(3,908,611.00)</u>	(1,133,694.02)

Taxes that are not available to pay for current period expenditures are deferred in the funds.

94,827.95

Qualified School Construction Bond Interest subsidy was not earned in the current period and therefore not reported as receivable on the governmental fund statements.

136,000.00

Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.

Bonds payable	\$	(3,770,000.00)	
Accrued interest payable		(149,101.00)	
Capital leases payable		(80,041.58)	
Qualified School Construction Bonds payable		<u>(16,000,000.00)</u>	<u>(19,999,142.58)</u>

Net position of governmental activities (Exhibit "A")	\$	<u><u>47,473,665.16</u></u>
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RABUN COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2019

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>				
Property Taxes	\$ 17,069,938.99	\$ -	\$ -	\$ 17,069,938.99
Sales Taxes	3,950,533.87	1,683,166.85	2,046,243.39	7,679,944.11
State Funds	8,661,543.50	-	-	8,661,543.50
Federal Funds	3,081,283.16	-	-	3,081,283.16
Charges for Services	428,693.04	-	-	428,693.04
Investment Earnings	491.59	-	228,034.58	228,526.17
Miscellaneous	409,477.34	-	763,776.00	1,173,253.34
	<hr/>	<hr/>	<hr/>	<hr/>
Total Revenues	33,601,961.49	1,683,166.85	3,038,053.97	38,323,182.31
<u>EXPENDITURES</u>				
Current				
Instruction	18,832,871.90	6,995.00	-	18,839,866.90
Support Services				
Pupil Services	1,120,993.07	-	-	1,120,993.07
Improvement of Instructional Services	553,787.09	-	-	553,787.09
Educational Media Services	424,548.68	-	-	424,548.68
General Administration	376,455.23	-	-	376,455.23
School Administration	2,004,194.39	-	-	2,004,194.39
Business Administration	648,095.38	6,800.25	-	654,895.63
Maintenance and Operation of Plant	2,881,995.70	152,809.72	-	3,034,805.42
Student Transportation Services	2,364,171.37	-	-	2,364,171.37
Central Support Services	134,451.17	52,363.60	-	186,814.77
Other Support Services	155,081.13	-	-	155,081.13
Enterprise Operations	225,239.85	-	-	225,239.85
Food Services Operation	1,998,295.68	-	-	1,998,295.68
Capital Outlay	-	187,026.23	-	187,026.23
Debt Services				
Principal	242,568.76	847,336.57	1,140,000.00	2,229,905.33
Interest	14,969.60	10,134.66	876,326.01	901,430.27
	<hr/>	<hr/>	<hr/>	<hr/>
Total Expenditures	31,977,719.00	1,263,466.03	2,016,326.01	35,257,511.04
Revenues over (under) Expenditures	1,624,242.49	419,700.82	1,021,727.96	3,065,671.27
<u>OTHER FINANCING SOURCES</u>				
Capital Leases	101,608.80	-	-	101,608.80
	<hr/>	<hr/>	<hr/>	<hr/>
Net Change in Fund Balances	1,725,851.29	419,700.82	1,021,727.96	3,167,280.07
Fund Balances - Beginning	12,000,531.97	2,583,261.20	7,065,631.21	21,649,424.38
	<hr/>	<hr/>	<hr/>	<hr/>
Fund Balances - Ending	\$ 13,726,383.26	\$ 3,002,962.02	\$ 8,087,359.17	\$ 24,816,704.45
	<hr/>	<hr/>	<hr/>	<hr/>

RABUN COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2019

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E") \$ 3,167,280.07

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.

Capital outlay	\$ 796,609.90	
Depreciation expense	<u>(3,063,048.97)</u>	(2,266,439.07)

The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position. (11,069.17)

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. 26,477.89

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.

Capital leases issued	\$ (101,608.80)	
Bond principal retirements	1,140,000.00	
Capital lease payments	<u>1,089,905.33</u>	2,128,296.53

District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.

Pension expense	\$ 1,392,433.03	
OPEB expense	<u>(3,983.00)</u>	1,388,450.03

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.

Accrued interest on issuance of bonds		<u>12,721.00</u>
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Change in net position of governmental activities (Exhibit "B") \$ 4,445,717.28

RABUN COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2019

EXHIBIT "G"

	PRIVATE PURPOSE TRUSTS	AGENCY FUNDS
<u>ASSETS</u>		
Cash and Cash Equivalents	\$ 10,791.75	\$ 289,374.53
Investments	<u>146,402.16</u>	<u>-</u>
 Total Assets	 <u>\$ 157,193.91</u>	 <u>\$ 289,374.53</u>
<u>LIABILITIES</u>		
Funds Held for Others		<u>\$ 289,374.53</u>
 <u>NET POSITION</u>		
Held in Trust for Private Purposes	<u>\$ 157,193.91</u>	

RABUN COUNTY BOARD OF EDUCATION
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2019

EXHIBIT "H"

	<u>PRIVATE PURPOSE TRUSTS</u>
<u>ADDITIONS</u>	
Investment Earnings	
Interest	\$ 1,322.45
Other Additions	<u>150.00</u>
Total Additions	<u>1,472.45</u>
<u>DEDUCTIONS</u>	
Other Deductions	<u>500.00</u>
Change in Net Position	972.45
Net Position - Beginning	<u>156,221.46</u>
Net Position - Ending	\$ <u><u>157,193.91</u></u>

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Rabun County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.
- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are

recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 83, *Certain Asset Retirement Obligations*. This statement addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability based on the guidance in this statement. The adoption of this statement did not have an impact on the School District's financial statements.

