

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2021

City of Valdosta Board of Education Lowndes County, Georgia

Including Independent Auditor's Report



City of Valdosta Board of Education – Lowndes County

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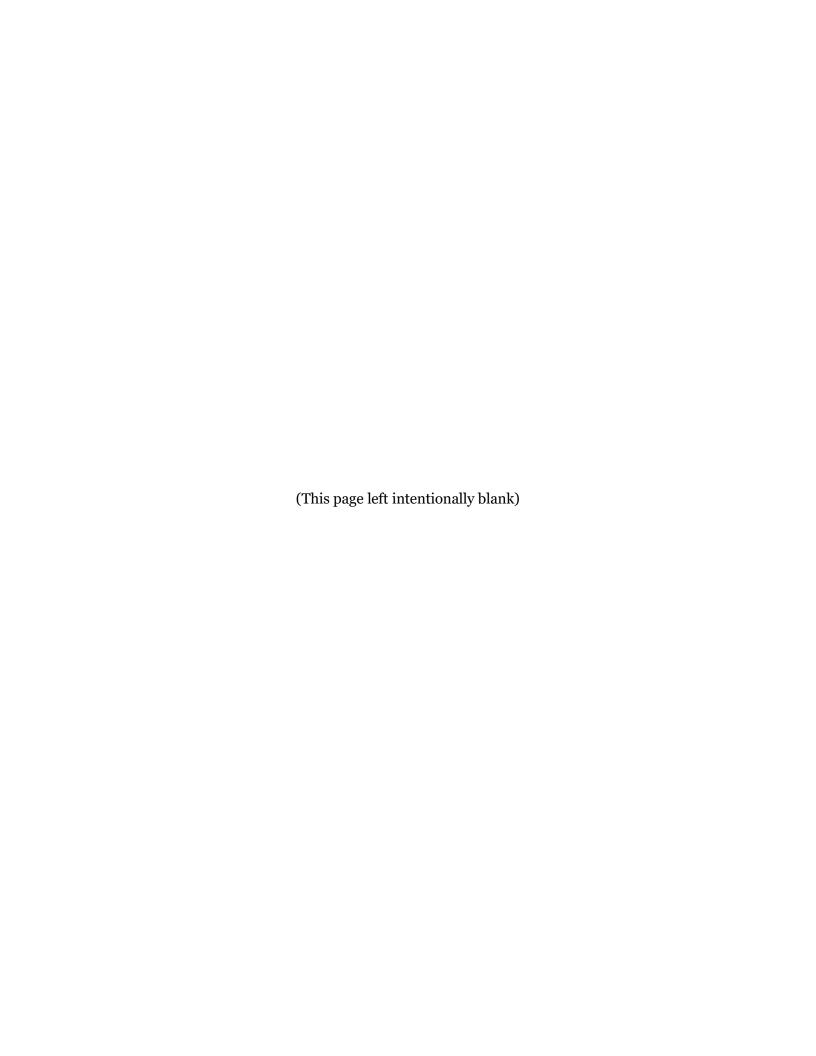
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City	of	Valdosta	Board	of	Education -	Lowndes	County
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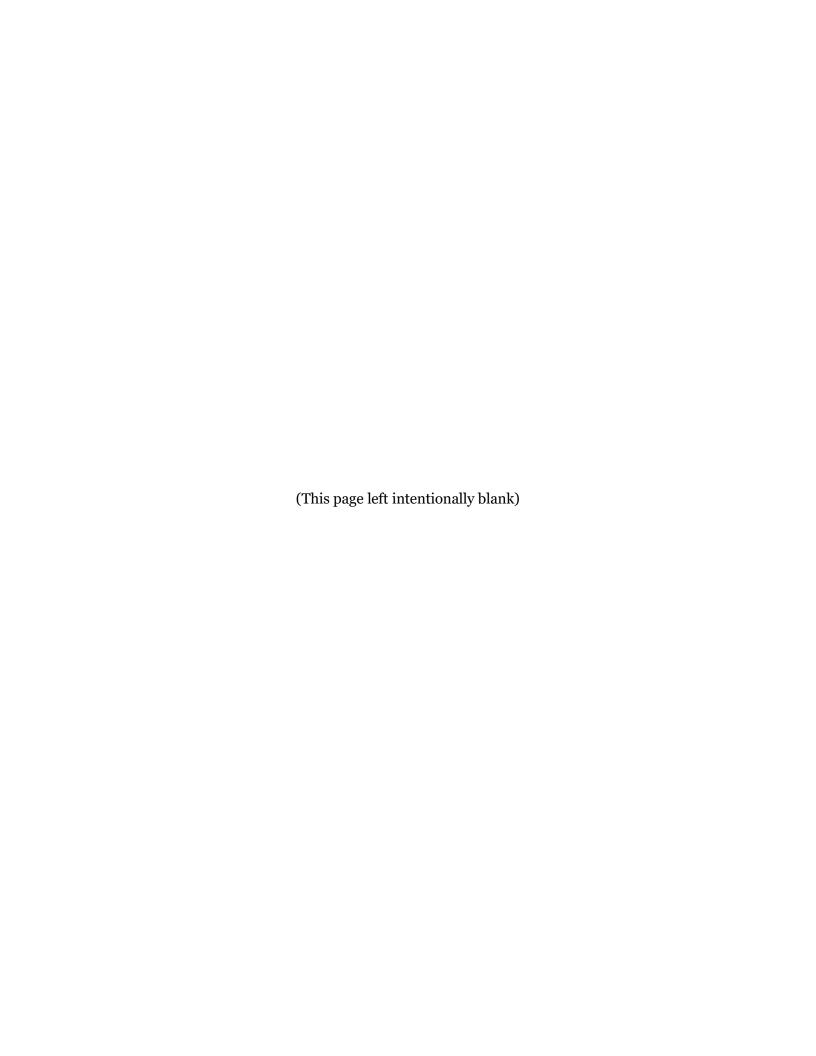
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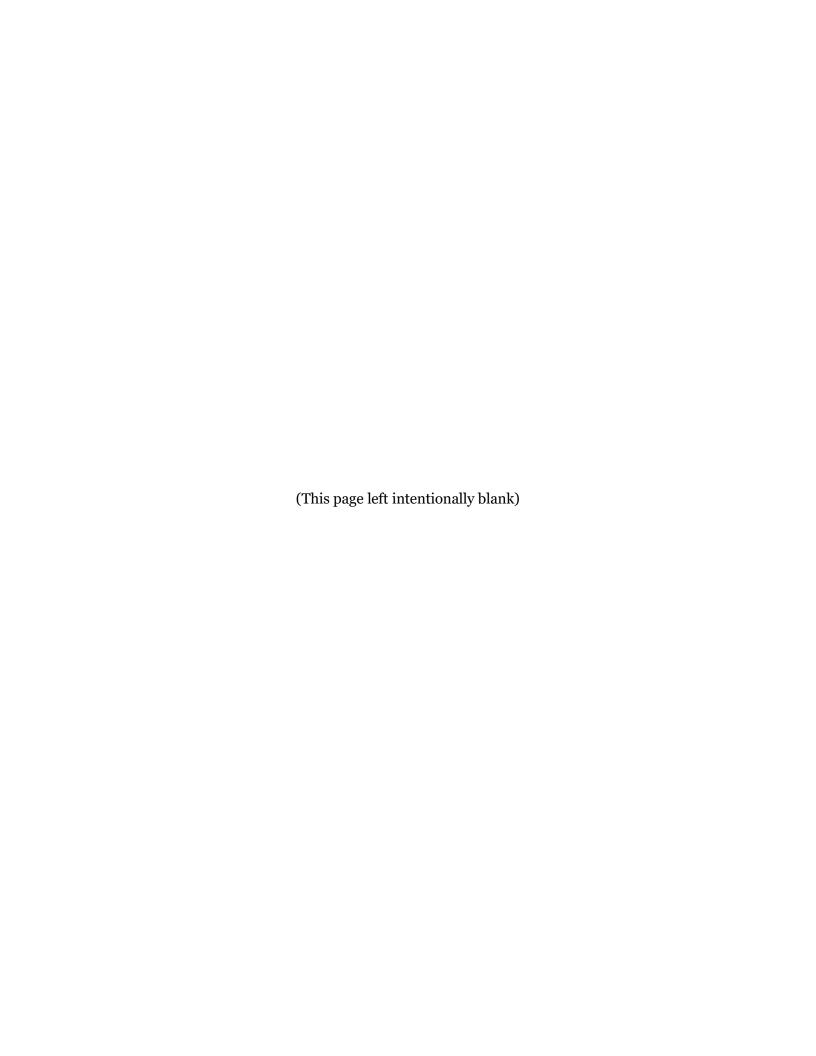
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Section I

Financial





INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. William Todd Cason, Superintendent and Members of the
City of Valdosta Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the City of Valdosta Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

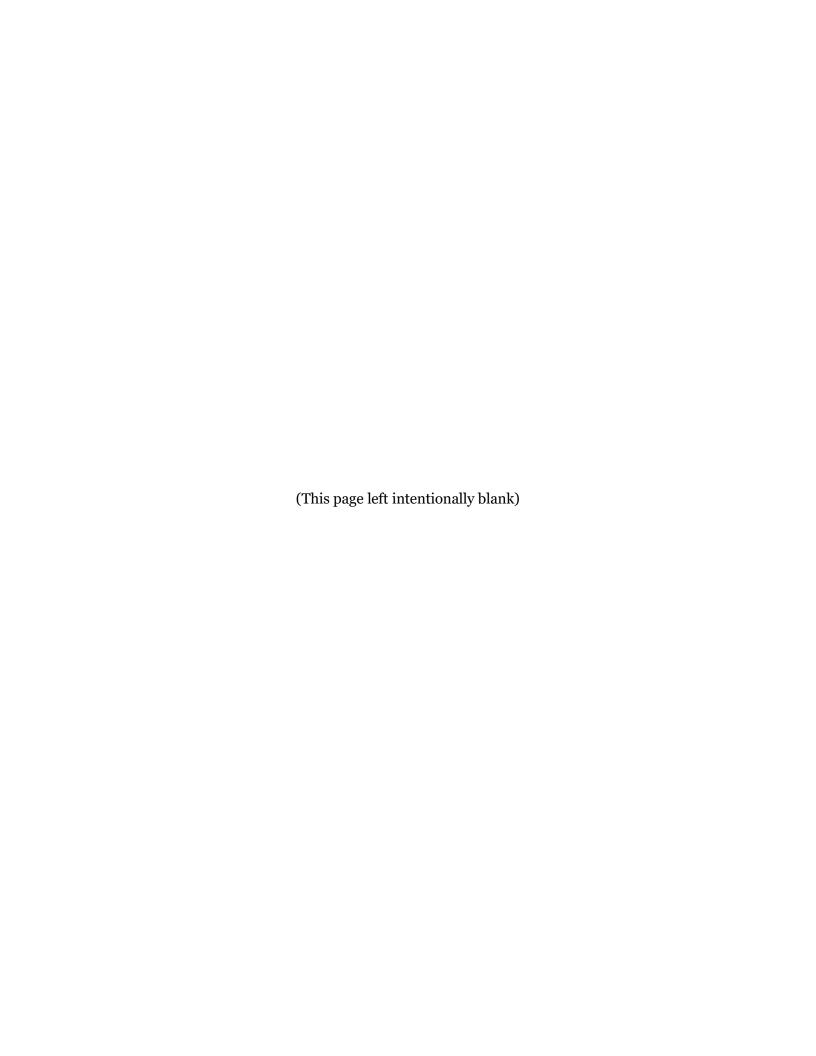
Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.



We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

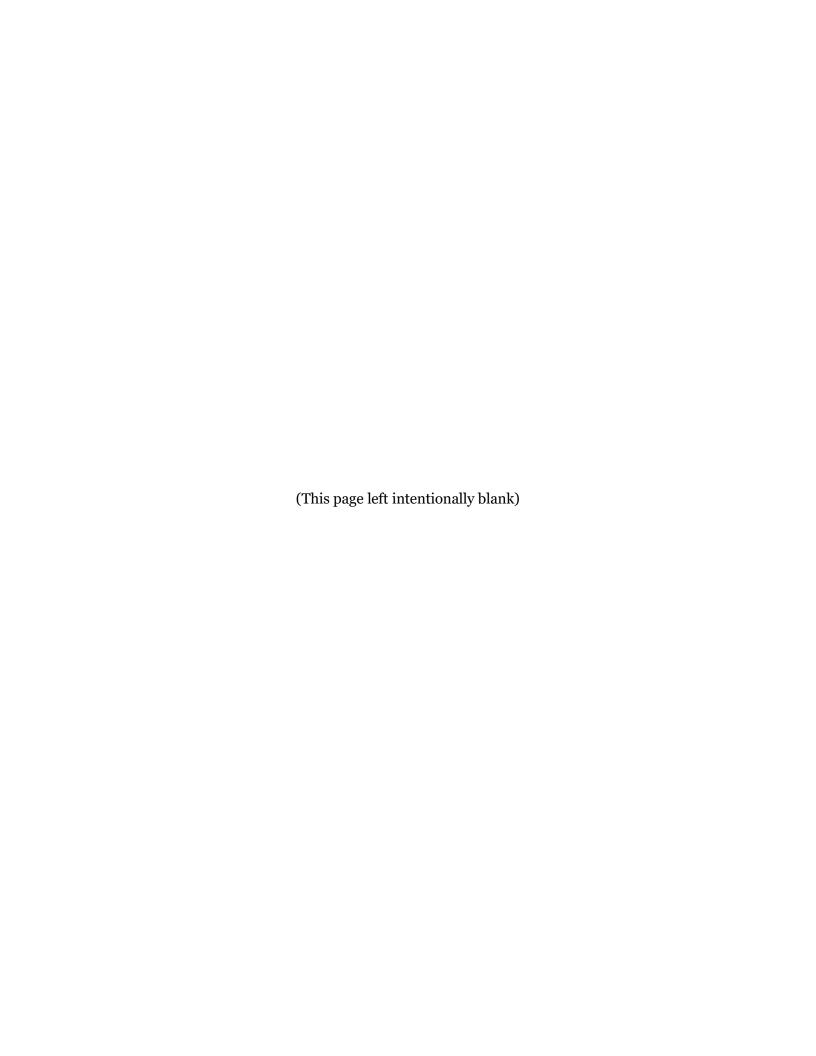
Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and



reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 8, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

