

# WORTH COUNTY BOARD OF EDUCATION SYLVESTER, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2020 (Including Independent Auditor's Reports)



# WORTH COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL



**DEPARTMENT OF AUDITS AND ACCOUNTS** 

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Greg S. Griffin STATE AUDITOR (404) 656-2174

# INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Superintendent and Members of the Worth County Board of Education

# **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities and each major fund, and the aggregate remaining fund information of the Worth County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

# Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

# Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

# Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

# **Emphasis of Matter**

As described in Note 2 to the financial statements, in 2020, the Worth County Board of Education early adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The cumulative effect of GASB Statement No. 84 is described in the restatement note in the Notes to the Basic Financial Statements. Our opinions are not modified with respect to this matter.

# Other Matters

# Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information or provide any assurance.

# Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

# Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 28, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Sheg & Shiff-

Greg S. Griffin State Auditor

September 28, 2021

WORTH COUNTY BOARD OF EDUCATION

#### WORTH COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2020

	_	GOVERNMENTAL ACTIVITIES
ASSETS		
Cash and Cash Equivalents	\$	13,996,978.89
Receivables, Net		
Taxes		860,765.24
State Government		3,578,936.34
Federal Government		918,846.44
Other		87,677.64
Inventories Prepaid Items		57,193.38 161,945.50
Capital Assets, Non-Depreciable		1,817,303.85
Capital Assets, Non-Depreciable Capital Assets, Depreciable (Net of Accumulated Depreciation)	_	73,917,335.18
Total Assets	_	95,396,982.46
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		7,833,896.77
Related to OPEB Plan	-	1,398,956.00
Total Deferred Outflows of Resources	_	9,232,852.77
LIABILITIES		
Accounts Payable and Accrued Liabilities		116,715.76
Salaries and Benefits Payable		3,893,382.67
Interest Payable		76,558.33
Contracts Payable		104,570.17
Net Pension Liability		28,694,283.00
Net OPEB Liability		22,346,227.00
Long-Term Liabilities		
Due Within One Year		1,065,012.74
Due in More Than One Year	-	22,354,763.72
Total Liabilities	-	78,651,513.39
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		2,600,970.00
Related to OPEB Plan	_	7,704,635.00
Total Deferred Inflows of Resources	_	10,305,605.00
NET POSITION		
Net Investment in Capital Assets		52,696,811.57
Restricted for		
Continuation of Federal Programs		596,522.39
Debt Service		1,279,556.23
Capital Projects		982,374.63
Unrestricted (Deficit)	_	(39,882,547.98)
Total Net Position	\$	15,672,716.84

#### WORTH COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

			PROGRAM REVENUES					NET (EXPENSES)		
	_	EXPENSES	_	CHARGES FOR SERVICES		OPERATING GRANTS AND CONTRIBUTIONS	_	CAPITAL GRANTS AND CONTRIBUTIONS	REVEN AND CHAN NET POS	GES IN
GOVERNMENTAL ACTIVITIES										
	\$	19,844,011.17	\$	-	\$	16,757,490.98	\$	834,631.95 \$	(2,25	1,888.24)
Support Services										
Pupil Services		2,142,322.31		-		141,107.67		7,076.39		4,138.25)
Improvement of Instructional Services		1,207,379.92		-		705,019.31		-		2,360.61)
Educational Media Services		601,214.40		-		439,610.00		-	(16	1,604.40)
General Administration		566,316.47		-		815,451.55		-	24	9,135.08
School Administration		1,951,994.77		-		959,305.97		7,343.37	(98	5,345.43)
Business Administration		370,982.49		-		15,105.60		-	(35	5,876.89)
Maintenance and Operation of Plant		2,207,014.56		-		1,070,408.23		31,456.40	(1,10	5,149.93)
Student Transportation Services		2,399,368.71		-		811,610.82		-	(1,58	7,757.89)
Central Support Services		417,991.62		-		1,285.86		19,695.56	(39	7,010.20)
Other Support Services		156,858.40		-		_		-	(15	6,858.40)
Operations of Non-Instructional Services										. ,
Enterprise Operations		187,236.33		138,163.25				102,945.03	5	3,871.95
Food Services		1,724,405.07		15,198.95		1,869,535.10		76,819.50		7,148.48
Interest on Long-Term Debt	_	870,122.77	_	-			_	-	(87	0,122.77)
Total Governmental Activities	\$	34,647,218.99	\$	153,362.20	\$	23,585,931.09	\$_	1,079,968.20	(9,82	7,957.50)
General Revenues										
Taxes										
Property Taxes										
For Maintenance and Operations									9 15	8.415.13
Railroad Cars									- 1 -	8,563.42
Sales Taxes									-	5,505.42
Special Purpose Local Option Sales Tax										
For Debt Services									1 0/	6,321.44
Other Sales Tax										2.985.80
Grants and Contributions not Restricted to Specific Programs										4,821.00
Investment Earnings										
										0,036.80
Miscellaneous									87	2,604.36
Total General Revenues									14,44	3,747.95
Change in Net Position									4,61	5,790.45
Net Position - Beginning of Year (Restated)									11,05	6,926.39
Net Position - End of Year								\$	15,67	2,716.84

#### WORTH COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2020

				·	TOTAL
ASSETS					
Cash and Cash Equivalents \$ 10, Receivables, Net	),142,604.44	\$ 2,815,139.01	\$ 1,039,235.44	\$	13,996,978.89
Taxes	543,886.12	-	316,879.12		860,765.24
	2,498,968.14 918,846.44	1,079,968.20	-		3,578,936.34 918,846.44
Other	87,677.64	-	-		87,677.64
Inventories	57,193.38	-	-		57,193.38
Prepaid Items	161,945.50	 		- <u> </u>	161,945.50
Total Assets \$ 14,	,411,121.66	\$ 3,895,107.21	\$ 1,356,114.56	\$	19,662,343.43
LIABILITIES					
Accounts Payable \$	116,715.76	\$ -	\$ -	\$	116,715.76
-	,893,382.67	-	-		3,893,382.67
Contracts Payable	-	 104,570.17	-		104,570.17
Total Liabilities4	,010,098.43	 104,570.17		. <u> </u>	4,114,668.60
DEFERRED INFLOWS OF RESOURCES					
Unavailable Revenue - Property Taxes	258,535.57	-	-		258,535.57
Unavailable Revenue - Sales Taxes	-	 -	167,385.37		167,385.37
Total Deferred Inflows of Resources	258,535.57	 	167,385.37		425,920.94
FUND BALANCES					
Nonspendable	219,138.88	-	-		219,138.88
	539,329.01	982,374.63	1,188,729.19		2,710,432.83
6	339,764.33	2,808,162.41	-		3,147,926.74
Unassigned 9,	,044,255.44	 	-		9,044,255.44
Total Fund Balances 10,	,142,487.66	 3,790,537.04	1,188,729.19	. <u> </u>	15,121,753.89
Total Liabilities, Deferred Inflows of Resources, and Fund Balances \$ 14,	,411,121.66	\$ 3,895,107.21	\$ 1,356,114.56	\$	19,662,343.43

#### WORTH COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2020

Total fund balances - governmental funds (Exhibit "C")		\$ 15,121,753.89
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land Construction in progress Buildings and improvements Equipment Land improvements Intangible assets Accumulated depreciation	\$ 1,712,733.68 104,570.17 73,892,780.66 8,160,167.30 3,322,143.96 160,612.36 (11,618,369.10)	75,734,639.03
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability Net OPEB liability	\$ (28,694,283.00) (22,346,227.00)	(51,040,510.00)
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions Related to OPEB	\$ 5,232,926.77 (6,305,679.00)	(1,072,752.23)
Taxes that are not available to pay for current period expenditures are deferred in the funds.		
Property taxes Sales taxes	\$ 258,535.57 167,385.37	425,920.94
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.		
Bonds payable Accrued interest payable Capital leases payable Unamortized bond premiums	\$ (18,870,000.00) (76,558.33) (1,853,288.10) (2,696,488.36)	 (23,496,334.79)

Net position of governmental activities (Exhibit "A")

\$ 15,672,716.84

#### WORTH COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

	-	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES					
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services Investment Earnings Miscellaneous	\$	9,167,892.50 \$ 32,985.80 22,012,824.83 4,028,997.07 153,362.20 27,642.24 872,604.36	- \$ 1,079,968.20 - 1,857.75	- \$ 1,678,936.07 - - 536.81	9,167,892.50 1,711,921.87 23,092,793.03 4,028,997.07 153,362.20 30,036.80 872,604.36
Total Revenues	-	36,296,309.00	1,081,825.95	1,679,472.88	39,057,607.83
EXPENDITURES					
Current Instruction Support Services		18,762,728.46	-	-	18,762,728.46
Pupil Services Improvement of Instructional Services Educational Media Services General Administration		2,139,104.86 1,197,164.83 595,923.15 509,555.53	- - - 20.20		2,139,104.86 1,197,164.83 595,923.15 509,705.73
School Administration Business Administration Maintenance and Operation of Plant		1,947,392.93 494,342.40 2,266,842.79	52,424.08	-	1,947,392.93 494,342.40 2,319,266.87
Student Transportation Services Central Support Services Other Support Services Enterprise Operations Food Services Operation		1,852,199.57 397,396.56 156,858.40 151,869.79 1,526,320.24	-		1,852,199.57 397,396.56 156,858.40 151,869.79 1,526,320.24
Capital Outlay Debt Service Principal Interest	_	- 522,613.60 65,899.71	710,140.67 - -	465,000.00 925,675.00	710,140.67 987,613.60 991,574.71
Total Expenditures	_	32,586,212.82	762,584.95	1,390,805.00	34,739,602.77
Revenues over (under) Expenditures	-	3,710,096.18	319,241.00	288,667.88	4,318,005.06
OTHER FINANCING SOURCES (USES)					
Transfers In Transfers Out	-	(3,181,170.87)	3,181,170.87		3,181,170.87 (3,181,170.87)
Total Other Financing Sources (Uses)	_	(3,181,170.87)	3,181,170.87	<u> </u>	-
Net Change in Fund Balances		528,925.31	3,500,411.87	288,667.88	4,318,005.06
Fund Balances - Beginning - Restated	-	9,613,562.35	290,125.17	900,061.31	10,803,748.83
Fund Balances - Ending	\$	10,142,487.66 \$	3,790,537.04 \$	1,188,729.19 \$	15,121,753.89