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*. The primary objective of this statement is to improve the information that is disclosed in notes to government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt. The School District included additional information in the Long-term Liabilities note disclosure.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

RESTRICTED ASSETS

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of Net Position because their use is limited by applicable debt statutes, e.g. Qualified School Construction Bond sinking funds.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities' column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	All	N/A
Land Improvements	\$ 10,000.00	20 to 80 years
Buildings and Improvements	\$ 10,000.00	10 to 80 years
Equipment	\$ 10,000.00	3 to 20 years
Construction in Progress	\$ 10,000.00	N/A
Intangible Assets	\$ 100,000.00 - \$1,000,000.00	10 to 20 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

RABUN COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

EXHIBIT "I"

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Rabun County Board of Commissioners adopted the property tax levy for the 2018 tax digest year (calendar year) on September 14, 2018 (levy date) based on property values as of January 1, 2018. Taxes were due on December 20, 2018 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2018 tax digest are reported as revenue in the governmental funds for fiscal year 2019. The Rabun County Tax Commissioner bills and collects the property taxes for the School District and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2019, for maintenance and operations amounted to \$16,088,072.62.

The tax millage rate levied for the 2018 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>9.48</u> mills
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Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$981,866.37 during fiscal year ended June 30, 2019.

SALES TAXES

Local Option Sales Tax revenue, at the fund reporting level, during the fiscal year amounted to \$3,729,430.01 and was recorded in the general fund. Local Option Sales Tax is to be used for the maintenance and operation of the School District.

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$3,729,410.24 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible collateral. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository's collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

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CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2019, the School District had deposits with a carrying amount of \$17,950,509.71 and a bank balance of \$18,145,664.78. The bank balances insured by Federal depository insurance were \$584,159.63, and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$314,161.40. The bank balances included in the State's Secure Deposit Program (SDP) were \$17,247,343.75.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents	
Statement of Net Position	\$ 17,503,941.27
Statement of Fiduciary Net Position	<u>300,166.28</u>
Total cash and cash equivalents	17,804,107.55
Add:	
Deposits with original maturity of three months or more reported as investments	<u>146,402.16</u>
Total carrying value of deposits - June 30, 2019	<u>\$ 17,950,509.71</u>

CATEGORIZATION OF INVESTMENTS

At June 30, 2019, the School District had the following investments:

Investment Type	Cost-Based	Investment Maturity	
		Less Than 1 Year	6 - 10 Years
Debt Securities			
U. S. Treasuries			
State and Local Governments (SLGS)	\$ 1,960,717.82	\$ 21,746.82	\$ 1,938,971.00
Repurchase Agreements	<u>6,126,641.35</u>	<u>-</u>	<u>6,126,641.35</u>
	<u>\$ 8,087,359.17</u>	<u>\$ 21,746.82</u>	<u>\$ 8,065,612.35</u>

The State and Local Government Series (SLGS) are issued as Certificates of Indebtedness with a maturity date of October 1, 2026. The Repurchase Agreements have a maturity date of September 29, 2026. The SLGS and Repurchase Agreements are non-marketable securities that cannot be traded in the secondary market after their initial purchase. Investments in nonparticipating interest-earning investment contracts should be measured using a cost-based; therefore, these investments are not reported at fair value.

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

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Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2019, \$8,087,359.17 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk. The \$6,126,641.35 invested in repurchase agreements and the \$1,960,717.82 invested in State and Local Governments (SLGS) are unrated.

NOTE 5: RESTRICTED ASSETS

The restricted assets represent the investment balance, totaling \$8,087,359.17 for the Qualified School Construction Bonds.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2018	Increases	Decreases	Balances June 30, 2019
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	\$ 3,260,356.65	\$ -	\$ -	\$ 3,260,356.65
Capital Assets Being Depreciated				
Buildings and Improvements	109,707,510.97	-	-	109,707,510.97
Equipment	4,781,056.52	796,609.90	13,283.00	5,564,383.42
Land Improvements	4,672,798.41	-	-	4,672,798.41
Less Accumulated Depreciation for:				
Buildings and Improvements	22,811,698.58	2,424,620.28	-	25,236,318.86
Equipment	3,227,767.71	377,351.73	2,213.83	3,602,905.61
Land Improvements	3,168,869.66	261,076.96	-	3,429,946.62
Total Capital Assets, Being Depreciated, Net	89,953,029.95	(2,266,439.07)	11,069.17	87,675,521.71
Governmental Activities Capital Assets - Net	\$ 93,213,386.60	\$ (2,266,439.07)	\$ 11,069.17	\$ 90,935,878.36

Current year depreciation expense by function is as follows:

Instruction	\$ 2,770,420.93
Support Services	
Student Transportation Services	227,596.49
Food Services	65,031.55
	<u>3,063,048.97</u>
	\$ <u>3,063,048.97</u>

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NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities, were as follows:

	Governmental Activities				
	Balance July 1, 2018	Additions	Deductions	Balance June 30, 2019	Due Within One Year
General Obligation (G.O.) Bonds	\$ 4,910,000.00	\$ -	\$ 1,140,000.00	\$ 3,770,000.00	\$ 1,195,000.00
Qualified School Construction Bonds	16,000,000.00	-	-	16,000,000.00	-
Capital Leases	1,068,338.11	101,608.80	1,089,905.33	80,041.58	31,683.52
	<u>\$ 21,978,338.11</u>	<u>\$ 101,608.80</u>	<u>\$ 2,229,905.33</u>	<u>\$ 19,850,041.58</u>	<u>\$ 1,226,683.52</u>

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of various issues of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved property and sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District's outstanding bonds from direct placement related to governmental activities of \$3,770,000.00 contain a provision that in the event of a nonpayment, the State Board is authorized to and must withhold from any state appropriations to which the School District may be entitled and apply so much thereof as shall be necessary to the payment of the principal of and interest on such indebtedness then due.

General obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2016	1.39%	7/12/2016	10/1/2021	<u>\$ 6,000,000.00</u>	<u>\$ 3,770,000.00</u>

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt	
	Principal	Interest
2020	\$ 1,195,000.00	\$ 44,098.00
2021	1,255,000.00	27,070.00
2022	<u>1,320,000.00</u>	<u>9,174.00</u>
Total Principal and Interest	<u>\$ 3,770,000.00</u>	<u>\$ 80,342.00</u>

QUALIFIED SCHOOL CONSTRUCTION BONDS (QSCB)

Section 1521 of the American Recovery and Reinvestment Act (ARRA) of 2009 provides for a source of capital at no or at nominal interest rates for costs incurred by School Districts in connection with the construction, rehabilitation or repair of a public school facility or for the acquisition of land where a school will be built. Investors receive Federal income tax credits at prescribed tax credit rates in lieu of interest, which essentially allows School Districts to borrow without incurring interest costs.

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When the stated interest rate on the QSCB results in interest payments that exceed the supplemental interest payments discussed in the preceding paragraph, the School District may apply for a direct cash subsidy payment from the U.S. Treasury which is intended to reduce the stated interest rate to a nominal percentage. To qualify for this subsidy the School District is required to periodically file appropriate documents with the Internal Revenue Service. These subsidy payments do not include the amount of any supplemental interest paid on a QSCB. The interest subsidy received by the School District in fiscal year 2019 was \$763,776.00.

In the event the amount of funds lawfully available is not sufficient to pay the QSCB payments when due in any year, the School District shall levy an ad valorem tax on all taxable property located within the boundaries of the School District subject to taxation for such purposes, at such rate or rates (subject to the 20 Mills Limitation) as may be necessary to produce in each calendar year revenues which shall be sufficient to fulfill the School District's obligations.

Debt currently outstanding under Qualified School Construction Bonds is as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - QSCB - Series 2010	5.10%	10/26/2010	10/1/2026	\$ 16,000,000.00	\$ 16,000,000.00

The following is a schedule of total Qualified School Construction Bond payments:

Fiscal Year Ended June 30:	Principal	Interest
2020	\$ -	\$ 816,000.00
2021	-	816,000.00
2022	-	816,000.00
2023 - 2026	-	3,264,000.00
2027	16,000,000.00	408,000.00
Total Principal and Interest	\$ 16,000,000.00	\$ 6,120,000.00

CAPITAL LEASES

The School District has acquired copiers under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

During the current fiscal year, the School District entered into a lease agreement as lessee for financing the acquisition of copiers at a cost of \$101,608.80. This lease qualifies as a capital lease for accounting purposes, and, therefore, has been recorded at the present value of the future minimum lease payments as the date of inception. In addition, the School District paid off the leases for buses and flat screen monitors, which were entered into in prior year.

Capital leases currently outstanding are as follows:

Purpose	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Copiers	3.00%	8/1/2015	7/1/2019	\$ 11,613.81	\$ 252.47
Copiers	2.00%	8/11/2016	6/11/2021	18,908.00	7,658.71
Copiers	2.00%	7/31/2018	8/1/2022	101,608.80	72,130.40
				\$ 132,130.61	\$ 80,041.58

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The following is a schedule of total capital lease payments:

<u>Fiscal Year Ended June 30:</u>	<u>Principal</u>	<u>Interest</u>
2020	\$ 31,683.52	\$ 636.19
2021	29,280.82	579.76
2022	<u>19,077.24</u>	<u>381.54</u>
Total Principal and Interest	<u>\$ 80,041.58</u>	<u>\$ 1,597.49</u>

NOTE 8: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk and Insurance Management System

The School District participates in the Georgia School Boards Association Risk and Insurance Management System (the System), a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the system. The School District pays an annual premium to the System for its general insurance coverage. Additional coverage is provided through agreements by the System with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions, crime and automobile risks. Payment of excess insurance for the System varies by line of coverage.

WORKERS' COMPENSATION

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Fund for its Workers' Compensation insurance coverage. Excess insurance coverage is provided through an agreement by the Fund with the Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of \$550 thousand loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided by Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of \$550 thousand loss per occurrence, up to \$2.0 million. In addition to the \$550,000.00 per occurrence retention, the Fund also retains an additional \$200,000.00 per year corridor retention.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

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Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2018	\$ -	\$ 1,714.66	\$ 1,714.66	\$ -
2019	\$ -	\$ 6,235.37	\$ 6,235.37	\$ -

SURETY BOND

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	\$ 100,000.00
Driver's Education Instructor	\$ 10,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2019:

Nonspendable		
Inventories		\$ 50,882.47
Restricted		
Continuation of Federal Programs	\$ 235,904.91	
Capital Projects	3,002,962.02	
Debt Service	<u>8,087,359.17</u>	11,326,226.10
Committed		
School Activity Accounts		45,306.00
Unassigned		<u>13,394,289.88</u>
Fund Balance, June 30, 2019		<u>\$ 24,816,704.45</u>

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 11: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$1,004,880.00 for the year ended June 30, 2019. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2019, the School District reported a liability of \$24,614,481.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2018. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2017. An expected total OPEB liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2018. At June 30, 2018, the School District's proportion was 0.193667%, which was a decrease of 0.003250% from its proportion measured as of June 30, 2017.