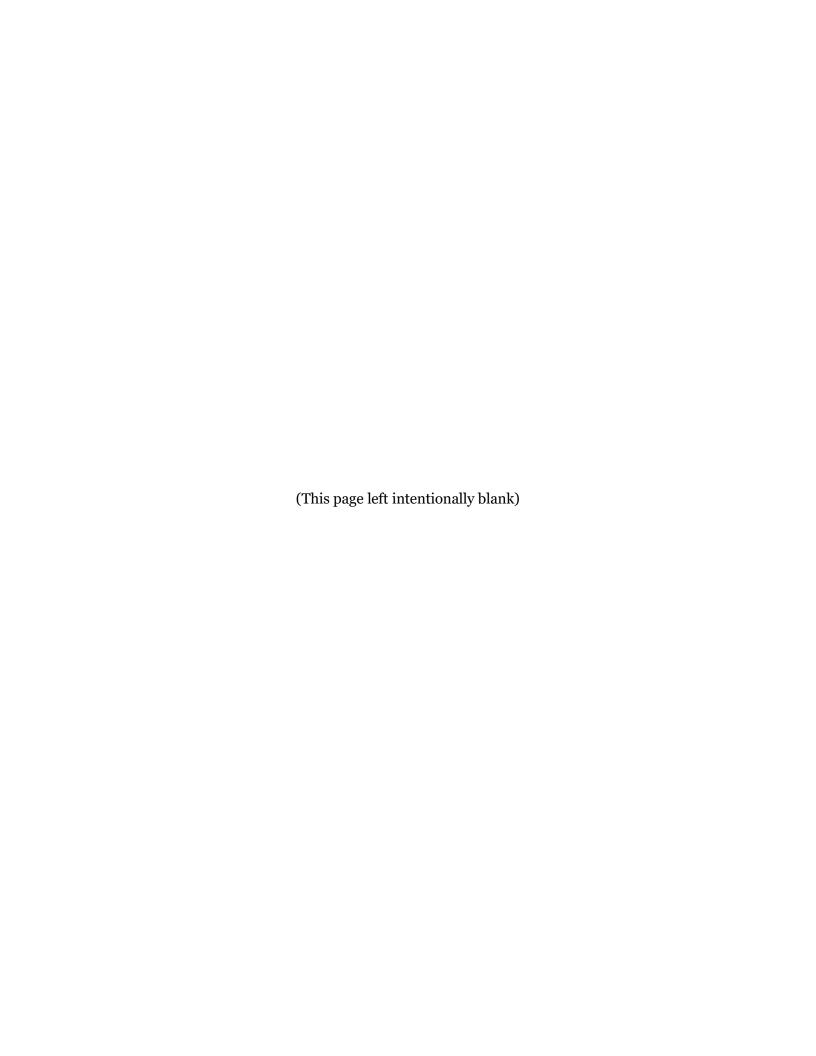
A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

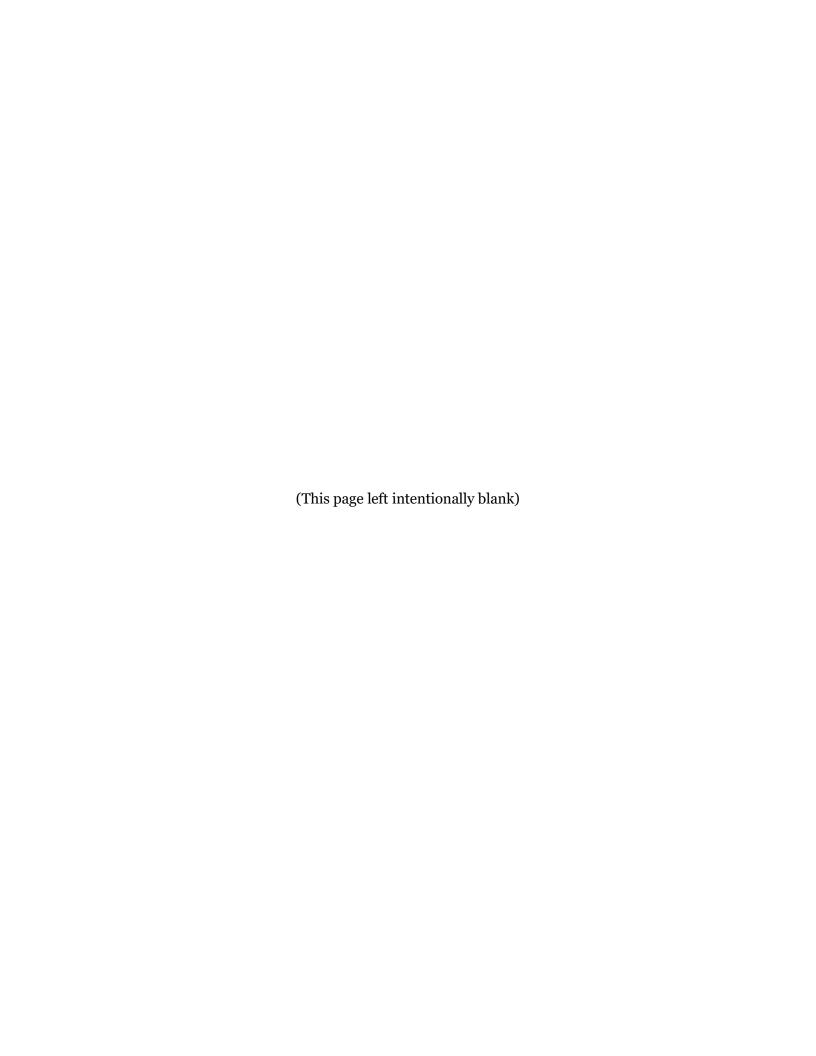
They S. Duff

Greg S. Griffin State Auditor

March 8, 2022







CITY OF VALDOSTA BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2021

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 36,034,999.27
Investments	18,386.58
Accounts Receivable, Net	
Taxes	2,725,414.79
State Government	6,370,912.36
Federal Government	3,162,436.69
Inventories	245,456.15
Capital Assets, Non-Depreciable	4,969,737.85
Capital Assets, Depreciable (Net of Accumulated Depreciation)	194,649,661.52
Total Assets	248,177,005.21
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	23,842,245.23
Related to OPEB Plan	14,918,250.00
Total Deferred Outflows of Resources	38,760,495.23
<u>LIABILITIES</u>	
Salaries and Benefits Payable	9,598,543.71
Interest Payable	1,068,812.50
Retainages Payable	56,122.63
Deposits and Unearned Revenues	53,686.97
Net Pension Liability	84,430,486.00
Net OPEB Liability	69,337,264.00
Long-Term Liabilities	
Due Within One Year	6,358,295.49
Due in More Than One Year	54,806,250.32
Total Liabilities	225,709,461.62
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	839,801.00
Related to OPEB Plan	13,896,897.00
Total Deferred Inflows of Resources	14,736,698.00
NET POSITION	
Net Investment in Capital Assets	139,406,040.50
Restricted for	
Bus Replacement	154,440.00
Continuation of Federal Programs	2,053,503.28
Debt Service	5,668,068.23
Capital Projects	7,476,875.73
Unrestricted (Deficit)	(108,267,586.92)
Total Net Position	\$ 46,491,340.82

CITY OF VALDOSTA BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

		1	NET (EXPENSES)		
	_		OPERATING	CAPITAL	REVENUES
		CHARGES FOR	GRANTS AND	GRANTS AND	AND CHANGES IN
	EXPENSES	SERVICES	CONTRIBUTIONS	CONTRIBUTIONS	NET POSITION
GOVERNMENTAL ACTIVITIES					
Instruction \$	67,436,775.37	\$ 286,874.60	\$ 45,475,279.25	\$ 71,165.17	\$ (21,603,456.35)
Support Services					
Pupil Services	4,577,728.60	-	1,387,697.62	-	(3,190,030.98)
Improvement of Instructional Services	5,354,469.10	-	3,022,160.64	714.22	(2,331,594.24)
Educational Media Services	1,078,488.17	-	1,132,524.00	-	54,035.83
General Administration	1,567,594.91	-	1,531,848.97	162.42	(35,583.52)
School Administration	5,542,803.66	-	2,010,640.80	-	(3,532,162.86)
Business Administration	572,874.81	-	7,930.39	-	(564,944.42)
Maintenance and Operation of Plant	9,022,240.71	-	4,625,055.86	1,770.96	(4,395,413.89)
Student Transportation Services	3,892,977.25	-	940,973.36	154,440.00	(2,797,563.89)
Central Support Services	467,399.45	-	3,609.61	-	(463,789.84)
Other Support Services	91,117.12	-	48,051.97	-	(43,065.15)
Operations of Non-Instructional Services	•		•		
Enterprise Operations	391,793.42	-	_	_	(391,793.42)
Food Services	4,845,199.48	61,283.41	4,064,545.67	2,404.33	(716,966.07)
Interest on Long-Term Debt	1,808,146.49	-		-	(1,808,146.49)
			1		
Total Governmental Activities \$	106,649,608.54	\$ 348,158.01	\$ 64,250,318.14	\$ 230,657.10	(41,820,475.29)
	General Revenues				
	Taxes				
	Property Ta	xes			
	For N	Maintenance and Op	perations		27,135,254.72
	Sales Taxes				
	Special Pu	urpose Local Option	Sales Tax		
	For 0	Capital Projects			11,296,557.19
	Other Sale	es Tax			418,186.09
	Grants and Co	ntributions not Rest	ricted to Specific Pro	ograms	2,728,295.00
	Investment Ear	rnings			28,332.30
	Miscellaneous				1,621,762.93
	Total G	eneral Revenues			43,228,388.23
	Change	e in Net Position			1,407,912.94
	Net Position -	Beginning of Year			45,083,427.88
	Net Position -	End of Year			\$ 46,491,340.82

CITY OF VALDOSTA BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2021

	_	GENERAL FUND	_	CAPITAL PROJECTS FUND		DEBT SERVICE FUND	_	TOTAL
ASSETS								
Cash and Cash Equivalents	\$	22,428,499.75	\$	6,869,618.79	\$	6,736,882.73	\$	36,035,001.27
Investments		18,386.58		-		-		18,386.58
Accounts Receivable, Net								
Taxes		1,685,323.18		1,040,091.61		-		2,725,414.79
State Government		6,370,912.36		-		-		6,370,912.36
Federal Government		3,162,436.69		-		-		3,162,436.69
Inventories	_	245,456.15	_	-	_	-	_	245,456.15
Total Assets	\$ _	33,911,014.71	\$ _	7,909,710.40	\$ _	6,736,882.73	\$ _	48,557,607.84
<u>LIABILITIES</u>								
Salaries and Benefits Payable	\$	9,598,543.71	\$	- 9	\$	- 5	\$	9,598,543.71
Retainages Payable		-		56,122.63		-		56,122.63
Deposits and Unearned Revenues		53,686.97		-		-		53,686.97
Total Liabilities	_	9,652,230.68		56,122.63		-		9,708,353.31
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes	_	755,975.36	_	-	_	-	_	755,975.36
FUND BALANCES								
Nonspendable		245,456.15		-		-		245,456.15
Restricted		1,962,487.13		7,420,753.10		6,736,880.73		16,120,120.96
Assigned		367,635.71		432,834.67		-		800,470.38
Unassigned		20,927,229.68		-		-		20,927,229.68
Total Fund Balances	_	23,502,808.67		7,853,587.77		6,736,880.73		38,093,277.17
Total Liabilities, Deferred Inflows								
of Resources, and Fund Balances	\$_	33,911,014.71	\$	7,909,710.40	\$	6,736,880.73	\$ <u>_</u>	48,557,605.84

CITY OF VALDOSTA BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2021

Total fund balances - governmental funds (Exhibit "C")	\$ 38,093,277.17
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Capital assets used in governmental activities are not financial resources	
and therefore are not reported in the funds.	
Land \$ 4,353,019.97	7
Construction in progress 616,717.88	3
Buildings and improvements 232,315,985.12	2
Equipment 11,707,491.65	5
Land improvements 4,749,990.71	1
Infrastructure 431,000.00)
Intangible Assets 806,037.22	2
Accumulated depreciation (55,360,843.18)	199,619,399.37
Some liabilities are not due and payable in the current period and,	
therefore, are not reported in the funds.	
Net pension liability \$ (84,430,486.00)))
Net OPEB liability (69,337,264.00)	(153,767,750.00)
Deferred outflows and inflows of resources related to pensions/OPEB are	
applicable to future periods and, therefore, are not reported in the funds.	
Related to pensions \$ 23,002,444.23	3
Related to OPEB 1,021,353.00	24,023,797.23
Taxes that are not available to pay for current period expenditures are	
deferred in the funds.	755,975.36
Long-term liabilities, and related accrued interest, are not due and payable	
in the current period and therefore are not reported in the funds.	
Bonds payable \$ (52,905,000.00)))
Accrued interest payable (1,068,812.50)))
Unamortized bond premiums (8,259,545.81)	(62,233,358.31)
Net position of governmental activities (Exhibit "A")	\$ 46,491,340.82