#### WORTH COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2020

Net change in fund balances total governmental funds (Exhibit "E")		\$ 4,318,005.06
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay Depreciation expense	\$ 448,138.14 (1,345,107.79)	(896,969.65)
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.		(154,289.46)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		
Property taxes Sales taxes	\$ 9,086.05 167,385.37	176,471.42
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Bond principal retirements Capital lease payments Bond premiums amortized	\$ 465,000.00 522,613.60 120,289.44	1,107,903.04
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pension/OPEB, is reported in the Statement of Activities.		
Pension expense OPEB expense	\$ (388,629.46) 452,137.00	63,507.54
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Accrued interest on issuance of bonds		 1,162.50
Change in net position of governmental activities (Exhibit "B")		\$ 4,615,790.45

#### WORTH COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2020

	_	PRIVATE PURPOSE TRUSTS
ASSETS		
Investments	\$	5,716.58
NET POSITION		
Held in Trust for Private Purposes	\$	5,716.58

#### WORTH COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2020

	 PRIVATE PURPOSE TRUSTS
ADDITIONS	
Investment Earnings Interest	\$ 63.36
DEDUCTIONS	
Scholarships	 
Change in Net Position	63.36
Net Position - Beginning	 5,653.22
Net Position - Ending	\$ 5,716.58

# NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

# **REPORTING ENTITY**

The Worth County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

#### **NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

#### **BASIS OF PRESENTATION**

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

## **GOVERNMENT-WIDE STATEMENTS:**

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

# FUND FINANCIAL STATEMENTS:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

• Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.

#### **BASIS OF ACCOUNTING**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general

long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

# **NEW ACCOUNTING PRONOUNCEMENTS**

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later.

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of GASB No. 84 is described in the restatement note.

# **CASH AND CASH EQUIVALENTS**

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

#### INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

#### RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

#### **INVENTORIES**

#### **Food Inventories**

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

#### **PREPAID ITEMS**

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

#### **CAPITAL ASSETS**

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	C	apitalization Policy	Estimated Useful Life
		<u> </u>	
Land		Any Amount	N/A
Buildings and Improvements	\$	100,000.00	20 to 80 years
Equipment	\$	5,000.00	4 to 12 years
Improvements other than Buildings	\$	50,000.00	20 to 80 years
Intangible Assets	\$	50,000.00	5 to 15 years

#### **DEFERRED OUTFLOWS/INFLOWS OF RESOURCES**

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

#### LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

#### PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## **POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)**

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### **FUND BALANCES**

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

# **USE OF ESTIMATES**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

# **PROPERTY TAXES**

The Worth County Board of Commissioners adopted the property tax levy for the 2019 tax digest year (calendar year) on July 25, 2019 (levy date) based on property values as of January 1, 2019. Taxes were due on November 15, 2019 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2019 tax digest are reported as revenue in the governmental funds for fiscal year 2020. The Worth County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2020, for maintenance and operations amounted to \$8,132,446.31.

The tax millage rate levied for the 2019 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 15.50 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,016,882.77 during fiscal year ended June 30, 2020.

#### SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$1,678,936.07 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

# **NOTE 3: BUDGETARY DATA**

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

#### **NOTE 4: DEPOSITS**

#### **COLLATERALIZATION OF DEPOSITS**

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

#### **CATEGORIZATION OF DEPOSITS**

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2020, the School District had deposits with a carrying amount of \$14,002,440.47, which includes \$5,716.58 in Certificate of Deposits that are recorded as investments and a bank balance of \$14,966,234.64. The bank balances insured by Federal depository insurance were \$750,000.00.

At June 30, 2020, \$14,216,234.64 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered Deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased to amount of up to 125% if economic or financial conditions warrants. The program lists the type of eligible collateral. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository's collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents Statement of Net Position	\$ 13,996,978.89
Add: Deposits with original maturity of three months or more reported as investments	5,716.58
Less: Cash on hand	255.00
Total carrying value of deposits - June 30, 2020	\$ _14,002,440.47

# **NOTE 5: CAPITAL ASSETS**

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2019	Increases	Decreases	Balances June 30, 2020
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	\$ 1,725,233.68	\$-	\$ 12,500.00	\$ 1,712,733.68
Construction in Progress	36,620,937.04	710,140.67	37,226,507.54	104,570.17
Total Capital Assets Not Being Depreciated	38,346,170.72	710,140.67	37,239,007.54	1,817,303.85
Capital Assets Being Depreciated				
Buildings and Improvements	39,008,012.29	34,911,283.66	26,515.29	73,892,780.66
Equipment	9,168,158.96	1,038,942.47	2,046,934.13	8,160,167.30
Land Improvements	2,379,465.08	942,678.88	-	3,322,143.96
Intangible Assets	89,012.36	71,600.00	-	160,612.36
Less Accumulated Depreciation for:				
Buildings and Improvements	7,305,705.53	647,490.51	16,657.61	7,936,538.43
Equipment	4,456,786.53	587,116.61	1,915,002.36	3,128,900.78
Land Improvements	353,416.86	107,517.34	-	460,934.20
Intangible Assets	89,012.36	2,983.33		91,995.69
Total Capital Assets, Being Depreciated, Net	38,439,727.41	35,619,397.22	141,789.45	73,917,335.18
Governmental Activities Capital Assets - Net	\$ 76,785,898.13	\$ 36,329,537.89	\$_37,380,796.99	\$ 75,734,639.03

Current year depreciation expense by function is as follows:

Instruction		\$ 653,083.45
Support Services		
Educational Media Services	\$ 5,625.40	
General Administration	24,199.72	
School Administration	5,837.64	
Business Administration	2,983.33	
Maintenance and Operation of Plant	24,516.36	
Student Transportation Services	476,243.20	
Central Support Services	15,657.03	
Other Support Services	490.00	
Enterprise Operations	81,836.44	637,389.12
Food Services		54,635.22

\$ 1,345,107.79

## **NOTE 6: INTERFUND TRANSFERS**

Interfund transfers for the year ended June 30, 2020, consisted of the following:

	Transfers From
	General
Transfers to	Fund
	_
Capital Projects Fund	\$ 3,181,170.87

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund as a supplemental funding source for capital construction projects or other capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.

#### **NOTE 7: LONG-TERM LIABILITIES**

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities								
	Balance July 1, 2019		Additions		Deductions		Balance June 30, 2020		Due Within One Year
General Obligation (G.O.) Bonds Unamortized Bond Premiums Capital Leases	\$ 19,335,000.00 2,816,777.80 2,375,901.70	\$	-	\$	465,000.00 120,289.44 522,613.60	\$	18,870,000.00 2,696,488.36 1,853,288.10	\$	475,000.00 120,289.44 469,723.30
	\$ 24,527,679.50	\$	-	\$	1,107,903.04	\$	23,419,776.46	\$	1,065,012.74

# **GENERAL OBLIGATION DEBT OUTSTANDING**

The School District's bonded debt consists of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved property taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2020. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

Voters have authorized \$23,000,000.00 of general obligation debt. Of the total amount originally authorized, \$3,215,000.00 remains unissued.

General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2017	2% - 5%	5/25/2017	12/1/2042 \$	19,785,000.00	\$ 18,870,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	_	General Obligation Debt				Unamortized Bond
Fiscal Year Ended June 30:		Principal		Interest	_	Premium
2021	\$	475,000.00	\$	911,575.00	\$	120,289.44
2022		490,000.00		894,650.00		120,289.44
2023		510,000.00		874,650.00		120,289.44
2024		530,000.00		853,850.00		120,289.44
2025		550,000.00		829,500.00		120,289.44
2026 - 2030		3,205,000.00		3,693,625.00		601,447.20
2031-2035		4,085,000.00		2,786,875.00		601,447.20
2036 - 2040		5,225,000.00		1,628,375.00		601,447.20
2041-2043		3,800,000.00		291,250.00		290,699.56
	-					
Total Principal and Interest	\$_	18,870,000.00	\$	12,764,350.00	\$_	2,696,488.36

#### **CAPITAL LEASES**

The School District has acquired buses under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

	_	Governmental Activities
Equipment Less: Accumulated Depreciation	\$	3,271,656.00 742,935.03
	\$_	2,528,720.97

#### Capital leases currently outstanding are as follows:

	Interest					Amount
Purpose	Rates	Issue Date	Maturity Date	 Amount Issued		Outstanding
Purchase of School Buses	2.26%	5/11/2016	6/1/2021	\$ 1,416,903.00	\$	272,405.16
Purchase of School Buses	3.25%	3/1/2019	3/1/2027	1,857,350.00		1,580,882.94
					_	
				\$ 3,274,253.00	\$	1,853,288.10

# The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	Principal		 Interest
2021	\$	469,723.30	\$ 48,269.34
2022		222,222.39	42,261.09
2023		229,656.53	34,826.95
2024		237,268.87	27,214.61
2025		245,276.87	19,206.61
2026 - 2027		449,140.14	 13,705.77
Total Principal and Interest	\$	1,853,288.10	\$ 185,484.37

#### **NOTE 8: RISK MANAGEMENT**

#### **INSURANCE**

### **Commercial Insurance**

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as describe below, the School District carried commercial insurance for these risks through December 31, 2019. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to natural disasters. The School District has not experienced any losses related to this risk in the past three years.