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For the year ended June 30, 2019, the School District recognized OPEB expense of \$1,008,863.00. At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	<u>OPEB</u>	
	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual experience	\$ -	\$ 559,883.00
Changes of assumptions	-	4,169,812.00
Net difference between projected and actual earnings on OPEB plan investments	33,303.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	261,700.00	478,799.00
School District contributions subsequent to the measurement date	<u>1,004,880.00</u>	<u>-</u>
Total	<u>\$ 1,299,883.00</u>	<u>\$ 5,208,494.00</u>

School District contributions subsequent to the measurement date of \$1,004,880.00 are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	<u>OPEB</u>
2020	\$ (943,430.00)
2021	\$ (943,430.00)
2022	\$ (943,430.00)
2023	\$ (945,419.00)
2024	\$ (807,473.00)
2025	\$ (330,309.00)

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Actuarial assumptions: The total OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2018:

OPEB:

Inflation	2.75%
Salary increases	3.25% - 9.00%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.50%
Medicare Eligible	5.50%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For ERS members: The RP-2000 Combined Mortality Table projected to 2025 with projection scale BB and set forward 2 years or both males and females is used for the period after service retirement and for dependent beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB and set back 7 years for males and set forward 3 years for females is used for the period after disability retirement.
- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2017 valuation were based on a review of recent plan experience done concurrently with the June 30, 2017 valuation.

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Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	OPEB Target Allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.50)%
Domestic Stocks -- Large Cap	37.20%	9.00%
Domestic Stocks -- Mid Cap	3.40%	12.00%
Domestic Stocks -- Small Cap	1.40%	13.50%
Int'l Stocks - Developed Mkt	17.80%	8.00%
Int'l Stocks - Emerging Mkt	5.20%	12.00%
Alternatives	5.00%	10.50%
Total	100.00%	

* Net of Inflation.

Discount rate: The discount rate has changed since the prior measurement date from 3.58% to 3.87%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.87% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.87% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2018. Therefore, the calculated discount rate of 3.87% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.87%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.87%) or 1 percentage-point higher (4.87%) than the current discount rate:

	1% Decrease (2.87%)	Current Discount Rate (3.87%)	1% Increase (4.87%)
School District's proportionate share of the Net OPEB Liability	\$ 28,741,996.00	\$ 24,614,481.00	\$ 21,286,072.00

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Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB Liability	\$ 20,693,593.00	\$ 24,614,481.00	\$ 29,625,233.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at <https://sao.georgia.gov/comprehensive-annual-financial-reports>.

NOTE 12: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2019. The School District's contractually required contribution rate for the year ended June 30, 2019 was 20.90% of annual School District payroll, of which 20.71% of payroll was required from the School District and 0.19% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$3,081,607.70 and \$27,409.32 from the School District and the State, respectively.

EMPLOYEES' RETIREMENT SYSTEM

Plan description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the

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O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4% of annual compensation, up to \$4,200.00, plus 6% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's required contribution rate for the year ended June 30, 2019 was 25.70% of annual covered payroll for old and new plan members and 22.70% for GSEPS members. The rates include the annual actuarially determined employer contributions rate of 25.58% of annual covered payroll of new and old plan members and 22.58% of GSEPS members, plus a 0.12% adjustment for the HB 751 one-time benefit adjustment of 3% to retired state employees. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$17,115.28 for the current fiscal year.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.00, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon

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termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$57,500.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the School District reported a liability of \$22,762,428.00 for its proportionate share of the net pension liability for TRS (\$22,678,111.00) and ERS (\$84,317.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 22,678,111.00
State of Georgia's proportionate share of the net pension liability associated with the School District	<u>215,878.00</u>
Total	<u>\$ 22,893,989.00</u>

The net pension liability for TRS and ERS was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2018.

At June 30, 2018, the School District's TRS proportion was 0.122174%, which was a decrease of 0.004748% from its proportion measured as of June 30, 2017. At June 30, 2018, the School District's ERS proportion was 0.002051%, which was a decrease of 0.000029% from its proportion measured as of June 30, 2017.

At June 30, 2019, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$330,043.00.

The PSERS net pension liability was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2018.

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For the year ended June 30, 2019, the School District recognized pension expense of \$1,614,466.00 for TRS, \$9,319.00 for ERS and \$76,417.00 for PSERS and revenue of \$85,778.00 for TRS and \$76,417.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS, the State of Georgia support is provided only for certain support personnel.

At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS		ERS	
	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 1,501,323.00	\$ 46,740.00	\$ 2,622.00	\$ -
Changes of assumptions	342,204.00	-	3,972.00	-
Net difference between projected and actual earnings on pension plan investments	-	620,064.00	-	1,943.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	1,504,006.00	-	1,174.00
School District contributions subsequent to the measurement date	3,081,607.70	-	17,115.28	-
Total	<u>\$ 4,925,134.70</u>	<u>\$ 2,170,810.00</u>	<u>\$ 23,709.28</u>	<u>\$ 3,117.00</u>

The School District contributions subsequent to the measurement date of \$3,081,607.70 for TRS and \$17,115.28 for ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS	ERS
2020	\$ 555,639.00	\$ 5,433.00
2021	\$ 145,975.00	\$ 2,143.00
2022	\$ (854,657.00)	\$ (3,230.00)
2023	\$ (179,207.00)	\$ (869.00)
2024	\$ 4,967.00	\$ -

Actuarial assumptions: The total pension liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.75%
Salary increases	3.25% – 9.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries'

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projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Employees' Retirement System:

Inflation	2.75%
Salary increases	3.25% - 7.00%, including inflation
Investment rate of return	7.30%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP- 2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

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The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	TRS Target Allocation	ERS/PSERS Target Allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative	-	5.00%	10.50%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS pension liability was 7.50%. The discount rate used to measure the total ERS and PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50% and 7.30%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50% and 6.30%) or 1-percentage-point higher (8.50% and 8.30%) than the current rate:

Teachers Retirement System:	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
School District's proportionate share of the net pension liability	\$ 37,856,261.00	\$ 22,678,111.00	\$ 10,170,543.00
Employees' Retirement System:	1% Decrease (6.30%)	Current Discount Rate (7.30%)	1% Increase (8.30%)
School District's proportionate share of the net pension liability	\$ 119,929.00	\$ 84,317.00	\$ 53,975.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and <http://www.ers.ga.gov/formspubs/formspubs.html>.

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RABUN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "1"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.122174%	\$ 22,678,111.00	\$ 215,878.00	\$ 22,893,989.00	\$ 14,671,931.33	154.57%	80.27%
2018	0.126922%	\$ 23,588,845.00	\$ 560,533.00	\$ 24,149,378.00	\$ 14,911,487.69	158.19%	79.33%
2017	0.128326%	\$ 26,475,085.00	\$ 763,764.00	\$ 27,238,849.00	\$ 14,466,167.35	183.01%	76.06%
2016	0.134376%	\$ 20,457,412.00	\$ 572,270.00	\$ 21,029,682.00	\$ 14,575,383.14	140.36%	81.44%
2015	0.140464%	\$ 17,745,774.00	\$ 466,815.00	\$ 18,212,589.00	\$ 14,709,039.94	120.65%	84.03%

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SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "2"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.002051%	\$ 84,317.00	\$ 52,323.70	161.14%	76.68%
2018	0.002080%	\$ 84,476.00	\$ 51,020.34	165.57%	76.33%
2017	0.002127%	\$ 100,616.00	\$ 49,615.70	202.79%	72.34%
2016	0.002077%	\$ 84,148.00	\$ 47,485.64	177.21%	76.20%
2015	0.002041%	\$ 76,550.00	\$ 45,953.36	166.58%	77.99%

RABUN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "3"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.00%	\$ -	\$ 330,043.00	\$ 330,043.00	\$ 1,169,366.49	N/A	85.26%
2018	0.00%	\$ -	\$ 314,490.00	\$ 314,490.00	\$ 1,114,261.07	N/A	85.69%
2017	0.00%	\$ -	\$ 400,110.00	\$ 400,110.00	\$ 1,386,973.63	N/A	81.00%
2016	0.00%	\$ -	\$ 256,607.00	\$ 256,607.00	\$ 909,412.10	N/A	87.00%
2015	0.00%	\$ -	\$ 233,636.00	\$ 233,636.00	\$ 910,819.61	N/A	88.29%

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SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

SCHEDULE "4"

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability (asset)	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2019	0.193667%	\$ 24,614,481.00	\$ -	\$ 24,614,481.00	\$ 15,799,570.89	155.79%	2.93%
2018	0.196917%	\$ 27,666,760.00	\$ -	\$ 27,666,760.00	\$ 15,814,630.71	174.94%	1.61%

RABUN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "5"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2019	\$ 3,081,607.70	\$ 3,081,607.70	\$ -	\$ 14,880,100.65	20.71%
2018	\$ 2,442,867.43	\$ 2,442,867.43	\$ -	\$ 14,671,931.33	16.65%
2017	\$ 2,079,569.84	\$ 2,079,569.84	\$ -	\$ 14,911,487.69	13.95%
2016	\$ 2,006,377.78	\$ 2,006,377.78	\$ -	\$ 14,466,167.35	13.87%
2015 (1)	\$ 1,916,662.89	\$ 1,916,662.89	\$ -	\$ 14,575,383.14	13.15%
2014 (1)	\$ 1,806,270.11	\$ 1,806,270.11	\$ -	\$ 14,709,039.94	12.28%
2013 (1)	\$ 1,681,484.56	\$ 1,681,484.56	\$ -	\$ 14,736,937.47	11.41%
2012 (1)	\$ 1,484,106.31	\$ 1,484,106.31	\$ -	\$ 14,436,831.77	10.28%
2011 (1)	\$ 1,419,024.66	\$ 1,419,024.66	\$ -	\$ 13,803,741.79	10.28%
2010 (1)	\$ 1,338,198.37	\$ 1,338,198.37	\$ -	\$ 13,739,203.00	9.74%

(1) For years 2015 and earlier, the contribution amounts included payments made on-behalf of the School District employees by the Georgia Department of Education.

RABUN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "6"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2019	\$ 17,115.28	\$ 17,115.28	\$ -	\$ 66,590.51	25.70%
2018	\$ 12,981.52	\$ 12,981.52	\$ -	\$ 52,323.70	24.81%
2017	\$ 12,658.20	\$ 12,658.20	\$ -	\$ 51,020.34	24.81%
2016	\$ 12,264.97	\$ 12,264.97	\$ -	\$ 49,615.70	24.72%
2015	\$ 10,427.88	\$ 10,427.88	\$ -	\$ 47,485.64	21.96%
2014	\$ 8,483.00	\$ 8,483.00	\$ -	\$ 45,953.36	18.46%
2013	\$ 13,401.26	\$ 13,401.26	\$ -	\$ 89,941.11	14.90%
2012	\$ 11,064.24	\$ 11,064.24	\$ -	\$ 95,135.32	11.63%
2011	\$ 9,152.76	\$ 9,152.76	\$ -	\$ 87,922.80	10.41%
2010	\$ 8,300.44	\$ 8,300.44	\$ -	\$ 79,735.24	10.41%