CITY OF VALDOSTA BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2021

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES					
Property Taxes	\$	27,471,177.32 \$	- \$	- \$	27,471,177.32
Sales Taxes		418,186.09	12,009,302.38	-	12,427,488.47
State Funds		47,581,393.97	76,217.10	-	47,657,611.07
Federal Funds		19,558,484.83	-	-	19,558,484.83
Charges for Services		348,158.01	-	-	348,158.01
Investment Earnings		19,897.67	3,653.65	4,780.98	28,332.30
Miscellaneous	_	1,605,242.93	16,520.00		1,621,762.93
Total Revenues	_	97,002,540.82	12,105,693.13	4,780.98	109,113,014.93
EXPENDITURES					
Current					
Instruction		57,549,415.09	23,798.15	-	57,573,213.24
Support Services					
Pupil Services		4,577,670.39	-	-	4,577,670.39
Improvement of Instructional Services		5,257,160.88	-	-	5,257,160.88
Educational Media Services		1,078,472.56	-	-	1,078,472.56
General Administration		1,545,462.18	-	-	1,545,462.18
School Administration		5,542,711.07	-	-	5,542,711.07
Business Administration		586,279.38	956.45	-	587,235.83
Maintenance and Operation of Plant		9,057,637.50	178,832.33	-	9,236,469.83
Student Transportation Services		3,316,722.38	-	-	3,316,722.38
Central Support Services		468,141.99	-	-	468,141.99
Other Support Services		91,116.21	-	-	91,116.21
Food Comises Operation		391,793.42			4 907 460 1E
Food Services Operation Capital Outlay		4,807,469.15 1,280.64	611,733.96	-	4,807,469.15 613,014.60
Debt Services		1,280.04	011,733.90	_	013,014.00
Principal		_	_	5,425,000.00	5,425,000.00
Interest		_	_	2,807,900.33	2,807,900.33
Total Expenditures	-	94,271,332.84	815,320.89	8,232,900.33	103,319,554.06
Revenues over (under) Expenditures	-	2,731,207.98	11,290,372.24	(8,228,119.35)	5,793,460.87
OTHER FINANCING SOURCES (USES)					
Transfers In		76,217.10	988,410.00	11,000,002.96	12,064,630.06
Transfers Out	_	(988,410.00)	(11,076,220.06)		(12,064,630.06)
Total Other Financing Sources (Uses)	-	(912,192.90)	(10,087,810.06)	11,000,002.96	
Net Change in Fund Balances		1,819,015.08	1,202,562.18	2,771,883.61	5,793,460.87
Fund Balances - Beginning	_	21,683,793.59	6,651,025.59	3,964,997.12	32,299,816.30
Fund Balances - Ending	\$_	23,502,808.67 \$	7,853,587.77 \$	6,736,880.73 \$	38,093,277.17

CITY OF VALDOSTA BOARD OF EDUCATION

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2021

Net change in fund balances total governmental funds (Exhibit "E")	\$	5,793,460.87
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. Capital outlay Depreciation expense	\$ 1,088,555.88 (4,852,272.75)	(3,763,716.87)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. Property taxes Sales taxes	\$ (335,922.60) (712,745.19)	(1,048,667.79)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities. Bond principal retirements Amortization of bond premium	\$ 5,425,000.00 688,295.49	6,113,295.49
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities. Pension expense OPEB expense	\$ (4,706,582.11) (1,291,335.00)	(5,997,917.11)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. Net decrease in accrued interest	_	311,458.35
Change in net position of governmental activities (Exhibit "B")	\$=	1,407,912.94

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The City of Valdosta Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general longterm principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization	Estimated
	 Policy	Useful Life
Land	Any Amount	N/A
Land Improvements	\$ 100,000.00	20 to 50 years
Buildings and Improvements	\$ 50,000.00	10 to 80 years
Equipment	\$ 20,000.00	5 to 20 years
Intangible Assets	\$ 100,000.00	5 to 10 years
Infrastructure	\$ 400,000.00	10 to 50 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant to constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Lowndes County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on August 25, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on November 15, 2020 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Lowndes County Tax Commissioner bills and collects the property taxes for the School District and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$25,053,672.36.

The tax millage rate levied for the 2020 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 16.691 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$2,417,504.96 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$12,009,302.38 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,

- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of \$4,551,216.21, and a bank balance of \$8,470,597.74. The bank balances insured by Federal depository insurance were \$306,293.50.

At June 30, 2021, \$8,164,304.24 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	36,034,999.27
Add:		
Deposits with original maturity of three months or more reported		18,386.58
as investments		
Less:		
Cash on hand		250.00
Investment pools reported as cash and cash equivalents		
Georgia Fund 1		31,501,919.64
	•	
Total carrying value of deposits - June 30, 2021	\$	4,551,216.21

Categorization of Cash Equivalents

The School District reported cash equivalents of \$31,501,919.64 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2021 was 36 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances			Balances
		July 1, 2020	Increases	Decreases	June 30, 2021
Governmental Activities					
Capital Assets,					
Not Being Depreciated:					
Land	\$	4,353,019.97 \$	- \$	- \$	4,353,019.97
Construction in Progress	_	<u>-</u>	616,717.88	<u>-</u>	616,717.88
Total Capital Assets					
Not Being Depreciated		4,353,019.97	616,717.88		4,969,737.85
Capital Assets Being Depreciated					
Buildings and Improvements		232,315,985.12	-	_	232,315,985.12
Equipment		11,235,653.65	471,838.00	_	11,707,491.65
Land Improvements		4,749,990.71	-	-	4,749,990.71
Infrastructure		431,000.00	-	-	431,000.00
Intangible Assets		806,037.22	-	-	806,037.22
Less Accumulated Depreciation for:					
Buildings and Improvements		38,472,420.85	3,949,645.98	-	42,422,066.83
Equipment		8,018,292.26	721,055.25	-	8,739,347.51
Land Improvements		2,888,570.10	138,471.52	-	3,027,041.62
Infrastructure		323,250.00	43,100.00	-	366,350.00
Intangible Assets		806,037.22	-	-	806,037.22
Total Capital Assets					
Being Depreciated, Net		199,030,096.27	(4,380,434.75)	-	194,649,661.52
Governmental Activities					
Capital Assets - Net	\$_	203,383,116.24 \$	(3,763,716.87)	- \$	199,619,399.37

Current year depreciation expense by function is as follows:

Instruction		\$	4,165,818.19
Support Services			
Improvements of Instructional Services	\$ 41,808.29		
General Administration	9,507.30		
Maintenance and Operation of Plant	103,667.42		
Student Transportation Services	390,728.38		545,711.39
Food Services			140,743.17
		\$_	4,852,272.75

NOTE 6: INTERFUND TRANSFERS

Interfund Transfers

Interfund transfers for the year ended June 30, 2021, consisted of the following:

		Transfers From						
				Capital Projects				
Transfers to	_	General Fund		Fund				
General Fund	\$	-	\$	76,217.10				
Capital Projects Fund		988,410.00		-				
Debt Service Fund	_			11,000,002.96				
Total	\$_	988,410.00	\$	11,076,220.06				

Transfers are used to make reimbursements from the capital projects fund to the general fund for a locally funded capital outlay project. In addition, transfers are used to move local funds to the capital projects fund for an on-going construction project and to move Education Special Purpose Local Option Sales Tax (ESPLOST) proceeds from the capital projects fund to the debt service fund to pay bond payments.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

		Governmental Activities							
		Balance						Balance	Due Within
	_	July 1, 2020 Additions			Deductions		June 30, 2021	 One Year	
General Obligation (G.O.) Bonds Unamortized Bond Premiums	\$	58,330,000.00 8,947,841.30	\$	-	\$	5,425,000.00 688,295.49	\$	52,905,000.00 8,259,545.81	\$ 5,670,000.00 688,295.49
	\$_	67,277,841.30	\$	-	\$	6,113,295.49	\$	61,164,545.81	\$ 6,358,295.49

General Obligation Debt Outstanding

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved Education Special Purpose Local Option Sales Tax (ESPLOST) proceeds. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2021. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (EPLOST), the debt will be satisfied from the general fund or from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

Of the total amount originally authorized, \$8,750,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

Interest		Maturity		Amount
Rates	Issue Date	Date	Amount Issued	Outstanding
		-		
3.00% - 5.00%	10/15/2015	2/1/2033 \$	68,425,000.00 \$	52,905,000.00
	Rates	Rates Issue Date	Rates Issue Date Date	Rates Issue Date Date Amount Issued

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	General Obligation Debt					Unamortized
Fiscal Year Ended June 30:		Principal		Interest		Bond Premium
2022	\$	5,670,000.00	\$	2,565,150.00	\$	688,295.49
2023		6,000,000.00		2,281,650.00		688,295.49
2024		5,855,000.00		2,001,650.00		688,295.49
2025		5,985,000.00		1,708,900.00		688,295.49
2026		6,135,000.00		1,409,650.00		688,295.49
2027 - 2031		18,875,000.00		3,086,800.00		3,441,477.45
2032 - 2033		4,385,000.00		330,500.00		1,376,590.91
					_	
Total Principal and Interest	\$	52,905,000.00	\$	13,384,300.00	\$_	8,259,545.81

NOTE 8: RISK MANAGEMENT

Insurance

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Workers' Compensation

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a \$2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning		Claims and				
		of Year	Changes in Claims		Claims		End of Year	
		Liability		Estimates		Paid		Liability
	_		_		_			
2020	\$	2,842.00	\$	3,705.00	\$	6,547.00	\$	-
2021	\$	-	\$	94,576.31	\$	94,576.31	\$	_

Surety Bonds

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 20,000.00
Finance Director	\$ 20,000.00
Business Services Director	\$ 10,000.00
Director of Operations	\$ 10,000.00
Purchasing Agent	\$ 10,000.00
Payroll Manager	\$ 10,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable				
Inventories			\$	245,456.15
Restricted				
Bus Replacement	\$	154,440.00		
Continuation of Federal Programs		1,808,047.13		
Capital Projects		7,420,753.10		
Debt Service		6,736,880.73		16,120,120.96
Assigned	_		_	
Local Capital Outlay Projects	\$	432,834.67		
School Activity Accounts		367,635.71		800,470.38
Unassigned	-		_	20,927,229.68
Fund Balance, June 30, 2021			\$_	38,093,277.17

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 5% of expenditures, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with O.C.G.A. § 20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

NOTE 10: SIGNIFICANT COMMITMENTS

Commitments under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2021, together with funding available:

		Unearned		Payments		Funding
		Executed		through		Available
Project		Contracts (1)		June 30, 2021 (2)		From State (1)
JL Newbern Addition	\$_	440,627.25	\$	560,595.25	\$	254,285.00

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include retainages payable at year end.

Operating Leases

The School District leases equipment under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled \$175,300.29 for governmental activities for the year ended June 30, 2021.

The following future minimum lease payments were required under operating leases at June 30, 2021:

	(Governmental				
Year Ending	_	Activities				
2022	\$	177,792.72				
2023		23,025.03				
2024		5,597.28				
2025		3,393.00				
2026		2,262.00				
Total	\$	212,070.03				

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$1,774,278.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of \$69,337,264.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.472078%, which was an increase of 0.005973% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of \$3,065,613.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB					
		Deferred		Deferred			
		Outflows of		Inflows of			
		Resources	_	Resources			
Differences between expected and actual							
experience	\$	-	\$	7,569,476.00			
Changes of assumptions		11,466,844.00		6,169,525.00			
Net difference between projected and							
actual earnings on OPEB plan							
investments		180,719.00		-			
Changes in proportion and differences between School District contributions							
and proportionate share of contributions		1,496,409.00		157,896.00			
		1, 150, 105.00		137,030.00			
School District contributions subsequent							
to the measurement date	_	1,774,278.00	_				
Total	\$_	14,918,250.00	\$_	13,896,897.00			

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB			
2022	\$	(1,066,737.00)		
2023	\$	(1,071,587.00)		
2024	\$	(676,291.00)		
2025	\$	359,537.00		
2026	\$	1,243,086.00		
Thereafter	\$	459,067.00		

Actuarial assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the mortality tables, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

• For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death after service retirement and beneficiaries. The Pub-2010

Teachers Mortality Table for Disabled Retirees projected generally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for death prior to retirement. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.

• For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service was based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

		Long-Term
	Target	Expected Real
Asset Class	allocation	Rate of Return*
Fixed Income	30.00%	0.50%
Equities	70.00%	9.20%
Total	100.00%	

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.22% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Buyers Index). The projection of cash flows used to determine the

discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the collective net OPEB liability of the participating employers calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

	1% Decrease	Curre	ent Discount Rate	1% Increase	
	(1.22%)		(2.22%)	(3.22%)	
School District's proportionate					
School districts proportionate					
share of the Net OPEB liability	\$ 81,459,846.00	\$	69,337,264.00	\$ 59,642,584.00	

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the collective net OPEB liability of the participating employers, as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Current Healthcare						
	_	1% Decrease Cost Trend Rate			1% Increase			
School District's proportionate								
share of the Net OPEB liability	\$	57,730,242.00	\$	69,337,264.00	\$	84,364,986.00		

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple- employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age,

or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 19.00% of payroll was required from the School District and 0.06% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$8,649,351.00 and \$29,798.66 from the School District and the State, respectively.