#### Georgia School Boards Association Risk Management Fund

Since January 1, 2020, the School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

#### WORKERS' COMPENSATION

#### **Georgia Education Workers' Compensation Trust**

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

#### **UNEMPLOYMENT COMPENSATION**

The School District is self-insured with regard to unemployment compensation claims. A premium is charged when needed by the general fund to each user program on the basis of the percentage of that fund's payroll to total payroll in order to cover estimated claims budgeted by management based on known claims and prior experience. The School District accounts for claims with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. The School District has not experienced any claims during the last two fiscal years.

### **SURETY BOND**

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount		
Superintendent	\$ 20,000.00		

### **NOTE 9: FUND BALANCE CLASSIFICATION DETAILS**

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2020:

Nonspendable			
Inventories	\$	57,193.38	
Prepaid Assets		161,945.50	\$ 219,138.88
Restricted	-		
Continuation of Federal Programs	\$	539,329.01	
Capital Projects		982,374.63	
Debt Service		1,188,729.19	2,710,432.83
Assigned	-		
Local Capital Outlay Projects	\$	2,808,162.41	
School Activity Accounts		339,764.33	3,147,926.74
Unassigned	-		9,044,255.44
Fund Balance, June 30, 2020			\$ 15,121,753.89

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

### **NOTE 10: SIGNIFICANT COMMITMENTS**

### **COMMITMENTS UNDER CONSTRUCTION CONTRACTS**

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2020:

		Unearned		Payments
		Executed	ecuted through	
Project		Contracts (1)		une 30, 2020 (2)
WCHS Track and Tennis Facility	\$	2,453,804.83	\$	104,570.17
WORD TRUCK and Termis Facility	φ_	2,455,604.65	°	104,570.17

(1) The amounts described are not reflected in the basic financial statements.

(2) Payments include contracts payable at year-end.

### **OPERATING LEASES**

The School District leases copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled \$69,237.13 for governmental activities for the year ended June 30, 2020. The following future minimum lease payments were required under operating leases at June 30, 2020:

	Governmental
Year Ending	Activities
2021	\$ 75,840.00
2022	75,840.00
2023	75,840.00
2024	56,880.00
Total	\$ 284,400.00

# **NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES**

### **FEDERAL GRANTS**

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

### LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

### NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

### **GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND**

*Plan Description:* Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

**Benefits Provided:** The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

*Contributions:* As established by the Board, the School OPEB Fund is substantially funded on a pay-asyou-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$574,252.00 for the year ended June 30, 2020. Active employees are not required to contribute to the School OPEB Fund.

# *OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB*

At June 30, 2020, the School District reported a liability of \$22,346,227.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2018. An expected total OPEB liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2019. At June 30, 2019, the School District's proportion was 0.182089%, which was an decrease of 0.015370% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized OPEB expense of \$122,115.00. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	· ·	OPEB				
		Deferred		Deferred		
		Outflows of		Inflows of		
	_	Resources		Resources		
Differences between expected and actual experience	\$	-	\$	2,431,036.00		
Changes of assumptions		776,041.00		3,150,113.00		
Net difference between projected and actual earnings on OPEB plan investments		48,663.00		-		
Changes in proportion and differences between School District contributions and proportionate share of contributions		-		2,123,486.00		
School District contributions subsequent to the measurement date	_	574,252.00				
Total	\$_	1,398,956.00	\$	7,704,635.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB		
2021	\$	(1,476,870.00)	
2022	\$	(1,476,870.00)	
2023	\$	(1,478,741.00)	
2024	\$	(1,312,152.00)	
2025	\$	(855,818.00)	
Thereafter	\$	(279,480.00)	

*Actuarial assumptions:* The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

# OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of
Healthcare cost trend rate	investment expense, and including inflation
Pre-Medicare Eligible	7.250%
Medicare Eligible	5.375%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014, and adopted by the pension Board on December 17, 2015. The next experience study for TRS will be for the period ending June 30, 2018.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2018 valuation were based on a review of recent plan experience done concurrently with the June 30, 2018 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.10)%
Domestic Stocks Large Cap	46.20%	8.90%
Domestic Stocks Small Cap	1.30%	13.20%
Int'l Stocks - Developed Mkt	12.40%	8.90%
Int'l Stocks - Emerging Mkt	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

### \*Net of Inflation

*Discount Rate:* The discount rate has changed since the prior measurement date from 3.87% to 3.58%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.50% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2119. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2026. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	_	1% Decrease (2.58%)	С 	urrent Discount Rate (3.58%)	_	1% Increase (4.58%)
The School District's proportionate share of the net OPEB liability	\$	25.973.691.00	\$	22.346.227.00	\$	19.395.448.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates. The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare			
	1% Decrease	Cost Trend Rate	1% Increase	
The School District's proportionate				
share of the net OPEB liability	\$ 18,824,329.00	\$ 22,346,227.00	\$ 26,819,305.00	

*OPEB plan fiduciary net position:* Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report which is publicly available at <u>https://sao.georgia.gov/comprehensive-annual-financial-reports</u>.

# **NOTE 13: RETIREMENT PLANS**

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

# **TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)**

*Plan Description:* All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at <a href="https://www.trsga.com/publications">www.trsga.com/publications</a>.

**Benefits Provided:** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's creditable service and compensation up to the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

*Contributions:* Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional

amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2020. The School District's contractually required contribution rate for the year ended June 30, 2020 was 21.14% of annual School District payroll, of which 20.70% of payroll was required from the School District and 0.44% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$3,462,949.77 and \$74,159.81 from the School District and the State, respectively.

# PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

*Plan Description:* PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

**Benefits Provided:** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.25, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

*Contributions:* The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$ 65,177.00.

### Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the School District reported a liability of \$28,694,283.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	28,694,283.00		
State of Georgia's proportionate share of the net pension liability associated with the School District	-	279,750.00		
Total	\$	28.974.033.00		

The net pension liability for TRS was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2019.

At June 30, 2019, the School District's TRS proportion was 0.133445%, which was a decrease of 0.004563% from its proportion measured as of June 30, 2018.

At June 30, 2020, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$329,268.00.

The PSERS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of \$3,918,304.53 for TRS, and \$101,542.00 for PSERS and revenue of \$66,725.00 for TRS and \$101,542.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS		
	Deferred		Deferred
	Outflows of		Inflows of
	Resources		Resources
Differences between expected and actual experience	\$ 1,617,356.00	\$	8,507.00
Changes of assumptions	2,753,591.00		-
Net difference between projected and actual earnings on pension plan investments Changes in proportion and differences between School	-		683,298.00
District contributions and proportionate share of contributions	-		1,909,165.00
School District contributions subsequent to the measurement date	3,462,949.77		
Total	\$ 7,833,896.77	\$	2,600,970.00

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	_	TRS				
2021	\$	773,971.00				
2022	\$	(273,805.00)				
2023	\$	509,995.00				
2024	\$	759,816.00				

*Actuarial assumptions:* The total pension liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

### Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the long-term assumed rate of return.

### Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number

of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	-	5.00%	12.00%
Total	100.00%	100.00%	

\* Rates shown are net of assumed rate of inflation.

**Discount Rate:** The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

*Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate:* The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	_	1% Decrease (6.25%)	C	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$	46,579,220.00	\$	28,694,283.00	\$ 13,986,511.00

*Pension plan fiduciary net position:* Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at <u>www.trsga.com/publications</u> and <u>www.ers.ga.gov/financials</u>.

**Payables to the pension plan:** At June 30, 2020, Worth County School District reported payables to the defined benefit pension plan of \$287,971.21 for legally required employer contributions and \$83,818.31 for legally required employee contributions which had been withheld from employee wages at the end of June payroll but not yet remitted to Teachers Retirement of Georgia.

### **DEFINED CONTRIBUTION PLAN**

On October 5, 2004 the School District began an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The School District selected Valic Financial Advisors, Inc. as the provider of this plan. For each employee covered under PSERS, the Board began contributing to the plan an amount equal to 1% of the employee's base pay.

The employee becomes vested in the plan as of their date of hire. Employees who were hired already at the time of the plan was implemented were vested upon enrollment. Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed	_	Required Contribution
2020	100%	\$	10,705.03
2019	100%	\$	10,587.82
2018	100%	\$	11,674.39

### **NOTE 14: RESTATEMENT OF PRIOR YEAR NET POSITION AND FUND BALANCE**

For fiscal year 2020, the School District made prior period adjustments due to the adoption of GASB Statement No, 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2019 net position in governmental activities and fund balance in the general fund and fiduciary funds. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2019 as previously reported	\$	11,025,049.38
Prior Period Adjustment - Implementation of GASB No. 84:	-	31,877.01
Net Position, July 1, 2019, as restated	\$	11,056,926.39
Fund Balance (General Fund), July 1, 2019, as previously reported	\$	9,581,685.34
Prior Period Adjustment - Implementation of GASB No. 84:	-	31,877.01
Fund Balance (General Fund), July 1, 2019, as restated	\$	9,613,562.35
Net Position (Fiduciary Funds), July 1, 2019 as previously reported	\$	37,530.23
Prior Period Adjustment - Implementation of GASB No. 84:	-	(31,877.01)
Net Position (Fiduciary Funds), July 1, 2019, as restated	\$	5,653.22

# **NOTE 15: RELATED PARTY TRANSACTIONS**

During fiscal year 2016, the School District entered into a lease agreement with Ameris Bank to purchase buses in the amount of \$1,416,903.00. The Corporate Bank Executive who signed on behalf of Ameris Bank, is the brother-in-law of a former Board Member who remained on the Board until December 31, 2018. The transaction was approved appropriately in a regularly scheduled Board meeting and followed all applicable purchasing policies adopted by the School District. The payments under this agreement for the current fiscal year were \$300,599.40, with \$290,698.79 and \$9,900.61 paid toward principal and interest, respectively.