RABUN COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

SCHEDULE "7"

<u>Year Ended</u>	<u>Contractually required contribution</u>	<u>Contributions in relation to the contractually required contribution</u>	<u>Contribution deficiency (excess)</u>	<u>School District's covered-employee payroll</u>	<u>Contribution as a percentage of covered- employee payroll</u>
2019	\$ 1,004,880.00	\$ 1,004,880.00	\$ -	\$ 16,197,615.79	6.20%
2018	\$ 1,003,758.00	\$ 1,003,758.00	\$ -	\$ 15,799,570.89	6.35%
2017	\$ 1,026,743.00	\$ 1,026,743.00	\$ -	\$ 15,814,630.71	6.49%

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

Employees' Retirement System

Changes of benefit terms:

- A new benefit tier was added for members joining the System on and after July 1, 2009.
- A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016.
- A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases.

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: June 30, 2017 valuation: the June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to the State OPEB fund based on their last employer payroll location: irrespective of retirement affiliation.

The discount rate was updated from 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018.

RABUN COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2019

SCHEDULE "9"

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
<u>REVENUES</u>				
Property Taxes	\$ 14,989,983.00	\$ 14,989,983.00	\$ 17,069,938.99	\$ 2,079,955.99
Sales Taxes	3,150,000.00	3,150,000.00	3,950,533.87	800,533.87
State Funds	7,995,012.00	7,468,012.00	8,661,543.50	1,193,531.50
Federal Funds	1,525,009.70	1,543,270.00	3,081,283.16	1,538,013.16
Charges for Services	326,350.00	306,500.00	428,693.04	122,193.04
Investment Earnings	2,020.00	2,040.00	491.59	(1,548.41)
Miscellaneous	318,108.00	318,108.00	409,477.34	91,369.34
Total Revenues	28,306,482.70	27,777,913.00	33,601,961.49	5,824,048.49
<u>EXPENDITURES</u>				
Current				
Instruction	20,289,557.90	20,008,526.25	18,832,871.90	1,175,654.35
Support Services				
Pupil Services	988,982.00	1,029,621.00	1,120,993.07	(91,372.07)
Improvement of Instructional Services	643,175.00	701,343.00	553,787.09	147,555.91
Educational Media Services	358,423.00	358,423.00	424,548.68	(66,125.68)
General Administration	315,205.00	315,303.00	376,455.23	(61,152.23)
School Administration	1,842,487.00	1,842,487.00	2,004,194.39	(161,707.39)
Business Administration	439,272.00	439,272.00	648,095.38	(208,823.38)
Maintenance and Operation of Plant	2,789,456.00	2,643,698.00	2,881,995.70	(238,297.70)
Student Transportation Services	2,476,286.00	2,477,286.00	2,364,171.37	113,114.63
Central Support Services	79,500.00	214,764.40	134,451.17	80,313.23
Other Support Services	197,482.00	197,482.00	155,081.13	42,400.87
Enterprise Operations	-	-	225,239.85	(225,239.85)
Food Services Operation	1,973,561.70	1,997,137.00	1,998,295.68	(1,158.68)
Debt Service	-	-	257,538.36	(257,538.36)
Total Expenditures	32,393,387.60	32,225,342.65	31,977,719.00	247,623.65
Excess of Revenues over (under) Expenditures	(4,086,904.90)	(4,447,429.65)	1,624,242.49	6,071,672.14
<u>OTHER FINANCING SOURCES (USES)</u>				
Other Sources	15,000.00	15,000.00	-	(15,000.00)
Capital Leases	-	-	101,608.80	101,608.80
Total Other Financing Sources (Uses)	15,000.00	15,000.00	101,608.80	86,608.80
Net Change in Fund Balances	(4,071,904.90)	(4,432,429.65)	1,725,851.29	6,158,280.94
Fund Balances - Beginning	12,119,692.39	12,108,277.03	12,000,531.97	(107,745.06)
Adjustments	(3,581.00)	20,854.29	-	(20,854.29)
Fund Balances - Ending	\$ 8,044,206.49	\$ 7,696,701.67	\$ 13,726,383.26	\$ 6,029,681.59

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

- (1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.
The actual revenues and expenditures of the various principal accounts are \$366,296.56 and \$374,666.80, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

RABUN COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2019

SCHEDULE "10"

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	195GA324N1099	\$ 432,779.40
National School Lunch Program	10.555	195GA324N1099	<u>1,163,334.07</u>
Total Child Nutrition Cluster			<u>1,596,113.47</u>
Forest Service Schools and Roads Cluster			
Pass-Through From Office of the State Treasurer			
Schools and Roads - Grants to States	10.665	486Forest	<u>64,433.83</u>
Other Programs			
Pass-Through From Bright From the Start			
Georgia Department of Early Care and Learning			
Child and Adult Care Food Program	10.558	16165GA350N8103	174,892.64
Pass-Through From Georgia Department of Education			
Food Services			
Child Nutrition Discretionary Grants Limited Availability	10.579	195GA350N8103	<u>39,480.33</u>
Total Other Programs			<u>214,372.97</u>
Total U. S. Department of Agriculture			<u>1,874,920.27</u>
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A180073	4,003.00
Grants to States	84.027	H027A190073	380,424.78
Preschool Grants	84.173	H173A190081	<u>65,142.44</u>
Total Special Education Cluster			<u>449,570.22</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A190010	27,479.29
English Language Acquisition State Grants	84.365	S365A190010	12,588.10
Migrant Education - State Grant Program	84.011	S011A170011	9,155.05
Migrant Education - State Grant Program	84.011	S011A190011	41,050.64
Rural Education	84.358	S365B180010	2,202.00
Rural Education	84.358	S365B190010	40,181.15
Student Support and Academic Enrichment Program	84.424A	S424A180011	471.00
Student Support and Academic Enrichment Program	84.424A	S424A190011	37,849.67
Supporting Effective Instruction State Grants	84.367	S367A180001	29,098.00
Supporting Effective Instruction State Grants	84.367	S367A190001	56,774.88
Title I Grants to Local Educational Agencies	84.010	S010A180010	67,518.54
Title I Grants to Local Educational Agencies	84.010	S010A190010	498,884.81
Twenty-First Century Community Learning Centers	84.287	S287C170010	7,488.50
Twenty-First Century Community Learning Centers	84.287	S287C190010	<u>362,506.96</u>
Total Other Programs			<u>1,193,248.59</u>
Total U. S. Department of Education			<u>1,642,818.81</u>
Total Expenditures of Federal Awards			<u>\$ 3,517,739.08</u>