Employees' Retirement System

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2021, was 24.66% of annual covered payroll for old plan members of which 19.91% was required from the School District and 4.75% was contributed on behalf of the School District by the state. Additionally, the School District's total required contribution rate was 24.66% for new plan members and 21.57% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$77,495.23 for the current fiscal year.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$186,157.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of \$84,430,486.00 for its proportionate share of the net pension liability for TRS (\$83,916,725.00) and ERS (\$513,761.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 83,916,725.00
State of Georgia's proportionate share of the net pension liability	
associated with the School District	 283,178.00
Total	\$ 84,199,903.00

The net pension liability for TRS and ERS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.346421%, which was an increase of 0.001252% from its proportion measured as of June 30, 2019. At June 30, 2020, the School District's ERS proportion was 0.012189%, which was an increase of 0.000861% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$1,031,340.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$13,288,438.00 for TRS, \$145,496.00 for ERS and \$207,541.00 for PSERS and revenue of \$1,589.00 for TRS and \$207,541.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TF	RS		ERS				
	_	Deferred		Deferred	Deferred		Deferred		
		Outflows of		Inflows of	Outflows of		Inflows of		
		Resources	_	Resources	Resources		Resources		
Differences between expected and actual experience	\$	3,654,600.00	\$	-	\$ 6,258.00	\$	-		
Changes of assumptions		8,643,519.00		-	-		-		
Net difference between projected and actual earnings on pension plan investments		2,021,148.00		-	7,257.00		-		
Changes in proportion and differences between School District contributions and proportionate share of contributions		741,346.00		839,801.00	41,271.00		-		
School District contributions subsequent to the measurement date	_	8,649,351.00	-	<u>-</u>	77,495.23				
Total	\$_	23,709,964.00	\$	839,801.00	\$ 132,281.23	\$			

The School District contributions subsequent to the measurement date for TRS and ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	 TRS	ERS
2022	\$ 2,688,065.00	\$ 29,163.00
2023	\$ 4,610,045.00	\$ 10,855.00
2024	\$ 4,958,708.00	\$ 8,422.00
2025	\$ 1.963.994.00	\$ 6.346.00

Actuarial assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% - 8.75%, average, including inflation

Investment rate of return 7.25%, net of pension plan investment expense,

including inflation

Post-retirement benefit

increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Employees' Retirement System:

Inflation 2.75%

Salary increases 3.25% - 7.00%, including inflation

Investment rate of return 7.30%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP-2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment of return.

Public School Employees Retirement System:

Inflation 2.75%

Salary increases N/A

Investment rate of return 7.30%, net of pension plan investment expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative		5.00%	12.00%
Total	100.00%	100.00%	

Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.30%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.30%) or 1-percentage-point higher (8.25% and 8.30%) than the current rate:

		1% Decrease Current Discount			1% Increase	
Teachers Retirement System:	_	(6.25%)		Rate (7.25%)	-	(8.25%)
School District's proportionate share of						
the net pension liability	\$	133,071,894.00	\$	83,916,725.00	\$	43,623,581.00
		1% Decrease		Current Discount		1% Increase
Employees' Retirement System:		(6.30%)	_	Rate (7.30%)	_	(8.30%)
School District's proportionate share of						
the net pension liability	\$	722,772.00	\$	513,761.00	\$	335,395.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

Defined Contribution Plan

In January 1981, the City of Valdosta Board of Education began an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees Retirement System (PSERS), Teachers Retirement System (TRS), and Employees' Retirement System (ERS). The Board then decided to supplement the retirement of these groups at 4.415 percent. The Copeland Company was selected for investments using Travelers investment products.

In 1998, CitiCorp and Travelers merged. In January 2000, the record keeping was assumed by CitiStreet which was the result of a joint venture between CitiGroup and State Street. In June 2004, the City of Valdosta Board of Education decided to bring on VALIC (Variable Annuity Life Insurance Company) as an additional vendor. In October 2006, MetLife purchased the portion of CitiStreet retirement business that included the Valdosta City Schools. In February 2008, the City of Valdosta Board of Education entered into an information sharing agreement with ING Life Insurance and Annuity Company. In July 2011, The City of Valdosta Board of Education initiated a three-year cliff investing schedule for all employees under TRS and ERS. In September 2011, City of Valdosta Board of Education reduced the employer amount to 2 percent for TRS and ERS employees and continued

with 4.415 percent for full-time PSERS employees. In fiscal year 2014, City of Valdosta Board of Education increased the employer amount to 3 percent for TRS and ERS employees and continued with 4.415 percent for full-time PSERS employees. In fiscal year 2015, the City of Valdosta Board of Education increased the employer amount to 3.5 percent and in fiscal year 2016, the Board increased the percentage to 4 percent. In May 2016, the Board voted to increase the employer amount to 4.5 percent beginning in fiscal year 2017.

All School District employees have the opportunity to invest in the 403(b) plan because of universal availability. However, the School District contributes only to full-time (30 hours per week) employees.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

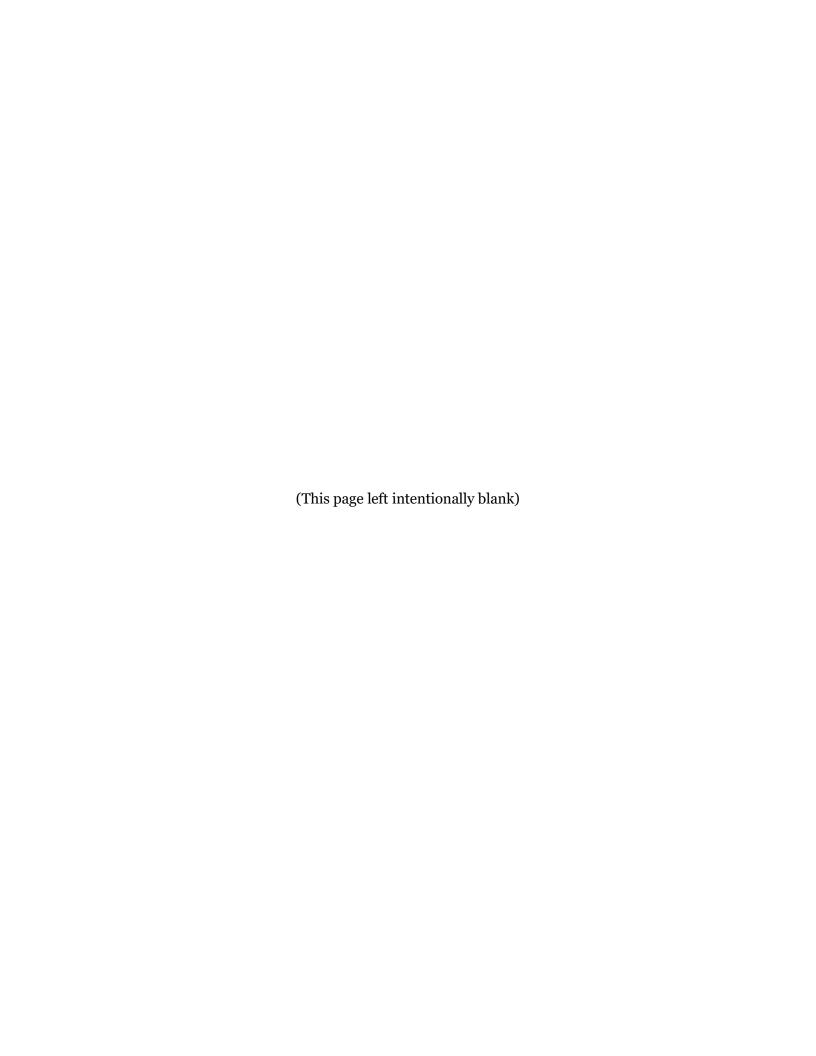
	Percentage	Required	
Fiscal Year	Contributed	 Contribution	
2021	100%	\$ 1,771,373.20	
2020	100%	\$ 1,760,729.77	
2019	100%	\$ 1,739,717.83	

NOTE 14: TAX ABATEMENTS

The Valdosta-Lowndes County Development Authority enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Lowndes County.

For the fiscal year ended June 30, 2021, the Valdosta-Lowndes County Development Authority abated property taxes due to the School District that were levied on August 25, 2020 and due on November 15, 2020 totaling \$2,622.18. Included in that amount abated, the following was an individual tax abatement agreement that each exceeded 10 percent of the total amount abated:

• A 75 percent property tax abatement to a manufacturing facility. The abatement amounted to \$2,570.77.



CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

									Plan fiduciary
	School		Stat	e of Georgia's				School District's	net position
	District's		pr	oportionate				proportionate	as a
For the	proportion		sha	ire of the NPL				share of the NPL	percentage
Year	of the	School District's	ass	sociated with				as a percentage	of the total
Ended	Net Pension	proportionate	1	the School		S	chool District's	of its covered	pension
June 30	Liability (NPL)	share of the NPL		District	Total	С	overed payroll	payroll	liability
2021	0.346421%	\$ 83,916,725.00	\$	283,178.00	\$ 84,199,903.00	\$	44,821,259.67	187.23%	77.01%
2020	0.345169%	\$ 74,220,668.00	\$	271,149.00	\$ 74,491,817.00	\$	42,272,769.14	175.58%	78.56%
2019	0.339898%	\$ 63,092,349.00	\$	243,721.00	\$ 63,336,070.00	\$	40,643,836.69	155.23%	80.27%
2018	0.347773%	\$ 64,634,683.00	\$	325,243.00	\$ 64,959,926.00	\$	40,227,885.40	160.67%	79.33%
2017	0.351980%	\$ 72,617,399.00	\$	465,232.00	\$ 73,082,631.00	\$	38,776,456.03	187.27%	76.06%
2016	0.369114%	\$ 56,193,941.00	\$	381,666.00	\$ 56,575,607.00	\$	39,230,212.24	143.24%	81.44%
2015	0.382102%	\$ 48,273,548.00	\$	319,758.00	\$ 48,593,306.00	\$	39.243.539.74	123.01%	84.03%

CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

			Cont	ributions in relation					Contribution as a
For the Year	Cont	ractually required	to	the contractually	Conti	ribution deficiency	S	chool District's	percentage of
Ended June 30		contribution	required contribution		(excess)		covered payroll		covered payroll
2021	\$	8,649,351.00	\$	8,649,351.00	\$	-	\$	45,530,069.86	19.00%
2020	\$	9,442,935.84	\$	9,442,935.84	\$	-	\$	44,821,259.67	21.07%
2019	\$	8,802,841.00	\$	8,802,841.00	\$	-	\$	42,272,769.14	20.82%
2018	\$	6,805,952.82	\$	6,805,952.82	\$	-	\$	40,643,836.69	16.75%
2017	\$	5,711,857.61	\$	5,711,857.61	\$	-	\$	40,227,885.40	14.20%
2016	\$	5,499,153.88	\$	5,499,153.88	\$	-	\$	38,776,456.03	14.18%
2015	\$	5,123,990.03	\$	5,123,990.03	\$	-	\$	39,230,212.24	13.06%

CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

	School District's		chool District's		School District's	Plan fiduciary net	
For the Year Ended June 30	proportion of the Net Pension Liability (NPL)	_	portionate share of the NPL	 hool District's vered payroll	proportionate share of the NPL as a percentage of covered payroll	percentage of total pension liability	
2021	0.012189%	\$	513,761.00	\$ 307,317.71	167.18%	76.21%	
2020	0.011328%	\$	467,453.00	\$ 291,150.57	160.55%	76.74%	
2019	0.009055%	\$	372,254.00	\$ 230,964.36	161.17%	76.68%	
2018	0.007479%	\$	303,747.00	\$ 183,454.79	165.57%	76.33%	
2017	0.007553%	\$	357,289.00	\$ 175,621.94	203.44%	72.34%	
2016	0.007619%	\$	308,676.00	\$ 174,204.78	177.19%	76.20%	
2015	0.006942%	\$	260,368.00	\$ 156,320.94	166.56%	77.99%	

CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

			Cont	ributions in relation					Contribution as a
For the Year	Con	tractually required	to	the contractually	Cont	ribution deficiency	Scl	nool District's	percentage of
Ended June 30		contribution	req	uired contribution		(excess)	co	vered payroll	covered payroll
2021	\$	77,495.23	\$	77,495.23	\$	-	\$	314,254.83	24.66%
2020	\$	75,784.50	\$	75,784.50	\$	-	\$	307,317.71	24.66%
2019	\$	72,147.00	\$	72,147.00	\$	-	\$	291,150.57	24.78%
2018	\$	57,302.35	\$	57,302.35	\$	-	\$	230,964.36	24.81%
2017	\$	45,515.08	\$	45,515.08	\$	-	\$	183,454.79	24.81%
2016	\$	43,413.78	\$	43,413.78	\$	-	\$	175,621.94	24.72%
2015	\$	38,255.33	\$	38,255.33	\$	-	\$	174,204.78	21.96%

CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

	School			Sta	te of Georgia's				School District's	Plan fiduciary
	District's			р	roportionate				proportionate	net position as
For the	proportion of			sha	are of the NPL				share of the NPL	a percentage
Year	the Net	Scho	ol District's	as	sociated with				as a percentage	of the total
Ended	Pension	pro	oortionate		the School		Sc	hool District's	of its covered	pension
June 30	Liability (NPL)	share	of the NPL		District	Total	cc	vered payroll	payroll	liability
2021	0.00%	\$	-	\$	1,031,340.00	\$ 1,031,340.00	\$	1,881,882.32	N/A	84.45%
2020	0.00%	\$	-	\$	973,487.00	\$ 973,487.00	\$	1,709,454.35	N/A	85.02%
2019	0.00%	\$	-	\$	972,043.00	\$ 972,043.00	\$	1,858,236.31	N/A	85.26%
2018	0.00%	\$	-	\$	898,543.00	\$ 898,543.00	\$	1,768,399.07	N/A	85.69%
2017	0.00%	\$	-	\$	1,189,518.00	\$ 1,189,518.00	\$	1,810,459.92	N/A	81.00%
2016	0.00%	\$	-	\$	794,095.00	\$ 794,095.00	\$	1,919,770.57	N/A	87.00%
2015	0.00%	\$	-	\$	667,958.00	\$ 667,958.00	\$	1,858,370.04	N/A	88.29%

CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

			State of				
			Georgia's			School District's	
	School		proportionate			proportionate	Plan fiduciary
For the	District's		share of the			share of the NOL	net position as
Year	proportion of	School District's	NOL associated		School District's	as a percentage	a percentage
Ended	the Net OPEB	proportionate	with the School		covered-	of its covered-	of the total
June 30	Liability (NOL)	share of the NOL	District	Total	employee payroll	employee payroll	OPEB liability
			District		cilipioyee payron	employee payron	Of LD hability
			District		employee payron	employee payron	Of LB liability
2021	0.472078%	\$ 69,337,264.00	\$ -	\$ 69,337,264.00	\$ 41,111,608.35	168.66%	3.99%
2021 2020	0.472078% 0.466105%						
		\$ 69,337,264.00	\$ -	\$ 69,337,264.00	\$ 41,111,608.35	168.66%	3.99%
2020	0.466105%	\$ 69,337,264.00 \$ 57,201,084.00	\$ - \$ -	\$ 69,337,264.00 \$ 57,201,084.00	\$ 41,111,608.35 \$ 38,405,577.35	168.66% 148.94%	3.99% 4.63%

CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

									Contribution as a
			Contr	ibutions in relation			S	chool District's	percentage of
For the Year	Con	tractually required	to t	the contractually	Con	tribution deficiency	co	vered-employee	covered-employee
Ended June 30 contribution		requ	required contribution		(excess)		payroll	payroll	
2021	\$	1,774,278.00	\$	1,774,278.00	\$	-	\$	41,442,616.59	4.28%
2020	\$	1,596,457.00	\$	1,596,457.00	\$	-	\$	41,111,608.35	3.88%
2019	\$	2,510,295.00	\$	2,510,295.00	\$	-	\$	38,405,577.35	6.54%
2018	\$	2,420,066.00	\$	2,420,066.00	\$	-	\$	36,903,300.32	6.56%
2017	\$	2,386,858.00	\$	2,386,858.00	\$	-	\$	36,298,622.03	6.58%

CIITY OF VALDOSTA BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2021

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more

Employees' Retirement System

Changes of benefit terms: A new benefit tier was added for members joining the System on and after July 1, 2009. A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016, and a one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases.