#### WORTH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	pro	School District's portionate share of net pension liability	prop the r ass	ate of Georgia's portionate share of net pension liability sociated with the School District	 •		School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2020	0.133445%	\$	28,694,283.00	\$	279,750.00	\$ 28,974,033.00	\$	16,452,737.45	174.40%	78.56%	
2019	0.138008%	\$	25,617,241.00	\$	208,082.00	\$ 25,825,323.00	\$	16,571,128.19	154.59%	80.27%	
2018	0.144616%	\$	26,877,329.00	\$	271,903.00	\$ 27,149,232.00	\$	16,758,724.92	160.38%	79.33%	
2017	0.147412%	\$	30,412,739.00	\$	160,097.00	\$ 30,572,836.00	\$	16,254,276.59	187.11%	76.06%	
2016	0.155198%	\$	23,627,354.00	\$	122,858.00	\$ 23,750,212.00	\$	16,471,053.57	143.45%	81.44%	
2015	0.164138%	\$	20,736,671.00	\$	94,626.00	\$ 20,831,297.00	\$	16,735,901.14	123.91%	84.03%	

#### WORTH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	propo of the	ool District's rtionate share e net pension liability	propoi ne	ate of Georgia's rtionate share of the t pension liability ated with the School District	 School District's Total covered payroll		School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2020	0.00%	\$	-	\$	329,268.00	\$ 329,268.00	\$	785,104.58	N/A	85.02%
2019	0.00%	\$	-	\$	339,085.00	\$ 339,085.00	\$	759,133.16	N/A	85.26%
2018	0.00%	\$	-	\$	322,659.00	\$ 322,659.00	\$	786,105.27	N/A	85.69%
2017	0.00%	\$	-	\$	389,297.00	\$ 389,297.00	\$	787,538.80	N/A	81.00%
2016	0.00%	\$	-	\$	267,010.00	\$ 267,010.00	\$	779,523.04	N/A	87.00%
2015	0.00%	\$	-	\$	239,626.00	\$ 239,626.00	\$	787,350.42	N/A	88.29%

#### WORTH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net OPEB liability	pro	School District's portionate share of e net OPEB liability	pro th	State of Georgia's opportionate share of e net OPEB liability ssociated with the School District			School District's overed-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2020	0.182089%	\$	22,346,227.00	\$	-	\$ 22,346,227.00	\$	13,910,425.76	160.64	4.63%
2019	0.197459%	\$	25,096,433.00	\$	-	\$ 25,096,433.00	\$	14,897,999.61	168.46	2.93%
2018	0.197495%	\$	27,747,968.00	\$	-	\$ 27,747,968.00	\$	15,391,657.40	180.28	1.61%

#### WORTH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required						-	School District's covered payroll	Contribution as a percentage of covered payroll	
2020	\$	3,462,949.77	\$	3,462,949.77	\$	-	\$	16,729,225.94	20.70%	
2019	\$	3,408,225.23	\$	3,408,225.23	\$	-	\$	16,452,737.45	20.72%	
2018	\$	2,763,191.76	\$	2,763,191.76	\$	-	\$	16,571,128.19	16.67%	
2017	\$	2,369,249.00	\$	2,369,249.00	\$	-	\$	16,758,724.92	14.14%	
2016	\$	2,307,334.31	\$	2,307,334.31	\$	-	\$	16,254,276.59	14.20%	
2015	\$	2,154,746.21	\$	2,154,746.21	\$	-	\$	16,471,053.57	13.08%	

#### WORTH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended	Con	tractually required contribution						School District's overed-employee payroll	Contribution as a percentage of covered- employee payroll	
2020	\$	574,252.00	\$	574,252.00	\$	-	\$	13,711,107.69	4.19%	
2019	\$	980,671.00	\$	980,671.00	\$	-	\$	13,910,425.76	7.05%	
2018	\$	1,023,409.00	\$	1,023,409.00	\$	-	\$	14,897,999.61	6.87%	

#### Teachers Retirement System

*Changes of assumptions:* In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November <u>18</u>, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP 2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

#### Public School Employees Retirement System

*Changes of assumptions:* In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP 2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

#### School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

*Changes in assumptions:* The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, and back to 3.58% as of June 30, 2019.

#### WORTH COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2020

		NONAPPROPRIATED BUDGETS			ACTUAL			VARIANCE	
		ORIGINAL (1)		FINAL (1)		AMOUNTS	_	OVER/UNDER	
REVENUES									
Property Taxes	\$	8,744,744.04	\$	8,744,744.04	\$	9,167,892.50	\$	423,148.46	
Sales Taxes		18,000.00		18,000.00		32,985.80		14,985.80	
State Funds		21,867,555.48		22,054,027.92		22,012,824.83		(41,203.09)	
Federal Funds		4,766,573.28		4,976,032.28		4,028,997.07		(947,035.21)	
Charges for Services		-		=		153,362.20		153,362.20	
Investment Earnings		30,000.00		30,000.00		27,642.24		(2,357.76)	
Miscellaneous		271,474.80		271,474.80		872,604.36		601,129.56	
Total Revenues		35,698,347.60	_	36,094,279.04		36,296,309.00	_	202,029.96	
EXPENDITURES									
Current									
Instruction		19,823,064.24		19,905,367.00		18,762,728.46		1,142,638.54	
Support Services									
Pupil Services		2,143,669.32		2,077,585.36		2,139,104.86		(61,519.50)	
Improvement of Instructional Services		1,311,203.28		1,472,024.40		1,197,164.83		274,859.57	
Educational Media Services		601,204.80		601,204.80		595,923.15		5,281.65	
General Administration		482,948.76		542,096.76		509,555.53		32,541.23	
School Administration		1,765,310.76		1,765,310.76		1,947,392.93		(182,082.17)	
Business Administration		497,852.52		504,552.52		494,342.40		10,210.12	
Maintenance and Operation of Plant		2,104,054.80		2,254,052.92		2,266,842.79		(12,789.87)	
Student Transportation Services		2,946,579.00		2,969,295.00		1,852,199.57		1,117,095.43	
Central Support Services		364,175.16		438,175.20		397,396.56		40,778.64	
Other Support Services		17,499.96		17,499.96		156,858.40		(139,358.44)	
Enterprise Operations		34,499.88		59,499.88		151,869.79		(92,369.91)	
Food Services Operation		1,973,163.08		1,983,163.34		1,526,320.24		456,843.10	
Capital Outlay		200,000.00		200,000.00		-		200,000.00	
Debt Service		-		-		588,513.31		(588,513.31)	
Total Expenditures	_	34,265,225.56		34,789,827.90		32,586,212.82	_	2,203,615.08	
Excess of Revenues over (under) Expenditures		1,433,122.04	_	1,304,451.14		3,710,096.18	_	2,405,645.04	
OTHER FINANCING SOURCES (USES)									
Other Sources		75,000.00		100,000.00		-		(100,000.00)	
Other Uses		(75,000.00)		(100,000.00)		(3,181,170.87)	_	(3,081,170.87)	
Total Other Financing Sources (Uses)	_	-		-		(3,181,170.87)	_	(3,181,170.87)	
Net Change in Fund Balances		1,433,122.04		1,304,451.14		528,925.31		(775,525.83)	
Fund Balances - Beginning - Restated	_	9,596,295.50		9,327,764.54		9,613,562.35	_	285,797.81	
Fund Balances - Ending	\$	11,029,417.54	\$	10,632,215.68	\$	10,142,487.66	\$	(489,728.02)	

### Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$642,159.90 and \$582,689.71, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

#### WORTH COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2020

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services	10.553	205GA324N1099	443,278.00
School Breakfast Program National School Lunch Program	10.555	205GA324N1099 205GA324N1099	949,959.13
	10.000	2000/02401000	040,000.10
Total Child Nutrition Cluster			1,393,237.13
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services	10 500	0050400414000	00 040 05
Fresh Fruit and Vegetable Program	10.582	205GA324L1603	29,646.05
Total U. S. Department of Agriculture			1,422,883.18
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education	04.007	110074400070	05 000 00
Grants to States Grants to States	84.027 84.027	H027A180073 H027A190073	65,039.00 578,871.46
Preschool Grants	84.173	H173A190081	30,777.00
Total Special Education Cluster			674,687.46
			. <u></u>
Other Programs			
Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States	84.048	V048A190010	42,755.90
Education Stabilization Funds	84.425D	S425D200012	63,055.24
Rural Education	84.358	S365B180010	13,082.00
Rural Education	84.358	S358B190010	38,156.06
Student Support and Academic Enrichment Program	84.424A	S424A180011	9,816.00
Student Support and Academic Enrichment Program	84.424A	S424A190011	20,837.45
Supporting Effective Instruction State Grants Title I Grants to Local Educational Agencies	84.367 84.010	S367A190001 S010A180010	53,401.43 75,371.00
Title I Grants to Local Educational Agencies	84.010	S010A190010	1,210,904.14
Total Other Programs			1,527,379.22
-			
Total U. S. Department of Education			2,202,066.68
Defense, U. S. Department of Direct			
Department of the Army			
R.O.T.C. Program	12.UNKNOWN		63,886.84
Total Expenditures of Federal Awards			\$ 3,688,836.70