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Rabun County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3: Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

RABUN COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2019

SCHEDULE "11"

<u>AGENCY/FUNDING</u>	GOVERNMENTAL FUND TYPE	
	GENERAL	
	FUND	
GRANTS		
Bright From the Start:		
Georgia Department of Early Care and Learning		
Pre-Kindergarten Program	\$	392,420.10
Education, Georgia Department of		
Quality Basic Education		
Direct Instructional Cost		
Kindergarten Program		254,467.00
Kindergarten Program - Early Intervention Program		235,822.00
Primary Grades (1-3) Program		872,158.00
Primary Grades - Early Intervention (1-3) Program		400,247.00
Upper Elementary Grades (4-5) Program		471,336.00
Upper Elementary Grades - Early Intervention (4-5) Program		167,979.00
Middle School (6-8) Program		878,994.00
High School General Education (9-12) Program		784,308.00
Vocational Laboratory (9-12) Program		253,359.00
Students with Disabilities		1,419,385.00
Gifted Student - Category VI		257,185.00
Remedial Education Program		103,101.00
Alternative Education Program		66,334.00
English Speakers of Other Languages (ESOL)		110,114.00
Media Center Program		157,683.00
20 Days Additional Instruction		47,921.00
Staff and Professional Development		25,209.00
Principal Staff and Professional Development		601.00
Indirect Cost		
Central Administration		281,247.00
School Administration		363,227.00
Facility Maintenance and Operations		315,410.00
Mid-term Adjustment Hold-Harmless		78,234.00
Categorical Grants		
Pupil Transportation		
Regular		385,264.00
Nursing Services		45,917.00
One Time QBE Adjustment		(175,770.00)
Other State Programs		
Agriculture Construction Related Equipment - State Bonds		46,258.93
Bus Purchases - State Allotment		154,440.00
Food Services		35,707.00
Math and Science Supplements		19,956.51
Preschool Disability Services		31,360.20
School Safety Grant		39,493.31
Teachers Retirement		27,409.32
Vocational Education		57,266.13
Office of the State Treasurer		
Public School Employees Retirement		57,500.00
	\$	8,661,543.50

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RABUN COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2019

SCHEDULE "12"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4) (5)	AMOUNT EXPENDED IN PRIOR YEAR (3) (4) (5)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
2016 SPLOST							
The addition, renovation, repair, improvement and equipping of existing school buildings and facilities, including athletic facilities,	\$ 1,300,000.00	\$ 1,300,000.00	\$ 155,790.70	\$ 507,330.59	\$ -	\$ -	June 2021
Acquisition of miscellaneous new equipment, fixtures and furnishing for the new school system, including technology equipment, security equipment, band equipment, textbooks, electronic instructional media and other instructional materials,	100,000.00	450,000.00	354,281.32	76,267.26	-	-	June 2021
Acquisition and purchase of any property necessary and desirable therefore, both real and personal (school buses, transportation and maintenance equipment),	575,000.00	900,000.00	643,872.69	220,346.00	-	-	June 2021
Constructing and equipping a new career, technology and agriculture education building, with a new cafeteria and kitchen therein, adjacent to Rabun County High School, and	12,000,000.00	9,000,000.00	3,175.00	8,227,544.94	-	-	June 2021
Making payments under the installment Sales and Use Agreement with Rabun County Building Authority for the purchase of an elementary school (not to exceed \$5,025,000.00).	5,025,000.00	5,025,000.00	888,804.00	924,889.56	-	-	June 2021
	<u>\$ 19,000,000.00</u>	<u>\$ 16,675,000.00</u>	<u>\$ 2,045,923.71</u>	<u>\$ 9,956,378.35</u>	<u>\$ -</u>	<u>\$ -</u>	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Rabun County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In accordance with the intergovernmental contract with Rabun County Building Authority, the School District makes annual deposits to a bond sinking fund investment account managed by the School District. The bond principal payment of \$16,000,000.00 is due October 1, 2026.
- (5) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

Prior Years	\$ 135,827.00
Current Year	<u>60,327.00</u>
Total	<u>\$ 196,154.00</u>

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SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Rabun County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Rabun County Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 4, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying *Schedule of Findings and Questioned Costs* as item FS 2019-001, that we consider to be a material weakness.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

School District's Response to Findings

The School District's response to the finding identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin".