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 actuarial valuation.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.00 to \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

CITY OF VALDOSTA BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2021

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

CITY OF VALDOSTA BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES ${\tt BUDGET\ AND\ ACTUAL}$

YEAR ENDED JUNE 30, 2021

		NONAPPROPE	RIATE	D BUDGETS	ACTUAL	VARIANCE
		ORIGINAL		FINAL	AMOUNTS	OVER/UNDER
-						
REVENUES		0.5 0.50 0.00 0.0		0.5 0.5 0.5 0.5 0.5 0.5	07.474.77.00	
Property Taxes	\$	26,059,338.30	\$	26,059,338.30 \$	27,471,177.32 \$	1,411,839.02
Sales Taxes		250,000.00		250,000.00	418,186.09	168,186.09
State Funds		43,991,285.46		42,778,130.00	47,581,393.97	4,803,263.97
Federal Funds		14,982,115.58		35,334,861.28	19,558,484.83	(15,776,376.45)
Charges for Services		351,415.00		351,415.00	348,158.01	(3,256.99)
Investment Earnings		287,450.00		287,450.00	19,897.67	(267,552.33)
Miscellaneous		1,027,907.00		1,027,907.00	1,605,242.93	577,335.93
Total Revenues		86,949,511.34		106,089,101.58	97,002,540.82	(9,086,560.76)
EXPENDITURES						
Current						
Instruction		53,074,061.74		68,689,160.82	57,549,415.09	11,139,745.73
Support Services						
Pupil Services		4,133,151.56		4,175,850.55	4,577,670.39	(401,819.84)
Improvement of Instructional Services		5,551,494.50		6,837,038.70	5,257,160.88	1,579,877.82
Educational Media Services		1,119,116.72		1,122,670.26	1,078,472.56	44,197.70
General Administration		1,647,591.43		1,646,035.37	1,545,462.18	100,573.19
School Administration		5,651,027.17		5,651,622.17	5,542,711.07	108,911.10
Business Administration		695,837.14		695,837.14	586,279.38	109,557.76
Maintenance and Operation of Plant		10,666,325.62		13,614,659.82	9,057,637.50	4,557,022.32
Student Transportation Services		3,455,523.48		3,358,625.31	3,316,722.38	41,902.93
Central Support Services		430,553.43		430,553.43	468,141.99	(37,588.56)
Other Support Services		93,000.00		95,000.00	91,116.21	3,883.79
Enterprise Operations		346,984.00		346,714.00	391,793.42	(45,079.42)
Food Services Operation		5,157,500.00		5,160,500.00	4,807,469.15	353,030.85
Capital Outlay		-		-	1,280.64	(1,280.64)
Total Expenditures		92,022,166.79		111,824,267.57	94,271,332.84	17,552,934.73
Excess of Revenues over (under) Expenditures		(5,072,655.45)	_	(5,735,165.99)	2,731,207.98	8,466,373.97
OTHER FINANCING SOURCES(USES)						
Other Sources		_		_	76,217.10	76,217.10
Other Uses		_		_	(988,410.00)	(988,410.00)
Total Other Financing Sources (Uses)			. —		(912,192.90)	(912,192.90)
Net Change in Fund Balances	_	(5,072,655.45)	-	(5,735,165.99)	1,819,015.08	7,554,181.07
Net Change in rund balances		(5,072,055.45)		(5,755,165.99)	1,819,015.08	7,554,161.07
Fund Balances - Beginning		22,044,591.72		21,662,212.61	21,683,793.59	21,580.98
Adjustments		-	_	(190,108.32)		190,108.32
Fund Balances - Ending	\$	16,971,936.27	\$	15,736,938.30 \$	23,502,808.67 \$	7,765,870.37

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

CITY OF VALDOSTA BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

FUNDING AGENCY	ASSISTANCE LISTING	PASS- THROUGH ENTITY ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	215GA324N1199 \$	1,090,371.84
National School Lunch Program	10.555	215GA324N1199	2,381,938.47
Total Child Nutrition Cluster			3,472,310.31
Other December			
Other Programs Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.56	205GA904N2533	26,840.00
Total U. S. Department of Agriculture	10.50	2030/190 1112333	3,499,150.31
·			· · ·
Education, U. S. Department of			
Direct			
Impact Aid	04.044D		26.040.00
Payments for Federally Connected Children - Section 7003	84.041B		26,840.00
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	3,479,690.27
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	1,882,860.44
COVID-19 - American Rescue Plan Elementary and Secondary School			
Emergency Relief Fund	84.425U	S425U210012	1,094,396.32
Total Education Stabilization Fund			6,456,947.03
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A190073	270,372.00
Grants to States	84.027A	H027A200073	1,575,817.06
COVID-19 - Grants to States	84.027A	H027A200073	38,860.00
Preschool Grants	84.173A	H173A200081	20,524.74
Total Special Education Cluster			1,905,573.80
Other Programs			
Pass-Through From Georgia Department of Education	04.0404	V049 A 200010	170 671 00
Career and Technical Education - Basic Grants to States Comprehensive Literacy Development	84.048A 84.371C	V048A200010 5371C190016-19A	178,671.00
Education for Homeless Children and Youth	84.196A	S196A2000011	533,669.25 53,647.43
English Language Acquisition State Grants	84.365A	S365A190010	5,191.00
English Language Acquisition State Grants	84.365A	S365A200010	23,095.87
Student Support and Academic Enrichment Program	84.424A	S424A200011	318,192.40
Supporting Effective Instruction State Grants	84.367A	S367A190001	204,872.00
Supporting Effective Instruction State Grants	84.367A	S367A200001	333,310.99
Title I Grants to Local Educational Agencies	84.010A	S010A190010	738,066.27
Title I Grants to Local Educational Agencies	84.010A	S010A200010	150,000.00
Title I Grants to Local Educational Agencies	84.010A	S010A200010-20A	4,647,456.37
Total Other Programs			7,186,172.58
Total U. S. Department of Education			15,575,533.41
Health and Human Services II S Department of			
Health and Human Services, U. S. Department of Pass-Through From Bright From the Start			
Georgia Department of Early Care and Learning			
COVID-19 - Child Care and Development Block Grant	93.575		36,881.42
22 Said and Sereispinent Block Grant	33.373		33,001.12

CITY OF VALDOSTA BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

Defense, U. S. Department of			
Direct Department of the Air Force R.O.T.C. Program	12. UNKNOWN	_	59,581.44
Total Expenditures of Federal Awards		\$_	19,171,146.58

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the City of Valdosta Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Donated Personal Protective Equipment

In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to Georgia Emergency Management and Homeland Security Agency (GEMA/HS). GEMA/HS, then, donated PPE with an estimated fair market value of \$124,540.00 to the City of Valdosta Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit. Therefore, this amount is unaudited.