#### Notes to the Schedule of Expenditures of Federal Awards

#### Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Worth County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

#### Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

#### Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

### WORTH COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2020

ENCY/FUNDING         GENERAL PUND           GRANTS         Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program         \$ 745.272           Education, Georgia Department of Quality Basic Education         \$ Direct Instructional Cost         \$ Kindergarten Program         \$ 745.272           Education, Georgia Department of Quality Basic Education         \$ Direct Instructional Cost         \$ Kindergarten Program         \$ 765.214           Primary Grades = Carly Intervention Program         \$ 1,065.313         \$ 1,065.313         \$ 1,065.313           Upper Elementary Grades = Early Intervention (4-5) Program         \$ 1,065.313         \$ 1,065.313         \$ 1,065.313           High School General Education (9-12) Program         \$ 1,685.316         \$ 6,1164         \$ 2,236.136         \$ 6,1164         \$ 2,236.136         \$ 6,1164         \$ 2,236.136         \$ 6,1164         \$ 2,236.136         \$ 6,117         \$ 2,2454         \$ 8,27.745           Students with Disabilities         2,236.136         \$ 6,117         \$ 2,236.136         \$ 6,1166         \$ 2,236.136         \$ 2,236.136         \$ 2,2454           Remedia Education Program         \$ 4,856.004         \$ 2,236.136         \$ 2,2454         \$ 7,2454         \$ 7,2454         \$ 7,2454         \$ 7,2454         \$ 7,2454         \$ 7,2454         \$ 7,2454         \$ 7,2454         \$ 7,24	GOVERNMENTAL FUND TYPES				
SRANTS Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program \$ 745,272 Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program - Early Intervention Program Frimary Grades (1-3) Program Upper Elementary Grades (4-5) Program 1,065,248 Upper Elementary Grades (4-5) Program 1,065,248 Upper Elementary Grades (4-5) Program 1,065,218 Upper Elementary Grades - Early Intervention (1-3) Program 1,065,218 Upper Elementary Grades - Early Intervention (4-5) Program 1,065,218 High School General Education (9-12) Program 1,07,43,445 Remedial Education Program 2,020 Bys Additional Instruction 1,01,73 2,020 Bys Additional Instruction 2,020 Bys Additional Instruction 2,020 Bys Additional Instruction 2,020 Bys Additional Instruction 1,01,757 Central Administration 5,0501 Administration 5,0501 Administration 5,0502 Categorical Grants Pupil Transportation Regular Food Services 5,0,002 Math and Science Supplements 5,0,003 Sette Frograms Food Services 5,0,002 Math and Science Supplements 5,0,003 Setuer Frant 5,0,005 Security Grant 5,0,005	L	CAPITAL PROJECTS FUND	TOTAL		
Bright From the Start:       Georgia Department of Early Care and Learning         Pre-Kindergarten Program       \$ 745,272         Education, Georgia Department of       Quality Basic Education         Direct Instructional Cost       Kindergarten Program - Early Intervention Program         Primary Grades (1-3) Program       1968,873         Primary Grades (1-3) Program       1968,873         Upper Elementary Grades (4-5) Program       1,253,926         Upper Elementary Grades (4-5) Program       1,055,313         Middle Grades (6-8) Program       1,653,133         High School General Education (9-12) Program       1,686,004         Vocational Laboratory (9-12) Program       648,272         Students with Disabilities       2,236,136         Gifted Student - Category VI       743,445         Remedial Education Program       147,646         English Speakers of Other Languages (ESOL)       22,893         20 Days Additional Instruction       121,733         Staff and Professional Development       66,158         Principal Staff and Professional Development       1,457         Indirect Cost       (270,552         Categorical Grants       799,963         Pupil Transportation       63,364         Regular       685,520         Nursi		TOND	TOTAL		
Georgia Department of Early Care and Learning Pre-Kindergarten Program       \$ 745,272         Education, Georgia Department of Quality Basic Education       *         Direct Instructional Cost       *         Kindergarten Program       796,214         Kindergarten Program       599,163         Primary Grades (1-3) Program       1,968,872         Primary Grades (2-13) Program       1,055,243         Upper Elementary Grades (4-5) Program       1,065,313         Middle Grades (6-8) Program       1,653,183         High School General Education (9-12) Program       1,856,004         Vocational Laboratory (9-12) Program       648,272         Students with Disabilities       2,236,136         Gifted Student - Category VI       743,445         Remedial Education Program       822,724         Atternative Education Program       822,724         Atternative Education Program       824,745         Remedial Education Program       828,933         20 Days Additional Instruction       121,730         Staff and Professional Development       66,158         Principal Staff and Professional Development       1,457         Indirect Cost       (20,562         Categorical Grants       799,633         Mid-term Adjustment       2,7544 <td></td> <td></td> <td></td>					
Pre-Kindergarten Program\$ 745.272Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program - Early Intervention Program 569.163 Primary Grades (1-3) Program 1.968.872 Primary Grades (1-3) Program 1.968.872 Upper Elementary Grades - Early Intervention (1-3) Program 1.968.872 Upper Elementary Grades - Early Intervention (4-5) Program 1.065.313 Middle Grades (6-8) Program 1.065.313 Middle Grades (6-8) Program 1.065.313 Middle Grades (6-8) Program 1.065.313 Gifted Student - Category VI Acategory VI Remedial Education (9-12) Program 648.272 Students with Disabilities 2.2266.00 Gifted Student - Category VI Alter mative Education Program 822.724 Alternative Education Program 147.646 English Speakers of Other Languages (ESOL) 2.2899 Media Center Program 388.331 2.0 Days Additional Instruction 121.1730 Staff and Professional Development 661.552 Principal Staff and Professional Development 1.457 Indirect Cost Categorical Grants 799.903 Mid-term Adjustment Hold-Harmless 1.3,064 Prupil Transportation 833.973 Facility Maintenance and Operations 799.903 Mid-term Adjustment Hold-Harmless 3.664 Preschool Staff grant 3.3,664 Preschool Stafely Grant 3.3,664 Preschool Stafely Grant 3.3,664 Preschool Staff grant 3.3,664 Preschool Stafely Grant 3.3,664 Presc					
Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Early Intervention Program 796,214 Kindergarten Program - 1978,872 Primary Grades - Early Intervention Program 1,988,872 Primary Grades - Early Intervention (1-3) Program 1,253,926 Upper Elementary Grades - Early Intervention (4-5) Program 1,055,248 Upper Elementary Grades - Early Intervention (4-5) Program 648,272 Students with Disabilities 2,236,136 Gifted Student - Category VI 743,445 Remedial Education Program 2,2724 Alternative Education Program 1,247,646 English Speakers of Other Languages (ESOL) 2,2899 Media Center Program 3,88,931 20 Days Additional Instruction 1,217,733 Staff and Professional Development 66,158 Principal Staff and Professional Development 1,457 Indirect Cost (2000) Central Administration 676,403 School Administration 676,403 School Administration 2,458,821 Other State Programs 799,963 Mid-term Adjustment Hold-Harmless 13,077 Amended Formula Adjustment (270,562 Categorical Grants 799,963 Mid-term Adjustment Mold-Harmless 13,077 Food Services 5,520 Math and Science Supplements 3,3644 Preschool Disability Services 5,61,600 Math and Science Supplements 3,3644 Preschool Safety Grant 1,6381 School Sacurity Grant 1,6381 School Security Grant 1,6381 Schoo					
Quality Basic Education         Direct Instructional Cost         Kindergarten Program       796.214         Kindergarten Program       1,968.872         Primary Grades (1-3) Program       1,958.872         Primary Grades (2-3) Program       1,055.244         Upper Elementary Grades (4-5) Program       1,055.244         Upper Elementary Grades (2-5) Program       1,065.313         Middle Grades (6-8) Program       1,856.004         Vocational Laboratory (9-12) Program       648.272         Students with Disabilities       2,236.136         Gifted Student - Category VI       743.445         Remedial Education Program       822.724         Atternative Education Program       228.92         Media Center Program       388.931         20 Days Additional Instruction       121,730         Staff and Professional Development       66.158         Principal Staff and Professional Development       (270.562         Indirect Cost       20         Central Administration       676.403         School Administration       875.200         Nursing Services       65.520         Mid-term Adjustment Hold-Harmless       18.076         Amended Formula Adjustment       270.522         Categorical Gr	2.48 \$	-	\$ 745,272		
Quality Basic Education         Direct Instructional Cost         Kindergarten Program       796.214         Kindergarten Program       1,968.872         Primary Grades (1-3) Program       1,958.872         Primary Grades (2-3) Program       1,055.244         Upper Elementary Grades (4-5) Program       1,055.244         Upper Elementary Grades (2-5) Program       1,065.313         Middle Grades (6-8) Program       1,856.004         Vocational Laboratory (9-12) Program       648.272         Students with Disabilities       2,236.136         Gifted Student - Category VI       743.445         Remedial Education Program       822.724         Atternative Education Program       228.92         Media Center Program       388.931         20 Days Additional Instruction       121,730         Staff and Professional Development       66.158         Principal Staff and Professional Development       (270.562         Indirect Cost       20         Central Administration       676.403         School Administration       875.200         Nursing Services       65.520         Mid-term Adjustment Hold-Harmless       18.076         Amended Formula Adjustment       270.522         Categorical Gr					
Direct Instructional Cost Kindergarten Program Farly Intervention Program 569,163 Primary Grades (1-3) Program 1,988,872 Primary Grades - Early Intervention (1-3) Program 1,253,926 Upper Elementary Grades (4-5) Program 1,065,3183 Middle Grades (6-8) Program 1,065,3183 High School General Education (9-12) Program 1,886,004 Vocational Laboratory (9-12) Program 1,886,004 Vocational Laboratory (9-12) Program 648,272 Students with Disabilities 2,226,133 Gifted Student - Category VI 743,445 Remedial Education Program 822,724 Atternative Education Program 147,646 English Speakers of Other Languages (ESOL) 22,899 Media Center Program 388,931 20 Days Additional Instruction 121,730 Staff and Professional Development 66,158 Principal Staff and Professional Development 1,457 Indirect Cost 676,403 School Administration 676,403 School Administration 676,403 School Administration 676,403 School Administration 833,973 Facility Maintenance and Operations 799,963 Mid-term Adjustment (270,562 Categorical Grants 799,963 Mid-term Adjustment (270,562 Categorical Grants 799,963 School Safety Grant 2,484,821 Other State Programs 33,664 Preschool Disability Services 66,160 Math and Science Supplements 33,664 Preschool Safety Grant 6,83,977 Teachers Retirement 7,4,159 Vocational Education 1,015,431 School Safety Grant 64,5320 Mutating Services 101,564 School Safety Grant 16,381 School Security Grant 74,159 Vocational Education 110,881 Georgia State Financing and Investment Commission Reimbursement on Construction Projects Office of the State Treasure					
Kindergarten Program796,214Kindergarten ProgramLasy Intervention Program1,968,872Primary Grades (1-3) Program1,263,926Upper Elementary Grades (4-5) Program1,065,248Upper Elementary Grades (4-5) Program1,065,313Middle Grades (6-8) Program1,653,163High School General Education (9-12) Program1,856,004Vocational Laboratory (9-12) Program648,272Students with Disabilities2,236,136Gifted Student - Category VI743,445Remedial Education Program822,724Alternative Education Program822,724Alternative Education Program121,730Staff and Professional Development121,730Staff and Professional Development1,457Indirect Cost121,730Central Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment2,705,62Categorical Grants799,963Pupil Transportation833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment2,484,821Other State Programs66,520Pupil Transportation61,586Pupil Transportation61,586Pool Services56,160Math and Science Supplements33,664Preschool Safety Grant16,381School Safety Grant16,381 </td <td></td> <td></td> <td></td>					
Kindergarten Program - Early Intervention Program569,163Primary Grades (1-3) Program1,968,872Primary Grades - Early Intervention (1-3) Program1,055,246Upper Elementary Grades - Early Intervention (4-5) Program1,065,313Middle Grades (6-8) Program1,065,313High School General Education (9-12) Program1,856,004Vocational Laboratory (9-12) Program648,272Students with Disabilities2,236,136Gifted Student - Category VI743,445Remedial Education Program822,724Alternative Education Program121,73320 Days Additional Instruction121,733Staff and Professional Development66,158Principal Staff and Professional Development66,158Principal Staff and Professional Development146,403School Administration676,403School Administration676,403School Administration676,403School Administration67,549Education Equilariation Funding Grant2,484,821Other State Programs33,664Preschool Disability Services56,160Mid-tern Adjustment2,484,821Other State Programs33,664Preschool Safety Grant33,664Preschool Safety Grant33,664Preschool Safety Grant33,664Preschool Safety Grant33,664Preschool Safety Grant33,664School Safety Grant33,664Preschool Safety Grant33,664Preschool Safety Grant33,664Presch					
Primary Grades (1-3) Program1.968,872Primary Grades - Early Intervention (1-3) Program1.253,926Upper Elementary Grades - Early Intervention (4-5) Program1.065,313Middle Grades (6-8) Program1.665,313Middle Grades (6-8) Program1.665,313High School General Education (9-12) Program648,272Students with Disabilities2.236,136Gifted Student - Category VI743,445Remedial Education Program648,272Atternative Education Program1.47,646English Speakers of Other Languages (ESOL)22,899Media Center Program388,93120 Days Additional Instruction121,733Staff and Professional Development66,152Principal Staff and Professional Development1.457Indirect CostCentral AdministrationCentral Administration676,403School Administration833,973Facility Maintenance and Operations799,903Mid-term Adjustment Hold-Harmless18,076Amended Formula Adjustment(270,562Categorical Grants67,549Pupil Transportation83,963Regular685,520Nursing Services56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Safety Grant16,381School Safety Grant16,381School Safety Grant16,381School Security Grant96,497Teachers Retirement74,155 <t< td=""><td>.4.00</td><td>-</td><td>796,214</td></t<>	.4.00	-	796,214		
Primary Grades - Early Intervention (1-3) Program1,253,926Upper Elementary Grades (4-5) Program1,055,248Upper Elementary Grades - Early Intervention (4-5) Program1,065,313Middle Grades (6-8) Program1,655,183High School General Education (9-12) Program1,856,004Vocational Laboratory (9-12) Program648,272Students with Disabilities2,236,136Gifted Student - Category VI743,445Remedial Education Program147,646English Speakers of Other Languages (ESOL)22,899Media Center Program388,93120 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development1,457Indirect Cost799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants99,963Pupil Transportation67,549Education Equalization Funding Grant2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services56,160Math and Science Supplements33,664Preschool Safety Grant16,381Food Services56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Safety Grant16,381School Safety Grant16,381School Seturity Grant96,497Teachers Retirement <td>3.00</td> <td>-</td> <td>569,163</td>	3.00	-	569,163		