Greg S. Griffin
State Auditor

March 4, 2020

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DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Rabun County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Rabun County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

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Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 4, 2020

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SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

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RABUN COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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SECTION IV

FINDINGS AND QUESTIONED COSTS

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RABUN COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:
Governmental Activities; General Fund; Capital Projects Fund; Debt
Service Fund; Aggregate Remaining Fund Information Unmodified

Internal control over financial reporting:
▪ Material weakness identified? Yes
▪ Significant deficiency identified? None Reported

Noncompliance material to financial statements noted: No

Federal Awards

Internal Control over major programs:
▪ Material weakness identified? No
▪ Significant deficiency identified? None Reported

Type of auditor's report issued on compliance for major programs:
All major programs Unmodified

Any audit findings disclosed that are required to be reported in
accordance with 2 CFR 200.156(a)? No

Identification of major programs:

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
10.553, 10.555	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee? No

RABUN COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2019-001	<u>Internal Controls over Financial Reporting</u>
Control Category:	Financial Reporting
Internal Control Impact:	Material Weakness
Compliance Impact:	None

Description:

The School District did not have adequate internal controls in place over the financial statement reporting process. The original financial statements, as presented for audit, contained material and significant errors and omissions.

Criteria:

Management is responsible for having adequate controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). The School District's internal controls over GAAP financial reporting should include adequately trained personnel with the knowledge, skills and experience to prepare GAAP based financial statements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

GASB Statement No. 34, Basic Financial Statements – Management's Discussion and Analysis – for State and Local Governments (Statement), requires governments to present government-wide and fund financial statements as well as a summary reconciliation of the (a) total governmental funds balances to the net position of governmental activities in the Statement of Net Position, and (b) total change in governmental fund balances to the change in the net position of governmental activities in the Statement of Activities. In addition, the statement requires information about the government's major and nonmajor funds in the aggregate to be provided in the fund financial statements.

Chapter II - 2 *Annual Financial Reporting of the Financial Management for Georgia Local Units of Administration* provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

Condition:

The following errors and omissions were noted in the School District's financial statements, note disclosures and supplementary information presented for audit:

- Deferred inflow of resources for OPEB was understated by \$2,081,542.41, deferred outflow of resources for OPEB was understated by \$269,792.00, deferred outflow of resources was understated by \$11,112.95, expense was understated by \$31,607.96 and beginning net position was overstated by \$1,832,245.42. A material adjustment was proposed by the auditor and accepted by the School District to correct these misstatements on the government-wide financial statements.
- Net position restricted for capital projects was understated by \$586,786.00, net investment in capital assets was understated by \$80,041.58, net position restricted for federal programs was understated by \$50,882.47, net position restricted for debt service was overstated by \$13,101.00 and unrestricted net position was overstated by \$704,609.05. A reclassification entry was proposed by the auditor and accepted by the School District to properly classify net position.
- Miscellaneous revenue was overstated and instruction expense was understated by \$793,693.37. An adjustment was proposed by the auditor and accepted by the School District to correct these errors on the government-wide financial statements.

RABUN COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

- Deferred outflow of resources for pension plans was understated and expense was overstated by \$638,740.27. An audit adjustment was proposed by the auditor and accepted by the School District to correct these errors on the government-wide financial statements.
- Property tax revenue was overstated and beginning net position was understated by \$256,631.03. An adjustment was proposed by the auditor and accepted by the School District to correct these errors on the government-wide financial statements.
- Beginning net position was understated by \$1,575,614.39, instruction expense was understated by \$1,427,608.90, transportation expense was understated by \$118,404.39 and food service expense was understated by \$29,601.10. An adjustment was proposed by the auditor and accepted by the School District to correct these errors on the government-wide financial statements.
- Numerous other audit adjustments and reclassifications were proposed and accepted to properly present the School District's financial statements, note disclosures and supplemental information.

Cause:

In discussing the issues with School District management, they stated the cause to be were oversights by the firm hired to prepare the financial statements.

Effect or Potential Effect:

Material and significant misstatements were included in the financial statements presented for audit. The lack of controls and monitoring over the financial statement preparation process could impact the reporting of the School District's financial position and results of operations.

Recommendation:

The School District should strengthen controls and procedures over the financial reporting process to ensure that the financial statements presented for audit, including note disclosures and supplemental information, are complete and accurate. These procedures should be performed by a properly trained individual possessing a thorough understanding of the applicable GAAP statements, GASB pronouncements and the School District's operations. The School District should also consider implementing the use of a review checklist to assist in the review process over the financial statements.

Views of Responsible Officials:

We concur with this finding.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

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SECTION V

MANAGEMENT'S CORRECTIVE ACTION

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RABUN COUNTY BOARD OF EDUCATION

Dr. April Childers, Superintendent

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FAX: 706 / 782-6224

963 TIGER CONNECTOR ROAD

TIGER, GEORGIA 30576

CORRECTIVE ACTION PLAN - FINANCIAL STATEMENT FINDING

FS 2019-001

Internal Controls over Financial Reporting

Control Category:

Financial Reporting

Internal Control Impact:

Material Weakness

Compliance Impact:

None

The School District did not have adequate internal controls in place over the financial statement reporting process.

Corrective Action Plans:

We concur with this finding. The School District hired an outside firm to prepare the financial statements. The Director of Business Operation and Human Resources will receive intense training on financial statement preparation and will attend all professional leaning sessions provided by Georgia Department of Audits and Accounts concerning financial statement preparation. If in the event the Director of Business Operation and Human Resources is not able to prepare the financial statements, she will send out a request for proposal for services and award only to reputable companies or individuals that can provide references from current clients.

Estimated Completion Date: Fiscal year 2020.



Contact Person: Cindi Dean,

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