CITY OF VALDOSTA BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2021

GENERAL FUND GRANTS Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program \$ 1,013,73 Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program 1,809,18 Kindergarten Program 1,314,57 Primary Grades (1-3) Program 4,682,80 Primary Grades - Early Intervention Program 3,418,41 Upper Elementary Grades (4-5) Program 1,881,37 Upper Elementary Grades - Early Intervention (4-5) Program 2,367,134 Middle School (6-8) Program 5,853,71 High School General Education (9-12) Program 1,537,45 Students with Disabilities 7,521,23 Gifted Student - Category VI 941,10 Remedial Education Program 1,009,02 Alternative Education Program 380,32 English Speakers of Other Languages (ESOL) 492,36 Media Center Program 934,09 20 Days Additional Instruction 289,20 Staff and Professional Development 178,61 Principal Staff and Professional Development 2,24 Indirect Cost Central Administration 1,025,60 School Administration 1,025,60 School Administration 1,025,60 School Administration 1,025,83 Facility Maintenance and Operations 2,029,45	CAPITAL PROJECTS FUND	TOTAL
Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program \$ 1,013,73 Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program 1,314,577 Primary Grades (1-3) Program 4,682,800 Primary Grades (1-3) Program 1,881,37 Upper Elementary Grades (4-5) Program 1,881,37 Upper Elementary Grades - Early Intervention (4-5) Program 2,367,136 Middle School (6-8) Program 5,853,71 High School General Education (9-12) Program 4,155,250 Vocational Laboratory (9-12) Program 1,537,45 Students with Disabilities 7,521,23 Gifted Student - Category VI 941,100 Remedial Education Program 1,009,020 Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) 492,366 Media Center Program 934,099 20 Days Additional Instruction 289,200 Staff and Professional Development 178,611 Principal Staff and Professional Development 1,025,600 School Administration 1,025,600	FUND	TOTAL
Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program \$ 1,013,73 Education, Georgia Department of Ouality Basic Education Direct Instructional Cost Kindergarten Program 1,809,18 Kindergarten Program 1,314,57 Primary Grades (1-3) Program 4,682,80 Primary Grades (1-3) Program 3,418,41 Upper Elementary Grades (4-5) Program 1,881,37 Upper Elementary Grades - Early Intervention (4-5) Program 2,367,13 Middle School (6-8) Program 5,853,71 High School General Education (9-12) Program 4,155,25i Vocational Laboratory (9-12) Program 1,537,45 Students with Disabilities 7,521,23 Gifted Student - Category VI 941,10 Remedial Education Program 380,320 English Speakers of Other Languages (ESOL) 492,36 Media Center Program 934,09 20 Days Additional Instruction 289,20 Staff and Professional Development 178,61 Principal Staff and Professional Development 1,025,60 School Administration 1,025,60		
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Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program I,809,18 Kindergarten Program - Early Intervention Program I,314,57: Primary Grades (1-3) Program - 4,682,800 Primary Grades - Early Intervention (1-3) Program - 3,418,410 Upper Elementary Grades (4-5) Program - 1,881,37 Upper Elementary Grades - Early Intervention (4-5) Program - 2,367,130 Middle School (6-8) Program - 5,853,71 High School General Education (9-12) Program - 4,155,251 Vocational Laboratory (9-12) Program - 1,537,423 Gifted Student - Category VI - 941,101 Remedial Education Program - 1,009,021 Alternative Education Program - 380,320 English Speakers of Other Languages (ESOL) - 492,361 Media Center Program - 934,091 20 Days Additional Instruction - 289,200 Staff and Professional Development - 178,611 Principal Staff and Professional Development - 2,244 Indirect Cost - Central Administration - 1,025,600 School Administration - 1,025,600		
Quality Basic Education Direct Instructional Cost Kindergarten Program 1,809,18 Kindergarten Program - Early Intervention Program 1,314,57 Primary Grades (1-3) Program 4,682,800 Primary Grades - Early Intervention (1-3) Program 3,418,410 Upper Elementary Grades (4-5) Program 1,881,37 Upper Elementary Grades - Early Intervention (4-5) Program 2,367,130 Middle School (6-8) Program 5,853,71 High School General Education (9-12) Program 4,155,250 Vocational Laboratory (9-12) Program 1,537,45 Students with Disabilities 7,521,23 Gifted Student - Category VI 941,101 Remedial Education Program 1,009,020 Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) 492,360 Media Center Program 934,099 20 Days Additional Instruction 289,200 Staff and Professional Development 178,610 Principal Staff and Professional Development 2,244 Indirect Cost Central Administration 1,025,600 School Administration 1,025,600	21.01 \$ -	\$ 1,013,721.01
Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program 1,314,573 Primary Grades (1-3) Program 4,682,800 Primary Grades - Early Intervention (1-3) Program 3,418,414 Upper Elementary Grades (4-5) Program 1,881,37 Upper Elementary Grades - Early Intervention (4-5) Program 2,367,136 Middle School (6-8) Program 5,853,71 High School General Education (9-12) Program 4,155,256 Vocational Laboratory (9-12) Program 1,537,455 Students with Disabilities 7,521,23 Gifted Student - Category VI Remedial Education Program 1,009,026 Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction 289,200 Staff and Professional Development 178,616 Principal Staff and Professional Development 1,025,600 School Administration 1,025,600 School Administration 1,625,835		
Kindergarten Program 1,809,18 Kindergarten Program - Early Intervention Program 1,314,57 Primary Grades (1-3) Program 4,682,800 Primary Grades - Early Intervention (1-3) Program 3,418,410 Upper Elementary Grades (4-5) Program 1,881,37 Upper Elementary Grades - Early Intervention (4-5) Program 2,367,130 Middle School (6-8) Program 5,853,71 High School General Education (9-12) Program 4,155,250 Vocational Laboratory (9-12) Program 1,537,450 Students with Disabilities 7,521,233 Gifted Student - Category VI 941,100 Remedial Education Program 1,009,020 Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) 492,360 Media Center Program 934,099 20 Days Additional Instruction 289,200 Staff and Professional Development 178,610 Principal Staff and Professional Development 2,244 Indirect Cost Central Administration 1,025,600 School Administration 1,625,835		
Kindergarten Program - Early Intervention Program 1,314,57 Primary Grades (1-3) Program 4,682,80 Primary Grades - Early Intervention (1-3) Program 3,418,41 Upper Elementary Grades (4-5) Program 1,881,37 Upper Elementary Grades - Early Intervention (4-5) Program 2,367,13 Middle School (6-8) Program 5,853,71 High School General Education (9-12) Program 4,155,25 Vocational Laboratory (9-12) Program 1,537,45 Students with Disabilities 7,521,23 Gifted Student - Category VI 941,10 Remedial Education Program 1,009,02 Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) 492,36 Media Center Program 934,09 20 Days Additional Instruction 289,20 Staff and Professional Development 178,61 Principal Staff and Professional Development 1,025,60 School Administration 1,025,60 School Administration 1,625,83		
Primary Grades (1-3) Program 4,682,800 Primary Grades - Early Intervention (1-3) Program 3,418,410 Upper Elementary Grades (4-5) Program 1,881,37 Upper Elementary Grades - Early Intervention (4-5) Program 2,367,130 Middle School (6-8) Program 5,853,71 High School General Education (9-12) Program 4,155,250 Vocational Laboratory (9-12) Program 1,537,450 Students with Disabilities 7,521,233 Gifted Student - Category VI 941,100 Remedial Education Program 1,009,020 Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction 289,200 Staff and Professional Development 178,610 Principal Staff and Professional Development 1,025,600 School Administration 1,025,600 School Administration 1,625,832	3.00 -	1,809,183.00
Primary Grades - Early Intervention (1-3) Program 3,418,414 Upper Elementary Grades (4-5) Program 1,881,37 Upper Elementary Grades - Early Intervention (4-5) Program 2,367,130 Middle School (6-8) Program 5,853,71 High School General Education (9-12) Program 4,155,256 Vocational Laboratory (9-12) Program 1,537,455 Students with Disabilities 7,521,23 Gifted Student - Category VI 8emedial Education Program 1,009,026 Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction 289,205 Staff and Professional Development Principal Staff and Professional Development 1,025,606 School Administration 1,025,606 School Administration 1,625,835	5.00 -	1,314,575.00
Upper Elementary Grades (4-5) Program 1,881,37 Upper Elementary Grades - Early Intervention (4-5) Program 2,367,130 Middle School (6-8) Program 5,853,71 High School General Education (9-12) Program 4,155,256 Vocational Laboratory (9-12) Program 1,537,455 Students with Disabilities 7,521,23 Gifted Student - Category VI 941,101 Remedial Education Program 1,009,026 Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) 492,366 Media Center Program 934,096 20 Days Additional Instruction 289,200 Staff and Professional Development 178,616 Principal Staff and Professional Development 1,025,606 School Administration 1,025,606	6.00 -	4,682,806.00
Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program 5,853,71 High School General Education (9-12) Program 4,155,25i Vocational Laboratory (9-12) Program 1,537,45i Students with Disabilities 7,521,23i Gifted Student - Category VI Remedial Education Program Alternative Education Program 230,320 English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration 1,025,60- School Administration 1,625,83-	6.00 -	3,418,416.00
Middle School (6-8) Program 5,853,71 High School General Education (9-12) Program 4,155,25i Vocational Laboratory (9-12) Program 1,537,45i Students with Disabilities 7,521,23i Gifted Student - Category VI 941,10i Remedial Education Program 1,009,02i Alternative Education Program 380,32i English Speakers of Other Languages (ESOL) 492,36i Media Center Program 934,09i 20 Days Additional Instruction 289,20i Staff and Professional Development 178,61i Principal Staff and Professional Development 2,24i Indirect Cost Central Administration 1,025,60i School Administration 1,625,83i	1.00 -	1,881,371.00
High School General Education (9-12) Program 4,155,25i Vocational Laboratory (9-12) Program 1,537,45i Students with Disabilities 7,521,23i Gifted Student - Category VI 941,10i Remedial Education Program 1,009,02i Alternative Education Program 380,32i English Speakers of Other Languages (ESOL) 492,36i Media Center Program 934,09i 20 Days Additional Instruction 289,20i Staff and Professional Development 178,61i Principal Staff and Professional Development 2,24i Indirect Cost Central Administration 1,025,60i School Administration 1,625,83i	0.00 -	2,367,130.00
Vocational Laboratory (9-12) Program 1,537,45. Students with Disabilities 7,521,23 Gifted Student - Category VI 941,10 Remedial Education Program 1,009,026 Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) 492,366 Media Center Program 934,096 20 Days Additional Instruction 289,200 Staff and Professional Development 178,616 Principal Staff and Professional Development 2,244 Indirect Cost Central Administration 1,025,606 School Administration 1,625,835	11.00 -	5,853,711.00
Vocational Laboratory (9-12) Program 1,537,45. Students with Disabilities 7,521,23 Gifted Student - Category VI 941,10 Remedial Education Program 1,009,026 Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) 492,366 Media Center Program 934,096 20 Days Additional Instruction 289,200 Staff and Professional Development 178,616 Principal Staff and Professional Development 2,244 Indirect Cost Central Administration 1,025,606 School Administration 1,625,835	6.00 -	4,155,256.00
Students with Disabilities 7,521,23 Gifted Student - Category VI 941,10 Remedial Education Program 1,009,02 Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) 492,36 Media Center Program 934,09 20 Days Additional Instruction 289,20 Staff and Professional Development 178,61 Principal Staff and Professional Development 2,24 Indirect Cost Central Administration 1,025,60 School Administration 1,625,83		1,537,453.00
Gifted Student - Category VI Remedial Education Program 1,009,025 Alternative Education Program 380,326 English Speakers of Other Languages (ESOL) 492,366 Media Center Program 934,096 20 Days Additional Instruction 289,200 Staff and Professional Development 178,616 Principal Staff and Professional Development 2,244 Indirect Cost Central Administration 1,025,606 School Administration 1,625,835		7,521,237.00
Remedial Education Program 1,009,02: Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) 492,36: Media Center Program 934,09: 20 Days Additional Instruction 289,20: Staff and Professional Development 178,61: Principal Staff and Professional Development 2,24: Indirect Cost Central Administration 1,025,60: School Administration 1,625,83:		941,105.00
Alternative Education Program 380,320 English Speakers of Other Languages (ESOL) 492,36 Media Center Program 934,099 20 Days Additional Instruction 289,200 Staff and Professional Development 178,610 Principal Staff and Professional Development 2,240 Indirect Cost Central Administration 1,025,600 School Administration 1,625,83		1,009,028.00
English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration 1,025,604		380,320.00
Media Center Program 934,099 20 Days Additional Instruction 289,203 Staff and Professional Development 178,619 Principal Staff and Professional Development 2,249 Indirect Cost Central Administration 1,025,609 School Administration 1,625,839		492,364.00
20 Days Additional Instruction 289,20. Staff and Professional Development 178,61 Principal Staff and Professional Development 2,24 Indirect Cost Central Administration 1,025,604 School Administration 1,625,83		934,099.00
Staff and Professional Development 178,616 Principal Staff and Professional Development 2,246 Indirect Cost Central Administration 1,025,606 School Administration 1,625,836		289,202.00
Principal Staff and Professional Development 2,24 Indirect Cost Central Administration 1,025,60 School Administration 1,625,83		
Indirect Cost Central Administration 1,025,604 School Administration 1,625,834		178,618.00
Central Administration 1,025,604 School Administration 1,625,834	4.00 -	2,244.00
School Administration 1,625,83	4.00	4.005.604.00
• •		1,025,604.00
Facility Maintenance and Operations 2,029,45:		1,625,834.00
		2,029,452.00
Amended Formula Adjustment (1,408,850	0.00) -	(1,408,850.00)
Categorical Grants		
Pupil Transportation		
Regular 540,730	0.00 -	540,730.00
Bus Replacement 154,440	0.00 -	154,440.00
Nursing Services 175,29	9.00 -	175,299.00
Education Equalization Funding Grant 2,728,29	5.00 -	2,728,295.00
Other State Programs		
Food Services 148,39	6.00 -	148,396.00
Hygiene Products 16,45	7.00 -	16,457.00
Math and Science Supplements 73,979	5.00 -	73,975.00
Preschool Disability Services 232,000	8.00 -	232,008.00
Teachers Retirement 29,79	8.66 -	29,798.66
Vocational Education 58,31	7.00 -	58,317.00
Vocational Supervisor 27,29		27,298.00
Georgia Emergency Management Agency		,
Donations to LEA for COVID 108,34	14 31 -	108,344.31
Georgia State Financing and Investment Commission		100,5 1 1.51
Reimbursement on Construction Projects	- 76,217.10	76,217.10
Office of the State Treasurer	70,217.10	, 0,21,.10
Public School Employees Retirement 186,15	7.00	186,157.00
·	7.00 -	100,157.00
CONTRACT Human Resources Cookeia Department of		
Human Resources, Georgia Department of Family Connections 47,99	9.99	47,999.99
\$ 47,581,39		

CITY OF VALDOSTA BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

PROJECT	_	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
SPLOST IV				
1. The addition, renovation, repair and improvements to				
existing school buildings, facilities, and grounds including				
but not limited to all elementary schools, middle schools				
and Valdosta High School; including classrooms and				
athletic facilities;	\$	27,087,000.00 \$	7,081,705.68	Completed
2. Planning design and construction of new school buildings				
and facilities, including but not limited to a new Southeast				
Elementary School and a new "West District" Elementary			445 060 50640	
School;		1,110,000.00	115,862,596.18	Completed
3. Renovations and modifications or the relocation and				
replacement of the Valdosta City Schools System				
Central Office Complex;		-	-	Completed
4. Equipping system-wide new construction, additions				
and renovations;		9,144,232.35	2,075,351.05	Completed
Making system-wide technology improvements;		2,560,000.00	1,464,850.48	Completed
Acquisition of security and safety equipment and/or				
fencing, textbooks, band and other musical instrument,				
vocational equipment and physical education and				
athletic equipment;		1,649,995.98	1,921,038.16	Completed
7. Acquisition of school vehicles, including, but not limited				
to, school buses, maintenance vehicles, and equipment;		-	1,941,164.44	Completed
8. Acquisition of any property necessary and desirable for				
new construction, expansion and/or improvement of				
existing facilities, both real and personal.		28,583,771.67	70,332.29	Completed
Subtotal SPLOST IV	_	70,135,000.00	130,417,038.28	
SPLOST V	_			
1. Funding the payment of the principal of and interest,				
including capitalized interest and the costs of issuance				
of the Valdosta School Bonds;		58,860,000.00	58,860,000.00	6/30/2023
The acquisition, construction and equipping of a new		30,000,000.00	30,000,000.00	0/30/2023
high school complex to replace the current Valdosta				
High School complex;		_	_	_
The addition, renovation, repair and improvement to existing				
school buildings, facilities and grounds, including, but not				
limited to, all existing elementary and middle schools;		_	_	_
Equipping and furnishing system-wide new construction,				
additions, and renovations;		_	_	_
5. Acquisition of school vehicles, including but not limited to				
school buses, maintenance vehicles and equipment;				
· · · · · · · · · · · · · · · · · · ·		-	-	-
 Making system-wide technology improvements; Acquisition of security and safety equipment and/or fencing; 		-	-	-
8. Textbooks (including e-books), band and musical				
instruments, vocational equipment, and physical				
education equipment and athletic equipment;		-	-	-
9. Renovations and modifications or the relocation and				
replacement of the Valdosta City School System				
Central Office complex;		-	-	-
10. Acquisition of any property necessary and desirable				
for new construction, expansion and/or				
improvement of existing facilities, both real and personal.	_		-	-
Subtotal SPLOST V	_	<u> </u>	58,860,000.00	
	\$ <u></u>	128,995,000.00 \$	189,277,038.28	

CITY OF VALDOSTA BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

PROJECT	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
SPLOST IV				
 The addition, renovation, repair and improvements to existing school buildings, facilities, and grounds including but not limited to all elementary schools, middle schools and Valdosta High School; including classrooms and 				
athletic facilities; 2. Planning design and construction of new school buildings and facilities, including but not limited to a new Southeast Elementary School and a new "West District" Elementary	- \$	7,081,705.68 \$	7,081,705.68 \$; -
School; 3. Renovations and modifications or the relocation and replacement of the Valdosta City Schools System Central Office Complex;	-	115,862,596.18	115,862,596.18	-
4. Equipping system-wide new construction, additions				
and renovations;	_	2,075,351.05	2,075,351.05	_
5. Making system-wide technology improvements; 6. Acquisition of security and safety equipment and/or fencing, textbooks, band and other musical instrument, vocational equipment and physical education and	-	1,464,850.48	1,464,850.48	-
athletic equipment; 7. Acquisition of school vehicles, including, but not limited to, school buses, maintenance vehicles, and equipment; 8. Acquisition of any property necessary and desirable for	197,630.48	1,723,407.68	1,921,038.16	-
new construction, expansion and/or improvement of				
existing facilities,both real and personal.	-	70,332.29	70,332.29	
Subtotal SPLOST IV	197,630.48	128,278,243.36	128,475,873.84	
SPLOST V				
 Funding the payment of the principal of and interest, 				
including capitalized interest and the costs of issuance of the Valdosta School Bonds; 2. The acquisition, construction and equipping of a new high school complex to replace the current Valdosta	5,425,000.00	10,095,000.00	-	-
High School complex;	-	-	-	-
The addition, renovation, repair and improvement to existing school buildings, facilities and grounds, including, but not limited to, all existing elementary and middle schools;	-	-	-	-
 Equipping and furnishing system-wide new construction, additions, and renovations; 				
5. Acquisition of school vehicles, including but not limited to	-	-	-	-
school buses, maintenance vehicles and equipment;	-	-	-	-
6. Making system-wide technology improvements;	-	-	-	-
 Acquisition of security and safety equipment and/or fencing; Textbooks (including e-books), band and musical instruments, vocational equipment, and physical 	-	-	-	-
education equipment and athletic equipment; 9. Renovations and modifications or the relocation and replacement of the Valdosta City School System	-	-	-	-
Central Office complex; 10. Acquisition of any property necessary and desirable for new construction, expansion and/or	-	-	-	-
improvement of existing facilities, both real and personal.				
Subtotal SPLOST V	5,425,000.00	10,095,000.00	_	
\$	5,622,630.48 \$	138,373,243.36 \$	128,475,873.84	-