Upper Elementary Grades (4-5) Program1,055,248Upper Elementary Grades - Early Intervention (4-5) Program1,065,313Middle Grades (6-8) Program1,866,004Vocational Laboratory (9-12) Program648,272Students with Disabilities2,236,136Gifted Student - Category VI743,445Remedial Education Program822,724Alternative Education Program147,646English Speakers of Other Languages (ESOL)22,899Media Center Program388,93120 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development676,403School Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment Corrol2,7484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Safety Grant16,381School Safety Grant16,381School Safety Grant16,381School Safety Grant101,564School Safety Grant101,564School Safety Grant101,581Georgia State Financing and Investment74,155Vocational Education110,881Georgia State Financing and Investment	2.00	-	1,968,872		
Upper Elementary Grades - Early Intervention (4-5) Program1,065,313Middle Grades (6-8) Program1,653,163High School General Education (9-12) Program1,856,004Vocational Laboratory (9-12) Program648,272Students with Disabilities2,236,136Gifted Student - Category VI743,445Remedial Education Program822,724Alternative Education Program147,646English Speakers of Other Languages (ESOL)22,899Media Center Program388,93120 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development676,403School Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants67,549Education Equalization Funding Grant2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Safety Grant16,381School Safety Grant64,479Teachers Retirement74,159Vocational Education110,881Georgia State Financing and Investment74,159Vocational Education110,881Georgia State Financing and Investment74,159Vocational Education110,881Georgia State Financ	6.00	-	1,253,926		
Middle Grades (6-8) Program1,653,183High School General Education (9-12) Program1,856,004Vocational Laboratory (9-12) Program648,272Students with Disabilities2,236,136Gifted Student - Category VI743,445Remedial Education Program822,724Alternative Education Program147,646English Speakers of Other Languages (ESOL)22,899Media Center Program388,93120 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development66,158Central Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants94,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Safety Grant16,381 <td< td=""><td>8.00</td><td>-</td><td>1,055,248</td></td<>	8.00	-	1,055,248		
Middle Grades (6-8) Program1,653,183High School General Education (9-12) Program1,856,004Vocational Laboratory (9-12) Program648,272Students with Disabilities2,236,136Gifted Student - Category VI743,445Remedial Education Program822,724Alternative Education Program147,646English Speakers of Other Languages (ESOL)22,899Media Center Program388,93120 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development66,158Central Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants94,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Safety Grant16,381 <td< td=""><td>3.00</td><td>-</td><td>1,065,313</td></td<>	3.00	-	1,065,313		
High School General Education (9-12) Program1,856,004Vocational Laboratory (9-12) Program648,272Students with Disabilities2,236,136Gifted Student - Category VI743,445Remedial Education Program147,646English Speakers of Other Languages (ESOL)22,899Media Center Program121,73020 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development1,457Indirect Cost799,963Central Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants744,484,821Other State Programs665,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs33,664Preschool Disability Services101,564School Safety Grant16,381School Safety Grant16,381School Safety Grant16,381School Sate Financing and Investment74,159Vocational Education110,881Georgia State Financing and Investment74,159Vocational Education110,881Georgia State Financing and Investment74,159Vocational Education110,881Georgia State Treasurer110,881		-	1,653,183		
Vocational Laboratory (9-12) Program648,272Students with Disabilities2,236,136Gifted Student - Category VI743,445Remedial Education Program127,744Alternative Education Program147,646English Speakers of Other Languages (ESOL)22,899Media Center Program388,93120 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development1,457Indirect Cost799,963Central Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants948,821Pupil Transportation833,664Preschool Disability Services56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Safety Grant16,381School Safety Grant16,381School Safety Grant16,381School Safety Grant110,881Georgia State Financing and Investment74,159Vocational Education110,881Georgia State Financing and Investment74,159Vocational Education110,881Georgia State Treasurer70Office of the State Treasurer20		-	1,856,004		
Students with Disabilities2,236,136Gifted Student - Category VI743,445Remedial Education Program822,724Alternative Education Program147,646English Speakers of Other Languages (ESOL)22,899Media Center Program388,93120 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development66,158Central Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment(270,562Categorical Grants18,078Pupil Transportation685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs33,664Preschool Disability Services101,564School Security Grant96,497Teachers Retirement74,155Vocational Education110,881Georgia State Financing and Investment20,381Commission110,881Georgia State Financing and Investment20,381Commission110,881Georgia State Treasurer50Office of the State Treasurer50		-	648,272		
Gifted Student - Category VI743,445Remedial Education Program822,724Alternative Education Program147,646English Speakers of Other Languages (ESOL)22,899Media Center Program388,93120 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development1,457Indirect Cost676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,075Amended Formula Adjustment(270,562Categorical Grants791,911Pupil Transportation2,484,821Other State Programs685,520Food Services56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Services101,564School Safety Grant96,497Teachers Retirement74,159Vocational Education Projects100,881			2,236,136		
Remedial Education Program822,724Alternative Education Program147,646English Speakers of Other Languages (ESOL)22,899Media Center Program388,93120 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development1,457Indirect CostCentral AdministrationCentral Administration67,6403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants2,484,821Other State Programs685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs101,564School Safety Grant16,381School Safety Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and Investment74,159Vocational Education ProjectsOffice of the State Treasurer			743,445		
Alternative Education Program147,646English Speakers of Other Languages (ESOL)22,899Media Center Program388,93120 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development1,457Indirect CostCentral Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants9upil TransportationPupil Transportation2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and Investment74,159Commission110,881Georgia State Financing and Investment74,159Vocational Education Projects0ffice of the State Treasurer		-			
English Speakers of Other Languages (ESOL)22,899Media Center Program388,93120 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development1,457Indirect CostCentral Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants19,911Pupil Transportation685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs33,664Preschool Disability Services101,564School Safety Grant16,381School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and Investment74,159CommissionReimbursement on Construction ProjectsOffice of the State Treasurer2		-	822,724		
Media Center Program388,93120 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development1,457Indirect Cost676,403Central Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants94,075Pupil Transportation685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services101,564School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and Investment74,159CommissionReimbursement on Construction ProjectsOffice of the State Treasurer2484		-	147,646		
20 Days Additional Instruction121,730Staff and Professional Development66,158Principal Staff and Professional Development1,457Indirect CostCentral Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants799,9163Pupil Transportation685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs33,664Preschool Disability Services101,564School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommissionReimbursement on Construction ProjectsOffice of the State Treasurer		-	22,899		
Staff and Professional Development66,158Principal Staff and Professional Development1,457Indirect CostCentral Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical GrantsPupil Transportation685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs33,664Preschool Disability Services101,564School Safety Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommissionReimbursement on Construction ProjectsOffice of the State Treasurer		-	388,931		
Principal Staff and Professional Development1,457Indirect Cost6Central Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants9Pupil Transportation685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Safety Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and Investment110,881CommissionReimbursement on Construction ProjectsOffice of the State Treasurer2		-	121,730		
Indirect CostCentral Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants9upil TransportationRegular685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Safety Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and Investment110,881CommissionReimbursement on Construction ProjectsOffice of the State Treasurer2		-	66,158		
Central Administration676,403School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants2Pupil Transportation685,520Regular685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs33,664Preschool Disability Services101,564School Safety Grant16,381School Safety Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and Investment200CommissionReimbursement on Construction ProjectsOffice of the State Treasurer201	7.00	-	1,457		
School Administration833,973Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants2Pupil Transportation685,520Regular685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and Investment200CommissionReimbursement on Construction ProjectsOffice of the State Treasurer200					
Facility Maintenance and Operations799,963Mid-term Adjustment Hold-Harmless18,078Amended Formula Adjustment(270,562Categorical Grants2Pupil Transportation8Regular685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs33,664Preschool Disability Services101,564School Safety Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and Investment2Commission Reimbursement on Construction ProjectsOffice of the State Treasurer	3.00	-	676,403		
Mid-term Adjustment Hold-Hamless18,078Amended Formula Adjustment(270,562Categorical GrantsPupil TransportationRegular685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommission Reimbursement on Construction ProjectsOffice of the State Treasurer24	3.00	-	833,973		
Amended Formula Adjustment(270,562Categorical GrantsPupil TransportationRegular685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommission Reimbursement on Construction ProjectsOffice of the State Treasurer24	3.00	-	799,963		
Categorical GrantsPupil TransportationRegular685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State ProgramsFood Services56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Security Grant96,497Teachers Retirement74,159Vocational EducationI10,881Georgia State Financing and InvestmentCommissionReimbursement on Construction ProjectsOffice of the State Treasurer	8.00	-	18,078		
Pupil TransportationRegular685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommissionReimbursement on Construction ProjectsOffice of the State Treasurer	(2.00	-	(270,562		
Regular685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommission Reimbursement on Construction ProjectsOffice of the State Treasurer20					
Regular685,520Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs2Food Services56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommissionReimbursement on Construction ProjectsOffice of the State Treasurer					
Nursing Services67,549Education Equalization Funding Grant2,484,821Other State Programs2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommission Reimbursement on Construction ProjectsOffice of the State Treasurer0	0.00	-	685,520		
Education Equalization Funding Grant2,484,821Other State Programs56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommissionReimbursement on Construction ProjectsOffice of the State Treasurer		-	67,549		
Other State ProgramsFood Services56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommissionReimbursement on Construction ProjectsOffice of the State Treasurer		-	2,484,821		
Food Services56,160Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommissionReimbursement on Construction ProjectsOffice of the State Treasurer	1.00		2,101,021		
Math and Science Supplements33,664Preschool Disability Services101,564School Safety Grant16,381School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommissionReimbursement on Construction ProjectsOffice of the State Treasurer	0.00		56,160		
Preschool Disability Services       101,564         School Safety Grant       16,381         School Security Grant       96,497         Teachers Retirement       74,159         Vocational Education       110,881         Georgia State Financing and Investment       Commission         Reimbursement on Construction Projects       Office of the State Treasurer		-	33,664		
School Safety Grant16,381School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and Investment2000CommissionReimbursement on Construction ProjectsOffice of the State Treasurer2000		-	,		
School Security Grant96,497Teachers Retirement74,159Vocational Education110,881Georgia State Financing and InvestmentCommissionCommissionReimbursement on Construction ProjectsOffice of the State TreasurerOffice of the State Treasurer		-	101,564		
Teachers Retirement     74,159       Vocational Education     110,881       Georgia State Financing and Investment     Commission       Commission     Reimbursement on Construction Projects       Office of the State Treasurer     Office of the State Treasurer		-	16,381		
Vocational Education       110,881         Georgia State Financing and Investment       Commission         Reimbursement on Construction Projects       Office of the State Treasurer		-	96,497		
Georgia State Financing and Investment Commission Reimbursement on Construction Projects Office of the State Treasurer		-	74,159		
Commission Reimbursement on Construction Projects Office of the State Treasurer	31.00	-	110,881		
Commission Reimbursement on Construction Projects Office of the State Treasurer					
Reimbursement on Construction Projects Office of the State Treasurer					
Office of the State Treasurer		4 070 000 55			
	-	1,079,968.20	1,079,968		
	7.00	-	65,177		
			00,111		
\$ 22,012,824	4.83 \$	1,079,968.20	\$ 23,092,793		