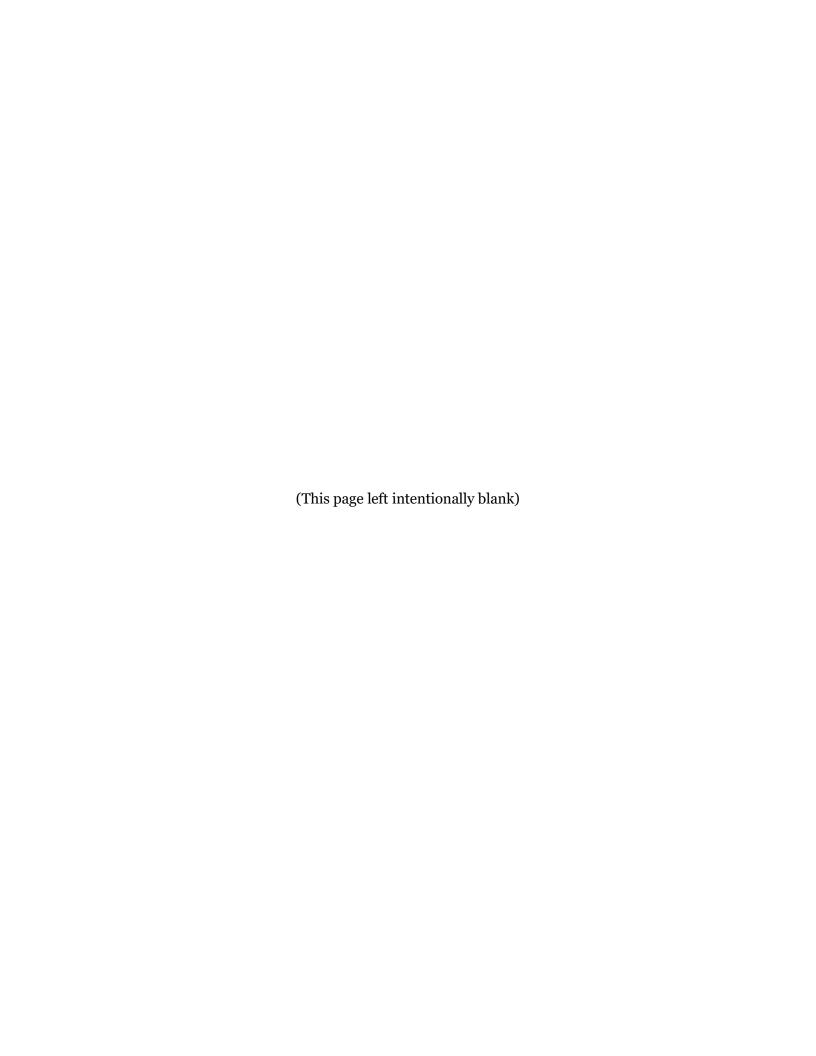
(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Coffee County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

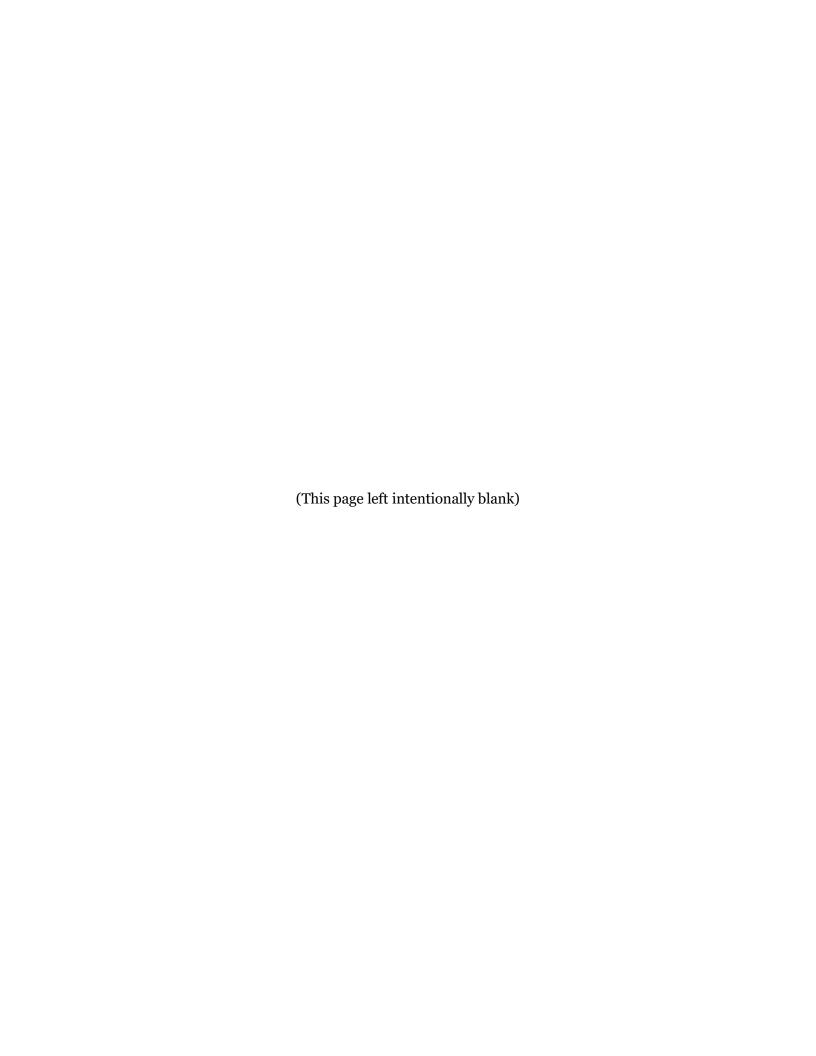
(4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

	SPLOST IV	SPLOST V
Prior Years	\$ 14,716,128.57 \$	6,378,650.00
Current Year	0.00	2,907,900.00
Total	\$ 14,716,128.57 \$	9,286,550.00



Section II

Compliance and Internal Control Reports





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. William Todd Cason, Superintendent and Members of the
City of Valdosta Board of Education

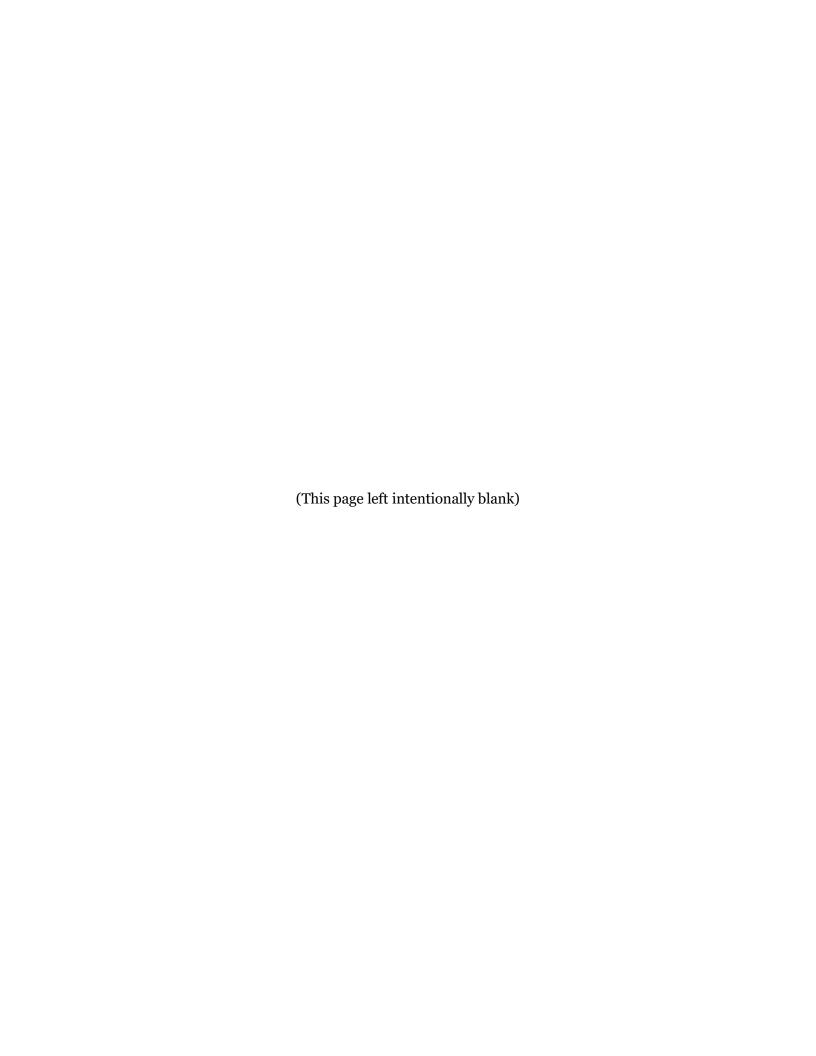
We have audited the financial statements of the governmental activities and each major fund of the City of Valdosta Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 8, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

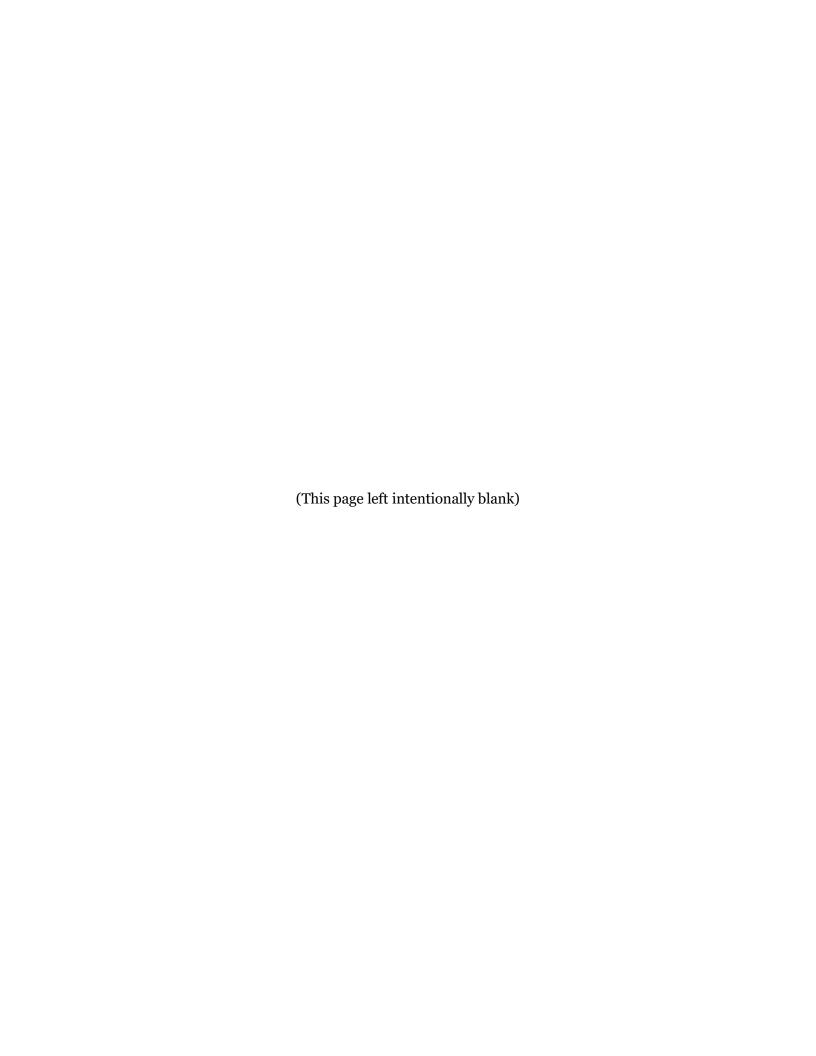
The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg-

Greg S. Griffin State Auditor

March 8, 2022





INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. William Todd Cason, Superintendent and Members of the
City of Valdosta Board of Education

Report on Compliance for Each Major Federal Program

We have audited the City of Valdosta Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

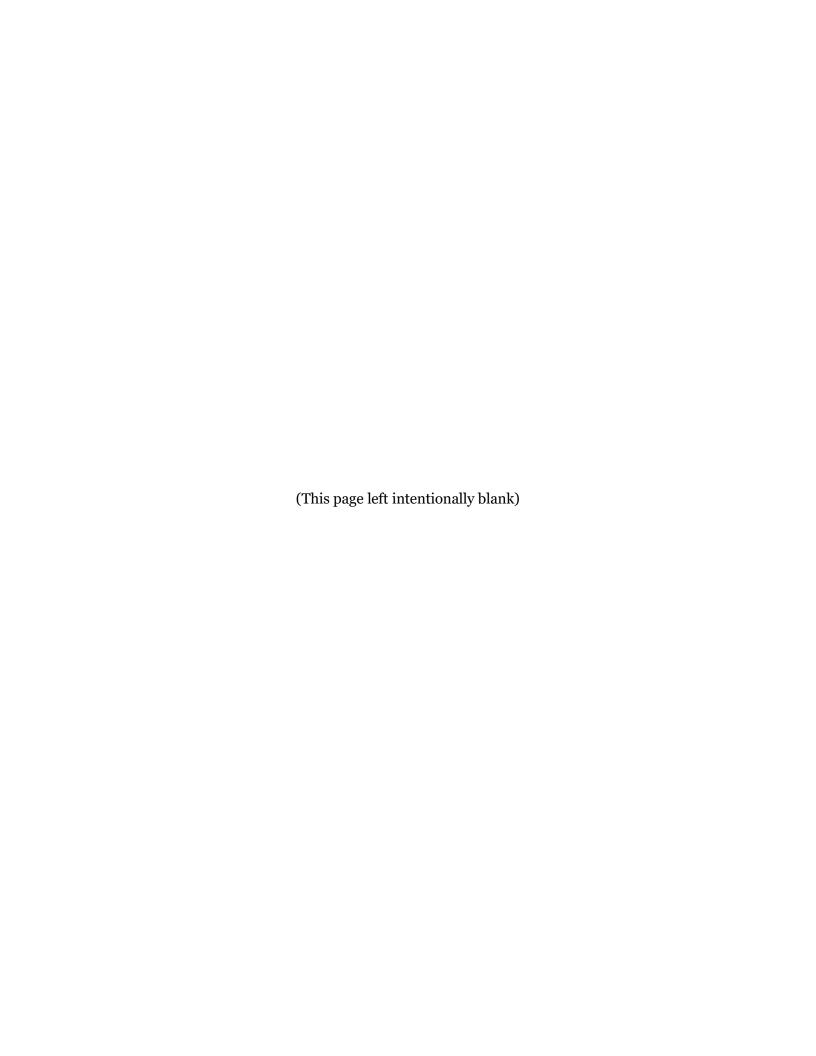
Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.



Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

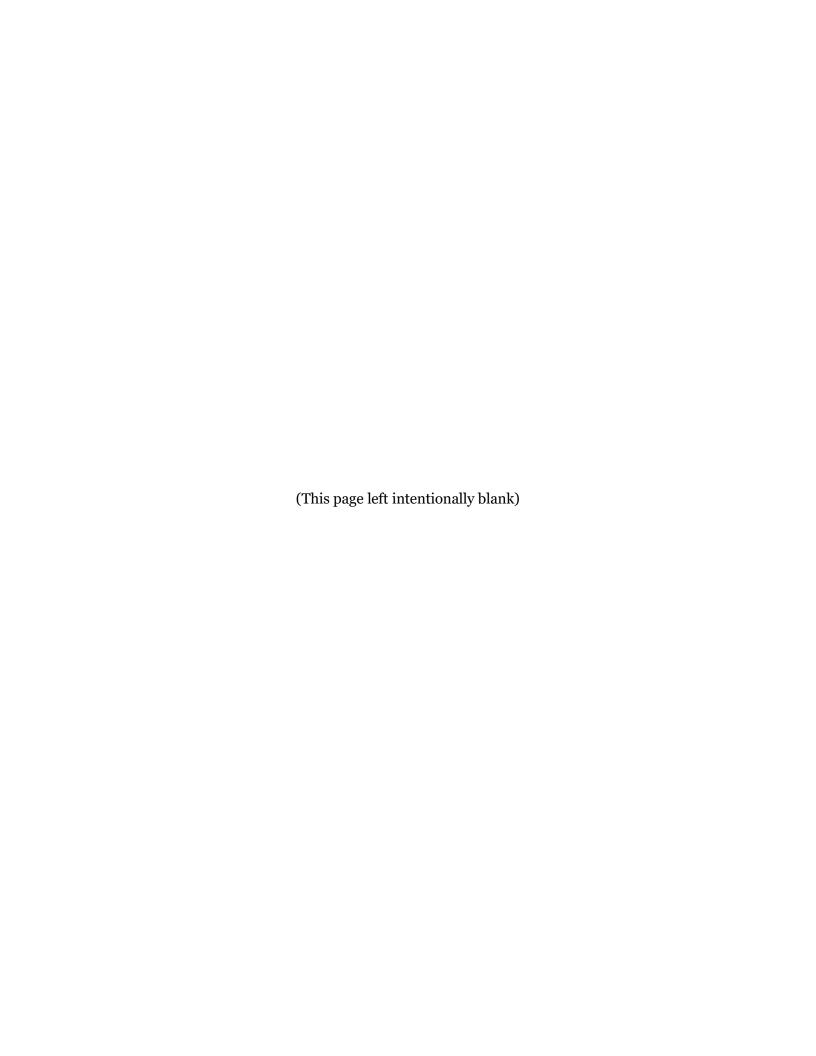
The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

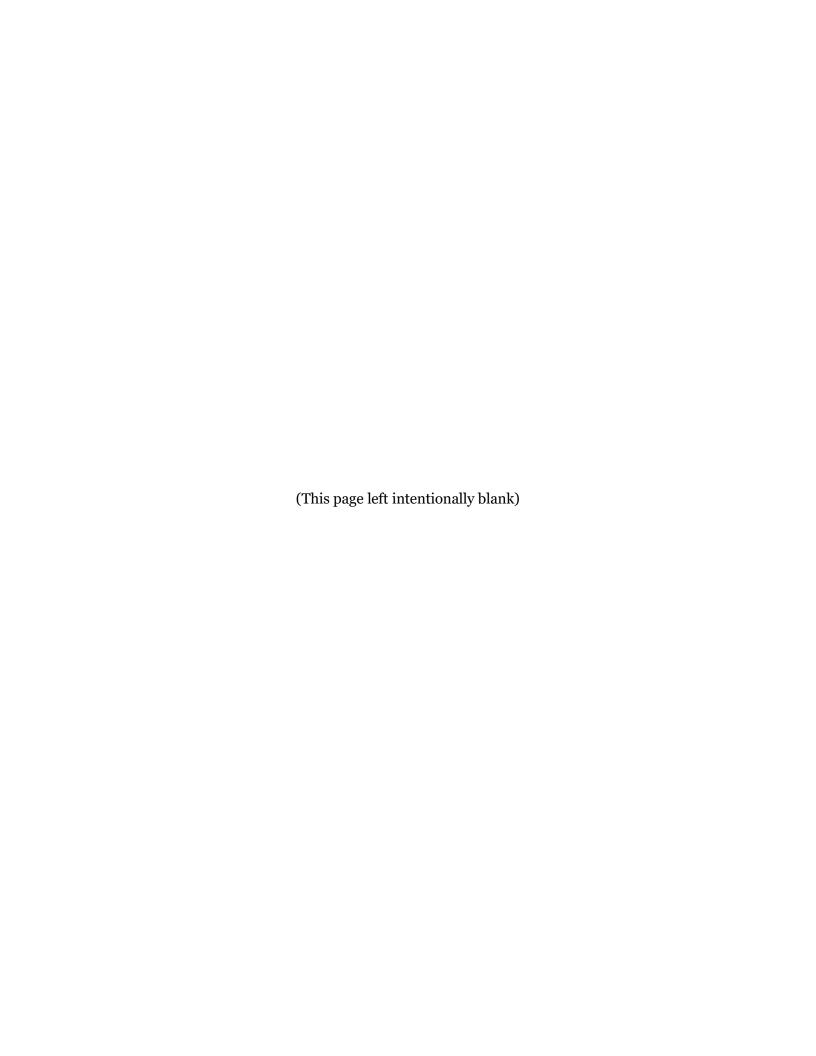
They S. Lufy-

Greg S. Griffin State Auditor

March 8, 2022



Section III Auditee's Response to Prior Year Findings and Questioned Costs



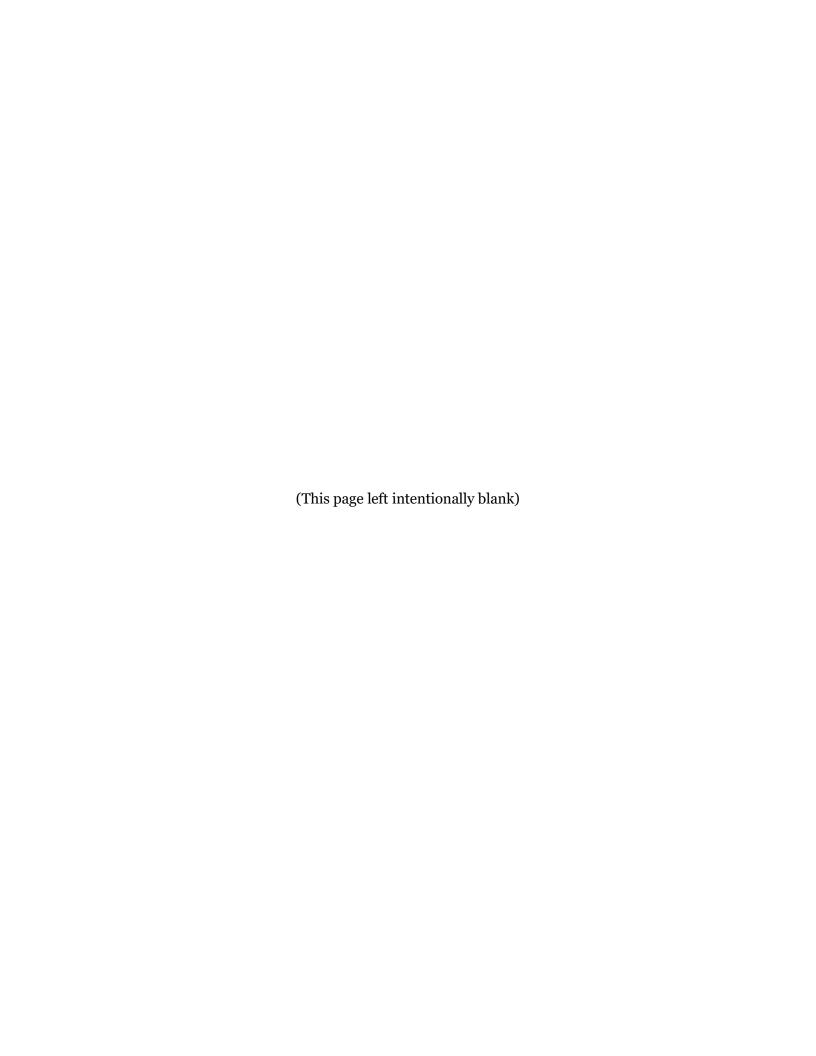
CITY OF VALDOSTA BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

Prior Year Financial Statement Findings

No matters were reported.

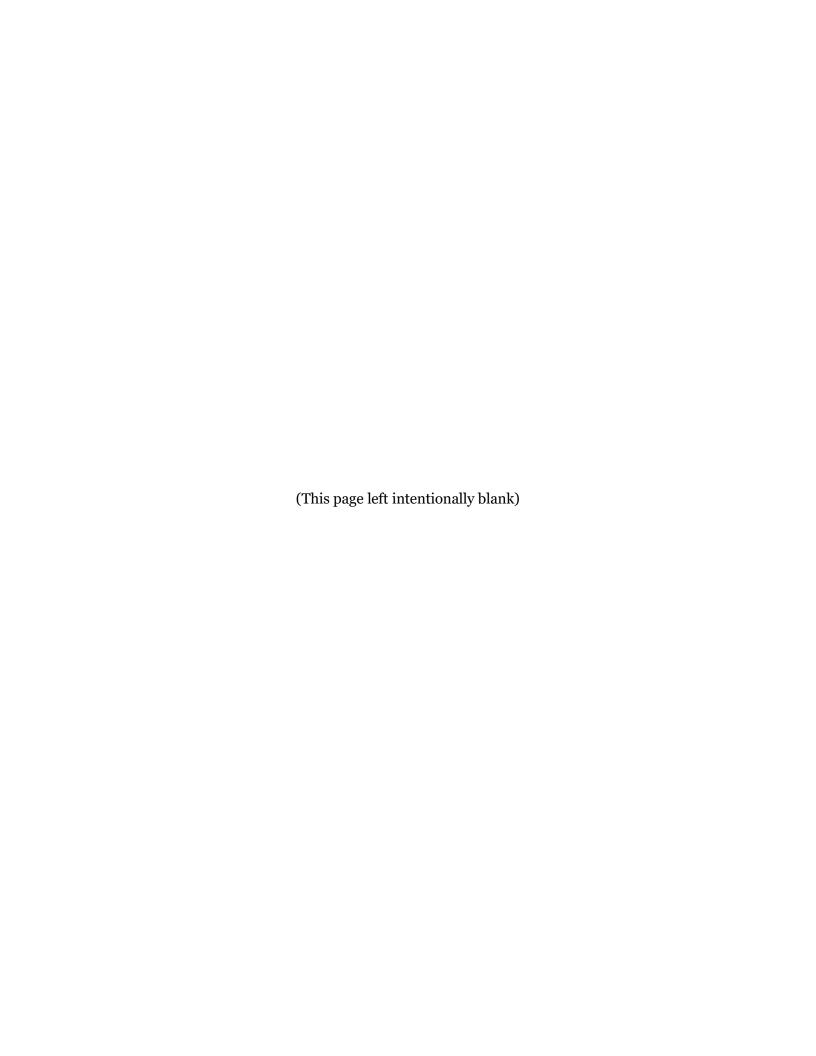
<u>Prior Year Federal Award Findings and Questioned Costs</u>

No matters were reported.



Section IV

Findings and Questioned Costs



CITY OF VALDOSTA BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities and Each Major Fund Unmodified

Internal control over financial reporting:

• Material weakness(es) identified? No Significant deficiency(ies) identified? None Reported

Noncompliance material to financial statements noted: No

Federal Awards

Internal Control over major programs:

• Material weakness(es) identified? No • Significant deficiency(ies) identified? None Reported

Type of auditor's report issued on compliance for major programs:

Unmodified All major programs

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

<u>Assistance Listing Number</u> <u>Assistance Listing Program or Cluster Title</u> Title I Grants to Local Educational Agencies 84.010

Special Education Cluster 84.027, 84.173

84.425, 84.425 Education Stabilization Fund under the CARES Act

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee? Yes

FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.