#### WORTH COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2020

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
SPLOST 4 (Beginning 2012)							
<ol> <li>Acquisition, construction and renovation of facilities and equipment throughout the School District including: security cameras and key scanners on doors at schools, removal, repair and replacement of flooring, new technology, replacement of ceiling itiles in lunchrooms, resurfacing and paving of parking lots, demolition of unused facilities, renovation of central office facilities at any existing facility, stadium and field house renovations, purchase of buses and security cameras for buses,</li> </ol>	\$ 6,039,046.00 \$	6,073,890.77 \$	632,961.82 \$	5,440,928.95 \$	6,073,890.77 \$		Completed
<ol> <li>Acquisition, construction and renovation of facilities and equipment at specific schools including:</li> </ol>							
new bleachers in gymnasium, resurfacing of tennis courts, a new track, and a multipurpose storage building at WCHS,	1,625,000.00	21,356.70	-	21,356.70	21,356.70	-	Completed
a multipurpose storage building at WCMS,	700,000.00	-	-	-	-	-	Completed
extension of awnings at WCPS,	15,000.00	-	-	-	-	-	Completed
new gymnasium bleachers and extension of awnings at WCES.	265,000.00		<u> </u>		<u> </u>	-	Completed
	8,644,046.00	6,095,247.47	632,961.82	5,462,285.65	6,095,247.47		
SPLOST 5 (Beginning 2017)							
<ol> <li>Acquiring, constructing, and equipping a new Worth County High school,</li> </ol>	8,502,074.00	37,412,474.34	21,058.68	37,391,415.66	37,412,474.34	-	Completed
<ol> <li>Instructional and administrative technology, intercom systems, and gym bleachers,</li> </ol>	-	12,453.60	-	12,453.60	-	-	6/30/2022
<ol> <li>Acquiring and improving safety/security systems and devices,</li> </ol>	-	85,417.01	-	85,417.01	-	-	6/30/2022
<ol> <li>Renovations and improvements to existing facilities, including additional parking and flooring replacement,</li> </ol>	-	-	-	-	-	-	6/30/2022
<ol> <li>Acquiring property, both real and personal, for new construction, expansion, and/or improvement of existing facilities,</li> </ol>	-	-	-	-	-	-	6/30/2022
<ol> <li>Financing and the costs of issuance of such bonds including any capitalized interest,</li> </ol>	497,926.00	3,173,080.12	925,805.00	2,247,275.12	-	-	6/30/2022
<ol> <li>Acquiring or purchasing new buses and system vehicles.</li> </ol>					<u> </u>		6/30/2022
	9,000,000.00	40,683,425.07	946,863.68	39,736,561.39	37,412,474.34	-	

\$ <u>17,644,046.00</u> \$ <u>46,778,672.54</u> \$ <u>1,579,825.50</u> \$ <u>45,198,847.04</u> \$ <u>43,507,721.81</u> \$

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Worth County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



**DEPARTMENT OF AUDITS AND ACCOUNTS** 

270 Washington Street, S.W., Suite 4-101 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Superintendent and Members of the Worth County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and aggregate remaining fund information of the Worth County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated September 28, 2021.

# Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Theges Shiff-

Greg S. Griffin State Auditor

September 28, 2021



**DEPARTMENT OF AUDITS AND ACCOUNTS** 

270 Washington Street, S.W., Suite 4-101 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Superintendent and Members of the Worth County Board of Education

# Report on Compliance for Each Major Federal Program

We have audited the Worth County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

# Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

# Basis for Qualified Opinion on Child Nutrition Cluster (CFDA 10.553 and 10.555)

As described in the accompanying Schedule of Findings and Questioned Costs, the School District did not comply with requirements regarding Child Nutrition Cluster (CFDA 10.553 and 10.555) as described in item FA 2020-001 for Equipment and Real Property Management. Compliance with such requirements is necessary, in our opinion, for the School District to comply with requirements applicable to that program.

# Qualified Opinion on Child Nutrition Cluster (CFDA 10.553 and 10.555)

In our opinion, except for the noncompliance described in the Basis for Qualified Opinion paragraph, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the Child Nutrition Cluster (CFDA 10.553 and 10.555) for the year ended June 30, 2020.

### Unmodified Opinion on Each of the Other Major Federal Programs

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its other major federal programs identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs* for the year ended June 30, 2020.

# **Other Matters**

The School District's response to the noncompliance findings identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

### **Report on Internal Control over Compliance**

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be a material weakness.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency in internal control over compliance described in the accompanying *Schedule of Findings and Questioned Costs* as item FA 2020-001 to be a material weakness.

A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

The School District's response to the internal control over compliance finding identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

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Greg S. Griffin State Auditor

September 28, 2021

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

#### WORTH COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

#### PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2019-001	Internal Controls over Financial Reporting
Control Category:	Expenditures/Liabilities/Disbursements
Internal Control Impact:	Material Weakness
Compliance Impact:	None
Finding Status:	Previously Reported Corrective Action Implemented

#### PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2018-001	Internal Controls over Equipment
Compliance Requirement:	Equipment and Real Property Management
Internal Control Impact:	Material Weakness
Compliance Impact:	Material Noncompliance
Federal Awarding Agency:	U.S. Department of Agriculture
Pass-Through Entity:	Georgia Department of Education
CFDA Numbers and Title:	Child Nutrition Cluster (CFDA 10.553 and 10.555)
Federal Award Numbers:	18185GA324N1099_18185GA324N1100
Federal Award Numbers: Questioned Costs:	None Identified

#### Finding Status: Partially Resolved

Entity's Response:

The Finance Director has made recommendations to strengthen controls in operations across the School District. New internal control policies have been put in place and prior policies have been strengthened. In addition, administration is reviewing the overall capital asset procedures to ensure the listings are updated annually. This will include reviewing and reconciling the Child Nutrition equipment listing to ensure that all the required federal components are included.

#### FA 2019-001

Compliance Requirements: Internal Control Impact: Compliance Impact: Federal Awarding Agency: Pass-Through Entity: CFDA Number and Title: Federal Award Numbers: Questioned Costs: Improve Controls over Equipment Equipment and Real Property Management Material Weakness Material Noncompliance U.S. Department of Agriculture Georgia Department of Education Child Nutrition Cluster (CFDA 10.553 and 10.555) 195GA324N1099 None Identified

#### Finding Status:

Partially Resolved

Entity's Response:

The Finance Director has made recommendations to strengthen controls in operations across the School District. New internal control policies have been put in place and prior policies have been strengthened. In addition, administration is reviewing the overall capital asset procedures to ensure the listings are updated annually. This will include reviewing and reconciling the Child Nutrition equipment listing to ensure that all the required federal components are included.

SECTION IV

FINDINGS AND QUESTIONED COSTS

#### WORTH COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

# I SUMMARY OF AUDITOR'S RESULTS

# **Financial Statements**

Type of auditor's report issued: Governmental Activities; All Major Fu Information	inds; Aggregate Remaining Fund	Unmodified
<ul> <li>Internal control over financial reporting:</li> <li>Material weakness identified?</li> <li>Significant deficiency identified?</li> </ul>		No None Reported
Noncompliance material to financial state	ements noted:	No
Federal Awards		
<ul> <li>Internal Control over major programs:</li> <li>Material weakness identified?</li> <li>Significant deficiency identified?</li> </ul>		Yes None Reported
Type of auditor's report issued on complia Unmodified for all major programs, ex Child Nutrition Cluster (10.553, 10.55	ccept for	
Any audit findings disclosed that are req accordance with 2 CFR 200.516(a)?	uired to be reported in	Yes
Identification of major programs:		
CFDA Numbers	Name of Federal Program or Cluster	
10.553, 10.555 84.010	Child Nutrition Cluster Title I Grants to Local Educational Age	ncies
Dollar threshold used to distinguish betw	een Type A and Type B programs:	\$750,000.00
Auditee qualified as low-risk auditee?		No

# II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

# WORTH COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

# III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2020-001	Improve Controls over Equipment
Compliance Requirement:	Equipment and Real Property Management
Internal Control Impact:	Material Weakness
Compliance Impact:	Material Noncompliance
Federal Awarding Agency:	U.S. Department of Agriculture
Pass-Through Entity:	Georgia Department of Education
CFDA Numbers and Title:	Child Nutrition Cluster (CFDA 10.553 and 10.555)
Federal Award Number:	205GA324N1099
Questioned Costs:	None Identified
Repeat of Prior Year Finding:	FA 2019-001, FA 2018-001

# Description:

The policies and procedures of the School District did not provide adequate internal controls over equipment and real property management as it relates to the Child Nutrition Cluster.

#### Criteria:

2 CFR 200.313(d)(1) states, "Property records must be maintained that include a description of the property, a serial number or other identification number, the source of funding for the property (Including the FAIN), who holds the title, the acquisition date, and cost of the property, percentage of Federal participation in the project costs for the Federal award under which the property was acquired, the location, use and condition of the property, and any ultimate disposition data including the date of disposal and sale price of the property." In addition, 2 CFR 200.313(d)(2) states, "A physical inventory of the property must be taken, and the results reconciled with the property records at least once every two years."

#### Condition:

The following deficiencies were noted when reviewing the Child Nutrition Cluster equipment listing and physically locating equipment items:

- Property records did not consistently include the following required components for each item: (1) The source of funding for the property (including the FAIN), (2) who holds title, (3) percentage of Federal participation in the project costs for the Federal award under which the property was acquired, (4) condition of the property, and (5) any ultimate disposition data, including the date of disposal and the sale price of the property.
- The equipment listing did not include any of the new high school equipment that was purchased in the current year.
- The equipment listing contained assets that were disposed of in a previous fiscal year.
- The equipment listing did not reconcile to the overall capital asset listing maintained by the Central Office and did not reconcile to the equipment listing provided during the prior year's audit.
- No documentation of a physical inventory was observed, and the results were not effectively reconciled to the equipment listing based on the issues noted above.

#### Cause:

In discussing this deficiency with the School District, they stated that they did not implement procedures to ensure that all the required federal components were included in the equipment listing and to ensure the listing was properly updated.

### WORTH COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

## III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

#### Effect or Potential Effect:

Failure to maintain a complete and accurate equipment listing and reconcile results of the physical inventory performed to the property records exposes the School District to unnecessary risk of error and misuse of equipment and/or Federal funds. Additionally, the School District is not in compliance with the Uniform Guidance and Georgia Department of Education guidance.

#### **Recommendation:**

The School District should develop and maintain an equipment listing that reflects all required information, including a description, an identification number, the source of funding (including the FAIN), who holds title, the acquisition date, the cost, the percentage of Federal participation in the project costs, the location, the use and condition, and any ultimate disposal data for each piece of equipment. In addition, management should implement controls to ensure that a complete physical inventory of equipment is performed, and the results are reconciled back to the equipment listing at least once every two years.

Views of Responsible Officials: We concur with this finding.

SECTION V

MANAGEMENT'S CORRECTIVE ACTION

# **Worth County School District**



Nehemiah Cummings Superintendent

103 Eldridge Street Sylvester, GA 31791 Phone: 229-776-8600 -:- Fax: 229-776-8603 Website: http://worthschools.net

CORRECTIVE ACTION PLANS - FEDERAL AWARD FINDINGS

FA 2020-001	Improve Controls over Equipment
Compliance Requirement:	Equipment and Real Property Management
Internal Control Impact:	Material Weakness
Compliance Impact:	Material Noncompliance
Federal Awarding Agency:	U.S. Department of Agriculture
Pass-Through Entity:	Georgia Department of Education
CFDA Numbers and Title:	Child Nutrition Cluster (CFDA 10.553 and 10.555)
Federal Award Number:	195GA324N1099
<b>Repeat of Prior Year Findings:</b>	FA 2019-001 and FA 2018-001

The policies and procedures of the School District did not provide adequate internal controls over equipment and real property management as it relates to the Child Nutrition Cluster.

#### **Corrective Action Plans:**

The School Nutrition Director and Finance Director will work together to reconcile all capital asset records between the School Nutrition Program and the Central office. The School Nutrition Program will conduct a 100% physical inventory check of all listed equipment documenting all information requested by Federal guidelines. All equipment listings will be updated continuously to document all additions and disposals of equipment to the School Nutrition Program.

Estimated Completion Date: 10/31/2021

Contact Person: <u>Seth D. Freeman</u> Telephone: <u>229-776-8600</u>; E-mail: <u>sfreeman@worthschools.net</u>